

**College of Liberal Arts & Sciences
Committee on Curricula & Courses
Minutes of the meeting of 22 April 2008
3:30pm in Room 162, Dodd Research Center
Approved 23 June 2008**

Chair John Manning called the meeting to order in Room 162 of the Thomas Dodd Research center at 3:30 p.m., 22 April 2008.

Present: Baxter, Donald (PHIL); Cromley, Robert (GEOG); Dashefsky, Arnie (SOC); Dudas, Jeffrey (POLS), Fairbanks, Hap (ENGL); Gajewski, Jon (LING); Goldman, Jane (HDFS); Hamilton, Doug (CLAS); Henning, Rob (PSYC); Leibowitz, Gerald (MATH); Manning, John (Chair); Max, Ludo (COMM); Michel, Robert (CHEM); Morand, Olivier (ECON); Olson, Sherri (HIST); Rawitscher, George (PHYS); Skoog, Annelie (MARN); Travis, Roger (MCL); Worcester, Wayne (JOUR). Guests: Dupras (Geosciences) Pieter Visscher (Geosciences)

I. PRELIMINARIES

a. Annelie Skoog (MARN) was appointed secretary pro tem.

b. Minutes of the 18 March 2008 meeting were approved by electronic ballot on 16 April 2008

c. Chair's report:

1. Committee forms & procedures: summer work. Manning will work on the web site over the summer, Golman (HDFS) and Olson (HIST) to offer assistance. Hamilton will confer with senate officers over the summer concerning their proposals to change senate forms and procedures.

2. INTD, UNIV, extracollegiate offerings: Since our last session, Hamilton and Manning attended a meeting concerning a new committee intended by the provost. Truly interdisciplinary (INTD) courses will be reviewed by that committee, but will require college C&C approval; UNIV courses, reviewed by the same committee, will function outside schools and colleges, bearing degree credit only.

3. W in French: report of expressed extracollegiate concern that a W course taught in French requires writing in that language! More later.

4. Catalogue & Records-keeping: cautions and reminders.

The 2008-09 Catalogue is now available in print. Please scrutinize carefully every departmental offering not only for general accuracy, but to ensure that the numbering changes have not introduced unintended effects (e.g. prerequisites, etc.).

From now, please express all course number references in 4-digit form, as fixed for the new catalogue. In some cases, it may be useful to add (in parentheses) the former 3-digit number to minimize contemporary confusion and ambiguity, until further notice.

From now please also observe the new conventions governing course numbering in the xx80's & xx90's ranges. Most particularly: 'special topics' courses (formerly 298's), a category reserved in CLAS for developmental offerings to be approved by the chair and limited to three semesters, are to be designated with the -85 or -95 suffix. 'Variable topics' courses (PERMANENT factotum courses permitting new content each semester) are to be designated with the -88 or -98 suffix. More than one section of either variety may be on offer simultaneously. Manning will update the website with these notes over the summer.

5. Slavic Studies: Manning reported the suggestion of some faculty that this minor be dropped. Initiated in CLAS by its now moribund Center for European Studies, it has not been attempted by students in many years. Relevant language courses are rarely offered. Discussion yielded a suggestion that its present intermediate language proficiency requirement be dropped. Interested departments should review this minor; specifically, Olson (History) will enquire into her department's interest in preserving an altered Slavic Studies Minor there.

6. Writing Moratorium (Henning): The W subcommittee lacks a consensus recommendation, but as the present moratorium (temporary waiver of the third W course required in CLAS) will have no force beyond August 2009, many present students require clarity of the rule beyond that date. A recommendation to the CLAS faculty at the June meeting is required in any case.

Discussion revealed a continued division of views, reluctance to re-establish a 3-W-course obligation if departments cannot afford to staff enough sections, and competing appraisals of the W-course system as it has developed in recent years. Fairbanks especially argued against prescribing additional writing

instruction of students already known to write well, and against a requirement that failed to recognize varying student proficiencies. General agreement about the importance of the Dean's support of more writing, whether in W-labeled courses or not.

Motion by Goldman, seconded by Fairbanks: Students who are currently enrolled as CLAS students and students who enroll as CLAS students during the 2008/2009 academic year will be exempt from the 3W requirement. Defeated, 5 aye, 10 nay. Debate had produced agreement that to extend a temporary arrangement would be undesirable.

