

College of Liberal Arts & Sciences
Committee on Curricula & Courses
Minutes of the meeting of 15 September 2009
Approved on October 13, 2009

Chair John Manning called the meeting to order at 4:00pm in Room 162, Dodd Research Center. Present were Adams, Eldridge (EEB), Bayulgen, Oksan (POLS); Clark, Austen (PHIL); Dautrich, Ken (PP); Fairbanks, Hap (ENGL); Gajewski, Jon (LING); Gallo, Bob (PNB); Gouwens, Ken (HIST); Hamilton, Doug (CLAS); Henning, Robert (PSYCH); Higgins, Katrina (CLAS); Kharchenko, Vasili (PHYS); Knecht, David (MCB); Kuo, Lynn (STAT); Leibowitz, Gerald (MATH); Manning, John (Chair); McComiskey, Marita (WS); Michel, Robert (CHEM); Rockwell, Richard (SOCL); Travis, Roger (MCL), Weaver, Shannon (HDFS); Worcester, Wayne (JOUR).

[Meeting interrupted by fire drill from 4:08pm to 4:15pm.]

I. PRELIMINARIES

A. Jon Gajewski appointed as secretary *pro tem*.

B. Minutes of the 28 April 2009 meeting were approved by electronic ballot 8 May 2009.

C. Chair's report:

1. Approvals in the interim by the chair: HDFS 3495: editorial change of course number to HDFS 3095.

2. Forecast of some issues:

i. By-Law changes: The Board of Trustees' request to create College by-laws raises many issues. There is uncertainty about the need for college by-laws, and their differentiation from those of the Trustees.

ii. Registry of non-departmental instructional programs: This semester the College will develop a registry of catalog-listed programs not offered by departments of instruction, but somehow associated with CLAS. Former certificate programs like Intrnational Studies, for instance, became minors by administrative determination and are not now effectively supervised by faculty bodies.

D. Deanery comments , Hamilton: more issues to watch for the future: (i) we must deal with units outside CLAS offering courses for credit; (ii) there will be new opportunities for interdisciplinary collaboration (Manning notes that we should be careful about cross-listing), (iii) financial storm may be clearing.

E. On-Line course development & approval

Hamilton and Berentsen (GEOG) represented CLAS on the Provost's online education task force. Summary of task force's report: "Quality matters." Task force did not address 'blended courses' (blended: part online, part in person), which were addressed extensively in Linnekin's (ANTH) report to CLAS CC&C. Some courses with online discussion sections are being offered experimentally this fall. A subcommittee to address online education policy is desirable; interested members should contact Manning or Joseph Tinnel.

G. Rockwell & Henning: UICC report

University and Interdisciplinary Courses Committee (UICC) has met and is off to a good start. More reports soon.

II. DEPARTMENTAL COURSE PROPOSALS

2009 – 54 Change the PSYC Major [APPROVED]

Approved catalog copy:

The Psychology Department recommends that its majors take a broad selection of psychology courses and electives to obtain a well-rounded introduction to the science. The Department encourages students to participate in its research activities, including laboratory courses, research seminars, and independent study experiences.

The Department advises students planning to major in psychology to secure a background in the basic

sciences and relevant social sciences, preferably before their junior year. Suggested courses include BIOL 1102, 1107, or 1108; ANTH 1006 or 2000; and SOCI 1001. If at all possible, majors should take STAT 1100Q (or 1000Q) by their third semester.

A maximum of seven 2000-level or above transfer credits in Psychology may count toward the major upon approval of the Transfer Coordinator in Psychology. Up to three credits of PSYC 3889 or 3899 can be used, and PSYC 3880 cannot be used.

