

**College of Liberal Arts and Sciences**  
**Committee on Curricula and Courses**  
**Minutes of the Meeting of 18 October 2005**  
**Approved 25 October 2005**

Chair John Manning called the meeting to order in Room 162 of the Thomas Dodd Research Center at 3:30 PM.

Present: Bifulco, Bob (Public Policy); Breen, Margaret, (Wom. Stud.); Buck, Ross, (COMM SC); Gajewski, Jon, (LING); Gross, David (for Leibowitz, MATH); Henning, Rob, (PSYCH); Hiskes, Ann, (Assoc. Dean); Linnekin, Jocelyn, (ANTHRO); Manning, J, (Chair); McComiskey, Marita, (Wom. Stud.), Michel, Bob, (CHEM); Noll, Ken, (MCB); Pressman, Jeremy, (POLS); Rawitscher, Geo., (PHYS); Rubega, Marg., (EEB); Shoemaker, Nancy, (HIST); Travis, Roger, (MCL); Turley, Hans, (ENGL); Vias, Alexander, (GEOGR);

Visitors: Sterling-Folker, Jennifer, (POLS); Miller, David, (PSYCH); Ross, Steven (URBN), Martinez, Sam & McBrearty, Sally (ANTH).

**1. Preliminaries**

a) Alexander Vias was appointed secretary for this meeting

b) Minutes of 11 October '05 were approved with minor changes.

c) Chair's report: his approval in the interval of

ADD COMM/PRLS 298 Special Topics (2005-138); ADD EEB 298 Special Topics (2005-151).

Sent back for changes: ANTH 298 Special Topics (2005-144)

d) Editorial changes: ENGL 201: number changed to ENGL 208 (Course approved in Spring 2005);

ADD POLS 229 to POLS Major and Minor (correcting clerical error of omission in materials approved 14 Oct 2003)

e) No report on Biomedical engineering minor revisions (2005-126)

## **2. New Business: Departmental Course Proposals:**

**2005- 125 Add URBN [140 and] 140W. Exploring Your Community  
(NOTE: URBN 140 proposal withdrawn; URBN 140W approved as revised)**

### **Final catalog Listing**

URBN 140W. Either semester. Three credits.

Various aspects of urban and community life emphasizing the interplay of social justice, diversity, individual and social well being. Explores theories, concepts, and methods in community studies. Includes a service learning component.

**2005-133. Proposal to Add HIST 242W Approved**

### **Final catalog Listing**

HIST 242W. Work and Workers in American Society

Either semester. Three credits. ENGL 105 or 110 or 111 or 250

Changes in work from the 17<sup>th</sup> through the 20<sup>th</sup> centuries. Workers' experiences, ideologies, and activities as shaped by gender, race/ethnicity/ region, occupation, and industry.

**2005-135. Proposal to Add HIST 2xxw/LAMS 2xxw: Returned to department revisions.**

**2005-136. Proposal to Add HIST 230W Approved**

### **Final catalog Listing:**

230W. American Environmental History

Either Semester. Three credits. Prerequisite: ENGL 105 or 110 or 111 or 250. Open to sophomores or higher.  
*Rozwadowski, Shoemaker, Woodward*

Transformations of the North American environment: the effects of human practices and policies, varying ideas about nature across cultures and time periods, and the rise of environmental movements.

**2005-137. Proposal to Change an Existing Course Approved**

**Final Catalog Listing:**

200W. Senior Thesis in History

Either semester. Three credits. Hours by arrangement. Open only to Honors students with consent of instructor and History Honors advisor. Prerequisite: HIST 211 and either HIST 299 or HIST 297W; ENGL 105 or 110 or 111 or 250.

**2005-138. Proposal to offer PRLS 298/COMM 298 Special Topics Approved**

Spring semester, 2006

Title of course: Soap Opera-Telenovela

Suggested Preparation: COMM 100.

