

# UConn | COLLEGE OF LIBERAL ARTS AND SCIENCES

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## COMMITTEE ON CURRICULA AND COURSES

Jon Gajewski, Chair

### Minutes of the meeting of December 10, 2013

**Chair:** Jon Gajewski (LING)

**Members present:** Anne Gebelein (El Instituto), Samuel Martinez (HRTS), Heidi Dierssen (MARN), Lionel Shapiro (PHIL), Harris Fairbanks (ENGL), Brad Wright (SOCL), David Knecht (MCB), Dick Langlois (ECON), Matt Singer (POLS), Robert Henning (PSYC), Ken Dantrich (PP), Emily Myers (SLHS), Eldridge Adams (EEB), Margret Breen (WGSS), Micki McElya (HIST), Robert Cromley (GEOG)

**CLAS Dean's office:** Katrina Higgins

**Visitors:** Stanton Wolfe (UCHC), Chunsheng Yang and Liansu Meng (LCL)

### Preliminaries

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1. Appointment of secretary: Gebelein
2. Report approval of minutes: by email vote on December 3, 2013.
3. Report of the General Education Area Requirements subcommittee.  
The committee voted to accept the report. The report is included in the minutes as Appendix A.

### Special Topics Approvals

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#### 2013-229 Offer INTD 3995 Special Topics

Approved.

Proposed title: **The Disability Spectrum – Characteristics, Systems, Practices, and Impact**

#### 2013-230 Offer INTD 3995 Special Topics

2013.12.10

Approved.

Proposed title: **Global Perspectives on Disabilities**

## **Resubmitted Proposals**

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### **2013-152 Add POLS 5322. Human Security**

**Approved**

**Proposed Catalog Copy:**

#### **POLS 5322. Human Security**

3 credits. Seminar.

Examination of emerging conceptions of human security, important elements of which include good governance, food, water, political, economic, and environmental security. Definition, measurement, and politics of human security. Relationship to domestic and international policy-making and advocacy.

### **2013-159 Add ANTH 5708 Plants and People Through the Ages**

**Approved with revised title and number above.**

**Proposed catalog copy:**

#### **ANTH 5708. Plants and People Through the Ages**

3 credits. Seminar.

Survey of the dynamic relationship between plants and people using an inter-disciplinary approach. Readings draw from anthropology, archaeology, botany, ecology, history, and agricultural and environmental sciences.

## **New Proposals**

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## **2013-193 Change PNB 3264W. Molecular Principles of Physiology**

**Approved.**

### **Proposed Catalog Copy:**

#### **3264W. Molecular Principles of Physiology**

Four credits. Two class periods and one 4-hour laboratory. Prerequisite: PNB 2274, MCB 2400 or 2410, or MCB 3010; ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher; instructor consent required.

Case study of a disease: genetics and inheritance patterns, molecular defects, including transcription and post-transcription defects, physiological defects, therapeutic approaches

## **2013-194 Change PNB 4400 Biology of Nervous System Diseases**

**Approved.**

### **Proposed Catalog Copy:**

#### **4400. Biology of Nervous System Diseases**

Three credits. Prerequisite: Either PNB 2274 or 3251; one course from MCB 2000, 2210, 2400, 2410, or 3010; or instructor consent.

Basic principles of genetics, molecular and cell biology, and physiology as applied to the mechanisms of disease and repair processes in the nervous system. Topics include established concepts and areas of current research on chronic neurodegenerative, synaptic, and demyelinating disorders, acute trauma and cerebrovascular disorders, and plasticity and repair.

## **2013-195 Change PNB Major**

**Approved**

### **Proposed Catalog Description of Major:**

#### **Physiology and Neurobiology**

This major leads to a Bachelor of Science, and is suitable for students interested in the physiology and neurobiology of humans and animals. Coursework and independent study opportunities span the fields of comparative physiology,

neurobiology, molecular endocrinology, reproductive endocrinology, developmental neurobiology and neurochemistry.

The following 1000's level courses are required:

BIOL 1107, 1108; CHEM 1124Q-1126Q or 1127Q-1128Q; MATH 1131Q-1132Q or 1125-1126-1132; PHYS 1201Q-1202Q-1230 or 1401Q-1402Q or 1601Q-1602Q

PNB majors must take no fewer than 24 credits in PNB courses numbered 2000 and above. This must include all of the following core courses: PNB 2274-2275, 3251, and 3262 or 3265. The remaining credits need to fulfill this requirement should be selected from the available PNB courses, including PNB 2250, 3180, 3252, 3260, 3263WQ, 3264W, 3275, 3278, 3279, 3295, 3299, 4162, 4296W, 4400. At most 3 credits from among PNB 3180, 3295 and 3299, and not more than one credit of PNB 3279, may count towards the 24 credit requirement.

