

**College of Liberal Arts and Sciences
Committee on Curricula and Courses**

Minutes of the meeting of 12 December 2006

[Approved 18 January by canvass]

Chair John Manning called the meeting to order in Room 162 of the Thomas Dodd Research Center at 3:30 p.m.

Present: Caner, Daniel (HIST); Clark, Austen (PHIL); Cromley, Robert (GEOG); *Dudas*, Jeffrey (POLS); Fairbanks, A. Harris (ENGL); Gajewski, Jon (LING); Gallo, Robert (PNB); Goldman, Jane (HDFS); Hamilton, Doug (Assoc. Dean, CLAS); Henning, Robert (PSYC); Leibowitz, Gerald, (MATH); Michel, Robert G. (CHEM); Noll, Kenneth (MCB); Rawitscher, George (PHYS); Rockwell, Richard (SOCL); Travis, Roger (MCL); Worcester, Wayne (JOUR).

Visiting: Musiek, Frank (Communication Disorders); O'Neill, Rachel (Molecular and Cell Biology).

1. PRELIMINARIES

a. Gerald Leibowitz was appointed secretary pro tem.

b. The minutes of the 14 November 2006 meeting were approved.

c. The chair reported approvals during the interval for LING 298 (2006-186); HIST 298 (2006-196, Genocide); and HIST 298 (2006-198, Russian Revolutions).

d. Extracollegiate course offerings and related issues.

Dean Hamilton's report: A meeting concerning INTD courses, especially their approval process, took place recently with representatives of the dean's office in CLAS, the chair of the Senate Scholastic Standards Committee and other interested parties in attendance. Vice Provost Veronica Makowsky has called a meeting for Monday, December 18, 2006 to pursue the issues. Rockwell commented and asked a question about the role of the faculty in the creation of courses at the University. Manning gave a brief history of universities' offering of courses for credit, and he also spoke on related recent events.

e. Report of W subcommittee.

The recent preliminary report was discussed. Fairbanks argued that the W subcommittee should make a number of specific calls for action rather than leaving all such to the proposed Writing Council. Henning responded on behalf of the subcommittee.

f. The following resolution (m: Michel/ s: Gallo) was moved and approved, although not unanimously: **The Committee on Curricula and Courses advises the faculty of the College of Liberal Arts and Sciences to extend the moratorium on the third required W-course through commencement in August 2009.**

g. Hamilton distributed a document concerning a proposal to institute a **cross-college double major**, with the current emphasis on making it possible for students to earn a degree with one major in Education and the other in a CLAS program. He noted that the deans of the Neag School, Richard Schwab, and of CLAS, Ross MacKinnon, had recently made a presentation to the Council of Deans in favor of this proposal. Discussion ensued, concerned mainly with the many technical details that would need to be worked out. No resolution in favor or against the double major idea was raised.

h. Report of the BS degree subcommittee.

Comment was invited upon this report, introduced last month (for the full text, see Attachments to the 14 November meeting). After comments by subcommittee chair Michel, further to last month's brief discussion, Rawitscher gave two presentations he explained the Physics faculty's rejection of the

proposal, and then offered a personal view in favor. After discussion, the following motion was approved:

The Committee on Curricula and Courses approves the substance of the report of the subcommittee on the Bachelor of Science degree. The chair will appoint a committee to rewrite the substance of the proposal in statutory language, and the committee will vote on the formal proposal at its next meeting. Because of the proposed expansion of the B.S. degree offerings, it was agreed that if approved by this committee, the new system would be brought for consideration to a meeting of the full College faculty.

2. DEPARTMENTAL COURSE PROPOSALS

- a. **Departmental Course Proposals postponed from October 24. Although some proposals were considered out of docket sequence as a courtesy to guests, the following actions are reported in docket sequence to facilitate archival reference.**

2006 - 91 Proposal to Add URBN 2xx: Deferred to next semester by chair.

2006 - 107 Proposal to offer AASI 298 "Special Topics" Course: Deferred.

