

College of Liberal Arts & Sciences
Committee on Curricula & Courses
Minutes of the meeting of 28 April 2009
Approved 8 May 2009

Chair John Manning called the meeting to order at 3:32pm in Room 162, Dodd Research Center. Present were Bloomfield, Paul (PHIL); Breen, Margaret (WS); Goldman, Jane (HDFS); Gouwens, Kenneth (HIST); Hamilton, Doug (CLAS); Higgins, Katrina (CLAS); Langlois, Dick (ECON); Leibowitz, Gerald (MATH); Linnekin, Jocelyn (ANTH); Manning, John (Chair); Rawitscher, George (PHYS); Rockwell, Richard (SOCL); Schultz, Eric (EEB); Simonsen, Bill (DPP); Skoog, Annelie (MARN); Smith, Kate Capshaw (ENGL); Travis, Roger (MCL).

I. PRELIMINARIES

A. The chair agreed to serve as secretary *pro tem*.

B. Minutes of the 14 April 2009 meeting approved with editorial corrections.

C. Chair's report: The chair commended to the full committee the diligent work of the subcommittee established last fall to examine questions raised by the dean about the influence of financial or other constraints that may affect the college curriculum. The subcommittee (Michel, Goldman, Rockwell, Clark, Langlois, Rawitscher, Schultz and Henning) has met about a dozen times (even during the midyear break), to review and evaluate documentary and anecdotal evidence on such matters, periodically reporting findings to the parent committee.

It has gradually developed a clearer understanding how external motions (e.g., from honors, general education, UICC, foreign study, all administered outside the college) can risk distorting the efforts of collegiate and departmental faculties to offer and schedule courses according to their own best judgment and resources. Some of this information has been conveyed to representatives of other relevant bodies (Senate C&C, GEOC, Honors, UICC). The announced senate review of writing requirements is regarded as a positive development.

The work of this subcommittee will continue over the summer, with volunteers from the parent committee participating as available.

The chair and Hamilton reported on recent discussions with the Honors Programs Director that emphasized the importance of respecting college curricular practices and principles as the announced honors expansion develops. Such extracollegiate agencies are cautioned to present proposals for curricular innovation through the CLAS dean and department heads, not directly to individual faculty, to ensure early departmental awareness of potentially costly innovation. 'Honors core' remains an ambiguous usage inappropriate for use as a catalog course descriptor.

II. DEPARTMENTAL COURSE PROPOSALS

1. Proposals postponed earlier:

2009 – 33 Proposal to Change the LAMS Minor: Approved

Final catalog listing:

Latin American Studies

The interdisciplinary minor in Latin American Studies offers a basic understanding of the peoples and cultures of Latin America and the Caribbean, their history and contemporary economic, social, and political problems, and the region's relations with the United States.

The interdisciplinary minor in Latin American Studies consists of a minimum of 15 credit hours of course work selected from at least three disciplines distributed in groups A, B, and C as follows:

Group A (6 credits)

Select two courses from different disciplines from the following: ANTH 3021, 3022, 3029, 3042, 3150; ARTH 3610, 3620, 3630, 3640 or 3645; HIST 3607, 3608W, 3609, 3660W; LAMS 3660W; POLS 3235, 3237; PRLS 3660W; SPAN 3201, 3205, 3233, 3234, 3251, 3265 or 3266

Group B (6 additional credits) Two courses chosen in consultation with advisor. One or both may be chosen from the courses listed in Group A, but one must be in a discipline not chosen above.

Group C (3 credits): LAMS 4994W Research Seminar

Language Requirement (credits do not apply to minor's 15 credit minimum)

Elementary proficiency in Spanish or Portuguese must be demonstrated in one of the following ways (consult Spanish Department for course equivalents for Portuguese):

- One 2000-level or above language course in Spanish or Portuguese
- Pass equivalent language exam in Spanish or Portuguese administered by the Spanish Department
- Requirement waived for native speakers

Students minoring in Latin American Studies should also consider participating in a study abroad program in Latin America or the Caribbean. The minor is offered by the Latin American Studies Program. For information, contact Mark Overmyer-Velázquez: mark.velazquez@uconn.edu.

2009 – 34 Proposal to Change the LAMS Major: Approved

Final catalog listing:

6. Proposed catalog Description of the Major:

Latin American Studies

The interdisciplinary major in Latin American Studies offers an understanding of the peoples and cultures of Latin America and the Caribbean, their history and contemporary economic, social, and political problems, and the region's relations with the United States. Completion of the B.A. in Latin American Studies prepares the student for work in government, international organizations, business, journalism and communications, or for graduate studies that lead to careers in research and teaching.