To satisfy the writing in the major and information literacy competency requirements, all students must pass at least one of the following courses: PNB 3263WQ, PNB 3264W, or PNB 4296W.

PNB majors must also take all of the following courses, which count as the related group:

CHEM 2443, 2444; MCB 2000 or 3010; and MCB 2400 or 2410.

In addition, students are urged to take:

CHEM 2445; EEB 2244 or 2245; and MCB 2210.

There is a minor in Physiology and Neurobiology. A minor in Neuroscience is offered jointly by the Physiology and Neurobiology Department and the Psychology Department. Both programs are described in the Minors section of this Catalog.

## **2013-196 Change PNB Minor**

### **Approved**

### **Proposed Catalog Description of Minor:**

#### **Physiology and Neurobiology**

Students desiring this minor must take at least 15 credits of 2000-level and higher PNB courses including fulfilling the Core requirements of either Group A or Group B, below:

Group A. PNB 2274-2275

Group B. PNB 2250, 3251, 3262 or 3265, 3263WQ or 3264W.

The minor is offered by the Physiology and Neurobiology Department

### **2013-197 Add AMST 3281 Internship**

**Approved**

**Proposed Catalog Copy:**

#### **AMST 3281 Internship**

Credit and hours by arrangement, not to exceed six credits per semester. Open to juniors or higher; open only with consent of instructor. No more than eight credits may be earned in a single placement, and no more than three credits may be counted towards completion of requirements for the American Studies major. Students taking this course will be assigned a grade of S (satisfactory) or U (unsatisfactory). May be repeated for credit.

### **2013-198 Add AMST 3695**

**Approved**

**Proposed Catalog Copy:**

#### **AMST 3695. Special Topics**

Credits and hours by arrangement. Open to juniors or higher. Other prerequisites and recommended preparation vary. With a change in content, may be repeated for credit.

### **2013-199 Add AMST 3699 Independent Study**

**Approved**

**Proposed Catalog Copy:**

#### **AMST 3699. Independent Study**

Credits and hours by arrangement. Open to juniors or higher; open only with consent of instructor and approval of the director. May be repeated for credit with a change of topic. Supervised reading and writing on a subject of special interest to the student.

### **2013-200 Add AMST 4897 Honors Thesis**

**Approved**

2013.12.10

**Proposed Catalog Copy:**

**AMST 4897. Honors Thesis**

Credits and hours by arrangement. Open to juniors or higher; open only with consent of instructor.

**2013-201 Change AMST 3265W Seminar in American Studies**

**Approved**

**Proposed Catalog Copy:**

**3265W. Seminar in American Studies**

(265W) (Also offered as ENGL 3265W.) (Formerly offered as INTD 265W.) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800: open to juniors or higher. With a change in content, may be repeated for credit.

In-depth study of an event, historical period, or cultural production from an interdisciplinary perspective.

**2013-202 Change AMST Major**

**Approved**

**Proposed Catalog Description of Major:**

The American Studies Program at the University of Connecticut provides students with the opportunity to gain a critical understanding of the American experience while allowing individual students to define what aspects of that experience they would like to explore. Although our required courses focus largely on the United States, the field is now understood as comprising the study of issues and subjects from throughout the Western Hemisphere. Among the goals of the American Studies curriculum is to promote an awareness of complex cultural, political, and economic structures at the root of the social organizations that have existed throughout the history of what has come to be known as the "New World." Other areas of concentration may include, for example, the ways in which literary, musical, and visual artists have articulated cultural concerns, our changing understandings of the geography and ecology of the Western Hemisphere, or issues of cultural and ethnic diversity.

Prerequisite: AMST 1201

Core Courses: 15 Credits (One course from I, II, III, IV, and V below.)

1. One course from the following: HIST 3502, HIST 3504, HIST 3510, 3516, 3561, 3562, 3563, 3564.

2. ENGL 2201 *or* 2203
3. POLS 2607 *or* 3602 *or* 3802 *or* 3817 *or* ECON 2102
4. One 2000-level or above course that deals with Latin America, Canada, or the Caribbean.
5. AMST/ENGL 3265W: Seminar in American Studies: 3 Credits (W). This seminar will provide an in-depth study of a historical period, event, or cultural movement from an interdisciplinary perspective. Students will produce a substantial essay on a topic approved by the instructor.

Track Requirement: 9 Credits

Students must choose a "Track" from the four American Studies tracks. They must take three courses at the 2000-level or above from within this track.

