

College of Liberal Arts and Sciences, Committee on Curricula and Courses, Agenda October 16th, 2012

Selection of the Secretary – Ralf Schiffler volunteered before the meeting

Minutes of the meeting of October 2nd

Report of the Chair:

Proposals re-submitted for consideration

New proposals submitted for consideration

Old Business

New Business

Adjournment until 3:30 PM October 30th, 2012, ROWE 130

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Proposals re-submitted for consideration

2012-066 New course ANTH 3XXX Drugs, Culture and Society

1. Date: September 9, 2012
2. Department requesting this course: Anthropology
3. Semester and year in which course will be first offered: Fall 2013

Final catalog Listing:

Assemble this after you have completed the components below. This listing should not contain any information that is not listed below! See Note A for examples of how undergraduate and graduate courses are listed.

Anth 3xxx Drugs, Culture and Society

Either semester. Three credits. No prerequisites.

Singer, Merrill

Uses the anthropological lens to examine the intersection of society, culture and psychoactive substances based on a historically informed, cross-cultural, ethnographic and political economic perspective on drug use and related behaviors. Integrates the micro-level of emic (insider/experiential) perspective and the cultural construction of drug use in diverse sociocultural contexts, and the macro-level of legality, governance, human rights, and the role of social networks and social relations on drug use patterns.

Justification

1. Reasons for adding this course: While psychoactive drugs have been used throughout human history and across all cultures, and had a significant impact on the course of human evolution and history, no existing course in anthropology covers this important topic.
3. Overlapping Courses: There are no overlapping courses in the anthropology department.
4. Number of Students Expected: 45
5. Number and Size of Section: 1
6. Effects on Other Departments: This course has been taught for several semesters as an Anth 3098 course with good attendance. The course overlaps to a degree with Soc 3307 Drugs and Society, but the latter takes the approach of drugs use as deviance and as a social problem. Other departments contacted—Human Development & Family Studies, Economics, and Political Science did not see any overlap with their courses.
7. Effects on Regional Campuses: No effects
8. Staffing : Merrill Singer
9. Dates approved by:
Department Curriculum Committee: 9/17/12

Department Faculty: 9/17/12

10. Name, Phone Number, and e-mail address of principal contact person:

Merrill Singer

860/593-5249

Merrill.Singer@UConn.edu

Syllabus

Objective: This course is designed to increase students' understanding of society and the human condition through the window of studying anthropological research on drug use behaviors, psychobiological effects, social organization, production and distribution, social impacts, and opposition cross-culturally.

Readings

(1) J. Bryan Page and Merrill Singer. *Comprehending Drug Use: Ethnographic Research at the Social Margins*. Rutgers University Press, 2010.

(2) Merrill Singer. *The Face of Social Suffering: Life History of a Street Drug Addict*. Prospect Heights, IL: Waveland Press, 2006.

(3) Michelle Ruth Gamburd. *Breaking the Ashes: The Culture of Illicit Liquor in Sri Lanka*. Ithaca: Cornell University Press, 2008.

(4) Philippe Bourgois. *In Search of Respect: Selling Crack in El Barrio*. 2nd Edition. Cambridge University Press, 2003.

Schedule

- Week 1 Introduction to drugs, culture and society
- Week 2 The development and perspective of the anthropology of drug use
- Week 3 Drugs in humans: Sociobiological processes
- Week 4 Ethnographic research on drug use
- Week 5 Emergent and changing drug use practices cross-culturally
- Week 6 The dual economy of drugs: Licit and illicit drug capitalism
- Week 7 Globalization: The drug trade from small farmers to target consumers
- Week 8 The social life of drug commodities
- Week 9 Drugs on the street: Urban drug use scenes
- Week 10 Life histories of drug users
- Week 11 Impacts on transshipment developing countries
- Week 12 Corruption, violence, and development
- Week 13 Drugs and the human health
- Week 14 Applying anthropology to drug abuse social intervention

2012-067 New course ANTH 3XXX Introduction to global health

1. Date: September 9, 2012
2. Department requesting this course: Anthropology
3. Semester and year in which course will be first offered: Fall 2013

Final catalog Listing:

Anth 3xxx Introduction to Global Health

Either semester. Three credits. No prerequisites. Open to sophomores.

Anthropological perspectives on public health in a globalized work, health inequalities within and across countries, diverse social, cultural, and other determinants of global health, pressing global health issues, organizational players involved in addressing global health issues.

Justification

1. Reasons for adding this course: While anthropology offers a graduate level course on International Health (which will be renamed Global Health) we do not have an equivalent undergraduate course for this timely and popular issue that has become a focus of much medical anthropology work in recent years. This course was developed in collaborative with colleagues involved in undergraduate education in public health at the medical school who have developed two other undergraduate public health courses.
3. Overlapping Courses: There are no overlapping courses in the anthropology department.
4. Number of Students Expected: 45
5. Number and Size of Section: 1
6. Effects on Other Departments: This course has been taught for several semesters as an Anth 3098 course with good attendance. The course does not overlap with other courses offered at the university nor was a problem seen based on emails from Human Development & Family Studies, Economics, and Political Science.
7. Effects on Regional Campuses: No effects
8. Staffing : Merrill Singer, Pamela Erickson
9. Dates approved by:
Department Curriculum Committee: 9/17/12
Department Faculty: 9/17/12
10. Name, Phone Number, and e-mail address of principal contact person:
Merrill Singer
860/593-5249
Merrill.Singer@UConn.edu

Syllabus

Objectives:

Upon successful completion of this course, the students are expected to:

- 1) Become familiar with the history, and key concepts of global health
- 2) Develop an understanding of the major causes of morbidity and mortality, especially among poor, marginalized, subordinated, and stigmatized populations
- 3) Understand the complexities of measuring ill health and health
- 4) Recognize the social, political, economic and cultural determinants of ill health and health
- 5) Become aware of the interrelatedness of health, wealth, human rights and conflict
- 6) Critique programs, policies, and research addressing global health issues

Readings:

- 1) Nancy Rosenberg Seeking Food rights: Nation, Inequality and Repression in Uzbekistan
- 2) Michael Ennis-McMillan A Precious Liquid: Drinking Water and Culture in the valley of Mexico
- 3) Ebola, Culture, and Politics: The Anthropology of an Emerging Disease
- 4) Kris Holloway – Monique and the Mango Rains: Two Years with a Midwife in Mali

Schedule

- | | |
|---------|---|
| Week 1 | Introduction to global health: History and objectives |
| Week 2 | Health and culture |
| Week 3 | Assessing the global health burden |
| Week 4 | Global health inequalities |
| Week 5 | Health and the natural environment |
| Week 6 | Disasters, biohazards and global health |
| Week 7 | Gender and health |
| Week 8 | Communicable diseases |
| Week 9 | Nutrition |
| Week 10 | Globalism and the changing health profile |
| Week 11 | War and health |
| Week 11 | Human rights and health rights |
| Week 12 | Drugs and human health |
| Week 13 | Anthropological applications in global health |
| Week 14 | The tomorrow of health globally |

2012-068 New course ANTH 1010 Global Climate and Society**Final catalog Listing****ANTH 1010 Global Climate Change and Human Societies**

3 credits. Lecture

Assesses the multidisciplinary cultural and climate sources of information on the nature, anthropogenic drivers, range of expressions, and health and risks of contemporary and future global climate change as well as cultural understandings of this significant environmental process and diverse human responses to it.

Justification

1. Reasons for adding this course: This course was developed as part of a successful Provost's General Education Course Enhancement Grant application. Currently, the Department lacks a course that introduces students to social issues in climate change and there is a broader need throughout the university in general education courses on the critical issue of global warming and its implications for humanity. Currently, there is a burgeoning cultural anthropological, medical anthropological, environmental anthropology and related social science research literature on the anthropogenic causes and diverse health, ecological, and social impacts of climate change..
2. Academic Merit: This new course offering addresses the University of Connecticut's undergraduate general education goals in a rapidly changing world. Global climate change is recognized by major institutions, including the National Science Foundation, the National Institutes of Health and the United Nations, as one of the most pressing environmental and public health concerns of the 21st century. Already the source of a growing number of extreme weather events (resulting in flooding, drought, fires), the spread of infectious diseases, a growing global prevalence of noncommunicable diseases (e.g., asthma), the creation of emergent arenas of human conflict, a primary source of new refugee populations, and a cause of rising economic costs that especially threaten middle and lower income communities and nations), the impacts of global climate change are likely to intensify with each passing year. Existing research, however, indicates that there are significant deficiencies in climate change understanding in the general U.S. population and among university students. Misconception leads some to doubt that global warming is occurring, to misunderstand its causes, and potential beneficial responses, and to be unaware of inherent local and global risks and vulnerabilities. Consequently, there is a critical need for developing student command of critical thinking, complex reasoning and decision-making, and effective writing on climate change.

3. Overlapping Courses: In the Department of Ecology and Evolutionary Biology, Current Issues in Environmental Science 3205 includes discussion of climate change from an environmental perspective. There may be overlap with courses in the new Environmental Studies major, or this course may be incorporated into the major.

4. Number of Students Expected: 300 every other year

5. Number and Size of Section: 5

6. Effects on Other Departments: The impacts on other departments of an introductory undergraduate social science course on the contemporary interface of climate change on society appears to be minimal based on responses to this proposal from Human Development & Family Studies, Economics, and Political Science did not see any overlap with their courses. Geograph sees some overlaps but, to quote from their email: "There is a bit of overlap with GEOG 1300 - which covers earth's climate history and future, but I do not see any problem - we need as many students to be exposed to this topic as possible, and from differing perspectives." Kathleen Segerson one of the coordinators of the new Environmental Studies department responded: "The climate change course looks very interesting and should be of great interest to new environmental studies majors."

