

**College of Liberal Arts and Sciences  
Committee on Curricula and Courses**

**Minutes for the meeting of May 7, 2002**

(Revised and approved, May 14<sup>th</sup>, 2002)

The Committee was called to order in Room 162 of the Dodd Center at ~ 3:35 pm. Present were Jocelyn Linnekin (ANTH), Jane Knox (CHEM), Carl Coelho (COMS), Stephen Sacks (ECON), Kentwood Wells (EEB), Jack Manning (ENGL), Ellen Cromley (GEOG), Yael Sharvit (LING), Roger Travis (MCL), Annelie Skoog (MARN), Gerald Leibowitz (MATH), Carolyn Teschke (MCB), Austen Clark (PHIL), Joseph Crivello (PNB), Rob Henning (PSYCH), Arnie Dashefsky (SOC), and Veronica Makowsky (Dean's office, CLAS). Also present were guests: Bob Tilton (ENGL), Elizabeth Mahan (International Affairs), Marina Krcmar (COMS), and David Gross (MATH).

**1. Preliminaries**

- a. Carolyn Teschke was appointed secretary for the meeting.
- b. Rob Henning and Jane Knox reported that the University Senate passed the GenEd proposal on Monday May 6<sup>th</sup>. With only minor changes, the CLAS GEOC amendment was passed at the April 29<sup>th</sup> meeting. Early next year, the CLAS CC&C will need to review the current CLAS GenEd requirements and the current CLAS guidelines for writing ("W") courses (adopted April 12, 1988). The Senate's amended GenEd plan should be available over summer, when the Senate Budget Committee and Chancellor will begin a review of the resource implications of the plan.

**2. Old business**

- a. The minutes of April 9, 2002 were approved with minor corrections.
- b. Item 2002-210. Add a new American Studies major.
  - i. Bob Tilton gave us an update on changes made in the text describing the major. The required courses are now tied to the 4 tracks. More specific language about the oversight committee has been added.
  - ii. Elizabeth Mahan assured us that Latin American Studies has been consulted and finds the American Studies major will not overlap with the Latin American major.
  - iii. Stephen Sacks recommended that Economics be consulted since some of their courses are listed in the tracks for American Studies.
  - iv. Ellen Cromley suggested that course numbers for the 4 tracks be listed in the catalog to help with advising.

In addition, the following suggestions were made for modification of the proposal's text:

- v. In the catalog copy, students should be referred to a brochure or a web site.
- vi. Note 2 was eliminated.
- vii. In the Oversight section, wording should be added to indicate that the director will be appointed by the Dean from the CLAS faculty. Specific departments from which the director might be appointed could be included. Also, it was suggested that the executive committee meet at least once/year. Bob Tilton also said that language will be added to the

oversight section indicating that the Executive Committee will review the courses offered in the tracks every three years.

viii. Remove “the you” from the Plan of Study form Section A.

ix. Add a section for Related Courses to the Plan of Study.

x. Change the titles of some courses as below:

ANTH 263 – Ethnohistory of Native New England

ANTH 270 – Contemporary Native Americans

ENGL 251 – Honors I: American Literature

ENGL 252 – Honors II: American Literature

The new major in American Studies was approved with the following amendments to the catalog copy:

The American Studies Program at the University of Connecticut provides students with the opportunity to gain a critical understanding of the American experience while allowing individual students to define what aspects of that experience they would like to explore. Although our required courses focus largely on the United States, the field is now understood as comprising the study of issues and subjects from throughout the Western Hemisphere. Among the goals of the American Studies curriculum is to promote an awareness of complex cultural, political, and economic structures at the root of the social organizations that have existed throughout the history of what has come to be known as the “New World.” Other areas of concentration may include, for example, the ways in which literary, musical, and visual artists have articulated cultural concerns, our changing understandings of the geography and ecology of the Western Hemisphere, or issues of cultural and ethnic diversity.

## THE MAJOR IN AMERICAN STUDIES

*Prerequisite:*

100-level "Introduction to American Studies"

*Core Courses: 12 Credits* (One course from I, II, III, and IV below.)