2006 - 117 Proposal to Cross List SCI 103 with AMST 103: Deferred.

2006 - 143 Proposal to Cross-list URBN 220: Deferred.

2006 - 151 Proposal to Add ENGL 1XX : re-docketed as 1006 - 191, below)

2006 - 155 Proposal to Add MCB 1YY: Approved after editing.

Final catalog listing:

MCB1YY (MCB1400) Honors Core: The Genetics Revolution in Contemporary Culture

Second Semester. Three credits. Open only to freshmen and sophomores in the Honors Program. *R. O'Neill, M. O'Neill.*

Exploration of the use of genetics concepts in popular culture. Topics include genetic analysis, genetic engineering, cloning and DNA forensics as represented in media including news, film, literature and art. Discussion includes influence on society, attitudes towards science, domestic and foreign policy as well as medical practice and law.

2006 - 170 Proposal to Change SOCI 207QC: (postponed to spring per dept request)

2006 - 171 Proposal to Add ENGL 235W: Approved.

Final catalog listing:

ENGL 235W/3235W. Reading the American City

Either semester. Three credits. Prerequisite: ENGL 110 or 111 or 250.

The role of urban environments in American literature. Topics may include the literary representation of cities over time along with their impact on the psychological formation of characters and on family, romantic, and social relationships in urban settings.

2006 - 172 Proposal to offer ENGL 298, Special Topics, Spring 2007. Topic: Toni Morrison and Spike Lee. Approved.

2006 - 174B (replaces 174A) Proposal to add cross-listed courses GEOG 1XX = GEOL 1XX (1XXX in the new course numbering scheme): Approved.

Final catalog listings

GEOG 1xxx (also offered as GEOL 1xxx). Global Change and Natural Disasters

Either semester. Three credits. Climate change, global warming, natural hazards, earth surface processes, and the impact these have on human populations in the past, present and future.

GEOL 1xxx (also offered as GEOG 1xxx). Global Change and Natural Disasters

Either semester. Three credits. Climate change, global warming, natural hazards, earth surface processes, and the impact these have on human populations in the past, present and future.

2006 - 175 Proposal to Change the SPAN Minor: Approved.

Final catalog listing:

SPANISH

Students wishing to complete a Minor in Spanish are expected to take at least 18 credits of upper-division Spanish courses. Students must earn a C (2.0) or better in each course. The requirements are:

- a) One course in composition: SPAN 278, 278W, 280, 291, or 291W.
- b) One introductory course: SPAN 220 (Introduction to Literary Study) or 288 (Spanish Communicative Grammar)
- c) One from each group and one additional from any group:

GROUP 1 (Literature): SPAN 202, 207, 208, 220, 223, 224, 225, 226, 281, 282, 289, 292W, 293, 294, 295, 296, 297.

GROUP 2 (Culture): SPAN 200, 201, 204, 205, 206, 207, 208, 209, 214, 219, 250, 254, 289, 292W, 293.

GROUP 3 (Language and Communication): SPAN 204, 210, 223, 270, 278, 278W, 279, 280, 288, 289, 290, 291, 291W, 292W, 293.

Variable subject courses (such as 202, 204, 207, 208, 223, 289, 292W, 293) and study abroad courses may be applied to any of the three groups as determined by course content and with advisor's prior consent. A single course cannot satisfy more than one requirement from categories a, b, and c, nor can a single course be applied to more than one group of courses as described in category c. AP credits may not be counted toward the minor. A maximum of 6 credits may be used from Study Abroad (SPAN 293).

The revised plan of study for the minor will read

Minor in Spanish 2006-
College of Liberal Arts and Sciences
Minor Requirements

The Minor in Spanish requires at least 18 credits in upper division Spanish courses. All of the courses below require Spanish 181, 182, 183, 184 or the equivalent, as prerequisites, but these courses do not count towards the Minor.

During the beginning of the last semester before graduation you should submit one copy to your major advisor, and one copy to the Registrar when you submit your final plan of study.

