

**UCONN | COLLEGE OF LIBERAL
ARTS AND SCIENCES**
COMMITTEE ON CURRICULA AND COURSES

Jon Gajewski, Chair

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Preliminaries

1. Approve minutes of February 11, 2014 meeting.

-Requested amendment of prerequisite in 2013-115: Change to “**MATH 2110 and one of** MATH 2144 or MATH 2410 or MATH 2420”

2. Appointment of secretary *pro tem*: R. Henning.
3. Revisions to Study Abroad report pursuant to input from Kevin Brennan.
4. Memo concerning definition of online courses.
5. Service Learning designation.
6. Proposal to move oversight of India Studies minor to AASI.
7. ‘Foreign’ study vs. ‘International’ study

Special Topics Proposals approved by chair

2014-026 Offer HIST 3995 China and the West

Instructor: Victor Zatsepine

Short description: This course analyses China’s political, economic and cultural encounters with Western powers from the seventeenth century to 1949, and the impact of Chinese and Western civilizations on each other.

2014-027 Offer HIST 3995 Foreign Relations of China since 1949

Instructor: Victor Zatsepine

Short description: This course studies developments in China’s foreign relations after 1949, with reference to historical influences, leadership, ideological premises, and practical political, strategic, and economic considerations.

2014-028 Offer HIST 3995 America’s Asian Wars

Instructor: Simpson

Short description: This course will explore America’s wars and interventions in Asia in the twentieth and twenty-first centuries, focusing on five conflicts: the Spanish American War and conquest of the Philippines (1898-1903), the Pacific War (1941-1945), the Korean War (1945-1953), the Vietnam War (1945-1975), and the US war in Afghanistan (2001-2013). We will explore the reasons for the long-term US engagement with Asia, the immediate sources of each conflict, as well as their impact and legacy, both domestically and internationally.

Resubmitted Proposals

2014-001 Add EVST 3991 Supervised Field Work

Proposed Catalog Copy:

3991. Supervised Field Work

One to twelve credits. Hours by arrangement. Prerequisite: Open only with consent of the Program Director. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory). May be repeated for up to a total of twelve credits. A total of six credits may be counted toward the major.

Designed to provide students experience in research, policy and activism settings not generally available on campus. Students will work with professionals in the environmental field who will provide evaluations to the program director. Student evaluation will be based upon the recommendation of the field supervisor. Students will be required to sign a Supervised Field Work contract detailing expectations for the credits earned.

New Proposals

2014-010 Add LING 3000 Introduction to Computational Linguistics

Proposed Catalog Copy:

3000. Ling Introduction to Computational Linguistics

Three credits. Recommended preparation: At least one course in Linguistics or Computer Science. Computational methods in linguistic analysis and natural language processing. Topics include the use of text corpora and other sources of linguistic data; morphological analysis, parsing and language modeling; applications in areas such as information retrieval and machine translation.

2014-011 Add LING 5000 Introduction to Computational Linguistics

Proposed Catalog Copy:

5000. Introduction to Computational Linguistics

3 credits. Lecture. Recommended preparation: At least one course in Linguistics or Computer Science. Computational methods in linguistic analysis and natural language processing. Topics include the use of text corpora and other sources of linguistic data; morphological analysis, parsing and language modeling; applications in areas such as information retrieval and machine translation.

2014-012 Add SOCI 2709W Society and Climate Change

Proposed Catalog Copy:

SOCI 2709W. Society and Climate Change

Three credits. Recommended Preparation: SOCI 1001 and ENGL 1010 or 1011 or 2011 or 3800.

Sociological perspectives on the social, economic and political causes of global climate change and the social, economic, political *and* environmental consequences.

2014-013 Change ANTH 3450 Anthropological Perspectives on Art

Current Catalog Copy:

3450. Anthropological Perspectives on Art

(285) Three credits.

Approaches to cultural creativity and aesthetics in the graphic and plastic arts of pre-state societies. Examples from North America, Oceania, and Africa.