Track I - History, Culture, and Society

ANTH 3026, 3027, 3041, 3152, 3504, 3902, 3903, 3904; HDFS 2001, 3240, 3442; HIST 3042, 3101W, 3502, 3510, 3504, 3520, 3522, 3530, 3540, 3541, 3542, 3551, 3554, 3555, 3561, 3562, 3563, 3564, 3570, 3660W; PHIL 3228; SOCI 3221, 3501, 3511W, 3601, 3651, 3825; WGSS 2267, 3264, 3266, 3268

Track II - Literature and the Arts

ARTH 3440, 3450, 3715; DRAM 3131, 4151; ENGL 2201, 2203, 3207, 3207W, 3210, 3212, 3214, 3216W, 3218, 3240, 3801W, 3803W

Track III - Political Science, Economics, and the Law

BLAW 3175; COMM 3400; ECON 2102, 2126, 3468; HDFS 3530; HIST 3516, 3550, 3551, 3555; JOUR 3020; NRE 3245; PHIL 3226; POLS 2607, 2622, 3032, 3414, 3432, 3437, 3442, 3447, 3602, 3625, 3627, 3642, 3662, 3802, 3812, 3817, 3827, 3842, 3847; SOCI 3841

Track IV - The Americas

ANTH 3021, 3029, 3042 ; ARTH 3630, 3645; FREN 3273; GEOG 4710; HIST 3607, 3608W, 3609, 3610, 3620, 3635, 3640, 3643; LAMS 3575, 3579, 4994W; POLS 3235; SPAN 3201, 3204, 3233, 3234, 3260, 3265, 3266

A number of these courses are cross-listed in the catalog, but in most cases they appear on this list only once. Many are offered as "W" courses, and some may have departmental prerequisites.

Other courses, such as "Special Topics" courses, may be used to fulfill American Studies requirements with the approval of the Director of American Studies. (If possible, students should seek such permission before taking the course. ) All courses must be taken for three credits.

The Core Courses may not be used to fulfill the 9-credit track requirement. A second core course from the same group, however, may be so used.

2013.12.10

AMST/ENGL 3265W satisfies the Information Literacy Competency and Writing in the Major requirements.

Related Courses: 12 Credits

Students will take four related courses. The approval of these courses as germane to the American Studies major will be left to the discretion of the advisor.

A minor in American Studies is described in the Minors section.

## **2013-203 Change AMST Minor**

**Approved.**

### **Proposed Catalog Description of Minor:**

#### **American Studies**

This minor promotes an interdisciplinary understanding of the complex economic, political, and cultural structures at the root of the societies of the Western Hemisphere. Our studies range from the first immigrations across the land bridge from Siberia, to the colonization of the Americas by Europeans, to the present day. Students may also examine such issues as ethnicity, gender relations, and environmental awareness, and discuss how literary and visual artists have articulated contemporary cultural concerns.

Students must complete fifteen credits, including:

- any one of the following: AMST 1201, AMST 3265W, ENGL 2201, ENGL 2203, ARTH 3440
- one 2000-level or above history course, approved by the American Studies Director.
- They must then choose a *track*, a series of related, 2000-level and above courses within a broad area of study. Students must complete three courses within this track in order to attain the minor.

A student may not use American Studies courses to fulfill simultaneously the requirements of his or her major field and the requirements of the minor.

To ensure focus, students must provide a brief rationale for their track and course choices.

The minor is offered by the American Studies Program. For more information, contact Wayne Franklin, Director, 486-4263.

## **2013-204 Add Chinese Major**



## **Approved**

### **Proposed Catalog Description:**

The Chinese major requires a minimum of 36 credits at the 2000-level or above, including 24 credits in Chinese and 12 credits of related courses from programs other than Chinese. A minimum of 12 major credits must consist of Chinese courses taken in residence. Only 6 may be transfer credits. AP credits may not be used toward the major.

Chinese majors must complete a minimum of twelve courses:

- A. Four language courses from the following: CHIN 3210, 3211, 3220, 3240, 3250W, 3260
- B. Four content courses from the following: CHIN 3220, 3230, 3250W, 3260, 3270, 3271, 3282
- C. Four related courses from the following: HIST 3822, 3832, 3863, HIST/AASI 3808, 3809, POLS 3245, PHIL 3264, AASI 3201, 3220, 3221, 3530, AASI/ENGL 3212, SOCI 2827, DRAM 2131 or any other related courses from programs other than Chinese, with the advisor's consent.

