

*College of Liberal Arts and Sciences  
Committee on Curricula and Courses*

**Minutes of the Meeting of October 12, 2004**

Approved Oct. 19, 2004

Chair Thomas Terry called the meeting to order in Room 162 of the Thomas Dodd Research Center at 3:35 PM.

The following members and alternates were in attendance: Robert Michel (CHEM), Anne Hiskes (CLAS Dean's office), Ross Buck (COMS), Lanse Minkler (ECON), Kentwood Wells (EEB), Albert Fairbanks (ENGL), Alexander Vias (GEOG), Nancy Shoemaker (HIST), Andrea Calabrese (LING), Roger Travis (MCL), Gerald Leibowitz (MATH), Annelie Skoog (MARN), Thomas Terry (MCB and Chair), Paul Bloomfield (PHIL), George Rawitscher (PHYS), Jeremy Pressman (POLS), Robert Henning (PSYC), Arnold Dashefsky (SOC), Yazhen Wang (STAT), and Marita McComiskey (WS). Also present as guests were Eric Schultz (Environmental Science), Stephen Ross (URBN), Helen Rozwadowski (Maritime Studies), and Jennifer Sterling-Folker (POLS).

---

**1. PRELIMINARIES**

- a. Jeremy Pressman was appointed secretary for this meeting.
- b. The committee approved the minutes from the meeting of September 21, 2004.
- c. Proposal 2004-136 was deleted from new business at the request of Annelie Skoog.
- d. A procedural motion from the Ross Buck was presented, discussed, and Approved.

Motion: That the following statement appear in the front part of the CLAS section of the Catalog.

“Unless an additional requirement is specified in a major, the Computer Technology Competency exit requirement for students of the College of Liberal Arts and Sciences does not go beyond the University entrance expectation.”

The intent of this motion is to make it unnecessary for each major to state that exit requirements in that major do not go beyond entrance expectations, unless the major does have additional requirements.

---

**2a. REVIEW OF GEOC forms to revise all CLAS majors & programs for GEOC competencies**

GEOC Forms for (1) computer technology, (2) information literacy, and (3) “writing in the major” were approved for the following majors. Approved forms are listed as an [appendix to these minutes](#). It is the responsibility of departments or programs sponsoring each major to

submit appropriate forms to GEOC, including the Oct. 12, 2004 date of approval by this committee.

2004-104A-1 American Studies  
2004-104A-2 Classics and Ancient Mediterranean Studies  
2004-104A-3 English  
2004-104A-4 French  
2004-104A-5 German  
2004-104A-6 History  
2004-104A-7 Individualized Major  
2004-104A-8 Italian Literary and Cultural Studies  
2004-104A-9 Journalism  
2004-104A-10 Latin American Studies  
2004-104A-11 Maritime Studies  
2004-104A-12 Philosophy  
2004-104A-13 Spanish  
2004-104A-14 Women's Studies  
2004-104B-1 Cognitive Science  
2004-104B-2 Economics  
2004-104B-3 Geography  
2004-104B-4 Political Science  
2004-104B-5 Psychology  
2004-104B-6 Sociology  
2004-104B-7 Urban and Community Studies  
2004-104C-1 Applied Mathematical Sciences/BA  
2004-104C-2 Applied Mathematical Sciences/BS  
2004-104C-4 Communication Sciences/Communication concentration  
2004-104C-5 Communication Sciences/Communication Disorders concentration  
2004-104C-7 Mathematics/BA  
2004-104C-8 Mathematics/BS  
2004-104C-9 Mathematics/Actuarial Science  
2004-104C-10 Mathematics/Statistics  
2004-104C-11 Physics  
2004-104C-12 Statistics  
2004-104D-2 Biological Sciences  
2004-104D-3 Coastal Studies  
2004-104D-4 Ecology and Evolutionary Biology  
2004-104D-5 Environmental Science  
2004-104D-7 Linguistics/Philosophy  
2004-104D-8 Linguistics/Psychology  
2004-104D-9 Molecular and Cell Biology  
2004-104D-10 Physiology and Neurobiology