I. History 231: American History to 1877

or

History 232: American History since 1877

II. English 270: American Literature to 1880

or

English 271: American Literature since 1880

III. Political Science 241: American Political Parties

or

Political Science 251: Law and Society  
or  
Political Science 252: Constitutional Law  
or  
Political Science 275: The Presidency and Congress  
or  
Economics 203: Economic History of the United States

IV. One 200-level course that deals with Latin America, Canada, or the Caribbean.

*Track Requirement: 9 Credits*

Students must choose a "Track" from the four American Studies tracks. They must take three 200-level courses from within this track.

The American Studies Tracks are:

1. History, Culture, and Society
2. Literature and the Arts
3. Economics, Political Science, and the Law
4. The Americas

The following are the courses that are included in each track.

Track I – History, Culture, and Society

ANTH 218	ANTH 226	ANTH 241	ANTH 242	ANTH 253	ANTH 254
ANTH 263	ANTH 270	ANTH 275			
GEOG 239					
HDFS 201	HDFS 248	HDFS 267			
HIST 210	HIST 215	HIST 227	HIST 231	HIST 232	HIST 233
HIST 234	HIST 237	HIST 238	HIST 239	HIST 241	HIST 242
HIST 243	HIST 244	HIST 246	HIST 247	HIST 294	
NRME 217					
PHIL 228					
SOCI 221	SOCI 235	SOCI 242	SOCI 240	SOCI 250	SOCI 252
WS 264	WS 266	WS 267	WS 268		

Track II – Literature and the Arts

ARTH 253	ARTH 254	ARTH 256			
DRAM 231	DRAM 251				
ENGL 251	ENGL 252	ENGL 270	ENGL 271	ENGL 272	ENGL 274

ENGL 276 ENGL 277 ENGL 278

Track III – Political Science, Economics, and the Law

BLAW 275  
COMS 238  
ECON 203 ECON 268  
HDFS 274  
HIST 235 HIST 242 HIST 248 HIST 249  
JOUR 220  
NRME 240  
PHIL 226 PHIL 245  
PHRM 208  
POLS 207 POLS 215 POLS 217 POLS 219 POLS 221 POLS 224  
POLS 241 POLS 248 POLS 251 POLS 252 POLS 253 POLS 255  
POLS 260 POLS 270 POLS 274 POLS 275 POLS 276  
SOCI 267

Track IV – The Americas

ANTH 221 ANTH 222 ANTH 227 ANTH 229  
ARTH 276 ARTH 279  
FREN 281  
GEOG 255  
HIST 275 HIST 276 HIST 280 HIST 281 HIST 282 HIST 283  
HIST 285 HIST 286  
LAMS 275 LAMS 284 LAMS 290  
POLS 235  
SPAN 201 SPAN 202 SPAN 204 SPAN 294 SPAN 295 SPAN 296  
SPAN 297

The above courses are listed in the 2001-2002 *Undergraduate Catalogue*. A number of these courses are cross-listed in the catalogue, but in most cases they appear on this list only once. Many are offered as “W” courses, and some may have departmental prerequisites.

Other courses, such as “Special Topics” courses, may be used to fulfill American Studies requirements with the approval of the Director of American Studies. (If possible, students should seek such permission before taking the course. ) All courses must be taken for three credits.

The Core Courses may not be used to fulfill the 9-credit track requirement. A second core course from the same group, however, may be so used.

*Seminar in American Studies: 3 Credits (W)*

This seminar will provide an in-depth study of a historical period, event, or cultural movement from an interdisciplinary perspective. Students will produce a substantial essay on a topic approved by the instructor.

*Related Courses: 12 Credits*

Students will take four related courses. The approval of these courses as germane to the American Studies major will be left to the discretion of the advisor.