Enrollment in a study abroad program in a Chinese-speaking country is required for all Chinese majors. In consultation with the advisor, this requirement can be substituted with other options. With the advisor's consent, any of the above courses may be replaced by an appropriate course from study abroad programs. Up to 12 credits taken in study abroad programs may count toward the major. Students can enroll in either UConn-sponsored or non-UConn-sponsored programs. In either case, students must consult with the advisor to determine which courses will receive credits.

To satisfy the Information Literacy Competency and Writing in the major requirements, all students must take CHIN 3250W.

A minor in Chinese is described in the "Minors" section.

## **2013-205 Add Chinese Minor**

## **Approved**

### **Proposed Catalog Description:**

The Chinese minor requires a minimum of 15 credits of Chinese courses at the 2000-level or above. The requirements are:

- A. One required course: CHIN 3250W

2013.12.10

B. Two language courses from the following: CHIN 3210, 3211, 3220, 3240, 3260

C. Two content courses from the following: CHIN 3220, 3230, 3260, 3270, 3271, 3282

With the advisor's consent, any of the above courses may be replaced by an appropriate course from study abroad programs. AP credits may not be counted toward the minor. Up to 6 credits taken in study abroad programs may count towards the minor.

The minor is offered by the Literatures, Cultures and Languages Department.

## **2013-206 Change MCB 3412 Genetic Engineering and Functional Genomics**

**Approved**

**Proposed Catalog Copy:**

### **MCB 3412. Genetic Engineering and Functional Genomics**

(212) Three credits. Prerequisite: MCB 2400 or 2410. Recommended preparation: MCB 2000 or 3010.

Methods and applications of genetic engineering, including gene manipulation and transfer techniques in prokaryotes and eukaryotes. Emphasis on applications of recombinant DNA technology in the elucidation of gene function. Consideration of recent technological developments in molecular genetics, such as cloning, gene therapy, the patenting and release of genetically engineered organisms, and societal issues related to these developments.

## **2013-207 Change MCB 4416 Forensic Application of DNA Science**

**Approved**

**Proposed Catalog Copy:**

### **4416. Forensic Application of DNA Science**

(290) (Formerly offered as MCB 3416.) Three credits. Prerequisite: MCB 2400 or 2410.

DNA analysis in forensic science, with emphasis on molecular genetic technology in criminal investigations and issues surrounding the use of DNA evidence. Team-taught with forensic practitioners.

## **2013-208 Add MCB 5219 Developmental and Regenerative Biology**

**Approved**

### **Proposed Catalog Copy:**

#### **MCB 5219 Developmental and Regenerative Biology.**

3 credits. Lecture. Open to graduate students in MCB, others by permission. Not open to students who have passed MCB 3219 or 4219.

Principles of animal embryonic development and regeneration with emphasis on the cellular and molecular basis of pattern formation and cell differentiation in a variety of model organisms. Relevance to human development, disease and therapeutic applications will be emphasized.

## **2013-209 Change HRTS Major**

**Approved**

### **Proposed Catalog Description:**

#### **Human Rights**

The field of concentration in Human Rights gives students an understanding of the legal instruments, norms, and institutions that constitute contemporary human rights law, as well as the social movements, cultural practices, and literary and artistic representations that have and continue to imagine the human rights ethic in various ways. In recent years, the human rights dimensions of many of the most vexing and pertinent issues at the global, national, and local level have gained prominence - including the problems of environmental deterioration, economic inequality, and ethnic and religious conflict. Students who major in Human Rights will be better equipped not only to understand the complex nature of these and other issues, but also to develop and pursue novel approaches toward a better world. In addition to studying the manifold histories, theories, and practices of human rights in a systematic and comprehensive manner, students majoring in Human Rights will also develop more specialized methodological and topical expertise in a second discipline.

To complete the Major in Human Rights, students are required to maintain and complete an additional major offered in the College of Liberal Arts and Sciences or an additional degree program offered in another University School or College. For students completing a double major within the College of Liberal Arts and Sciences, a minimum of 48 credits without overlap is required to earn both majors and students will receive one degree appropriate to their primary major.

For students completing a dual degree, at least 30 degree credits more than the degree with the higher minimum-credit requirement must be completed (a minimum of 150 credits) and students will receive a Bachelor of Arts in Human Rights along with another degree appropriate to their second program.

Recommended: HRTS 1007

Requirements for the Major in Human Rights:

Undergraduate majors must complete a total of 36 credits: 9 credits of core courses with at least one course in each of group A and B; 12 credits of elective courses from the lists of core courses or elective courses; 12 credits of related courses as approved by the Director of the Human Rights Major; and HRTS 4291 or 4996W.

