

**College of Liberal Arts and Sciences  
Committee on Curricula and Courses**

**Minutes for the meeting of May 6, 2003(Revised and approved May 16, 2003 )**

The Committee was called to order in Room 162 of the Dodd Center at 3:35 pm.

Present were Jocelyn Linnekin (ANTH) Jane Knox (CHEM), Carl Coelho (COMS), Stephen Sacks (ECON), Kentwood Wells (EEB), Thomas Roberts (ENGL), Ellen Cromley (GEOG), Shirley Roe (HIST), Roger Travis (MCL), Annelie Skoog (MARN), Thomas Terry (MCB), Paul Bloomfield (PHIL), Evelyn Simien (POLs), Robert Henning -- Chair (PSYC), Arnie Dashefsky (SOC), Marita McComiskey (WS), and Veronica Makowsky (Associate Dean, CLAS).

Also present during parts of the meeting as guest: Marysol Asencio (Puerto Rican and Latino Studies), Jennie Talbot (Individualized Major), Ed Benson (MCL), Harry Frank (CHEM), Carol Lewis (POLs), Cecile Hurley (CHEM)

**1. PRELIMINARIES**

- a. Coelho was appointed secretary for the meeting.

**2. OLD BUSINESS**

- a. Minutes from the Meeting of April 8, 2003 were approved.
- b. Tom Terry, Chair of the CLAS CC&C Subcommittee on website redesign walked the committee through the new website. All members agreed that the new format was user-friendly and very comprehensive.
- c. There was a brief discussion regarding updates in the GEOC and the use of TAs for W courses. The Senate C & C has stipulated that graduate students would need to participate in a workshop prior to teaching W courses. These topics will be revisited and were tabled.
- d. **COURSE AND CURRICULUM PROPOSALS**

**2003-28.** INTD courses at the 200 level.

Since January, Rob Henning (Chair, CLAS CC&C) has been in regular contact with Harry Frank, Chair of the Senate C&C, and more recently with Vice Chancellor Maryanski. Based on new developments, there is every reason to believe that the Senate C&C will assume oversight responsibility for these courses, and that the Senate Executive Committee will endorse this course of action. Thus at the present time, the Chair no longer thinks the following statement will be necessary: *“This course may or may not count for credit toward graduation. Students should consult the course syllabus and the Dean’s Office of their School or College.”*

**2003-39**      Change ENGL 294C

CHANGE the skill-designation of the current English 294C to ENGL 294S: Publishing.

APPROVED CATALOG COPY

ENGL 294s. Publishing. Either semester. Three credits. Prerequisite: ENGL 105 or 110 or 111. Publishing and writing for publication in the Information Age. Topics include desktop publishing, web-page design, and the presentation of materials on the Internet. No previous experience with computers is required.

Add ENGL 294

APPROVED CATALOG COPY

ENGL 294. Publishing. Either semester. Three credits. Prerequisite: ENGL 105 or 110 or 111. Publishing and writing for publication in the Information Age. Topics include desktop publishing, web-page design, and the presentation of materials on the Internet. No previous experience with computers is required.

**2003-46**      Change PSYC 282W

APPROVED CATALOG COPY:

PSYC 282W. Social-Organizational Psychology. Either semester. Three credits. Prerequisite: PSYC 268 or PSYC 240. *Barnes-Farell, Magley.* Social psychological phenomena in the workplace. Social perceptions, personality, stress, work-related attitudes, motivation, team decision-making and effectiveness, leadership and influence, organizational culture.

**2003-47**      Add a non-W version of PSYC 282W

APPROVED CATALOG COPY:

PSYC 282. Social-Organizational Psychology. Either semester. Three credits. Prerequisite: PSYC 268 or PSYC 240. *Barnes-Farell, Magley.* Social psychological phenomena in the workplace. Social perceptions, personality, stress, work-related attitudes, motivation, team decision-making and effectiveness, leadership and influence, organizational culture.

**2003-57**      Add EEB 2XX. Internship

APPROVED CATALOG COPY:

†EEB 2XX. Internship in Ecology, Conservation, or Evolutionary Biology.