Motion by Michel, seconded by Goldman:

This committee recommends that the CLAS faculty approve revision of the current Expository Writing **All students must take English 1010 or 1011, and two W courses, both required at the 2000 level or above with at least one of such latter courses approved for use in the major field of study. No student who has not passed the writing component of the course may pass the course.** This recommendation is made provided that the Dean's office will reorder priorities to provide additional support for teaching non-W courses that have significant writing assignments embedded in the course syllabus. The motion passed, with two members voting nay.

[Chair's note, for the record: At its annual meeting on 7 May the College faculty, concerned that to require both courses at the 2000-level might strain departments' capacities to offer enough W sections, voted to modify our recommended wording, and the resulting rule now reads as follows:

All students must take English 1010 or 1011, and two W courses with at least one such course approved for use in the major field of study at the 2000-level or above. No student who has not passed the writing component of the course may pass the course.

This language was approved with the stipulation that: **The CLAS Dean's Office will aggressively assist departments to offer courses having significant writing in the syllabus.** This stipulation was agreed by the Dean, and a copy of this stipulation will be furnished his successor. JJM].

II. DEPARTMENTAL COURSE PROPOSALS

A. Departmental Course Proposals postponed earlier

2008 – 18 Proposal to cross-list ART 244/IND244(3375) with AASI 3375(244), approved.

Final Catalog Copy/Copies:

ART 3375 also offered as INDS 3375/AASI 3375 (formerly ART 244) Indian Art and Popular Culture: Independence to the Present

Either semester. Three credits. *Myers*

An interdisciplinary studio art course introducing modern, contemporary, folk, and popular art from India and the South Asian Diaspora.

2008 – 27 Proposal to Change COMM 212 (4340)

Tabled, pending text from COMM.

B. New Departmental Proposals

2008 – 31 Proposal to Add SPAN 1009/PRLS 1009 approved.

Final catalog Listing:

(SPAN 1009/PRLS 1009. Latino Literature, Culture, and Society

Either semester. Three credits. Prerequisite: None. Open to everyone. *Casamayor, Irizarry*

Critical approaches to Latinos/as and their cultural representation, production, and agency, as impacted by globalization, local dynamics, and diaspora. Topics may include religion, race, gender, sexuality, popular culture, literature, film, music, digital culture, visual arts, urban culture.

2008 – 32 Proposal to Cross List SPAN 1009 & PRLS 1009 approved.

Final Catalog Listing(s):

SPAN 1009. Latino Literature, Culture, and Society

Either semester. Three credits. Prerequisite: None. Open to everyone. *Casamayor, Irizarry*

Critical approaches to Latinos/as and their cultural representation, production, and agency, as impacted by globalization, local dynamics, and diaspora. Topics may include religion, race, gender, sexuality, popular culture, literature, film, music, digital culture, visual arts, urban culture.

2008 – 33 Proposal to Add SOCI 3XXX & its W variant SOCI3XXXW approved.

Final catalog Listing

Soci 3xxx and Soci 3xxxW The Sociology of Law: Global and Comparative Perspectives

Either semester. Three credits. Bernstein

The relationship between law and social change cross-nationally, including dispute processing in kinship societies, the impact of Western law on Third World countries, legal strategies that challenge inequality based on class, race, sex, religion, and sexuality, and the impact of international human rights treaties on inequality.

2008 – 34 Proposal to Add MAST 1200 approved.

Final catalog Listing

MAST 1200. Introduction to Maritime Culture

Either semester. Three credits.

A study of history and literature to understand the international maritime culture that links peoples, nations, economies, environments, and cultural esthetics.

2008 – 35 Proposal to Add COMM 5895 postponed.

Returned to department for more information.

2008 – 36 Proposal to Drop MCB 3832C approved.

2008 – 37 Proposal to Add HDFS 5752 approved.

Final Catalog Listing:

HDFS 5752. Building Cultural, Contextual, and Integrative Competencies in Marriage and Family Therapy I. 2 credits. Seminar. Open only to graduate students concurrently enrolled in HDFS 5751. Conceptual and applied learning that addresses the cultural, contextual, and integrative competencies considered necessary to effectively serve as marriage and family-therapy scientist/practitioners in today's intercultural society.

2008 – 38 Proposal to Change the Geoscience Major. Proposal approved subject to editorial consultation with the Geography Department. Editorial changes subsequently agreed are incorporated in a final approved version, as follows:

Final catalog Listing:

The major in Geoscience is designed for students interested in the science of the Earth, with special emphasis on environmental change over geologic time scales, natural hazards, rocks and fossils, planetary science, paleoclimate variability, surface processes, mountain building, and the link between Earth's physicochemical conditions and the evolution of life. Students may obtain a Bachelor of Arts degree or a Bachelor of Science degree.

