

# UConn | COLLEGE OF LIBERAL ARTS AND SCIENCES

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## COMMITTEE ON CURRICULA AND COURSES

### Proposal to Add a New Undergraduate Course

Last revised: September xx, 2013

1. Date: 9-27-2013
2. Department requesting this course: Pols
3. Semester and year in which course will be first offered: Fall 2014

### Final Catalog Listing

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Assemble this after you have completed the components below. This listing should not contain any information that is not listed below!

#### **Pols 3429. Political Violence**

Three credits. Open to Juniors and Above. Recommended preparation: Pols 1402  
Nature and origins of violence (including torture, genocide, terrorism, and civil war) on the part of individuals, non-state groups, and states.

#### **Pols 3429W. Political Violence**

Three credits. Open to Juniors and Above. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800. Recommended preparation: Pols 1402

### Items Included in Catalog Listing

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#### **Obligatory Items**

1. Standard abbreviation for Department, Program or Subject Area: Pols
2. Course Number: 3429
3. Course Title: Political Violence
4. Number of Credits: 3
5. Course Description (second paragraph of catalog entry):

#### **Optional Items**

6. Pattern of instruction, if not standard: Lecture and discussion
7. Prerequisites, if applicable: For W version- ENGL 1010 or 1011 or 2011 or 3800
  - a. Consent of Instructor, if applicable: N/a
  - b. Open to sophomores/juniors or higher: Juniors and higher
8. Recommended Preparation, if applicable: Pols 1402
9. Exclusions, if applicable:
10. Repetition for credit, if applicable: No
11. Skill codes "W", "Q" or "C": W
12. University General Education Content Area:  
If Content Area 1, CLAS areas A-E: N/A
13. S/U grading: No

## **Justification**

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1. Reasons for adding this course: Increases the variety of upper-division courses we can provide to our majors
2. Academic merit: 1.This course is an exploration of the timeless question, "Why does political violence occur?" To properly consider this specific type of violence, the course begins with a philosophically oriented consideration of the root question, "Why are people aggressive/violent?" It then moves on to see individual-level analyses of political violence such as terrorism and politicide. From there, it examines repressive state behaviors (human rights violations, in particular) from the state and regime-type levels of analysis. It finishes by looking at the phenomenon of intrastate conflict.

Students are asked to write and revise 3 papers through a revision process that includes multiple consultations with the instructor and in-class instruction on writing techniques.

3. Overlapping courses: None
4. Number of students expected: 35-45 for the regular version, 19 for the W version
5. Number and size of sections: 1
6. Effects on other departments: none
7. Effects on regional campuses: none
8. Staffing: David Richards
9. Dates approved by  
Department Curriculum Committee: 9-25-13  
Department Faculty: 10-2-13
10. Name, Phone Number, and e-mail address of principal contact person:  
Matthew Singer  
6-2615  
Matthew.m.singer@uconn.edu

## **Syllabus**

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A syllabus for the new course must be attached to your submission email.