

UConn | COLLEGE OF LIBERAL ARTS AND SCIENCES

COMMITTEE ON CURRICULA AND COURSES

Jon Gajewski, Chair

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Preliminaries

1. Appointment of secretary.
2. Approval of minutes.
3. Stanton Wolfe of University of Connecticut Center for Excellence in Development Disability Research Education and Service will discuss plans for INTD courses in interdisciplinary disability studies and possibility of a program.
4. Reminder: the catalog deadline is November 12. Marianne Buck must be notified of any intended changes by this date. All changes that have received approval by December 31, 2013 will be included in the next catalog.

Approvals by the Chair

2013-157 Offer Special Topics: HIST 3995 Cultural History ...

Approved by chair.

Resubmitted Proposals

2013-132 Add GEOG 4096W Senior Thesis

Proposed catalog copy:

GEOG 4096W. Senior Thesis

Either semester. Three credits. Hours by arrangement. Prerequisite: **ENGL 1010 or 1011 or 2011 or 3800**; one **3000-level or above course in GEOG** and/or 3 credits of independent study in geography; open to juniors or higher; open only with consent of instructor and department head.

New Proposals

2013-133 Add MCB 3413 Concepts of Genetic Analysis

Proposed Catalog Copy:

3413. Concepts of Genetic Analysis

2013.10.15

Four credits. Two class periods and 3-hour laboratory. Prerequisite: MCB 2410 or MCB 2400.

Survey of genetic theory and applications of genetic analysis to model organisms including animals, plants, and microbes. A fee of \$50 is charged for this course.

2013-134 Drop MCB 2413

Current catalog copy:

2413. Concepts of Genetic Analysis

(213) Four credits. Three class periods and 2-hour laboratory. Prerequisite: BIOL 1108 or 1110, or MCB 2410 or equivalent, and CHEM 1128.

Survey of genetic theory and applications of genetic analysis. Model genetic systems in animals, plants, and microbes. A fee of \$50 is charged for this course.

2013-135 Proposal to create a W-version of MATH 2710W

Proposed Catalog Copy:

MATH 2710. Transition to Advanced Mathematics

Either semester. Three credits. Prerequisite: Math 1132 or 1152. Not open for credit to students who have passed MATH 2143. Students intending to major in mathematics should ordinarily take this course during the third or fourth semester.

Basic concepts, principles, and techniques of mathematical proof common to higher mathematics. Logic, set theory, counting principles, mathematical induction, relations, functions. Concepts from abstract algebra and analysis.

MATH 2710W. Transition to Advanced Mathematics

Either semester. Three credits. Prerequisite: Math 1132 or 1152; and ENGL 1010 or 1011 or 2011 or 3800. Not open for credit to students who have passed MATH 2143. [Not open to students with credit for Math 2710.](#) Open only to Mathematics Department majors. Students intending to major in mathematics should ordinarily take this course or Math 2710 during the third or fourth semester.

2013-136 Change MATH 2794W Undergraduate Seminar II

Changes:

- Change title to "Mathematical Writing Seminar"
- Change number of credits from 2 to 3.
- Change prerequisites: remove MATH 2784, add MATH courses
- Change description: remove reference to MATH 2784

Current Catalog Copy:

2794W. Undergraduate Seminar II

(201W) Two credits. Prerequisite: MATH 2784; ENGL 1010 or 1011 or 2011 or 3800.

The student will attend talks during the semester and choose a mathematical topic from one of them to investigate in detail. The student will write a well-revised, comprehensive paper on this topic, including a literature review, description of technical details, and a summary and discussion, building upon the writing experience in MATH 2784.

5. Proposed Catalog Copy:

2794W. Mathematical Writing Seminar

(201W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800, and one of the following: (1) MATH 2144 or (2) one of MATH 2110, 2130, 2143 and one of MATH 2210, 2410, 2420.

The student will attend talks during the semester and choose a mathematical topic from one of them to investigate in detail. The student will write a well-revised, comprehensive paper on this topic, including a literature review, description of technical details, and a summary and discussion.