Geoscience majors (B.A. and B.S.) must successfully complete the following course of study:

I. All of the following core courses: GEOL3010, 3020, 3030, 3040.

II. At least 14 additional credits of 3000-level and 4000-level GEOL courses. No more than 3 credits can be from GEOL4989, 4990, 4991, 4999.

III. One of the following capstone courses: GEOL4050W, 4996W.

IV. At least 12 credits at the 2000-level or above in related areas. The suitability of courses will be determined by the student's advisor. Courses cross-listed with geoscience courses may not be used to satisfy this requirement.

Geoscience majors satisfy the writing in the major, information literacy competency, and computer technology competency requirements by passing GEOL4050W or GEOL4996W.

A minor in Geoscience is described in the "Minors" section.

2008 – 39 Proposal to Add HDFS 5757 approved.

Final Catalog Listing HDFS 5757.

Building Cultural, Contextual and Integrative Competencies in Marriage and Family Therapy II. 2 credits. Seminar. Open only to graduate students enrolled concurrently in HDFS 5756. Conceptual and applied learning and community immersion experiences that address the cultural, contextual, and integrative competencies considered necessary to serve effectively as marriage and family-therapy scientist/practitioners in today's intercultural society.

2008 – 40 Proposal to Add HDFS 5007 approved.

Final Catalog Listing

HDFS 5007. Current Issues in Human Development and Family Studies.

Seminar. Either semester. 1-2 credits. Open to graduate students in HDFS; others by permission. With change of topic, may be repeated to a maximum of 12 credits.

Focused presentation and discussion of an aspect of theory or methods related to advancing the field of Human Development and Family Studies.

2008 – 41 Proposal to Add HIST 5103 approved.

Final catalog Listing

HIST5103. Teaching History.

Either semester. 3 credits. Seminar. Open to graduate students in History with permission of the History department.

A survey of the pedagogy and practice of history teaching, designed to prepare advanced graduate students for careers in colleges and universities, museums, and other educational settings. Seminar will explore the contemporary landscape of higher education; debates over the liberal arts and the place of history in the curriculum; diversity in the classroom; and challenges of designing syllabi, preparing and delivering lectures, leading discussions, advising and evaluating. Does not count towards the 24 credits required for Graduate degrees in History.

2008 – 42 Proposal to Change ECON 3493, 3495, 3498, 3499 .

Final catalog listings:

3493. Foreign Study

Either or both semesters. Credits and hours by arrangement. May be repeated for credit. Consent of Department Head required, prior to the student's departure. May count toward the major with consent of the advisor. Prerequisite: ECON 2201 and 2202 or equivalent.

3495. Special Topics

Either semester. Credits and hours by arrangement. With a change in topic, this course may be repeated for credit. Prerequisite: ECON 2201 and 2202. Recommended preparation varies.

3498. Variable Topics

Either semester. Three credits. With a change in topic, may be repeated for credit. Prerequisite: ECON 2201 and 2202. Recommended preparation varies.

3499. Independent Study

Either or both semesters. Credits and hours by arrangement. Open only with consent of instructor. With a change of topic, may be repeated for credit. Prerequisite: ECON 2201 and 2202. No more than 6 credits in ECON 2499/3499 may be counted toward major requirements.

Tutorial course to enable qualified students to round out their training in economics. Independent reading conferences and short research papers.

2008 – 43 Proposal to renumber ECON 3481, 3491, and 3491W as ECON 2481, 2491, and 2491W approved.

Final catalog listings:

2481. Internship – Field Study

Both semesters. Two credits. Hours by arrangement. Prerequisite: Instructor consent required; students must have: nine credits of 2000-level or above economics courses (six of which may be concurrent); students must be at least 6th-semester and have a minimum GPA of 2.25 or a minimum of 2.5 in economics courses at the 2000-level or above; students must secure a satisfactory intern position before the end of the second week of the semester of enrollment in this course; they should begin consultation with the instructor several months in advance; must be taken concurrently with ECON 2491; no credit will be given for one course without the other. Does not count toward the economics major. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).

Supervised field work, of six to eight hours per week, relevant to some area of economics, with a business firm, government agency or non-profit organization. Evaluation by the field supervisor and by the instructor (based on a detailed written report submitted by the student).