Core Courses

A. Institutions, Laws, Movements

POLS/HRTS 3212; SOCI/HRTS 3831, 3835, 3837; HIST/HRTS 3202; POLS/HRTS 3428, 3430

B. History, Culture, Theory

HIST/HRTS 3201; POLS/HRTS 3042; HIST/HRTS 3207; HRTS 3149, DRAM/HRTS 3139; ENGL/HRTS 3631; PHIL/HRTS 2170W, 3219

**Elective courses**

ANTH/HRTS 3028; ANTH/HRTS 3153W; ANTH/WGSS 3350; ECON 2126, 2127, 3473; ENGL/HRTS 3619; ENGL 3629; HIST/AASI 3531; HIST/WGSS 3562; HIST/HRTS/AFAM 3563; HIST 3570; any HRTS course numbered 2000 or above; PHIL 2215, 3218, 3220; POLS/HRTS 3256, 3418, 3807; LLAS/HRTS 3221/HIST 3575; SOCI/AASI 3221/HRTS 3571; SOCI/AASI 3222/HRTS 3573; SOCI/HRTS 3421, 3429, 3801; SOCI 3503; SOCI/HRTS/AFAM 3505, 3825; WGSS/HRTS 2263

The following courses satisfy the Information Literacy Competency and Writing in the Major requirements: ANTH/HRTS 3028W, 3153W; ECON 2127W, 3473W; PHIL/HRTS 2170W; HRTS 4996W; POLS 3418W; POLS/HRTS 3256W; SOCI 3421W, 3429W, 3503W and 3801W.

A minor in Human Rights is described in the "Minors" section.

## **2013-210 Change HRTS Minor**

**Approved**

**Proposed Catalog Description:**

This minor provides interdisciplinary instruction in theoretical, comparative, and historical perspectives on human rights through classroom courses, and valuable practical experience in the human rights field through a supervised internship. Fifteen credits at the 2000-level or above are required; at least six credits from

Group A (Core Courses); no more than six credits from Group B (Electives); and three credits from Group C (Internship). No more than six credits taken in any one department may be applied to this minor.

Group A. Core Courses.

HRTS 3149, HRTS/ENGL 3631; HRTS/POLS 3042, 3212, 3428; HIST/HRTS 3201, 3202; SOCI/HRTS 3831, 3837

Group B. Electives.

AFAM/HIST/HRTS 3563; AFAM/HRTS/SOCI 3505, 3825; ANTH/WGSS 3350; ANTH/HRTS 3028, 3153W; AASI 3215; AASI/HIST 3531; AASI 3221/HRTS 3571/SOCI 3221; AASI 3222/HRTS 3573/SOCI 3222; DRAM/HRTS 3139; ECON 2126, 2127, 3473; ENGL 3629; ENGL/HRTS 3619, 3631; HIST/HRTS 3207; HIST/WGSS 3562; HIST 3570; HIST 3575/HRTS 3221/LLAS 3221; any HRTS course numbered 2000 or above; HRTS/POLS 3256, 3418, 3430, 3807; HRTS/SOCI 3421, 3429, 3801; HRTS/WGSS 2263; PHIL 2215, 3218, 3220; PHIL/HRTS 2170W, 3219; SOCI 3503

Group C. Internship: HRTS 4291

The minor is offered by the College of Liberal Arts and Sciences. For more information, contact Samuel Martínez in the Anthropology Department.

### **2013-211 Add POLS 3017 Contemporary Political Theory**

Approved

Proposed Catalog Copy:

#### **Pols 3017. Contemporary Political Theory**

Three credits. Prerequisite: Open to Juniors or Higher.

Major political writings from 1900 to the present.

### **2013-212 Add POLS 3072 Political Protest and Ideology**

Approved

Proposed Catalog Copy:

#### **Pols 3072. Political Protest and Ideology**

Three credits. Prerequisite: Open to juniors or higher.

Variants of major ideologies such as liberalism, socialism, communism, anarchism, fascism, and feminism in their socio-historical context, as well as alternative visions from the Third World.

## **2013-213 Add POLS 3613/W Congressional Elections**

**Approved**

**Proposed Catalog Copy:**

### **POLS 3613. Congressional Elections**

Three credits. Prerequisites: Open to Juniors or Higher. Freshmen and sophomores by permission. Recommended preparation: POLS 1602. Campaign organization, strategy, and election outcomes in Congressional elections. Topics include candidates and nominations, the roles of political parties and interest groups, campaign communications, campaign finance, and electoral reform.

### **POLS 3613W. Congressional Elections**

Three credits. Prerequisites: ENGL 1010 or 1011 or 2011 or 3800; Open to Juniors or Higher. Freshmen and sophomores by permission. Recommended preparation: POLS 1602.