---

## **2b. REVIEW OF proposals to change catalog copy for CLAS majors**

### **2004-104A-1 Change Major: American Studies**

Approved

Approved catalog copy

The American Studies Program at the University of Connecticut provides students with the opportunity to gain a critical understanding of the American experience while allowing individual students to define what aspects of that experience they would like to explore. Although our required courses focus largely on the United States, the field is now understood as comprising the study of issues and subjects from throughout the Western Hemisphere. Among the goals of the American Studies curriculum is to promote an awareness of complex cultural, political, and economic structures at the root of the social organizations that have existed throughout the history of what has come to be known as the "New World." Other areas of concentration may include, for example, the ways in which literary, musical, and visual artists have articulated cultural concerns, our changing understandings of the geography and ecology of the Western Hemisphere, or issues of cultural and ethnic diversity.

**Prerequisite:** 100-level "Introduction to American Studies"

**Core Courses: 15 Credits** (One course from I, II, III, IV, **and V** below.)

**I. One course from the following: HIST 210, 215, 238, 243, 244, 246, 249.**

II. ENGL 270 American Literature to 1880; or 271 American Literature since 1880

III. POLS 241 American Political Parties; or POLS 251 Law and Society; or POLS 252: Constitutional Law; or POLS 275 The Presidency and Congress; or ECON 203 Economic History of the United States

IV. One 200-level course that deals with Latin America, Canada, or the Caribbean.

**V. INTD/ENGL 265W Seminar in American Studies**

**Track Requirement:** 9 Credits

Students must choose a "Track" from the four American Studies tracks. They must take three 200-level courses from within this track.

The American Studies Tracks are:

1. History, Culture, and Society
2. Literature and the Arts
3. Economics, Political Science, and the Law
4. The Americas

The following are the courses that are included in each track.

**Track I – History, Culture, and Society**

ANTH 218, 226, 241, 242, 253, 254, 263, 270, 275; GEOG 239; HDFS 201, 248, 267; HIST 210, 215, 227, 233, 234, 237, 238, 239, 241, 242, 243, 244, 246, 247, 294; NRME 217; PHIL 228; SOCI 221, 235, 242, 240, 250, 252; WS 264, 266, 267, 268

**Track II – Literature and the Arts**

ARTH 253, 254, 256; DRAM 231, 251; ENGL 251, 252, 270, 271, 272, 274, 276, 277, 278

**Track III – Political Science, Economics, and the Law**

BLAW 275; COMS 238; ECON 203, 268; HDFS 274; HIST 235, 242, 248 249; JOUR 220; NRME 240; PHIL 226, 245; PHRM 208; POLS 207, 215, 217, 219, 221, 224, 241, 248, 251, 252, 253, 255, 260, 270, 274, 275, 276; SOCI 267

**Track IV – The Americas**

ANTH 221, 222, 227, 229; ARTH 276, 279; FREN 281; GEOG 255; HIST 275, 276, 280, 281, 282, 283, 285, 286; LAMS 275, 284, 290; POLS 235; SPAN 201, 202, 204, 294, 295, 296, 297

A number of these courses are cross-listed in the catalog, but in most cases they appear on this list only once. Many are offered as “W” courses, and some may have departmental prerequisites.

Other courses, such as “Special Topics” courses, may be used to fulfill American Studies requirements with the approval of the Director of American Studies. (If possible, students should seek such permission before taking the course. ) All courses must be taken for three credits.

The Core Courses may not be used to fulfill the 9-credit track requirement. A second core course from the same group, however, may be so used. Seminar in American Studies: 3 Credits (W)

This seminar will provide an in-depth study of a historical period, event, or cultural movement from an interdisciplinary perspective. Students will produce a substantial essay on a topic approved by the instructor.

**INTD/ENGL 265W Seminar in American Studies satisfies the Information Literacy Competency and “Writing in the Major” requirements.**

**Related Courses: 12 Credits**

Students will take four related courses. The approval of these courses as germane to the American Studies major will be left to the discretion of the advisor.