The major in Latin American Studies consists of a minimum of 36 credit hours of course work, including five required course selections as specified below (15 credit hours) and additional courses (21 credits) as described below. In addition, intermediate proficiency in Spanish or Portuguese, though not a prerequisite for major study, must be demonstrated for completion of the major; language courses undertaken to satisfy this requirement do not count toward the major's total credit hours.

Five Required Courses (15 credits)

Anthropology/Art History: Select one course from: ANTH 3021, 3022, 3029, 3042, 3150; ARTH 3610, 3620, 3630, 3640 or 3645 or appropriate LAMS 3000-level course

History: Select one course from: HIST 3607, 3608W, 3609, 3660W

Political Science: Select one course from: POLS 3235, 3237

Spanish: Select one course from: SPAN 3201, 3205, 3233, 3234, 3251, 3265 or 3266

Latin American Studies: Select: LAMS 4994W Research Seminar

Additional Courses (21 credits)

These may include additional course elections from among those listed above, and other 3/4000-level elections chosen in consultation with a LAMS major advisor, who will assure that the student's program is coherent and comprehensive.

Language Requirement (credits do not apply to the major's 36 credit minimum)

Intermediate proficiency in Spanish or Portuguese must be demonstrated in one of the following ways (consult Spanish Department for course equivalents for Portuguese):

Select two courses from: SPAN 3178, 3179, 3240W, or 3241

Pass equivalent language exam in Spanish or Portuguese administered by the Spanish Department

Requirement waived for native speakers

Study Abroad. While study abroad is not mandatory, we strongly urge all Latin American Studies majors to spend at least a semester in Latin America or the Caribbean. The University sponsors several academic programs in Latin America and the Caribbean. For further information, contact the Center for Latin American and Caribbean Studies or the Study Abroad Office.

2009 – 44 Proposal to Add PHIL 4995 ‘special topics’: Approved

Final catalog listing:

PHIL 4995. SPECIAL TOPICS.

EITHER SEMESTER. CREDITS AND HOURS BY ARRANGEMENT. PREREQUISITES AND RECOMMENDED PREPARATION VARY; OPEN TO JUNIORS OR HIGHER. WITH A CHANGE IN TOPIC, MAY BE REPEATED FOR CREDIT.

2009 – 45 Proposal to Add PHIL 4998: Approved

Final catalog listing:

PHIL 4998. Variable Topics.

Either semester. Three credits. Prerequisites and recommended preparation vary; open to juniors or higher. With a change in topic, may be repeated for credit.

2009 – 46 Proposal to Change PHIL 3247 & 3247W, 3249 & 3249W and 3256 & 3256W: Approved

Final catalog listing: (Add 1000 to each course number; otherwise the copy is unchanged.)

4247. Philosophy of Psychology

(247) EITHER SEMESTER. THREE CREDITS. PREREQUISITE: ANY ONE OF PSYC 2500, 3500, 3550W, 3551W, OR 3552; AND AT LEAST ONE THREE-CREDIT PHILOSOPHY COURSE OR INSTRUCTOR CONSENT. Not open for credit to students who have passed PHIL 3247 or 3247W.

CONCEPTUAL ISSUES IN THEORETICAL PSYCHOLOGY. TOPICS MAY INCLUDE COMPUTATIONAL MODELS OF MIND, THE LANGUAGE OF THOUGHT, CONNECTIONISM, NEUROPSYCHOLOGICAL DEFICITS, AND RELATIONS BETWEEN PSYCHOLOGICAL MODELS AND THE BRAIN.

4247W. PHILOSOPHY OF PSYCHOLOGY

(247W) Prerequisite: Any one of PSYC 2500, 3500, 3550W, 3551W, or 3552; and at least one three-credit philosophy course or instructor consent; ENGL 1010 or 1011 or 3800. Not open for credit to students who have passed PHIL 3247 or 3247W.

4249. Philosophy and Neuroscience

(249) EITHER SEMESTER. THREE CREDITS. PREREQUISITE: AT LEAST ONE 2000-LEVEL OR ABOVE, THREE-CREDIT COURSE IN PHYSIOLOGY AND NEUROBIOLOGY (PNB), AND AT LEAST ONE THREE-CREDIT COURSE IN PHILOSOPHY OR CONSENT OF INSTRUCTOR. Not open for credit to students who have passed PHIL 3249 or 3249W.

PHILOSOPHICAL ISSUES IN NEUROSCIENCE. TOPICS MAY INCLUDE THEORIES OF BRAIN FUNCTION, LOCALIZATION OF FUNCTION, REDUCTIONISM, NEUROPSYCHOLOGICAL DEFICITS, COMPUTATIONAL MODELS IN NEUROSCIENCE, CONNECTIONISM, AND EVOLUTION.