## **2013-214 Add POLS 5115 Theories of Human Rights**

**Approved**

**Proposed Catalog Copy:**

### **POLS 5115. Theories of Human Rights**

3 Credits. Seminar.  
Debates about the meaning of human rights and their importance.

## **2013-215 Add HIST 3619 History of Caribbean**

**Approved**

**Proposed Catalog Copy:**

### **HIST 3619. History of the Caribbean**

Three credits.  
Topics may include: encounter experience; slavery and freedom; colonialism/anti-colonialism; citizenship and nation building; political economy, cultures and movements; and migration/immigration from historical perspective.

## **2013-216 Crosslist HIST 3619 with IAAS and LLAS**

**Approved**

**Proposed Catalog Copy:**

**HIST 3619. History of the Caribbean**

(Also offered as **AFRA** 3619 and **LLAS** 3619) Three credits.

Topics may include: encounter experience; slavery and freedom; colonialism/anti-colonialism; citizenship and nation building; political economy, cultures and movements; and migration/immigration from historical perspective.

**AFRA 3619. History of the Caribbean**

(Also offered as **HIST** 3619 and **LLAS** 3619) Three credits.

Topics may include: encounter experience; slavery and freedom; colonialism/anti-colonialism; citizenship and nation building; political economy, cultures and movements; and migration/immigration from historical perspective.

**LLAS 3619. History of the Caribbean**

(Also offered as **HIST** 3619 and **AFRA** 3619) Three credits.

Topics may include: encounter experience; slavery and freedom; colonialism/anti-colonialism; citizenship and nation building; political economy, cultures and movements; and migration/immigration from historical perspective.

**2013-217 Add HIST 3622 History of Gender and Sexuality in Latin America and the Caribbean**

**Approved**

**Proposed Catalog Copy:**

**HIST 3622. History of Gender and Sexuality in Latin America and the Caribbean**

Three credits.

Topics may include: empire and colonialism/anti-colonialism; slavery, science, and the state; cultural practices and institutions; feminisms and masculinities; law and public policies; immigration; forms of labor and political mobilization; sex and reproduction; and human rights from historical perspective.

**2013-218 Crosslist HIST 3622 with IAAS, LLAS, and WGSS**

Approved

Proposed Catalog Copy:

**HIST 3622. History of Gender and Sexuality in Latin America and the Caribbean**

(Also offered as **AFRA** 3622, WGSS 3622 and LLAS 3622) Three credits.  
Topics may include: empire and colonialism/anti-colonialism; slavery, science, and the state; cultural practices and institutions; feminisms and masculinities; law and public policies; immigration; forms of labor and political mobilization; sex and reproduction; and human rights from historical perspective.

**AFRA 3622. History of Gender and Sexuality in Latin America and the Caribbean**

(Also offered as HIST 3622, WGSS 3622 and LLAS 3622) Three credits.  
Topics may include: empire and colonialism/anti-colonialism; slavery, science, and the state; cultural practices and institutions; feminisms and masculinities; law and public policies; immigration; forms of labor and political mobilization; sex and reproduction; and human rights from historical perspective.

**LLAS 3622. History of Gender and Sexuality in Latin America and the Caribbean**

(Also offered as HIST 3622, WGSS 3622 and **AFRA** 3622) Three credits.  
Topics may include: empire and colonialism/anti-colonialism; slavery, science, and the state; cultural practices and institutions; feminisms and masculinities; law and public policies; immigration; forms of labor and political mobilization; sex and reproduction; and human rights from historical perspective.

**WGSS 3622. History of Gender and Sexuality in Latin America and the Caribbean**

(Also offered as HIST 3622, LLAS 3622 and **AFRA** 3622) Three credits.  
Topics may include: empire and colonialism/anti-colonialism; slavery, science, and the state; cultural practices and institutions; feminisms and masculinities; law and public policies; immigration; forms of labor and political mobilization; sex and reproduction; and human rights from historical perspective.

**2013-219 Change EEB Major**

**Approved**

**Proposed Catalog Description:**

**Ecology and Evolutionary Biology**

Students majoring in Ecology and Evolutionary Biology may opt for either a Bachelor of Arts degree or Bachelor of Science degree. Both B.A. and B.S.



degree candidates must complete the following courses in addition to the general CLAS requirements for these degrees:

BIOL1107, and BIOL 1108 or 1110

CHEM 1127Q and 1128Q or CHEM 1124Q, 1125Q, and 1126Q

Requirements for the EEB Major (B.S. or B.A.)