7. Staffing: Merrill Singer is qualified to teach this course

8. Dates approved by:

Department Curriculum Committee: 9/17/12

Department Faculty: 9/17/12

9. Name, Phone Number, and e-mail address of principal contact person: Merrill Singer 860/593-5249, Merrill.Singer@uconn.edu

Syllabus

This undergraduate GEOC Course introduces students to a topic of growing importance, the interface of climate change and its interface with society. This course addresses the University of Connecticut's undergraduate general education goals in a rapidly changing world. Global climate change is recognized by major institutions, including the National Science Foundation, the National Institutes of Health and the United Nations, as one of the most pressing environmental and public health concerns of the 21st century. Already the source of a growing number of extreme weather events (resulting in flooding, drought, fires), the spread of infectious diseases, a growing global prevalence of noncommunicable diseases (e.g., asthma), the creation of emergent arenas of human conflict, a primary source of new refugee populations, and a cause of rising economic costs that especially threaten middle and lower income communities and nations), the impacts of global climate change are likely to intensify with each

passing year. Existing research, however, indicates that there are significant deficiencies in climate change understanding in the general U.S. population and among university students. Misconception leads some to doubt that global warming is occurring, to misunderstand its causes, and potential beneficial responses, and to be unaware of inherent local and global risks and vulnerabilities. By the end of this course, students will be able to:

- articulate the nature of climate change as a world changing process, including having a grasp of key issues and causes, relevant natural and social processes, concepts, theories, and controversies and debates.
- command new knowledge about the existing and emergent range of environmental and health and social effects of climate change across diverse physical settings and human populations, including global populations of gravest immediate risk.
- demonstrate critical judgment (e.g., accuracy, credibility, objectivity, and cultural sensitivity) in assessing information on climate change and the selection of practical adaptive and mitigatory responses.
- articulate the moral issues raised by the human impacts of climate change, especially on the lives of those least responsible for greenhouse gas production, as well as the difficult decisions (e.g., sacrifices) required in response to the varied and mounting risks and vulnerabilities it produces.
- acquire awareness of the diversity of human experiences and conditions impacted by climate change and human social capacity for climate change adaptation.

Objective

To explore the human role in nature through the examination of the creation and impacts of anthropogenic climate change and cross-cultural social responses to our changing world

Readings:

Climate Central. Global Weirdness: Severe storms, deadly heat waves, relentless drought, rising seas, and the weather of the future. , 2012

Bob Carter and Nickie Charles. Nature, Society and Environmental Crisis. Willey-Blackwell, 2010

Hans Baer and Merrill Singer. Global Warming and the Political Ecology of Health: Emerging Crises and Systemic Solutions. Walnut Creek, CA: Left Coast Press, 2009.

An Assembled Article Packet.

This course will cover:

1. Climate change through human history
 - 1.1 Past Climate Shifts and Human Impacts and Responses: Climate and Collapsed Civilizations?
 - 1.2 The Anthropocene: The Industrial Revolution and the Unnatural Causes of Greenhouse Gases
 - 1.3 Since 1970, Planet Heating
 - 1.4 Much More Than Climate, the Human Role
 - 1.5 James Lovelock on Global Warming: At the Edge of the Waterfall?
2. Climate Change: The Basics
 - 2.1 Sleeping under a Greenhouse Blanket
 - 2.2 Meeting Carbon: Cycles, Reservoirs, and Emissions
 - 2.3 The Evidence for Climate Change
 - 2.4 Monitoring the Planet
 - 2.5 Feedbacks in the Climate System
 - 2.6 Certain vs. Uncertainty: Understanding Scientific Terms
 - 2.7 Climate, Weather, and Weathermen
 - 2.8 The IPCC and the Climate Change Conferences and Treaties
 - 2.9 Case Study: Climate and Connecticut
3. Climate Change Now, Impacts on Humans, Other Living Things and the Planet
 - 2.1 Creeping Spring and its Meaning
 - 2.2 Glacial Melt and Drought
 - 2.3 Oceans, Marine Coastal Environments, Acidification and Coral Bleach
 - 2.4 Heat Islands and Sinking Islands (Rising Seas)
 - 2.5 Wildfires
 - 2.6 Extreme Weather Events
 - 2.7 El Niño and Climate
 - 2.8 Floral and Faunal Changes in a Changing Climate
 - 2.9 Pluralea Interactions and Climate
4. Climate Change and Human Health
 - 4.1 Gasping for Breath and Enduring Allergy
 - 4.2 Heat-related Diseases
 - 4.3 Flooding Lives: From Bangkok to the NYC Subway System
 - 4.4 Impacts on Food Production and Diet
 - 4.5 Infectious Disease: Vectors and Waterborne Diseases
 - 4.6 Other Health Threats: The Kidney Stone Belt and Lesser Known Health Issues
 - 4.7 Syndemics of Climate Change

- 4.8 Individual and Community Vulnerability
- 4.9 Psychological Impacts
- 5. Climate Change, Social Inequality, and Social Relations
 - 5.1 Unequal Emission
 - 5.2 Unequal Impacts
 - 5.3 Are there Winners and Losers?
 - 5.4 Climate and Conflict
 - 5.5 Climate and Governance: Why is addressing environmental issues hard?
 - 5.6 The Media Meet Mets the Climate
- 6. Perceiving Climate Change
 - 6.1 Indigenous Communities Encounter a Changing World
 - 6.2 Community Perceptions and Response Around the Globe
 - 6.3 Climate change Refugees
 - 6.3 Community Knowledge and Community Response
 - 6.4 Climate change: Public Opinion Studies
 - 6.5 How An Academic Discipline Responds: Anthropology and Climate Change
- 7. Climate Change Denial: Myths and Motivations
 - 7.1 The Fallacy of Keeping an Open Mind
 - 7.2 Myths and Mystifiers
 - 7.3 Intentional Confusion: The Social Production of Uncertainty
- 8. Climate Change Adaptation
 - 8.1 The Lessons of Hurricane Katrina
 - 8.2 National Adaptation Policies and Social Inequalities
 - 8.3 Climate Change Social Movements and Human Rights: Case Study Australia
 - 8.4 Sustainability?
 - 8.5 Green Capitalism and the Treadmill of Production
 - 8.6 Your Carbon Footprint
 - 8.7 Climate at UCONN
- 9. The Tomorrow of Climate Change – Looking to the Future

New Proposals submitted for consideration

2012-073 PHIL 1104 Change course description

1. Date: September 27, 2012
2. Department: Philosophy
3. Nature of Proposed Change: Update course description

4. Current Catalog Copy:

1104. Philosophy and Social Ethics(104) Three credits. No student may receive more than 6 credits for PHIL 1101, 1102, 1103, 1104, 1105, 1106, 1107. Topics may include the nature of the good life, the relation between social morality and individual rights, and practical moral dilemmas. At least one section each term emphasizes women-men issues: sex relations, sex roles, sex equality, abortion, the family, etc. Other sections may emphasize issues concerning Science and Technology or Political Philosophy. CA 1.

5. Proposed Catalog Copy:

(see information in the "add a course" form if you have any questions regarding specific items.)

1104. Philosophy and Social Ethics(104) Three credits. No student may receive more than 6 credits for PHIL 1101, 1102, 1103, 1104, 1105, 1106, 1107. Topics may include the nature of the good life, the relation between social morality and individual rights, and practical moral dilemmas. CA 1.

6. Effective Date (semester, year -- see Note R): Immediately

Justification

1. Several years ago, a new Philosophy course dedicated to gender issues (PHIL 1107 – Philosophy and Gender) was created. For this reason, it is no longer true that one section of PHIL 1104 is emphasizes such issues. Nor does the Philosophy Department make a point to offer sections of PHIL 1104 emphasizing science and technology or political philosophy (though these topics are sometimes covered as one among others during a semester).
2. Effect on Department's Curriculum: vThis change will have no effect on the Philosophy curriculum. A course emphasizing gender issues (PHIL 1107 – Philosophy and Gender) is still offered every semester.
3. Other Departments Consulted (see Note N): None.
4. Effects on Other Departments: None.
5. Effects on Regional Campuses: None.
6. Staffing: Staff. (Both 1104 and 1107 are taught by a number of different faculty members and sometimes by graduate students.)
7. Dates approved by: Dept. Curriculum Committee: September 27, 2012.
Dept. Faculty: September 27, 2012
8. Contact person: Thomas Bontly. Assoc. Prof. Director of Undergraduate Studies. Philosophy Department, U-1054. 486-3822. thomas.bontly@uconn.edu

2012-074 MATH 1151 – add credit restriction

1. Date: Sept. 24, 2012
2. Department: Mathematics
3. Nature of Proposed Change: Include an additional credit restriction course.

4. Current Catalog Copy:**1151Q. Honors Calculus I**

(135Q) (Formerly offered as MATH 120Q.) Four credits. Prerequisite: Passing score on the Calculus Placement Survey. Students cannot receive credit for MATH 1151 and either [MATH 1121](#), [1131](#), or [120](#). May be used in place of [MATH 1131](#) to fulfill any requirement satisfied by [MATH 1131](#).

The subject matter of [MATH 1131](#) in greater depth, with emphasis on the underlying mathematical concepts.

5. Proposed Catalog Copy:**1151Q. Honors Calculus I**

(135Q) (Formerly offered as MATH 120Q.) Four credits. Prerequisite: Passing score on the Calculus Placement Survey. Students cannot receive credit for MATH 1151 and either [MATH 1121](#), [1131](#), [120](#), or [1126](#). May be used in place of [MATH 1131](#) to fulfill any requirement satisfied by [MATH 1131](#).

The subject matter of [MATH 1131](#) in greater depth, with emphasis on the underlying mathematical concepts.

6. Effective Date (semester, year -- see [Note R](#)): Immediate

Justification

1. Reasons for changing this course: We forgot to include Math 1126 in the credit restrictions when the Math 1125-1126 sequence was created.
2. Effect on Department's Curriculum: None
3. Other Departments Consulted (see [Note N](#)): None
4. Effects on Other Departments: None
5. Effects on Regional Campuses: None
6. Staffing: This has no effect on staffing.
7. Dates approved by (see [Note Q](#)):
Department Curriculum Committee: 09/25/2012
Department Head: 10/03/2012
8. Name, Phone Number, and e-mail address of principal contact person:
David Gross, david.gross@uconn.edu, 486-1292

2012-075 MATH 2141Q-2142Q – change equivalences in major requirements

1. Date: Sept. 24, 2012
2. Department: Mathematics
3. Nature of Proposed Change: Addition of Math 2710 in the equivalence of major requirements as Math 2142.

4. Current Catalog Copy:**2141Q-2142Q. Advanced Calculus I, II**

(243Q-244Q) Both semesters. 4 credits each semester. May be taken for honors credit but open to any qualified student. Prerequisite: A year of calculus (that may include high school) and instructor consent. MATH 2141Q may be used in place of [MATH 1131](#) or [1151](#) to fulfill any requirement satisfied by [MATH 1131](#) or [1151](#). MATH 2142Q may be used in place of [MATH 1132](#) or [1152](#) to fulfill any requirement satisfied by [MATH 1132](#) or [1152](#).

A rigorous treatment of the mathematics underlying the main results of one-variable calculus. Intended for students with strong interest and ability in mathematics who are already familiar with the computational aspects of basic calculus.

5. Proposed Catalog Copy:

(see information in the "add a course" form if you have any questions regarding specific items.)