A minor in American Studies is described in the “Minors” section.

---

**2004-104A-2 Change Major: Classics and Ancient Mediterranean Studies**

approved

Approved catalog copy

The major in Classics and Ancient Mediterranean Studies allows students to pursue an interest in the Greek, Latin, and Ancient Hebrew/Biblical world. Students may choose to pursue a traditional, language-oriented (Greek or Latin) concentration in Classics or a concentration in Ancient Mediterranean Studies. Students who concentrate in Classics may take courses in Ancient Mediterranean Studies in addition to their language and literature requirements. Those who concentrate in Ancient Mediterranean Studies may also pursue some relevant language study (Greek, Latin, or Biblical Hebrew). Either concentration will lead to a major in Classics and Ancient Mediterranean Studies.

**Concentration in Classics.** Students must complete a minimum of 8 courses from the following:

A. At least two courses involving reading in Greek and/or Latin: CAMS 207, 208, 211, 212, 213, 214, 215, 221, 224, 225, 226, 227, 230, 231, 232, 293\*, 295\*, 298\*, 299\*.

\*May count toward major only with consent of advisor.

B. At least one writing course on Classical literature in English: CAMS 241W, 242W.

C. At least two other courses dealing with the ancient world CAMS 243, 244, 251, 252, 253, 254, 255, 256, 257, 293\*, 295\*, 298\*, 299\*. (These may be cross-listed under Art History, History, Judaic Studies, and Philosophy). JUDS/HEB 201 and INTD 294 may also be included.

\*May count toward major only with consent of advisor.

**Concentration in Ancient Mediterranean Studies.** Students must complete a minimum of 8 courses from the following:

CAMS 243, 244, 251, 252, 253, 254, 255, 256, 257, 293\*, 295\*, 298\*, 299\* .(These may have cross-listings under Art History, History, Judaic Studies, and Philosophy.) JUDS/HEB 201 and INTD 294 may also be included.

\*May count toward major only with consent of advisor.

To satisfy the Information Literacy competency, all students must take CAMS 241W or 242W. To satisfy the Writing in the Major requirement, all students must take CAMS 241W or 242W.

A minor in [Classics and Ancient Mediterranean Studies](#) is described in the [Minors](#) section.

---

### 2004-104A-3 Change Major: English

Approved

Approved catalog copy

To satisfy the English major, the student must present for the degree ten 200-level three-credit courses in this department. Courses elected in satisfaction of one of the following requirements will also satisfy one or more others, when course content warrants.

Five courses (Group A) must be 200-level English courses whose organizing principle is the study of literary works within a specific historical period: 205, 206, 220, 221, 222, 223, 226, 270, 271.

Four courses (Group B) must be 200-level English courses whose organizing principle is the sharply focused study of a literary genre, theme, movement, topic, school, or author: 200, 204, 210, 211, 212, 216, 217, 218, 219, 227, 230, 231, 232, 233, 234, 236, 237, 238, 239, 240, 242, 244, **261, 262**, 264, **265**, 266, 267, 268, 272, 274, 276, 277, 278, 279, 280, 281, 282, 283, 284, 285, 286, 287, 288, 289, 290, 291, 293, 295, 298, 299.

One course must be in Shakespeare.

At least three courses must focus upon literature written before 1800: 204, 205, 220, 221, 222, 230, 231, 232, 242, 244, 270. Others, such as 217, 219, 240, 264, **265**, 266, 267, 268, 279, 280, 281, 282, 283, 284, 291, 293, 295, 298, 299 may occasionally apply as approved by the

**Department.**

One course must focus upon literature that expresses the formation of diverse cultural identities: 218, 227, 233, 234, **261, 262**, 272, 274, 276, 277, 278, 285, 286, 287, 288, 289, 290. Others, such as 217, 264, **265**, 267, 268, 283, 284, 291, 293, 295, 298, 299 may occasionally apply as approved by the **Department.**

Any 200-level English course will count as the tenth course to fulfill the major.

