

**College of Liberal Arts & Sciences
Committee on Curricula & Courses
Minutes of the meeting of 14 April 2009
Approved 28 April 2009**

Chair John Manning called the meeting to order at 3:31pm in Room 162, Dodd Research Center. Present were Bayulgen, Oksan (POLS); Bloomfield, Paul (PHIL); Breen, Margaret (WS); Cromley, Robert (GEOG); Dufresne, Marcel (JOUR); Gajewski, Jon (LING); Gallo, Bob (PNB); Goldman, Jane (HDFS); Gouwens, Kenneth (HIST); Hamilton, Doug (CLAS); Henning, Robert (PSYC); Langlois, Dick (ECON); Leibowitz, Gerald (MATH); Linnekin, Jocelyn (ANTH); Manning, John (Chair); Michel, Robert (CHEM); Musiek, Frank (COMM); Rawitscher, George (PHYS); Rockwell, Richard (SOCL); Schultz, Eric (EEB); Simonsen, Bill (DPP); Smith, Katharine Capshaw (ENGL); Travis, Roger (MCL). Guest: Maples, Nancy (WS)

I. PRELIMINARIES

A. Travis appointed secretary *pro tempore*.

B. Minutes of the 17 March 2009 approved.

C. Chair's report:

1. Chair reported that a 4/28 mtg will probably be required

2. Approvals in the interim by the chair:

ANTH 3095 "Special Topics": Ancient Civilizations of the Old World (2009–37, below)

SOCL 3823/3823W. Insert 'open to juniors or higher. (2009–40, below)

HDFS 3319. 'Change title to 'Risk & Resilience in Individuals and Families' (2009-43 below)

Chair noted that catalog notice of special topics course availability is not listed for all college departments. A global remedy for this will be proposed at a future meeting.

3. Foreign Study update: continuing dissatisfaction in certain college departments about departmental course identifications assigned to some foreign study.

3. Cross-content developments: Schultz distributed a Senate proposal to change the GEOC guidelines to allow courses to be listed in multiple content areas, q.v.

4. Honors course issues. Labeling, segregation of honors students, etc. Discussion; concerns expressed over recent call for honors course proposals. Chair will urge caution, respect for college curricular practices and principles as the announced honors expansion develops. 'Honors core' remains an ambiguous usage inappropriate as a catalog course descriptor.

5. Letter to dept heads, Hamilton & chair: response modest, replies variable among department types.

6. Subcommittee update, including W course matters, Henning et al.: subcommittee has productively discussed proposing freer rein for departments to determine discipline-appropriate writing requirements.

Chair noted that committee will continue discussion of the W requirement and other Gen Ed matters some departments find distorting. A GEOC subcommittee on the W is currently forming, chaired by Schultz, incoming Senate C&C chair.

D. Old Business:

1. Assignment to CLAS Gen Ed groups (CA1 proposed) of: see last month's appendix for course details. No action, pending further information.

2. GEOG proposal (2009 – 12, below). Report of B.S. Subcommittee

Michel reported, that the subcommittee, responding to the Chair's earlier request, reviewed the department's proposal and urges addition of GEOG to the list of science departments offering B.S. study. He reported that subcommittee voted unanimously to report the proposed major for approval by committee.

Catalog copy (as below at 2009-12) was then approved unanimously by the full C&C committee.

II. DEPARTMENTAL COURSE PROPOSALS

1. Proposals postponed earlier:

2008 – 155 Add MARN 5935 withdrawn at dept's request

2008 – 177 Add LING 3791 (previously postponed for Dept Consultation)

Approved catalog copy:

LING 3789 Undergraduate Research

Either semester. One to three credits. Open only with consent of instructor. May be repeated for credit.

Individual research-related work directed by a faculty member.

LING 3790 Field Study

Either semester. One to three credits. Open only with consent of instructor. May be repeated for credit. Students taking this course will be awarded a grade of S (Satisfactory) or U (Unsatisfactory).

Experiential learning at an agency or business.

2009 – 12 Add GEOG to B.S. list (as above)

Approved catalog copy:

Geography is a multidimensional discipline that analyzes the interactions between people and their environments. Our geographers teach courses and engage in research on a wide range of relevant and timely topics such as urban sprawl, the nature and impact of migration, globalization of the economy and international trade, the spatial prevalence of disease, regional development, global climatic change, environmental degradation and restoration, watershed and landscape change, and the analysis and display of spatial data using geographic information systems (GIS) technology.

Coursework in geography enables graduates to find employment in the private and public sectors while providing both the regional and global perspective required of informed citizens. B.A. students have gone on to work as urban and regional planners, marketing specialists, environmental program managers, location analysts, and transportation planners. The B.S. degree prepares students to pursue a technologically oriented career as geographic information systems specialists. Students with an undergraduate degree in geography are also prepared to move on to graduate school to pursue M.A. and Ph.D. degrees that enable them to teach at the college level or to secure higher ranking positions in the public and private sectors

Bachelor of Arts. The B.A. degree requires 24 credits in 2000-level or above geography courses and 12 credits of related course work in other departments. B.A. majors must complete a basic core of 3 courses: GEOG 2100, 2300, and one methods course (choice of GEOG 2510, 3300, 3500Q, 3510, 4500), and 15 additional credits, including at least one "W" course in geography in consultation with their departmental advisor.