2141Q-2142Q. Advanced Calculus I, II

(243Q-244Q) Both semesters. 4 credits each semester. May be taken for honors credit but open to any qualified student. Prerequisite: A year of calculus (that may include high school) and instructor consent. MATH 2141Q may be used in place of [MATH 1131](#) or [1151](#) to fulfill any requirement satisfied by [MATH 1131](#), [1151](#). MATH 2142Q may be used in place of [MATH 1132](#), [1152](#) or [2710](#) to fulfill any requirement satisfied by [MATH 1132](#), [1152](#) or [2710](#).

A rigorous treatment of the mathematics underlying the main results of one-variable calculus. Intended for students with strong interest and ability in mathematics who are already familiar with the computational aspects of basic calculus.

6. Effective Date (semester, year -- see [Note R](#)):

(Note that changes will be effective immediately unless a specific date is requested.)

Justification

1. Reasons for changing this course: To clarify that Math 2142 can be used in place of Math 2710 as a prerequisite and as a major requirement. This is already stated in courses which list Math 2710 as a prerequisite and not listing it here was an oversight.
2. Effect on Department's Curriculum: None
3. Other Departments Consulted (see [Note N](#)): None
4. Effects on Other Departments: None
5. Effects on Regional Campuses: None
6. Staffing: this has no effect on staffing
7. Dates approved by Department Curriculum Committee: 09/25/2012 Department Head: 10/03/2012
8. contact person: David Gross, david.gross@uconn.edu, 860-486-1292

2012-076 MATH 2143Q-2144Q – change equivalency, and consent of instructor

1. Date: Sept. 24, 2012
2. Department: Mathematics
3. Nature of Proposed Change: Twofold: First, correct the omission of Math 2144 as an additional equivalently satisfied course and major requirement that is satisfied by Math 2210. Second, changes the prerequisite for Math 2143 from Math 2142 or consent of instructor to Math 2142 and consent of instructor.

4. Current Catalog Copy:**2143Q-2144Q. Advanced Calculus III, IV**

(245Q-246Q) Both semesters. 4 credits each semester. May be taken for honors credit but open to any qualified student. Prerequisite: **MATH 2142Q** or consent of instructor. MATH 2143 may be used in place of **MATH 2110** to fulfill any requirement satisfied by **MATH 2110**. MATH 2144 may be used in place of **MATH 2410** to fulfill any requirement satisfied by **MATH 2410**.

A rigorous treatment of more advanced topics, including vector spaces and their application to multivariable calculus and first-order, second-order and systems of differential equations.

5. Proposed Catalog Copy:

(see information in the "add a course" form if you have any questions regarding specific items.)

2143Q-2144Q. Advanced Calculus III, IV

(245Q-246Q) Both semesters. 4 credits each semester. May be taken for honors credit but open to any qualified student. Prerequisite: **MATH 2142Q** and consent of instructor. MATH 2143 may be used in place of **MATH 2110** to fulfill any requirement satisfied by **MATH 2110**. MATH 2144 may be used in place of **MATH 2410**, **MATH 2420** or **Math 2210** to fulfill any requirement satisfied by **MATH 2410**, **MATH 2420** or **Math 2210**.

A rigorous treatment of more advanced topics, including vector spaces and their application to multivariable calculus and first-order, second-order and systems of differential equations.

6. Effective Date (semester, year -- see Note R): immediate

Justification

1. Reasons for changing this course:
 - a) This was an oversight when 214X sequence was created. This is already encoded with later prerequisites listing either 2144 or 2210 and either 2144 or 2410. This formalizes the substitution for the major as well.
 - b) This will allow and force the department to council students who do well enough in Math 2142 to earn a C but who stretched to get such a grade but would not be able to live up to the increased demands in Math 2143 and 2144 of getting grades of C or better.
2. Effect on Department's Curriculum: None
3. Other Departments Consulted (see Note N): None
4. Effects on Other Departments: None
5. Effects on Regional Campuses: None

6. Staffing: This does not affect staffing.

7. Dates approved by (see Note Q):

Department Curriculum Committee: 09/25/2012

Department Head: 10/03/2012

8. Name, Phone Number, and e-mail address of principal contact person:

David Gross, david.gross@uconn.edu, 860-1292

2012-077 MATH 2710 Change prerequisites

1. Date: 09/20/2012
2. Department: Mathematics
3. Nature of Proposed Change: Change Prerequisites

4. Current Catalog Copy:**2710. Transition to Advanced Mathematics**

(213) Three credits. **Recommended preparation:** MATH 1132Q or 1152Q. Students intending to major in mathematics should ordinarily take this course during the third or fourth semester.

Basic concepts, principles, and techniques of mathematical proof common to higher mathematics. Logic, set theory, counting principles, mathematical induction, relations, functions. Concepts from abstract algebra and analysis.

5. Proposed Catalog Copy:**2710. Transition to Advanced Mathematics**

(213) Three credits. **Prerequisite:** MATH 1132Q or 1152Q. **Not open for credit to students who have passed MATH 2143.** Students intending to major in mathematics should ordinarily take this course during the third or fourth semester.

Basic concepts, principles, and techniques of mathematical proof common to higher mathematics. Logic, set theory, counting principles, mathematical induction, relations, functions. Concepts from abstract algebra and analysis.

6. Effective Date (semester, year -- see Note R): immediate

Justification

1. Reasons for changing this course: Need to adjust prerequisites to correct an error and to follow up on prior changes to the catalogue.
2. Effect on Department's Curriculum: None
3. Other Departments Consulted (see Note N): None
4. Effects on Other Departments: None
5. Effects on Regional Campuses: None
6. Staffing: no changes
7. Dates approved by (see Note Q):
Department Curriculum Committee: 09/25/2012
Department Head: 10/03/2012
8. Name, Phone Number, and e-mail address of principal contact person:
David Gross, (860)486-1292, david.gross@uconn.edu

2012-078 MATH 3150-3151 – split hyphenated course, change prerequisites

1. Date: 09/20/2012
2. Department: Mathematics
3. Nature of Proposed Change: Change in course description; change Prerequisites

4. Current Catalog Copy:**3150 - 3151. Analysis I, II**

(273) Three credits each semester. Prerequisite: MATH 2144 or 2410 or 2420; MATH 2142 or 2710; MATH 2110 or 2130 or 2143.

Introduction to the theory of functions of one and several real variables.

5. Proposed Catalog Copy:

(see information in the "add a course" form if you have any questions regarding specific items.)

3150 Analysis I

(273) Either semester. Three credits. Prerequisite: MATH 2144 or 2410 or 2420; MATH 2110 or 2130 or 2143; **and a grade of C or better in either** MATH 2142 or 2710.

Introduction to the theory of functions of one real variable.

3151 Analysis II

(274) Spring semester. Three credits. Prerequisite: MATH 3150.

Introduction to the theory of functions of several real variables.

6. Effective Date (semester, year -- see Note R): immediate

Justification

1. Reasons for changing this course:

The catalog copy describes two different courses (3150 and 3151) in one entry. They should each have their own catalog entry. Different course titles will better reflect that the courses are a sequence rather than the same. Math 3150 is offered every semester. The requirement of a C or better in Transition to Advanced Mathematics (2710) or its Advanced Calculus equivalent (2142) was inadvertently removed from the requirements of MATH 3150 in an earlier catalog change.

2. Effect on Department's Curriculum: None
3. Other Departments Consulted (see Note N): None
4. Effects on Other Departments: None
5. Effects on Regional Campuses: None
6. Staffing: no changes
7. Dates approved by (see Note Q):
 - Department Curriculum Committee: 09/25/2012
 - Department Head: 10/03/2012
8. Name, Phone Number, and e-mail address of principal contact person:
David Gross, (860)486-1292, david.gross@uconn.edu

2012-079 MATH 3330 change prerequisites

1. Date: 09/20/2012
2. Department: Mathematics
3. Nature of Proposed Change: Change Prerequisites

4. Current Catalog Copy:

3330. Elements of Topology

(250) Three credits. Prerequisite: MATH 2142 or 2710; MATH 2110 or 2130 or 2143.

Metric spaces, topological spaces and functions, topological properties, surfaces, elementary topics in geometric topology.

5. Proposed Catalog Copy:

3330. Elements of Topology

(250) Three credits. Prerequisite: MATH 2110 or 2130 or 2143, **and a grade of C or better in either** MATH 2142 or 2710.

Metric spaces, topological spaces and functions, topological properties, surfaces, elementary topics in geometric topology.

6. Effective Date (semester, year -- see Note R): immediate

Justification

1. Reasons for changing this course:
Need to adjust prerequisites to follow up on prior changes to the catalogue.
2. Effect on Department's Curriculum: None
3. Other Departments Consulted (see Note N): None
4. Effects on Other Departments: None
5. Effects on Regional Campuses: None
6. Staffing: no changes
7. Dates approved by (see Note Q):
Department Curriculum Committee: 09/25/2012
Department Head: 10/03/2012
8. Name, Phone Number, and e-mail address of principal contact person:
David Gross, (860)486-1292, david.gross@uconn.edu

2012-080 MATH 3370 Change prerequisite

1. Date: 09/20/2012
2. Department: Mathematics
3. Nature of Proposed Change: Change Prerequisites

4. Current Catalog Copy:

3370. Differential Geometry

(225) Three credits. Prerequisite: A grade of C or better in either MATH 2142 or 2710 and either (i) MATH 2110 or 2130, and 2410, or (ii) MATH 2144.

The in-depth study of curves and surfaces in space.

5. Proposed Catalog Copy:

(see information in the "add a course" form if you have any questions regarding specific items.)

3370. Differential Geometry

(225) Three credits. Prerequisites: either (i) MATH 2110 or 2130, and MATH 2410 or 2420, or (ii) MATH 2144. Also, a grade of C or better in either MATH 2142 or 2710

The in-depth study of curves and surfaces in space.

6. Effective Date (semester, year -- see Note R): immediate

Justification

1. Reasons for changing this course:

The course Math 2420 is the honors version of Math 2410 and satisfies the same requirement.

2. Effect on Department's Curriculum: None
3. Other Departments Consulted (see Note N): None
4. Effects on Other Departments: None
5. Effects on Regional Campuses: None
6. Staffing: no changes
7. Dates approved by (see Note Q):
Department Curriculum Committee: 9/25/2012
Department Head: 10/03/2012
8. Name, Phone Number, and e-mail address of principal contact person:
David Gross, (860)486-1292, david.gross@uconn.edu

2012-081 MATH Minor. Reorganize tracks, add allowable courses.

