

## **Minutes for the meeting of December 9, 2003**

Present were: Roy D'Andrade (ANTH), Carl David (CHEM), Carl Coelho (COMS), Lanse Minkler (ECON), Charles Henry (EEB), Harris Fairbanks (ENGL), Melinda Daniels (GEOG), Nancy Shoemaker (GEOL), Wayne Worcester (JOURN), Jonathan Bobaljik (LING), Friedmann Weidaur (MCL), Gerald Leibowitz (MATH), George McManus (MARN), Thomas Terry (MCB & Committee Chair), Paul Bloomfield (PHIL), George Rawitscher (PHYS), Jeff Ladewig (POLS), Robert Henning (PSYC), Arnold Dashefsky (SOC), Marita McComiskey (WS), and Monica Kettle (CLAS).

Also present during part of the meeting as guests: Roger Buckley (Asian American Studies Institute), Arthur Smith (Proposed Adjunct Professor to teach an AASI course), Hans Turley (ENGL), Maria Krcmar (COMM), and Beth Frankel-Merenstein (Director of the Center for Interdisciplinary Studies/Individualized Major Program).

Chair Thomas Terry called the meeting to order in room 162 of the Dodd Center at 3:33 p.m.

### **1. PRELIMINARIES**

- a. Lanse Minkler was appointed secretary for this meeting.
- b. Minutes of November 11 meeting were approved without correction.
- c. The Chair provided the following updates:

(i) Further revisions to CLAS website. The Chair converted the "Add a course" form into two forms, "Add an undergraduate course" and "Add a graduate course." Instructions have been expanded to include such options as S/U grading. These changes should make it clearer how to format catalog copy for the respective colleges.

(ii) Reminder: GEOC deadlines. Proposals to add new courses, or to revise existing courses to make them more appropriate for GEOC submission, should be submitted to CLAS not later than Jan. 20, 2004, in order to be on our agenda for a Jan. 27 meeting. This will allow time for approved copy to be submitted to GEOC for their Feb. 13 deadline.

(iii) Monica Kettle from CLAS circulated proposed wording changes for the 2004-2005 Undergraduate Catalog given the elimination of the Q Readiness Test in the Fall 2004. This prompted extensive discussion. First, the CC&C referred Ms. Kettle to the previous CC&C minutes for wording already approved by the committee. Second, a subcommittee was formed to consider items 1, 2, and 3 on the memo circulated by Ms. Kettle, and also any other issues related to the Q Readiness Test. The subcommittee will be chaired by Gerald Leibowitz, with Carl David, George Rawitscher, and Wayne Worcester as other members.

d. 298 courses approved by chair: 2003-166 Add: AASI 298. Researching in Asian American Studies (for fall 2004)

## **2. UNFINISHED BUSINESS**

### **A. Course Proposals:**

**2003-146** Add: COMM 298 Advanced Advertising. APPROVED.  
Effective Date: Spring 2004.

**2003-148** Add: COMM 298 Public Relations Writing. APPROVED.  
Effective Date: Spring 2004.

**2003-151** Change Minor: Marine Biology. APPROVED.

Nature of change: adds courses to the list of electives, allows Coastal Studies majors to substitute MARN 210 plus 211 for MARN 260, and restricts the ability of students to double count courses taken for the Coastal Studies major. Effective Date: as soon as possible.

### **Approved Catalogue Description of the Minor:**

Marine Biology

This minor requires at least 15 credits of 200's course work. Required courses are:

A. Core courses: MARN 260, MARN 294/EEB 294 \*

In addition, students must take at least three of the following courses from Group B:

B. Electives: MARN 236 or 282, MARN 242, MARN 331, MARN 332, EEB 200, EEB 275 or MARN 241 \*\*

The minor is offered by the Marine Sciences Department.

\* Students who have taken both MARN 210 and MARN 211 may substitute these for MARN 260 in group A

\*\* Coastal Studies majors may not use their upper division MARN elective courses to count for both the major and the Group B requirement for the Marine Biology minor.

