

College of Liberal Arts and Science Committee on Curricula and Courses September 13, 2011

Agenda

Selection of the secretary

Minutes of the last meeting – already approved

Report of the chair

- Order of business

- Proposals approved by the chair before the meeting - none

- Proposals submitted to the chair for consideration - CDIS pending resubmission

Reports of committees

- Honors sub-committee

- UICC sub-committee

Old business

New business

- Web site sub-committee formation

Adjournment until October 11th, 2011, 3:30 pm Dodd Center Rm 162

List of proposals submitted

Docket	Dept.	Course	Nature of change
2011-58	HDFS	4007W	Add prerequisite: Open to seniors or higher
2011-59	HDFS	Major	Add 9 existing courses to “12 cr” requirement
2011-60	AASI	Minor	Add 3 existing courses to “group C” requirements
2011-61	BIOL	Minor	Prevents minor in BIOL if major in EEB, MCB or PNB
2011-62	ECON	5312	New course: Econometrics II
2011-63	ECON	2500W	New course: Writing in Economics

Proposal to Change an Existing Course

2011-58	HDFS	4007W	Add prerequisite: Open to seniors or higher
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1. Date: May 18, 2011
2. Department: HDFS
3. Nature of Proposed Change: Add a prerequisite: Open to seniors or higher
4. Current Catalog Copy:

4007W. Professional Communication in Human Development and Family Studies (293W) Three credits. Prerequisite: HDFS 2004W and an additional 12 credits completed in 2000-level or above HDFS courses; ENGL 1010 or 1011 or 3800. Open only to HDFS majors.

Development of advanced written and oral communication skills required for professional careers and graduate studies. Emphasis is placed on appropriate presentation and writing styles for the diverse audiences and purposes encountered in research and practice.
5. Proposed Catalog Copy:

4007W. Professional Communication in Human Development and Family Studies (293W) Three credits. Prerequisite: HDFS 2004W and an additional 12 credits completed in 2000-level or above HDFS courses; ENGL 1010 or 1011 or 3800. Open only to HDFS majors. **Open to seniors or higher.**

Development of advanced written and oral communication skills required for professional careers and graduate studies. Emphasis is placed on appropriate presentation and writing styles for the diverse audiences and purposes encountered in research and practice.
6. Effective Date: immediate

Justification

1. Reasons for changing this course: This course was designed as the capstone course for HDFS seniors. Because the 2000-level courses are open to sophomores, some students now meet the prerequisites for 4007W as juniors. Adding the prerequisite will restrict enrollment to seniors.
2. Effect on Department's Curriculum: Limiting the course to seniors.
3. Other Departments Consulted (see Note N):NA
4. Effects on Other Departments:NA
5. Effects on Regional Campuses: This prerequisite will be the same for HDFS majors at Stamford and the tri-campus. We do not have a major at Avery Point.
6. Staffing: no change
7. Dates approved by (see Note Q): Dept. Curriculum Committee: May 11, 2011
Department Faculty: May 11, 2001
8. Name, Phone Number, and e-mail address of principal contact person:
Jane Goldman, 6-4728, jane.goldman@uconn.edu

Proposal to Change an existing Major

2011-59	HDFS	Major	Add 9 existing courses to "12 cr" requirement
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1. Date: May 18, 2011

2. Department requesting this change: HDFS

3. Title of Major: Human Development and Family Studies

4. Nature of Change: Add the following existing courses to the courses listed under "This major also must include at least 12 credits from the following courses:" 3042, 3095, 3110, 3250, 3341, 3343, 3433, 4133, 4255

5. Existing catalog Description of the Major:

This major must include all of the following required courses: HDFS 2001, 2004W, 2100, 2200, 2300 and either 4007W or 4087W.

This major must include the completion of one of the following courses: HDFS 3520, 3530, 3540, 3550

This major also must include at least 12 credits from the following courses.