2013-137 Add HDFS 3127. Professional Development and Advocacy in Early Childhood

Proposed Catalog Copy:

HDFS 3127. Professional Development and Advocacy in Early Childhood

Either semester. Three credits. Prerequisite: HDFS 3120. Consent of the instructor is required. Not open to students who completed HDFS 3126

Examination of historical, philosophical, psychological, and contemporary influences on the field of Early Childhood Education. Issues discussed include comprehensive services, the workforce,

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quality, funding, and child outcomes. Topics are analyzed with a focus on each student's professional development and on advocacy for change.

2013-138 Drop HDFS 3126 Analysis of Programs for Young Children

Current Catalog Copy:

HDFS 3126. Analysis of Programs for Young Children

(225) Three credits. Prerequisite: HDFS 3120 or equivalent; open to juniors or higher.

Analytic study of programs designed for young children and their families. Includes historical, social, philosophical, and psychological foundations of education, prevention and intervention programs as well as theories, specific models, cultural and subcultural issues, parental involvement, and evaluation procedures.

2013-139 ASLN 2500. Introduction to Interpreting: American Sign Language and English

Proposed Catalog Copy:

ASLN 2500. Introduction to Interpreting: American Sign Language and English

Three credits.

Basic theories, principles, and practices of professional interpreting.

2013-140 ASLN 2600. Introduction to Interpreting: American Sign Language and English

Proposed Catalog Copy:

ASLN 2600. Process of Interpreting: American Sign Language and English

Three credits. Prerequisite: ASLN 1102 or higher or consent of the instructor.

Theory and practice of ASL/English interpreting. Models of interpretation including text analysis and the goal of linguistic equivalency. Discourse analysis, visualization, listening and

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comprehending, shadowing, paraphrasing, abstracting, dual-task training, and cloze skills.

2013-141 Add CHIN 3211 Chinese Composition and Conversation II

Proposed catalog copy:

CHIN 3211. Chinese Composition and Conversation II

Three credits. Three class periods. Prerequisite: CHIN 3210 or instructor consent.

Taught in Chinese.

Development of high intermediate to advanced speaking and writing competency.

2013-142 Add CHIN 3260 Chinese Culture Today

Proposed catalog copy:

CHIN 3260 Chinese Culture Today

Three credits. Prerequisite: CHIN 3210 or equivalent.

Introduction to popular culture in China and Chinese-speaking societies.

Readings and screenings include contemporary literature, art, documentaries and feature films. Taught in Chinese.

2013-143 Add CHIN 3270 Chinese Film

Proposed Catalog Copy:

CHIN 3270 Chinese Film

Three credits. Prerequisite: CHIN 1121-1122

Overview of Chinese film from the silent era to the present. Analytical skills and critical vocabulary to study Chinese film in its social and historical contexts.

Taught in English.

2013-144 Add CHIN 3271 Topics in Chinese Literature

Proposed Catalog Copy:

CHIN 3271: Topics in Chinese Literature

Three credits. Prerequisites: CHIN 1121-1122 or consent of instructor.

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Major topics in modern and contemporary Chinese literature. Exploration of important social and political issues in Chinese modernity and postmodernity. Taught in English.

2013-145 Add CHIN 32XX Language & Identity in Greater China

Proposed Catalog Copy:

CHIN 32XX Language and Identity in Greater China

Three credits.

Topics include role of language, the linguistic indexing of socio-economic class, dialects and regional language variation, the impacts of state policies, linguistic borrowings, bilingualism and bicultural identity, and language shift and attrition in greater China. [With additional requirements for Chinese minors/majors.](#)

2013-146 CHIN 3210 Chinese Composition and Conversation

Changes:

- Change Title, add "I"
- Remove "May be repeated for up to 6 credits."

Current Catalog Copy:

CHIN 3210. Chinese Composition and Conversation

Three credits. Three class periods. Prerequisite: CHIN 1114 or instructor consent.

Taught in Chinese. May be repeated for up to 6 credits.

Development of high intermediate to advanced speaking and writing competency.

Proposed Catalog Copy:

CHIN 3210. Chinese Composition and Conversation I

Three credits. Three class periods. Prerequisite: CHIN 1114 or instructor consent.