Either semester. One to nine credits per semester. Hours by arrangement. Consent of instructor required. May be repeated for a total of up to 15 credits using either EEB 2XX and/or EEB 3XX.

Internship with a non-profit organization, a governmental agency, or a business under the supervision of Ecology and Evolutionary Biology faculty. Activities relevant to the practice of ecology, biodiversity, evolutionary biology, or conservation biology will be planned and agreed upon in advance by the job site supervisor, the faculty coordinator, and the intern. One credit may be earned for each 42 hours of pre-approved activities up to a maximum of nine credits.

† Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).

**2003-58** Add EEB 3XX. Internship

APPROVED CATALOG COPY:

†EEB 3XX. Internship in Ecology, Conservation, or Evolutionary Biology.

Either semester. One to nine credits per semester. Hours by arrangement. Consent of instructor required. May be repeated for a total of up to 15 credits using either EEB 2XX and/or EEB 3XX.

Internship with a non-profit organization, a governmental agency, or a business under the supervision of Ecology and Evolutionary Biology faculty. Activities relevant to the practice of ecology, biodiversity, evolutionary biology, or conservation biology will be planned and agreed upon in advance by the job site supervisor, the faculty coordinator, and the intern. One credit may be earned for each 42 hours of pre-approved activities up to a maximum of nine credits.

† Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).

**NEW BUSINESS**

COURSE PROPOSALS

**2003-64** Proposal for process of approval of structured individualized major plans of study.

Jennie Talbot presented a proposal for increasing the structure of popular Individualized Majors (i.e., those with more than five students enrolled per year). This plan was shared with the CLAS CC&C to keep them updated with ongoing changes in the Individualized Major program.

**2003-65**      ADD ENGL 114 and 114W

APPROVED CATALOG COPY:

ENGL 114: Introduction to Literary Study in English.

Either semester. Three credits. Recommended for English majors. Critical analysis, interpretation, and aesthetic appreciation of the three major genres: drama, prose fiction, and poetry.

APPROVED CATALOG COPY:

ENGL 114W: Introduction to Literary Study in English.

Either semester. Three credits. Recommended for English majors. Critical analysis, interpretation, and aesthetic appreciation of the three major genres: drama, prose fiction, and poetry.

**2003-66**      Editorial changes to catalog copy for MCB 301, 302, 336.

APPROVED CATALOG COPY:

MCB 301. Biochemistry

An in-depth introduction to the metabolism of carbohydrates, lipids, amino acids, proteins, and nucleic acids, including regulation, and to the structure and function of biological macromolecules. The course provides suitable preparation for advanced course work in biochemistry, biophysics, and other areas of molecular biology. Graduate students with considerable laboratory experience may arrange to take only the lecture portion of this course as Biology: MCB 396 with consent of instructor.

5 credits, Lecture and Laboratory. Instructor consent required.

MCB 302. Biochemistry Laboratory

Theory and application of modern techniques for the separation and characterization of biological macromolecules, including several types of liquid chromatography, liquid scintillation spectrophotometry and SDS polyacrylamide gel electrophoresis. Each student will carry out individual projects using selected techniques. 3 credits, Lecture and Laboratory. Instructor consent required.

MCB 336. Industrial Microbiology

Biology of industrial microorganisms, including their physiology, selection, and biochemical and genetic manipulation. Primary and secondary metabolite biosynthesis and production. Pollution microbiology and biodegradation.

3 credits, Lecture and Laboratory. Instructor consent required.

**2003-67** DROP MCB 259 (Approved).

CATALOG COPY:

MCB 259. Plant Physiology. First session. Three credits. Three 1-hour class periods. Recommended preparation: BIOL 108 (or 110) and CHEM 128.

Functioning of plants in relation to external and internal factors. The course integrates pertinent findings from cell biology, genetics and molecular biology. Topics include photosynthesis, long distance and trans-membrane transport, selected biochemical pathways, phytohormones, photomorphogenesis and movements in plants.

**2003-68** CHANGE Biological Sciences major (MCB) by expanding list of core courses in Group A; and also dropping MCB 259 from core courses in Group C.