**To satisfy the general education requirement for writing in the major students must pass one of the following English courses: 220W, 221W, 222W, 223W, 226W, 227W, 270W, 271W, 251W, 252W, 253W, 254W, 255W, 256W.**

**To satisfy the general education requirement for information literacy majors must pass one of the following English courses: 268W, 279, 280, 281, 282, 283, 284, 287, 288, 290.**

A minor in English is described in the “Minors” section.

---

#### **2004-104A-4 Change Major: French**

Edited and approved

Approved catalog copy

The French major requires a minimum of 30 credits in 200-level French courses and 12 credits in 200-level "related courses" from departments other than French. All majors must complete the following courses: FREN 211, 261W, 262W, 268W, 269 and either 257 or 258. Students may follow the French for the Global Community track or the French Cultural and Literary Studies track.

French majors pursuing the French for the Global Community track must complete 12 credits, distributed as follows:

FREN 215, 216, or 222 FREN 217 FREN 224 or 280

FREN 218 or 281

French majors pursuing the French Cultural and Literary Studies track must complete 12 credits, distributed as follows:

FREN 210, 223 or 224

FREN 220, 221, or 222

FREN 218, 230, 231, 232, 233, 234, 235, 280, or 281 FREN 272

Study Abroad in our Paris program is required for all French majors. Any of the above courses may be replaced, with advisor approval, by an appropriate FREN 293 course from study abroad in Paris.

**To satisfy the Writing in the Major and information literacy requirements, all majors must take FREN 261W, 262W, and 268W.**

A minor in French & Francophone Studies is described in the “Minors” section.

---

#### **2004-104A-5 Change Major: German**

Approved

Approved catalog copy

Students majoring in German have a choice between a concentration in German literature or German studies. For the concentration in German literature the following courses are required: 1) 233, 234; 2) three from among the following literature courses: 253W, 254W, 255W, 293 (on a literary topic), 296 (on a literary topic), and 298 (on a literary topic); 3) two from 200, 231, 232, 245, 246, 281W, 285, 290, 293 (on a non-literary topic), 296 (on a non-literary topic) and 298 (on a non-literary topic); and 4) one of the following courses taught in English: 251, 258, or 284W. (Only one course taught in English is allowed toward the literature major.)

For the concentration in German studies the following courses are required:

1) 233, 234; 2) either 251 or 258; 3) four from 200, 231, 245, 246, 281W, 284W, 285, 290, 293 (on a non-literary topic) and 296 (on a non-literary topic) and 298 (on a non-literary topic); 4) one of the following literature courses: 253W, 254W, 255W, 293 (on a literary topic), 296 (on a literary topic) and 298 (on a literary topic) (Only two courses taught in English are allowable toward the German studies major.)

**To satisfy the Information Literacy Competency requirement the following courses are required:**

**1) one of 233, 234; and**

**2) one of 253W, 254W, 255W, 281W, 284W; and**

**3) 246.**

**To satisfy the “Writing in the Major” requirement, all majors must take one of the following courses: 253W, 254W, 255W, 281W, 284W.**

**Eurotech:** In collaboration with the School of Engineering, the German Section offers Eurotech, a carefully structured five-year, double-degree program enabling students who have been admitted to the School of Engineering to earn both a B.A. in German and a B.S. in Engineering. The program includes German language courses specially designed to include engineering content, engineering courses partly taught in German, and a six-month internship in a German-speaking company. There is a special emphasis on environmental engineering and pollution prevention. Eurotech students may substitute GERM 220, 221, and 222 for one of the courses in category 3 required of majors in German literature; and for one of the courses in category 2 required of majors in German studies.

**Study Abroad in Austria and Germany.** The University of Connecticut sponsors a variety of programs in Salzburg, Regensburg and a number of universities in the State of Baden-Württemberg that allow students to follow their own concentration and interests. Students also have the possibility of work-study programs and internships.

