

College of Liberal Arts and Sciences  
Committee on Curricula and Courses

**Minutes of the Meeting of September 21, 2004**  
**Approved Oct. 12, 2004**

Chair Thomas Terry called the meeting to order in Room 162 of the Thomas Dodd Research Center at 3:34 PM.

The following members and alternates were in attendance: Robert Michel (CHEM), Anne Hiskes (CLAS Dean's office), Ross Buck (COMS), Lanse Minkler (ECON), Eric Schultz (EEB), Albert Fairbanks (ENGL), Alexander Vias (GEOG), Nancy Shoemaker (HIST), Wayne Worcester (JOUR), Andrea Calabrese (LING), Roger Travis (MCL), Gerald Leibowitz (MATH), Annelie Skoog (MARN), Thomas Terry (MCB and Chair), Paul Bloomfield (PHIL), George Rawitscher (PHYS), Jeremy Pressman (POLS), Robert Bifulco (PP), Arnold Dashefsky (SOCl), Yazhen Wang (STAT), and Anne D'Alleva (WS). Also present as guests were Nalini Ravishanker (STAT) and Richard Rockwell (SOCl).

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## **1. PRELIMINARIES**

- a. Gerald Leibowitz was appointed secretary for this meeting.
- b. Introduction of the members.
- c. Professor Terry reviewed responsibilities of the Committee and its members, expanding on the document "CLAS Committee on Curricula & Courses/ Resources and Responsibilities," which he had circulated previously by E-mail. In particular, he urged the members to inform their departmental faculty of any actions and issues arising in the CCC that may affect them. The CCC will have three meetings in October 2004 to deal with the large number of proposals expected to arrive then due to the November deadline for copy for the 2005-06 catalogs. There will also be meetings on the second Tuesday of November, December, February, and April, and the third Tuesday in March 2005.
- d. A procedural motion from the Chair was presented, discussed, and Approved.

Motion: "During the period of transition to a new general education system, CLAS departments and programs are given authority to drop skill code designations of Q, W, C, or their permutations (J, S, V, Z, P), from existing undergraduate courses in preparation for the 2005-06 catalog without requiring approval of CLAS Committee on Curricula and Courses. This waiver of CLAS CC&C scrutiny expires on Dec. 31, 2004. Departments wishing to drop such skill code designations from certain courses should approve these changes at department level, then send a memo from the Department Chair to the Undergraduate Catalog editor, Marianne Buck, listing appropriate courses and the date of department approval."

e. 298 course Approved by chair:

**2004-97** EEB 298. Introduction to Conservation Biology (for fall 2004)

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## **2. UPDATE on General Education Issues and procedures for handling GEOC competency revisions to CLAS majors. Subcommittee assignments.**

The chair distributed a document entitled "Review of Proposals to Revise Majors to include GEOC competencies." He assigned each committee member to one of five subcommittees. Four of the subcommittees will review and edit proposals to revise majors, and the accompanying GEOC forms, which departments have been asked to submit to the chair of this committee by October 1, 2004. (Group A will review the proposals in ENGL, HIST, JOUR, MCL, PHIL, WS, and American Studies, the Individualized Major, and Latin American Language & Area Studies. Group B will review proposals in certain of the social sciences, Group C COMS, MATH, STAT, CHEM, and PHYS, and Group D ANTH and various Biological and other physical sciences.) The fifth subcommittee will revise the one and one half pages in the Undergraduate Catalog that present the general education part of the requirements for bachelor's degrees in CLAS to integrate existing CLAS Groups 1-8 with the University's new GER. Because of tight time constraints, reports from the first four subcommittees should be sent to Tom Terry by October 7, and the first part of the CCC meeting on October 12 will be devoted to final review and approval of the "revise major" proposals.

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## **3. NEW BUSINESS**

**2004-75** Change Major: Sociology  
Approved.

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#### **Sociology**

Sociology is an analytic discipline concerned with understanding people as creators of, and participants, in society. The field is broadly concerned with the study of modern society and its social organization, institutions, groups, and social roles. Sociologists study social influences on human behavior, such as sexuality, ethnic identity, and religious belief, and how individuals become members of families and communities. The field is also concerned with social problems, especially all forms of prejudice, discrimination, and inequality, and with poverty, crime, violence, and the threatened environment. Sociologists emphasize sources of social problems in the organization of society, public policies for their alleviation, and today's questions of social justice. Finally, they study how individuals, both alone and working in groups, can change the society in which they live. A major in sociology opens many doors for careers and is excellent background for advanced training in a variety of other fields.

At least 24 credits of SOCI courses at the 200-level or above are required:

Three specific courses are required of all majors: SOCI 205, 207Q, and 270. (Note: Students must take SOCI 107, 115, or 125 prior to taking SOCI 205, 207Q, and 270.)

At least one course must be taken from the following group: Inequality, Diversity, and Change (SOC 221, 222, 226, 227, 235, 236, 240, 242, 243, 245, 249, 252, 258, 268, 269, 282, or 290)

Twelve additional credits (usually four courses) must be taken from any 200-level (or greater) courses offered by the department, including those listed above.