### **B. Issues for Discussion. POSTPONED**

B. UConn is entering into the business of providing online course offerings. What should be the procedure for online courses developed through Continuing Studies? Should they require departmental approval? College C&C approval? Is the online version essentially the same in content as the traditional course or is it different? Does CLAS wish to examine this issue and develop such a policy?

C. The recent heated discussion in this committee regarding the advisability of using grades (e.g., "B or better") as a mechanism to limit entry into an academic program points to the absence of an articulated policy by CLAS concerning mechanisms for selecting students in programs with limited enrollment capacity. Does CLAS wish to examine this issue and develop such a policy?

### **3. NEW BUSINESS**

**2003-155** Change: EEB 243W. Insect Classification and Identification. APPROVED

Nature of change: specify hours of lecture as three (presently two), eliminate one prerequisite (EEB 286), and provide a more detailed course description that includes the writing component. Effective date: as soon as possible.

#### **Approved Catalog Copy:**

EEB 243W. Insect Classification and Identification.

Second semester, alternate years. Four credits. Three class periods plus individual tutorials for writing assignments. Prerequisite: Consent of instructor; ENGL 105 or 110 or 111 or 250. *Henry*

A phylogenetic approach to the classification and identification of the principal families of insects. Analysis of evolutionary innovations responsible for diversification of the major groups. A major writing assignment is required.

**2003-156** Change: convert three CDIS courses to W versions. APPROVED

A. Nature of change: Add a W version to CDIS 202, maintaining the non-W version as a separate course. Effective date: ?

#### **Approved Catalog Copy:**

CDIS 202. Speech and Language Acquisition.

Second Semester. Three credits.

How children learn their first language; the effects of language on their thinking and behavior.

CDIS 202W. Speech and Language Acquisition.

Second Semester. Three credits.

B. Nature of change: convert CDIS 244 to CDIS244W; the non-W version is eliminated.

#### **Approved Catalog Copy:**

CDIS 244W. Introduction to Neurogenic Communication Disorders.

First Semester. Three credits.

Acquired and developmental neurogenic communication disorders. Brain mechanisms that underlie speech and language and their disorders.

C. Nature of change: convert CDIS 249 to CDIS249W; the non-W version is eliminated.

**Approved Catalog Copy:**

CDIS 249W. Introduction to Aural Rehabilitation.  
First Semester. Three credits.

An introduction to the effects of hearing impairment on communication. Communication strategies for adults and children with impaired hearing are discussed.

[Note. The Committee suggested changing the wording for the justification as follows; changed wording is italicized and underlined.

1. Reasons for changing this group of courses: CDIS 202, 244, and 249 have been taught for a number of years. We are proposing changing these courses to Ws. Each of these courses have required short research papers (7-10 pages), these will be expanded to 15 pages with at least one revision. The addition of three W courses will allow CDIS majors to fulfill at least one of their W requirements within the major. CDIS 244W and 249W will be offered during the fall semester and CDIS 202W will be offered during the spring.]

**2003-157** Cross-list: INTD 265 as ENGL 265. Seminar in American Studies. APPROVED.  
Effective Date: as soon as possible.

**Approved Catalog Copy:**

ENGL 265 (Also offered as INTD 265). Seminar in American Studies  
Second Semester. Three Credits.

An in-depth study of an event, historical period, or cultural production from an interdisciplinary perspective.

INTD 265 (Also offered as ENGL 265). Seminar in American Studies  
Second Semester. Three Credits.

An in-depth study of an event, historical period, or cultural production from an interdisciplinary perspective.

**2003-158** Change major: Individualized Major. APPROVED (with 2 No votes and 2 Abstentions).

Nature of change: add a required capstone course. Effective Date: Spring 2005.

**Approved Catalog Description of the Major:**

**Individualized major.** Students with a grade point average of 2.0 or higher may apply for an individualized major. The 36 concentration credits numbered 200 or above may come from two or more departments in the University. At least 18 of the credits shall come from departments of this College. Students must earn a grade point average of 2.5 or better in the 36 concentration credits. The student may include no more than 6 credits of independent study nor more than 12

credits of field work. All students with an approved individualized major plan of study who are not earning a double major nor have another capstone course on their plan of study must register for INTD 295W (INTD 296W for honors students or students doing distinction projects) during their last academic year.

