

*College of Liberal Arts and Sciences
Committee on Curricula and Courses*

Minutes for the meeting of December 10, 2002 (approved, December 20, 2002)

Present:

Committee members: Jocelyn Linnekin (Anthropology), Jane Knox (Chemistry), Carl Coelho, (Communication Sciences), Stephen Sacks (Economics), Kentwood Wells (Ecology and Evolutionary Biology), Thomas Roberts (English), Ellen Cromley (Geography), Ray Joesten (Geology), Shirley Roe (History), Andrea Calabrese (Linguistics), Annelie Skoog (Marine Sciences), Thomas Terry (Molecular and Cell Biology), Paul Bloomfield (Philosophy), William Hines (Physics), Evelyn Simien (Political Science), Robert Henning (Psychology, CLAS C&C Chair), Arnie Dashefsky (Sociology), Marita McComiskey (Women's Studies).

Visitors: Professor Sigrid Beck and Diane Lille-Martin from the Linguistics Department.

Absent:

John Breen (Journalism), Gerald Leibowitz (Mathematics), Stuart Miller (Modern and Classical Languages), Joseph Crivello (Physiology and Neurobiology), Richard Vitale (Statistics), Veronica Makowsky (Associate Dean).

1. PRELIMINARIES

The meeting was convened at 3:35 p.m. in Room 162 of the Dodd Research Center.

- a. Annelie Skoog was appointed secretary for the meeting.
- b. Some words about the agenda.

2. OLD BUSINESS

- a. Minutes of November 12, 2002 were approved with a change to Item 176. The course code should be FREN 224, not MCL 224.
- b. Proposals

2002-171 Approved dropping SOCI 246 and SOCI 246W. Human Sexuality.

Approved adding SOCI 2xx and SOCI 2xxW. Sociology of Sexualities was approved. It was suggested to add the following to the end of the catalogue copy: Either semester. Open to sophomores. Not open to students who have taken Soc 246 or Soc 246W.

CATALOGUE COPY:

SOCI 2XX/ SOCI 2XXW. Sociology of Sexualities. Three credits.
Explores the social organization, construction, and politics of sexualities; particular focus on lesbian, gay, bisexual, transgender, and queer experiences and the intersection of sexualities, gender, race, and class. Either semester. Open to sophomores. Not open to students who have taken Soc 246 or Soc 246W.

3. NEW BUSINESS

2002-180 The Chair has approved the following courses for spring semester 2003:

EEB 298. African Field Ecology. Prof. Silander

EEB 298. Biogeography. Prof. Silander

MCB 298. Advanced Cell Biology Laboratory. Prof. Knecht

COMM 298. Relational Communications. Prof. Van Lear.

2002-181 Request to add Linguistics 110Q, The Science of Linguistics, to CLAS Group 8 (Science)

The Committee reviewed CLAS and Senate guidelines for Group 8.

Professors Beck and Lillo-Martin from the Linguistics Department explained various reasons to add this course to the CLAS Group 8 requirement. Linguistics is a very broad science and LING courses already exist in Groups 6 and 7. The Senate already approved addition of this course to its General Education Group 8. After some discussion the item was deferred to the next meeting.

2002-182 Discussion and deferral of Chancellor's request to temporarily lower CLAS's W requirement from 3 courses to 2 courses.

The Chair explained that he had heard from the Dean's Office that CLAS students are presently able to obtain the necessary 3 W-courses needed to graduate in CLAS but one problem was that the W courses were not available to these students until their senior year.

Discussion: Jocelyn Linnekin said that in her experience, students do have trouble to get their third W-course in during a four-year tenure at UConn. Shirley Roe commented that it might be dangerous to decrease our requirement right before the new GER guidelines if we want to retain our three W-course requirement after the new GER system is in place. Shirley in a second comment also suggested that we ask for more information before we make a decision. Arnie Dashefsky suggested that Committee members should check with their respective departments about the potential impact before the next February 11th meeting. A decision was deferred until the Committee has more information from the Dean's office. Vice Chancellor Fred Maryanski is expected to be present at the February 11th meeting to answer questions about the Chancellor's request.