APPROVED CATALOG COPY:

The requirements for the major in Biological Sciences are designed to ensure a sound and broad background in biology, with opportunities to explore related fields. Biological Sciences majors should take [BIOL 107](#) and [108](#), but majors interested primarily in botany may wish to take [BIOL 110](#) in addition or may substitute [BIOL 110](#) for [BIOL 108](#). Students wishing to complete this major must take at least 24 credits of 200-level courses from Biology: EEB, MCB, and PNB. It is strongly recommended that at least four courses include laboratory or field work. In addition to laboratory work associated directly with courses, Independent Study (course #299 in any of the three biology departments) will provide majors with a means of gaining specific research experience. Courses chosen for the major must include at least one course or course sequence from each of the following three groups:

A. Biology: [MCB 200](#), [MCB 203](#), [MCB 204](#), [MCB 210](#), [MCB 213](#), or [MCB 229](#)

B. Biology: [EEB 244/244W](#) or [EEB 245/245W](#)

C. Biology: [PNB 250](#), or [PNB 274-275](#) (Note: [PNB 274-275](#) must be taken in sequence to be counted towards the Biology major).

**2003-69** CHANGE Biological Sciences minor (MCB) similar to Item 2003-68.

APPROVED CATALOG COPY:

Students wishing to complete this minor must take at least 15 credits of 200 level courses from Ecology and Evolutionary Biology, Molecular and Cell Biology, and Physiology and Neurobiology. It is strongly recommended that at least one course include laboratory or field work. Courses chosen for the minor must include at least one course or course sequence from each of the following three groups:

- A. [MCB 200](#), [MCB 203](#), [MCB 204](#), [MCB 210](#), [MCB 213](#), or [MCB 229](#).
- B. [EEB 244/244W](#) or [EEB 245/245W](#).
- C. [PNB 250](#), [PNB 264-265](#), or [PNB 274-275](#). [PNB 264-265](#) or [274-275](#) must be taken in sequence to be counted towards the Biology minor.

The minor is offered jointly by the departments of Ecology and Evolutionary Biology, Molecular and Cell Biology, and Physiology and Neurobiology.

### College of Liberal Arts and Sciences

## Biological Sciences Minor Requirements Audit Sheet

Last revised: March 2003

**Instructions to students:** When you are preparing your final plan of study, you must obtain department approval that you have satisfied requirements for the Biological Sciences minor. Contact the Biology Central secretary at 486-4313 (room 161 Torrey Life Sciences) for information on how to locate the department head or a key adviser. Obtain either signature on this form. Give one copy to your advisor, and include one signed copy when you submit your final plan of study to the Registrar. **NOTE:** Completion of a minor requires that a student earn a C (2.0) or better in each of the required courses for that minor. A maximum of 3 credits towards the minor may be transfer credits of courses equivalent to University of Connecticut courses. Substitutions are not possible for required courses in a minor.

Name: \_\_\_\_\_ Student ID number: \_\_\_\_\_

Signature: \_\_\_\_\_ E-mail: \_\_\_\_\_

**Requirements:** Students wishing to complete this minor must take at least 15 credits of 200 level courses from Ecology and Evolutionary Biology, Molecular and Cell Biology, and Physiology and Neurobiology. It is strongly recommended that at least one course include laboratory or field work. Courses chosen for the minor must include at least one course or course sequence from each of the following three groups:

**A. Genetics or Cell group. One or more of these courses:**

- MCB 200: \_\_\_\_\_ (3 cr.) Human Genetics.
- MCB 203: \_\_\_\_\_ (4 cr.) Introduction to Biochemistry.
- MCB 204: \_\_\_\_\_ (5 cr.) Biochemistry.

MCB 210: \_\_\_\_\_ (3 cr.) Cell Biology.  
MCB 213: \_\_\_\_\_ (4 cr.) Concepts of Genetic Analysis  
MCB 229: \_\_\_\_\_ (4 cr.) Fundamentals of Microbiology.

**B. Ecology or Evolution group. One or more of these courses:**

EEB 244/244W: \_\_\_\_\_ (4 cr.) General Ecology  
EEB 245/245W: \_\_\_\_\_ (4 cr.) Evolutionary Biology.