2491. Internship – Research Paper

Both semesters. One credit. Hours by arrangement. Prerequisite: Instructor consent required; students must have: nine credits of 2000-level or above economics courses (six of which may be concurrent); students must be at least 6th-semester and have a minimum GPA of 2.25 or a minimum of 2.5 in economics courses at the 2000-level or above; must be taken concurrently with ECON 2481; no credit will be given for one course without the other.

Research paper of 3,000-4,000 words on approved topic related to the internship field study.

2491W. Internship – Research Paper

(295W) Prerequisite: ENGL 1010 or 1011 or 3800.

Must be taken concurrently with ECON 2481.

2008 – 44 Proposal to Add ECON 2493, 2495, 2498, 2499 approved.

Final catalog listings:

2493. Foreign Study

Either or both semesters. Credits and hours by arrangement. May be repeated for credit. Consent of Department Head required, prior to the student's departure. May count toward the major with consent of the advisor.

2495. Special Topics

Either semester. Credits and hours by arrangement. With a change in topic, this course may be repeated for credit. Prerequisites and recommended preparation vary.

2498. Variable Topics

Either semester. Three credits. With a change in topic, may be repeated for credit. Prerequisites and recommended preparation vary.

2499. Independent Study

Either or both semesters. Credits and hours by arrangement. Open only with consent of instructor. With a change of topic, may be repeated for credit. No more than 6 credits in ECON 2499/3499 may be counted toward major requirements. Tutorial course to enable qualified students to round out their training in economics. Independent reading conferences and short research papers.

2008 – 45 Proposal to Add ECON 6495 approved.

Final catalog Listing:

ECON 6495. Topics in Economics. 3 credits. Seminar. With a change in topic, may be repeated for credit.

2008 – 46 Proposal to remove W designation from MARN275W approved.

Final Catalog Copy:

275. Geological Oceanography

First semester. Three credits. Prerequisite: One year of laboratory science in CHEM, GEOL, MARN and/or PHYS or instructor consent; *Torgersen*. Basic concepts in geological oceanography, plate

tectonics, paleoclimatology and the role of the ocean dynamics in the control of the Earth and ocean system.

2008 – 47 Proposal to Add HRTS 5005. No text available. Postponed.

2008 – 48 Proposal to Add the Agriculture Biotechnology Minor (one CLAS course) approved.

Final catalog copy:

This interdepartmental minor provides students with an in-depth, multidisciplinary education in the emerging field of biotechnology. The minor will prepare students for careers and advanced studies in agricultural biotechnology and applied molecular biology.

PROCEDURES: Students who plan to graduate with a minor in Agricultural Biotechnology will declare, complete the requirements outlined below, and submit a copy of this form to the Registrar along with their final Plan of Study. The Agricultural Biotechnology advisor and the Department Head of the student's major department must sign the Plan of Study for the minor.

REQUIREMENTS: Students must complete a minimum of 14 credits of the courses listed below. This includes 5 credits of required courses (Group A), a minimum of 3 laboratory credits (Group B) and 6 credits of discipline-based courses (Group C).

Group A – Core Courses: Credits Semester/Year Grade

PLSC 246 *Biotechnology -*

Science, Application Impact, Perception 3

MCB 214 *Experiments in DNA Identification* 2

Group B – Laboratory Modules:

PLSC 285 *Plant Gene Transfer Techniques* 3

ANSC 3621 *Techniques in Animal Biotechnology* 1

AHS/PVS 3501 *Diagnostic Techniques for the 2
Biomedical Sciences*

Group C – Cross-disciplinary course choices:

ANSC 217 *Principles of Animal Genetics* 3

ANSC 219 *Reproductive Physiology* 4

ANSC 229 *Animal Embryology and Biotechnology* 3

ANSC 370 *Current Advances in Epigenetics* 1 _____

DGS 226 *Current Genetic Research* 1

DGS 234 *Diagnostic Molecular Technologies* 3

DGS 235 *Laboratory in Molecular Diagnostics* 2

DGS 246 *Genetics* 3

Contemporary Issues in Human G

USC 3

N212 *Principles of Food Science*

NUSC 236 *Principles of Nutrition* 3

NUSC 313 *Nutrition and Gene Expression* 3

PLSC 203 *Plant Pathology* 3

PLSC 216 *Plant Physiology: How Plants Work* 3

PLSC 217 *Plant Physiology Lab* 1

PLSC 243 *Plant Biotechnology* 3

PLSC 292 *Plant Micropropagation* 3

PLSC 335 *Current Topics in Plant Biology* 1

PVS 296 *Histologic Structure and Function* 4

PVS 357 *Evaluation of Diagnostic Tests* 2

PVS 378 *Molecular Approaches to Disease
Diagnosis and Prevention* 2

- Students must earn a grade of "C" (2.0) or higher in each individual course listed above
- Students must earn a combined grade point average of 2.5 or higher for all courses listed above.
- Substitutions for requirements are not allowed.
- Students must complete all requirements for a baccalaureate degree. The minor will be added to the transcript when the degree is conferred.