Proposed Catalog Copy:

3450W. Anthropological Perspectives on Art

(285) Three credits

Approaches to cultural creativity and aesthetics in the graphic and plastic arts of pre-state societies. Examples from North America, Oceania, and Africa. (CA1)

CLAS GE area: A and E

2014-014 Change 3612 Political Opinion and Electoral Behavior

Current Catalog Copy:

3612. Political Opinion and Electoral Behavior

Three credits. Prerequisite: Open to juniors or higher. Analysis of public opinion and its potential to affect government policies. Emphasis on explaining elections and the basis for voters' decisions.

Proposed Catalog Copy:

3612. Electoral Behavior

Three credits. Prerequisite: Open to juniors or higher. Explaining elections and

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the basis for voters' decisions.

2014-014 Change 3625 Public Opinion in American Politics

Current Catalog Copy:

3625. Public Opinion in American Politics

Three credits. Prerequisite: Open to juniors or higher.
Structure and dynamics of public opinion in American politics

Proposed Catalog Copy:

3625. Public Opinion

Three credits. Prerequisite: Open to juniors or higher

2014-015 Change POLS 5406 Seminar in the American Political System

Current Catalog Copy:

POLS 5406. Seminar in the American Political System

Examination of empirical research in American politics, including institutions and processes.

Proposed Catalog Copy:

POLS 5406. Special Topics in American Politics

Advanced study of selected topics. Intensive examination of research literature dealing with particular aspects of American politics.

2014-016 Change POLS Course Names

Current Catalog Copy:

POLS 5407. Special Topics in American Political Institutions and Policy

The institutions and policy-making process of American government.

POLS 5408. Special Topics in American Political Behavior

The political behavior of the American public, including public opinion, voting behavior, and other forms of participation.

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POLS 5409. Special Topics in American Race, Gender, and Ethnic Politics

The politics of American race, gender and ethnicity, with a focus on disadvantaged groups and their influence on the political process.

Proposed Catalog Copy:

POLS 5407. American Political Institutions and Policy

The institutions and policy-making process of American government.

POLS 5408. American Political Behavior

The political behavior of the American public, including public opinion, voting behavior, and other forms of participation.

POLS 5409. American Race, Gender, and Ethnic Politics

The politics of American race, gender and ethnicity, with a focus on disadvantaged groups and their influence on the political process

2014-017 Add PNB 3120W Scientific Writing in Physiology and Neurobiology

Proposed Catalog Copy:

PNB 3120W. Scientific Writing in Physiology and Neurobiology

Second semester. One credit. Prerequisite: One 2000 level course in PNB. ENGL 1010 or 1011 or 2011 or 3800. Open to juniors or higher. Instructor consent required.

Principles of effective scientific writing focusing on the communication of physiology and neurobiology to lay audiences.

2014-018 Add PSYC 5150 Neurodevelopment and Plasticity

Proposed Catalog Copy:

PSYC 5150. Neurodevelopment and Plasticity

3 credits. Seminar. Open to graduate students in Psychology, SLHS, PNB; others with consent of instructor.

Overview of brain development including: embryonic neurogenetics; evolution and evo-devo; how emergent behavioral capabilities reflect neural growth in neurobehavioral development; and how disruptions of neurodevelopment cause developmental disabilities. Also offered as COGS 5130. Offered bi-annually in Spring semester

2014-019 Cross List PSYC 5150 Neurodevelopment and Plasticity as COGS 5130

Proposed Catalog Copy:

PSYC 5150. Neurodevelopment and Plasticity

3 credits. Seminar. Open to graduate students in Psychology, SLHS, PNB; others with consent of instructor.

Overview of brain development including: embryonic neurogenetics; evolution and evo-devo; how emergent behavioral capabilities reflect neural growth in neurobehavioral development; and how disruptions of neurodevelopment cause developmental disabilities. Also offered as COGS 5130. Offered bi-annually in Spring semester.