**C. Physiology Group. One or more of these courses or course sequences:**

PNB 250: \_\_\_\_\_ (3 cr.) Animal Physiology.  
PNB 264 and 265: \_\_\_\_\_ (8 cr.) Human Physiology & Anatomy. Note: both courses required for minor  
PNB 274 and 275: \_\_\_\_\_ (8 cr.) Enhanced Human Physiology & Anatomy. Note: both courses required for minor

**D. List all 200's level courses in Biology, EEB, MCB, or PNB, including those counted above, then total credits.**

\_\_\_\_\_ ( \_\_\_ cr.)  
\_\_\_\_\_ ( \_\_\_ cr.)  
\_\_\_\_\_ ( \_\_\_ cr.)  
\_\_\_\_\_ ( \_\_\_ cr.)  
\_\_\_\_\_ ( \_\_\_ cr.)  
\_\_\_\_\_ ( \_\_\_ cr.)  
\_\_\_\_\_ ( \_\_\_ cr.)

**E. \_\_\_\_\_ Total # of credits in 200's level courses in Biology, EEB, MCB, or PNB (must be 15 or greater) with grades of "C" or better.**

Course(s) with laboratory or field work: \_\_\_\_\_(recommended)

I approve the above program for the Minor in Biological Sciences: (date)

\_\_\_\_\_

(signed) \_\_\_\_\_ (Print name)

\_\_\_\_\_  
EEB, MCB, or PNB Dept. Head, or EEB, MCB, or PNB Key advisor, or Paul Betts,  
Asst. Dean

**2003-70**      ADD    POLS 2XX, Black Leadership & Civil Rights

APPROVED CATALOG COPY:

POLS 2XX. Black Leadership and Civil Rights  
Either semester. Three credits.

Black leadership, emphasizing the principles, goals, and strategies used by African-American men and women to secure basic citizenship rights during the civil rights era.

**2003-71** ADD POLS 2XY, American Political Economy.

APPROVED CATALOG COPY:

POLS 2XY. American Political Economy

Either semester. Three credits.

Theoretical foundations of the American political economy. Examination of selected public policy issues, including interaction between economic factors and incentives, and democratic institutions and processes.

**2003-72** DROP the following courses (approved).

RUSS 155-6, 231, 232W, 241

PORT 140, 220, 221, 234, 236, 237, 240, 241, 242, 243, 244, 251, 270, 275, 276, 290

**2003-73** ADD PSYC 249W, Emotional/Behavioral Disorders of Childhood.

APPROVED CATALOG COPY:

PSYC 249W. Emotional/Behavioral Disorders of Childhood

Either Semester. Three credits. Prerequisite: PSYC 236.

Theory, research, treatment, and prevention in developmental psychopathology from infancy through adolescence.

**2003-40** CHANGE the minor in Latino Studies (PRLS) by adding 5 new courses recently approved by the CLAS CC&C..

APPROVED CATALOG DESCRIPTION OF THE MINOR IN LATINO STUDIES.

An interdisciplinary minor in Latino Studies is available through the College of Liberal Arts and Sciences for those who wish to develop an understanding of the cultural, historical and socio-political aspects that affect U.S. Latinos/as as an important segment of American society. The minor offers students the opportunity to focus on specific issues related to Latinos/as in the United States while expanding their knowledge in the Social Sciences and Humanities. The courses provide a multicultural approach to knowledge and explore multidisciplinary methodologies in research. Students may elect to take a research project or an internship course to further integrate the knowledge and skills developed.

Students must complete a minimum of fifteen 200 level credits with a grade C or higher.



