

College of Liberal Arts & Sciences
Committee on Curricula & Courses
Minutes of the 9 December 2008 Meeting
[Not yet approved]

Chair John Manning called the meeting to order in Room 162 of the Thomas Dodd Research center at 3:33 p.m., 9 December 2008.

Present: Bayulgen, Oksan (POLS); Caner, Dan (HIST); Clark, Austen (PHIL); Dautrich, Ken (PP); Fairbanks, Hap (ENGL); Gajewski, Jon (LING); Gallo, Bob (PNB); Goldman, Jane (HDFS); Hamilton, Doug (CLAS); Henning, Robert (PSYCH); Kuo, Lynn (STAT); Langlois, Dick (ECON); Leibowitz, Gerald (MATH); Manning, John (Chair); Michel, Robert (CHEM); Musiek, Frank (COMM); Rawitscher, George (PHYS); Rockwell, Richard (SOCL); Schultz, Eric (EEB); Travis, Roger (MCL); Worcester, Wayne (JOUR).

I. Preliminaries

A. Austen Clark was appointed secretary *pro tem*.

B. Minutes of the 18 November meeting were approved by voice vote.

C. Chair's report.

1. Approvals in the interim by the chair: none.

2. INTD courses in Gen Ed across categories. Hamilton reported, further to committee resolution at the November meeting, his letter to Senate C&C detailing the difficulties administering such a proposal, and predicted that further actions will be delayed at least until spring 2009. Richard Rockwell stated that the committee proposed for development of INTD courses has yet to meet.

D. Old Business.

1. Assignment of 2 extracollegiate courses (NRME 1235, Environmental Conservation, and LAND 2210) to CLAS Gen Ed groups (CA1 proposed). Postponed on recommendation of the chair, who received the description for LAND 2210 yesterday.

2. MCL Name change. Prospective re-titling ("Department of Languages, Literatures, and Cultural Studies") was discussed and informally endorsed without objection; not yet formally proposed.

3. Continuing discussion: further on preliminary curriculum cost recommendations to dean (see attachment to minutes of 18 November 2008). The chair described three developments. Said attachment was forwarded to the Dean and by him to the Provost. The Dean presented the recommendations to a meeting of CLAS heads of departments, who approved them unanimously. On 8 December the University Senate entertained and then postponed a motion to eliminate the W course requirement.

Discussion ensued: consensus endorsement of the cost subcommittee's plan to solicit from each head detailed comment on how curricular prescriptions or rules may limit departmental flexibility or distort the department's own curricular agenda (e.g., how do they add costs, affect or influence major programs). Ought any mandated courses profitably be cut or de-listed from Gen Ed? Which ones? How revise department's W course offerings to improve effectiveness? Cost of such course development, administration and advising? The subcommittee will formulate such an enquiry to all department heads. Hamilton's summary: "what are the university policies that limit the flexibility of college department heads to do what they need to do?"

E. Other points for the good of the order. The chair drew attention to the catalogue course description for HIST 1995: "... credit hours, prerequisites, and recommended preparation as determined the Senate C&C committee". This catalogue novelty, replicated in a handful of other similar course descriptions, suggests circumvention of ordinary practice.

II. Departmental Course Proposals

1. Proposals postponed from earlier meetings:

2008 – 155 Add MARN 5935 Postponed

2008 – 162 Add ANTH 3XXX Postponed

2008 – 165 Add ANTH 2XXX Postponed: questions arose re the second sentence (should it be "collectors' theories and methods"?) and whether "open to sophomores or higher" is intended.

2008 – 170 Add WS 2XXXW Postponed

2008 – 171 Add POLS 3214 & 3214W

Conditionally approved, pending editorial revision of recommended preparation.

POLS 3214. Comparative Social Policy

Either semester. Three credits. Prerequisite: POLS 1202 or 1207 or consent of instructor. Open to sophomores or higher. Recommended preparation: Coursework in economics and sociology is desirable, but not required.

Institutional structures of modern welfare states, including systems of social insurance, health care, and education. Assessment of leading political explanations for their growth, and cross-national differences among them.

[POLS 3214W. Comparative Social Policy

Either semester. Three credits. Prerequisites: ENGL 1010 or 1011 or 3800; POLS 1202 or 1207 or consent of instructor. Open to sophomores or higher. Recommended preparation: Coursework in economics and sociology is desirable, but not required.

Institutional structures of modern welfare states, including systems of social insurance, health care, and education. Assessment of leading political explanations for their growth, and cross-national differences among them.

2. New departmental proposals:

2008 – 177 Add LING 3791 Postponed for departmental consultation.

[Uncertainty whether this should be named an internship, a lab, or a practicum, and whether a paper is required if a letter grade is to be given. Schultz noted that perhaps the CCC should add some description of CLAS rules for internships, as allegedly the link between SU grading and skill-based internships is not currently described in the catalog.]

2008 – 178 Add ECON 1493

Approved catalog listing:

1493. Foreign Study

Either or both semesters. Credits and hours by arrangement. May be repeated for credit. Consent of Department Head required prior to the student's departure.

Special topics taken in a foreign study program.

2008 – 179 Add ECON 1179

Approved catalog listing:

ECON 1179. Economic Growth and the Environment.

Either semester. Three credits. Not open to students who have passed Econ 1000 or Econ 1107.

Morand.