**2005-139. Proposal to add INTS 193. Foreign Study**

**2005-140. Proposal to Add INTS 293. Foreign Study**

**2005-141. Proposal to Add INTS 299. Independent Study**

**These three proposals were returned to the originators for clarification of program status; INTS not now a recognized subject matter area.**

**2005-142 Proposal to Change an existing Major: Psychology Approved**

**Final catalog listing:**

The Psychology Department recommends that its majors take a broad selection of psychology courses and electives to obtain a well-rounded introduction to the science. The Department encourages students to participate in its research activities, including laboratory courses, research seminars, and independent study experiences.

The Department advises students planning to major in psychology to secure a background in the basic sciences and relevant social sciences, preferably before their junior year. Suggested courses include BIOL 102, 107, or 108; ANTH 106 or 220; and SOCI 107. If at all possible, majors should take STAT 110Q (or 100Q) by their third semester.

A maximum of seven 200-level transfer credits in Psychology may count toward the major upon approval of the Transfer Coordinator in Psychology.

Up to three credits of PSYC 297 or 299 can be used, and PSYC 294 cannot be used.

All Psychology Majors are required to take two introductory-level courses — General Psychology I 132 and either General Psychology II 133 or General Psychology II (Enhanced) 135 — followed by at least 25 200-level psychology credits, which are grouped as follows:

**Foundation:**

202Q or 202WQ

**Area I. Social, Developmental, Clinical, & Industrial/Organizational**

236, 240, 243, 245 or 245W, 268

**Area II. Experimental & Behavioral Neuroscience**

220, 221, 253, 254, 256, 257

**Area III. Cross Area (I and II)**

238, 246, 251, 259, 278, 291 or 291W

#### **Area IV. Advanced & Specialty**

##### **Lecture Courses:**

205 or 205W, 206, 239 or 239W, 241 or 241W, 248, 249 or 249W, 250, 255, 260, 269, 270 or 270W, 272, 275, 276, 280 or 280W, 281, 282 or 282W, 290, 295, 298

##### **Laboratory Courses:**

210W, 211W, 215, 232W, 242 or 242W, 244 or 244W, 263 or 263W, 267 or 267W

##### **Research:**

296W, 297, 299

After completing 132 and 133 (or 135), students must select one of our tracks for their major:

1. Bachelor of Arts: Standard
2. Bachelor of Science: Standard
3. Bachelor of Arts: Research Concentration
4. Bachelor of Science: Research Concentration
5. Bachelor of Arts: Honors
6. Bachelor Science: Honors

The requirements for each of these tracks are as follows:

##### **Bachelor of Arts: Standard**

25 PSYC credits, including:

- 202Q or 202WQ
- Two Area I courses
- Two Area II courses
- One Area III course
- Two other 200-level PSYC courses from any areas

12 related 200-level non-PSYC credits

**Bachelor of Science: Standard**

25 PSYC credits, including:

- 202Q or 202WQ
- Two Area I courses
- Two Area II courses
- One Area III course
- Two Area IV laboratory courses

12 related 200-level non-PSYC credits

**Bachelor of Arts: Research Concentration**

31 PSYC credits, including:

- 202Q or 202WQ
- Two Area I courses
- Two Area II courses
- 291 from Area III
- Two Area IV courses (lecture and/or laboratory)
- Three credits of Area IV research
- One other 200-level PSYC course from any area

12 related 200-level non-PSYC credits

**Bachelor of Science: Research Concentration**

31 PSYC credits, including:

- 202Q or 202WQ
- Two Area I courses
- Two Area II courses
- 291 from Area III
- Two Area IV laboratory courses
- One other 200-level PSYC course from any area

12 related 200-level non-PSYC credits

**Bachelor of Arts: Honors**

(Available only to students accepted into the University Honors Program)

31 PSYC credits, including:

- 202Q or 202WQ
- Two Area I courses
- Two Area II courses
- 291 from Area III
- Two Area IV courses (lecture and/or laboratory)
- 299 and 296W for Area IV research

12 related 200-level non-PSYC credits

### **Bachelor of Science: Honors**

(Available only to students accepted into the University Honors Program)

31 PSYC credits, including:

- 202Q or 202WQ
- Two Area I courses
- Two Area II courses
- 291 from Area III
- Two Area IV laboratory courses
- 299 and 296W for Area IV research (296W may be substituted for one of the laboratory courses. If substituted, student must take one other 200-level PSYC course from any area.)

