

Minutes of CLAS Courses & Curriculum Committee Meeting

November 12, 2002 (revised and approved on December 10, 2002)

Present:

Committee members: Paul Bloomfield (Philosophy), Andrea Calabrese (Linguistics), Ellen Cromley (Geography), Arnie Dashefsky (Sociology), Robert Henning (Psychology, CLAS C&C Chair), Ray Joesten (Geology), Jane Knox (Chemistry), Gerald Leibowitz (Mathematics), Jocelyn Linnekin (Anthropology), Veronica Makowsky (Associate Dean), Marita McComiskey (Women's Studies), Thomas Roberts (English), Shirley Roe (History), Stuart Miller (Modern and Classical Languages), Stephen Sacks (Economics), Annelie Skoog (Marine Sciences), Thomas Terry (Molecular and Cell Biology), Evelyn Simien (Political Science), Kentwood Wells (Ecology and Evolutionary Biology).

Visitors: Joseph Comprone (Avery Point: Maritime Studies), Mario K. DiPrimo (Aerospace Studies), Peter Halvorson (Storrs: Urban Studies/Geography), Stephen Jones (Avery Point: Maritime Studies), Carol Lewis (Political Science), Robert J. McCusker (Aerospace Studies), Usha Palaniswamy (Allied Health / Asian American Studies), Nancy H. Steenburg (Avery Point: Maritime Studies).

Absent: John Breen (Journalism), Carl Coelho, (Communication Sciences), Joseph Crivello (Physiology and Neurobiology), William Hines (Physics), Joyce Linnekin (Anthropology), Richard Vitale (Statistics).

1. The meeting was convened at 3:35 p.m. in Room 162 of the Dodd Center.

PRELIMINARIES

2. Thomas Roberts was appointed Secretary *pro tem*.
3. The chair announced that the minutes for the meeting of October 22, 2002, had been approved by e-mail.
4. Dean Makowsky reported that new questions have emerged in the Senate about the cost of requiring students to complete all the General Education Requirements and the W-courses. She reported that newly approved W-regulations would not go into effect until 2005. Arnold Dashefsky reminded the Committee that the budget shortfall recently reported would have consequences for other aspects of curriculum design as well.

5. OLD BUSINESS

2002-14 New baccalaureate degree in Maritime Studies (MAST). Approved. Catalog copy:

Major in Maritime Studies

Water covers more than two-thirds of the Earth's surface and the majority of the human population lives within 50 miles of navigable waterways. The world's oceans and great riparian systems have provided the dominant medium for human economic and cultural exchange and the context for many of humanity's most dramatic stories, powerful technologies, and aesthetic and literary achievements.

Maritime Studies is an interdisciplinary major that embraces the liberal arts as the foundation for exploring humankind's critical and continually evolving connections with the world's waterways and watersheds. The Maritime Studies Program combines rigorous liberal arts training in recognized disciplines such as history, English, economics, political science and anthropology with specialized courses, interdisciplinary seminars, and research and internship opportunities that focus on issues, traditions, and problems that influence life in maritime regions. A complement to the Marine Sciences Department Coastal Studies Program, Maritime Studies highlights the social and cultural side of the human/water relationship, but recognizes and explores the links between human activities and the composition and the condition of the coastal and marine environments.

Maritime Studies is a flexible but focused major that students may shape to meet a wide range of occupational and educational goals. Depending upon the track of studies selected, Maritime Studies students may prepare for a range of careers including those in the maritime service and heritage tourism sectors as well as for graduate study in maritime and public history, English, journalism, marine policy and cultural resource management, planning and regulation, education, law, or business. The Maritime Studies Program takes advantage of the UConn-Avery Point campus' unique Long Island Sound location and its many coastal and maritime educational resources and research programs including the UConn Sea Grant Institute, the National Undersea Research Center, the Long Island Sound Resource Center, and Marine Sciences Department. Significant internship and research opportunities for students are also available through agreements with regional institutions that include Mystic Seaport, the one of the world's premier maritime museums and research centers.