Simple economic concepts and tools and their application to the interactions between growing economies

and the environment. Concepts include: supply and demand; models of economic growth; theory of externalities; valuation of natural capital and environmental services; trade theory.

Note: Undocketed approval of revisions to ECON 1000 and 1107: add "Not open to students who have passed Econ 1179".

2008 – 180 Change the PHYS Major

Approved catalog description of the Major:

Bachelor of Science, Applied Option:

A total of 48 credits from 2000-level or above courses in physics, other sciences, mathematics, or engineering are required. Among these, 30 credits must be physics courses. The 30 credits must include [PHYS 2300](#), [2501W](#), [3101](#), [3201](#) and [3300](#), plus a minimum of nine credits from the following eight courses: [PHYS 2502](#), [3150](#), [4140](#), [4150](#), [4210](#), [4350](#), [4900](#), and 5621, with at least three of the nine credits being from an advanced laboratory ([PHYS 2502](#), [3150](#), or [4900](#)). These eight courses involve the application of knowledge from multiple basic subjects, i.e., from mechanics, electricity and magnetism, statistical and thermal physics, and quantum mechanics. All students are strongly encouraged to participate in an undergraduate research project. An experimental research project ([PHYS 4099](#)) may count towards the advanced laboratory requirement. The applied option for the Bachelor of Science degree requires a minimum of 12 credits from 2000-level or above related courses in mathematics, other sciences, or engineering. To complete the 48 total required credits for the applied option, the remaining six credits may come from 2000-level or above courses in physics, other sciences, mathematics, or engineering. No more than two credits from [PHYS 4094](#), and no more than six credits from [PHYS 4099](#), may be counted towards this degree option.

Bachelor of Arts:

A total of 36 credits from 2000-level or above courses in physics, other sciences, mathematics, or engineering are required. Among these, 24 credits must be physics courses, **which** must include [PHYS 2300](#), [2501W](#); **and either** [3103](#) and [3104](#), **which will be offered only in the Summer starting in 2010, or** [3101](#), [3201](#) and [3300](#). **(Note that PHYS 3101 together with 3201 may replace PHYS 3103; and 3104 may be replaced by 3300).** No more than two credits from [PHYS 4094](#), and no more than six credits from [PHYS 4099](#), may be counted towards this degree. The Bachelor of Arts degree requires a minimum of 12 credits from 2000-level or above related courses in mathematics, other sciences, or engineering.

2008 – 181 Change the Communication Major [removal of 'Precomm' designation].

Approved catalog Description of the Major:

Communication. The undergraduate concentration in Communication is designed to produce students capable of analyzing human communication behavior from a scientific standpoint. It concentrates on the empirical investigation of human communication, stressing developments in communication theory and research. The concentration emphasizes interpersonal, mass, new communication technologies, nonverbal, organizational and intercultural, and international communication. Students who elect to take the Communication concentration must pass: [COMM 1000](#), [1100](#), [3000Q](#)

In addition, students must pass at least two (2) of the following Core courses: [COMM 3100](#), [3200](#), [3300](#). Students must pass at least five (5) more 2000-level courses in Communication. No more than two of the five can be applied courses: [COMM 4800](#), [4820](#), [4940](#), [4991](#) and, [4992](#). Three of the five must be theory courses, which are all other COMM courses numbered 2000 or above. As long as students have met the above requirements, they may also pass additional applied courses. We strongly recommend that everyone take at least one internship ([COMM 4991](#)).

To satisfy the information literacy competency, all students must pass [COMM 1000](#), [1100](#), and [3000Q](#). Other courses that will further enhance competency in information literacy include [COMM 1300](#), [3100](#), [3103](#), [3200](#), [3300](#), [3321](#), [3400](#), [3450](#), [3600](#), [4089](#), [4100](#), [4120](#), [4220W](#), [4230](#), [4320](#), [4330](#), [4410W](#), [4420](#), [4450W](#), [4451W](#), [4460](#), [4500](#), [4551W](#), and [4620](#). To satisfy the writing in the major requirement, students must pass at least one course from [COMM 2310W](#), [4220W](#), [4410W](#), [4450W](#), [4451W](#), [4551W](#), [4930W](#), [4996W](#), or any 2000-level or above W course approved for this major. For students interested in media and public relations careers, journalism courses are recommended for additional writing competency.

Students must apply to the department to become a Communication Sciences major with a concentration in Communication. The deadline for applications during a semester is the end of the second week of classes. Applications are accepted for Fall and Spring semesters. Students typically apply Spring semester of their Sophomore year. Forms can be obtained outside Room 223 PCSB, on the department website, and from Communication faculty members at the Stamford Regional Campus.

The decision to admit will depend on several criteria:

- Successful completion of at least 54 credits, or successful completion of 40 credits plus current enrollment that should result in at least 54 credits by the end of the current semester.
- Cumulative GPA, and
- Successful completion of [COMM 1000](#).

The applicant's academic record and space availability will also be considered.

We recommend that students interested in the Communication concentration complete [COMM 1100](#) and [COMM 1300](#) before junior year, if possible. [COMM 1300](#) is a prerequisite for many 2000-level media courses, and is advised for all students interested in media production, communication technology, marketing, public relations, or advertising.

A minor in Communication is described in the "Minors" section.

Meeting was adjourned at 5:38pm. Submitted by Austen Clark, secretary pro tem.