A minor in Sociology is described in the "Minors" section.

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**2004-76** Change: broaden prerequisites for SOC 205

Approved

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**SOC 205. Methods of Social Research**

Either semester. Three credits. Prerequisite: SOC 107, 115, or 125. *Ratcliffe, Wallace, Weakliem, Wright*

Quantitative and qualitative methods used in sociological research: designs for gathering data, problems of measurement, and techniques of data analysis. Lectures and laboratory work. Majors in sociology should take this required course in their junior year.

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**2004-77** Change: broaden prerequisites for SOC 270 and 270W

Approved

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**SOC 270. Social Theory**

Either Semester. Three credits. Prerequisite: SOC 107, 115, or 125. *Tuchman*

Social theory for advanced undergraduates.

**SOC 270W. Social Theory**

Prerequisite: SOC 107, 115, or 125; ENGL 110 or 111 or 250.

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**2004-78** Change: SOC 207V to SOC 207Q and broaden prerequisites.

Edited and Approved

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**SOC 207Q. Quantitative Methods in Social Research**

Either semester. Three credits. Prerequisite: SOC 205 and either STAT 100 or 110; or instructor consent. *Bernstein, Wallace, Weakliem*

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**2004-79** SOC 260 and 260W: remove prerequisite, eliminate reference to junior year

Approved

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**SOC 260. Social Organization**

Either semester. Three credits. *Villemez, Wallace, Weakliem*

Social organization and structure in modern society.

**SOCI 260W. Social Organization**

Prerequisite: ENGL 105 or 110 or 111 or 250.

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**2004-80** SOCI 230 and 230W: remove Sociology prerequisite

Approved

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**SOCI 230. Society and the Individual**

Either semester. Three credits. *Dashefsky, Eisenhandler, Wright*

Modern social systems and the behavior, psychological organization, and development of individuals.

**SOCI 230W. Society and the Individual**

Prerequisite: ENGL 105 or 110 or 111 or 250.

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**2004-81** Add: SOCI 133. Society in Global Perspective

Edited and Approved

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**SOCI 133. Society in Global Perspective**

Either semester. Three credits. *Abrahamson, Purkayastha*

Economic, political, social and cultural processes in globalization. The world economy, the autonomy of nation-states, the role of the media, and the social and environmental problems of societies in a world context.

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**2004-94** Add: GEOG 165. Globalization

Edited and Approved

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**GEOG 165. Globalization**

Either semester. Three credits.

Linkages between spatial processes and social, cultural, economic, political and environmental change around the world today. Focus on theory and impacts of globalization through case studies at the local, regional, national and international scales.

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**2004-82** Add: MATH 390. Graduate Field Study Internship

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**MATH 390. Graduate Field Study Internship**

Participation in internship and paper describing experiences.

*1-3 credits, Practicum. Instructor consent required.*

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**2004-83** Add: MATH 3xx. Mathematical Pedagogy

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**MATH 3xx. Mathematical Pedagogy**

The theory and practice of teaching mathematics at the college level. Basic skills, grading methods, cooperative learning, active learning, use of technology, classroom problems, history of learning theory, reflective practice.

*1 credit, Seminar. Open to graduate students in Mathematics, others with consent of instructor. May not be used to satisfy degree requirements*

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**2004-84** Add: PHIL 105W

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**PHIL 105. Philosophy and Religion**

Either semester. Three credits. No student may receive more than 6 credits for [PHIL101](#), [102](#), [103](#), [104](#), 105, [106](#), 107.

Topics may include proofs of the existence of God, the relation of religious discourse to other types of discourse, and the nature of religious commitment.

**PHIL 105W. Philosophy and Religion**

Prerequisite: ENGL 105 or 110 or 111 or 250.

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**2004-85**

(i) Change restrictions in a group of 100 level Philosophy courses to include PHIL 107.

Approved

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**The catalog captions for PHIL 101, 102, 103, 104, 105, 106, 107 will read:**

Either semester. Three credits. No student may receive more than 6 credits for PHIL 101, 102, 103, 104, 105, 106, **107**.

(ii) Change prerequisites in a group of 200 level Philosophy courses to include PHIL 107.

Approved

**Pattern of Approved Catalog Copy**

**The prerequisite statements for PHIL 200, 205, 210, 211, 211Q, 212, 213, 215, 216, 217, 218, 221, 222, 224, 226, 228, 231, 261, 263 will read:**

Prerequisite: At least one of PHIL 101, 102, 103, 104, 105, 106, **107**.

**and the prerequisite statements for PHIL 210W, 212W, 215W, 216W, 217W, 221W, 222W, 224W, 261W will read:**

Prerequisite: At least one of PHIL 101, 102, 103, 104, 105, 106, **107**; **ENGL 105 or 110 or 111 or 250**.

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**2004-86** Add: GERM 258. Germans in Africa, Blacks in German-Speaking Countries. Colonial and Postcolonial Perspectives  
Approved

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**GERM 258. Germans in Africa, Blacks in German-Speaking Countries. Colonial and Postcolonial Perspectives**

Either semester. Three credits. Conducted in English. No Prerequisite. Open to sophomores or higher.