Completion of a minor requires that a student earn a C (2.0) or better in each of the required courses for that minor.

18 credits required:

a) One language and writing course from SPAN 278, 278W, 280, or 291W _____

b) One introductory course: SPAN 220 or 288 _____

c) One from each group and one additional from any group.

GROUP 1 (Literature): SPAN 202, 207, 208, 220, 223, 224, 225, 226, 281, 282, 289, 292W, 293, 294, 295, 296, 297. _____

GROUP 2 (Culture): SPAN 200, 201, 204, 205, 206, 207, 208, 209, 214, 219, 250, 254, 289, 292W, 293. _____

GROUP 3 (Language and Communication): SPAN 204, 210, 223, 270, 278, 278W, 279, 280, 289, 290, 291W, 288, 292W, 293. _____

Additional one _____

Variable subject courses (such as 202, 204, 207, 208, 223, 289, 292W, 293) and study abroad courses may be applied to any of the three groups as determined by course content and with advisor's prior consent. A single course cannot satisfy more than one requirement from categories a, b, and c, nor can a single course be applied to more than one group of courses as described in category c. AP credits may not be used toward the minor. A maximum of 6 credits Study Abroad may be used toward the minor.

Name of the student (please print) _____
student ID _____ catalog year _____

I approve the above program for the (B.A. or B.S.) Minor in Spanish

Advisor's signature _____
Dept. of Modern & Classical Languages, Spanish Section Minor Advisor

advisor's signature department date

name of major advisor _____
or
major department head _____

2006 - 176 Proposal to Change FREN 169. Approved after editing.

Final catalog listing:

FREN 169. French Modernity.

Either semester. Three credits. Conducted in English.

Texts reflecting France's emergence and status as a modern nation. France as an "exceptional culture" based on principles of universalism and inclusion. CA 1. CA 4-INT.

2006 - 177 Proposal to add MCB 2XXW (new numbering MCB 4994W): Approved after editing.

Final catalog listing:

MCB 2XXW. (MCB4994W) Honors Undergraduate Seminar

Either semester. Two credits. Open to honors students; non-honors students require consent of instructor. Prerequisite: ENGL 110 or 111 or 250 and at least one 200 level MCB course. May be repeated for credit with a change of topic.

Students will attend six to eight research seminars and write papers about the topics presented in each seminar. Students will be introduced to electronic journal databases and their uses.

2006 - 178 Add COMM 216: Action postponed.

2006 - 179 Add COMM 316: Action postponed.

2006 - 180 Add COMM 391: Action postponed.

2006 - 181 Add COMM 395: Action postponed.

2006 - 182 Change the COMM Major: Revised proposal re-docketed as 2006-199.

2006 - 183 Add HIST 1XX: Revised proposal re-docketed as 2006-195.

2006 - 184 Proposal to Add HIST 5XXX: Approved.

Final catalog Listing

HIST 5xxx. Race and Science

3 credits. Seminar. Consent of instructor required

Historical examination of the interplay between concepts of race and scientific naturalism as they emerged in the eighteenth, nineteenth, and twentieth centuries. Attention also paid to political and social contexts.

2006 - 185 Proposal to Drop HIST 234: American Thought and Society Since the Late Nineteenth Century. Approved.

2006 - 186 Proposal to Offer LING 298, Special Topics, Spring 2007. Topic: Cultural and Linguistic Variation in the Deaf Community (approved by chair).

2006 - 187 Revised Proposal to Change the URBN Major: Action postponed.

2006 - 188 Proposal to Add CDIS 4XX: Approved.

Final catalog listing:

CDIS 4XX . The Vestibular System: Clinical Aspects

4 credits. Lecture. Open to graduate students in Audiology, others with permission.

Anatomy, physiology and functional assessment of the vestibular system including instrumentation, procedures, and interpretation of clinical tests. Hands-on laboratory exercises included.

2006 - 189 Proposal to Change the Title of CDIS 250: Audition. Returned to department with recommendation and a question: (i) add a line about anatomy to the course description; (ii) would PHYS 107 (Physics of Music) be suitable as recommended preparation or prerequisite for this course?