Major Requirements

Core Courses

Students are required to take the following Core Courses:

- MAST 101 Introduction to Maritime Studies
- MARN 135 The Sea Around Us
- ENGL 237 Literature of the Sea
- ECON 233 Economics of the Ocean
- HIST 245 Atlantic Voyages
- POLS 259 Maritime Law
- MAST 2XXW Maritime Studies Senior Research Seminar

Disciplinary Concentration

Students must take an approved four-course sequence of 200 level courses from one CLAS department. Disciplinary concentrations available at Avery Point include Political Science, History, English, Anthropology, and Economics. Students may pursue disciplinary tracks in other departments with the approval of the Maritime Studies Coordinator and their advisor.

Related Areas

Students must complete 12 credits in related areas. The Maritime Studies coordinator and the student's advisor will determine what courses are germane to Maritime Studies

2002-96 Add Phil 302: Introduction to Moral Philosophy. Approved. Catalog copy:

Introduction to ethical theory. Readings in historical and contemporary moral philosophy. Recommended for first-year graduate students. Either semester. Three credits. Open to graduate students in Philosophy and to others with consent of instructor.

2002-149 Change title, description, and prerequisite for PSYC 370. Approved.

Catalog copy:

PSYC 370 THEORIES OF Perception. Semester by arrangement. Three credits. Open only with consent of instructor. Analysis of the development of perceptual theory with special emphasis on computational and ecological perspectives.

2002-151 Add a minor in Urban and Community Studies. APPROVED.

Minor Plan of Study:

URBAN AND COMMUNITY STUDIES

Students interested in pursuing a minor in Urban and Community Studies should think in terms of completing appropriate 100-level courses in the various social sciences as preparation for advanced courses in their program in Urban and Community Studies. These should include Urban Studies 130 (also cross-listed as Geography 130) and might well include some of the following courses: Economics 112, Political Science 173, Sociology 107, and Statistics 100V or 110V.

REQUIREMENTS FOR THE MINOR

15 credit hours of courses selected from the Urban and Community Studies major, as follows:

a) One required course: Urban Studies 230 - Introduction to Urban Studies

b) Two courses from different departments from among the following:

Anthropology 248 - Urban Anthropology
Economics 259 - Urban and Regional Economics
Geography 233 - Urban Geography
History 241 - History of Urban America
Political Science 260 - Public Administration
Political Science 263 - Urban Politics
Sociology 280 - Urban Sociology
Sociology 285 - Social Welfare and Social Work

c) Two additional courses selected from among the following:

Any additional course listed in b above.

Any of the following courses:

Economics 253 - Public Finance

Geography 274 - Urban and Regional Planning

Geography 280W - Advanced Urban Geography

History 246 - African-American History Since 1865

Interdepartmental 211 - Seminar in Urban Problems

(taken as part of the Urban Semester Program)

Political Science 274 - State and Local Government

Political Science 276 - The Policy-Making Process

Sociology 283 - City Life

Sociology 281 - Urban Problems

Sociology 284 - Communities

Urban Studies 295 - Variable Topics

Name _____ Student ID No. _____ Expected Date of Completion: _____

PLAN OF STUDY
MINOR IN URBAN AND
COMMUNITY STUDIES

The requirements:

1. URBN 230

Course Credit Hours Grade
URBN 2303

2. 6 credits Core Courses from

ANTH 248, ECON 259, GEOG 233,

HIST 241, POLS 260 or POLS 263,
SOC1 280 or SOC1 285

3. 6 credits from

- a. any additional course listed in 2. above
- b. any of the following courses

ECON 253, GEOG 274, GEOG 280W,

HIST 246, INTD 211, POLS 274, POLS 276,
SOC1 283, SOC1 281, SOC1 284, URBN 295

This plan is drawn up to meet the requirements for the Minor in Urban and Community Studies as outlined in the _____ catalog.

(semester/year)

I approve this program:

Signature Date
(Dept. Head or Key Advisor)

This plan, approved and signed, must be filed with the Degree Auditor's Office no later than the fourth week of classes of the semester in which the student expects to graduate. Changes in the plan may be made only with the consent of the Urban and Community Studies Program.

Completion of a minor requires that a student earn a C (2.0) grade or better in each of the required courses for that minor. A maximum of 3 credits toward the minor may be transfer credits of courses equivalent to University of Connecticut courses. Substitutions are not possible for required courses in a minor.

6. NEW BUSINESS

2002-154 Add MAST 101. Approved. Catalog copy:

MAST 101. Introduction to Maritime Studies. First Semester. Three credits. An introduction to the interdisciplinary study of maritime-related topics with an examination of the maritime physical environment and maritime cultures, history, literature, and industries.