4249W. PHILOSOPHY AND NEUROSCIENCE

(249W) Prerequisite: At least one 2000-level or above, three-credit course in Physiology and Neurobiology (PNB), and at least one three-credit course in philosophy or consent of instructor; ENGL 1010 or 1011 or 3800. Not open for credit to students who have passed PHIL 3249 or 3249W.

4256. Philosophy of Perception

(256) EITHER SEMESTER. THREE CREDITS. PREREQUISITE: ANY ONE OF PSYC 2501, 3501, 3550W, OR 3552; OR AT LEAST ONE 2000-LEVEL OR ABOVE, THREE-CREDIT COURSE IN PHILOSOPHY. Not open for credit to students who have passed PHIL 3256 or 3256W.

CONCEPTUAL PROBLEMS IN CONTEMPORARY MODELS OF PERCEPTION. TOPICS MAY INCLUDE THE NATURE OF

COLOR PERCEPTION, DIRECT PERCEPTION AND ITS ALTERNATIVES, COMPUTATION AND REPRESENTATION IN PERCEPTION, AND THE CONNECTIONS BETWEEN PERCEPTION AND AWARENESS.

4256W. PHILOSOPHY OF PERCEPTION

(256W) Prerequisite: Any one of PSYC 2501, 3501, 3550W, or 3552; or at least one 2000-level or above, three-credit philosophy course; ENGL 1010 or 1011 or 3800. Not open for credit to students who have passed PHIL 3256 or 3256W.

2. New Departmental Proposals:

2009 – 47 Proposal to Add AFAM 4994 (non-W variant of existing course IAAS 297 (now renumbered AFAM 4994W). (Two parts, A & B) Approved.

A. Final catalog listing:

AFAM 4994. Senior Seminar

Either semester. Three credits. Prerequisite: AFAM 3211 (211); ENGL 1010, 1011 or 3800. Open only to African American Studies majors in their senior year. With a change in content, may be repeated for credit.

Critical training and comprehensive examination of African American studies, using primary and secondary sources.

Note: This is the non-W variant of IAAS 297W (already approved by the college: see minutes 15 March 2005, confirmed 12 April 2005). The effect of this action is to accept and approve a standard non-W version of that course as a new offering, and to assign new course labeling to both versions (4994W follows below) consistent with both our re-numbering scheme and the program's re-naming as AFAM. Text of the 2005 action:

2005-49 Action: approved unanimously with modifications

Approved catalog copy:

IAAS 297W. Senior Seminar

Either semester. Three credits. Prerequisite: IAAS 211; ENGL 110 or 111 or 250. Open only to African American Studies majors in their senior year. With a change in content, may be repeated for credit.

Critical training and comprehensive examination of African American studies, using primary and secondary sources.

B. Final catalog listing (re-labeling only; course already approved):

AFAM 4994W. Senior Seminar

Either semester. Three credits. Prerequisite: AFAM 3211 (211); ENGL 1010, 1011 or 3800.

Open only to African American Studies majors in their senior year. With a change in content, may be repeated for credit.

Critical training and comprehensive examination of African American studies, using primary and secondary sources.

2009 – 48 Proposal to Change HDFS 3340: Approved

Final catalog listing:

3340. Individual and Family Interventions

(266) Either semester. Three credits. Recommended preparation: HDFS 2300; open to juniors or higher.

An introduction to individual, couple, family, and group intervention. Topics include counseling theories,

developmentally appropriate interventions, and methods for addressing diversity. Intervention strategies used in a variety of human services settings are examined.

2009 -- 49 Proposal to Cross-List WS3251 & ARTH 3015W. Returned to department.

2009 -- 50 Proposal to Change the PHYS Minor: Approved

Final catalog listing:

Although this minor is particularly suitable for students in the physical or life sciences as well as in engineering, it will also serve other students who have the appropriate lower division calculus-based physics preparation. The minor introduces the students to the core concepts in mechanics, electricity and magnetism, thermal physics, and quantum physics, and provides further opportunities to study laser physics, optics, nuclear and particle physics, and astrophysics. The minor requires a minimum of fifteen credits of 2000-level or higher course work.

Course Requirements

a) Nine credits of required courses

PHYS 2300 (230)

PHYS 3101 (242)

PHYS 3201 (255) or ECE 3001

b) Six credits of elective courses chosen from any of the PHYS 2000-level courses or higher, other than the ones already taken in part a), with no more than three credits from [PHYS 4094](#), [4096W](#) and [4099](#).