COGS 5130. Neurodevelopment and Plasticity

3 credits. Seminar. Open to graduate students in Psychology, SLHS, PNB; others with consent of instructor.

Overview of brain development including: embryonic neurogenetics; evolution and evo-devo; how emergent behavioral capabilities reflect neural growth in neurobehavioral development; and how disruptions of neurodevelopment cause developmental disabilities. Also offered as PSYC 5150. Offered bi-annually in Spring semester

2014-020 Add PSYC 5445 Neurobiology of Language: Typical and Atypical Cognition and Language Development

Proposed Catalog Copy:

PSYC 5445. Neurobiology of Language: Typical and Atypical Cognition and Language Development

3 credits. Seminar. Open to graduate students in Psychology, LING, SLHS; others with consent of instructor.

Survey of current research on language acquisition in developmentally delayed/pathological populations, including but not restricted to Autism, Williams Syndrome, Down Syndrome, and Specific Language Impairment. Examination of what the language delays and deficits reveal about each disorder, the processes of language acquisition, the representation and organization of language, and the biology/neuropsychology/genetics of language.

2014-021 Cross List PSYC 5445 Neurobiology of Language: Typical and Atypical Cognition and Language Development as COGS 5140

Proposed Catalog Copy:

PSYC 5445. Neurobiology of Language: Typical and Atypical Cognition and Language Development

3 credits. Seminar. Open to graduate students in Psychology, LING, SLHS; others with consent of instructor.

Survey of current research on language acquisition in developmentally delayed/pathological populations, including but not restricted to Autism, Williams Syndrome, Down Syndrome, and Specific Language Impairment. Examination of what the language delays & deficits reveal about each disorder, the processes of language acquisition, the representation and organization of language, and the biology/neuropsychology/genetics of language. **Also offered as COGS 5140.**

COGS 5140. Neurobiology of Language: Typical and Atypical Cognition and Language Development

3 credits. Seminar. Open to graduate students in Psychology, LING, SLHS; others with consent of instructor.

Survey of current research on language acquisition in developmentally delayed/pathological populations, including but not restricted to Autism, Williams Syndrome, Down Syndrome, and Specific Language Impairment. Examination of what the language delays & deficits reveal about each disorder, the processes of language acquisition, the representation and organization of language, and the biology/neuropsychology/genetics of language. **Also offered as PSYC 5445.**

2014-022 Cross List POLS 3412. Global Environmental Politics as EVST 3412

Current Catalog Copy:

POLS 3412. Global Environmental Politics

Three credits. Prerequisite: Open to juniors or higher. Politics of how humans and natural systems interact. Managing the global environment, regulating resource commons, and coordinating to solve environmental problems

Proposed Catalog Copy:

POLS 3412. Global Environmental Politics

Three credits. Prerequisite: Open to juniors or higher.
(Also offered as EVST 3412) Politics of how humans and natural systems interact. Managing the global environment, regulating resource commons, and coordinating to solve environmental problems.

EVST 3412. Global Environmental Politics

Three credits. Prerequisite: Open to juniors or higher.
(Also offered as POLS 3412) Politics of how humans and natural systems interact. Managing the global environment, regulating resource commons, and coordinating to solve environmental problems.

2014-023 Change Urban and Community Studies Major

Current Catalog Copy:

Urban and Community Studies

The undergraduate major in Urban and Community Studies is an interdisciplinary program in the College of Liberal Arts and Sciences with a focus on educating citizens on the multiple dimensions of urban and community life and preparing students for careers in public and community service as well as graduate study in social work, public administration, law, planning, public health, or other related areas.

The major has three parts. First, students receive a broad education in the study of cities, suburbs, neighborhoods and communities through core courses in three fields drawn from Economics, Geography, History, Political Science, Public Policy, Sociology, and Urban and Community Studies. Second, students acquire a solid foundation in analytical techniques such as statistical analysis, survey research, geographic information systems, qualitative methods, or archival research. Finally, students take additional electives in order to broaden their academic training or to develop a deeper specialization in selected areas.
Requirements of the major.

