

College of Liberal Arts and Sciences

Committee on Curricula and Courses

Minutes of the Meeting of 11 October 2005

Approved 18 October 2005

Chair John Manning called the meeting to order in Room 162 of the Thomas Dodd Research Center at 3:34 PM.

Present: were Bloomfield, Paul, (PHIL), Buck, Ross, (COMM SC), Dashevsky, A., (SOC), ; Gajewski, Jon, (LING); Gallo, Robert, (PNB); Gross, David (for Leibowitz, MATH); Henning, Rob, (PSYCH); Hiskes, Ann, (Assoc. Dean); Manning, J, (Chair); McComniskey, Marita, (Wom. Stud.), Minkler, Lanse, (ECON); Noll, Ken, (MCB); Pressman, Jeremy, (POLS); Rawitscher, Geo., (PHYS); Rubega, Marg., (EEB); Shoemaker, Nancy, (HIST); Travis, Roger, (MCL); Turley, Hans, (ENGL); Vias, Alexander, (GEOGR); Worcester, Wayne, (JOURN).

Visitors Glaz, Sarah, (MATH); Hamilton, Doug, (PHYS); Ross, Steven (URBN).

1. Preliminaries

- a) George Rawitscher was appointed secretary for this meeting
- b) Minutes of 13 September '05 were approved.
- c) Chair's report: his approval in the interval of HIST 298 (proposal 2005-131); withdrawal of ANTH 298 (proposal 2005-129); return for more information on COMM/PRLS 298 (proposal 2005-138).

2. Old Business

a) Course renumbering:

Suggestions from several departments were mentioned, including the recommendation of the Undergraduate Council "to keep it simple." A motion (Shoemaker, Gross) meant as a reference point for the guidance of continuing departmental discussions, was approved as the expression of the committee's present inclination:

It is the sense of the committee that in all cases where present CLAS rules refer to a minimum requirement of '200-level courses' or 'courses numbered 200 and above,' the wording ought to be changed to '2000-level' or '2000 and above.' (E.g., the 45-credit rule would require '45 credits numbered 2000 or above; the field of concentration would demand 36 credits, all numbered 2000 or above.

The committee will revisit this matter as a hoped-for consensus among departments is achieved. Departments remain free to address this matter according to their own lights.

b) BS Degree, progress report.

The deliberations of the BS degree subcommittee, with Michel as chair, are not yet sufficiently far advanced to permit a useful report to the full committee. The chair will prompt further work by the subcommittee, in anticipation of full discussion later.

c) Staffing of cross-listed courses (see 12 September, appendix 1 c)

The earlier Motion H was replaced by a new motion (McComiskey, Turley), approved as follows:

That the scheduling and assignment of instructors for courses cross-listed in CLAS programs shall occur only with the continuing approval of the Heads or Directors of each of the programs under which the course is listed in the Undergraduate Catalog.

3. New Business: Departmental Course Proposals:

2005-118. Proposal to Add ECON 490

Approved catalog copy:

ECON 490. Graduate Seminar

Participation in departmental research seminars and presentation and discussion of original research projects.

1 credit, Seminar. May be repeated for credit.

[2005-119. Recertify W skill designation of GEOL 297W (Approved 13 September meeting)]

2005-120. Proposal to Add Math 104Q.

Approved catalog copy:

104Q. Introductory College Algebra and Mathematical Modeling.

Both semesters. Three credits. Five class periods. Not open for credit to students who have passed MATH 101, or any Q course. Strongly recommended as preparation for Q courses for students whose high school algebra needs reinforcement.

Basic algebraic notions and their manipulations, and the solution of multi-step problems from other disciplines. Topics include: lines, systems of equations, polynomials, rational expressions, exponential and logarithmic functions. Students will engage in group projects in mathematical modeling.

2005-121 Drop GEOG 358

2005-122 Drop GEOG 386

Both approved unanimously

2005-123 Proposal to Add GEOG 3xx

Approved catalog copy:

GEOG 5130. Transportation Geography

3 credits, Lecture open to graduate students in Geography and other with permission

Transportation rate establishment, transportation models for predicting transportation flows, impact of transportation on location of economic activities and planning of transportation facilities in cities.

2005-123b Add GEOG 2yy :

Approved Catalog Listing

GEOG 2xx. Transportation Geography

Either semester. Three credits. Recommended Preparation: GEOG 200.

Transportation rate establishment, transportation models for predicting transportation flows, impact of transportation on location of economic activities and planning of transportation facilities in cities.

