

UCONN | COLLEGE OF LIBERAL ARTS AND SCIENCES

COMMITTEE ON CURRICULA AND COURSES

Minutes of the meeting of April 08, 2014 [Approved April 28, 2014]

Chair: Jon Gajewski (LING)

Members present: Eldridge Adams (EEB), Philip Balma (LCL), Simon Cheng (SOCL), Ken Dautrich (PP), Heidi Dierssen (MARN), Bob Gallo (PNB), Anne Gebelein (El Instituto), Robert Henning (PSYC), Katrina Higgins (CLAS), David Knecht (MCB), Richard Langlois (ECON), Nicholas Leadbeater (CHEM), Samuel Martinez (HRTS), Micki McElya (HIST), Monsour NDiaye (CLAS), Ralf Schiffler (MATH), Lionel Shapiro (PHIL), Matt Singer (POLS), Steve Wisensale (HDFS)

Visitors: Manisha Desai (WGSS), Mark Robbins (PP), James Trimble (MATH/Actuarial Science)

Preliminaries

1. McElya appointed secretary *pro tem*.

2. Approval of Study Abroad Report with the following revisions to the subcommittee recommendations:

Add to Number 1, "Item (f) The Study Abroad Office will maintain a list of approved courses for evaluators in each department."

Number 4 to include the language: "Outgoing students must seek equivalencies before departure. If that is not possible, as soon as they can they should contact Study Abroad, which will coordinate efforts to find equivalencies in the best interests of the student."

Find the complete report in the Appendix.

3. Discussion of the Online Curriculum Action Request form was postponed to a later meeting.

Special Topics Proposals approved by chair

2014-029 HRTS 3295 Human Rights and New Technologies

2014.04.08

Instructor: Molly Land

Short description: This course will examine the role that new technologies (social media, mobile phones, Internet applications and platforms) are playing in the fulfillment, protection, and enforcement of international human rights. New technologies provide a vehicle for the enjoyment of certain rights, conduits for the exchange of information needed for the fulfillment of rights, and platforms for collecting information and engaging in advocacy around state accountability. Focusing on a series of case studies, the course will consider both the opportunities and risks presented by new technologies for human rights protection and enforcement. Although there are considerable benefits that can be realized through the deployment of new technologies toward human rights aims, there are also risks, not only privacy and security risks but also risks in the form of hate speech and discrimination online. Finally, the course will highlight some of the technical and legal innovations employed in the case studies selected to minimize the risks and maximize the opportunities provided by new technologies.

2014-30 Offer HRTS 3295 International Human Rights Law

Instructor: Molly Land

Short description: This course will provide an overview of the mechanisms and issues relevant to human rights lawyering. We will examine the domestic, regional, and international forums that human rights advocates use to increase respect for international human rights and consider the advantages and disadvantages of each. The course will also address the roles, activities, and obligations of corporations and non-governmental organizations in the enforcement of human rights as well as specialized topics in the field, including truth commissions, humanitarian intervention, the right to a healthy environment, and the right to health.

2014-042 MARN 4895 Special Topics: Synoptic-Mesoscale Meteorology

Instructor: Dr. Kelly Lombardo

Course Description: Fundamentals in atmospheric synoptic-dynamics and mesoscale meteorology, including the equations of motion, potential vorticity thinking, quasi-geostrophic theory, extratropical cyclone dynamics, frontogenesis, atmospheric stability, and coastal mesoscale processes.

Resubmitted Proposals

2013-129 Change BIOL 1102 Foundations of Biology

2014.04.08

Approved Catalog Copy:

1102. Foundations of Biology

(102) Four credits. Three class periods and one 2-hour laboratory period. Students may not receive more than 12 credits for courses in Biology at the 1000's level. Not open to students who passed BIOL 1107, 1108 or 1110. Major biological principles with emphasis on their importance to humans and modern society; designed for non-science majors. A fee of \$10 is charged for this course. CA 3-LAB.

2013-226 Add SOCI 2271 The Social Construction of Happiness

Approved Catalog Copy:

SOCI 2271. The Social Construction of Happiness

Three credits.

The pursuit of "happiness" as a social construction, which is shaped by and helps shape human societies and their various social structures and processes. Topics include: social evolution of the concept of happiness; social, economic and political exploitation of the pursuit of happiness; insights into the nature of happiness offered by various religious and spiritual traditions; social correlates of happiness; and the social implications of widespread happiness.