Taught in Chinese.

Development of high intermediate to advanced speaking and writing competency.

2013-147 Add EEB Foreign Study Courses

Proposed Catalog Copy:

EEB 1893. Foreign Study

Credits and hours by arrangement, up to a maximum of 6 credits.

Prerequisite: Consent of Department Head, program coordinator or

advisor may be required prior to the student's departure. May be repeated for credit.

Special topics taken in a foreign study program.

EEB 2893. Foreign Study

Credits and hours by arrangement, up to a maximum of 6 credits. Prerequisite: Consent of Department Head, program coordinator or advisor may be required prior to the student's departure. May be repeated for credit.

Special topics taken in a foreign study program.

EEB 3893. Foreign Study

Credits and hours by arrangement, up to a maximum of 6 credits. Prerequisite: Consent of Department Head, program coordinator or advisor may be required prior to the student's departure. May be repeated for credit.

Special topics taken in a foreign study program.

2013-147b Add EEB 3260 Medical Botany

Proposed Catalog Copy:

EEB-3260 Medical Botany

Three credits. Prerequisite: BIOL 1108; CHEM 1122 or 1124 or 1127 or instructor consent.

Plants used by people for medicine and their origin, history, biology, distribution, chemistry, pharmacology, toxicology, and role in the development of civilizations.

2013-148 Add POLS 3205 Voting Behavior and Public Opinion Around the World

Proposed Catalog Copy:

Pols 3205 Voting Behavior and Public Opinion Around the World

Three Credits. Prerequisites: Open to Juniors or higher. Recommended preparation: POLS 1202 or POLS 1207.

How voting patterns differ across countries. Topics may include turnout, class voting, the electoral role of religion, accountability for the economy, vote buying, ethnic politics, attitudes toward welfare, support for democracy, and Anti-Americanism.

2013-149 Add POLS 3429 and POLS 3429W Political Violence

Proposed Catalog Copy:

POLS 3429. Political Violence

Three credits. Prerequisite: Open to Juniors or higher. Recommended preparation: POLS 1402.

Nature and origins of violence (including torture, genocide, terrorism, and civil war) on the part of individuals, non-state groups, and states.

POLS 3429W. Political Violence

Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors of higher. Recommended preparation: POLS 1402.

2013-150 Add POLS 5250 Comparative Voting Behavior

Proposed Catalog Copy:

Pols 5250: Comparative Voting Behavior

How the economic, social, and political context affects voters' decision making processes.

2013-151 Add POLS 5260 Democratic Institutions

Proposed Catalog Copy:

Pols 5260. Democratic Institutions

3 credits. Seminar.

How the rules that structure access to power and the policy-making process differ across countries, how they change over time, and their major political effects. Topics include the electoral system, presidentialism, government formation, legislative committees, federalism, and the courts.

2013-152 Add POLS 5322. Human Security

POLS 5322. Human Security

3 credits. Seminar.

Looks beyond the military-dominated notion of "security" traditionally used in international relations and focuses instead on a broader conceptualization of security known as "human security" that takes human rights into account, among other things.

2013-153 Change JOUR 1002 The Press in America

Proposed Change:

- Add JOUR 1002 to Content Area 1

Current Catalog Copy:

1002 The Press in America
(102) Three Credits.

The development of American print journalism from 18th Century print shops to 21st century corporations; how journalists and their work have evolved and influenced American life.

Proposed Catalog Copy:

1002 The Press in America
(102) Three Credits.

The development of American print journalism from 18th Century print shops to 21st century corporations; how journalists and their work have evolved and influenced American life. CA1.

2013-154 Change COGS major

Proposed Changes:

- Impose six-credit limit on transfer courses applied toward major.
- Disallow the use of courses passed with a D on plan of study.
- Add PSYC 3253 back to list of Research Methods courses (typo).
- Fix W status of a variety of courses.

Existing Catalog Description of Major:

General Requirements

The requirements for the cognitive science major include 40 2000-level or above credits, no more than 21 of which may be taken in any one department. There are several 1000-level courses that are required preparation for the 2000-level and above requirements. These courses should be taken during the first four semesters and may fulfill general education requirements.

