

College of Liberal Arts & Sciences
Committee on Curricula & Courses
Minutes for the meeting of 9 February 2010
[Approved 16 March 2010]

Chair John Manning called the meeting to order at 3:30 PM in Room 162 of the Dodd Research Center
Present: Eldridge Adams (EEB), Margaret Breen (WS), Austin Clark (PHIL), Albert (Hap) Fairbanks (ENGL), Jon Gajewski (LING), Robert Gallo (PNB), Douglas Hamilton (CLAS), Robert Henning (PSYC), Katrina Higgins (CLAS), Vasili Kharchenko (PHYS), David Knecht (MCB), Richard Langlois (ECON), Gerald Leibowitz (MATH), Jocelyn Linnekin (ANTH), Robert Michel (CHEM), Richard Rockwell (SOCl), Annelie Skoog (MARN), and Shannon Weaver (HDFS)

I. PRELIMINARIES

A. Appointment of a secretary for this meeting: Robert Michel was appointed.

B. Minutes of the 8 December 2009 meeting were adopted unanimously.

C. Chair's report:

1. The chair reported no approvals in the interim.

2. By-laws committee: College rules and regulations. Chaired by David Yalof (POLs), this committee's brief is to assemble current policies and procedures of the college and reduce to a document. The work is only beginning and will take several months. Approval by Provost an uncertain element.

D. Honors and General Education Programs. Discussion of recent Honors Program proposal to design and restrict certain General Education courses as suitable for Honors students only, now forestalled by negative vote of the Senate Scholastic Standards committee on 8 February. Related issues remain unresolved. Some consensus emerged in discussion against restrictive honors identification of courses in catalog course descriptions, especially for non-major elections, a view that the committee has already held in certain earlier cases. Notice of individual course applicability to Honors Program requirements is not generally appropriate in catalogue course descriptions.

E. UICC report: Rockwell and Henning reported on the ongoing work of the University Interdisciplinary Courses Committee (UICC). The committee is developing a new form, based on the old INTD form, which asks, amongst other things, whether or not a course has departmental commitment. It was observed that INTD courses, while normally taught by multiple faculty, could be offered by a single individual, but outside the normal department's topic.

F. Other points for the good of the order. The chair conveyed Dean Teitelbaum's appreciation of the spirited exchange of views at last month's meeting, and his thanks for the labor-intensive, detailed work that this committee performs on the college's behalf.

Departmental Course Proposals

I. PROPOSALS POSTPONED FROM A PREVIOUS MEETING:

2009 – 107 Proposal to Change the Human Rights Minor (returned to the program for revision).

There was inconsistency between the group requirements and the Plan of Study. The wording of the group requirements was not clear.

II. NEW DEPARTMENTAL PROPOSALS

[New proposals for this meeting were inadvertently assigned 2009 docket numbers. Correct numbers have been assigned here, with last month's numbering retained in brackets for reference only.]

2010 – 01 [2009–111] Add CHEM 5XXX (approved as amended) Final catalog Listing: CHEM 5XXX. Chemistry Faculty Research Survey 1 credit. Seminar Course. (May not be repeated for credit)

A survey of current research in chemistry at UConn, with presentations by chemistry faculty.

2010 – 02 [2009–112] Proposal to Change FREN 1169 (tabled as departmental representative not present.)

2010 – 03 [2009–113] Proposal to Change ENGL 2100 (approved with no amendments)

Final Catalog Listing:

2100. British Literature I

(205) Either semester. Three credits. Prerequisite: ENGL 1010 or 1011 or 3800. Open to sophomores and higher

British literature, medieval through 18th century. Intended to provide preparation for more advanced courses in British literature. This course is strongly recommended for English majors. CA 1.

2010 – 04 [2009–114] Proposal to Add ENGL 3713 (approved with no amendments) Final catalog Listing

ENG 3713. Literary Magazine Editing

Second semester. Three credits. Prerequisite: English 1701. Recommended preparation: One 3000-level creative writing workshop. Consent of instructor required. May be repeated once for credit. Open to sophomores and higher.

Practicum in literary magazine editing, culminating in production of Long River Review.

2010 – 05 [2009–115] Proposal to Change MARN 3000 (approved as amended) Final Catalog Listing:

MARN 3000 - The Hydrosphere and Global Climate

(200) Either semester. Three credits. *Vlahos*

Interactions of the physical and chemical components of the global water and energy cycles and how all apply to climate. The science behind climate change predictions reviewed and applied to case studies.

Robert Michel, *secy pro tem*