A. Core courses:

One required course:

PRLS 210 Contemporary Issues in Latino Studies (3 credits)

Two courses selected from PRLS course offerings (6 credits):

PRLS 220 History of Latinos/as in the United States

PRLS 221 Latinos and Human Rights

**PRLS 230 Latina Narrative**

**PRLS 231 Fictions of Latino Masculinity**

**PRLS 232 Latina Literature**

**PRLS 233 Studies in Latina/o Literature**

PRLS 241 Latin American Minorities in the United States

PRLS 250 Latino Health and Health Care

PRLS 251 Latino Sexuality and Gender

PRLS 260 Media and Special Audiences

PRLS 264 Latinas and Media

PRLS 270 Latino Politics

**PRLS 271 Immigration and Transborder Politics**

PRLS 295-01 Contemporary Puerto Rican Culture and Society

PRLS 295-02 Minorities Among Minorities, Puerto Ricans and Mexican Americans

One or two of the following research or internship courses (3-6 credits):

PRLS 211 Puerto Rican/Latino Studies Research

PRLS 212 Field Internship in Latino Studies

PRLS 299 Independent Study

PRLS 294W Senior Thesis in Puerto Rican and Latino Studies

B. Related Elective courses (if needed):

200-courses from a related discipline such as Anthropology, Communication Sciences, Economics, History, Political Science, Sociology, Spanish, or Women's Studies:

ANTH 229 Caribbean Cultures

ECON 257 Economics of Poverty

ENGL 278 Ethnic Literature in the US

HIST 282 Latin American, National Period

HIST 285 Spanish Caribbean

HDFR 270 Low Income Families

POLS 235 Latin American Politics

POLS 263 Urban Politics

SOCI 240 Race and Ethnicity

SOCI 243 Prejudice and Discrimination

SOCI 249 Perspectives on Poverty

SOCI 268 Class, Power, and Inequality  
SPAN 294 Lit of Puerto Rico and the Spanish Caribbean  
WS 203 Social Study of Women in America  
WS 267 Women and Poverty

Elective courses may also meet requirements in the student's major or other minors.

The minor is offered by the Institute of Puerto Rican/Latino Studies. For more information, contact Blanca G. Silvestrini, Director, 486-3997.

## MINOR IN LATINO STUDIES

### Plan of Study

Name of Student: \_\_\_\_\_ Student ID Number: \_\_\_\_\_

Major: \_\_\_\_\_

What semester do you intend to complete the following required course (3 credits):  
PRLS 210 Contemporary Issues in Latino Studies? \_\_\_\_\_

2. Check the two courses that you have chosen to fulfill the requirements for your core courses in Latino Studies (6 credits):

- \_\_\_\_ PRLS 200 History of Latinos/as in the United States
- \_\_\_\_ PRLS 221 Latinos and Human Rights
- \_\_\_\_ **PRLS 230 Latina Narrative**
- \_\_\_\_ **PRLS 231 Fictions of Latino Masculinity**
- \_\_\_\_ **PRLS 232 Latina Literature**
- \_\_\_\_ **PRLS 233 Studies in Latina/o Literature**
- \_\_\_\_ PRLS 241 Latin American Minorities in the United States
- \_\_\_\_ PRLS 250 Latino Health and Health Care
- \_\_\_\_ PRLS 251 Latino Sexuality and Gender
- \_\_\_\_ PRLS 260 Media and Special Audiences
- \_\_\_\_ PRLS 264 Latinas and Media
- \_\_\_\_ PRLS 270 Latino Politics
- \_\_\_\_ **PRLS 271 Immigration and Transborder Politics**
- \_\_\_\_ PRLS 295-01 Contemporary Puerto Rican Culture and Society
- \_\_\_\_ PRLS 295-02 Minorities Among Minorities, Puerto Ricans and Mexican Americans

Check one or two of the following research or internship courses (3-6 credits):

- \_\_\_\_ PRLS 211 Puerto Rican/Latino Studies Research
- \_\_\_\_ PRLS 212 Field Internship in Latino Studies
- \_\_\_\_ PRLS 299 Independent Study
- \_\_\_\_ PRLS 294W Senior Thesis in Puerto Rican and Latino Studies

3. Elective Courses. Please choose one or two elective 200-courses from a related discipline such as Anthropology, Communication Sciences, Economics, History, Political Science, Sociology, Spanish, or Women's Studies: (3-6 credits)

