

University of Connecticut
College of Liberal Arts and Sciences
Committee on Curricula and Courses

Proposal to Add a New Undergraduate Course

Last revised: December 8, 2003

See "[Instructions for completing CLAS CC&C forms](#)" for general instructions and specific notes.

1. Date: September 11, 2013
2. Department requesting this course: Literatures, Cultures and Languages
3. Semester and year in which course will be first offered: Fall 2014

Final catalog Listing (see [Note A](#)):

Assemble this after you have completed the components below. This listing should not contain any information that is not listed below! See Note A for examples of how undergraduate and graduate courses are listed.

CHIN 32XX Language and Identity in Greater China
Either Three credits

Topics include role of language, the linguistic indexing of socio-economic class, dialects and regional language variation, the impacts of state policies, linguistic borrowings, bilingualism and bicultural identity, and language shift and attrition in greater China. With additional requirements for Chinese minors/majors.

Items included in catalog Listing:

Obligatory Items

1. Standard abbreviation for Department or Program (see [Note O](#)): CHIN
2. Course Number (see [Note B](#)): 32XX
If using a specific number (e.g. "254" instead of "2XX"), have you checked with the Registrar that this number is available for use? Yes
 No
3. Course Title: Language and identity in greater China
4. Semester offered (see [Note C](#)): Either
5. Number of Credits (see [Note D](#)): Three credits
6. Course description (second paragraph of catalog entry -- see [Note K](#)):

Optional Items

7. Number of Class Periods, if not standard (see [Note E](#)): 2
8. Prerequisites, if applicable (see [Note F](#)): no
9. Recommended Preparation, if applicable (see [Note G](#)): no
10. Consent of Instructor, if applicable (see [Note T](#)): no

11. Exclusions, if applicable (see Note H): no
12. Repetition for credit, if applicable (see Note I):no
13. Instructor(s) names if they will appear in catalog copy (see Note J):
Chunsheng Yang
14. Open to Sophomores (see Note U):
15. Skill Codes "W", "Q", or "C" (see Note T): C
16. S/U grading (see Note W):n/a

Justification

1. Reasons for adding this course: (see Note L)

With China's ever-increasing economic development, language is a window to witnessing such drastic changes domestic and abroad. This course will help students understand how language, culture, and identity are interrelated in such a rapid-changing society. No existing courses have examined such issues.

2. Academic Merit (see Note L):

This course will examine the ways in which language contributes to shaping social, cultural, and ethnic identities in Greater China, including mainland China, Taiwan, Hong Kong, Singapore and other Chinese-speaking countries and regions.

Based on the study of the linguistic issues in relation to identity in Greater China, students will develop a broad theoretical understanding of the multiple ways in which language and identity are intertwined. In addition, they will emerge with an increased appreciation of the issues and challenges facing contemporary Chinese society today.

3. Overlapping Courses (see Note M):n/a
4. Number of Students Expected: 20
5. Number and Size of Section:1
6. Effects on Other Departments (see Note N): n/a
7. Effects on Regional Campuses: n/a
8. Staffing (see Note P):
9. Dates approved by (see Note Q):
Department Curriculum Committee: 9/17/13
Department Faculty: 9/17/13
10. Name, Phone Number, and e-mail address of principal contact person:
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