AMERICAN STUDIES MAJOR  
PLAN OF STUDY

Name: \_\_\_\_\_

Student ID Number: \_\_\_\_\_

Please provide the semester in which you completed or intend to complete the following required courses:

Introduction to American Studies:

History 231 or 232:

English 270 or 271:

Political Science 241, 251, 252, or 275; Economics 203:

200-level extra-U.S. course:

Seminar in American Studies:

Please identify the Track that you have chosen:

Please list below the three 200-level courses that you have chosen to fulfill your track requirement, with their tentative or actual completion dates:

Course:

Semester:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Please provide a brief rationale for these choices:

Related Courses:

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5. I approve the above program as meeting the requirements for the B.A. in American Studies:

(signed) \_\_\_\_\_  
Robert S. Tilton  
Director of American Studies

\_\_\_\_\_  
Date

c. Item 2002-34. Add a new prerequisite to Math 113, 114, 116, 210, 211 and 227.

i. Committee members engaged in a lively discussion over the Math Department's request to include a prerequisite grade of C- in prerequisite math courses. David Gross gave the committee some statistics in support of Math's request. Of 27 sections of Math 115 and 112 (~ 864 students) in Fall 2001, 121 students received a D, D+ or D- (about 14%). Of 15 students with a D, D+ or D- that were checked, 8 went on to the subsequent math class. Of those 8, 1 has already withdrawn. It isn't known yet how the remaining students performed in the next class.

Comments in opposition to the request:

1. Rather than giving D's to students, the math department could simply give F's if they feel the students haven't obtained a useful skill level.  
According to the Catalog, a D, D- or D+ indicates a student has fulfilled a skill level for that course.
2. By definition, passing a prerequisite course should mean that the student is prepared to go on to the next level.
3. This requirement may contribute to grade inflation.
4. Some members expressed concern that this sets a precedent within the College, and many departments may now take similar action.
5. A sentiment was also expressed that it is our job to teach all of the students that come to the University, not simply the smartest ones.
6. There are alternative ways to prevent failures in math courses, such as raising the entrance requirement for the course (e.g., Q-readiness test scores).

Comments in support of the request:

1. Giving F's instead of D's to students was not viewed as a real possibility because some students do not go on to take another math course, and for these students a D is a passing grade that can be used towards graduation. Also, giving F's instead of D's to students would increase the percentage of students in the class who receive an F, and this creates a number of administrative problems, including handling formal appeals.
2. The Schools of Allied Health and Nursing already have such a requirement so the precedent is already set, at least within the professional schools.
3. Some members thought that the C- prerequisite for some MATH courses would also benefit non-math majors. For instance, Jane Knox (CHEM) pointed out that students who are doing poorly in math classes should probably not be encouraged to continue in other

majors (e.g., CHEM) that require extensive math skills. The new grade prerequisite would be a way to help students understand early-on that they may not be managing math at a level sufficient to succeed in these math-intensive majors.

4. Since the Senate has passed the new “grade forgiveness” rule that students can take a course over and replace a prior grade, the C- prerequisite is not too high a standard.

5. Use of Q-readiness test scores may not be a reliable means to screen unprepared students.

ii. The proposal was approved with 5 members opposed.

### 3. New business

a. The following Items were deferred until the next meeting:

**2002-36 through 2002-40, 2002-42, 2002-43, 2002-51, 2002-55, 2002-64, 2002-65 (CHEM)**

b. Approval was given to DROP the following Items:

**2002-45 ECON 334**

**2002-46 ECON 348**

**2002-47 ECON 351**

**2002-48 ECON 392**

**2002-49 PSYC 112**

**2002-50 PSYC 258**

**2002-60 ANTH 382 and ANTH 383**

c. Items added or changed:

#### **Item 2002-41**

Add ECON 314: Mathematical Economics.

Proposal approved

Catalog copy:

ECON 314: Mathematical Economics. Fall. Three credits. Prerequisites: Two semesters of calculus. *Heffley, Cunningham*. Optimization, comparative statics, envelope theorem, basic differential and difference equations.

#### **Item 2002-44**

Add ECON 496: Applied Research Seminar.

Proposal approved

Catalog copy:

ECON 496. Applied Research Seminar. Either Semester. Three credits. Prerequisites: ECON 411, ECON 418. Open only with the consent of instructor. *Ray*. Advanced topics, such as time series analysis, theory and econometrics of duality in production, or data envelopment analysis.