2008 – 49 Proposal to Add COMM 5895 postponed pending further information from department.

2008 – 50 Proposals (3) to Change MCB Course Numbers approved.

Final catalog listings:

MCB3219. Developmental Biology (from 4219; formerly 219) Second semester. Three credits.

Prerequisite: BIOL 1107. Recommended preparation: MCB 2210 and 2410 or 2413, which may be taken concurrently.

Principles of embryogenesis, pattern formation, and cell differentiation. The focus will be on molecular and cellular aspects of development in several experimental systems, including the mouse, fruit fly, amphibians, and marine invertebrates. Regeneration and stem cell biology will be discussed. Relevance to human development and disease will be emphasized.

MCB4211. Basic Immunology (from 3212; formerly 211) First semester. Three credits.

Prerequisite: BIOL1107. Recommended preparation: MCB2210.

An introduction to the genetic, biochemical, and cellular mechanisms of the immune system. This course will address basic aspects of immune function, and will examine abnormal immune function associated with cancer, autoimmune disease, AIDS, and other immunological abnormalities.

MCB3201. Gene Expression (from 2211; formerly 201) First semester. Three credits. Recommended preparation: MCB2210 or 2410 or 2610. Basic mechanisms of genetic information transfer in eukaryotic cells from DNA to folded and assembled proteins. Regulation of transcription, translation, DNA replication, and the cell cycle.

2008 – 51: Proposal to add HIST3207 approved

Final catalog listing:

HIST3207. Genocide after the second World War. Second semester. Three credits.

Lecture. Recommended preparation: HIST3201. *Gilligan*.

Origins of the 1948 Genocide Convention. Several case studies of genocide post WWII: Cambodia, Rwanda, the former Yugoslavia, and Darfur. Causes and underlying dynamics of genocide with an emphasis on the international response. Critical evaluation of military, political, and non-governmental measures to prevent genocidal acts.

2008-52 Proposal to crosslist HIST3207. Postponed pending corrections to format and adding approval dates.

2008-53: Proposal to change the History Major approved.

Final catalog listing:

The study of history aims at the understanding and disciplined reconstruction of past human activities, institutions, ideas, and aspirations in the light of present knowledge and in the hope of usefulness for the future. History belongs both to the humanities and to the social sciences. It is studied both for its own sake and for the light it throws on the present problems and future prospects of particular societies and of humankind in general.

A major in history in combination with work in foreign languages, philosophy, literature, and the social sciences provides a broad foundation for informed citizenship. History majors find employment in many fields of human endeavor from arts and business to public service and education. Specialization in history is especially valuable as pre-professional training for law, government, diplomacy, and journalism and for library, archival, and museum administration

Undergraduate majors are required to take at least 27 History credits at the 2000 level or above. These must include one three-credit course from each of Groups A, B, and C, and two three-credit courses from Group D. All majors should take HIST 2100 in the semester after declaring the major. Failure to complete History 2100 by the end of the sixth semester may delay completion of the degree All majors except Honors Students must take HIST 4994W in their senior year. Honors students should take in sequence 4999 and 4997W; in some cases, honors students may substitute 4994W for 4999. With the consent of the undergraduate major's advisor, graduate level courses may be used to fulfill the

distribution requirement. HIST 2100 and 4994W satisfy the information literacy competency. HIST 4994W or 4997W satisfy the writing in the major requirements.

Group A – Ancient, Medieval, and Early Modern: HIST 3300 (ANTH 3513), 3301 (CAMS 3253), 3320, (CAMS 3254), 3325 (CAMS 3255), 3330 (CAMS 3256, HEB 3218, JUDS 3218), 3335 (CAMS 3250), 3340 (CAMS 3243), 3350, 3360, 3361, 3370, 3371, 3400, 3401, 3420, 3450, 3460, 3470, 3704

Group B – Modern Europe: HIST 2206 (SCI 2206), 2240, 2401, 2402, 3201 (HRTS 3201), 3203 (HDFS 3423), 3205, 3412, 3413, 3416 (WS 3416), 3418 (HEB 3203, JUDS 3203), 3421, 3426, 3430, 3440, 3451, 3456, 3463, 3471.

