

University of Connecticut
College of Liberal Arts and Sciences
Committee on Curricula and Courses

Proposal to Add a New Undergraduate Course

Last revised: December 8, 2003

See "[Instructions for completing CLAS CC&C forms](#)" for general instructions and specific notes.

1. Date: September 11, 2013
2. Department requesting this course: Human Development and Family Studies
3. Semester and year in which course will be first offered: **Spring 2014**

Final catalog Listing (see [Note A](#)):

Assemble this after you have completed the components below. This listing should not contain any information that is not listed below! See Note A for examples of how undergraduate and graduate courses are listed.

HDFS 3127. Professional Development and Advocacy in Early Childhood

Either semester. Three credits. Prerequisite: HDFS 3120. Consent of the instructor is required. Not open to students who completed HDFS 3126

Examination of historical, philosophical, psychological, and contemporary influences on the field of Early Childhood Education. Issues discussed include comprehensive services, the workforce, quality, funding, and child outcomes. Topics are analyzed with a focus on each student's professional development and on advocacy for change.

Items included in catalog Listing:

Obligatory Items

1. Standard abbreviation for Department or Program (see [Note O](#)): **HDFS**
2. Course Number (see [Note B](#)): **3127**
If using a specific number (e.g. "254" instead of "2XX"), have you checked with the Registrar that this number is available for use? **Yes**
 No
3. Course Title: **Professional Development and Advocacy in Early Childhood**
4. Semester offered (see [Note C](#)): **Either – it will be taught in Storrs in the Second semester and in Stamford in either the first or second semester.**
5. Number of Credits (see [Note D](#)): **Three credits**
6. Course description (second paragraph of catalog entry -- see [Note K](#)):

Examination of historical, philosophical, psychological, and contemporary influences on the field of Early Childhood Education. Issues discussed include comprehensive services, the workforce, quality, funding, and child outcomes. Topics are analyzed with a focus on each student's professional development and on advocacy for change.

Optional Items

7. Number of Class Periods, if not standard (see Note E): **N/A**
8. Prerequisites, if applicable (see Note F): **HDFS 3120**
9. Recommended Preparation, if applicable (see Note G): **N/A**
10. Consent of Instructor, if applicable (see Note T): **Yes**
11. Exclusions, if applicable (see Note H): **Cannot be taken for credit by students who have completed HDFS 3126**
12. Repetition for credit, if applicable (see Note I): **No**
13. Instructor(s) names if they will appear in catalog copy (see Note J): **N/A**
14. Open to Sophomores (see Note U): **N/A**
15. Skill Codes "W", "Q", or "C" (see Note T): **Consent of the instructor is required.**
16. S/U grading (see Note W): **N/A**

Justification

1. Reasons for adding this course: (see Note L) **This course is needed for students to meet the requirements of the State of Connecticut Early Childhood Teaching Credential and the National Association for the Education of Young Children Standards for Preparing Teachers.**
2. Academic Merit (see Note L): **This course will provide the capstone experience for the HDFS Early Childhood Development and Education students preparing for the State of Connecticut Early Childhood Teaching Credential. It will support their development in reflective practice, analysis of the history and current issues in Early Childhood Education, professionalism and advocacy. Investigations, analysis and active participation in the development of these skills are required for completing the preparation necessary to be granted the Early Childhood Teaching Credential.**
3. Overlapping Courses (see Note M): **No –this course will replace HDFS 3126 which will be dropped.**
4. Number of Students Expected: **25**
5. Number and Size of Section: **N/A**
6. Effects on Other Departments (see Note N): **None**
7. Effects on Regional Campuses: **This course will be taught at the Stamford campus and the HDFS faculty person there who will teach**

it has been a part of the planning of this course.

8. Staffing (see Note P): **Mary Ellen Galante-DeAngelis at Storrs and Mary Tabb at Stamford**

9. Dates approved by (see Note Q):

Department Curriculum Committee: **September 11, 2013**

Department Faculty: **September 11, 2013**

10. Name, Phone Number, and e-mail address of principal contact person:
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