I. Both of the following core courses: EEB 2244 or 2244W and EEB 2245 or 2245W

II. At least one of the following animal diversity courses: EEB 2214, 3254, 3265, 3269, 3273, 4200, 4250, 4252, 4274, 4275, or 4260 and 4261

III. At least one of the following plant diversity courses: EEB 3203, 3204, 3220/W, 3240, 3250, 3271, 4272

IV. A course in physiology: EEB 4215, PLSC 4210, or PNB 2250.

V. It is recommended that students take at least four EEB courses that require extensive laboratory or field work.

VI. Students are encouraged to complete a course in statistics.

VII. At least 24 credits of EEB courses at the 2000-level or above, which may include courses in I - IV above. A maximum of 3 independent study credits from EEB 3899 may count toward the 24 credit requirement.

VIII. Related Course Requirements: At least 12 credits of 2000-level or above science courses outside EEB, which must include MCB 2410. One semester of organic chemistry is recommended.

IX. To satisfy the Writing in the Major and Information Literacy competency requirements, all students must pass at least one of the following courses: EEB 2244W, 2245W, 3220W, 4230W, 4276W, 4896W, 5335W

A minor in Ecology and Evolutionary Biology is offered. A minor in Bioinformatics is offered jointly by the School of Engineering and the College of Liberal Arts and Sciences. Both programs are described in the "Minors" section of this *Catalog*.

## **2013-220 Add HIST 1801 History of Asia in the World 1500**

**Approved**

**Proposed Catalog Copy:**

**HIST 1801. History of Asia in the World to 1500.**

Three credits.

Development and spread of the Indic and Sinitic civilizations, to 1500, with attention to cross-cultural contacts.

## **2013-221 Add HIST 1993 Foreign Study**

2013.12.10

**Approved**

**Proposed Catalog Copy:**

**HIST 1993. Foreign Study**

Credits and hours by arrangement. Prerequisite: consent of department head required, normally granted before the student's departure. May be repeated for credit with a change in content.

**2013-222 Add HIST 2993 Foreign Study**

**Approved**

**Proposed Catalog Copy:**

**HIST 2993. Foreign Study**

Credits and hours by arrangement. Prerequisite: consent of department head required, normally granted before the student's departure. May count toward the major with consent of advisor. May be repeated for credit with a change in content.

**2013-223 Add SOCI 2705 Sociology of Food**

**Approved**

**Proposed Catalog Copy:**

**SOCI 2705. Sociology of Food**

Three credits. Recommended preparation: SOCI 1001  
Social factors shaping the industrial food system, as well as a social analysis of viable alternatives.

**2013-224 Add SOCI 2709 Society and Climate Change**

**Tabled for further discussion.**

**2013-225 Add SOCI 2701 Sustainable Societies**

**Approved**

**Proposed Catalog Copy:**

2013.12.10

**SOCI 2701. Sustainable Societies**

Three credits. Prerequisite: Open to sophomores or higher. Recommended preparation: SOCI 1001, SOCI 2709

Sociological perspectives on the concepts of sustainability, focusing on issues of climate change mitigation and adaptation, including questions of social transitions based on concepts of social justice, biomimicry, permaculture and the future of life on earth.

**2013-226 Add SOCI 2271 Social Construction of Happiness**

Tabled for further discussion.

**2013-227 Change MARN 2002 Coastal Systems Science I**

Approved

Proposed Catalog Copy:

**2002. Coastal Systems Science I**

(210) Second semester (Avery Point). Three credits. Prerequisite: MARN 1002 or 1003, MATH 1110Q or 1071Q or 1131Q, BIOL 1107 and 1108, CHEM 1127Q and 1128Q, and PHYS 1201Q or 1401Q.

Biological, chemical, physical, and geological structure and function of coastal systems; a worldwide survey with emphasis on important coastal habitats and processes.

**2013-228 Change MARN 3001 Coastal Systems Science II**

Approved

Proposed Catalog Copy:

**3001. Coastal Systems Science II**

(211) First semester (Avery Point). Four credits. Three hours lecture and three hours laboratory. Prerequisites: MARN 2002, MATH 1110Q or 1071Q or 1132Q, and PHYS 1202Q or 1402Q.

Biological, chemical, physical and geological structure and function of coastal systems, with a special focus on field observations in three important coastal habitats: beaches and rocky shores, marshes, and estuaries.

**2013-231 Add ENGL 2603 Literary Approaches to the Bible**

2013.12.10

## **Approved**

### **Proposed Catalog Copy:**

#### **ENGL 2603. Literary Approaches to the Bible**

Three credits. Prerequisite: ENGL 1010 or ENGL 1011 or ENGL 2011 or ENGL 3800.

