

**College of Liberal Arts and Sciences  
Committee on Curricula and Courses**

**Minutes of the meeting of October 17, 2006**

[Approved 24 October 2006]

Chair John Manning called the meeting to order at 3:30 PM in Room 162 of the Dodd Research Center.

Present: Buck, Ross (COMS); Caner, Dan (HIST); Clark, Austen (PHIL); Cromley, Robert (GEOG); Dautrich, Ken (PP), Dudas, Jeff (POLS); Fairbanks, Hap (ENGL); Gajewski, Jon (LING); Goldman, Jane (HDFS); Hamilton, Doug (Assoc. Dean, CLAS); Henning, Robert (PSYC); Leibowitz, Gerald, (MATH); Linnekin, Jocelyn (ANTH); Michel, Bob (CHEM); Rawitscher, George (PHYS); Rockwell, Richard (SOCl); Travis, Roger (MCL); Worcester, Wayne (JOUR).

Visitors: Farrar, Kirstie (COMS); Franklin, Wayne (AMST)

**1. PRELIMINARIES**

- a. Jon Gajewski was appointed secretary for this meeting.**
- b. The Minutes of the October 10, 2006 meeting were approved**
- c. Report of approvals by chair during the interval: None.**
- d. Chair's report:**

**Interdepartmental & Interdisciplinary Courses; Cross-listing.** Further concerns expressed regarding approval, staffing and ownership of interdisciplinary courses not approved by this committee. Relationship of CLAS C&C and INTD committee in question.

**On-line Courses.** J. Linnekin, chair of on-line courses subcommittee, brought to committee's attention a newly-developed three-step procedure for development of on-line courses. She will convene her committee.

**Motion to amend committee action of 11 October 2006, Policy concerning offering & staffing of cross-listed courses (revision required):**

**Present policy text:** a. In scheduling courses cross-listed with one or more CLAS programs, the course should normally be offered under all catalog subject headings for the course and, whenever possible, in consultation with the Directors or Heads of all subject areas under which the course is listed in the catalog.

b. Instructors for cross-listed courses will be assigned only with the prior approval of the Heads or Directors of all subject areas under which the course is listed in the catalog. Once an instructor is on a joint "approved" list, he/she may be hired subsequently without seeking further approval. (C&C Committee minutes, 11 October 2005).

**Proposed policy text** (changes to paragraph a only; paragraph b to stand as is):

a. In scheduling courses cross-listed with one or more CLAS programs, the course must be offered under all catalog subject headings for the course and in consultation with the Directors or Heads of all subject areas under which the course is listed in the catalog. Exceptions to this policy may be granted in exceptional circumstances by the Dean of CLA&S. **Approved unanimously**

e. Report of W subcommittee: None

f. BS Degree: Report: None

## 2. DEPARTMENTAL COURSE PROPOSALS

### a. Departmental Course Proposals postponed from October 10 meeting.

#### 2006-90 Proposal to Change the URBN Major: APPROVED

##### Urban and Community Studies

The undergraduate major in Urban and Community Studies is an interdisciplinary program in the College of Liberal Arts and Sciences with a focus on educating citizens on the multiple dimensions of urban and community life and preparing students for careers in public and community service as well as graduate study in social work, public administration, law, public health, or other related areas.

The major has three parts. First, students receive a broad education in the study of cities, suburbs, neighborhoods and communities through core courses in three fields drawn from Economics, Geography, History, Political Science, Public Policy, Sociology, and [URBN 248](#). Second, students acquire a solid foundation in analytical techniques such as statistical analysis, survey research, geographic information systems, qualitative methods, or archival research. Finally, students take three additional electives in order to broaden their academic training or to develop a deeper specialization in selected areas.

##### Requirements of the major.

1. [URBN 230](#)

2. Three of the following with no more than one per department (cross-listed courses count towards the non-URBN department): [ECON 221, 223](#); [GEOG/URBN 233](#), [GEOG 274](#); [HIST/URBN 241](#); [HIST 246, 247](#); [POLS 260](#) or [PP 260](#); [POLS/URBN 263](#); [PP 277](#); [SOC/URBN 280](#), [SOC 284, 285](#); [URBN 248](#).