12 related 200-level non-PSYC credits

Related 200-level non-psychology courses. At least 12 credits. Must be approved by advisor prior to registration. Because of content overlap, COMM 210 (Persuasion), EPSY 221 (Educational Psychology), and HDFS 202 (Human Development: Infancy through Adolescence) may not be used.

To satisfy the computer technology competency, all students must pass PSYC 202Q/202WQ. Other courses that will further enhance competency in computer technology include PSYC 210W, 232W, 244W, 263W, 267W, 296W, 297, and 299.

To satisfy the information literacy competency, all students must pass PSYC 202Q/202WQ. Other courses that will further enhance competency in information literacy include PSYC 132, 135, 210W, 232W, 244W, 263W, 267W, 296W, 297, and 299.

To satisfy the writing in the major requirement, all students must pass PSYC 202Q. Other courses that will further help students develop writing skills in psychological science are PSYC 205W, 210W, 232W, 239W, 241W, 242W, 244W, 245W, 263W, 267W, 270W, 280W, 282W, 291W, and 296W. For students who have taken PSYC 202Q rather than 202WQ, one or more of the above courses may be substituted with the permission of the Department Head.

There is a minor in Psychology. A minor in Neuroscience is offered jointly by the Psychology Department and the Physiology and Neurobiology Department. Both programs are described in the Minors section.

Psychology also offers a joint-major with the Department of Linguistics. The description of the Linguistics-Psychology major appears under Linguistics.

### **2005-143. Proposal to Change an existing Minor: Psychology Approved**

#### **Final catalog listing:**

## **Psychology**

All Psychology Minors are required to take two introductory-level courses — General Psychology I 132 and either General Psychology II 133 or General Psychology II (Enhanced) 135 — followed by at least 15 200-level psychology credits, which are grouped as follows:

#### **Foundation:**

202Q or 202WQ

#### **Area I. Social, Developmental, Clinical, & Industrial/Organizational**

236, 240, 243, 245 or 245W, 268

#### **Area II. Experimental & Behavioral Neuroscience**

220, 221, 253, 254, 256, 257

#### **Area III. Cross Area (I and II)**

238, 246, 251, 259, 278, 291 or 291W



#### **Area IV. Advanced & Specialty**

##### **Lecture Courses:**

205 or 205W, 206, 239 or 239W, 241 or 241W, 248, 249 or 249W, 250, 255, 260, 269, 270 or 270W, 272, 275, 276, 280 or 280W, 281, 282 or 282W, 290, 295, 298

##### **Laboratory Courses:**

210W, 211W, 215, 232W, 242 or 242W, 244 or 244W, 263 or 263W, 267 or 267W

##### **Research:**

296W, 297, 299

The requirements for the Minor in Psychology are as follows:

- 202Q or 202WQ
- One Area I course
- One Area II course
- Any two additional 200-level PSYC courses chosen from those listed in Areas I through IV.

No more than three credits of either 297 or 299 may be counted toward the minor. 294 cannot be used. Other than 202Q or 202WQ, the courses comprising the minor should be selected in consultation with the student's major advisor to form a coherent program relevant to the student's academic and/or career interests and objectives.

The minor is offered by the Psychology Department.

**2005-144. Proposal to offer an ANTH 298 "Special Topics" Course for Spring semester, 2006  
Returned to Dept for CV of instructor**

**2005-145 Proposal to Add HIST 1xx, 1xxW Approved**

**Final catalog Listing:**

**HIST 1XX. The Historian as Detective**

Either semester. Three credits.

Uses historical documents focusing on a single incident in the past to reconstruct what happened and why. Emphasizes development of historical research skills such as evaluating evidence, explaining cause and effect, and understanding events in their larger social, political, cultural, and economic contexts.

**HIST 1XXW. The Historian as Detective**

Either semester. Three credits. Prerequisite: ENGL 105 or 110 or 111 or 250.

Text as above.