All Psychology majors are required to take two introductory-level psychology courses - General Psychology I 1100 and either General Psychology II 1101 or General Psychology II (Enhanced) 1103 - followed by at least 25 2000-level or above psychology credits, which are grouped as follows:

Foundation: 2100Q or 2100WQ

Area I. Social, Developmental, Clinical, & Industrial/Organizational: 2300 or 2300W, 2301, 2400, 2600, 2700

Area II. Experimental & Behavioral Neuroscience: 2200, 2500, 2501, 3201, 3500, 3501

Area III. Cross Area (I and II): 2201, 3100 or 3100W, 3102, 3105, 3400, 3601,

Area IV. Advanced & Specialty Lecture Courses: 2101, 2701, 3101, 3103, 3104, 3106 or 3106W, 3200 or 3200W, 3300 or 3300W, 3301, 3370, 3401, 3402W, 3470 or 3470W, 3502, 3503, 3600 or 3600W, 3670 or 3670W, 3770 or 3770W, 3883, 3884, 3885

Laboratory Courses: 3150, 3250 or 3250W, 3251 or 3251W, 3252, 3253, 3350 or 3350W, 3450W, 3550W, 3551W, 3552, 3750 or 3750W

Research: 3889, 3899, 4197W

After completing 1100 and 1101 (or 1103), students must select one of our tracks for their major: 1. Bachelor of Arts: Standard, 2. Bachelor of Science: Standard, 3. Bachelor of Arts: Research Concentration, 4. Bachelor of Science: Research Concentration, 5. Bachelor of Arts: Honors, 6. Bachelor of Science: Honors

The requirements for each of these tracks are as follows:

Bachelor of Arts: Standard

25 PSYC credits, including: 2100Q or 2100WQ, Two Area I courses, Two Area II courses, One Area III course, Two other 2000-level or above PSYC courses from any areas, 12 related 2000-level or above non-PSYC credits

Bachelor of Science: Standard

25 PSYC credits, including: 2100Q or 2100WQ, Two Area I courses, Two Area II courses, One Area III course, Two Area IV laboratory courses, 12 related 2000-level or above non-PSYC credits

Bachelor of Arts: Research Concentration

31 PSYC credits, including: 2100Q or 2100WQ, Two Area I courses, Two Area II courses, 3100 from Area III, Two Area IV courses (lecture and/or laboratory), Three credits of Area IV research, One other 2000-level or above PSYC course from any area, 12 related 2000-level or above non-PSYC credits

Bachelor of Science: Research Concentration

31 PSYC credits, including: 2100Q or 2100WQ, Two Area I courses, Two Area II courses, 3100 from Area III, Two Area IV laboratory courses, Three credits of Area IV research, One other 2000-level or above PSYC course from any area, 12 related 2000-level or above non-PSYC credits

Bachelor of Arts: Honors

(Available only to students accepted into the University Honors Program)

31 PSYC credits, including: 2100Q or 2100WQ, Two Area I courses, Two Area II courses, 3100 from Area III, Two Area IV courses (lecture and/or laboratory), 3899 and 4197W from Area IV research, 12 related 2000-level or above non-PSYC credits

Bachelor of Science: Honors

(Available only to students accepted into the University Honors Program)

31 PSYC credits, including: 2100Q or 2100WQ, Two Area I courses, Two Area

II courses, 3100 from Area III, Two Area IV laboratory courses, 3899 and 4197W from Area IV research (4197W may be substituted for one of the laboratory courses. If substituted, student must take one other 2000-level or above PSYC course from any area.), 12 related 2000-level or above non-PSYC credits Related 2000-level or above non-psychology courses. At least 12 credits. Must be approved by advisor prior to registration. Because of content overlap, COMM 3100 (Persuasion), EPSY 3010 (Educational Psychology), and HDFS 2100 (Human Development: Infancy through Adolescence) may not be used.

To satisfy the computer technology competency, all students must pass PSYC 2100Q/2100WQ. Other courses that will further enhance competency in computer technology include PSYC 3250W, 3251W, 3350W, 3450W, 3550W, 3889, 3899, and 4197W.

To satisfy the information literacy competency, all students must pass PSYC 2100Q/2100WQ. Other courses that will further enhance competency in information literacy include PSYC 1100, 1103, 3250W, 3251W, 3350W, 3450W, 3550W, 3889, 3899, and 4197W.