Core Courses (16 credits)

COGS 2201, 3584 *and four of the following courses:* ANTH 3002; CSE 4705; LING 2010Q; PHIL 3250; PSYC 2501

Research Courses (6 credits)

Statistics (one of the following for at least 3 credits): PSYC 2100Q; STAT 2215Q, 3025Q (Calculus level)

Research Methods (one of the following for at least 3 credits): ANTH 3004 (if elected for 3 credits); LING 3110; PSYC 3250/W, 3251/W, 3450W, 3550W, 3551W, 3552

Formal Systems Courses (3 credits)

CSE 2300W, 2500, 3500^a, 3502^a, 3802; LING 3310Q^a, 3410Q^a, 3511Q^a; MATH 2210Q, 2410Q, 3160, 3210, 3230, 3412; PHIL 2211Q, 3214

Advanced courses (12 credits)

Must include courses from at least 3 departments. Can include core courses not needed to satisfy the core course requirement.

ANTH 3200, 3250, CSE 3500^a, 3502^a, 4095; LING 3310Q^a, 3410Q^a, 3511Q^a, 3610W; PHIL 2210, 2212/W, 3241, 3247/W, 3249/W, 3256/W; PNB 3251; PSYC 2200, 2400, 2500, 3100/W, 3470^b, 3500, 3501, 3502; SLHS 2204, 4245/W, 4254/W

Electives (3-6 credits)

One or two^b additional courses (from above lists or other related courses from any department), chosen with the approval of the advisors.

^a The following courses may be used to fulfill both the Formal Systems and Advanced Courses requirements: CSE 3500, 3502; LING 3310Q, 3410Q and 3511Q. In this event, two electives are required.

^b PSYC 3470 is a variable topics course and may only be counted toward the major with advisors' approval.

Competency and Writing Requirements

The exit requirements for computer technology and information literacy will be met by satisfaction of the Research Methods Requirement. The exit requirements for writing in the major are met by taking any W course on the Plan of Study.

Students in the program will have an advisor and an associate advisor, each in different departments contributing to the cognitive science program. Students will consult with both of them to plan a course of study.

A minor in Cognitive Science is described in the Minors section.

Proposed Catalog Description of Major:

General Requirements

The requirements for the cognitive science major include 40 2000-level or above credits, no more than 21 of which may be taken in any one department. There are several 1000-level courses that are required preparation for the 2000-level and above requirements. These courses should be taken during the first four semesters and may fulfill general education requirements.

A maximum of six 2000-level or above transfer credits may count toward the major with approval of advisor. Students must earn a grade of C- (1.7) or higher in each course that is counted toward the major.

Core Courses (16 credits)

COGS 2201, 3584 and four of the following courses: ANTH 3002; CSE 4705; LING 2010Q; PHIL 3250/W; PSYC 2501

Research Courses (6 credits)

Statistics (one of the following for at least 3 credits): PSYC 2100Q or 2100WQ; STAT 2215Q, 3025Q (Calculus level)

Research Methods (one of the following for at least 3 credits): ANTH 3004 (if elected for 3 credits); LING 3110; PSYC 3250/W, 3251/W, 3253, 3450W, 3550W, 3551W, 3552

Formal Systems Courses (3 credits)

CSE 2300W, 2500, 3500^a, 3502^a, 3802; LING 3310Q^a, 3410Q^a, 3511Q^a; MATH 2210Q, 2410Q, 3160, 3210, 3230, 3412; PHIL 2211Q, 3214

Advanced courses (12 credits)

Must include courses from at least 3 departments. Can include core courses not needed to satisfy the core course requirement.

ANTH 3200, 3250, CSE 3500^a, 3502^a, 4095; LING 3310Q^a, 3410Q^a, 3511Q^a, 3610W; PHIL 2210/W, 2212/W, 3241, 3247/W, 3249/W, 3256/W; PNB 3251; PSYC 2200, 2400, 2500, 3100/W, 3470^b, 3500, 3501, 3502; SLHS 2204, 4245/W, 4254/W

Electives (3- 6 credits)

One or two^b additional courses (from above lists or other related courses from any department), chosen with the approval of the advisors.