2002-183 Approved change to the Communication Sciences major
CATALOGUE COPY:

The Department of Communication Sciences is concerned with the human communication process and its analysis. Undergraduate students may major in Communication Sciences with a concentration in either Communication or Communication Disorders. The Department offers the following graduate degrees in the field of Communication Sciences: the M.A. with concentrations in Speech, Language and Hearing, and in Communication, and the Ph.D. with concentrations

in Speech, Language and Hearing, and in Communication and Marketing Communication.

Communication Disorders. The undergraduate concentration is a pre-professional program within the liberal arts curriculum. It permits the student to apply for graduate studies in one of two specialty areas: audiology or speech-language pathology.

Students who elect the concentration in Communication Disorders must take:

CDIS 201, 202, 242, 247, 248, 249, and 250.

In addition, students must take at least two (2) of the following courses:

CDIS 244, 251 and 253.

The Master's degree programs in Speech, Language and Hearing are accredited by the Council on Academic Accreditation of the American Speech-Language Hearing Association. The Speech and Hearing Clinic is accredited by the American Speech-Language Hearing Association's Professional Services Board.

Communication. The undergraduate concentration in Communication is designed to produce students capable of analyzing human communication behavior from a scientific and behavioral standpoint. It emphasizes the empirical investigation of human communication, stressing developments in communication theory and research with a special emphasis on interpersonal, mass, organizational and international communication. Students who elect to take the Communication concentration must take:

COMM 100 The Process of Communication

COMM 105 Principles of Public Speaking

COMM 200Q Research Methods in Communication

In addition, students must take at least two (2) of the following Core courses:

COMM 210 Persuasion

COMM 220 Interpersonal Communication

COMM 230 Effects of Mass Media

Students must apply to the department to become a Communication Sciences major with a concentration in Communication. The deadline for applications during a semester is the end of the second week of classes. Applications are accepted for Fall and Spring semesters. Students typically apply Spring semester of their Sophomore year. Forms can be obtained outside Room 223 PCSB, on the department website, and from Communication faculty members at the Stamford Regional Campus.

The decision to admit will depend on several criteria:

1 Successful completion of at least 54 credits, or successful completion of 40 credits plus current enrollment that should result in at least 54 credits by the end of the current semester.

2 Cumulative GPA of at least 2.8,

3 Successful completion of COMM 100.

The applicant's academic record and space availability will also be considered.

We recommend that students interested in the Communication concentration complete COMM 105 and COMM 130 before junior year, if possible.

Prior to acceptance into the Communication major, students may designate themselves as Pre-Communication by notifying their advisor. The PRECOM designation, however, will only indicate an intention to apply and will not insure acceptance into the concentration. PRECOM majors must still apply to become Communication Sciences majors with a Communication concentration at the appropriate time.

A minor in Communication is described in the Minors section.

2002-184

Approved change to MARN 220Q increasing the course credits from 3 to 4 credits.

CATALOGUE COPY:

220Q. Environmental Reaction and Transport

Second semester. Four credits. Three lectures and one recitation session.

Prerequisite: CHEM 127 and one additional semester of CHEM, BIOL or PHYS; one semester of calculus (MATH 112, 115, 118 or 120) or concurrent enrollment in Calculus (115, 118 or 120). *Torgersen*

An introduction to the chemical/biological reactions and transport dynamics of environmental systems. Mass balances, elementary fluid mechanics and the coupled dynamics of lakes, rivers, oceans, groundwater and the atmosphere as biogeochemical systems.

The Chair commented that the course proposal also needs Senate approval since it is a skills course.

2002-185

Approved change to HIST 401.

CATALOGUE COPY:

History 401. Introduction to Historical Scholarship

Inquiry into the scholarly practice of history for entering M.A. and Ph.D. students. Four three-week topical units, each taught by one or more faculty, and coordinated by a primary instructor. Readings on issues of interpretation,

methodology, and scholarly debate. Development of prospectus for a major research paper usually written in subsequent semester as History 402.

3 credits. Seminar. Instructor consent required.

2002-186 Approved change to HIST 248 and 248W with the addition of!! With a change in content, this course may be repeated for credit. to the end of the course description.

CATALOGUE COPY:

HIST 248 U.S. Legal History.Either semester. Three credits.

Introduction to legal culture and appellate case materials from the eighteenth through the twentieth centuries. Topics include: child custody and family law, the courts role in industrial development, the law of slavery and freedom in the North, and various aspects of civil rights. With a change in content, this course may be repeated for credit.