2014-003 Change 2010Q-2011Q Fundamentals of Algebra and Geometry

Approved Catalog Copy:

2010Q-2011Q. Fundamentals of Algebra and Geometry

(247Q-248Q) Three credits each semester. Prerequisite: PSYC 1100 and three credits of Mathematics. Open only to students enrolled in the Elementary Education program in the Neag School of Education or by consent of instructor. May not be counted in any of the major groups described in the Mathematics Departmental listing.

Development of the number system with applications to elementary number theory and analytic geometry. Intended only for elementary education majors in the Neag School of Education.

2014-020 Add PSYC 5445 Neurobiology of Language: Typical and Atypical Cognition and Language Development

Approved Catalog Copy:

COGS 5140. Neurobiology of Language: Typical and Atypical Cognition and Language Development

3 credits. Seminar. Open to graduate students in Psychology, LING, SLHS; others with consent of instructor.

Survey of current research on language acquisition in developmentally delayed/atypical populations, including but not restricted to Autism, Williams Syndrome, Down Syndrome, and Specific Language Impairment. Examination of what the language delays and deficits reveal about each disorder, the processes of language acquisition, the representation and organization of language, and the biology/neuropsychology/genetics of language.

2014-021 Crosslist PSYC 5445 Neurobiology of Language: Typical and Atypical Cognition and Language Development

Approved Catalog Copy:

COGS 5140. Neurobiology of Language: Typical and Atypical Cognition and Language Development

3 credits. Seminar. Open to graduate students in Psychology, LING, SLHS; others with consent of instructor.

Survey of current research on language acquisition in developmentally delayed/atypical populations, including but not restricted to Autism, Williams Syndrome, Down Syndrome, and Specific Language Impairment. Examination of what the language delays and deficits reveal about each disorder, the processes of language acquisition, the representation and organization of language, and the biology/neuropsychology/genetics of language. Also offered as PSYC 5445.

PSYC 5445. Neurobiology of Language: Typical and Atypical Cognition and Language Development

3 credits. Seminar. Open to graduate students in Psychology, LING, SLHS; others with consent of instructor.

Survey of current research on language acquisition in developmentally delayed/atypical populations, including but not restricted to Autism, Williams Syndrome, Down Syndrome, and Specific Language Impairment. Examination of what the language delays and deficits reveal about each disorder, the processes of language acquisition, the representation and organization of language, and the biology/neuropsychology/genetics of language. Also offered as COGS 5140.

New Proposals

2014-31 Add Major Mathematics-Actuarial Science-Finance

Approved Catalog Copy:

Mathematics-Actuarial Science-Finance

Bachelor of Science or Arts in Mathematics-Actuarial Science-Finance: The requirements for the B.S. or B.A. degree in Mathematics-Actuarial Science-Finance are 36 credits at the 2000-level or above in Mathematics, Statistics, Business, and related areas (in addition to MATH 2110Q or 2130Q or 2143Q) and 15 credits in Finance. The required courses are MATH 2210Q (or 2144Q), 2620, 3160, 3630, 3631, 3650, 3660; STAT 3375Q, 3445, ACCT 2001, FNCE 3302, 4209, 4302, 4305, either MATH 3632 or 3634; either MATH 2610, FNCE 3221 or 4325, and either FNCE 4306 or 4895. Students should include ECON 1201 and 1202, and a Computer Science course in their program of study as early as possible. To satisfy the writing in the Major and Information Literacy competencies, all students must pass one of the following courses: MATH 2194W, 2720W, 2794W, 3670W, or 3796W.

This degree is offered through the College of Liberal Arts and Sciences. Admission to the Actuarial Science program will be available only to students who meet the following two requirements. First, the student must have a total grade point average of 3.2 or higher or a grade point average of 3.2 or higher in mathematics. The student must also satisfy one of the following:

1. completed MATH 1121Q, 1126Q, or 1131Q with a grade of at least B;
2. successfully completed an honors calculus course with a grade of at least C;
3. received AP credit for MATH 1131Q; or
4. received a passing score on one or more of the actuarial examinations.

Students not satisfying one or more of the requirements may be admitted into the program by the Mathematics Department Actuarial Committee.