Group C – United States: HIST 2206 (SCI 2206), 3201 (HRTS 3201), 3204W, 3206, 3502, 3504, 3510, 3516, 3520, 3522, 3530 (AASI 3578), 3531 (AASI 3531), 3540, 3541 (URBN 3541), 3544, 3550, 3551, 3554, 3555, 3556W, 3561 (WS 3561), 3562 (WS 3562), 3563 (AFAM 3563, HRTS 3563), 3564 (AFAM 3564), 3568 (AFAM 3568), 3570, 3575 (PRLS 3221, HRTS 3221), 3660W (LAMS 3660W), 3674 (PRLS 3220). Either HIST 3520 or 3522, but not both, may be counted for credit toward the major.

Group D – Africa, Asia, Latin America, Middle East: HIST 3201 (HRTS 3201), 3202 (HRTS 3202), 3206, 3422, 3607, 3608W, 3609, 3610, 3620 (AFAM 3620), 3621, 3635, 3640, 3643, 3660W (LAMS 3660W), 3674 (PRLS 3220), 3704, 3705, 3712, 3752 (AFAM 3752), 3753 (AFAM 3753), 3770 (AFAM 3224), 3808 (AASI 3808), 3809 (AASI 3809), 3812 (AASI 3812), 3822, 3863.

Variable Topics Courses (HIST 3100W, 3101W, 3102, 3991, 3993, 3995, 3998, 4989, 4994W, 4997W, 4999, or a graduate level History course) may be applied to any of the four distribution groups as determined by course content and with Advisor consent. No more than six credits of HIST 3991 will count toward the major requirements.

A minor in History is described in the “Minors” section.

2008-54: Proposal to change the History Minor approved.

Final catalog listing:

Students must pass five courses (15 credits), by completing (A) five courses across at least three distribution groups, or (B) HIST 2100 and four courses across at least three distribution groups.

List of Courses

Group A – Ancient, Medieval, and Early Modern: HIST 3300 (ANTH 3513), 3301 (CAMS 3253), 3320, (CAMS 3254), 3325 (CAMS 3255), 3330 (CAMS 3256, HEB 3218, JUDS 3218), 3335 (CAMS 3250), 3340 (CAMS 3243), 3350, 3360, 3361, 3370, 3371, 3400, 3401, 3420, 3450, 3460, 3470, 3704

Group B – Modern Europe: HIST 2206 (SCI 2206), 2240, 2401, 2402, 3201 (HRTS 3201), 3203 (HDFS 3423), 3205, 3412, 3413, 3416 (WS 3416), 3418 (HEB 3203, JUDS 3203), 3421, 3426, 3430, 3440, 3451, 3456, 3463, 3471.

Group C – United States: HIST 2206 (SCI 2206), 3201 (HRTS 3201), 3204W, 3206, 3502, 3504, 3510, 3516, 3520, 3522, 3530 (AASI 3578), 3531 (AASI 3531), 3540, 3541 (URBN 3541), 3544, 3550, 3551, 3554, 3555, 3556W, 3561 (WS 3561), 3562 (WS 3562), 3563 (AFAM 3563, HRTS 3563), 3564 (AFAM 3564), 3568 (AFAM 3568), 3570, 3575 (PRLS 3221, HRTS 3221), 3660W (LAMS 3660W), 3674 (PRLS 3220). Either HIST 3520 or 3522, but not both, may be counted for credit toward the major.

Group D – Africa, Asia, Latin America, Middle East: HIST 3201 (HRTS 3201), 3202 (HRTS 3202), 3206, 3422, 3607, 3608W, 3609, 3610, 3620 (AFAM 3620), 3621, 3635, 3640, 3643, 3660W (LAMS 3660W), 3674 (PRLS 3220), 3704, 3705, 3712, 3752 (AFAM 3752), 3753 (AFAM 3753), 3770 (AFAM 3224), 3808 (AASI 3808), 3809 (AASI 3809), 3812 (AASI 3812), 3822, 3863.

Variable Topics Courses (HIST 3100W, 3101W, 3102, 3991, 3993, 3995, 3998, 4989, 4994W, 4997W, 4999, or a graduate level History course) may be applied to any of the four distribution groups as determined by course content and with Advisor consent. No more than six credits of HIST 3991 will count toward the major requirements.

A major in History is described in the “Majors” section.

III. The meeting was adjourned at 5:40 p.m. Submitted by Annelie Skoog, secretary pro tem