Students may submit proposals after completing three semesters of work (45 credits). The latest they may submit proposals is prior to beginning their final 30 credits of study. Internship, field work, research, or study abroad are recommended as part of the proposed plan of study. The proposed field of concentration must show coherence of subject matter or principle and have academic merit. For further information and application forms, contact the Individualized Major Program Director at (860) 486-3631.

**2003-159** Change: MATH 101. Basic Algebra with Applications. APPROVED.  
Nature of change: change title and description. Effective Date: Fall 2004.

**Approved Catalog Copy:**

MATH 101. Intermediate Algebra

Either semester. Three credits. Not open to students who have passed any Q-course. Strongly recommended as preparation for Q-courses for students with a weak algebra background. This course does not count toward the minimum credit requirement for graduation.

Polynomials, exponents, Cartesian coordinate system, linear and quadratic equations, inequalities.

**2003-160** Change: MATH 335-336. Mathematical Logic. APPROVED.

Nature of change: uncouple two courses currently listed as MATH 335-336. Change the name of the second course and allow it to be repeated for credit with change in topic. Effective Date: as soon as possible.

**Approved Catalog Copy:**

MATH 335. Mathematical Logic

Predicate calculus, completeness, compactness, Lowenheim-Skolem theorems, formal theories with applications to algebra, Godel's incompleteness theorem.

*3 credits, Lecture. Prerequisite: MATH 315.*

MATH 336. Topics in Mathematical Logic

Topics chosen from: set theory, model theory and recursion theory.

3 credits, Lecture. Prerequisite: MATH 335. May be repeated for credit with a change in content.

**2003-161** Change: ENGL 285. Women in Literature Before 1900. APPROVED.

Nature of change: change title; some extension to course content, but not enough to warrant changing the course description. Effective Date: Fall 2004.

**Approved Catalog Copy:**

ENGL 285. Women in Literature

First semester. Three credits. Prerequisite: ENGL 110 or 111 or 250 or 105.

Analysis of the representation of women in a variety of works from different countries.

**2003-162** Change or Add: three Philosophy courses. APPROVED.

A. Nature of change: change prerequisites, offer in either semester, and remove the name of a retired instructor.

**Approved Catalog Copy:**

PHIL 261. Medieval Philosophy

Either semester. Three credits. Prerequisite: At least one of PHIL 101, 102, 103, 104, 105, 106. Open to sophomores or higher.

Readings from the principal philosophers between the fourth and fourteenth centuries.

B. Nature of change: add a W version to an existing course, and maintain the non-W version as a separate course.

**Approved Catalog Copy:**

PHIL 261W. Medieval Philosophy

Either semester. Three credits. Prerequisite: At least one of PHIL 101, 102, 103, 104, 105, 106; also ENG 105 or 110 or 111 or 250. Open to sophomores or higher.

Readings from the principal philosophers between the fourth and fourteenth centuries.

C. Nature of change: add a W version to an existing course, and maintain the non-W version as a separate course.

**Approved Catalog Copy:**

PHIL 216W. Environmental Ethics

Either semester. Three credits. Prerequisite: At least one of PHIL 101, 102, 103, 104, 105, 106. *Bontly, Lehmann*

Inquiry into obligations to, or concerning, the environment, particularly the moral standing of animals, species, ecosystems, and natural objects.

**2003-163** Change: six History courses. APPROVED.

Effective Date: all of these changes are to implemented when new general education requirements start in Fall 2005, not earlier.

A. Nature of change: Change course title.

**Approved Catalog Copy:**

**HIST 100. Western Traditions Before 1500**

Either semester. Three credits.

An analysis of the traditions and changes which have shaped Western political institutions, economic systems, social structures and cultures in ancient and medieval times.

B. Nature of change: Change course title and description for two cross-listed courses.

**Approved Catalog Copy:**

SCI 206 (Also offered as HIST 206.) History of Science

First semester. Three credits. Open to sophomores. *Roe*

Development of modern science and technology in relation to culture, politics, and social issues.

HIST 206 (Also offered as SCI 206.) History of Science

First semester. Three credits. Open to sophomores. *Roe*

Development of modern science and technology in relation to culture, politics, and social issues.