To remain as an Actuarial Science Major, the student is expected to maintain a total grade point average of 3.2 or higher.

2014-32 Change Major MATH

Approved Catalog Copy:

Mathematics

The Mathematics Department offers programs of study in Mathematics, Applied Mathematical Sciences, Actuarial Science (in cooperation with the School of Business), Mathematical Statistics (in cooperation with the Department of Statistics), and Mathematics - Physics (in cooperation with the Department of Physics).

MATH 2010Q, 2011Q, 2194W, 2720W, 2784, 2794W, and 3670W and STAT 3484 and 3494W may not be counted in any of the major groups listed below.

The Department offers both a Bachelor of Science and a Bachelor of Arts degree in Mathematics, Applied Mathematical Sciences, Mathematics-Statistics, Mathematics-Actuarial Science and **Mathematics-Actuarial Science-Finance**, and a Bachelor of Science in Mathematics - Physics. The Bachelor of Science program provides in-depth training in Mathematics as preparation for graduate study or for participation in scientific and engineering teams in government, industry, or research laboratories. The Bachelor of Arts degree is designed to provide training in contemporary mathematics without the depth and concentrated specialization required for the Bachelor of Science program. To satisfy the writing in the major and information literacy competencies in the Bachelor of Arts in Mathematics, the Bachelor of Science in Mathematics, the Bachelor of Arts in Applied Mathematical Sciences, and the Bachelor of Science in Applied Mathematical Sciences, all students must pass one of the following courses: MATH 2194W, 2720W, 2794W, or 3796W.

Bachelor of Science in Mathematics: The requirements for the B.S. in Mathematics are:

- (1) either (i) MATH 2110Q (or 2130Q), 2210Q, 2410Q (or 2420Q), 2710 (or 2141Q-2142Q) or (ii) MATH 2141Q, 2142Q, 2143Q, 2144Q;
- (2) MATH 3150 (or 4110), 3151, 3230 (or 4210);
- (3) At least 6 additional credits from any of the following courses: MATH 2360Q, 3146, 3160, 3170, 3210, 3231, 3240, 3250, 3260, 3270, 3330 (or 4310), 3370, 3410, 3430, 3435, 3510, 3511, 3710, and approved sections of 3094 and 3795;
- (4) At least 3 additional credits from any of the following courses: MATH 3210, 3231, 3240, 3250, 3330 (or 4310), and 3370. In addition, at least 12 credits at the 2000-level or above in approved related areas are required.

Bachelor of Arts in Mathematics: The requirements for the B.A. in Mathematics are 27 credits of 2000-level or above course work in Mathematics

and 12 credits of course work in approved related areas. The required courses are:

(1) either (i) MATH 2110Q (or 2130Q), 2210Q, 2410Q (or 2420Q), 2710 (or 2141Q-2142Q), or (ii) MATH 2141Q, 2142Q, 2143Q, 2144Q;

(2) MATH 3150 (or 4110), 3230 (or 4210);

(3) At least 3 additional credits from any of the following courses: MATH 3151, 3210, 3231, 3240, 3250, 3330 (or 4310), and 3370. The remaining courses may come from any 2000-level or above Mathematics courses.

Bachelor of Science in Applied Mathematical Sciences: The requirements for the B.S. in Applied Mathematical Sciences are

(1) either (i) MATH 2110Q (or 2130Q), 2210Q, 2410Q (or 2420Q), 2710 (or 2141Q-2142Q) or (ii) MATH 2141Q, 2142Q, 2143Q, 2144Q;

(2) MATH 3150 (or 4110), 3410, 3510, and 3511;

(3) Two courses selected from MATH 3146, 3151, 3160, 3170, 3270, 3430, 3435, 3710, and approved sections of 3094 and 3795;

(4) At least 3 additional credits from MATH 2360Q, 3160, 3210 (or 4210), 3230, 3231, 3240, 3250, 3260, 3330 (or 4310), and approved sections of 3094 and 3795. In addition, at least 12 credits at the 2000-level or above in approved related areas are required.