To satisfy the writing in the major requirement, all students must pass PSYC 2100WQ. Other courses that will further help students develop writing skills in psychological science are PSYC 2300W, 3100W, 3102W, 3106W, 3200W, 3250W, 3251W, 3300W, 3350W, 3402W, 3450W, 3470W, 3550W, 3551W, 3600W, 3670W, 3750W, 3770W, and 4197W. For students who have taken PSYC 2100Q rather than 2100WQ, any 2000-level or above PSYC W course may be used to satisfy the writing in the major requirement.

There is a minor in Psychology. A minor in Neuroscience is offered jointly by the Psychology Department and the Physiology and Neurobiology Department. Both programs are described in the Minors section.

Psychology also offers a joint-major with the Department of Linguistics. The description of the Linguistics-Psychology major appears under *Linguistics*.

2009 – 55 Change the PSYC Minor [APPROVED]

Approved catalog Description of the Minor:

Psychology

All Psychology Minors are required to take at least 15 2000-level and above psychology credits from among the following courses, which are grouped as follows:

Foundation: 2100Q or 2100WQ

Area I. Social, Developmental, Clinical, & Industrial/Organizational:

2300/W, 2301, 2400, 2600, 2700,

Area II. Experimental & Behavioral Neuroscience: 2200, 2500, 2501, 3201 (EEB 3201), 3500, 3501,

Area III. Cross Area (I and II): 2201, 3100/W, 3102, 3105, 3400, 3601

Area IV. Advanced & Specialty Lecture Courses: 2101, 2701, 3101, 3103 (COMM 3103), 3104, 3106/W (AFAM 3106/W), 3200/W, 3300/W, 3301, 3370, 3401, 3402W, 3470/W, 3502, 3503, 3600/W, 3670/W, 3770/W, 3883, 3884, 3885

Laboratory Courses: 3150, 3250/W, 3251/W, 3252, 3253, 3350/W, 3450W, 3550W, 3551W, 3552, 3750/W

Research: 3889, 3899, 4197W

The requirements for the Minor in Psychology are as follows:

- One Area I course
- One Area II course
- Any three additional 2000-level and above Psychology courses listed above.

No more than three credits of either PSYC 3889 or 3899 may be counted toward the minor. PSYC 3880 cannot be used. The courses composing the minor should be selected in consultation with the student's major advisor to form a coherent program relevant to the student's academic and/or career interests and objectives.

The minor is offered by the Psychology Department.

2009 – 56 Change the CAMS Minor [APPROVED]

Approved catalog Description of the Minor:

Classics and Ancient Mediterranean Studies

This minor allows students to pursue an interest in Greek, Latin, and Biblical literature, history, art, and philosophy through an organized course of study. Students who wish to work in the original language may elect to do so as well. Students electing the minor must complete a minimum of 15 credits from the following:

A. At least two courses on Classical or Biblical literature:

courses in English: CAMS 3241W, 3242W; INTD 3260, CAMS 3207, 3208, 3211, 3212, 3213, 3214, 3215, 3221, 3224, 3225, 3226, 3227, 3230, 3293*, 3295*, 3298*, 3299*

courses involving reading in Greek and/or Latin: CAMS 3101, 3102, 3232, 3293*, 3298*, 3299*

B. At least one course dealing with the ancient world **more generally**:

JUDS /HEB 3201, CAMS

3243, 3244, 3251, 3252, 3253, 3254, 3255, 3256, 3257, 3293*, 3295*, 3298*, 3299* (These may be cross-listed under Art History, History, Judaic Studies, and Philosophy.)

*May count toward minor only with consent of minor advisor.

The minor is offered by the Modern and Classical Languages Department.

2009 – 57 Add CLCS 2XXX [POSTPONED for further work]

2009 – 58 Cross-list ECON 2328 & 2328W with PP 2XXX & 2XXXW [APPROVED]

Approved catalog copy:

ECON 2328. Applied Regional Analysis: The Connecticut Economy

(Also offered as PP 2XXX.) (215) Either semester. Three credits. Prerequisite: ECON 1200 or both 1201 and 1202; STAT 1000Q or 1100Q. Recommended preparation: MATH 1070Q.