C, D, E, F. Nature of change: Change four courses from 200's to 100's level (using the same numbering scheme, e.g., 231 becomes 131); change title and description. The following courses will cease to exist: HIST 231, 231W, 232, and 232W.

**Approved Catalog Copy:**

HIST 131. United States History to 1877

Either semester. Three credits.

Surveys political, economic, social, and cultural developments in American history through the Civil War and Reconstruction.

HIST 131W. United States History to 1877

Either semester. Three credits.

HIST 132. United States History Since 1877

Either semester. Three credits.

Surveys political, economic, social, and cultural developments in American history from 1877 to the present.

HIST 132W. United States History Since 1877

Either semester. Three credits.

**2003-164** Cross-list: DRAM 272 as ENGL 272. Playwriting. POSTPONED.

**2003-165** Add: AASI 298. Asian Americans and the Law. APPROVED.  
Effective Date: Fall 2004.

**2003-166** Add: AASI 298. Researching in Asian American Studies. APPROVED BY CHAIR.  
Effective Date: Fall 2004.

**2003-167** Change Major: French and Francophone Studies. POSTPONED.

**2003-168** Change Minor: French and Francophone Studies. POSTPONED.

**2003-169** Change: four French courses to W courses. POSTPONED.

**2003-170** Change: GERM 281. German Film and Culture. POSTPONED.

**2003-171** Change: AASI 201 Introduction to Asian American Studies. APPROVED.  
Nature of change: Add the provision, "Open to sophomores". Course content will be extended to include diversity issues, but no change in course description is needed.

**Approved Catalog Copy:**

**AASI 201 Introduction to Asian American Studies.**

Either semester. Three credits. Open to sophomores. *Machida*.

A multidisciplinary introduction to major themes in Asian American Studies. Concepts of identity and community, migration and labor histories, Asians and the law, representations of Asians in visual and popular culture, gender issues, interracial and interethnic relations, and human rights.

**2003-172** Change: ENGL 276W. Black American Writers I. POSTPONED

**2003-173** Add: ENGL 2XY. Introduction to LGBT Literature. APPROVED.  
Effective Date: Fall 2004.

**Approved Catalog Copy:**

**ENGL 2XY. Introduction to LGBT Literature.**

Either semester. Three credits. Open to sophomores.

An introduction to themes of sexual diversity in literature, related to lesbian, gay, bisexual, and transgendered issues.

**2003-174** Change: MARN 135. The Sea Around Us. APPROVED.  
Nature of change: Change in Catalog copy to reflect revised course content.

**Approved Catalog Copy:**

MARN 135. The Sea Around Us  
Second semester. Three credits.



The relationship of humans with the marine environment. Exploitation of marine resources, development and use of the coastal zone, and the impact of technology and pollution on marine ecosystems.

**2003-175** Cross-list: PSYC 246W as WS 2xxW. Psychology of Women. POSTPONED

**2003-176** Cross-list: PSYC 246 as WS 2xx. Psychology of Women. POSTPONED

**2003-177** Change two cross-listed courses: SOCI 221 and AASI 221. Sociological Perspectives on Asian American Women. POSTPONED

**2003-178** Change Four Existing Courses: GERM 252, 253, 254, and 255. POSTPONED

**2003-179** Cross-list: COMM 245 and WS 268. Gender and Communication. APPROVED.  
Effective Date: as soon as possible.

**Approved Catalog Copy:**

COMM 245 (Also offered as WS 268.) Gender and Communication

Either semester. Three credits. Prerequisite: COMM 100 or consent of instructor. Not open for credit to students who have passed COMS 226 or WS 278.

Differences in male/female communication and an examination of cultural assumptions regarding gender in the communication process. Critically analyze the theory, politics and practice of communication and gender.

WS 268 (Also offered as COMM 245.) Gender and Communication

Either semester. Three credits. Prerequisite: COMM 100 or consent of instructor. Not open for credit to students who have passed COMS 226 or WS 278.

Differences in male/female communication and an examination of cultural assumptions regarding gender in the communication process. Critically analyze the theory, politics and practice of communication and gender.

**4. ADJOURN**

The meeting was adjourned at 5:34.