

UConn | COLLEGE OF LIBERAL ARTS AND SCIENCES

COMMITTEE ON CURRICULA AND COURSES

Jon Gajewski, Chair

Minutes of the meeting of September 24

Chair: Jon Gajewski (LING)

Members present: Eldridge Adams (EEB), Heidi Dierssen (MARN), Harris Fairbanks (ENGL), Anne Gebelien (LAMS), Bob Gallo (PNB), Robert Henning (PSYC), David Knecht (MCB), Richard Langlois (ECON), Emily Myers (SLHS), Brad Wright (SOCI), Lionel Shapiro (PHIL), Matt Singer (POLS), Rick Vitale (STAT), Steven Wisensale (HDFS), Bob Wyss (JOUR). Ralf Schiffler (MATH), Rory McGloin (COMM)

CLAS Dean's office: Monsour Ndiaye (Dean's office)

Visitors: None.

Preliminaries

Meeting called to order at 3:32pm

Rory McGloin appointed Secretary *pro tem*

Minutes were unanimously approved as amended.

Forms and Website

Discussion of new website and forms.

There was general agreement that the new website (ccc.clas.uconn.edu) should be adopted. The old website (clasccc.uconn.edu) will be taken down.

A vote was called on the adoption of new forms: The new forms are unanimously approved. The new forms are located at (clasccc.uconn.edu/proposal-forms/)

Approvals by the Chair

None.

Resubmitted Proposals

None.

New Proposals

2013-115 Change Math 3435 Partial Differential Equations

Tabled. The committee requests clarification on the relation of this course to MATH 5435.

2013-116 Add ENGL 3635 Literature and the Environment

Approved catalog Listing:

ENGL 3635. Literature and the Environment

Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800. Open to juniors and higher, others with consent.

Ecocritical approaches to literary treatment of global environmental issues.

2013-117 Change ENGL 1103 English for Foreign Students

Approved Catalog Copy:

1003. English for Non-Native Speakers

(103) Three credits. Course may be repeated for credit. Graduate students may elect this course.

Instruction in English for non-native speakers of the language.

2013-118 Change ENGL 3403 Modern Poetry in English

Approved Catalog Copy:

3403. Modern and Contemporary Poetry in English

(211) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

Poetry since 1900, from major modernist innovators to significant contemporaries.

2013-119 Drop ENGL 3119 and 3119W Modern English Literature

Motion to drop approved.

2013-120 Drop ENGL 3800 Honors I: Approaches to Literature

Motion to drop approved.

2013-121 Change EEB 3247 Limnology

Approved Catalog Copy:

3247. Freshwater Ecology

(247) Four credits. Three class periods and one 4-hour laboratory. Prerequisite: MATH 1120 or 1131; CHEM 1122 or 1124 or 1127 or 1137 or 1147; BIOL 1108; or instructor consent.

Linkages among physical, chemical and biological processes in freshwater habitats.

2013-122 Drop EEB 2210, 3209W, 4251W, 4253W

Motion to drop EEB 2210, 3209W, 4251W and 4253W approved.

2013-123 Change EEB Major, add EEB 3269, drop 3209W, 4251W, 4253W

Note: The change to the major was amended to include removing EEB 3209W, 4251W, 4253W.

Approved catalog Description of the Major:

Ecology and Evolutionary Biology

Students majoring in Ecology and Evolutionary Biology may opt for either a Bachelor of Arts degree or Bachelor of Science degree. Both B.A. and B.S. degree candidates must complete the following courses in addition to the general CLAS requirements for these degrees:

BIOL1107, and BIOL 1108 or 1110

CHEM 1127Q and 1128Q or CHEM 1124Q, 1125Q, and 1126Q

Requirements for the EEB Major (B.S. or B.A.)

I. Both of the following core courses: EEB 2244 or 2244W and EEB 2245 or 2245W

II. At least one of the following animal diversity courses: EEB 2214, 3254, 3265, **3269**, 3273, 4200, 4250, 4252, 4274, 4275, or 4260 and 4261

III. At least one of the following plant diversity courses: EEB 3203, 3204, 3220/W, 3240, 3250, 3271, 4272

IV. A course in physiology - EEB 4215 (students who take PNB 2250 as a related course are not required to take EEB 4215).

V. It is recommended that students take at least four EEB courses that require extensive laboratory or field work.

VI. Students are encouraged to complete a course in statistics.

VII. At least 24 credits of EEB courses at the 2000-level or above, which may include

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courses in I - IV above. A maximum of 3 independent study credits from EEB 3899 may count toward the 24 credit requirement.

VIII. Related Course Requirements: At least 12 credits of 2000-level or above science courses outside EEB, which must include either MCB 2410 or 2413. One semester of organic chemistry is recommended.

IX. To satisfy the Writing in the Major and Information Literacy competency requirements, all students must pass at least one of the following courses: EEB 2244W, 2245W, 3220W, 4230W, 4276W, 4896W, 5335W

A minor in Ecology and Evolutionary Biology is offered. A minor in Bioinformatics is offered jointly by the School of Engineering and the College of Liberal Arts and Sciences. Both programs are described in the "Minors" section of this *Catalog*.

2013-124 Change MCB 3601 Physiology of Archaea & Bacteria

Approved Catalog Copy:

MCB4601. Physiology of Archaea and Bacteria

Three credits. Prerequisite: MCB 2000, 2610 or 3010. Not open for credit to students who have passed MCB 3601.

Examination of biochemical energy generation, regulation of metabolism, and cellular structures of archaea and bacteria. Physiological processes as they occur in nature and biotechnology industries.

2013-125 Add MCB 3602W Introduction to Bioinformatic Tools...