Bachelor of Science. **The B.S. degree requires completion of the College course requirements for all B.S. majors, 31 credits in 2000- or higher-level geography courses and 12 credits of closely related course work in other departments.** B.S. majors must complete a basic core of 6 courses: GEOG 2100, 2300, 3500Q, 3510, 4500, 4510, and one methods course (choice of GEOG 2510, 3110, 3300, 3505, 4520) and 6 additional credits, including at least one "W" course in geography in consultation with their departmental advisor.

The writing in the major requirement for Geography can be met by passing any of the following geography courses: GEOG 3320W, 3330W, 4110W, or 4200W

The information literacy requirement in Geography can be met by passing any of the following geography courses [GEOG 3320W](#), [3330W](#), [4110W](#), or [4200W](#)

The computer technology exit requirement in Geography can be met by passing one of the following courses: [GEOG 2510](#), [3300](#), [3500Q](#), [3510](#), or [4500](#)

A minor in Geographic Information Science is described in the [Minors](#) section.

2009 – 13 Add PSYC 3253 [revised submission]

Approved Catalog copy:

PSYC 3253: Sensory Neuroscience Laboratory. Either semester. 3 Credits. Prerequisite: Psyc 2100Q or 2100WQ; and Psyc 3501.

Techniques employed in the experimental investigation of sensory neuroscience. Laboratory exercises in psychophysics and assessment of human and animal sensory abilities. Elementary computer programming is used to synthesize and process sound files and analyze psychophysics data. A one-hour lecture and two two-hour labs each week.

2009 – 14 Change the Neuroscience Minor [revised submission]

Approved catalog copy:

The requirements for this minor are at least 15 credits of 2000 level courses that are structured in the following manner. Required lecture courses: All students must take both [PSYC 2200](#) Physiological Psychology and [PNB 3251](#) Biology of the Brain. Lab requirement: Students must take at least one of the following: [PSYC 3250/3250W](#) Laboratory in Animal Behavior and Learning, [PSYC 3251/3251W](#) Laboratory in Physiological Psychology, [PSYC 3252](#) Drugs and Behavior Laboratory, [PSYC 3253](#) Sensory Neuroscience Laboratory, or [PNB 3263 WQ](#) Investigations in Neurobiology. Additional courses required to satisfy the 15 credit requirement (if not used for lab requirement) may include: [PSYC 2201](#), [2500](#), [3200](#), [3201](#), [3250/W](#), [3251/W](#), [3252](#), [3253](#), [3501](#); [PNB 3262](#), [3263WQ](#), [3276](#), [4400](#). Graduate courses in Psychology or PNB may be counted with permission of the neuroscience minor advisor. The additional courses should be selected in consultation with a neuroscience advisor in Psychology or Physiology and Neurobiology, and may include a lab course that was not used to fulfill the lab requirement. Up to 3 credits of independent study ([PNB 3299](#), [PSYC 3889](#), [PSYC 3299](#)) may be counted towards the minor with permission of the neuroscience minor advisor.

The minor is offered jointly by the Psychology Department and the Physiology and Neurobiology Department.

[Minor Plan of Study furnished]

2. New departmental proposals:

2009 – 32 Change HIST/PRLS/LAMS 1570

Approved catalog copy:

HIST/PRLS/LAMS 1570: Migrant Workers in Connecticut

Three credits. Consent of instructor. Overmyer-Velázquez

Interdisciplinary honors course on the life and work experiences of contemporary Latin American and Caribbean migrant workers with focus on Connecticut. Integrated service learning component. Field trip required.

2009 – 33 Change the LAMS Minor: Returned to department

2009 – 34 Change the LAMS Major: Returned to department.

2009 – 35 Change HDFS 3087

Approved catalog copy:

3087. Honors Proseminar

(291)Either semester. One credit. One class period. Prerequisite: Open only with consent of instructor to students in the Honors Program. May be repeated once for credit.

Overview of the Human Development and Family Studies Honors Programs and the opportunities available through University Honors. Includes presentations by Family Studies faculty members and discussions with faculty regarding research. Provides direction to students planning honors theses.

2009 – 36 Add HDFS 3343

Approved catalog copy:

HDFS 3343 Family Life Education

Either semester, Three credits. Open to juniors and higher.

Theory and practice of family life education including program development, implementation, evaluation, and professional ethics.

2009 – 37 Add ANTH 3095 ‘Special Topics’: Ancient Civilizations of the Old World.

Approved by Chair.

2009 – 38 Add WS 2XXX & 2XXXW

Approved catalog copy:

WS 2XXX. Gender and Science

Either semester. Three credits.

Open to sophomores or higher.