1. Date: Sept. 24, 2012
2. Department requesting this change: Mathematics
3. Title of Minor: Mathematics
4. Nature of Change: Reorganization of tracks and the addition of allowable courses.

5. Existing catalog Description of the Minor:

The requirements for this minor are 15-18 credits of Mathematics, following one of these tracks:

Either 1. Five courses chosen from among the following courses: MATH 2110Q (or 2130Q or 2143Q), 2210Q (or 3210 or 2144Q), 2360Q, 2410Q (or 2420Q or 2144Q), 3146, 3150 (or 4110), 3160, 3230 (or 4210), 3240, 3250, 3260, 3330 (or 4310), 3370, 3510, 3710, 4735 or certain sections of 3094, 3795, and 3799 approved by the department head.

or 2. MATH 2141Q, 2142Q, 2143Q and 2144Q. The minor is offered by the Mathematics Department.

6. Proposed catalog Description of the Minor:

The requirements for the mathematics minor are 15 or more credits following one of three tracks:

Track 1. Five courses chosen from List A; or

Track 2. Five courses chosen from Lists A and B with at least two courses coming from List B. Note that all the courses in List B (except for Math 2710 or 2142) have a prerequisite of a grade of C (2.0) or better in Math 2710 (or 2142); or

Track 3. Math 2141Q, 2142Q, 2143Q and 2144Q.

List A. MATH 2110Q (or 2130Q or 2143Q), 2210Q, 2410Q (or 2420Q), 3146, 3160, 3170 (or Stat 3965), 3410, 3430, 3435, 3510, 3511, 3710, 4735 (or Stat 4535) or certain sections of 3094, 3795 and 3799 approved by the Department Head.

List B. MATH 2710 (or 2142), 3150 (or 4110), 3151, 3210, 3230 (or 4210), 3231, 3240, 3250, 3260, 3330 (or 4310), 3370.

7. Effective Date (semester, year -- see Note R): immediate

Justification

1. Why is a change required?

The courses listed in the old description are separated in two lists, A and B, and 2710 (Transition to Advanced Mathematics) is added to list B. The course 2710 is a prerequisite for all courses in list B, and the proposed change will allow students use credit for 2710 toward the minor. The number and variety of courses in list A has been increased, although Math 2360 (Geometry) has been removed from the list, because it is not advanced enough for the minor.

2. What is the impact on students?

Along with an increased number of courses applicable to the minor, students will be able to use Math 2710 if a proof oriented courses is also used toward the minor; however after this year, they will not be able to use Math 2360Q (Geometry) for their minor.

3. What is the impact on regional campuses? None.

4. Attach a revised "Minor Plan of Study" form to this proposal (see Note P). This form will be used similarly to the Major Plan of Study to allow students to check off relevant

coursework. It should include the following information:

See below:

5. Dates approved by (see Note Q):

Department Curriculum Committee: 05/01/2012

Department Faculty: 05/03/2012

Department Head: 10/03/2012

6. Name, Phone Number, and e-mail address of principal contact person:

David Gross, david.gross@uconn.edu, 486-486-1292

Plan of Study – MATH minor

Minor in Mathematics

Plan of Study
Department of Mathematics

The University Requirements:

1. The student must be seeking a baccalaureate degree from the University of Connecticut.
2. The student must earn a C (2.0) or better in each course in the minor.
3. The total number of credits in 2000- and 3000-level mathematics course must be at least 15.

The Department of Mathematics Requirements:

Either :

Track 1:

Five courses from List A

Or:

Track 2:

Five courses from Lists A or B with at least two courses coming from List B. Note that all the courses in List B (except for Math 2710 or 2142) have a prerequisite of a grade of C (2.0) or better in Math 2710 (or 2142).

Or:

Track 3:

Math 2141Q, 2142Q, 2143Q, and 2144Q

List A: † MATH 2110Q (or 2130Q or 2143Q), 2210Q, 2410Q (or 2420Q), 3146, 3160, 3170 (or Stat 3965), 3410, 3430, 3435, 3510, 3511, 3710, 4735 (or Stat 4535) or certain sections of 3094, 3795, and 3799 approved by the department head.

List B: MATH 2710 (or 2142), 3150 (or 4110), 3151, 3210, 3230 (or 4210), 3231, 3240, 3250, 3260, 3330 (or 4310), 3370.

†Note: Students who can declare a catalog year at or before AY 2012-2013 for the minor, may also use Math 2360Q in List A. Speak with the Department of Mathematics or the Office of Degree Auditing if you have questions about this.

Approved:  date: 09-25-2012
Signature (Dept. Head or Assoc. Dept. Head)

Personal Information

Name : David Gross

UConn Student ID No. : 1234567

Street : 196 Auditorium Rd

City, State, Zip : Storrs, CT 06269

non-uconn email : davidgross@nonuconn.com

uconn email : david.gross@uconn.edu

Degree Information

This plan is drawn up to meet

the requirement of the catalog

for Academic Year : 2012-2013

Major : French Literature

Degree : BA

Expected date for graduation : 05-2014

This plan, approved and signed, must be filed with the Degree Auditor's Office and the Department of Mathematics no later than the fourth week of classes of the semester in which the student expects to graduate. Changes in the plan may be made only with the consent of the Department of Mathematics.

This minor is using Track 2

Math Course	Credit	Grade
2110Q	4	A
2210Q	3	A
2410Q	3	A
2710	3	A
3230	3	Registered

2012-082 New course: JUDS 3401 Jewish American Literature and Culture

1. Date:
September 12, 2012
2. Department requesting this course:
Judaic Studies
3. Semester and year in which course will be first offered:
Spring 2013

Final catalog Listing:**JUDS 3401 Jewish American Literature and Culture**

Either semester. Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800.

Shoulson

Interdisciplinary study of literary and artistic productions by and about Jews in the United States.

Items included in catalog Listing:**Obligatory Items**

1. Standard abbreviation for Department or Program (see [Note O](#)):
JUDD
 2. Course Number (see [Note B](#)):
JUDD 3401
- If requesting a specific number (e.g. "254" instead of "2XX"), have you verified with the Registrar that this number is available for use? __ Yes __ No
3. Course Title:
Jewish American Literature and Culture
 4. Semester offered (see [Note C](#)):
Either Semester
 5. Number of Credits (see [Note D](#)):
3 credits
 6. Course description (second paragraph of catalog entry -- see [Note K](#)):
Interdisciplinary study of literary and artistic productions by and about Jews in the United States.

Optional Items

7. Number of Class Periods, if not standard (see [Note E](#)):
8. Prerequisites, if applicable (see [Note F](#)):
9. Recommended Preparation, if applicable (see [Note G](#)):
10. Consent of Instructor, if applicable (see [Note T](#))
11. Exclusions, if applicable (see [Note H](#)):
12. Repetition for credit, if applicable (see [Note I](#)):
13. Instructor(s) names if they will appear in catalog copy (see [Note J](#)):
Shoulson
14. Open to Sophomores (see [Note U](#)):
15. Skill Codes "W", "Q", or "C" (see [Note T](#)):
16. S/U grading (see [Note W](#)):

Justification

1. Reasons for adding this course: (see [Note L](#))

There is no course currently in the catalogue, either in Judaic Studies or in English, that covers the specific field of Jewish American Literature. This course would be comparable to courses currently offered by English in Native American Literature, Asian American Literature, Black American Writers, and Ethnic Literatures of the United States.

2. Academic Merit (see [Note L](#)):

The course covers an important area of literary studies, one extensively addressed in current scholarship. It will introduce students to the significant literary and cultural contributions of Jews to the literary and cultural history of the United States. In so doing, it will address historical developments, sociological trends, religious and ethnic themes, and diverse forms of cultural expression, from poetry to theater to fiction to film to television to music.

3. Overlapping Courses (see [Note M](#)):

4. Number of Students Expected:

24

5. Number and Size of Section:

1

6. Effects on Other Departments (see [Note N](#)):

This course has been developed in consultation with members of both the Judaic Studies Program and the Department of English.

7. Effects on Regional Campuses:

8. Staffing (see [Note P](#)):

Jeffrey Shoulson

9. Dates approved by (see [Note Q](#)):

Department Curriculum Committee: 10/5/12

Department Faculty: 10/5/12

10. Name, Phone Number, and e-mail address of principal contact person:

Jeffrey Shoulson, 860-486-2271, Jeffrey.shoulson@uconn.edu

2012-083 New course: JUDS 5326 Translating Scripture

1. Date:
September 12, 2012
2. Department requesting this course:
Judaic Studies
3. Semester and year in which course will be first offered:
Spring 2013

Final catalog Listing:

Assemble this from the information listed immediately below. Use the following example or current graduate catalog as a style guide:

JUDS 5326 Translating Scripture

3 credits. Seminar. Open to graduate students in Judaic Studies, Comparative Literature and Cultural Studies, Medieval Studies, Classical and Mediterranean Studies, English, Medieval Studies; others with consent of instructor.

The history of Bible translations, from the ancient Aramaic and Greek versions of the Hebrew Scriptures to modern English translations.

Obligatory Items

1. Standard abbreviation for Department or Program (see [Note O](#)):
JUJS
 2. Course Number (see [Note B](#)):
5326
- If requesting a specific number (e.g. "354" instead of "3XX"), have you verified with the Registrar that this number is available for use? Yes No
3. Course Title:
Translating Scripture
 4. Course description, if appropriate (see [Note K](#)):
The history of Bible translations, from the ancient Aramaic and Greek versions of the Hebrew Scriptures to modern English translations.
 5. Number of Credits -- use numerical characters, e.g. "3" rather than "three" (see [Note D](#)):
3 credits
 6. Course type (choose one or more from the following as appropriate -- if none are appropriate, this item may be omitted, as in the following example: "GRAD 496. Full-Time Doctoral Research. 3 credits.")
 Lecture; Laboratory; Seminar; Practicum.

Optional Items

7. Prerequisites, if applicable (see [Note F](#)):
8. Recommended Preparation, if applicable (see [Note G](#)):
9. Consent of Instructor, if applicable (see [Note T](#))
Consent of Instructor is required
10. Exclusions, if applicable (see [Note H](#)):
11. Repetition for credit, if applicable (see [Note I](#)):
12. S/U grading, if applicable (see [Note X](#)):

Justification

1. Reasons for adding this course: (see [Note L](#))

This course will complement JUDS 5305, "The Bible and Archeology," offering students the opportunity to examine the cultural legacy of the Bible in a range of different historical, religious, and geographic contexts. No comparable course is offered in JUDS or any other department at UConn.