3. One of the following: [ECON 217](#); [GEOG 242, 246](#); [POLS 291](#); [PP 220](#); [SOC 205](#); [STAT 201](#); [URBN 220](#).

4. Three additional courses selected from group 2, group 3, or the following list: [ECON 220, 253](#); [ECON/URBN 259](#), [GEOG 280](#); [HIST 238, 260, 278, 294](#); [HDFS 201, 274, 276](#), [INTD 211](#); [POLS 248, 249, 274, 276](#); [PP 223, 274](#); [SOC 235, 248](#), [SOC/URBN 281](#), [SOC 283](#); [URBN 232](#) or [INTD 212](#); [URBN 290, 295, 298, 299](#).

In order to assure a breadth of experience, students are encouraged to take courses which include content in each of the following areas: change over time, structural and spatial dimensions, diversity, power and decision-making, and political and social processes. One unique option for students is to enroll in the 15 credit Urban Semester Program, which provides major credit for two courses [INTD 211](#) and [212](#).

Students interested in pursuing a program in Urban and Community Studies are advised to complete 100-level courses in the social sciences which are prerequisites for courses in Urban and Community Studies. These include, but are not limited to, [GEOG/URBN 130](#), [ECON 112](#), [POLS 173](#), [SOC 107](#), [SOC 115](#), and [STAT 100/110](#). They should also plan on enrolling in [URBN 230](#), which is open to sophomores, as soon as possible.

The writing within the major requirement can be met by taking any of the following courses: [GEOG 280W](#), [HIST/URBN 241W](#), [POLS/URBN 263W](#), [PP 223W](#), [SOC 248W](#), [SOC/URBN 280W](#), [SOC/URBN 281W](#), [SOC 283W](#), [URBN 230W](#), [290W](#) or any 200-level W course approved for this major. Students should be aware, however, that availability of specific W courses varies by campus. The information literacy requirements are met by successfully completing [URBN 230](#).

A minor in Urban and Community Studies is described in the [Minors](#) section.

**2006-91 Proposal to Add URBN 2XX: TABLED for revision and further consideration of academic merit.**

**2006-107 Proposal to Offer AASI “Special Topics” Course: POSTPONED at dept's request.**

**2006-109 Proposal to Cross-List ENGL 165/INTD 165 with HIST 165: APPROVED**

INTD 165. Introduction to American Studies. (Also offered as ENGL 165 and HIST 165.) First semester. Three credits. Not open to students who have passed INTD 276.

What is an American? A multi-disciplinary inquiry into the diversity of American societies and cultures. CA 4.

ENGL 165. Introduction to American Studies. (Also offered as INTD 165 and HIST 165). First semester. Three credits. Not open to students who have passed INTD 276.

What is an American? A multi-disciplinary inquiry into the diversity of American societies and cultures. CA 4.

HIST 165. Introduction to American Studies. (Also offered as INTD 165 and ENGL 165.) First semester. Three credits. Not open to students who have passed INTD 276.

What is an American? A multi-disciplinary inquiry into the diversity of American societies and cultures. CA 4.

**2006 - 110 Proposal to Cross-List ENGL 265W/INTD265W with HIST 2xx: APPROVED**

INTD 265W. Seminar in American Studies. (Also offered as ENGL 265W and HIST 265W.) Second semester. Three credits. Prerequisite: ENGL 105 or 110 or 111 or 250.

An in-depth study of an event, historical period, or cultural production from an interdisciplinary perspective.

ENGL 265W. Seminar in American Studies. (Also offered as INTD 265W and HIST 265W.) Second semester. Three credits. Prerequisites: ENGL 105 05 110 or 111 or 250.

An in-depth study of an event, historical period, or cultural production from an interdisciplinary perspective.