Critical approaches to and literary and cultural influences of the Bible in English translation.

## **2013-232 Drop ENGL 3011/W Publishing**

## **Approved**

### **Current Catalog Copy:**

#### **3011. Publishing**

(294) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher. Not open to students who have completed ENGL 3012 or ENGL 3013.

Publishing and writing for publication in the Information Age. Topics include desktop publishing, web-page design, and the presentation of materials on the Internet. No previous experience with computers is required.

#### **3011W. Publishing**

(294W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher. Not open to students who have completed ENGL 3012 or ENGL 3013.

## **Concluding Remarks**

Discussion of the results of the feedback survey postponed to the January meeting.

Meeting adjourned at 6:08pm.

## **Appendix A**

### **Report of the Subcommittee on General Education Area Requirements**

Members: Lindsay Cummings (Dramatic Arts, School of Fine Arts), Harris Fairbanks (English), Katrina Higgins (CLAS), Micki McElya (History), Merrill Singer (Anthropology), Lionel Shapiro (Philosophy, chair), Sebastian Wogenstein (LCL)

The subcommittee discussed the issue raised by courses approved since 2005 by GEOC for Content Area 1 (Arts and Humanities). Until now, there has been no procedure for the C&C Committee to use in considering these courses for inclusion in one or more of CLAS general education areas A through E. The subcommittee makes the following recommendations:

(1) Future proposals to add or change undergraduate courses should specify which, if any, of the five general education areas A through E the course is to be considered for, and provide a brief justification. The C&C Committee will then use this justification, together with the proposal submitted to GEOC, in deciding whether the course fulfills the objectives of the area or areas in question. (Courses offered by departments or programs outside of CLAS will be brought to the attention of the C&C Committee by the Dean's Office.)

(2) In making this determination, the C&C Committee should consider guiding principles for each of the five areas. The subcommittee has drafted proposed guiding principles for the C&C committee's review (see below).

(3) The subcommittee should be tasked with reviewing each course that (a) was approved by GEOC since 2005 and (b) currently counts for any of the five areas, to determine whether it fulfills the objectives of that area. The basis for this review will be the proposal submitted to GEOC, together with the guiding principles for each area (as approved by the C&C Committee). The subcommittee will then make its recommendations to the C&C Committee.

(4) Should it be determined that a course does not meet the objectives of an area to which it is currently assigned, the department or program offering the course may, if it wishes, proceed in one of the following ways:

- propose that the course be assigned to a different area or areas
- submit a revised course description to GEOC to demonstrate that the course fulfills the objectives for the currently assigned area.

**Proposed Guiding Principles:**

A. Courses that satisfy the requirements of Area A (Arts) engage students in the exploration of

visual arts, multimedia arts, the dramatic arts, music, and/or analytical and creative forms of writing. Moreover, these courses engage students in one or more of the following:

- Investigation of the conventions and aesthetics of a particular art form.
- Inquiries into aesthetic theory.
- Analysis of the historical and social significance of one or more art form.
- Analysis of the role that art plays in the formation, expression, and revision of human culture.

- Comparative analysis of cultures through their modes of artistic expression.
- Investigation of an art form through creative and practical engagement with that form (i.e. making art).

B. Courses that satisfy the requirements of Area B (Literature) 1) explore written texts or their dramatic performances in live theater, film, or video with respect to their aesthetic, philosophical or rhetorical qualities, 2) study historical, critical, and theoretical approaches to such texts, or 3) analyze texts of any description to illuminate the ways in which they produce meaning.

C. Courses that satisfy the requirements of Area C (History) aim to understand and reconstruct the human past with an emphasis on change over time through consideration of pertinent evidence, methods of documentation, interpretation, and explication.

D. Courses that satisfy the requirements of Area D (Philosophical/Ethical Analysis) introduce students to reasoning about fundamental questions of human existence and to critical reflection on the evidence for our most basic convictions. The skills to be cultivated include analyzing and evaluating arguments in defense of various positions. Such analysis is used to explore questions in one or both of the following broad categories: 1) the nature of reality together with the nature and extent of our capacity to represent and know about reality, and 2) which values and principles we ought to embrace in our lives, institutions, and communities.

E. Courses that satisfy the requirements of Area E (World Cultures) have two key components: 1) they examine one or more of the following: ethnic or cultural identity, cultural heritage and custom, the arts and other cultural expressions, cultural history, and cultural patterns and ways of life; and 2) while they may focus on individual ethnic, cultural, or national groups or particular cultural domains (e.g., film, literature, specific domains of social life), they do so in the context of a cross-group comparative and/or an historic/developmental perspective intended to convey global understandings.