2. Academic Merit (see [Note L](#)):

The history of Bible translations provides an excellent opportunity for students to combine the study of language, stylistics, biblical literature, religious difference, translation theory, and the history of the book, a particularly burgeoning area of academic study.

3. Overlapping Courses (see [Note M](#)):

4. Number of Students Expected:

10

5. Number and Size of Section:

1

6. Effects on Other Departments (see [Note N](#)):

7. Staffing (see [Note P](#)):

Jeffrey Shoulson

8. Dates approved by (see [Note Q](#)):

Department Curriculum Committee: 10/5/12

Department Faculty: 10/5/12

9. Name, Phone Number, and e-mail address of principal contact person:

Jeffrey Shoulson, 860-486-2271, Jeffrey.shoulson@uconn.edu

2012-084 New course: JUDS 3301 The Jewish Middle Ages.

1. Date: [September 29, 2012](#)
2. Department requesting this course: [Literatures, Cultures and Languages](#)
3. Semester and year in which course will be first offered: [Spring 2013](#)

Final catalog Listing (see [Note A](#)):

JUDS 3301 The Jewish Middle Ages.

Either semester. Three credits. No prerequisite. *Einbinder*.

Survey of medieval Jewish literature and culture, sacred and secular, from the Middle East to Islamic Spain and Christian [Europe](#), 600-1500 C.E. Texts in translation.

Items included in catalog Listing:**Obligatory Items**

1. Standard abbreviation for Department or Program (see [Note O](#)): [JUDS](#)
2. Course Number (see [Note B](#)): [3301](#)
If using a specific number (e.g. "254" instead of "2XX"), have you checked with the Registrar that this number is available for use? ___
Yes ___ No
3. Course Title: [The Jewish Middle Ages: A Survey of Hebrew Literature and Culture from Late Antiquity to 1500](#)
4. Semester offered (see [Note C](#)): [Spring](#)
5. Number of Credits (see [Note D](#)): [3](#)
6. Course description (second paragraph of catalog entry -- see [Note K](#)): [This course surveys the rich and varied literature produced by Jews in the medieval period, a formative period for modern Jewish theology, law, philosophy, as well as sacred and secular poetry and prose. Primary texts \(in translation\) offer exposure to the major genres and centers of Jewish life, ranging from the Middle East to Europe and North Africa. The readings are arranged roughly chronologically; the primary focus is European \(Islamic Spain and Christian Europe\).](#)

Optional Items

7. Number of Class Periods, if not standard (see [Note E](#)): [Three fifty-minute sessions per week, lecture and discussion.](#)
8. Prerequisites, if applicable (see [Note F](#)): [None.](#)
9. Recommended Preparation, if applicable (see [Note G](#)):
10. Consent of Instructor, if applicable (see [Note T](#)) [No consent required.](#)
11. Exclusions, if applicable (see [Note H](#)): [No](#)
12. Repetition for credit, if applicable (see [Note I](#)): [No.](#)
13. Instructor(s) names if they will appear in catalog copy (see [Note J](#)): [Professor Susan L. Einbinder](#)
14. Open to Sophomores (see [Note U](#)): [No](#)

rgmichel 10/16/12 4:50 PM

Comment [1]: Either lands or Europe TBD

15. Skill Codes "W", "Q", or "C" (see Note T): ?

16. S/U grading (see Note W): ?

Justification

1. Reasons for adding this course: (see Note L) There is currently no course covering the designated period (approx. 600-1500) in Judaic Studies. The course will also strengthen medieval studies offerings, and students in Religion or other European language specialties may also benefit from this course.

2. Academic Merit (see Note L):

3. Overlapping Courses (see Note M):

4. Number of Students Expected: 25

5. Number and Size of Section: same

6. Effects on Other Departments (see Note N): There should be no deleterious effect on other departments. Neither History nor Medieval Studies offers a similar course or covers this material, so the course should theoretically enrich the offerings of Medieval Studies even as it fills a serious gap in Judaic Studies listings.

7. Effects on Regional Campuses: None.

8. Staffing (see Note P):

9. Dates approved by (see Note Q):

Department Curriculum Committee: 10/5/12

Department Faculty: 10/5/12

10. Name, Phone Number, and e-mail address of principal contact person: Susan L. Einbinder; 860-486-9249; susan.einbinder@uconn.edu

2012-085 New course: JUDS 5316 Jewish Martyrdom in the Middle Ages

1. Date: [September 29, 2012](#)
2. Department requesting this course: [Literatures, Cultures & Languages](#)
3. Semester and year in which course will be first offered: [Spring 2013](#)

Final catalog Listing (see [Note A](#)):

Assemble this from the information listed immediately below. Use the following example or graduate catalog as a style guide:

JUDS 5316 Jewish Martyrdom in the Middle Ages

3 credits. Lecture and discussion. Open to graduate students in Judaic Studies, Medieval Studies, Religion, English, and Comparative Literature; others with consent of instructor.

Jewish martyrdom from Late Antiquity through the Middle Ages, in text and practice. From rabbinic legends to medieval resistance.

Items included in catalog Listing:**Obligatory Items**

1. Standard abbreviation for Department or Program (see [Note O](#)): [JUDS](#)
2. Course Number (see [Note B](#)): [5316](#)
If using a specific number (e.g. "354" instead of "3XX"), have you verified with the Registrar that this number is available for use? Yes No
3. Course Title: [Jewish Martyrdom in the Middle Ages](#).
4. Course description (if appropriate -- see [Note K](#)):
[This course examines the rise of Jewish martyrdom from its early expression in Late Antiquity to its re-emergence in medieval Europe. We will explore several major episodes for which literary and archival documentation survives, and discuss the scholarship that has treated them. The course traces the changing literary representations of Jewish martyrdom and analyzes their social and cultural implications. The course concludes with a look at the later literary and cultural life of Jewish martyrological conventions and the historiographical problems and trends of the scholarship from 1492 to the present.](#)
5. Number of Credits (use numerical characters, e.g. "3" rather than "three" -- see [Note D](#)): [3](#)
6. Course type (choose from the following as appropriate -- if none are appropriate, this item may be omitted, as in the following example: "GRAD 496. Full-Time Doctoral Research. 3 credits.")
 Lecture; Laboratory; Seminar; Practicum.
[Seminar \(lecture, analysis, discussion\).](#)
- Optional Items**
7. Prerequisites, if applicable (see [Note F](#)): [None](#).
8. Recommended Preparation, if applicable (see [Note G](#)): [None](#).

9. Consent of Instructor, if applicable (see [Note T](#)): N/A
10. Exclusions, if applicable (see [Note H](#)): [None](#).
11. Repetition for credit, if applicable (see [Note I](#)): [No](#).
12. S/U grading, if applicable (see [Note X](#)): [???](#)

Justification

1. Reasons for adding this course: (see [Note L](#)) [There is currently no course of this sort in either LCL or other departments, and currently no offerings in Judaic Studies that cover the millennium between the rabbinic and early modern periods. The course therefore facilitates the enrichment of Judaic Studies offerings, which is essential for a new M.A. degree and undergraduate major. The subject matter also crosses multiple disciplines and holds potential interest for a wider audience.](#)
2. Academic Merit (see [Note L](#)): [There is no course covering this material, either as it is specifically relevant to Judaic Studies or as it potentially holds relevance to students of other literatures, religion, anthropology, medieval studies, English, etc.](#)
3. Overlapping Courses (see [Note M](#)): [None](#).
4. Number of Students Expected: [10 \(seminar\)](#).
5. Number and Size of Section: [same](#)
6. Effects on Other Departments (see [Note N](#)): [English & Medieval Studies???](#)
7. Staffing (see [Note P](#)):
8. Dates approved by (see [Note Q](#)):
Department Curriculum Committee: 10/5/12
Department Faculty: 10/5/12
9. Name, Phone Number, and e-mail address of principal contact person: [Susan L. Einbinder, 860-486-9249; susan.einbinder@uconn.edu](#)

2012-086 New Course: POLS 3239 3239W. Politics of Environment and Development

1. Date: 9/25/12
2. Department requesting this course: Political Science
3. Semester and year in which course will be first offered: Fall 2013 (offered as POLS 2998 in Fall 2011, Fall 2012)

Final catalog Listing (see Note A):

POLS 3239. Politics of the Environment and Development

Either semester. Three credits. Open to Juniors and Higher.

Recommended Preparation: Pols 1202 or Pols 1207.

Politics of the environment and development with a focus on environmental issues in developing countries.

POLS 3239W. Politics of Environment and Development

Either semester. Three credits. Open to Juniors and Higher. Required:

ENGL 1010 or 1011 or 2011 or 3800. Recommended Preparation: Pols 1202 or Pols 1207.

Items included in catalog Listing:

Obligatory Items

1. Standard abbreviation for Department: POLS
2. Course Number (see Note B): 3239 (proposed)
If using a specific number (e.g. "254" instead of "2XX"), have you checked with the Registrar that this number is available for use? Yes No
3. Course Title: Politics of Environment and Development
4. Semester offered (see Note C): Either
5. Number of Credits (see Note D): 3
6. Course description (second paragraph of catalog entry: Politics of environment and development with a focus on environmental issues in developing countries. Theories and debates relevant to the political economy of natural resource exploitation.

Optional Items

7. Number of Class Periods, if not standard (see Note E):
8. Prerequisites, if applicable (see Note F): Juniors and Higher Only, For W class must have taken ENGL 1010 or 1011 or 2011 or 3800
9. Recommended Preparation, if applicable (see Note G): POLS 1202/POLS 1207
10. Consent of Instructor, if applicable (see Note T)
11. Exclusions, if applicable (see Note H):
12. Repetition for credit, if applicable (see Note I):
13. Instructor(s) names if they will appear in catalog
14. Open to Sophomores (see Note U): No
15. Skill Codes "W", "Q", or "C" (see Note T): W
16. S/U grading (see Note W):

Justification

1. Reasons for adding this course: This course introduces students to the important debates in the politics of the conflict between environment and development in the context of the developing countries. The comparative focus of the course will help students gain important insights into the arguably more complex politics of the governance of natural resources in the tropics. It also serves the goals of the University's Academic Plan.

The W variant of this course will allow us to provide additional options for W course in the major. The W version of the course will incorporate the GEOC requirements for W courses including 15 pages of writing that is reviewed and redrafted along with specific instruction on and attention to matters of style and grammar.

2. Academic Merit (see Note L): This course helps students appreciate the politics of struggles over forests and land, the two key environmental resources which are becoming increasingly scarce, and are linked to the fundamental problems of food security and climate change. In discussing the theoretical foundations of the politics of conflicts between environment and development, the students gain expertise in tracing the politics of natural resource use rooted in competing interests. The pedagogical approach employed in the course relies on a variety of sources and tools including audio-visual aids, media reports, and in-class brainstorming.