A minor in German is described in the “Minors” section.

---

## **2004-104A-6 Change Major: History**

Approved

Approved catalog copy

The study of history aims at the understanding and disciplined reconstruction of past human activities, institutions, ideas, and aspirations in the light of present knowledge and in the hope of usefulness for the future. History belongs both to the humanities and to the social sciences. It is studied both for its own sake and for the light it throws on the present problems and future prospects of particular societies and of humankind in general.

A major in history in combination with work in foreign languages, philosophy, literature, and the social sciences provides a broad foundation for informed citizenship. History majors find employment in many fields of human endeavor from arts and business to public service and zymurgy. Specialization in history is especially valuable as pre-professional training for law, government, diplomacy, and journalism and for library, archival, and museum administration.

**Requirements for the Major in History:** Undergraduate majors are required to take at least 27 credits in 200-level courses, which must include one three-credit course from each of Groups A, B, and C, and two three-credit courses from Group D. All majors must take HIST 211 in the



semester following their declaration as majors, and all majors except Honors students must take HIST 297W in their senior year. Honors students should take in sequence 297W and 200W or 299 and 200W. With the consent of the undergraduate major's advisor, 300-level courses may be used to fulfill the distribution requirement. HIST 211 and 297W satisfy the Information Literacy Competency. HIST 200W or 297W satisfy the "Writing in the Major" requirements.

Group A - Ancient, Medieval, and Early Modern 200, 201, 203, 212, 213, 214, 216, 217, 218, 219, 220, 250, 251, 255, 257, 261, 267, 270, 271, 272, 273, 274, 292, 293, 295, 296, 297, 298, 299

Group B - Modern Europe 200, 201, 203, 206, 208, 209, 225, 228, 229, 252, 253, 254, 256, 258, 259, 262, 264, 265, 269, 270, 279, 291, 292, 293, 295, 296, 297, 298, 299

Group C - United States 200, 201, 206, 207, 210, 215, 227, 233, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 245, 246, 247, 248, 249, 253, 260, 268, 270, 278, 284, 292, 293, 294, 295, 296, 297, 298, 299

Group D - Africa, Asia, Latin America, and Middle East 200, 201, 204, 205, 221, 222, 223, 224, 226, 253, 270, 275, 276, 277, 278, 280, 281, 282, 283, 285, 286, 287, 288, 289, 290, 292, 293, 295, 296, 297, 298, 299

Advisor approval is necessary to determine where to place 200, 201, 270, 292, 293, 295, 296, 297, 298, and 299 in the distribution requirement (Group A, B, C, or D).

A minor in History is described in the [Minors](#) section.

---

#### **2004-104A-7 Change Major: Individualized Major**

Approved

#### **Approved catalog copy**

Students with a grade point average of 2.0 or higher may apply for an individualized major. The 36 concentration credits numbered 200 or above may come from two or more departments in the University. At least 18 of the credits shall come from departments of this College. Students must earn a grade point average of 2.5 or better in the 36 concentration credits. The student may include no more than 6 credits of independent study nor more than 12 credits of field work. All students with an approved individualized major plan of study must complete a capstone course as part of their concentration credits: they must register for INTD 295W (INTD 296W for honors students or students doing distinction projects) during their last academic year. (Double majors and additional degree students may meet the capstone course requirement by substitution if they register for a capstone course or thesis in the final year of their other major/degree.)

Students may submit proposals for admission to the individualized major once they achieve third semester status and may be admitted after completing three semesters of work (45 credits). The latest they may submit proposals is prior to beginning their final 30 credits of study. Internship, field work, research, or study abroad is recommended as part of the proposed plan of study. The proposed field of concentration must show coherence of subject matter or principle and have academic merit. For further information and application forms, see the Individualized Major website at: <http://www.imjr.uconn.edu/> or contact the Individualized Major Program Director at (860) 486-3631.