**2005-146 Proposal to Add WS 255W Approved subject to appropriate editorial revision of the course description.**

**Final catalog listing:**

**WS 255 W Sexual Citizenship**

Either semester. Three credits. Naples

Sexuality as a significant axis of citizenship. How sexual citizenship differs in national, historical, and international contexts. How its different constructions influence such issues as welfare, adoption, marriage, and immigration.

**2005-147 Proposal to Change POLS 220 (Course title change only) Approved**

**Final catalog listing :**

**220. International Negotiation and Bargaining**

Second semester. Three credits.

Comparative study of foreign policy making. Use of computer-assisted simulation provides realistic experience in foreign policy decision making and international negotiation.

**2005-148 Proposal to Add a New POLS 2xx and Its W Variant Approved**

**Final catalog Listing:**

**POLS 2xx. Arab-Israeli Conflict**

Either semester. Three credits.

Political relations between Arabs and Israelis with an emphasis on war and diplomacy.

**POLS 2xxW. Arab-Israeli Conflict**

Prerequisite: ENGL 105 or 110 or 111 or 250

Text as above.

**2005-149 Proposal to Add ANTH 1XX W Anthropology through Film Approved**

**Final catalog Listing:**

**ANTH 1XX W Anthropology through Film**

Either semester. Three credits. *Martínez*.

An introduction to cultural anthropology, approached through the medium of ethnographic film. Particular attention is given to how films represent humans' varied beliefs and behavior.

**2005-150 Proposal to Change POLS 324 (Course title change only) Approved**

**Final Catalog Listing:**

**POLS 324: International Political Economy**

3 credits. Seminar.

Major problem areas in which politics, economics, and business intersect at the international level – trade, foreign investment, and monetary relations. The politics and mechanisms of U.S. foreign economic policy.

**2005-151 Proposal to Offer EEB 298 Special Topics Approved**

Title of course: Paleobiology

Second semester, 2006. Four credits. Three class periods, one three hour laboratory period. Prerequisite: One of the following: Biol 108, Geol 102, 103, 105. Not open to students who have taken Geol 250.

**2005-152 Proposal to Add EEB 2xx Approved**

**Final catalog Listing:**

**EEB 2xx: Animal Models and Human Evolution.**

Fall semester. Three credits. Prerequisite: Any one of the following: BIOL 102, 107 or 108 or ANTH 233, or consent of instructor. Open to sophomores. Goldman

Information from a variety of animal models will be used to evaluate and expand upon current hypotheses regarding the evolution of unique hominid traits such as consciousness, language, learning by imitation, an extended period of parental care, and a highly developed and complex social system.

**2005-153 through 2005-185 ANTH Proposals:**

**After substantial discussion, all docketed Anthropology proposals (below) were returned to the department for reconsideration and revision.**

**2005-153 Drop ANTH 303; 2005-154 Drop ANTH 258; 2005-155 Drop ANTH 278; 2005-156 Add ANTH 3481; 2005-157 Add ANTH 3483; 2005-158 Add ANTH 3501W; 2005-159 Add ANTH 3504;**

**2005-160 Add ANTH 3525; 2005-161 Add ANTH 3605; 2005-162 Add ANTH 4510; 2005-163 Add ANTH 4512; 2005-164 Add ANTH ???; 2005-165 Add ANTH 4515; 2005-166 Add ANTH 4517; 2005-167 Add ANTH 4581; 2005-168 Add ANTH 5xxx; 2005-169 Add ANTH 5yyy; 2005-170 Add ANTH 5503; 2005-171 Add ANTH 5504; 2005-172; Add ANTH 5510; 2005-173 Add ANTH 5512;**

**2005-174 Add ANTH 5513; 2005-175 Add ANTH 5517; 2005-176 Add ANTH 5524; 2005-177 Add ANTH 5525; 2005-178 Add ANTH 5zzz; 2005-179 Add ANTH 5602; 2005-180 Add ANTH 5603;**

**2005-181 Add ANTH 5604; 2005-182 Add ANTH 5605; 2005-183 Add ANTH 5606; 2005-184 Add ANTH 5609; 2005-185 Add ANTH 5610.**

**By: Alexander Vias, Secretary *pro tem***