2002-155 Add MAST 2XX W. Maritime Studies Capstone Seminar. Approved. Catalog copy:

Second semester. Three credits. Prerequisites or corequisites: other core courses in Maritime Studies and English 110 or 111. Topical themes related to diverse aspects of society and commerce in coastal and oceanic zones such as African Americans and the maritime experience, politics and economics of fisheries, and cultural perspectives of Long Island Sound.

2002-156 298 courses approved by Chair:

ECON 298. Urban Policy and Development. 3cr

MARN 298. Marine Benthic Ecology, 3cr

EEB 298. Soil Degradation and Conservation in Agricultural and Natural Ecosystems, 3cr

**** PRLS 298. Filipino Americans in 21st Century US. Course approved. Committee approval of instructor's qualifications is required.**

2002-157 Add PRLS 271. Immigration and Transborder Politics. Approved. Catalog copy:

PRLS 271: Immigration and Transborder Politics. Instructor: Pantoja. Either semester. Three credits. U.S. immigration policy, trans-border politics, and the impact diasporas and ethnic lobbies have on U.S. foreign policy, with emphasis on Latino diasporas.

2002-158 Add POLS 3XX. Capstone in Public Administration I Approved. Catalogue copy:

POLS 3XX. Capstone in Public Administration I. Development of research question, bibliography, and methodology for capstone project. *Three credits, Seminar.*

2002-159 Add POLS 3XY. Capstone in Public Administration II. APPROVED. Catalog copy:

POLS 3XY. Capstone in Public Administration II. Completion of capstone project including public presentation and creation of research poster. *3 credits, Seminar.*

2002-160 Add POLS 3XZ. Introduction to Public Administration Skills. Approved.

Catalogue copy:

POLS 3XZ. Introduction to Public Administration Skills. Provides basic skills and competencies important to completing the MPA program and for future professionals in the public service. *1 credit, Seminar, S/U grading.*

2002-161 Add POLS 3YX. Capital Financing and Budgeting. Approved.

Catalogue copy:

POLS 3YX Capital Financing and Budgeting. Examination of the municipal bond market, capital budgeting techniques, and related public policy issues. *Three credits, Seminar*

2002-162 Add POLS 3YY. Constitutional Interpretation. Approved. Catalogue copy:

POLS 3YY. **Constitutional Interpretation.** An exploration of the theories and process of Constitutional interpretation in the United States, with an emphasis on the role the Supreme Court plays in defining and enforcing civil liberties. *Three credits, Seminar.*

2002-163 Add POLS 3YZ. Program Development and Evaluation. Approved. Catalogue copy:

POLS 3YZ. Program Development and Evaluation. Techniques for evaluating and improving organizational performance and the ability to deal with the challenges posed by changing environments. Topics include strategic planning, program development, program

implementation, evaluating effectiveness, and performance measurement and improvement.
Three credits, Seminar

2002-164 Add POLS 3ZX. Financial Management for Public and Nonprofit Organizations.
Approved. Catalogue copy:

POLS 3ZX. Financial Management for Public and Nonprofit Organizations. Management of financial resources in public service organizations. Topics include variance analysis, cost analysis, public sector and nonprofit accounting, financial statement analysis, and forecasting. Three credits, Seminar.

2002-165 Add POLS 3ZY. Social Policy. Approved. Catalogue copy:

POLS 3ZY Social Policy

Examination of the concepts and principles of public policy analysis, with applications to important social issues.

Three credits. Seminar.

2002-166 Change POLS 369. Supervised Internship. Approved. Catalogue copy:

POLS 369. Supervised Internship

Experience in a public organization under competent supervision.

6 credits, Practicum. Open only to students in the Master of Public Affairs program.

2002-167 Change POLS 365. Public Personnel Administration. Approved. Catalogue copy:

POLS 365. Human Resource Management. The structures, processes, and principles of human resource management and labor-management relations in the public service, and examination of contemporary human resource policies and challenges. Three credits, Seminar.

2002-168 Change course title and catalogue copy for POLS 362. Approved. Catalogue copy:

POLS 362. Administrative Theory and Behavior. The application of organization theory and research findings; their relation to public organizations. Three credits, Seminar.