3. Overlapping Courses (see Note M): None.

4. Number of Students Expected: 45 each semester offered

5. Number and Size of Section: 1, 45

6. Effects on Other Departments (see Note N): None.

7. Effects on Regional Campuses: None.

8. Staffing (see Note P):

9. Dates approved by (see Note Q):

Department Curriculum Committee: Oct 1, 2012

Department Faculty: Oct 3, 2012

Consulted Departments: Anthropology, Economics, Sociology

10. Name, Phone Number, and e-mail address of principal contact person: Prakash Kashwan, x67951, prakash.kashwan@uconn.edu

Syllabus

Politics of Environment and Development

POLS 3239

This course is structured as a critical introduction to the politics at the intersection of environment and development issues, with a particular focus on the developing countries. In what ways the competing interests of different actors shape the environment and the interventions aimed at environmental conservation? To better appreciate the texture of the politics of struggle over access to and control over natural resources, we will spend some time talking about some of the key features of regions most dependent on natural

resources. These include the historical and contemporary power asymmetries, the government's control over property rights, and the entrenched interests of the government agencies in charge of natural resources. By focusing on the politics of 'green' environmental issues, mainly related to land and forests, this course seeks to illuminate the following key themes:

- 1- A brief overview of the classical debates related to the environment and development conflicts such as population explosion, limits to growth, and the ascent of 'sustainable development'
- 2- Proposed solutions based in ideologies of state control, markets, or communitarianism
- 3- Political economy of economic development and exploitation of natural resources
- 4- Socio-political drivers of differential access to processes leading to environmental policies and programs

We will debate different sides of the story of the environment and environmental conservation as it has unfolded over past several decades. We will trace how the discourses, policies, and practice of environmental conservation are inextricably intertwined with the power asymmetries rooted in historical and contemporary political processes. Most importantly, the course is designed to foster on the part of the students a *critical engagement* with the politics of environment and development (see the handout on critical reading and writing).

Course Readings

Green Development: Environment and Sustainability in a Developing World by Bill Adams (2008): Routledge, New York [**GD** in the course outline] ISBN-10: 0415395089

Environmentalism – A Global History by Ramachandra Guha (2000): Longman, New York [**EGH** in the course outline] | ISBN-10: 0321-01169-4

Journal/Media articles: PDFs of the articles listed in the course outline will be posted on HuskyCT.

Assignments and Grading

<i>Grade Components</i>	<i>Points</i>	<i>Percentage</i>
➤ Short response <u>memos</u> (4*50) [#]	200	20%
○ Three pages (double space) each		
➤ In-class Quizzes (10*20) [£]	200	20%
➤ Midterm (take home paper):	350	35%
○ Fifteen pages (double space)		
➤ Final Exam	250	25%
Total:	1000	100%

You will have the opportunity to turn in five memos, out of which 4 best scoring memos will count toward the final grade.

£ Out of the 15 quizzes administered during the semester, the 10 best scoring quizzes will count toward the final grade.

○ An important notice circulated by the Office of Student Services and Advocacy is included at the end of this document.

Submission of Written Assignments and Deadlines (highlighted with a ✨ in the course outline)

Each of the written assignments is due in print at the beginning of the class on the day of the deadline. You must make arrangements to print your essays way ahead of time, and non-availability of printing facilities or even the breakdown of your favorite printer will not count as an excuse for a delayed submission. Penalties for delayed submissions will be outlined in the guidelines posted on HuskyCT.

Deadlines for short response memos: **Sept 17, Oct 1, Oct 29, Nov 14, Dec 3**

Deadlines for the midterm paper: **October 22**

For the W course: First draft: **October 8**; Final submission: **October**

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The purpose of written assignments is not to test your knowledge. Instead, they are meant to help you develop your writing skills, and therefore, each of your written assignments must meet standards of academic rigor and professional presentation. I have developed detailed guidelines to help you walk through the development of a well argued paper. Additionally, I also provide a number of useful articles on critical reading and writing, and on developing an effective thesis. Please feel free to come and speak to me if you would like me inputs at any stage in this process. I also strongly recommend that you make use of the excellent resources and assistance available at the UConn Writing Center (<http://writingcenter.uconn.edu/>).

COURSE OUTLINE (Based on the course taught as 2998 during fall 2011 and fall 2012)

Note: The following schedule of topics and readings may need updating for a variety of reasons. Such updates will be announced in the class, and an updated copy of the syllabus will be posted promptly on HuskyCT. *In case of potential confusion/disputes over deadlines etc., the copy of the syllabus posted on HuskyCT will serve as the "official" version.*

Date	Reading/s
Week 1	<i>Do tree-huggers play politics? Introduction to the idea of environmental politics</i>
27-Aug	Course Syllabus; Outlining the learning objectives and the pedagogical approach
29-Aug	Leftwich (2004) What is Politics Caporaso and Levine (1992) Political Economy (Chapter 1)
31-Aug	UNEP (2007): Planet's Tougher Problems Persist, UN Report Warns EGH Chapter 1: Going Green

Week 2	<i>The premises that shape competing perspectives on environmental conservation</i>
3-Sep	<i>Labor Day Observance - No classes</i>
5-Sep	EGH Chapter 2: Back to the land Anon (2012): Bolivia Grants Nature Unprecedented Legal Rights
7-Sep	Terborgh (2007): The Green vs the Brown Amazon London and Terborgh (2007): Green Brown debate

Week 3	<i>The Rational humans and the Science of Conservation</i>
10-Sep	<i>Labor Day Observance - No classes</i>
12-Sep	Hardin (1968): The Tragedy of the Commons. <i>Science</i>
14-Sep	EGH Chapter 3: The Ideology of Scientific Conservation

Week 4	<i>The goals, means, and consequences of nature conservation</i>
17-Sep	EGH Chapter 4: The Growth of the Wilderness Idea. Kaimowitz & Shell (2007): Conserving What and for Whom
19-Sep	Barber (2012): Performance Evaluation of Protected Areas GD Chapter 10: The Politics of Preservation
21-Sep	GD Chapter 1: The Dilemma of Sustainability Ostrom et al. (1999): Revisiting the Commons: Local Lessons, Global Challenges. <i>Science</i> 284, 278-282.

Week 5	<i>The Idea of Sustainable Development and International Commitments</i>
24-Sep	GD Chapter 2: The origins of Sustainable Development
26-Sep	GD Chapter 3: The development of Sustainable Development Gandhi (1972): Stockholm "poverty speech"
28-Sep	GD Chapter 4: Sustainable Development: Making the Mainstream Conca and Dabelko (2010): Four decades of Global Environmental Politics

<i>Week 6:</i>	<i>Operationalizing Sustainable Development</i>
1-Oct	GD Chapter 5: Mainstream Sustainable Development
3-Oct	GD Chapter 6: Delivering Sustainable Development
5-Oct	EGH Afterward: Some Who Don't Fit. GD Chapter 7: Countercurrents in Sustainable Development

<i>Week 7:</i>	<i>The Political Greens in the Developed World</i>
8-Oct	EGH Chapter 5: The Ecology of Affluence.
10-Oct	Richardson (1995) (2005): The Green challenge: Philosophical, programmatic and electoral considerations
12-Oct	Poguntke (2002): Green parties in national governments: from protest to acquiescence?

<i>Week 8:</i>	<i>Subsistence Economies and Environmental Social Movements</i>
15-Oct	GD Chapter 8: Dryland Political Ecology Guha (2007): Adivasis, Naxalites and Indian Democracy. Economic and Political Weekly 42, 3305.
17-Oct	EGH Chapter 6: The Southern Challenge. EGH Chapter 8: One World or Two?
19-Oct	Nilsen (2012): Against The Current, From Below: Resisting Dispossession in the Narmada Valley, India GD Chapter 11: Sustainability and River Control

<i>Week 9:</i>	<i>Property Rights and Market-based Solutions</i>
22-Oct	De Soto (1994): The missing ingredient Oliveira (2008): Property Rights, land Conflicts and Deforestation
24-Oct	Bapna (2010): Forests, Climate Change and the Challenge of REDD Kashwan (2011): "Trading" Environmental Services
26-Oct	Sandbrook et al. (2011): Carbon, forests and the REDD paradox; Foster (2012): The underside of 'Green Transactions'

<i>Week 10:</i>	<i>Environmental Movements in the North</i>
29-Oct	GD Chapter 9: Sustainable Forests?
31-Oct	Taylor, P. L. (2005): Fair Trade Coffee and Forest Stewardship Council Certification as Market-Based Social Change
2-Nov	Speth (2011): A New American Environmentalism and the New Economy Leonard (2012): The Story of Change (In-class)

<i>Week 11:</i>	<i>How do humans think and what it means for Environmental Politics</i>
5-Nov	Robbins (2007): The Lawn People
7-Nov	Slovik (1987): Perceptions of Risk
9-Nov	Eastin et al. (2010): The Two Limits Debate


	Gardiner (2012): We're All Climate-Change Idiots
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<i>Week 12</i>	<i>Political Economy of Government Regulation of Natural Resources</i>
12-Nov	Russell (1995): Environmental Policy's great dilemma Johnson (2012): State goes its own way to regulate forest roads
14-Nov	Vandlik (1995): Voting for Smokey Bear
16-Nov	Ascher (2000): Why do national governments waste natural resources?

Week 13: Thanksgiving Break
Nov. 24

Sun. Nov. 18 - Sat.

<i>Week 14</i>	<i>Inequality and the Environment</i>
26-Nov	GD Chapter 13: Green Development: Reformism or radicalism?
28-Nov	Boyce (2010): Is Inequality Bad for the Environment?
30-Nov	Schlosberg (2004): Reconceiving environmental justice: global movements and political theories

<i>Week 15</i>	<i>Environment, Development and Democracy: A synthesis</i>
3-Dec	Walker (1999): Democracy and Environment 
5-Dec	Chhatre and Saberwal (2005): Political Incentives for biodiversity conservation
7-Dec	Course Review: Understanding the political economy of environmental resources

Mon. Dec.10 - Sun. Dec. 16
Examination

Final

2012-087 POLS 3033. Race and Policy – renumber to group similar courses

1. Date: 10-12-2012
2. Department: Political Science
3. Nature of Proposed Change: Change a course number

4. Current Catalog Copy:

3033. Race and Policy

(Also offered as AFAM and PP 3033.) Three credits.
Examination of contemporary public policy through the lens of race.

5. Proposed Catalog Copy:

3633. Race and Policy

(Also offered as AFAM and PP 3033.) Three credits.
Examination of contemporary public policy through the lens of race.