#### **Item 2002-52 Change Human Rights Minor**

Change approved as follows:

Add to Group B, Electives:

AASI 215. Critical Health Issues of Asian Americans

AASI 221. Sociological Perspectives on Asian American Women

AASI 221W. Sociological Perspectives on Asian American Women

AASI 222. Asian American Women: Activism and Social Change

AASI 268. Japanese Americans and World War II

PRLS 221. Latinos/as and Human Rights in the United States

SOCI 221W. Sociological Perspectives on Asian American Women

**Item 2002-53**

Change Sociology 207Q to a “V” course

Change approved

Catalog copy:

SOCI 207V. Quantitative Methods in Social Research. Either semester. Three credits. Prerequisite: SOCI 205 and STAT 100 or 110, or consent of the instructor. Introduction to data analysis in sociology, including descriptive techniques, cross-tabulations, correlation, and regression. Emphasis on practical work using standard statistical packages.

**Item 2002-54**

Add COMS 2XX. Children and Mass Media.

Proposal approved.

Catalog copy:

COMS 2XX. Children and Mass Media. 3 credits. Prerequisite: COMS 102. Child development and the effects of mass media on young children. Educational television, frightening media, violent television, computer games, the Internet and media policy.

**Item 2002-56**

Add ANTH 2XX. The Indian Ocean in Prehistory

Proposal approved

Catalog copy:

ANTH 2XX. Either semester. The Indian Ocean in Prehistory. Three credits. Dewar. The prehistory of the islands and shorelines of the Indian Ocean: Madagascar, the East African Coast, the Arabian Peninsula, South and Southeast Asia, and Australia.

**Item 2002-57**

Add ANTH 2XY. Quantitative methods for Archaeologists

Proposal approved.

Catalog copy:



ANTH 2XY. Either semester. Three credits. Dewar. Quantitative methods appropriate to the analysis of artifacts data, radiocarbon dating, and the spatial distribution of sites.

**Item 2002-58**

Add ANTH 300. Independent Study.  
 Proposal approved.  
 Catalog copy:

ANTH 300. Independent Study. Either semester. Credits and hours by arrangement. Open only with consent of the instructor. With a change in content this course may be repeated for credit.

**Item 2002-59**

Change ANTH 234W and ANTH 234.  
 Change approved.  
 Catalog copy:

ANTH 234W. Culture and Religion Either semester. Three credits. Prerequisite: ANTH 106 or consent of instructor. Dussart. Religion as a social institution, with emphasis on the social and psychological functions of religious beliefs and practices. Materials are drawn from a wide range of historical and contemporary societies.

ANTH 234. Culture and Religion Either semester. Three credits. Religion as a social institution, with emphasis on the cultural and historical context of religious beliefs and rituals. Topics include: survey of major theories of religion; shamanism and magic; myth; rites of passage; religious movements; fundamentalism.

**Item 2002-61**

Change the Religion minor:  
 Add new course (HDFS 252. Death, Dying, and Bereavement) to list of Topical Courses.  
 Change approved  
 Catalog copy:

***The Minor in Religion: Requirements and Course List***

***Fifteen (15) credits at the 200 level are required. Six (6) credits from Group A, "Foundational Courses," and nine (9) additional credits from either Group A or Group B, "Topical Courses," are required for the Minor. Not more than six (6) credits may be taken in one department.***

<i>Group A Foundational Courses</i>	<i>Group B Topical Courses</i>
<i>ANTH 234/234W – Culture &amp; Religion (Either)</i>	<i>ANTH 274/ WS 270 – Women and Religion (Spring)</i>
<i>ANTH 269 – World Religions (Either)</i>	<i>ANTH 273/WS 273 – Women in the Bible (Either – alternate years)</i>
<i>INTD 294 – The Bible (Fall)</i>	<i>ARTH 243/CLAS 251– Greek Art (Either – alt. years)</i>
<i>PHIL 231 – Philosophy of Religion (Either)</i>	<i>ARTH 246/CLAS 252 – Roman Art (Either – alternate years)</i>