With respect to the Computer Technology competency requirement, the University's basic



entrance expectations are considered to be adequate for Individualized Majors in general. However, Individualized Majors are required to consider if more advanced Computer Technology competency is required for their major and, if yes, specify as part of their plan of study how they will achieve it.

To satisfy the Information Literacy competency, all majors must take INTD 295W (or INTD 296W). In addition, all majors must include one research methods or research course in their plans of study. (Double majors and additional degree students may choose to satisfy the Information Literacy competency outside the Individualized Major.)

To satisfy the Writing in the Major requirement, all students must nominate one other 200-level course in which they will write in a relevant academic discipline (where feasible, this course should be a W course) and, in addition, take INTD 295W (or INTD 296W). (Double majors and additional degree students may choose to satisfy the exit level Writing in the Major competency outside the Individualized Major.)

[Note from the Chair, Nov. 2, 2004: catalog copy for this major did not include the most recent version of language in the preceding paragraph regarding "Writing in the Major" as approved by the Individualized major steering committee on Oct. 12, 2004. Text indicated in magenta represents the corrected version that should included in catalog copy. TT]

---

#### **2004-104A-8 Change Major: Italian Literary and Cultural Studies**

Approved

Approved catalog copy

The major allows students to pursue a traditional concentration in Italian literary studies or a concentration in Italian cultural studies. Students who concentrate in Italian literary studies may take courses in Italian cultural studies in addition to their language and literature requirements. Those who concentrate in Italian cultural studies may also pursue relevant Italian literary studies.

**Concentration in Italian Literary Studies**

Students must complete a minimum of 8 courses (the equivalent of 24 credits) to be chosen among the following: ILCS 237, 238, 239, 240, 243, 244, 250, 251-252, 253, 254, 261, 262, 259. No more than 12 credits earned in Florence may count toward the major.

**Concentration in Italian Cultural Studies**

Students must complete a minimum of eight courses (the equivalent of 24 credits) from the following: A. Three 200 level Italian courses from the following: ILCS 255W, 256W, 258/258W, 260W, 237, 238, 243, 244, 250, 251-252, 253, 254, 261, 262, 259. Note that ILCS 239 and 240 may not apply to Group A. B. Two courses from the following: HIST 216, 267, 269, 271, 297. C. Three courses to be chosen from the following: ARTH 251, 272, 273, or MUSI 292, 213; or ENGL 278W Students must demonstrate proficiency in Italian at a level equivalent to ILCS 147.

**Study Abroad in Italy.** Students participating in the "Florence Study Program" may earn up to 30 credits during the academic year they spend in Florence; participants register at the University of Florence where they may take courses in any discipline. The program also offers courses designed exclusively for its participants and taught by Italian professors. No more than 12 credits

taken in Florence may count toward a major in Italian at this University.

To satisfy the Information Literacy competency, all students must take ILCS 255W, or 260W, or 258W. **To satisfy the Writing in the Major requirement, all students must take ILCS 255W, or 260W, or 258W.**

A minor in Italian Cultural Studies and a minor in Italian Literary Studies are described in the [Minors](#) section.

---

## **2004-104A-9 Change Major: Journalism**

Approved

Approved catalog copy

This department offers professional preparation for students who are planning careers in journalism. It also offers other students the chance to improve their writing, interviewing and research skills and to learn about the news media.

Students in writing courses are expected to produce work of professional quality and to publish that work when possible.

Students who major in journalism should also take related courses in history, economics, political science and other liberal arts disciplines as a sound preparation for news reporting. The department strongly urges students to complete a second major. Students also should gain professional experience before graduation, either through part-time jobs, the Co-operative Education Program or the department's internship program. Internships are available at newspapers, radio and television stations, magazines, public relations offices and political press offices.

In addition to satisfying the requirements of the College, majors must complete **24 credits in journalism at the 200s-level, including** JOUR 200W, 201W, 202, 220 and 230. JOUR 102 is a prerequisite for JOUR 202.

