

UConn | COLLEGE OF LIBERAL ARTS AND SCIENCES

COMMITTEE ON CURRICULA AND COURSES

Proposal to Add a New Undergraduate Course

Last revised: September xx, 2013

1. Date: 9-27-2013
2. Department requesting this course: Pols
3. Semester and year in which course will be first offered: Fall 2014

Final Catalog Listing

Assemble this after you have completed the components below. This listing should not contain any information that is not listed below!

Pols 3429. Political Violence

Three credits. Open to Juniors and Above. Recommended preparation: Pols 1402
Nature and origins of violence (including torture, genocide, terrorism, and civil war) on the part of individuals, non-state groups, and states.

Pols 3429W. Political Violence

Three credits. Open to Juniors and Above. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800. Recommended preparation: Pols 1402

Items Included in Catalog Listing

Obligatory Items

1. Standard abbreviation for Department, Program or Subject Area: Pols
2. Course Number: 3429
3. Course Title: Political Violence
4. Number of Credits: 3
5. Course Description (second paragraph of catalog entry):

Optional Items

6. Pattern of instruction, if not standard: Lecture and discussion
7. Prerequisites, if applicable: For W version- ENGL 1010 or 1011 or 2011 or 3800
 - a. Consent of Instructor, if applicable: N/a
 - b. Open to sophomores/juniors or higher: Juniors and higher
8. Recommended Preparation, if applicable: Pols 1402
9. Exclusions, if applicable:
10. Repetition for credit, if applicable: No
11. Skill codes "W", "Q" or "C": W
12. University General Education Content Area:
If Content Area 1, CLAS areas A-E: N/A
13. S/U grading: No

Justification

1. Reasons for adding this course: Increases the variety of upper-division courses we can provide to our majors
2. Academic merit: 1. This course is an exploration of the timeless question, "Why does political violence occur?" To properly consider this specific type of violence, the course begins with a philosophically oriented consideration of the root question, "Why are people aggressive/violent?" It then moves on to see individual-level analyses of political violence such as terrorism and politicide. From there, it examines repressive state behaviors (human rights violations, in particular) from the state and regime-type levels of analysis. It finishes by looking at the phenomenon of intrastate conflict.

Students are asked to write and revise 3 papers through a revision process that includes multiple consultations with the instructor and in-class instruction on writing techniques.

3. Overlapping courses: None
4. Number of students expected: 35-45 for the regular version, 19 for the W version
5. Number and size of sections: 1
6. Effects on other departments: none
7. Effects on regional campuses: none
8. Staffing: David Richards
9. Dates approved by
 Department Curriculum Committee: 9-25-13
 Department Faculty: 10-2-13
10. Name, Phone Number, and e-mail address of principal contact person:
Matthew Singer
6-2615
Matthew.m.singer@uconn.edu

Syllabus

A syllabus for the new course must be attached to your submission email.