- \_\_\_\_ ANTH 229 Caribbean Cultures
- \_\_\_\_ ECON 257 Economics of Poverty
- \_\_\_\_ ENGL 278 Ethnic Literature in the US
- \_\_\_\_ HIST 282 Latin America in the National Period
- \_\_\_\_ HIST 285 Spanish Caribbean
- \_\_\_\_ HDFR 270 Low Income Families
- \_\_\_\_ POLS 235 Latin American Politics
- \_\_\_\_ POLS 263 Urban Politics
- \_\_\_\_ SOCI 240 Race and Ethnicity
- \_\_\_\_ SOCI 243 Prejudice and Discrimination
- \_\_\_\_ SOCI 249 Perspectives on Poverty
- \_\_\_\_ SOCI 268 Class, Power, and Inequality
- \_\_\_\_ SPAN 294 Lit of Puerto Rico and the Spanish Caribbean
- \_\_\_\_ WS 203 Social Study of Women in America
- \_\_\_\_ WS 267 Women and Poverty

I. Please provide a brief rationale for these choices:

I approve the above program for the Minor in Latino Studies:

(signed) \_\_\_\_\_

Minor Advisor \_\_\_\_\_, Inst. of Puerto Rican & Latino Studies Date \_\_\_\_\_

[Minor Advisors for Institute are: Blanca G. Silvestrini, Marysol Asencio, Adrian Pantojas, Xae Reyes, Diana Rios]

One copy of Plan of Study to advisor, one copy to Director of Puerto Rican and Latino Studies, and one signed copy to Registrar, U-4077.

**2003-75** ADD CHEM 124Q, 125Q, 126Q; and include these in CLAS Group 8 (lab) breadth requirements for both the B.A. and B.S. degrees.

APPROVED CATALOG COPY:

**124Q. Fundamentals of General Chemistry I.**

Either Semester. Four credits. Three class periods and one 2-hour lab period. Not open to students who have passed CHEM 122, CHEM 127Q, CHEM 129Q, or CHEM 130Q. This course is the first semester of a 3-semester sequence that is designed to provide a foundation for the principles of chemistry with special guidance provided for the quantitative aspects of the material. Topics include the physical and chemical properties of some elements, chemical stoichiometry, gases, atomic theory and covalent bonding.

**125Q. Fundamentals of General Chemistry II.**

Either Semester. Three credits. Prerequisite: CHEM 124Q. Two class periods and one 3-hour lab period. Open by consent of instructor for only 1 credit to students who have passed CHEM 122 with high standing or who have passed CHEM 127Q, CHEM 129Q, or CHEM 137Q. Not open to students who have passed CHEM 128Q, CHEM 130Q, or CHEM 138Q.

Follows CHEM 124Q. Topics include the properties of aqueous solutions and chemical equilibria.

**126Q. Fundamentals of General Chemistry III.**

Either Semester. Three credits. Prerequisite: CHEM 125Q. Two class periods and one 3-hour lab period. Not open to students who have passed CHEM 128Q, CHEM 130Q, or CHEM 138Q.

Follows CHEM 125Q. Topics include the properties of kinetics, complex ions, thermodynamics and electrochemistry.

**2003-76**      ADD W-version of ANTH 100.

APPROVED CATALOG COPY:

ANTH 100W. Other People's Worlds.

Either semester. Three credits. A survey of the development, contributions, and contemporary social problems of selected non-Euroamerican peoples and cultures.

**2003-77**      298 course approved by Chair:

HIST 298, Asian Economic Development, 1800 to the Present., Prof. Guanhua Wang. To be offered in spring, 2004.

**2003-78**      ADD HIST 257, the Early Church, to list of topical courses in the Religion Minor (INTD), Prof. Jocelyn Linnekin, Coordinator of Religion.

APPROVED CATALOG COPY:

**The Minor in Religion: Requirements and Course List**

5-May-03

Fifteen (15) credits at the 200 level are required. Six (6) credits from Group A, “Foundational Courses,” and nine (9) additional credits from either Group A or Group B, “Topical Courses,” are required for the Minor. Nor more than six (6) credits may be taken in one department.