2002-169 Add AASI 214. Medicinal Plants of Asian Origin and Culture. Approved. Catalog copy:

AASI 214. Medicinal Plants of Asian Origin and Culture. (Also offered as AH 214.) First semester. 3 credits. A review of the plant species of Asian origin and culture currently studied for nutraceutical and functional properties by biomedical and agricultural

researchers. Strategies for successful cultivation and use of these "green immigrants" in North America.

2002-170 Add Soci 2XX. Topics in the Sociology of Culture. Approved. Catalog copy:

Either semester. 3 credits. May be repeated for credit with a change in topic. Course description: A variable topics course focusing on issues in the sociology of culture. Specific topics may include: production of culture and the culture industry, popular culture, the sociology of the arts, cultural representation of deviance and social problems, women and culture, film and the developing world, material culture, and cultural constructions of social inequality.

2002-171 Change Soci 246. Human Sexuality. Original proposal will be reviewed by the Department.

2002-172 Change AIRF Studies 201. Aviation Ground School. Approved. Catalog copy:

AIRF 201. Aviation Ground School. Three credits. Fundamentals of flight, flight operations, aviation, weather, navigation, human factors and integration of pilot skills with Federal Aviation Administration (FAA) regulations. Meets all requirements for the FAA private pilot's written examination.

2002-173 Add MATH 107Q. Elementary Mathematical Modeling. Approved. Catalog copy:

Math 107Q. Elementary Mathematical Modeling. Either semester. Three credits. Three hours per week. Not open for credit to students who have passed any MATH course other than MATH 101, 102, 103, 105, 108. This course should not be considered as preparation for Math 106, 115 or 120. May not be taken concurrently with Math 109. Use of algebraic and trigonometric functions with technology to analyze quantitative relationships and illustrate the role of mathematics in modern life; graphical, numerical and symbolic methods. Most sections require a graphing calculator; some require work with a computer spreadsheet.

2002-174 Add ECON 204 and 204W (Economic History of the Middle East) to Group 5c for CLAS., to Non-Western (Group 5c). Approved.

2002-175 Application for Licensure of Bachelor of Arts in Psychology at the University of Connecticut Tri-campus. Approved. Catalog Copy:

Requirements for a Bachelor of Arts in Psychology at the University of Connecticut (all campuses)

I. Introduction (2 courses)

Psyc 132 General Psychology I (Natural science perspective) 3 cr
Psyc 133 or 135 General Psychology II (Social science perspective) 3 cr

II. Foundations (2 courses)

Psyc 202Q Principles of Research in Psychology 4 cr
Psyc 291 or 291(w) History & Systems of Psychology 3 cr

III. Social and Applied Science Perspectives (2 courses so that 2 of the groupings below are represented)

Psyc 236 Developmental Psychology 3 cr
Psyc 240 Social Psychology 3 cr
Psyc 243 Personality or Psyc 245 Abnormal Psychology 3 cr
Psyc 268 Industrial Psychology 3 cr
or Psyc 281 Psychological Tests and Measurements 3 cr

IV. Natural Science Perspective (2 courses so that 2 of the groupings below are represented)

Psyc 220 Learning or Psyc 256 Cognitive Psychology 3 cr
Psyc 221 Psychology of Language 3 cr
Psyc 253 Animal Behavior or Psyc 257 Physiological Psychology 3 cr
Psyc 254 Sensation and Perception 3 cr

V. Elective Psychology Courses (2 courses = at least 6 cr)

Includes all 200-level psychology courses not counted towards requirements I-IV (see Appendix B).

IV. Related courses (4 courses = at least 12 cr)

Courses from related disciplines to be selected in consultation with adviser

2002-176 Change FREN 224. Issues in Cultural Studies, the Media, and the Social Sciences to make it repeatable for credit. Approved. Catalog copy.

FREN 224. Issues in Cultural Studies, the Media, and the Social Sciences. Either semester. Three Credits. Recommended preparation: FREN 211 or consent of the instructor. May be repeated twice for credit. The economics of the media industry, mass audiences and new technologies, the marketing of culture. French nationalism and the global market, electronic democracy, the politics of food and addictions, ethics and new forms of human reproduction.

2002-177 Change French minor approved. The following is the new minor worksheet.

The French minor consists of a minimum of 18 semester credit hours at the 200 level in French: 6 credits from A) Language, 6 credits from B) French and Francophone Culture, 6 credits from C) French Literary Studies. Study abroad in our Paris program is recommended (students in Paris may earn up to 9 credits towards the French Minor).

