

*College of Liberal Arts and Sciences
Committee on Curricula and Courses*

Minutes for the meeting of February 11, 2003 (Approved March 11, 2003)

The Committee was called to order in Room 162 of the Dodd Center at 3:35 pm.

Present were Jane Knox (CHEM), Carl Coelho (COMS), Stephen Sacks (ECON), Thomas Roberts (ENGL), Ellen Cromley(GEOG), Tim Byrne (GEOL), Shirley Roe (HIST), Gerald Leibowitz (MATH), Thomas Terry (MCB), Paul Bloomfield (PHIL), Evelyn Simien (POLS), Rob Henning -- Chair (PSYC), Richard Vitale (STAT), Marita McComiskey (WS), and Veronica Makowsky (Associate Dean, CLAS).

Also present during parts of the meeting were guests: Bruce Goldman (PNB), Ronald Growney (Associate Dean, CLAS), Monica Kettle (Academic Services, CLAS), Fred Maryanski(Vice Chancellor), Freya Schiwy (SPAN), and Wayne Villemez (SOCl).

1. PRELIMINARIES

- a. Gerald Leibowitz was appointed secretary for the meeting.
- b. Robert Henning mentioned that in addition to copies of the minutes and the agenda and proposals already circulated, various printed handouts were available, including charts, forms, and an additional proposal - to be numbered 2003-11.

2. OLD BUSINESS

- a. The minutes of December 10, 2002 were approved on December 20 via an e-mail vote.
- b. Course and curriculum proposals

Item 2002-198. Add SPAN 219. Spanish Film.

The proposal was approved with editorial changes.

CATALOG COPY for SPAN 219:

219. Spanish Film. Either semester. Three credits.

Recommended preparation: SPAN 278 or consent of instructor. Class explores the way film has expressed debates over Spanish identity and history, including the role of film under Franco, in the new democratic Spain, and as part of a postmodern Europe.

Item 2002-199. Change title and description for SPAN 209.

Film and Literature. The proposal was approved with editorial changes.

APPROVED CATALOG COPY for SPAN 209:

209. Latin American Film. Either semester. Three credits.

One three-hour class period and one 2-hour laboratory period.

Recommended preparation: SPAN 278 or consent of instructor. Offers students insights into Latin American cinema and video production. Provides tools for analyzing film and its expression of socio-political and aesthetic debates in the continent. Taught in Spanish.

Veronica Makowsky moved (seconded by Tim Byrne) that departments and programs in CLAS are urged, that when they wish to propose extensive changes in the title and catalog content of an existing course, they rephrase the proposal as a request to add a new course (with a new course number) which incorporates the changes. Motion approved.

Item 2002-201. To change the requirements for the minor in Chemistry for students in Chemical Engineering or Biomedical Engineering. Such students would still present 15 or more 200-level CHEM courses but could use the one credit Organic Chemistry laboratory course, CHEM 240, as a part of their list of required courses (instead of the three credit Organic Chemistry lab course, CHEM 245). Approved with editorial changes to catalog copy and the Minor Plan of Study Form.

CATALOG COPY:

Minor in Chemistry

Students taking this minor must take at least 15 credits of 200-level Chemistry courses. The following courses are required:

CHEM 243,244,245* 9 credits

CHEM 232 4 credits

* CHEM 240 may be used in place of CHEM 245 by Chemical Engineering and Biomedical Engineering majors only.

Further, students must take one course from the following list:

CHEM 210 2 credits

CHEM 263 4 credits

CHEM 280 3 credits

CHEM 242W 3 credits

CHEM 234Q 4 credits

This minor is offered by the Chemistry Department

minor form:

Minor in Chemistry
College of Liberal Arts and Sciences
Minor Plan of Study

Name of Student _____

Student ID Number: _____ Major: _____

Major Advisor's Name: _____ Graduation Date: _____

Student's Phone Number: _____ E-Mail Address: _____

The Chemistry Minor requires 15 credits of coursework in chemistry distributed as follows. The student must earn a grade of at least C in all courses.

Required Courses:

Organic Chemistry Chem 243 _____

Organic Chemistry Chem 244 _____

Organic Chemistry Laboratory Chem 245 _____

(Chemistry 240 may be used in place of Chemistry 245 for Chemical Engineering and Biomedical Engineering majors only)

Analytical Chemistry Chem 232 _____

One course from the following list:

Inorganic Chemistry Chem 210 _____

Physical Chemistry Chem 263 _____

Polymeric Materials Chem 280 _____

Advanced Organic Chemistry Chem 242W _____

Instrumental Analysis Chem 234 _____

I APPROVE THE ABOVE PROGRAM FOR THE MINOR IN CHEMISTRY.

(signed):

Date: _____

Chemistry Department Key Advisor

Item 2002-182. Request from the Chancellor's Office to temporarily lower the CLAS number of required W courses from 3 to 2.