HDFS 3083, 3087, 3092, 3098, 3101, 3102, 3103, 3120, 3122, 3123, 3125, 3126, 3130, 3240, 3249, 3252, 3261, 3268, 3277, 3310, 3311, 3319, 3340, 3342, 3420, 3421, 3423, 3430, 3431, 3432, 3442, 3510, 3520, 3530, 3540, 3550, 4004, 4087W, 4097. These 12 credits may include elections from among the four courses listed above (HDFS 3520, 3530, 3540, 3550), if not applied to satisfaction of the foregoing requirement.

6. Proposed catalog Description of the Major:

This major must include all of the following required courses: HDFS 2001, 2004W, 2100, 2200, 2300 and either 4007W or 4087W.

This major must include the completion of one of the following courses: HDFS 3520, 3530, 3540, 3550

This major also must include at least 12 credits from the following courses.

HDFS **3042**, 3083, 3087, 3092, **3095**, 3098, 3101, 3102, 3103, **3110**, 3120, 3122, 3123, 3125, 3126, 3130, 3240, 3249, **3250**, 3252, 3261, 3268, 3277, 3310, 3311, 3319, 3340, **3341**, 3342, **3343**, 3420, 3421, 3423, 3430, 3431, 3432, **3433**, 3442, , 3510, 3520, 3530, 3540, 3550, 4004, 4087W, 4097, **4133**, **4255**. These 12 credits may include elections from among the four courses listed above (HDFS 3520, 3530, 3540, 3550), if not applied to satisfaction of the foregoing requirement.

7. Effective Date (semester, year -- see Note R): Immediate

Justification

1. Why is a change required?

The courses in this list all are existing courses that were approved by the HDFS faculty and by either the School of Family Studies or by CLAS C and C. However due to differing procedures related to changing Schools a motion is needed to include these courses in the "at least 12 credit" list.

2. What is the impact on students? Increases the options for students in meeting this 12-credit requirement.

3. What is the impact on regional campuses? Same impact on majors at the tri-campus and at Stamford. We do not have majors at Avery Point.

4. Dates approved by (see Note Q): Dept. Curriculum Committee: May 11, 2011
Department Faculty: May 11, 2011

5. Name, Phone Number, and e-mail address of principal contact person:

Jane Goldman 6-4728 jane.goldman@uconn.edu

Proposal to Change an existing Minor

2011-60	AASI	Minor	Add 3 existing courses to "group C" requirements
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Last revised: Friday, April 6, 2010

1. Date: 06/22/2011

2. Department requesting this change: Asian American Studies Institute

3. Title of Minor: Asian American Studies Institute Minor

4. Nature of Change: Adding three courses to our minor – AASI/ART/IND3375 – Indian Art and Popular Culture; History 3832 Modern Japan, History 3863 War and diplomacy in East Asia (to fulfill requirements for Group C)

5. Existing catalog Description of the Minor: **Asian American Studies**

Asian American Studies is an interdepartmental, interdisciplinary program devoted to the study of the Asian American experience within the larger context of an increasingly diverse American society. Although the primary focus of the minor is upon Asian Americans, attention is also given to the study of the global context, especially Asia, since this larger context informs the Asian American experience. Completion of the minor requires students to complete fifteen credits at the 2000-level and above by completion of Groups A, B, and C, below; but with consent of the minor advisor, one course from Group D may be substituted for a course in Group C. No other substitutions are permitted. Students must earn a grade of C or better in each of the courses applied to the minor. A maximum of 3 credits towards the minor may be transfer credits of courses equivalent to University of Connecticut courses.

Group A, three credits: AASI 3201. Group B, six credits chosen from: AASI 3220/ARTH 3020; AASI/ENGL 3212; AASI/HIST 3531, AASI 3578/HIST 3530; AASI 3221/HRTS 3571/SOCI 3221; AASI 3295*, AASI 4999* Variable Topics, AASI 3998. Group C, six credits chosen from: AASI 3222/HRTS 3573/SOCI 3222, AASI/HIST 3808, 3809, 3812; HIST 3822; POLS 3472; AASI 3295*, AASI 4999* Variable Topics, AASI 3998. *Group D: AFAM/ENGL 3214W; AFAM/HIST/HRTS 3563; ANTH 3041/PRLS 3241; AFAM/HRTS/SOCI 3505, 3825; COMM/PRLS 4320; AFAM/DRAM 3131; AFAM/HIST 3564; HIST/ WS 3562; PRLS 3298. * Must be approved by the Asian American Studies Minor Advisor