Any of the Minor courses may be replaced by the appropriate FREN 293 from Paris.

A. Language (French grammar, written language and oral skills)

Topics	Courses	Semester
Grammar and composition:	French 268 or 269	_____
Conversation and Phonetics	French 250, 251, or 257	_____

B: French and Francophone Culture (any 2 courses from the list)

Topics	Courses	Semester
Art and Civilization	French 210	_____
Contemporary France	French 211	_____
Cultural Studies	French 224	_____
Francophone Studies	French 218	_____
Quebec Studies	French 281	_____
Translation	French 215 or 216	_____
Business French	French 217	_____

C: French Literary Studies (any two courses from the list)

Topics	Courses
Intro to Literature	French 261 and/or 262 _____
Film and Literature	French 223 _____
Literature (theater/fiction/poetry)	French 220 or 221 or 222 _____
Literary history: (One course from the list)	230, 231, 232, 233, 234, 235, 280, _____
Literary and Cultural Theory	French 272 _____
Name of Student:	_____
Student's e-mail address:	_____
Student's "EmplID number:"	_____

I approve the above program for the B.A. Minor in French and Francophone Studies
(signed) _____ (Minor Advisor) Dept. of Modern & Classical Languages

2002-178 Change French major to add a second track. Approved. Catalog description of the major.

Students majoring in French studies must complete the following courses:
FREN 211, 261, 262, 268, 269, and 257 or 258. They must also complete twelve credits in either "French for the Global Community:" FREN 217, 224 or 280, 218 or 281, and 215,

216, or 222, or "French Cultural and Literary Studies:" FREN 210, 223, or 224; 220, 221, or 222; one from 218, 230, 231, 232, 233, 234, 235, 280, or 281; and 272. Any of the above courses may be replaced by an appropriate 293 from study abroad in Paris.

Study Abroad in Paris: French and Francophone Studies majors must complete at least a semester in the study abroad program in a Francophone culture. Students participating in the Paris program attend the University of Paris, and may earn a full academic year's credit at the University of Connecticut and a maximum of 15 credits toward the major in French. The department encourages interdisciplinary work in this program, and wishes students to take courses in other disciplines wherever possible."

The Major in French and Francophone Studies

The French major consists of a minimum of 30 semester credit hours at the 200 level in French. 18 credits from the core courses and 12 credits from one of the specialized track: "French for the Global Community" or "French Cultural and literary studies". Students must also receive 12 semester credit hours of 200 level in "related" courses. Study abroad in our Paris program is required (student studying in Paris may earn up to 15 credits towards the French Major).

The core courses:

Language and Culture

Topics Courses Semester

Grammar and composition: French 268 and 269 _____

Phonetics and history of language French 257 or 258 _____

Literature and Culture French 261 and 262 _____

Contemporary France French 211 _____

Any of the above courses may be replaced by an appropriate FREN 293 from Paris.

Track 1: French for the Global Community

Topics Courses Semester

Translation French 215 or 216 or 222 _____

French for Business French 217 _____

Issues in Cultural Studies French 224 or 280 _____

The Francophone world French 218 or 281 _____

Any of the above courses may be replaced by an appropriate FREN 293 from Paris.

Track II: French Cultural and Literary Studies

Topics Courses

Arts and culture French 210 or 223 or 224 _____

Literature (theater/fiction/poetry) French 220 or 221 or 222 _____

Literary history: (One course from the list) 218, 230, 231, 232, 233, 234, 235, 280, 281

Literary and Cultural Theory French 272 _____

Any of the above courses may be replaced by an appropriate FREN 293 from Paris.

Related:

____ _
____ _
____ _
____ _

Study Abroad

Year/Semester: _____

Advisor's Signature: _____

Date: _____

2002-179 Add ECON 221. Urban Development and Policy. Approved. Catalog Copy:

ECON 221. Urban Development and Policy. Second semester. Three credits. Prerequisite: ECON 112 or 102. Education, housing, anti-poverty, economic development, and transportation policies for American cities and metropolitan areas. Emphasis on different roles of policies that act upon people versus places. Analysis tools for regional economic development such as input-output matrices and cost-benefit analysis.

4. ADJOURN: 5:40 P.M.

Respectfully submitted, Tom Roberts, Secretary *pro tem*.