<b>Group A Foundational Courses</b>	<b>Group B Topical Courses</b>
ANTH 234/234W – <b>Culture &amp; Religion</b> (Either)	ANTH 274/ WS 270 – <b>Women and Religion</b> (Spring)
ANTH 269 – <b>World Religions</b> (Either)	ANTH 273/WS 273 – <b>Women in the Bible</b> (Either – alternate years)
INTD 294 – <b>The Bible</b> (Fall)	ARTH 243/CAMS 251– <b>Greek Art</b> (Either – alt. years)
PHIL 231 – <b>Philosophy of Religion</b> (Either)	ARTH 246/CAMS 252 – <b>Roman Art</b> (Either – alternate years)
SOCI 253 – <b>Sociology of Religion</b> (Either)	ARTH 257 – <b>Early Medieval Art</b> (Either – alt. years)
	ARTH 258 – <b>Romanesque Art</b> (Either – alternate years)
	ARTH 259 – <b>Gothic Art</b> (Either)
	ARTH 280 – <b>Early Christian &amp; Byzantine Art</b> (Either)
	CAMS 244– <b>Ancient Fictions</b> (Either)
	CAMS 256/HEB 218/HIST 218/JUDS 218 – <b>Palestine Under the Greeks &amp; Romans</b> (Either)
	CAMS (LATIN) – 213 – <b>Ovid &amp; Mythology</b> (Either)
	CAMS (GREEK) – 215 – <b>Practical Translations</b> (Either)
	CAMS 243/HIST 217 – <b>World of Late Antiquity</b> (Either)
	ENG 240 – <b>Literature &amp; Religion</b> (Either)
	ENG 291 – When offered as “Literature & Mysticism” - <b>Literature &amp; Other Disciplines</b>
	HDFS 252 – <b>Death, Dying, and Bereavement</b> (Either)
	HEB 201/JUDS 201 – <b>Selected books of the Hebrew Bible</b> (Either)
	HEB 202/JUDS 202 – <b>Sects &amp; Movements in Judaism</b> (Either)
	HEB 295 – <b>Variable Topics</b> (Either)
	HIST 213/CAMS 253 – <b>Ancient Near East</b> (Either)
	HIST 257 – <b>The Early Church</b> (Either)
	INTD 299 – <b>Independent Research</b> (Either)
	JUDS 242/SOC 242 – <b>American Jewry</b> (Either)
	PHIL 261 – <b>Medieval Philosophy</b> (Spring)
	PHIL 263 – <b>Oriental Philosophy &amp; Religion</b> (Either)

16-May-03

**RELIGION MINOR PLAN OF STUDY**

**Consult your advisor** while completing this plan. An approved final plan of study must be filed with the registrar **during the first four weeks of classes of the semester in which a student expects to be graduated**, or earlier. Once it is filed with the registrar, changes in the plan may be made only with the consent of the major advisor.

**THE RELIGION MINOR:**

Fifteen (15) credits at the 200 level are required: Six (6) credits from Group A, “Foundational Courses,” and nine (9) additional credits from Group A and/or B, “Topical Courses,” are required for the Minor. No more than six (6) credits may be taken in one department.

<b>Group A</b>	<b>Credits</b>	<b>Group A or B</b>	<b>Credits</b>
Foundational Courses (At least two)		(9 credits)	
ANTH 234/W _____	_____	_____	_____
ANTH 269 _____	_____	_____	_____
INTD 294 _____	_____	_____	_____
PHIL 231 _____	_____	_____	_____
SOCI 253 _____	_____		_____
		<b>Total (at least 15)</b>	<b>_____</b>

This plan is for the requirements of the \_\_\_\_\_ catalogue.

Date you expect to complete degree requirements: \_\_\_\_\_.

Student ID Number: \_\_\_\_\_.

Name of Student: \_\_\_\_\_.

I approve the above program.

(Signed) \_\_\_\_\_ Date \_\_\_\_\_

Coordinator of the Minor  
 Jocelyn Linnekin, Anthropology Department, 486 0067  
 <Jocelyn.Linnekin@uconn.edu>

**ADJOURN**

The meeting was adjourned at about 5:15 PM

Respectfully submitted,  
 Carl Coelho, secretary *pro tempore*