6. Proposed catalog Description of the Minor: Asian American Studies

Asian American Studies is an interdepartmental, interdisciplinary program devoted to the study of the Asian American experience within the larger context of an increasingly diverse American society. Although the primary focus of the minor is upon Asian Americans, attention is also given to the study of the global context, especially Asia, since this larger context informs the Asian American experience. Completion of the minor requires students to complete fifteen credits at the 2000-level and above by completion of Groups A, B, and C, below; but with consent of the minor advisor, one course from Group D may be substituted for a course in Group C. No other substitutions are permitted. Students must earn a grade of C or better in each of the courses applied to the minor. A maximum of 3 credits towards the minor may be transfer credits of courses equivalent to University of Connecticut courses.

Group A, three credits: AASI 3201. **Group B**, six credits chosen from: AASI 3220/ARTH 3020; AASI/ENGL 3212; AASI/HIST 3531, AASI 3578/HIST 3530; AASI 3221/HRTS 3571/SOCI 3221; AASI 3295*, AASI 4999* Variable Topics, AASI 3998. **Group C**, six credits chosen from: AASI/ART/IND 3375, AASI 3222/HRTS 3573/SOCI 3222, AASI/HIST 3808, 3809, 3812; HIST 3822; POLS 3472; AASI 3295*, AASI 4999* Variable Topics, AASI 3998*. HIST 3832, HIST 3863 Group D: AFAM/ENGL 3214W; AFAM/HIST/HRTS 3563; ANTH 3041/PRLS 3241; AFAM/HRTS/SOCI 3505, 3825; COMM/PRLS 4320; AFAM/DRAM 3131; AFAM/HIST 3564; HIST/WS 3562; PRLS 3298. * Must be approved by the Asian American Studies Minor Advisor

7. Effective Date: Fall 2011

Justification

1. Why is a change required? These courses are within the programmatic scope of AASI and would allow more choices for students to complete the minor. In particular, these courses would enhance the Institute's commitment to global citizenship and engagement.

2. What is the impact on students? It will allow a more diverse body of students to take our minor

3. What is the impact on regional campuses? Same

5. Dates approved by May 17, 2011

Department Faculty: Alexis Dudden, Kathryn Myers, Shirley Roe, Cathy Schlund-Vials, Margo Machida, Bandana Purkayastha

6. Name, Phone Number, and e-mail address of principal contact person:

Maxine Haines- Maxine.smestad-haines@uconn.edu 486-4751

Cathy Schlund-Vials – Cathy. Schlund-Vials@uconn.edu 486-9412

(note added by Chair – plan of study brochure submitted by AASI with same information)

Proposal to Change an existing Minor

2011-61	BIOL	Minor	Prevents minor in BIOL if major in EEB, MCB or PNB
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1. Date: June 23, 2011
2. Department requesting this change: EEB, MCB and PNB
3. Title of Minor: Biological Sciences
4. Nature of Change: restrict EEB, MCB and PNB majors from this minor
5. Existing catalog Description of the Minor: Students wishing to complete this minor must take at least 15 credits of 2000-level courses and higher from Ecology and Evolutionary Biology, Molecular and Cell Biology, and Physiology and Neurobiology. It is strongly recommended that at least one course include laboratory or field work. Courses chosen for the minor must include at least one course or course sequence from each of the following three groups:

A. [MCB 2000](#), [2210](#), [2410](#), [2413](#), [2610](#), or [3010](#).

B. [EEB 2244/W](#) or [2245/W](#).

C. [PNB 2250](#), [2264-2265](#), or [2274-2275](#).

[PNB 2264-2265](#) or [2274-2275](#) must be taken in sequence to be counted towards the Biology minor.