^a The following courses may be used to fulfill both the Formal Systems and Advanced Courses requirements: CSE 3500, 3502; LING 3310Q, 3410Q and 3511Q. In this event, two electives are required.

^b PSYC 3470 is a variable topics course and may only be counted toward the major with advisors' approval.

Competency and Writing Requirements

The exit requirements for computer technology and information literacy will be met by satisfaction of the Research Methods Requirement. The exit requirements for writing in the major are met by taking any W course on the Plan of Study.

Students in the program will have an advisor and an associate advisor, each in different departments contributing to the cognitive science program. Students will consult with both of them to plan a course of study.

A minor in Cognitive Science is described in the Minors section.

2013-155 Change COGS minor

Proposed Changes:

- Change restriction on courses from one department from "no more than six credits" to "no more than two courses".
- Fix W's: SLHS 4254W => SLHS 4254/W

Existing Catalog Description:

Cognitive Science

Cognitive Science is the interdisciplinary study of mind and intelligence, bringing together course content from Psychology, Linguistics, Artificial Intelligence, Anthropology, Communication Disorders, Neuroscience, and Philosophy. While available with any undergraduate major, the minor in Cognitive Science is especially appropriate for majors in the fields listed above.

Requirements

To earn a minor in Cognitive Science, students must complete 15 credits at the 2000-level or above. COGS 2201 is required, plus four additional courses coming from at least three areas (A through F). No more than 6 credits may be counted from any one department.

1. *Cognition*: ANTH 3250; CSE 4705; PHIL 3247/W, 3250/W; PSYC 2500, 2501
2. *Language*: ANTH 3002 or LING 3610W; LING 2010Q; PHIL 3241; PSYC 3500
3. *Perception*: PHIL 3256/W; PSYC 3501, 3502
4. *Development*: PSYC 2400; PSYC 3470/W or SLHS 2204; SLHS 4254/W
5. *Neuroscience*: PHIL 3249/W; PNB 3251; PSYC 2200; SLHS 4245W
6. *Formal Systems*: CSE 2500, 3502; LING 3310Q, 3410Q, 3511Q; PHIL 2211Q, 3214

The minor is offered by the College of Liberal Arts and Sciences. For the Cognitive Science minor, contact Prof. Jon Gajewski, Director of Undergraduate Studies in Cognitive Science, Oak Hall, Room 351.

Proposed Catalog Description:

Cognitive Science

Cognitive Science is the interdisciplinary study of mind and intelligence, bringing together course content from Psychology, Linguistics, Artificial Intelligence, Anthropology, Communication Disorders, Neuroscience, and Philosophy. While available with any undergraduate major, the minor in Cognitive Science is especially appropriate for majors in the fields listed above.

Requirements

To earn a minor in Cognitive Science, students must complete 15 credits at the 2000-level or above. COGS 2201 is required, plus four additional courses coming from at least three areas (A through F). No more than **two courses** may be counted from any one department.

1. *Cognition*: ANTH 3250; CSE 4705; PHIL 3247/W, 3250/W; PSYC 2500, 2501
2. *Language*: ANTH 3002 or LING 3610W; LING 2010Q; PHIL 3241; PSYC 3500
3. *Perception*: PHIL 3256/W; PSYC 3501, 3502
4. *Development*: PSYC 2400; PSYC 3470/W or SLHS 2204; SLHS 4254/W
5. *Neuroscience*: PHIL 3249/W; PNB 3251; PSYC 2200; SLHS 4245/W
6. *Formal Systems*: CSE 2500, 3502; LING 3310Q, 3410Q, 3511Q; PHIL 2211Q, 3214

The minor is offered by the College of Liberal Arts and Sciences. For the Cognitive Science minor, contact Prof. Jon Gajewski, Director of Undergraduate Studies in Cognitive Science, Oak Hall, Room 351.

2013-156 Add AFAM 3898 Variable Topics

Proposed Catalog Copy:

AFAM 3898. Variable Topics

Three credits. With a change of topic, may be repeated for credit. Prerequisites and recommended preparation vary.