Methods of regional economic analysis applied to Connecticut. Descriptive statistics, input-output models, economic indexes, linear regression, forecasting and related tools are used to explore labor markets, housing, public policy and other topics.

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PP 2XXX. Applied Regional Analysis: The Connecticut Economy

(Also offered as ECON 2328.) Either semester. Three credits. Prerequisite: ECON 1200 or both 1201 and 1202; STAT 1000Q or 1100Q. Recommended preparation: MATH 1070Q.

Methods of regional economic analysis applied to Connecticut. Descriptive statistics, input-output models, economic indexes, linear regression, forecasting and related tools are used to explore labor markets, housing, public policy and other topics.

ECON 2328W. Applied Regional Analysis: The Connecticut Economy

(Also offered as PP 2XXXW.) (215W) Prerequisite: ECON 1200 or both 1201 and 1202; STAT 1000Q or 1100Q; ENGL 1010 or 1011 or 3800. Recommended preparation: MATH 1070Q. Also offered as PP 2XXXW.

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PP 2XXXW. Applied Regional Analysis: The Connecticut Economy

(Also offered as ECON 2328W.) Prerequisite: ECON 1200 or both 1201 and 1202; STAT 1000Q or 1100Q; ENGL 1010 or 1011 or 3800. Recommended preparation: MATH 1070Q. Also offered as ECON 2328W.

2009 – 59 Cross-list ECON 2431 with PP 2XXY [APPROVED]

Approved catalog copy:

ECON 2431. Economics of Taxation and Government Spending

(Also offered as PP 2XXY.) (220) Either semester. Three credits. Prerequisite: ECON 1200 or 1201. Recommended preparation for students who have completed ECON 1201: ECON 1202.

Critical issues in taxation and government expenditures. Emphasis on institutions and public policy.

Topics include: rationale for and effects of progressive taxation, reform of the tax system, Social Security

and Medicare, welfare reform, defense, and fiscal federalism.

PP 2XXY. Economics of Taxation and Government Spending

(Also offered as ECON 2431.) Either semester. Three credits. Prerequisite: ECON 1200 or 1201.

Recommended preparation for students who have completed ECON 1201: ECON 1202.

Critical issues in taxation and government expenditures. Emphasis on institutions and public policy.

Topics include: rationale for and effects of progressive taxation, reform of the tax system, Social Security and Medicare, welfare reform, defense, and fiscal federalism.

2009 – 60 Cross-list ECON 2439 with PP 2XXZ [APPROVED]

Approved catalog copy:

ECON 2439. Urban Development and Policy

(Also offered as PP 2XXZ.) (221) Second semester. Three credits. Prerequisite: ECON 1200 or 1201.

Education, housing, anti-poverty, economic development, and transportation policies for American cities and metropolitan areas. Emphasis on different roles of policies that act upon people versus places.

Analysis tools for regional economic development such as input-output matrices and cost-benefit analysis.

PP 2XXZ. Urban Development and Policy

(Also offered as ECON 2439.) Second semester. Three credits. Prerequisite: ECON 1200 or 1201.

Education, housing, anti-poverty, economic development, and transportation policies for American cities and metropolitan areas. Emphasis on different roles of policies that act upon people versus places.

Analysis tools for regional economic development such as input-output matrices and cost-benefit analysis.

2009 – 61 Cross-list ECON 2456 with PP 2XYZ [APPROVED]

Approved catalog copy:

ECON 2456. Economics of Poverty

(Also offered as PP 2XYZ.) (223) (Formerly offered as ECON 257.) First semester. Three credits.

Prerequisite: ECON 1200 or both ECON 1201 and 1202. *Kimenyi*

Analysis of poverty and income maintenance programs: theories of income distribution and comparison of public policies in the U.S. and other countries.

PP 2XYZ. Economics of Poverty

(Also offered as ECON 2456.) First semester. Three credits. Prerequisite: ECON 1200 or both ECON 1201 and 1202.

Analysis of poverty and income maintenance programs: theories of income distribution and comparison of public policies in the U.S. and other countries.

Meeting adjourned at 5:17pm September 15, 2009.

J. Gajewski