2006 - 190 Add ENGL 149W: Action postponed.
2006 - 191 Change the ENGL Major: Action postponed.
2006 - 192 Change PHYS 127: Action postponed.

b. New departmental proposals

2006 - 193 Change the PNB Major: Action postponed.
2006 - 194 Add ENGL 213: Action postponed.

2006 - 195 Add HIST 1XX: Approved after editing.

Final catalog listing:

HIST 1XX. East Asian History Through Hanzi Characters

Either semester. Three credits. East Asian history taught through analysis of select "hanzi" (Chinese ideographic symbols), focusing on their changing meanings and institutional manifestations in different regions over time. *G. Wang*

2006 - 196 Offer HIST 298, Special Topics, Spring 2008. Topic: Genocide after the Second World War. (approved by chair; final examination rule to be observed)

2006 - 197 Add EEB 350: Action postponed.

2006 - 198 Offer HIST 298, Special Topics, Spring 2007. Topic: The Russian Revolutions, 1905 and 1917. (approved by chair; final examination rule to be observed)

2006 - 199 Change COMM (CDIS) Major: Action postponed.

2006 - 200 Add COMM 281: Action postponed.

2006 - 201 Change GEOG Requirements (Graduate): Approved

Final Catalog Listing:

The Department of Geography offers a program leading to the M.A. and Ph.D. degrees. The master's program provides study of the theory and methods of analysis of human and physical features of the earth's surface. Students take a small number of core courses in research methods and design, and select an area of specialization for the remainder of their course work. Examples of common specializations include GIScience and computer graphics, geomorphology, environmental management and planning, and urban and regional analysis. Other specializations in areas of the faculty's expertise are possible. Students, working with their advisors, have a good opportunity to select courses which best fit their intellectual interests and professional needs.

Candidates for the M.A. in Geography may pursue either Plan A, completion of 25 credits of course work (including no more than six credits of independent study/research), six credits of Thesis Research (Geog 395), and a thesis, including its oral defense; or Plan B, completion of thirty one credits of course work (including no more than six credits of independent study/research), a scholarly research paper, and a comprehensive final examination assessing mastery of the field and the ability to integrate the knowledge acquired. All M.A. students must complete a core curriculum that includes: one methods course, either GEOG 301 (Fundamentals of GIScience) or GEOG 342 (Spatial Data Analysis); GEOG 311 (Research Design); and the one credit Proseminar (GEOG 310). Students with an exceptional background may, with the approval of their advisor, replace the methods course with an alternative advanced methods course.

The Ph.D. in Geography requires a minimum 35 credits of course work (including no more than six credits of independent study/research) beyond the Master's degree, along with the completion and defense of a dissertation. All Ph.D. students must complete a core curriculum that includes: one methods course, either GEOG 301 (Fundamentals of GIScience) or GEOG 342 (Spatial Data Analysis); GEOG 311 (Research Design); and GEOG 413 (Development of Geographic Thought). Students who obtained their M.A. in Geography at UConn, or those with an exceptional background may, with the approval of the their advisor, replace parts of the required core with other Geography or related courses. Other required courses for the Ph.D. include two 400 level Geography seminars (not including GEOG 413), a one-credit teaching practicum course (GEOG 415), a one credit Proseminar course (GEOG 310), and at least six credits of course work from a related field outside the department.

As the student completes the required coursework, a general examination with both written and oral sections is administered. Doctoral degree students must also submit and present a dissertation proposal for approval by the department, and defend the finished dissertation in a departmental colloquium.

The Department recommends that applicants for admission to the graduate program have a strong background in Geography or a related discipline. Students must submit GRE scores and international applicants must also supply TOEFL scores.

2006 - 202A & 202B Change PHYS 276 & PHYS 307: Action postponed.

3. ADJOURNMENT

The meeting ended at 5:52 PM.

Respectfully submitted by Gerald M. Leibowitz, Secretary *Pro tem*