Bachelor of Arts in Applied Mathematical Sciences: The requirements for the B.A. in Applied Mathematical Sciences are 27 credits of 2000-level or above course work in Mathematics and 12 credits of course work in approved related areas. The required courses for the degree are MATH 2110Q (or 2130Q or 2143Q), 2210Q (or 2143Q-2144Q), 2410Q (or 2420Q or 2144Q), 3510, 3410, and 3511. The remainder of the 27 credits of Mathematics must be chosen from MATH 2710, 3146, 3150 (or 4110), 3160, 3170, 3210 (or 4210), 3250, 3270, 3430, 3435, and 3710.

Bachelor of Science or Arts in Mathematics-Statistics: The requirements for the B.S. or B.A. in Mathematics-Statistics degree are 36 credits at the 2000-level or above in Mathematics and Statistics (in addition to MATH 2110Q or 2130Q), with at least 12 credits in each department. The required courses for the Mathematics-Statistics major are MATH 2210Q or 3210 or (2143Q and 2144Q); 2410Q (or 2144Q); and STAT 3375Q and 3445. To satisfy the Writing in the Major and Information Literacy competencies, all students must pass one of the following courses: MATH 2194W, 2720W, 2794W, 3796W, or STAT 3494W.

Bachelor of Science or Arts in Mathematics-Actuarial Science: The requirements for the B.S. or B.A. degree in Mathematics-Actuarial Science are 36 credits at the 2000-level or above in Mathematics, Statistics, Business, and related areas (in addition to MATH 2110Q or 2130Q or 2143Q). The required courses are MATH 2210Q (or 2144Q), 2620, 3160, 3630 - 3631; STAT 3375Q-3445; either MATH 3632 or 3634; and either MATH 2610, FNCE 3221 or 4325. Students should include ECON 1201 and 1202, a Computer Science course, and ACCT 2001 and 2101 in their program of study as early as possible. To satisfy the writing in the Major and Information Literacy competencies, all students must pass one of the following courses: MATH 2194W, 2720W, 2794W, 3670W, or 3796W.

Admission to the Actuarial Science program will be available only to students who meet the following two requirements. First, the student must have a total grade point average of 3.2 or higher or a grade point average of 3.2 or higher in mathematics. The student must also satisfy one of the following:

1. completed MATH 1121Q, 1126Q, or 1131Q with a grade of at least B;
2. successfully completed an honors calculus course with a grade of at least C;
3. received AP credit for MATH 1131Q; or
4. received a passing score on one or more of the actuarial examinations.

Students not satisfying one or more of the requirements may be admitted into the program by the Mathematics Department Actuarial Committee.

To remain as an Actuarial Science Major, the student is expected to maintain a total grade point average of 3.2 or higher.

Mathematics-Actuarial Science-Finance

Bachelor of Science or Arts in Mathematics-Actuarial Science-Finance: The requirements for the B.S. or B.A. degree in Mathematics-Actuarial Science-Finance are 36 credits at the 2000-level or above in Mathematics, Statistics, Business, and related areas (in addition to MATH 2110Q or 2130Q or 2143Q) and 15 credits in Finance. The required courses are MATH 2210Q (or 2144Q), 2620, 3160, 3630, 3631, 3650, 3660; STAT 3375Q, 3445, ACCT 2001, FNCE 3302, 4209, 4302, 4305, either MATH 3632 or 3634; either MATH 2610, FNCE 3221 or 4325, and either FNCE 4306 or 4895. Students should include ECON 1201 and 1202, and a Computer Science course in their program of study as early as possible. To satisfy the writing in the Major and Information Literacy competencies, all students must pass one of the following courses: MATH 2194W, 2720W, 2794W, 3670W, or 3796W.

This degree is offered through the College of Liberal Arts and Sciences. Admission to the Actuarial Science program will be available only to students who meet the following two requirements. First, the student must have a total grade point average of 3.2 or higher or a grade point average of 3.2 or higher in mathematics. The student must also satisfy one of the following:

1. completed MATH 1121Q, 1126Q, or 1131Q with a grade of at least B;
2. successfully completed an honors calculus course with a grade of at least C;
3. received AP credit for MATH 1131Q; or
4. received a passing score on one or more of the actuarial examinations.

Students not satisfying one or more of the requirements may be admitted into the program by the Mathematics Department Actuarial Committee.

To remain as an Actuarial Science Major, the student is expected to maintain a total grade point average of 3.2 or higher.