The minor is offered jointly by the departments of [Ecology and Evolutionary Biology](#), [Molecular and Cell Biology](#), and [Physiology and Neurobiology](#).

6. Proposed catalog Description of the Minor: Students wishing to complete this minor must take at least 15 credits of 2000-level courses and higher from Ecology and Evolutionary Biology, Molecular and Cell Biology, and Physiology and Neurobiology. It is strongly recommended that at least one course include laboratory or field work. Courses chosen for the minor must include at least one course or course sequence from each of the following three groups:

A. [MCB 2000](#), [2210](#), [2410](#), [2413](#), [2610](#), or [3010](#).

B. [EEB 2244/W](#) or [2245/W](#).

C. [PNB 2250](#), [2264-2265](#), or [2274-2275](#).

[PNB 2264-2265](#) or [2274-2275](#) must be taken in sequence to be counted towards the Biology minor.

The minor is offered jointly by the departments of [Ecology and Evolutionary Biology](#), [Molecular and Cell Biology](#), and [Physiology and Neurobiology](#) and cannot be earned by students majoring in any of these departments.

7. Effective Date (semester, year -- see [Note R](#)):

(Note that changes will be effective immediately unless a specific date is requested.)

Justification

1. Why is a change required? It is inappropriate for students majoring in a specific discipline of biology to earn a minor in the more general Biological Sciences.
2. What is the impact on students? Students majoring in EEB, MCB or PNB will be unable to obtain a minor in Biological Sciences.

3. What is the impact on regional campuses? None
4. Attach a revised "Minor Plan of Study" form to this proposal (see Note P). This form will be used similarly to the Major Plan of Study to allow students to check off relevant coursework. It should include the following information:

A. In information near the top of the form:

NOTE: Completion of a minor requires that a student earn a C (2.0) or better in each of the required courses for that minor. A maximum of 3 credits towards the minor may be transfer credits of courses equivalent to University of Connecticut courses. Substitutions are not possible for required courses in a minor.

B. In information at the bottom of the form:

Name of Student: _____

I approve the above program for the (B.A. or B.S.) Minor in (insert name)
(signed) _____ Dept. of (insert name)

Minor Advisor

5. Dates approved by (see Note Q):

Department Faculty: EEB (16-Feb-2011), PNB (8-Apr-2011), MCB (25-Feb-2011)

6. Name, Phone Number, and e-mail address of principal contact person:
Eldridge Adams, 6-5894, eldridge.adams@uconn.edu

PROPOSAL TO ADD A NEW GRADUATE COURSE

2011-62	ECON	5312	New course: Econometrics II
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(note added by chair: approval dates – same as ECON 2500. Example syllabus in pdf is available)

Date: August 18, 2011

Department Requesting the Course: Economics

Semester and Year in which the Course will be first offered: Spring 2012

Final Catalog Listing:

Econ 5312. Econometrics II

3 Credits. Lecture. Prerequisite: ECON 5311.

Model estimation and hypothesis testing when standard assumptions of the classical regression model are violated. Pooled cross section and time series data; simultaneous equations; univariate and multivariate time series models; qualitative choice models.

Items included in catalog Listing:

Obligatory Items

1. Standard abbreviation for Department or Program (see [Note O](#)): ECON

2. Course Number (see [Note B](#)): 5312

If using a specific number (e.g. “354” instead of “3XX”), have you verified with the Registrar that this number is available for use? Yes No

3. Course Title: Econometrics II

4. Course description (if appropriate -- see [Note K](#)):

Model estimation and hypothesis testing when standard assumptions of the classical regression model are violated. Pooled cross section and time series data; simultaneous equations; univariate and multivariate time series models; qualitative choice models.

5. Number of Credits 3

6. Course type)

X Lecture; Laboratory; Seminar; Practicum.

Optional Items

7. Prerequisites, : ECON 5311

8. Recommended Preparation, : N/A

9. Consent of Instructor, : N/A

10. Exclusions, : N/A

11. Repetition for credit, N/A

12. S/U grading, : N/A

Justification.