2002-186 Approved change to HIST 243W.

CATALOGUE COPY:

HIST 243W Colonial America: Native Americans, Slaves, and Settlers, 1492-1760

Either semester. Three credits.

The legacy of Columbus, creative survival of native Americans in the face of disease and warfare, religious utopianism and the profit motive in colonization. The growth of a distinctive Anglo-American political culture, gender and family relations, and the entrenchment of a racial caste system.

2002-188 Approved dropping PSYC 350.Cerebral Mechanisms in Perception.

2002-189 Approved dropping PSYC 352.Biopsychology of Motivation and Emotion.

2002-190 Approved change in PSYC 297

CATALOGUE COPY:

297. Undergraduate Research

Either semester. Credits, not to exceed six per semester, and hours by arrangement. Open only with consent of instructor.Recommended preparation: PSYC 202Q. With a change in content, this course may be repeated for credit. Participant activities related to research.

2002-191 Approved change in the Psychology Major (in Group III)

CATALOGUE COPY:

Psychology

The Psychology Department recommends that its majors take a broad selection of psychology courses and electives to obtain a well-rounded introduction to the

science. In addition, all majors should try to include some course work involving experiments in their programs. The Department encourages students to participate in its research activities, including laboratory courses, research seminars, and independent study experiences.

The Department advises students planning to major in psychology to secure a background in the basic sciences and relevant social sciences, preferably before the junior year. Suggested courses include Biology 100, 102, or 107; ANTH 106 or 220; and SOCI 107. If at all possible, majors should take STAT 110 (or 100) by their third semester.

The following core curriculum is required, twenty four 200 level credits including:

Group I. Foundation. Both courses: PSYC 202Q and 291.

Group II. Social and applied science perspectives. Two courses chosen so that two of the following four areas are represented: (a) Developmental Psychology 236; (b) Social Psychology 240; (c) Personality 243 or Abnormal Psychology 245; (d) Industrial/Organizational Psychology 268.

Group III. Natural science perspective. Two courses chosen so that two of the following five areas are represented: (a) Learning 220; (b) Cognitive Psychology 256; (c) Psychology of Language 221; (d) Animal Behavior 253 or Physiological Psychology 257; (e) Sensation-Perception 254.

Students who wish to receive a Bachelor of Science degree with a major in Psychology must do the following: (1) satisfy the general Bachelor of Science requirements, and (2) satisfy a modified version of the major requirements for Psychology. In the modified version, the major requirements are expanded such that (i) three courses must be taken from Group III of the core curriculum, and (ii) two laboratory courses must be taken. A course that is designated as a "laboratory" by its title is considered a laboratory course.

There is a minor in Psychology. A minor in Neuroscience is offered jointly by the Psychology Department and the Physiology and Neurobiology Department. Both programs are described in the *Minors* section of this catalog

Thomas Terry suggested that BIOL 103 and 108 are also appropriate prerequisites, and that BIOL 100 should be removed.

CATALOGUE COPY:

PSYC 2XX. Introduction to Behavioral Genetics

First semester. Three credits. Prerequisite: PSYC 132 or BIOL 102, 103, 107, or 108. *Maxson*

Methods, concepts and findings of behavioral genetics in animals and humans.

2002-193

Approved addition of PSYC2XXW. Introduction to Behavioral Genetics.

Thomas Terry suggested that Biol 103 and 108 are also appropriate prerequisites, and that BIOL 100 should be removed.

CATALOGUE COPY:

PSYC 2XXW. Introduction to Behavioral Genetics

First semester. Three credits. Prerequisite: PSYC 132 or BIOL 102, 103, 107, or 108. *Maxson*

Methods, concepts and findings of behavioral genetics in animals and humans.

2002-194

Approved addition of PSYC 4XX. Teaching Experimental Psychology with change in abbreviated title.

Proposed Abbreviated Title: Practicum in Experimental Psychology

Approved Abbreviated Title: Teaching Experimental Psychology

CATALOGUE COPY:

PSYC 4XX. Teaching Experimental Psychology. *Three credits*. Prerequisites: 45 credits including 6 from among PSYC 313, 315, 367, 368, 369, 370, 374, 375.