Bachelor of Science in Mathematics-Physics: The B.S. degree in Mathematics- Physics may be completed by following either track A, which has a physics emphasis, or track B, which has a mathematics emphasis. Students in track A should choose an advisor from the Physics Department, and those in Track B should choose an advisor from the Mathematics Department. In either track the writing in the major and information literacy competencies are met using PHYS 2501W.

The required courses for the Mathematics-Physics Major Track A (Physics Emphasis) are:

- (1) either: i) MATH 2110Q (or 2130Q or 2143Q) and 2210Q and 2410Q (or 2420Q) or: ii) MATH 2141Q and 2142Q and 2143Q and 2144Q.
- (2) All of: MATH 3146, 3410, 3510 and PHYS 2300, 2501W, 3101, 3201, 3202, 3300, 3401.
- (3) Any nine credits from: PHYS 2200, 2400, 2502, 3102, 3103, 3104, 3150, 3402, 3989, 4093, 4095, 4096, 4098, 4099, 4100, 4130, 4140, 4150, 4210, 4300, 4350, 4900.

The required courses for the Mathematics-Physics Major Track B (Mathematics Emphasis) are:

- (1) either: i) MATH 2110Q (or 2130Q or 2143Q) and 2210Q and 2410Q (or 2420Q) and 2710 (or 2141Q and 2142Q) and 3146, or: ii) MATH 2141Q and 2142Q and 2143Q and 2144Q and 3146

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(2) All of: PHYS 2300, 2501W, 3101, 3201, 3202, 3401.

(3) Any 3 credits from: PHYS 2200, 2400, 2502, 3102, 3103, 3104, 3150, 3300, 3989, 4093, 4095, 4096, 4098, 4099, 3402, 4100, 4130, 4140, 4150, 4210, 4300, 4350, 4900.

(4) Any 4 courses from MATH 3150 (or 4110), 3151, 3160, 3210, 3230 (or 4210), 3330 (or 4310), 3370, 3410.

A minor in Mathematics is described in the “Minors” section.

2014-33 Change GERM 1175 Human Rights and German Culture

Approved Catalog Copy:

1175 Human Rights and German Culture

(175) Three credits. Readings and lectures in English. May not be used to meet the undergraduate foreign language requirement.

Philosophical discourse on human rights from the Enlightenment to the present and analysis of related ethical problems in conjunction with an examination of relevant literary texts, film, and other art forms. Germany's role in the development of international human rights instruments. CA 1. CA 4-INT.

2014-34 Add ANTH 3555 Archaeological Science

Postponed.

2014-35 Add ANTH 3720 Lab Methods in Archaeological and Forensic Science

Postponed.

2014-36 Change HEJS 3279 Literature of Modern Israel

Postponed.

2014-37 Add HIST 2210 History of the Ocean

Approved Catalog Copy:

HIST 2210. History of the Ocean

(Also offered as MAST 2210.) Three credits. Open to sophomores. Not open for

credit to students who have passed HIST 3995 when taught as Cultural History of the Ocean.

Cultural, environmental, and geopolitical history of the ocean from prehistory to the present. Examines the impact of migration, industrialization, modernization, and globalization on the relationships between people and oceans. CA-1

CLAS GE Area: C (History)

2014-38 Crosslist HIST 2210 History of the Ocean as Mast 2210

Approved Catalog Copy:

HIST 2210. History of the Ocean

(Also offered as MAST 2210.) Three credits. Open to sophomores. Not open for credit to students who have passed HIST 3995 when taught as Cultural History of the Ocean.

Cultural, environmental, and geopolitical history of the ocean from prehistory to the present. Examines the impact of migration, industrialization, modernization, and globalization on the relationships between people and oceans. CA-1

CLAS GE Area: C (History)

MAST 2210. History of the Ocean

(Also offered as HIST 2210.) Three credits. Open to sophomores. Not open for credit to students who have passed HIST 3995 when taught as Cultural History of the Ocean.

Cultural, environmental, and geopolitical history of the ocean from prehistory to the present. Examines the impact of migration, industrialization, modernization, and globalization on the relationships between people and oceans. CA-1

CLAS GE Area: C (History)

2014-39 Add HIST 3519 Contemporary America

Approved Catalog Copy:

HIST 3519. Contemporary America

3 Credits. Not open for credit to students who have passed HIST 3995 when taught as Contemporary America, 1973-present.

American politics, society, and economy from 1973 through the present. Topics include: Conservatism, feminism, gay liberation, the end of the Cold War, Latino immigration, deindustrialization, and the New Economy.