The historical, sociological, economic, and political processes that shape the ways that gender, race, class, sexuality and nation intersect with science, medicine and technology.

WS 2XXXW. Gender and Science.

Either semester. Three credits. Prerequisites: English 1010, 1011, or 3800.

Open to sophomores or higher.

The historical, sociological, economic, and political processes that shape the ways that gender, race, class, sexuality and nation intersect with science, medicine and technology.

2009 – 39 Add PSYC 6136

Approved catalog copy:

PSYC 6136, Seminar in Quantitative Research Methods

3 credits. Seminar. Consent of instructor required.

Quantitative research culminating in a research methods paper. Intended as the capstone course for the Quantitative Research Methods graduate certificate following completion of other courses in the certificate program.

2009 – 40 Change SOCI 3823 & its W Variant [approved by chair]

2009 – 41 Change POLS 3632W (add non-W variant)

Approved.

2009 – 42 Change the History Major

Approved catalog copy:

History

The study of history aims at the understanding and disciplined reconstruction of past human activities, institutions, ideas, and aspirations in the light of present knowledge and in the hope of usefulness for the future. History belongs both to the humanities and to the social sciences. It is studied both for its own sake and for the light it throws on the present problems and future prospects of particular societies and of humankind in general.

A major in history in combination with work in foreign languages, philosophy, literature, and the social sciences provides a broad foundation for informed citizenship. History majors find employment in many fields of human endeavor from arts and business to public service and education. Specialization in history is especially valuable as pre-professional training for law, government, diplomacy, and journalism and for library, archival, and museum administration. Requirements for the Major in History: Undergraduate majors are required to take at least 27 credits at the 2000-level or above, which must include one three-credit course from each of Groups A, B, and C, and two three-credit courses from Group D. All majors must take HIST 2100 in the semester following their declaration as majors, and all majors except Honors students must take HIST 4994W in their senior year. Honors students should take in sequence 4994W and 4997W or 4997W and 4999. With the consent of the undergraduate major's advisor, graduate level courses may be used to fulfill the distribution requirement. HIST 2100 and 4994W satisfy the information literacy competency. 4994W or 4997W satisfy the writing in the major requirements.

Group A - Ancient, Medieval, and Early Modern: HIST 3300 (ANTH 3513), 3301 (CAMS 3253), 3320 (CAMS 3254), 3325 (CAMS 3255), 3330 (CAMS 3256, HEB 3218, JUDS 3218), 3335 (CAMS 3250), 3340 (CAMS 3243), 3350, 3360, 3361, 3370, 3371, 3400, 3401, 3420, 3450, 3460, 3470

Group B - Modern Europe : HIST 2206 (SCI 2206), 2240, 2401, 2402, 3201 (HRTS 3201), 3203 (HDFS 3423), 3205, 3207 (HRTS 3207), 3412, 3413, 3416 (WS 3416), 3418 (HEB 3203, JUDS 3203), 3421, 3426, 3430, 3440, 3451, 3456, 3463, 3471

Group C - United States: HIST 2206 (SCI 2206), 3201 (HRTS 3201), 3204W, 3206, 3502, 3504, 3510, 3516, 3520, 3522, 3530 (AASI 3578), 3531 (AASI 3531), 3541 (URBN 3541), 3544, 3550, 3551, 3554, 3555, 3556W, 3561 (WS 3561), 3562 (WS 3562), 3563 (AFAM 3563, HRTS 3563), 3564 (AFAM 3564), 3568 (AFAM 3568), 3570, 3575 (PRLS 3221, HRTS 3221), 3660W (LAMS 3660W), 3674 (PRLS 3220). Either HIST 3520 or 3522, but not both, may be counted for credit toward the major.

Group D - Africa, Asia, Latin America, and Middle East: HIST 3201(HRTS 3201), 3202 (HRTS 3202), 3206, 3422, 3607, 3608W, 3609, 3610, 3620 (AFAM 3620), 3635, 3640, 3643, 3660W (LAMS 3660W), 3674 (PRLS 3220), 3704, 3705, 3712, 3752 (AFAM 3752), 3753 (AFAM 3753), 3770 (AFAM 3224), 3808 (AASI 3808), 3809 (AASI 3809), 3812 (AASI 3812), 3822, 3863

Variable Topics Courses (HIST 3100W, 3101W, 3991, 3993, 3995, 3998, 4989, 4994W, 4997W, 4999, or a graduate level History course) may be applied to any of the four distribution groups as determined by course content and with Advisor consent. No more than six credits of HIST 3991 will count toward the major requirements.

2009 – 43 Change HDFS 3319 (editorial; approved by chair): Change course title to ‘Risk & Resilience in Individuals and Families’

2009 – 44 Add PHIL 4995 ‘Special topics’ (chair approval pending)

2009 – 45 Add PHIL 4998 Variable Topics: postponed

2009 – 46 Change PHIL 3247, 3249 and 3256 & their W variants: change course numbers only. Postponed

**Adjournment at 5:45pm
Roger Travis, sec pro tem**