1. URBN 2000 and URBN 4000
2. Three of the following with no more than one per department (cross-listed courses count towards the non-URBN department): ECON 2439, 2456; GEOG/URBN 3200; GEOG 4210; HIST/URBN 3541; HIST 3554; HIST/AFAM 3564; HIST 3674/PRLS 3220; POLS 3842 or PP 3031; POLS/URBN 3632W; PP 4034; SOCI 3901/URBN 3275, SOCI 3425, 3911; URBN 3000.
3. One of the following: ECON 2327; GEOG 3500Q, 4500, POLS 2072Q; PP/URBN 2100; PP 3010; SOCI 3201; STAT 2215Q; URBN 2301Q
4. Two additional courses selected from group 2, group 3, or the following list: ECON 2328, 2431, 3431; ECON/URBN 3439; EKIN 3547; ENGL 3235W; GEOG 4200W; HIST 3102, 3520; HIST 3530/AASI 3578; HIST/AFAM/HRTS 3563;

HIST/AFAM 3568; HDFS 2001, 3110, 3510, 3530, 3540; INTD 3584; POLS 2622; POLS/HRTS 3212; POLS 3617; POLS/AFAM 3642; POLS 3662/PRLS 3270; POLS 3847; PP 3001, 3020, 3033, 4033; SOCI 2301; SOCI/HRTS 3429; SOCI 3459/HDFS 3240; SOCI 3501, 3521, 3601; SOCI/AFAM/HRTS 3825; SOCI 3903/URBN 3276; SOCI 3907; URBN 3981 or INTD 3594; URBN 3993, 3995, 3998, 4000, 4499W, 4999.

In order to assure a breadth of experience, students are encouraged to take courses which include content in each of the following areas: change over time, structural and spatial dimensions, diversity, power and decision-making, and political and social processes. One unique option for students is to enroll in the 15 credit Urban Semester Program, which provides major credit for two courses INTD 3584 and 3594.

Proposed Catalog Copy:

Urban and Community Studies

The undergraduate major in Urban and Community Studies is an interdisciplinary program in the College of Liberal Arts and Sciences with a focus on educating citizens on the multiple dimensions of urban and community life and preparing students for careers in public and community service as well as graduate study in social work, public administration, law, planning, public health, or other related areas. The major has three parts. First, students receive a broad education in the study of cities, suburbs, neighborhoods and communities through core courses in three fields drawn from Economics, Geography, History, Political Science, Public Policy, Sociology, and Urban and Community Studies. Second, students acquire a solid foundation in analytical techniques such as statistical analysis, survey research, geographic information systems, qualitative methods, or archival research. Finally, students take additional electives in order to broaden their academic training or to develop a deeper specialization in selected areas.

Requirements of the major.

1. URBN 2000 and URBN 4000
2. Three of the following with no more than one per department (cross-listed courses count towards the non-URBN department): ECON 2439, 2456; GEOG/URBN 3200; GEOG 4210; HIST/URBN 3541; HIST 3554; HIST/AFAM 3564; HIST 3674/PRLS 3220; POLS 3842 or PP 3031; POLS/URBN 3632W; PP 4034; SOCI 3901/URBN 3275, SOCI 3425, 3911; URBN 3000.
3. One of the following: ECON 2327; GEOG 3500Q, 4500, POLS 2072Q; PP/URBN 2100; PP 3010; SOCI 3201; STAT 2215Q; URBN 2301Q; URBN 2302
4. Two additional courses selected from group 2, group 3, or the following list: ECON 2328, 2431, 3431; ECON/URBN 3439; EKIN 3547; ENGL 3235W; GEOG 4200W; HIST 3102, 3520; HIST 3530/AASI 3578; HIST/AFAM/HRTS 3563; HIST/AFAM 3568; HDFS 2001, 3110, 3510, 3530, 3540; INTD 3584; POLS 2622; POLS/HRTS 3212; POLS 3617; POLS/AFAM 3642; POLS 3662/PRLS 3270; POLS 3847; PP 3001, 3020, 3033, 4033; SOCI 2301; SOCI/HRTS 3429;

SOCI 3459/HDFS 3240; SOCI 3501, 3521,3601; SOCI/AFAM/HRTS 3825; SOCI 3903/URBN 3276; SOCI 3907; URBN 3981/URBN 3991 (3 CREDITS COMBINED) or INTD 3594; URBN 3993, 3995, 3998, 4000, 4499W, 4999.