2014-40 Add HIST 5505 Gender in the Early Modern West

Approved Catalog Copy:

HIST 5505. Gender in the Early Modern West

3 credits. Seminar.

Key works on gender, women, and sexuality, spanning the 1400s-1700s with a geographical focus mostly on Britain, continental Europe, and the Americas.

2014-41 Add HIST 5544 American Land and Society

Approved Catalog Copy:

HIST 5544. American Land and Society

3 credits. Seminar.

Historical literature on American ideas about landholding and agriculture from the 18th to the 20th century and their impact on society, culture, and the environment.

2014-043 Add POLS 3082 Critical Race Theory as Political Theory

Postponed.

2014-044 Change PP 3032 Managing Public Money

Approved Catalog Copy:

PP 3032. Budgeting in Public Service Organizations

3 credits. Seminar.

Introduction to the policy and management issues surrounding how governments budget and spend the money they raise.

2014-045 Change PP 5318 Financial Management for Public and Nonprofit Organizations

Approved Catalog Copy:

PP 5318. Financial Management for Public Organizations

3 credits. Seminar.

Management of financial resources in public organizations. Topics include variance analysis, public sector accounting, financial statement analysis, and forecasting.

2014-046 Change PP 5323. Leadership and Management of Nonprofit Organizations

Approved Catalog Copy:

PP 5323. Leading and Governing Nonprofit Organizations

3 credits. Seminar.

The theory and practice of effective leadership and governance of nonprofit organizations.

2014-047 Change PP 5324. Resource Development for Nonprofit Organizations

Approved Catalog Copy:

PP 5324. Grant Writing and Fund Development for Nonprofit Organizations

3 credits. Seminar.

Core fundamentals of fund development and grant writing practices for nonprofit organizations.

2014-048 Change PP 5361. Theory and Management of Public Organizations

Approved Catalog Copy:

PP 5361. Theory and Management of Public Organizations

3 credits. Seminar.

Core management and behavioral concepts to effectively lead a public organization. Topics include leadership, strategic planning, managing organizational performance, and organizational structure, culture and politics.

2014-049 Change PP 5362. Organization and Management

Approved Catalog Copy:

PP 5362. Applied Management Project

3 credits. Seminar. Open to MPA students only. Prerequisite: PP 5370

The application of management concepts and theory, research and practice to problems facing public and nonprofit organizations. This course is an MPA capstone option.

2014-050 Change PP 5375. Analytic Tool for Public Problems

Approved Catalog Copy:

PP 5375. Economic Analysis for Public Administration

3 credits. Seminar.

Economic tools necessary to evaluate the activities of public administration.

2014-051 Add PP 5314. Causal Program Evaluation

Approved Catalog Copy:

PP 5314. Causal Program Evaluation

3 credits. Seminar.

Advanced methods and tools for causal program evaluation. This course is an MPA capstone option. Also offered as ECON 5314.

2014-052 Crosslist PP 5314 with ECON 5314

Approved Catalog Copy:

ECON 5314. Causal Program Evaluation

(Also offered as PP 5314) 3 credits. Seminar.

Advanced methods and tools for causal program evaluation.

PP 5314. Causal Program Evaluation

3 credits. Seminar.

(Also offered as ECON 5314) Advanced methods and tools for causal program evaluation. This course is an MPA capstone option.

2014-053 Add PP 5328. Business Functions of Nonprofit Organizations

Approved Catalog Copy:

PP 5328. Business Functions of Nonprofit Organizations

3 credits. Seminar.

Management of financial resources in nonprofit organizations. Topics include variance analysis, nonprofit accounting, financial statement analysis, internal controls, cash management and forecasting.

2014-054 Add PP 5331. Quantitative Methods for Public Administration

Approved Catalog Copy:

PP 5331. Quantitative Methods for Public Administration

3 credits. Seminar.

Quantitative tools necessary to manage and evaluate public programs.

2014-055 Add PP 5383: Advanced Questionnaire Design

Approved Catalog Copy:

PP 5383: Advanced Questionnaire Design

3 credits. Seminar.