In an e-mail sent to Robert Henning in November 2002, Fred Maryanski wrote:

The Chancellor's Office asks that the College of Liberal Arts and Sciences temporarily reduce the number of W courses required for graduation from 3 to 2, effective the Fall 03 semester, for these reasons:

- 1) the substantially increased enrollments in CLAS;
- 2) the severely strained resources of the university as outlined in President Austin's November 27th memo to the university community on the budget;
- 3) the strong possibility of substantial alterations in writing requirements in the new general education requirements, as currently under discussion in the GEOC and its subcommittee on writing.

Charts with data on enrollments and majors in the College and enrollments and nominal capacity in W-courses at the University were circulated by Chairman Henning and Vice Chancellor Maryanski, respectively. Concerns about maintaining a high quality of education, resource shortages due to rapid increases in University enrollments, implications of budgetary pressures from the State, and so on, were discussed. Fred Maryanski indicated that enrollments have now been capped. Ms. Kettle spoke about those students in their last semester who need special intervention in order to find W courses or W-projects so that they may finish degree requirements. Veronica Makowsky and Ms. Kettle reported that, to date, graduation of CLAS students has not been delayed by the shortage of W courses but only because many professors have been approving conversion of regular courses to W credit. The roles of CLAS and the other schools and colleges, the ability of departments with many majors to offer 200-level W courses, and the effects of possible changes in the definition of W courses by the GEOC as it formulates the new general education curriculum were also explored. Fred Maryanski was asked if any other colleges were being asked to lower their academic standards in response to present resource shortages, to which he answered no.

The CC&C will consider the proposal further at its next meeting.

c. Tom Terry reported for the subcommittee to redesign the CLAS CC&C website.

He circulated a printout of a possible revised Home Page, suggested that members visit the site, <http://sp.uconn.edu/~terry/clas/>, and examine the links, and he requested comments and suggestions for improvements be sent to him at: terry@uconnvm.uconn.edu

3. NEW BUSINESS

a. Course proposals discussed:

Item 2003-1. Add a W-version of an existing course, PNB 230, with an increase in contact hours and an increase of one credit for the W-version. Approved with editorial changes.

CATALOG COPY for PNB 230W:

230W. Hormones and Behavior.

Four credits. Prerequisite: PNB 250 or 262 or 274-275 or consent of instructor. Content as in PNB 230; requires major writing assignment and additional weekly discussion meeting.

Item 2003-2. Add CHEM 293. Foreign Study. Approved.

CATALOG COPY:

293. Foreign Study. Either or both semesters. Credits and Hours by arrangement up to a maximum of 6 credits. May be repeated for credit.

Consent of Department Head required prior to student's departure.

May count toward the major with consent of the Department Head.

Items 2003-3 and 2003-4 were deferred to the next meeting due to time constraints.

Items 2003-5, 6, 7, 8. To add HIST 278 (= existing PRLS 220) and HIST 284 (= existing PRLS 221) and cross-list the courses. Approved.

CATALOG COPY:

HIST 278: History of Latinos/as in the United States.

(Also offered as PRLS 220). Either semester. Three credits.

Settlement and growth of Hispanic-origin populations in the U.S., from Spanish and Mexican Settlement of Western U.S. to the growth of Latino communities. Student oral history project.

HIST 284: Latinos/as and Human Rights in the United States. Either semester.

Three credits. (Also offered as PRLS 221) Latino/a issues related to human, civil and cultural rights, and gender differences.

PRLS 220: History of Latinos/as in the United States.

(Also offered as HIST 278). Either semester. Three credits.

Settlement and growth of Hispanic-origin populations in the U.S., from

Spanish and Mexican Settlement of Western U.S. to the growth of Latino communities. Student oral history project.

PRLS 221: Latinos/as and Human Rights in the United States. Either semester. Three credits. (Also offered as HIST 284) Latino/a issues related to human, civil and cultural rights, and gender differences.

Item 2003-11. To add a W-version of an existing course, SOCI 265.

Approved.

CATALOG COPY FOR SOCI 265W:

265W. Complex Organizations.

b. The following Items were deferred until the next meeting:

2003-3, -4, and -9 from STAT.

c. Item 2003-10.

The University's Academic Planning Task Force, led by Karla Fox and Richard Brown, is inviting input from the University Senate and undergraduate and graduate student organizations. Veronica Makowsky is a member of the APTF and can keep the CCC informed. She recommends that we monitor the task force's pages on the Chancellor's Website. The chair appointed a subcommittee consisting of Knox, Makowsky, Roe, and Henning for this purpose.

4. Adjourn

The meeting was adjourned at 5:28 pm

Respectfully submitted,

Gerald Leibowitz, Secretary *pro tempore*