

University of Connecticut
College of Liberal Arts and Sciences
Committee on Curricula and Courses

Proposal to Drop an Existing Course

Last revised: Monday, April 21, 2003

See "[Instructions for completing CLAS CC&C forms](#)" for general instructions and specific notes.

1. Date: **October 15, 2013**
2. Department: **Human Development and Family Studies**
3. catalog Copy:

HDFS 3126. Analysis of Programs for Young Children

(225) Three credits. Prerequisite: HDFS 3120 or equivalent; open to juniors or higher.

Analytic study of programs designed for young children and their families. Includes historical, social, philosophical, and psychological foundations of education, prevention and intervention programs as well as theories, specific models, cultural and subcultural issues, parental involvement, and evaluation procedures.

4. Effective Date (semester, year -- see [Note R](#)): **Second semester AY 2014 - 2015**
(Note that changes will be effective immediately unless a specific date is requested.)

Justification

1. Reasons for dropping this course: **This course will be replaced by HDFS 3127 - Professional Development and Advocacy in Early Childhood**
2. Other Departments Consulted: **None**
3. Effects on Other Departments: **None**
4. Effects on Regional Campuses: **This course is taught on the Storrs and Stamford campuses and will be replaced by HDFS 3127 on both campuses.**
5. Dates approved by (see [Note Q](#)):
Department Curriculum Committee: **September 11, 2013**
Department Faculty: **September 11, 2013**
6. Name, Phone Number, and e-mail address of principal contact person:
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