**A journalism education is, by definition, an education in writing and information literacy. A journalism major will fulfill the Writing in the Major Requirement and the Information Literacy Competency by completing the department's core courses (Journalism 200W, 201W, 202, 220 and 230).**

**Students will fulfill the Computer Technology Competency by (a) meeting the university's expectations in computer operation basics, word processing, presentation software, spreadsheets, database basics, graphics and multimedia, Internet basics and electronic communication, and (b) completing Journalism 230.**

**Journalism majors are advised to consult with their advisors about additional computer skills that may be helpful to them, based on individual career plans.**

Students must apply to the Journalism Department to become majors. They must do so by the end of the third full week of classes in the fall or spring semester. A student who is not accepted initially may reapply in subsequent semesters. Forms can be obtained in the Journalism Department Student Resource Center, Arjona 428.

Students must meet the following two requirements:

- 1) Successful completion of at least 39 credits. (Students who are members in good standing of the University Honors Program may apply after completing 23 credits at UConn.)
- 2) Cumulative GPA of at least 2.8 - or - successful performance on a timed writing exercise administered by the department. Applicants taking the test must show mastery of the fundamental tools of writing, including spelling, grammar and syntax.

The applicant's academic record and goals also will be considered.

---

### **2004-104A-10 Change Major: Latin American Studies**

Approved

Approved catalog copy

The major in Latin American Studies responds to a need in the New England region and nationally for a deeper understanding of the peoples and cultures of Latin America, its history and contemporary economic, social, and political problems, and its relations with the United States. Completion of the B.A. in Latin American Studies prepares the student to work in government, international organizations, business, journalism and communications, or to pursue graduate studies that lead to careers in research and teaching.

The Center for Latin American and Caribbean Studies administers the undergraduate major in Latin American Studies, a program of study leading to the B.A. degree. The major in Latin American Studies consists of a minimum of 36 credit hours of interdisciplinary course work built around 5 core courses (15 credit hours) as follows:

Core Courses

**Anthropology:** One course selected from ANTH 221, 222 or 227 or 229 .

**History:** One course selected from 281 , 282 , or 283 .

**Humanities:** One course in Latin American literature or art: SPAN 295 , 296 , 297 ; ARTH 277 , 278 , or 279.

**Political Science:** 235

**Latin American Studies:** LAMS 290W.

**Language Requirement**

Successful completion of two of Spanish: 278, 279, 290, or 291.

Students select the remaining courses (a minimum of 21 credit hours) needed to complete the major in consultation with an advisor, who will assure that the student's program is coherent and comprehensive.

Study Abroad. While study abroad is not mandatory, we strongly urge all Latin American Studies majors and minors to spend at least a Semester in Latin America. The University sponsors academic programs in Mexico at the Universidad de las Américas, Puebla, in the Dominican Republic, at the Pontificia Universidad Católica Madre y Maestra, Santiago de los Caballeros, at the University of Costa Rica in San José, Costa Rica, at the Pontificia Universidad Católica de Chile and the Universidad de Chile in Santiago, Chile and at the Universidad de Buenos Aires, Argentina. Students may go for either a semester or a full academic year. The

University also sponsors an academic year and a one-semester program in Brazil at the Universidade de São Paulo. For further information, contact the Center for Latin American and Caribbean Studies or the Study Abroad Office.

**Information Literacy and Writing in the Major competencies will be satisfied by completion of the core course LAMS 290W.**

A minor in Latin American Studies is described in the “Minors” section.

---

**2004-104A-11 Change Major: Maritime Studies**

Approved. See 2004--105 below under NEW BUSINESS.

---

**3. UNFINISHED BUSINESS**

**2004-91 Add: PHIL 314. Action Theory**

Approved

Approved catalog copy

**PHIL 314. Action Theory**

Examination and analysis of the concept of "action" and related concepts such as "agent" and "intention".

*3 credits, Seminar. Open to graduate students in philosophy.*

---

**2004-92 Cross-List: DRAM 274-275. Film Writing as ENGL 2XX-2XY. Film Writing**

Approved

Approved catalog copy

ENGL 2XX-2XY (Also offered as DRAM 274-275). Film Writing

Both semesters. Three credits each semester. Open only with consent of instructor. Theoretical and practical work in the content and form of the fiction scenario.