The lecture method applied to teaching undergraduate courses in experimental psychology (introductory, cognition, learning & memory, sensation & perception) and giving conference presentations. Attention is given to presentation style and content.

2002-195

Approved change in Neuroscience minor.

Rob Henning explained the need for this change. Changes are minor and reflect new courses that have become available.

Catalogue Description of the Minor:

The requirements for this minor are at least 15 credits of 200 level courses that are structured in the following manner. Required lecture courses: All students must take both PSYC 257 Physiological Psychology and PNB 251 Biology of the Brain. Lab requirement: Students must take at least one of the following: PSYC 267/267W Laboratory in Physiological Psychology, PSYC 263W Laboratory in Animal Behavior and Learning, or PNB 263W Investigations in Neurobiology. Additional courses, up to at least 15 credits: PSYC 220, 253, 254, 259, 263; PNB 262. Graduate courses in Psychology or PNB may be counted with permission of the neuroscience minor advisor. The additional courses should be selected in consultation with neuroscience advisors in psychology or physiology and

neurobiology. Up to 3 credits of independent study (PNB 299, PSYC 297) may be counted towards the minor with permission of the neuroscience minor advisor.

- 2002-196 Approved addition of PHYS 2XXQ Astrophysics and Modern Cosmology with minor change in catalogue copy.
CATALOGUE COPY:
PHYS 2XXQ. Astrophysics and Modern Cosmology
Second semester. Three credits. Prerequisites: PHYS 209 or 242, 210 or 255, and 230, or consent of the instructor. Basic principles of contemporary astrophysics; applications to stars, galaxies, and modern cosmology.
- 2002-197 Approved addition of PHYS 1XXQ. Inquiry-Based Physics. Cost sharing with the School of Education was suggested for this course.
CATALOGUE COPY:
PHYS 1XXQ. Inquiry-Based Physics.
Second semester. Four credits. One class period and three 2-hour laboratories. Selected topics from physics, with an emphasis on a depth of understanding. Provides background for teaching physical science as a process of inquiry, and develops scientific literacy. Particularly for pre-service elementary school teachers.
- 2002-198 Deferred. Add SPAN 219. Spanish Film. There was no representative present to explain this proposal.
- 2002-199 2002-199 Deferred. Change SPAN 209. Film and Literature. There was no representative present to explain this proposal.
- 2002-200 Approved change of Soc252/ Soc252W. Sociological Perspectives on Women.
Discussion focused on whether this change was so large that the course could still be considered the same course. Arnie Dashefsky and Marita McComiskey indicated that the course has been taught according to the new description for the last ten years.

CATALOGUE COPY:
SOC252/ SOC252W. Sociology of Gender.
Processes contributing to social construction of gender; theories used to explain the system of inequality in the United States with particular attention to the intersection of gender, race, ethnicity, sexuality, and class; and evaluates how men and women are differentially constituted in the family, in education, work, politics, and language.
Either Semester. Three Credits. *Staff*
- 2002-201 Deferred: change the Chemistry minor.

2002-202 Approved addition of MARN265.Molecular Approaches to Biological Oceanography.
CATALOGUE COPY:
MARN 265. Molecular Approaches to Biological Oceanography
First semester. Three credits. 2-hour lecture, 3-hour lab. Recommended preparation: one of BIO108, MARN260, MCB204 or consent of instructor. *Lin.*
Principles and technology in nucleic acid purification and manipulation, DNA fingerprinting, gene cloning and sequencing, phylogenetic analysis, and detection of gene expression (mRNA and protein). Application examples in marine ecological studies.

2002-203 Approved addition of MARN365.Molecular Approaches to Biological Oceanography.
CATALOGUE COPY:
MARN 365. Molecular Approaches to Biological Oceanography
Principles and technology in nucleic acid purification and manipulation, DNA fingerprinting, gene cloning and sequencing, phylogenetic analysis, and detection of gene expression (mRNA and protein). Application examples in marine ecological studies.
First semester. Three credits. 2-hour lecture, 3-hour lab. Prerequisite: one of BIO108, MARN260, MARN360, MCB204 or consent of instructor. Lin.

4. Meeting adjourned at 5.30 pm.

Respectfully submitted,

Annelie Skoog, Secretary *pro tem*