The minor is offered by the [Physics Department](#).

2009 – 51 Proposal to Change ENGL 4600W: Approved

Final catalog listing:

4600W. Advanced Study: Seminars in Literature

(268W) Either semester. Three credits. Prerequisite: [ENGL 1010](#) or [1011](#) or [3800](#); open to juniors or higher. May be repeated for credit with a change in topic.

Intensive study of various limited topics, such as a particular literary theme, form, or movement, to be announced from semester to semester. Small classes with an emphasis on writing.

2009 -- 52 Proposal to Change the ENGL Major: Approved

Final catalog listing:

English

To satisfy the English major, the student must present for the degree thirty credits of English courses numbered 2000 or above and including the following:

A. Introduction to Literary Studies (3 credits) [ENGL 2600](#). This course should be taken within a semester of declaring the major or at its next offering.

B. Literary History (9 credits): One course from group 1, one course from group 2, and a third course from group 1, 2, or 3:

1. 1) Survey and period courses before 1800: [2100](#), [3111](#), [3113](#), [3115](#), [3805W](#), [3807W](#)

2. 2) Survey and period courses after 1800: [2101](#), [2201](#), [2203](#), [2301](#), [3119](#), [3177/W](#), [3801W](#), [3803W](#), [3809W](#), [3811W](#).

3. 3) Multi-period, multicultural, and ethnic literature courses: [2274W](#), [3120](#), [3122](#), [3210](#), [3212](#), [3214](#), [3216W](#), [3218](#), [3605](#), [3607](#)

C. Methods (6 credits). One course from group 1 and a second course from group 1 or 2:

1. 1) [2401](#), [2405](#), [2407](#), [3235W](#), [3240](#), [3265W](#), [3318](#), [3403](#), [3406](#), [3409](#), [3420](#), [3422](#), [3601](#), [3603](#), [3609](#), [3613](#), [3617](#), [3619](#), [3621](#), [3623](#), [3625](#), [3650](#), [3651](#)

2. 2) [3003W](#), [3003WC](#), [3701](#), [3703](#), [3705](#), [3707](#), [3709](#).

D. Major Author (3 credits). One course from the following: [3501](#), [3503](#), [3505](#), [3507](#), [3509](#)

E. Advanced Study (3 credits). One from the following: [4101W](#), [4201W](#), [4203W](#), [4301W](#), [4302W](#), [4401W](#), [4405W](#), [4407W](#), [4600W](#), [4601W](#), [4613W](#), [4965W](#). These courses also satisfy the departmental requirements for Writing in the Major and Information Literacy

F. Additional courses (6 credits). In addition to courses used to satisfy requirements A-E above, six credits must be chosen from English courses numbered 2000 or above. Course numbers used to satisfy requirements A-E may be used toward satisfaction of requirement F only when they designate a second or third section of a course repeated for credit with a change of topic.

Distribution Requirements:

1) At least two courses must concern literature written before 1800. Courses satisfying this requirement are [2100](#), [3111](#), [3113](#), [3115](#), [3301](#), [3495](#), [3501](#), [3503](#), [3505](#), [3507](#), [3805W](#), [3807W](#), [4695W](#)

2) At least one course must concern ethnic or postcolonial literatures in English. Courses satisfying this requirement are 2301, 3120, 3122, 3210, 3212, 3214, 3216W, 3218, 3318, 3605, 3607, 4203W, 4301W, 4302W

3) No more than three credits from the following courses may count toward the English major: 3003W, 3003WC, 3011C, 3011W, 3091, 3692, 3701, 3703, 3705, 3707, 3709.

Concentration in Irish Literature. English majors may choose to pursue a concentration in Irish Literature. Within the requirements for all English majors, these students will select four courses in Irish literature approved by their advisors in Irish literature and by the Irish Literature Coordinator

Study Abroad in London : The Department of English sponsors programs in London occurring on an as-offered basis. These include the UConn Summer in London program and ENGL 3193, a spring course that includes a trip to London during the winter break

A minor in English is described in the Minors section.

Link to: English Department

Link to: Course Descriptions

2009 -- 53 Proposal to Change the HIST Minor: Approved

Final catalog listing: (change to Group B only):

Group B - Modern Europe : HIST 2206 (SCI 2206), 2240, 2401, 2402, 3201 (HRTS 3201), 3203 (HDFS 3423), 3205, **3207 (HRTS 3207)**, 3412, 3413, 3416 (WS 3416), 3418 (HEB 3203, JUDS 3203), 3421, 3426, 3430, 3440, 3451, 3456, 3463, 3471

Adjourned at 5:42pm

Submitted by JJM