6. Effective Date (semester, year -- see Note R):

(Note that changes will be effective immediately unless a specific date is requested.)

Justification

1. Reasons for changing this course: This course was approved last year as a joint listed course "AFAM/PP/Pols 3XXXX". The number from the registrar ended up being 3033. In our catalog, courses on American politics all have a 36XX designation while 30XX is saved for theory and method courses. So giving it this number will group it with courses on similar topics in the catalog.
2. Effect on Department's Curriculum: None
3. Other Departments Consulted (see Note N): PP and AFAM are both fine with the change
4. Effects on Other Departments: None
5. Effects on Regional Campuses: None
6. Staffing:
7. Dates approved by (see Note Q):
Department Curriculum Committee: Oct 1, 2012
Department Faculty: Oct 3, 2012
8. Name, Phone Number, and e-mail address of principal contact person:
Matthew Singer, 6-2615, matthew.m.singer@uconn.edu

2012-088 POLS 3052. Women and Politics – renumber to group similar courses

1. Date: 10-12-2012
2. Department: Pols
3. Nature of Proposed Change: Change a course number

4. Current Catalog Copy:

3052. Women and Politics

(204) (Also offered as WGSS 3052.) Three credits. Prerequisite: Open to juniors or higher.

An introduction to feminist thought, the study of women as political actors, the feminist movement and several public policy issues affecting women.

5. Proposed Catalog Copy:

3672. Women and Politics

(204) (Also offered as WGSS 3052.) Three credits. Prerequisite: Open to juniors or higher. Not open to students who have passed POLS 3052

An introduction to feminist thought, the study of women as political actors, the feminist movement and several public policy issues affecting women.

6. Effective Date (semester, year -- see Note R): immediate

Justification

1. Reasons for changing this course: This course straddles the divide between political theory and American politics. This numbering will reflect that by placing it with the other American politics courses that focus on “race, gender, and ethnic politics”. In particular, this then parallels the numbering of “POLS 3652. Black Feminist Politics” which covers similar questions with a particular emphasis on African American perspectives

2. Effect on Department's Curriculum: none
3. Other Departments Consulted (see Note N): WGSS agreed
4. Effects on Other Departments: cross-listed at WGSS
5. Effects on Regional Campuses: none
6. Staffing:
7. Dates approved by (see Note Q):
Department Curriculum Committee: Oct 1, 2012
Department Faculty: Oct 3, 2012
8. Name, Phone Number, and e-mail address of principal contact person:

2012-090 Change POLS Major: renumbering, oversights

1. Date: October 12th, 2012
2. Department requesting this change: POLS
3. Title of Major: Political Science
4. Nature of Change: change to the description of the major to reflect our new courses, some new numbers, and then some oversights from previous years. Relevant section of the plan of study included because it had more problems than the major description did.

5. Existing catalog Description of the Major:**Political Science**

Political Science serves students whose primary interest is in some phase of public affairs (law, politics, government service) or international relations (foreign service), in gaining a better understanding of the entire field of governmental organization and functions.

Major Courses: A minimum of 24 credits in Political Science numbered 2000 or above (none on a pass-fail basis). Inter-departmental courses may not be included in the 24 credits. No more than 6 credits of independent study and/or field work can be counted toward the 24 credits.

A. Students majoring in Political Science must pass introductory 1000-level courses in three of the following four subdivisions: Theory and Methodology (1002), Comparative Politics (1202 or 1207), International Relations (1402), and American Politics (1602). It is recommended that these courses should be taken during the student's first two years of study.

B. All majors in political science must pass at least one course in four of the following six subdivisions (total of 12 credits). A W or Q course may be substituted for the same numbered course. Cross-listed courses may count only once toward this distribution requirement:

I. Theory and Methodology: 2072, 3002, 3012, 3022, 3032, 3042, 3052, 3062

II. Comparative Politics: 2222, 3202, 3206, 3208, 3212, 3214W, 3216, 3225, 3228, 3232, 3235, 3237, 3245, 3252, 3255

III. International Relations: 3402, 3406, 3410, 3412, 3414, 3418, 3422, 3428, 3430, 3432, 3437, 3438, 3442, 3447, 3452, 3457, 3462, 3464, 3472, 3476

IV. American Politics: 2607, 2622, 3602, 3604, 3612, 3615, 3617, 3622, 3625, 3627, 3632, 3642, 3647, 3652, 3662, 3667, 3850

V. Public Administration, Policy and Law: 3802, 3807, 3812, 3817, 3822, 3827, 3832, 3834, 3837, 3842, 3847, 3852, 3857

VI. Race, Gender, and Ethnic Politics: 3052, 3210, 3216, 3218, 3252, 3418, 3464, 3632, 3642, 3647, 3652, 3662, 3667, 3807, 3834, 3837

POLS 2998 and 3995 may be counted toward this distribution only with consent of advisor. POLS 3426, 3991, 3993, 3999, 4994, 4997W may not be counted toward the Group B distribution requirement.

The writing in the major requirement may be satisfied by passing any 2000-level W course. Advanced information literacy exit requirements are incorporated into all Ws in the major, and students who successfully complete political science W courses will have met this requirement.

A minor in Political Science is described in the "Minors" section.

Description of section B in the plan of study:

B. At least one course must be taken in four of the following subdivisions (total of 12 credits). A W or Q course may be substituted for the same numbered course. **Cross-listed courses may count only once toward this distribution requirement:**

Theory and Methodology: 2072, 3002, 3012, 3022, 3032, 3042, 3052, 3062

Comparative Politics: 2222, 3202, 3206, 3208, 3212, 3214, 3216, 3225, 3228, 3232, 3235, 3237, 3245, 3252, 3255

International Relations: 3402, 3406, 3410, 3412, 3414, 3418, 3422, 3432, 3437, 3438, 3442, 3447, 3452, 3457, 3462,

3464, 3472, 3476

American Politics: 2607, 2622, 3602, 3604, 3612, 3615, 3617, 3622, 3625, 3627, 3632, 3642, 3647, 3652, 3662, 3667, 3850

Public Administration, Policy and Law: 3802, 3807, 3812, 3817, 3822, 3827, 3832, 3834, 3837, 3842, 3847, 3852, 3857

Race, Gender, and Ethnic Politics: 3052, 3210, 3216, 3218, 3252, 3418, 3464, 3632, 3642, 3647, 3652, 3662, 3667, 3807, 3834, 3837

6. Proposed catalog Description of the Major:

Political Science

Political Science serves students whose primary interest is in some phase of public affairs (law, politics, government service) or international relations (foreign service), in gaining a better understanding of the entire field of governmental organization and functions.

Major Courses: A minimum of 24 credits in Political Science numbered 2000 or above (none on a pass-fail basis). Inter-departmental courses may not be included in the 24 credits. No more than 6 credits of independent study and/or field work can be counted toward the 24 credits.

A. Students majoring in Political Science must pass introductory 1000-level courses in three of the following four subdivisions: Theory and Methodology (1002), Comparative Politics (1202 or 1207), International Relations (1402), and American Politics (1602). It is recommended that these courses should be taken during the student's first two years of study.

B. All majors in political science must pass at least one course in four of the following six subdivisions (total of 12 credits). A W or Q course may be substituted for the same numbered course. Cross-listed courses may count only once toward this distribution requirement:

I. Theory and Methodology: 2072, 3002, 3012, 3022, 3032, 3042, 3062, **3672**

II. Comparative Politics: 2222, 3202, 3206, 3208, **3210**, 3212, 3214W, 3216, **3218**, 3225, 3228, 3232, 3235, 3237, **3239**, 3245, 3252, 3255, **3256**

III. International Relations: 3402, 3406, 3410, 3412, 3414, 3418, 3422, 3428, 3430, 3432, 3437, 3438, 3442, 3447, 3452, 3457, 3462, 3464, 3472, 3476

IV. American Politics: 2607, 2622, 3602, 3604, 3612, 3615, 3617, 3622, 3625, 3627, 3632, **3633**, 3642, 3647, 3652, 3662, 3667, 3850

V. Public Administration, Policy and Law: 3802, 3807, 3812, 3817, 3822, 3827, 3832, 3834, 3837, 3842, 3847, 3852, 3857

VI. Race, Gender, and Ethnic Politics: 3210, 3216, 3218, 3252, 3418, 3464, 3632, **3633**, 3642, 3647, 3652, 3662, 3667, **3672**, 3807, 3834, 3837

POLS 2998 and 3995 may be counted toward this distribution only with consent of advisor. POLS 3426, 3991, 3993, 3999, 4994, 4997W may not be counted toward the Group B distribution requirement.

The writing in the major requirement may be satisfied by passing any 2000-level W course. Advanced information literacy exit requirements are incorporated into all Ws in the major, and students who successfully complete political science W courses will have met this requirement.

A minor in Political Science is described in the "Minors" section.

Description of section B in the plan of study:

B. At least one course must be taken in four of the following subdivisions (total of 12 credits). A W or Q course may be substituted for the same numbered course. **Cross-listed courses may count only once toward this distribution requirement:**

Theory and Methodology: 2072, 3002, 3012, 3022, 3032, 3042, 3062, **3652**

Comparative Politics: 2222, 3202, 3206, 3208, **3210**, 3212, 3214, 3216, **3218**, 3225, 3228, 3232, 3235, 3237, **3239**, 3245, 3252, 3255, **3256**

International Relations: 3402, 3406, 3410, 3412, 3414, 3418, 3422, **3428, 3430**, 3432, 3437, 3438, 3442, 3447, 3452, 3457, 3462, 3464, 3472, 3476

American Politics: 2607, 2622, 3602, 3604, 3612, 3615, 3617, 3622, 3625, 3627, 3632, **3633**, 3642, 3647, 3652, 3662, 3667, 3850

Public Administration, Policy and Law: 3802, 3807, 3812, 3817, 3822, 3827, 3832, 3834, 3837, 3842, 3847, 3852, 3857

Race, Gender, and Ethnic Politics: 3210, 3216, 3218, 3252, 3418, 3464, 3632, **3633**, 3642, 3647, 3652, **3652**, 3662, 3667, 3807, 3834, 3837

7. Effective Date immediate

Justification

1. Why is a change required?

These represent additions to the major done since we last updated the major description and also several classes that were overlooked the last time we did the plan of study.

2. What is the impact on students? Makes more classes automatically available in the major's subcategories, which allows for easier planning. Inclusion of classes in the major is especially important for the political science minors who otherwise cannot get credit.