Interdisciplinary study of former German colonialism in Africa and Blacks in German-speaking societies, past and present. Construction of intercultural and interracial power and dialog in historical perspective. Diversity of black and white experiences and perspectives across class, racial-ethnic groups, gender, cultures, religions, and national borders. Discussion of selected literary and non-fictional readings, films, other visual images, and recordings.

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**2004-87** Change the title of the Biophysics major to “Structural Biology and Biophysics”.  
Approved

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**2004-88** Change the Major in Environmental Science  
Returned for further revision.

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**2004-89** Add: STAT 200. Undergraduate Seminar I  
Approved

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**STAT 200. Undergraduate Seminar I**

Either Semester. One credit. Prerequisite: STAT 201 or STAT 242; and STAT 220 or STAT 230. The student will attend 6-8 seminars per semester, and choose one statistical topic to investigate in detail. The student will write a well revised comprehensive paper on this topic, including a literature review, description of technical details, and a summary and discussion.

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**2004-90** Add: STAT 202W. Undergraduate Seminar II  
Approved

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**STAT 202W. Undergraduate Seminar II**

Either Semester. One credit. Prerequisite: STAT 201 or STAT 242; and STAT 220 or STAT 230; and STAT 200.

The student will attend 6-8 seminars per semester, and choose one statistical topic to investigate in detail. The student will write a well revised comprehensive paper on this topic, including a literature review, description of technical details, and a summary and discussion, building upon the writing experience in STAT 200.

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**2004-91** Deferred. See item 4 below.

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**2004-92 Deferred. See item 4 below.**

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**2004-93 Deferred. See item 4 below.**

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**2004-94** Add: GEOG 165. Globalization  
Edited and Approved  
[details listed following proposal **2004-81** above.]

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**2004-95 Deferred. See item 4 below.**

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**2004-96** Add: SPAN 1XX. Christians, Muslims and Jews in Medieval Spain  
Approved

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SPAN 1XX. Christians, Muslims and Jews in Medieval Spain  
Either semester. Three credits. Conducted in English.  
Contacts, conflicts and coexistence among the diverse cultures and traditions of medieval Spain:  
Christian Hispania, Muslim al-Andalus, and Jewish Sefarad.

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**2004-97** EEB 298. Introduction to Conservation Biology (for fall 2004).  
Approved (by Chair and notification of Committee).

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**2004-98** HIST 297W: Delete "corequisite"  
Approved

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**HIST 297W. Senior Seminar**

Either semester. Three credits. Prerequisites: HIST 211; ENGL 105 or 110 or 111 or 250. Open only to undergraduate majors in their senior year. With a change in content, may be repeated for credit.

These seminars give students the experience of reading critically and in depth in primary and secondary sources, and of developing and defending a position as an historian does.

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**2004-99** Add: MATH 200. Undergraduate Seminar I  
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**MATH 200. Undergraduate Seminar I**

Either Semester. One credit. Prerequisite: MATH 210 or MATH 220; and MATH 211 or MATH 221.

The student will attend 6-8 seminars per semester, and choose one mathematical topic to investigate in detail. The student will write a well-revised, comprehensive paper on this topic, including a literature review, description of technical details, and a summary and discussion.

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**2004-100** Add: MATH 201W. Undergraduate Seminar II  
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**MATH 201W. Undergraduate Seminar II**

Either Semester. One credit. Prerequisite: MATH 200.

The student will attend 6-8 seminars per semester, and choose one mathematical topic to investigate in detail. The student will write a well-revised, comprehensive paper on this topic, including a literature review, description of technical details, and a summary and discussion, building upon the writing experience in MATH 200.

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**2004-101** Add: MATH 202W. Pedagogical Seminar

Edited and Approved

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**MATH202W. Pedagogical Seminar**

Either Semester. One credit. Co-requisite: Math 210. Open to sophomores.

Weekly seminars and short essays reflecting on the learning experiences and content of MATH 210.

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**2004-102** Add: MATH 291W. Technical Writing for Actuaries

Edited and Approved

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**MATH 291W. Technical Writing for Actuaries**

Either semester. One credit. Must be taken concurrently with Math 290. Consent of the Director of Actuarial Science required.

Students will write a technical report detailing their experiences in the associated Field Study Internship (Math 290).

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**2004-103** Deferred. See item 4 below.

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**4. DEFERRED ACTION**

Consideration of the following proposals was postponed until the next meeting of the committee.

2004-91 Add: PHIL 314. Action Theory

2004-92 Cross-List: DRAM 274-275 as ENGL 2XX-2XY. (Film Writing)

2004-93 Add: ANTH 3XX. Qualitative Research Methods

2004-95 Change title and description: GEOG 204. Global Issues in Human Geography

2004-103 Change Minor: Linguistics

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**5. ADJOURNMENT**

The meeting was adjourned at 5:30 PM.



Respectfully submitted  
Gerald M. Leibowitz