HIST 2xxW. Seminar in American Studies. (Also offered as INTD 265W and ENGL 265W.) Second semester. Three credits. Prerequisites: ENGL 105 or 110 or 111 or 250. Cygan, Gross, McKenzie

An in-depth study of an event, historical period, or cultural production from an interdisciplinary perspective.

**2006 - 112 Proposal to Change CHEM 124Q: APPROVED**

Chem 124Q Fundamentals of General Chemistry I

Either semester. Four credits. Three class periods and one 3-hour laboratory period. Not open to students who have passed CHEM 127Q, 129Q, or 137Q. Recommended preparation: MATH 101 or equivalent.

This course....

**2006 - 113 Proposal to Change CHEM 125Q: APPROVED**

Chem 125Q Fundamentals of General Chemistry II

Either semester. Three credits. Prerequisite: CHEM 124Q. Two class periods and one 3-hour laboratory period. Open by consent of instructor for only 1 credit to students who have passed CHEM 127Q, 129Q, or 137Q. Not open to students who have passed CHEM 128Q, 130Q, or 138Q.

Follows CHEM 124Q....

**2006 - 114 Proposal to Change CHEM 127Q & 128Q: APPROVED**

Chem 127Q-128Q General Chemistry

Either semester. Four credits. Three class periods and one 3-hour laboratory period. Students who have passed CHEM 122 will receive only 2 credits for CHEM 127 but 4 credits will be used for calculating the GPA. Chem 127 is not open....

**2006 - 114 Proposal to Change CHEM 243: APPROVED**

Chem 243 Organic Chemistry

Either semester. Three credits. (Two credits for students who have passed CHEM 141.) Prerequisite: CHEM 126 or 128 or 130 or 138; of these, CHEM 126 may be taken concurrently with CHEM 243. Introduction...

**2006 - 116 Proposal to Change GEOG 301: APPROVED**

GEOG 301. Fundamentals of Geographic Information Science

3 credits. Lecture.

Introduction to the theory and methods for representing, acquiring, storing, manipulating, displaying, and analyzing geographic features in relation to the surface of the earth.

**2006 - 117 Proposal to Cross List SCI 103 with AMST 103: TABLED**

**2006 - 118 Proposal to Add JOUR 2XX: TABLED**

**2006 - 119 Proposal to Change an JOUR 245: TABLED**

**2006 - 120 Proposal to Senate to add MATH 108QC to GE Content Area 3: APPROVED**

Math 108QC. Mathematical Modeling in the Environment. Either semester. Three credits. Recommended preparation: MATH 101, 104 or the equivalent. A solid background and good performance in high school algebra are highly recommended.

An interdisciplinary approach to environmental issues, such as: ground water contamination, air pollution, and hazardous materials handling. Emphasis on mathematical models, social and ethical implications, and physical and chemical principles. Includes a spreadsheet program for water and air pollution data; a computer modeling package to analyze hazardous materials emergencies; creative use of the internet and field research. CA3.

**2006 - 121 Proposal to Change HDFS 296H -- add W: APPROVED**

HDFS 296HW Honors Thesis. Either semester. Three to six credits. Hours by arrangement.

Prerequisite: Open only with consent of instructor to students in the Honors Program. Student must have a thesis advisor and have an approved thesis topic.

Individual study with student's honors thesis supervisor for the purpose of writing the honors thesis.

**2006 - 122 Proposal to Cross List SPAN 294 with PRLS 294: TABLED**

**2006 - 123 Proposal to Add COMM 235: APPROVED**

COMM 235 [4035 under new numbering system to be implemented in 2007]. Advanced Study of Media Effects: Sex, Drugs and Rock N Roll.

Spring Semester. Three Credits. Prerequisite: COMM 100. Farrar, Kirstie.

Contentious topics in current media effects research, and their theoretical implications. Topics include, but are not limited to, sexual content on television, pornography, alcohol on television, video games, and media impact on body image.

**b. New Departmental Course proposals**

**Consideration of items 2006 - 124 through 2006 - 151 postponed until next meeting.**

**4. Adjournment at 5:40pm**

**Jon Gajewski, secretary pro tem**