<i>SOCI 253 – Sociology of Religion (Either)</i>	<i>ARTH 257 – Early Medieval Art (Either – alt. years)</i>
	<i>ARTH 258 – Romanesque Art (Either – alternate years)</i>
	<i>ARTH 259 – Gothic Art (Either)</i>
	<i>ARTH 280 – Early Christian &amp; Byzantine Art (Either)</i>
	<i>CAMS 244/CLAS 244 – Ancient Fictions (Either)</i>
	<i>CAMS 256/HEB 218/HIST 218/JUDS 218 – Palestine Under the Greeks &amp; Romans (Either)</i>
	<i>CLAS (LATIN) – 213 – Ovid &amp; Mythology (Either)</i>
	<i>CLAS (GREEK) – 215 – Practical Translations (Either)</i>
	<i>CLAS 243/HIST 217 – World of Late Antiquity (Either)</i>
	<i>ENG 217 – Literature &amp; Religion (Either)</i>
	<i>ENG 291 – When offered as “Literature &amp; Mysticism” - Literature &amp; Other Disciplines</i>
	<i>HDFS 252 – Death, Dying, and Bereavement (Either)</i>
	<i>HEB 201/JUDS 201 – Selected books of the Hebrew Bible (Either)</i>
	<i>HEB 202/JUDS 202 – Sects &amp; Movements in Judaism (Either)</i>
	<i>HEB 295 – Variable Topics (Either)</i>
	<i>HIST 213/CLAS 253 – Ancient Near East (Either)</i>
	<i>(pending) HIST 257 – The Early Church (Either)</i>
	<i>INTD 299 – Independent Research (Either)</i>
	<i>JUDS 242/SOC 242 – American Jewry (Either)</i>
	<i>PHIL 261 – Medieval Philosophy (Spring)</i>
	<i>PHIL 263 – Oriental Philosophy &amp; Religion (Either)</i>

**RELIGION MINOR PLAN OF STUDY**

Consult your advisor while completing this plan. An approved final plan of study must be filed with the registrar **during the first four weeks of classes of the semester in which a student expects to be graduated**, or earlier. Once it is filed with the registrar, changes in the plan may be made only with the consent of the major advisor.

**THE RELIGION MINOR:**

Fifteen (15) credits at the 200 level are required: Six (6) credits from Group A, "Foundational Courses," and nine (9) additional credits from Group A and/or B, "Topical Courses," are required for the Minor. No more than six (6) credits may be taken in one department.

<b>Group A</b>	<b>Credits</b>	<b>Group A or B</b>	<b>Credits</b>
Foundational Courses (At least two)		(9 credits)	
ANTH 234/W _____	_____	_____	_____
ANTH 269 _____	_____	_____	_____
INTD 294 _____	_____	_____	_____
PHIL 231 _____	_____		
SOCI 253 _____	_____		
		<b>Total (at least 15)</b>	_____

This plan is for the requirements of the \_\_\_\_\_ catalog.

Date you expect to complete degree requirements: \_\_\_\_\_.

SID#: \_\_\_\_\_.

Name of Student: \_\_\_\_\_.

I approve the above program.

(Signed) \_\_\_\_\_ Date \_\_\_\_\_

Coordinator of the Minor  
 Jocelyn Linnekin, Anthropology Department, 486 0067  
 <Jocelyn.Linnekin@uconn.edu>

**Item 2002-62**

Change ANTH 321 and ANTH 322  
 Change approved.

Catalog copy:

ANTH 321. Problems of Social Anthropology Research. First semester. Credit and hours by arrangement. Open to graduate students in anthropology, and to others with consent of instructor. With a change in content may be repeated for credit. *Handwerker*. Theoretical foundations and basic tools used to conduct professional field studies in anthropology. Research design; moral and ethical dimensions of field work; designing and conducting informal, semi-structured and structured interviews (one-on-one and in groups); managing field notes, questionnaires, and data; computer data management; summary statistics and graphics; identifying and interpreting random variation; modeling and testing explanations.

ANTH 322. Research Methods and Design. Either semester. Three credits. Open to graduate students in anthropology and to others with consent of instructor. With a change in content may be repeated for credit. Selected topics in ethnographic methods and research design.

**Item 2002-63.**

Add ANTH 2XZ. People and the Conservation of Nature.

Proposal approved.

Catalog copy:

ANTH 2XZ. People and the Conservation of Nature. Either semester. Three credits. Dewar. Local communities and their environments, resource use, land tenure and conservation of healthy landscapes

**4. Adjourn**

The meeting was adjourned at 5:25 pm

Respectfully submitted,

Carolyn Teschke  
Secretary *pro tempore*