Approved catalog Listing:

MCB 3602W. Introduction to Bioinformatic Tools for Microbial Genome Annotation

One credit. One 2-hour computer lab period. Prerequisite: MCB 2000, OR 2610 OR 3010; ENGL 1010 OR 1011 OR 2011 OR 3800. Not open for credit to students who have passed MCB 3601.

Analysis of microbial genome sequences using computational tools to examine metabolic pathways and genetic features as they relate to an organism's lifestyle. Writing assignments utilize scientific literature and students' analyses of genome-derived information.

2013-126 Drop MCB 3601W Physiology of Archaea and Bacteria

Motion to drop approved.

2013-127 Add MCB 5670 Theory and Practice of Laboratory...

Approved catalog Listing:

MCB 5670. Theory and Practice of Laboratory Techniques in Microbiology

1 - 2 credit(s). Lecture/Laboratory. With change of content, may be repeated for credit. Prerequisites: MCB5427 or consent of instructor.

Training students in techniques, experimental design, sample preparation, quality control, and analysis of data encountered in microbiology laboratories. Taught as a series of modules focused on different techniques.

2013-128 Add MCB 5671 Advanced Theory and Practice of ...

Approved catalog Listing:

MCB 5671. Advanced Theory and Practice of Laboratory Techniques in Microbiology

1 - 2 credit(s). Lecture/Laboratory. With change of content, may be repeated for credit. Prerequisites: MCB5670 section 003 or consent of instructor.

Advanced training in microbiology related technologies such as next-generation sequencing and other "omic" techniques including experimental design, sample preparation, library preparation, quality control, analysis of large data sets and processing of large number of samples. Taught as a series of modules focused on different techniques.

2013-129 Change BIOL 1102 Foundations of Biology

Approved Catalog Copy:

1102. Foundations of Biology

(102) Four credits. Three class periods and one 2-hour laboratory period. Students may not receive more than 12 credits for courses in Biology at the 1000's level. **Not open to students who passed BIOL 1107 or 1108.**

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Major biological principles with emphasis on their importance to humans and modern society. Designed for non-science majors. A fee of \$10 is charged for this course. CA 3-LAB.

2013-130 Change SLHS 4254 Introduction to Language Dis...

Approved Catalog Copy:

4254. Introduction to Language Disorders in Children

Three credits. Prerequisite: SLHS 2204; open to juniors or higher. (Formerly offered as CDIS 4253).

Development, measurement, and function of language in children. Emphasis on child language disorders and their causes. Assessment and management strategies in settings including public schools and private clinics.

2013-131 Change SLHS Major

Approved catalog Description of the Major:

Speech, Language and Hearing Sciences

The Speech, Language, and Hearing Sciences major is a pre-professional program within the liberal arts and sciences curriculum. It provides a broad overview of normal speech, language and hearing development. In addition a variety of speech, language, and hearing disorders are introduced. This major permits the student to apply for graduate studies in one of two specialty areas: audiology or speech-language pathology.

Students who want to learn more about the fields of audiology and speech-language pathology, but are unsure about declaring the major are encouraged to take SLHS 1150. Students may declare the major by going to ppc.uconn.edu.

Successful completion of the B.A. degree in Speech, Language, and Hearing Sciences requires the following:

1. A total of 25 credits at the 2000-level or higher in Speech, Language, and Hearing Sciences.
2. Courses on normal development of speech, language, and hearing including: SLHS 2203, 2204, 2156Q, and 3247.
3. Courses on measurement and disorders of speech, language and hearing including: SLHS 3248, 4249 or 4249W, and two (2) of the following: SLHS 4245 or 4245W, 4251, or 4254 or 4254W.
4. Twelve (12) credits of related coursework. Related courses can be tailored to

the interests and needs of the student but must be approved by a Speech, Language, and Hearing Sciences advisor.

5. Nine (9) credits of elective coursework. Elective courses can be any 2000-level or higher course of interest to the student.

6. Students must take one course in each of the following areas:

a. Statistics: STAT 2215Q

b. Biological science: BIOL 1102,1107 or 1108

c. Physical science: PHYS 1010Q or PHYS 1075Q

More advanced level courses may be substituted for the courses listed above.

7. **It is recommended that students** accumulate a total of 25 hours of approved observations of assessment and treatment of speech, language and hearing disorders.

The information literacy competency is met by the successful completion of required courses.

To satisfy the writing requirement in the major, students must pass at least one course from SLHS 4245W, 4249W, or 4254W. Honors students may use SLHS 4296W to satisfy the writing requirement in the major.

Old Business

Appointment of new chairs of Study Abroad and B.S. subcommittees.

Former C&C chair Robert Michel will not continue as chair of the Study Abroad and B.S. subcommittees.

Harris Fairbanks volunteered to chair the Study Abroad subcommittee. The chair will join the Study Abroad subcommittee.

Eldridge Adams volunteered to chair the B.S. sub-committee.

New Business

Discussion of Concentration in Interdisciplinary Disability Studies.

Stanton Wolfe a professor at the Health Center and part of the A.J. Pappanikou Center for Excellence in Developmental Disabilities Teaching, Research and Service is leading an initiative to create new courses and a program in interdisciplinary disability studies. The program may be a minor or major. The chair recommends that any departments with interest in the topic contact Wolfe.

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Service Learning Update

In June 2013, the chair and former chair Robert Michel met with Robert McCarthy (former Director of Public Engagement) to discuss service learning and recommended that a faculty committee be put together to oversee service learning. McCarthy has been replaced by Carol Polifroni as Director of Public Engagement.

Anne Gebelein informed the committee that she will co-chair the new oversight committee. The committee is considering a proposal for a service learning (SL) course designation, to be track service learning. The designation would go on students' transcripts. Gebelein encouraged any interested parties to get involved with the new committee.

Meeting adjourned at 5:20