In order to assure a breadth of experience, students are encouraged to take courses which include content in each of the following areas: change over time, structural and spatial dimensions, diversity, power and decision-making, and political and social processes. One unique option for students is to enroll in the 15 credit Urban Semester Program, which provides major credit for two courses INTD 3584 and 3594.

2014-024 Add URBN 2302 Qualitative Methods in Urban and Community Studies

Proposed Catalog Copy:

URBN 2302. Qualitative Methods in Urban and Community Studies

Either semester. Three credits. Open to sophomores. An introduction to qualitative methods used in urban social research.

Students will learn interdisciplinary techniques for data collection and analysis, including: visual and narrative analysis, participant observation, interviewing, and archival research.

2014-025 Change Phil 3218 Feminist Theory

Current Catalog Copy:

3218. Feminist Theory

(218) Three credits. Prerequisite: At least one of PHIL 1101, 1102, 1103, 1104, 1105, 1106, 1107; or WGSS 1103, 1104, or 1124.

Philosophical issues in feminist theory. Topics may include the nature of gender difference, the injustice of male domination and its relation to other forms of domination, the social and political theory of women's equality in the home, in the workplace, and in politics.

Proposed Catalog Copy:

3218. Feminist Theory

(218) Three credits. Prerequisite: At least one of PHIL 1101, 1102, 1103, 1104, 1105, 1106, 1107; or WGSS 1104, 1105, or 1124.

Philosophical issues in feminist theory. Topics may include the nature of gender difference, the injustice of male domination and its relation to other forms of

domination, the social and political theory of women's equality in the home, in the workplace, and in politics.

Appendix: Memo circulated by the registrar on the definition on online, blended and in-person classes.

Online Course: In an online course, all required contact hours are internet based. Contact includes instruction, learning activities, and interactions (both student-student and/or student-instructor). Completion of assessments and exams in person at authorized proctoring locations may be required at the instructor's discretion.

EXAMPLE: STATS 1000 is an online course. Students are never required to meet in person, but may take a final exam in person at an authorized proctoring site.

Blended/Hybrid Course: In a blended/hybrid course, online contact regularly displaces some portion of the required contact hours that would normally take place in a scheduled face-to-face course. Contact includes instruction, learning activities, and interactions (both student-student and/or student-instructor).

EXAMPLE 1: ILCS 1010 is a blended course. There are 2 scheduled face-to-face class meetings on Monday Sept 9th and Monday December 2. All other class activities occur in HuskyCT as a combination of short videos, discussion posts, self-tests assessments, and group activities.

EXAMPLE 2: STATS 1000 is a blended course. There are 40 regularly scheduled class meetings. There are 2 class meetings that occur in HuskyCT. These classes (2 videos, related discussion posts, self-tests, and assignments) take the place of 2 regularly scheduled class meetings.

EXAMPLE 3: ECON 1201 is a blended course. The class meets twice weekly for 1 hour and is expected to engage an additional hour each week in online discussions and activities. This hour online displaces what would be a regularly scheduled third face-to-face class meeting.

In Person: In an in person course, all required contact hours occur during regularly scheduled face-to-face class meeting times. Contact includes instruction, learning activities, and interactions (both student-student and/or student-instructor). An in person course is considered web-enhanced when online course elements are provided to students but do not displace any of the required contact hours that would normally occur in a scheduled in person class.

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EXAMPLE 1: MATH 1070 is an in person course that meets 3 days a week for the entire fall semester. The faculty member and students meet in the classroom for all of the scheduled classes.