DRAM 274-275 (Also offered as ENGL 2XX-2XY). Film Writing

Both semesters. Three credits each semester. Open only with consent of instructor. Theoretical and practical work in the content and form of the fiction scenario.

---

**2004-95 Change: GEOG 204. Global Issues in Human Geography – title and description**

Approved

Approved catalog copy

GEOG 204. Introduction to Human Geography

First semester. Three credits.

Geographic perspectives on the relationships between human behavior/activities, and the physical, economic, and cultural environments.

---

#### **4. NEW BUSINESS**

##### **2004-105 Change Major: Maritime Studies (revised wording to allow additional disciplinary concentration)**

Approved (copy includes changes in competency statements from **2004-104A-11**)

Approved catalog copy

Water covers more than two-thirds of the Earth's surface and the majority of the human population lives within 50 miles of navigable waterways. The world's oceans and great riparian systems have provided the dominant medium for human economic and cultural exchange and the context for many of humanity's most dramatic stories, powerful technologies, and aesthetic and literary achievements.

Maritime Studies is an interdisciplinary major that embraces the liberal arts as the foundation for exploring humankind's critical and continually evolving connections with the world's waterways and watersheds. The Maritime Studies Program combines rigorous liberal arts training in recognized humanities and social science disciplines such as history, English, economics, political science, and anthropology with specialized courses, interdisciplinary seminars, and research and internship opportunities that focus on issues, traditions, and problems that influence life in maritime regions. A complement to the Marine Sciences Department Coastal Studies Program, Maritime Studies highlights the social and cultural side of the human/water relationship, but recognizes and explores the links between human activities and the composition and the condition of the coastal and marine environments.

Maritime Studies is a flexible but focused major that students may shape to meet a wide range of occupational and educational goals. Depending upon the track of studies selected, Maritime Studies students may prepare for a range of careers including those in the maritime service and heritage tourism sectors as well as for graduate study in maritime and public history, English, journalism, marine policy and cultural resource management, planning and regulation, education, law, or business. The Maritime Studies Program takes advantage of the UConn-Avery Point campus' unique Long Island Sound location and its many coastal and maritime educational resources and research programs including the UConn Sea Grant Institute, the National Undersea Research Center, the Long Island Sound Resource Center, and Marine Sciences Department. Significant internship and research opportunities for students are also available through agreements with regional institutions that include Mystic Seaport, the one of the world's premier maritime museums and research centers.

##### Major Requirements

##### Core Courses

Students are required to take the following Core Courses:

MAST 101 Introduction to Maritime Studies

MARN 135 The Sea Around Us

ENGL 237 Literature of the Sea

ECON 233 Economics of the Ocean

HIST 245 Atlantic Voyages

POLS 259 Maritime Law  
MAST 297W Maritime Studies Senior Research Seminar

**Students will satisfy “Writing in the major” and Information Literacy competency requirements as they complete core courses, especially MAST 297W.**

Disciplinary Concentration

**Students must take an approved four-course sequence of 200 level courses.** Disciplinary concentrations available at Avery Point include Political Science, History, English, Anthropology, and Economics. Students may pursue disciplinary tracks in other departments with the approval of the Maritime Studies Coordinator and their advisor.

Related Areas

Students must complete 12 credits in related areas. The Maritime Studies coordinator and the student's advisor will determine what courses are germane to Maritime Studies.

---

## **5. DEFERRED ACTION**

**The following proposals were referred back for revision**

2004-93 Add: ANTH 3XX. Qualitative Research Methods

2004-103 Change Minor: Linguistics

2004-104B-7 Change major in Urban Studies

2004-104D-2 Environmental Studies

---

## **6. ADJOURNMENT**

The meeting was adjourned at 5:35 PM.

Respectfully submitted

Jeremy Pressman