The art and science of designing survey questionnaires. Psychological and social processes that may influence the survey response in unanticipated ways.

2014-056 Add PP 5378. Methods of Survey Data Collection

Approved Catalog Copy:

PP 5378. Methods of Survey Data Collection

3 credits. Seminar.

An exploration of the many challenges of survey data collection and the points in the data collection process where survey error can be introduced.

2014-057 Add PP 5382. Project Management in Survey Research

Approved Catalog Copy:

PP 5382. Project Management in Survey Research

3 credits. Seminar.

An exploration of project management techniques applied to survey research projects.

2014-058 Add PP 5384. Political Polling

Approved Catalog Copy:

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PP 5384. Political Polling

3 credits. Seminar.

The role of opinion polling in American political campaigns, journalism, and academic research, as well as the methodological aspects of scientific opinion polling.

2014-059 Add PP 5386. Survey Research Analysis and Reporting

Approved Catalog Copy:

PP 5386. Survey Research Analysis and Reporting

3 credits. Seminar.

Analytic writing skills that apply specifically to preparing survey research reports.

2014-060 Add PP 5387. Surveys for Market Research

Approved Catalog Copy:

PP 5387. Surveys for Market Research

3 credits. Seminar.

An exploration of how survey research techniques and methods are used to address market research problems.

2014-061 Add WGSS 5366. Feminist Pedagogy

Approved Catalog Copy:

5366. Feminist Pedagogy

Three credits. Seminar. Open to graduate students enrolled in the WGSS Feminist Studies Graduate Certificate Program, others with permission. Overview of feminist and critical epistemologies and pedagogical tools for use in interdisciplinary classrooms in varied academic contexts.

APPENDIX: Final revision of Study Abroad Subcommittee; Approved revisions highlighted.

**Report of the CLAS C&C Subcommittee on Study Abroad
December 10, 2013**

Members: Roger Celestin, Harris Fairbanks (Chair), Jon Gajewski, Robert Henning, Katrina Higgins, Richard Langlois, Shannon Weaver

The CLAS CC&C formed this subcommittee in fall 2012 to address problems that had been reported with regard both to its own students studying abroad and to incoming students seeking to study at UConn. For outgoing students the problems mainly concerned the accreditation of courses taken abroad by appropriate departments at home; for incoming students they concerned finding spaces in available classes and circumventing obstacles to enrollment based on uncertainty whether they had met pre-requisites.

To prepare its recommendations, the Subcommittee reviewed the four kinds of institutional arrangements entered into by students studying abroad:

- a) UConn programs such as those in Paris and London, either taught by UConn faculty or where UConn hires the faculty and staff and selects the courses to be offered, which then carry UConn numbers. **Resident** credits are sometimes involved for the Paris Program students: French courses taken by students are vetted by members of the UCONN French Department; courses taken by students outside of the French department are vetted by the appropriate **faculty evaluators** of the appropriate UCONN departments
- b) Exchange programs with specific schools such as Warwick. Courses at these schools must be individually vetted by UConn faculty members who have appropriate backgrounds and expertise, even though the schools are generally of an international ranking higher than UConn's.
- c) UConn-approved third-party programs entered through Study Abroad, where individual UConn faculty **evaluators** are required to vet courses for credit in their own department, either as a course equivalency or as a generic Foreign Study course. Depending on when the student has access to a detailed course description, the vetting process occurs before, during, or after a student has already completed the course, or a large portion of the course.
- d) Individual student matriculations where the student withdraws temporarily from UConn, except for summer programs, risks losing financial support, **and losing the catalogue year s/he was originally admitted under, thus possibly coming under a different set of major requirements. In this case,** courses taken abroad **may be** evaluated as transfer courses through Transfer Admissions when applying for re-admission.