3. What is the impact on regional campuses? none

4. Dates approved by (see Note Q):

Department Curriculum Committee: Oct 1, 2012

Department Faculty: Oct 3, 2012

5. Name, Phone Number, and e-mail address of principal contact person:

Matthew Singer, 6-2615, matthew.m.singer@uconn.edu

2012-091 JOUR 3031 Copy Editing II: Change name

1. Date: **10/12/2012**
2. Department: **Journalism**
3. Nature of Proposed Change: **Name change, description modification**

4. Current Catalog Copy:

3031. Copy Editing II

(231C) Three credits. Prerequisite: JOUR 3030.

Emphasis on copy and picture selection, copy fitting, photo editing and computer-assisted editing, page layout and production.

5. Proposed Catalog Copy:

3031. Copy Editing II Online and Print News Design

(231C) Three credits. Prerequisite: JOUR 3030.

~~Emphasis on Copy and picture photo~~ selection, copy fitting, photo editing, ~~computer-assisted editing, page~~ layout and production for print and online publications.

6. Effective Date (semester, year -- see Note R): (Note that changes will be effective immediately unless a specific date is requested.)
Immediately.

Justification

1. Reasons for changing this course:

This course has evolved to meet the changes in journalism, from primarily a print medium to print and online. The changes that we are requesting are a more accurate reflection of the course as it has evolved. Now that all editing is done on computers, it is no longer necessary to refer to “computer-assisted editing.”

2. Effect on Department's Curriculum:**None**
3. Other Departments Consulted (see Note N):**None**
4. Effects on Other Departments:**None**
5. Effects on Regional Campuses:**None**

6. Staffing: **No change** 7. Dates approved by (see Note Q): Department Curriculum Committee: Sept. 25, 2012 Department Faculty: Sept. 25, 2012

8. Name, Phone Number, and e-mail address of principal contact person:

Maureen Croteau, 486-4221, Maureen.Croteau@uconn.edu or Bob Wyss, 486-3030, Robert.Wyss@uconn.edu

2012-092 JOUR 3030. Copy Editing I: Change name

Date: **10/12/2012**

2. Department: **Journalism**

3. Nature of Proposed Change: **Name change, slight description modification**

4. Current Catalog Copy:

3030. Copy Editing I (230) Three credits. Prerequisite: JOUR 2000W. Editing for grammar, style and content, headline writing, introduction to basic newspaper design concepts.

5. Proposed Catalog Copy:

3030. Copy Editing I (230) Three credits. Prerequisite: JOUR 2000W. Editing for grammar, style and content, headline writing, introduction to basic ~~newspaper~~ design concepts.

6. Effective Date (semester, year -- see Note R): **Immediately**

Justification

1. Reasons for changing this course:

We are asking to change the name of the subsequent course, Copy Editing II, to better reflect its content. When that is done, there will be no reason to call this course Copy Editing I.

Due to changes in journalism, the course has evolved to include news design concepts that apply to print and online journalism. Changing "newspaper" to "news" will be more inclusive and will better represent the content of the course.

2. Effect on Department's Curriculum: None3. Other Departments Consulted (see Note N): None4. Effects on Other Departments: None5. Effects on Regional Campuses: None6. Staffing: No change7. Dates approved by (see Note Q): Department Curriculum Committee: Sept. 25, 2012

Department Faculty:Sept. 25, 2012

8. Name, Phone Number, and e-mail address of principal contact person: Maureen Croteau, 486-4221, Maureen.Croteau@uconn.edu or Bob Wyss, 486-3030, Robert.Wyss@uconn.edu

2012-093 JOUR 4091 Internship. Change description and prerequisite

Date: Oct. 12, 2012

2. Department: Journalism

3. Nature of Proposed Change: Modification of description, prerequisite.

4. Current Catalog Copy:**4091. Supervised Field Internship**

(297) One to three credits. Hours by arrangement. Prerequisite: JOUR 2000W, 2001W and 3020; open only with consent of Department Head. Students research, report and write for newspapers, news departments of radio and television stations, and public relations offices under supervision of professionals.

5. Proposed Catalog Copy:**4091. Supervised Field Internship**

(297) One to three credits. Hours by arrangement. Prerequisite: JOUR 2000W and 2001W and ~~3020~~–3002; open only with consent of Department Head. Students research, report and write for newspapers, news departments of radio and television stations, and **online publications** ~~public relations offices~~ under supervision of professionals.

6. Effective Date (semester, year -- see Note R): immediate**Justification**

1. Reasons for changing this course: We have had to routinely waive the Journalism 3020 (Journalism Law) prerequisite because students have difficulty getting into that course before taking an internship. Those who have not yet had Journalism 3020 do not appear to have been at any disadvantage in their internships. Their introduction to journalism law in Journalism 2000W is sufficient preparation. Although students don't routinely face legal issues, ethical issues are common. Students would be better served by taking Journalism 3002 (Journalism Ethics) instead of Journalism 3020 (Journalism Law). We have not offered internships in public relations offices for many years. Due to the rapid changes in journalism, we do offer many internships at online publications. We would like the description to accurately reflect how the course has evolved.

2. Effect on Department's Curriculum:None

3. Other Departments Consulted (see Note N):None

4. Effects on Other Departments:None

5. Effects on Regional Campuses:None

6. Staffing:None

7. Dates approved by (see Note Q): Dept C&C: Sept. 25, 2012 Dept Fac:Sept. 25, 20128. contact: **Maureen Croteau, 486-4221, Maureen.Croteau@uconn.edu or Bob Wyss, 486-3030, Robert.Wyss@uconn.edu**

2012-094 JOUR Change Major description to reflect internship program

1. Date: Oct. 12, 2012
2. Department requesting this change: Journalism
3. Title of Major: Journalism
4. Nature of Change:
Change in description to more accurately reflect our internship program.

5. Existing catalog Description of the Major:**Journalism**

This department offer professional preparation for students who are planning careers in journalism. It also offers other students the chance to improve their writing, interviewing and research skills and to learn about the news media. Students in writing courses are expected to produce work of professional quality and to publish that work when possible.

Students who major in journalism should also take related courses in history, economics, political science and other liberal arts disciplines as a sound preparation for news reporting. The department strongly urges students to complete a second major. Students also should gain professional experience before graduation, either through part-time jobs, the Co-operative Education Program or the department's internship program. Internships are available at newspapers, radio and television stations, magazines, public relations offices and political press offices.

In addition to satisfying the requirements of the College, majors must complete 24 credits in journalism at the 2000-level or above, including Jour 2000W, 2001, 3002, 3020 and 3030. Jour 1002 is a prerequisite for Jour 3002.

A journalism education is, by definition, an education in writing and information literacy. A journalism major will fulfill the writing in the major requirement and the information literacy competency by completing the department's core courses (Jour 2000W, 2001W, 3002, 3020 and 3030).

Students will fulfill the computer technology competency by (a) meeting the university's expectations in computer operation basics, word processing, presentation software, spreadsheets, database basics, graphics and multimedia, Internet basics and electronic communication and (b) completing Jour 3030.

Journalism majors are advised to consult with their advisors about additional computer skills that may be helpful to them, based on individual career plans.

Students must apply to the Journalism Department to become majors. They must do so by the end of the third full week of classes in the fall or spring semester. A student who is not accepted initially may reapply in subsequent semesters. Forms can be obtained in the Journalism Department Student Resource Center, Arjona 428.

Students must meet the following two requirements:

- 1) Successful completion of at least 39 credits (Students who are members in good standing of the University Honors Program may apply after completing 23 credits at UConn.)

2) Cumulative GPA of at least 2.8 – *or* – successful performance on a timed writing exercise administered by the department. Applicants taking the test must show mastery of the fundamental tools of writing, including spelling, grammar and syntax. The applicant's academic record and goals also will be considered.

6. Proposed catalog Description of the Major:

Journalism

This department offer professional preparation for students who are planning careers in journalism. It also offers other students the chance to improve their writing, interviewing and research skills and to learn about the news media. Students in writing courses are expected to produce work of professional quality and to publish that work when possible.

Students who major in journalism should also take related courses in history, economics, political science and other liberal arts disciplines as a sound preparation for news reporting. The department strongly urges students to complete a second major. Students also should gain professional experience before graduation, either through part-time jobs, the Co-operative Education Program or the department's internship program. Internships are available at newspapers, radio and television stations, magazines, ~~public relations offices~~ **online publications** and political press offices.

In addition to satisfying the requirements of the College, majors must complete 24 credits in journalism at the 2000-level or above, including Jour 2000W, 2001, 3002, 3020 and 3030. Jour 1002 is a prerequisite for Jour 3002.

A journalism education is, by definition, an education in writing and information literacy. A journalism major will fulfill the writing in the major requirement and the information literacy competency by completing the department's core courses (Jour 2000W, 2001W, 3002, 3020 and 3030).

Students will fulfill the computer technology competency by (a) meeting the university's expectations in computer operation basics, word processing, presentation software, spreadsheets, database basics, graphics and multimedia, Internet basics and electronic communication and (b) completing Jour 3030.

Journalism majors are advised to consult with their advisors about additional computer skills that may be helpful to them, based on individual career plans.

Students must apply to the Journalism Department to become majors. They must do so by the end of the third full week of classes in the fall or spring semester. A student who is not accepted initially may reapply in subsequent semesters. Forms can be obtained **online or** in the Journalism Department Student Resource ~~Center, Arjona 428-~~ **Room, 457 Oak Hall.**

Students must meet the following two requirements:

- 1) Successful completion of at least 39 credits (Students who are members in good standing of the University Honors Program may apply after completing 23 credits at UConn.)
- 2) Cumulative GPA of at least 2.8 – *or* – successful performance on a timed writing exercise administered by the department. Applicants taking the test must

show mastery of the fundamental tools of writing, including spelling, grammar and syntax. The applicant's academic record and goals also will be considered.
7. Effective Date (semester, year -- see Note R): (Note that changes will be effective immediately unless a specific date is requested.) Immediately.

Justification

1. Why is a change required? This reflects the department's new location in Oak Hall. It also reflects how our internship program has evolved. We have not offered internships in public relations offices for many, many years. (Students get public relations internships through Career Services, Communications and English.) We do offer many internships at online news organizations, however, which students should know.

2. What is the impact on students? None
3. What is the impact on regional campuses? None

4. Dates approved by (see Note Q): Department Curriculum Committee: Sept. 25, 2012

Department Faculty: Sept. 25, 2012

5. Name, Phone Number, and e-mail address of principal contact person:
Maureen Croteau, 486-4221, Maureen.Croteau@uconn.edu or Bob Wyss, 486-3030, Robert.Wyss@uconn.edu