1. Reasons for adding this course: (see [Note L](#))

Over the recent decades there has been tremendous advancement in econometric theory. Side by side development of extremely versatile and yet user friendly software (like Stata or E-Views) has made it possible for the applied researcher to implement the state of the art methodology in empirical applications. As a result, students need to learn much more material than what was once considered adequate for a graduate level training in applied econometrics. An additional

semester length course is now needed to cover the new topics.

2. Academic Merit (see [Note L](#)):

The primary focus of the MA level courses in econometrics is on empirical applications. At the same time, the student is expected to acquire a broad understanding of the underlying theoretical foundations of the applied methodology.

The following is a broad outline of the topics to be covered in this course:

1. Large Sample Properties of OLS Estimators
 2. Heteroscedasticity and Serial Correlation:
 - Testing
 - Generalized Least Squares and Robust Variance-Covariance Matrix
 3. Endogeneity and Simultaneous Equation Bias
 - Two-stage Least Squares
 - Generalized Method of Moments
 4. Qualitative Choice Models
 - Linear probability, Logit, and Probit Models
 - Sample Selection Bias
 5. Regression with Panel Data
 - Fixed and Random Effects Models
 - Hausman Test
 6. Time Series Analysis
 - Stationarity and Unit Root Tests
 - Vector Autoregression and Granger Causality
 - Cointegration and Error Correction Models
- Some of the topics from the list above (especially Time Series Analysis and Sample Selection Bias) may be covered only briefly.

3. Overlapping Courses (see [Note M](#)):

The department offers two separate but parallel sequences of courses in econometrics – one at the MA level and the other at the Ph D level. All of the topics listed above are also covered in the Ph D sequence but at more Advanced level. While the emphasis in the MA sequence is primarily on applications, the Ph D courses put much more emphasis on theoretical derivations and proofs. Effectively, there is no duplication.

As for overlap with courses in other departments: statistical analysis of linear models is taught in a number of departments, but each with its own emphasis.

4. Number of Students Expected: Between 20 and 30 (from Economics, ARE, and other departments)
5. Number and Size of Section: 1 section; average 25 students.
6. Effects on Other Departments (see [Note N](#)): This is essentially an extension of this department's MA econometrics course from a 1-semester to a 2-semester sequence.
7. Staffing (see [Note P](#)): Ray, Lee, An, Huang
8. Dates approved by

Department Curriculum Committee:

Department Faculty:

Principal Contact Person: Subhash C Ray, 486-3967; subhash.ray@uconn.edu

Proposal to Add a New Undergraduate Course

2011-63	ECON	2500W	New course - Writing in Economics
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1. Date: **August 25, 2011**
2. Department requesting this course: **ECON**
3. Semester and year in which course will be first offered: **Spring 2012**

Final catalog Listing:

ECON 2500W. Writing in Economics.

Either semester. One credit. Prerequisite: **ECON 1200** or both **ECON 1201** and **1202**; **ENGL 1010** or **1011** or **3800**.

Techniques for, and practice in, research, writing, citation, and data presentation in economics.

Items included in catalog Listing:

Obligatory Items

1. Standard abbreviation for Department or Program: **ECON**
2. Course Number: **2500**

have you checked with the Registrar that this number is available for use?
__ Yes **X** No, but we're sure it isn't.

3. Course Title: **Writing in Economics**
4. Semester offered: **Either**
5. Number of Credits: **1**

6. Course description (second paragraph of catalog entry -- see Note K):
Techniques for, and practice in, research, writing, citation, and data presentation in economics.

Optional Items

7. Number of Class Periods, if not standard : **N/A**
8. Prerequisites, if applicable (see Note F): **ECON 1200** or both **ECON 1201** and **1202**; **ENGL 1010** or **1011** or **3800**.
9. Recommended Preparation, if applicable : **N/A**
10. Consent of Instructor, if applicable **N/A**
11. Exclusions, if applicable: **N/A**
12. Repetition for credit, if applicable :**N/A**
13. Instructor(s) names if they will appear in catalog copy :
14. Open to Sophomores : **Yes**.
15. Skill Codes "W", "Q", or "C" : **W**
16. S/U grading :**N/A**

Justification

1. Reasons for adding this course:

This course represents an effort to make the delivery of W courses in Economics both more efficient and more valuable to students.