2005-124 Add PHYS 127

Approved Catalog Copy

PHYS 127. Physics for the Health Sciences

Second semester. Three credits. Prerequisite: Math 112 and 113, or Math 115, or MATH 135. Not open for credit to students who have passed PHYS 123Q, 131Q, 132Q, 141Q, 142Q, 151Q, or 152Q.

Survey of the principles of physics and their application to the health sciences. Basic concepts of calculus are used. Examples from mechanics, electricity & magnetism, thermodynamics, fluids, waves, and atomic & nuclear physics.

2005-125 Add URBN 140: Action postponed for proposal revision and to permit consultation with certain departments.

2005-126 Change minor: Biomedical Engineering. Action postponed to permit consultation with certain departments

2005-127 Add JOUR 203

Approved Catalog Copy
JOUR 203. Literary Journalism

Either semester. Three credits. Prerequisite: Journalism 102 or JOUR200w. May be taken concurrently with JOUR200w. Worcester.

Critical survey embracing the diverse voices of literary journalism from the 17th century through the 21st.

2005-128. Change Journalism 230

Current Catalog Copy:

Journalism 230. Copy Editing I

Either semester. Three credits. Prerequisite: JOUR 201.

Editing for grammar, style and content, headline writing, introduction to basic newspaper design concepts.

Approved changed Catalog Copy:

Journalism 230. Copy Editing I

Either semester. Three credits. Prerequisite: JOUR 200W

Editing for grammar, style and content, headline writing, introduction to basic newspaper design concepts.

2005-129. Proposal to offer Anthropology 298 Special Topics

Proposal withdrawn in favor of offering as a variable topics course

2005-130 Proposal to: ADD NEW POLS 3XX

Approved Catalog Copy

POLS 3XX. Black Feminist Theory and Politics

Major debates at the core of black feminist theory, emphasizing the ways in which interlocking systems of oppression uphold and sustain each other in contemporary U.S. politics.
3 credits, Seminar.

2005-131 Proposal to offer a History 298 "Special Topics" Course:

Approved by the Chair

HIST 298. Teaching History through Film and Fiction.

Historical study of World War II and analysis of film and fiction as vehicles for teaching such material effectively.

2005-132 Proposal to Change JUDS 203/HEB203 and cross-list with HIST 202.

Current Catalog Copy:

HEB 203. The Holocaust

(Also offered as JUDS 203). Either semester. Three credits.

A discussion of the Holocaust to be preceded by an examination of the roots of anti-semitism and its effect upon the Jewish experience. Special emphasis will be given to the impact of the Holocaust on Jewish and Christian thought.

JUDS 203. The Holocaust

(Also offered as HEB 203). Either semester. Three credits.

A discussion of the Holocaust to be preceded by an examination of the roots of anti-semitism and its effect upon the Jewish experience. Special emphasis will be given to the impact of the Holocaust on Jewish and Christian thought.

Approved new Catalog Copy:

HEB 203. The Holocaust

(Also offered as JUDS 203 and HIST 202). Either semester. Three credits.

Origins, development, and legacy of the Holocaust. Topics include the history of modern European anti-Semitism, the creation of the Nazi state, the catalytic role of the Second World War, the actions and attitudes of the perpetrators, victims, and bystanders, and the diverse ways in which scholars and societies have dealt with the legacy of the Holocaust.

JUDS 203. The Holocaust

(Also offered as HEB 203 and HIST 202). Either semester. Three credits.

Origins, development, and legacy of the Holocaust. Topics include the history of modern European anti-Semitism, the creation of the Nazi state, the catalytic role of the Second World War, the actions and attitudes of the perpetrators, victims, and bystanders, and the diverse ways in which scholars and societies have dealt with the legacy of the Holocaust.

HIST 202. The Holocaust

(Also offered as HEB 203 and JUDS 203). Either semester. Three credits.

Origins, development, and legacy of the Holocaust. Topics include the history of modern European anti-Semitism, the creation of the Nazi state, the catalytic role of the Second World War, the actions and attitudes of the perpetrators, victims, and bystanders, and the diverse ways in which scholars and societies have dealt with the legacy of the Holocaust.

2005-133. Proposal to Add HIST 242: Postponed to next meeting.

2005-134. Proposal to Add HIST 263

Approved Catalog Listing

HIST 263: History of Southern Africa

Either semester. Three credits. Open to sophomores or higher. Vernal

Survey of Southern African societies with an emphasis on the socio-economic and political structure of indigenous societies, the imposition of colonial rule, gendered experiences of colonialism, colonial economies, the rise of nationalism and post-independence developments.

Proposals 2005-135, - through 2005 -142 were postponed until the next meeting

Respectfully submitted by G. Rawitscher