Based on information gathered from all sources, the Subcommittee recognized, when it reconvened with some change of membership in the fall of 2013, that some of the problems prompting its formation were already being addressed both by the Study Abroad Advisory Committee (SAAC) chaired by Subcommittee member Richard Langlois, and by the CLAS Student Advisory Center, headed by another Subcommittee member, Katrina Higgins. However, the Subcommittee concluded that some problems remain and offers the following recommendations to address them:

1. Regarding the evaluation of courses taken abroad for which the student seeks accreditation from CLAS departments and programs, the Subcommittee makes the following recommendations:

- a) All CLAS departments and programs should have a designated faculty member (rather than staff member) to evaluate courses taken abroad by outgoing students for possible accreditation either as specific departmental courses or as generic foreign study courses.
 - b) This faculty evaluator should assume that any institution sanctioned by Study Abroad is properly accredited but in evaluating individual courses should consider the course description, syllabus, level, and appropriate credits to be awarded.
 - c) The designated SA evaluator, should be aware that SA courses accredited at UConn carry grades as well as credits, that SA publishes a chart showing how credits at institutions abroad convert into credits at UConn, and that the appropriate level of a UConn equivalency may require the evaluator to check the numbering system of the host institution by reviewing its catalog on line.
 - d) Departments should acknowledge the added workload for its SA evaluator and, for departments with a large burden of such evaluations, should arrange support in the form of release from some other professional obligations such as committee assignments. In some departments this role is fulfilled by the Undergraduate Coordinator who receives a course release for this and comparable other duties.
 - e) A list of CLAS departmental evaluators is maintained and updated by the CLAS Academic Services Center and supplied to SA, who in turn publishes it for the benefit of students.
 - f) **The Study Abroad office will maintain a list of previously approved courses for evaluators in each department.**
2. CLAS departments will be made aware that at the beginning of each semester, Study Abroad will provide the CLAS Academic Services Center with the following information pertaining to incoming **exchange** students:
- a) Student's biographical information
 - b) Student's current transcript from home institution
 - c) UConn course selection listed in order of preference
 - d) UConn course descriptions
 - e) Course descriptions and/or syllabi from student's home institution for all course which might serve to fulfill prerequisite requirements for UConn courses requested
 - f) A representative from the CLAS Academic Services Center will work with each department to determine if ISE students have met the prerequisites for the courses for which they are requesting enrollment.
3. One sentence on the SA website, "**Accredited courses** taken on an approved Study Abroad program receive UConn course numbers, UConn credits, and UConn grades, which appear on your transcript," requires some qualification: Students should verify with their **department's faculty evaluator or their advisors** that courses they deem to be equivalents of courses taken abroad will not be denied credit at UConn because they duplicate work already taken or are taken out of sequence. Department **evaluators** should alert faculty advisors that in approving

- their advisees' plans to study abroad, they should review the students' transcripts to prevent these disqualifications.
4. **Outgoing students must seek course equivalencies before departure. If that is not possible, as soon as they can, the students should contact Study Abroad, which will coordinate efforts to find equivalencies in the best interests of the student.** If after a reasonable evaluation process to determine equivalency, no department is able to certify a Study Abroad course as a UCONN equivalent (whether a specific course offering or as Foreign Study credits), the course should be submitted to the Study Abroad Advisory Committee to decide whether it is worth transferring at all, and if so, refer it to the University Interdisciplinary Courses Committee (UICC).
 5. Departments should consider provisions for advising both incoming and outgoing students, and Study Abroad should be granted more resources for coordinating incoming students. This committee also recommends that the Provost implements the following policies with regard to ISE enrollment:
 - a) That ISE students register alongside students with junior standing
 - b) That if ISE students meet the prerequisites of the courses that they wish to take, and if space is available, they will be registered for those courses. Instructors only have the authority to deny a student's enrollment request if a. the class is full and/or b. if enrollment in the course is by instructor consent only.
 6. Given the University's promotion of the study abroad experience for all UCONN students as a way to learn about cultural and other forms of "diversity," coursework in some Study Abroad programs could be counted toward the Gen Ed diversity requirement. As designees of the dean, certain staff of the CLAS Academic Services Center have the authority to approve substitutions for general education requirements and have, after review of syllabi and course work, approved some study abroad courses as substitutions for general education diversity requirements. The subcommittee recommends that moving forward, the process for approving such substitutions includes consultation with C&C, as well as relevant programs and departments.
 7. Departmental evaluators should be aware that the SAAC is available as a resource.
 8. The Subcommittee recommends regular communication between the SAAC and the CLAS CC&C regarding future changes and additions to policies and procedures that regard the curriculum to assure that the CLAS C&C remains well informed of these changes and has the opportunity to raise concerns and contribute to solutions wherever appropriate.