Economics is one of the more popular majors in the University – 586 declared at last count -- and the need to staff enough small W sections is currently imposing costs on faculty and student and endangering the

quality of the major. At the same time, students are now receiving highly variable and uncoordinated instruction in writing and information literacy. Economics 2500W would address both of these issues by providing a more streamlined 1-credit format in which students would be exposed to a well-thought-out and more-uniform curriculum. The course would emphasize the process of research in economics as well as the process of writing and citation, introducing students to the modes of argument and presentation typical in professional publication. The course would stress not only the mechanics of presenting data and theoretical results but also the culture and ethos of economic argument. (The textbook proposed in the attached syllabus and already widely used in our W courses – McCloskey's *Economical Writing* – famously advances the view that all writing is argument and persuasion and presents the craft of writing in economics as an exercise in rhetoric in the classical sense.)

ECON 2500 is a variant on the model of one-credit W courses used elsewhere in the University. It would effectively be taught as a large-lecture class with sections. The primary instructor would coordinate the sections as well as provide lectures and materials on writing style, finding sources, proper citation, and the presentation economic data. Many resources for these lectures are already in place. See

<http://web.uconn.edu/langlois/writing/writing.html>

<http://web.uconn.edu/langlois/courses/shunda.html>

The sections would be taught by graduate students who have had the requisite training from the Writing Center. The section instructors would closely monitor student work, provide feedback on drafts, orchestrate peer-review, and ultimately grade the result.

Students would be required to write a paper on the subject matter of an economics field course. Students would be encouraged to write on the subject of a course they are taking concurrently, but they may also write on another subject with instructor approval. In the event the student is writing about the topic of another course he or she is taking concurrently (or, indeed, has recently taken), the student would be encouraged to consult with the instructor of the field course in framing a topic.

We envision featuring this course on our website and in our advising as a kind of "junior research seminar" in economics – something that students should take fairly early in their careers. After we have gained experience with the course, we can reconsider whether to make this course a prerequisite for other courses or otherwise formally require students to take it early.

2. Academic Merit (see Note L): Economists believe in specialization. It is our view that this model of a specialized writing course will not only ameliorate staffing and programmatic concerns but will also provide a better experience for learning writing. We can assign our better writing

instructors to this course and provide a less-variable quality of writing instruction.

3. Overlapping Courses (see Note M): none.

4. Number of Students Expected: We expect this course would be supply constrained not demand constrained. See 5 below.

5. The course would be scheduled for one hour of common lecture along with discussion sections. Each section would be limited to 19. The number of sections offered each semester would vary depending on the availability of qualified TAs. As there are nearly 600 Economics majors, however, we can expect that perhaps 120 will want to take a W in the major each semester, which means six sections of ECON 2500.

6. Effects on Other Departments (see Note N): None.

7. Effects on Regional Campuses: Once this course has been run successfully at Storrs, we will work to deliver it to the branches using distance technology for the lectures and local discussion sections.

8. Staffing (see Note P): One of the signal motives behind proposing this course is the high demand for W courses in the major and the programmatic costs of supplying enough seats in regular 19-student 3-credit courses. As it now stands, we are devoting a considerable amount of tenure-stream time to small W sections and thus are being forced to stint on upper-division field courses and to staff many – perhaps even the bulk -- of them with graduate students. ECON 2500 would help redress this problem by shifting some of the W teaching load to (suitably qualified and trained) TAs, which would free up regular faculty to teach upper-division field courses.

9. Dates approved by:

Department Curriculum Committee: 8.26.2011

Department Faculty: 9.2.2011

10. Name, Phone Number, and e-mail address of principal contact person:

Richard Langlois (860) 821-0152 Richard.Langlois@UConn.edu