

College of Liberal Arts & Sciences
Committee on Curricula & Courses
Minutes for the meeting of 16 March 2010
Approved 13 April 2010

Chair John Manning called the meeting to order at 3:30 PM in Room 162 of the Dodd Research Center. Present: Eldridge Adams (EEB), Austen Clark (PHIL), Ken Dautrich (DPP), Manisha Desai (WS), Harris Fairbanks (ENGL), Jon Gajewski (LING), Robert Gallo (PNB), Douglas Hamilton (CLAS), Robert Henning (PSYC), Katrina Higgins (CLAS), Vasili Kharchenko (PHYS), David Knecht (MCB), Richard Langlois (ECON), Gerald Leibowitz (MATH), Jocelyn Linnekin (ANTH), Robert Michel (CHEM), Richard Rockwell (SOCL), Annelie Skoog (MARN), Roger Travis (MCL), and Shannon Weaver (HDFS). Visitors: V. Bede Agocha (PSYC), Noel Cazanave (UCS), Richard Hiskes (HRTS), Luke Rogers (MATH), and Cathy Schlund-Vials (AASI).

I. PRELIMINARIES

A. Appointment of a secretary for this meeting: Harris Fairbanks volunteered.

B. Minutes of the 9 February 2010 meeting were adopted unanimously.

C. Chair's report:

1. **The chair reported no approvals in the interim.**

2. **College rules and regulations ('bylaws').** The Chair reported that the committee to document college policies and procedures is making slow progress.

3. **Reassignment of ASL & JAP to Linguistics.** Representatives from MCL and Linguistics have provisionally agreed that courses in ASL and Japanese be moved from MCL to LING. The Chair has reminded the two departments that committee approval will be required. Travis stated that proposals for the change will come to the CLAS CC&C.

4. **Assignment of CANR courses to CLAS categories.**

LAND 2210. The Common (Shared) Landscape of the USA: Rights, Responsibilities and Values

(275) (Formerly offered as PLSC 275.) First semester. Three credits. Three class periods. Open to sophomores or higher.

An introduction to the study of vernacular landscapes in the USA with an emphasis on the relationship between societal values and land use patterns. CA 1.

NRE 1235. Environmental Conservation

(130) (Formerly offered as NRME 1235.) Second semester. Three credits. Barclay

Overview of resource use history and conservation policy development from prehistoric to present times as seen through major historic and cultural continuities, dominance of human value concepts, major religious perceptions vis a vis colonialism/native peoples context, and embodiment in U.S. governance documents. Emergence of the 20th century conservation movement is examined within the context of current and future environmental issues. CA 1.

GEOC has approved these courses for the University general education requirements, but they do not fit conveniently into any of the five CLAS Areas. The matter was tabled until the next meeting.

D. 'Orphan' minor programs: Hamilton reported that he has compiled a list of all minors, and has undertaken to document faculty responsibility for "orphan minors" not associated with departments of instruction.

E. Honors courses: Henning: Honors might profitably invite departments to re-think their own Honors offerings. Hamilton agreed to carry this suggestion to Honors. The Chair: when Honors wishes to initiate new courses it should approach departments rather than individual faculty, and advise the Dean's office all such overtures. Rockwell: Honors sometimes seeks to alter departmental schedule submissions by restricting courses to Honors students but the Registrar, respecting departmental precedence in scheduling, urges Honors to reach agreement with departments in such matters.

F. UICC report: Rockwell: The UICC has had trouble mustering a quorum.

Recent activities: (a) The UICC has received from Community Medicine, a graduate program, a proposal for an undergraduate INTD public health course. The sponsor has asked HDFS to be its co-sponsor in CLAS. Weaver has been discussing this possible partnership with Community Medicine. (b) UICC is reviewing all INTD courses, some of which have been offered for years as 3395's without approval as catalog courses. The UICC will continue this review at its next meeting. (c) A plan is in train to set up a

new committee parallel to the UICC to consider courses emanating from the Provost's Office under such designations as FYE and UNIV.

G. Other points for the good of the order. Chair's reminder: This committee will meet at least once in April; a second date at the end of April is reserved in case of need.

II. Departmental Course Proposals

II. DEPARTMENTAL COURSE PROPOSALS

1. PROPOSALS POSTPONED FROM A PREVIOUS MEETING:

2009 – 107 Change the Human Rights Minor (approved as amended)

Final catalog Listing:

Human Rights

This minor provides interdisciplinary instruction in theoretical, comparative, and historical perspectives on human rights through classroom courses, and valuable practical experience in the human rights field through a supervised internship. Fifteen credits at the 2000-level or above are required; **at least six credits from Group A (Core Courses); no more than six credits from Group B (Electives); and three credits from Group C (Internship).** No more than six credits taken in any one department may be applied to this minor.

Group A. Core Courses.

HRTS/POLS 3042; POLS/HRTS 3212; HIST/HRTS 3201, 3202; **SOCI/HRTS 3831**

Group B. Electives.

AFAM/HIST/HRTS 3563; AFAM/HRTS/SOCI 3505, 3825; ANTH 3026; ANTH/WS 3350; ANTH/HRTS 3028, **3153W**; AASI 3215; AASI/HIST 3531; AASI 3221/HRTS 3571/SOCI 3221; AASI 3222/HRTS 3573/SOCI 3222; ECON 2127, 2198, 3473; **ENGL 3629; ENGL/HRTS 3619, 3631; HIST/HRTS 3207; HIST/WS 3562; HIST 3770/AFAM 3224; HIST 3570, 3995; HIST 3575/HRTS 3221/PRLS 3221; HRTS 3293, 3295, 3298, 3299; HRTS/POLS 3418; HRTS/SOCI 3421, 3429, 3801; HRTS/WS 3263; PHIL 2215, 3218; PHIL 2245/ECON 2126; PHIL 3220; PHIL/HRTS 2170W; PHIL 3219/HRTS 3219; POLS 3807/HRTS 3807; SOCI 3503**

Group C. Internship: HRTS 3245

The minor is offered by the College of Liberal Arts and Sciences. For more information, contact Richard Hiskes in the Political Science Department.

2010 -- 02 [2009 – 112] Change FREN 1169 [text pending]. (Postponed at department's request)

2. NEW DEPARTMENTAL PROPOSALS;

2010 – 06 Drop SPAN 6400 (approved)

2010 – 07 Add SPAN 6XXX (approved as amended)

Final catalog Listing:

SPAN 6400. Seminar on Sixteenth or Seventeenth Century Studies

3 credits. Seminar. With a change in content this course may be repeated for not more than nine credits. Open topics.

2010 – 08 Add SPAN 6XXY (approved as amended)

Final catalog Listing:

SPAN 6404. Special Topics in Nineteenth Century Spanish-American Literature and Cultural Production

3 credits. Seminar. With a change of content this course may be repeated for not more than nine credits.

Nineteenth century Spanish-American cultural production from Independence to the end of the nineteenth century. Emphasis on the interaction of literature and social thought, on the relations between literature and other forms of art, or on the role of artistic and intellectual practices in shaping the new nations.

2010 – 09 Add SPAN 6XXZ (approved as amended)

Final catalog listing:

SPAN 6405. Special Topics in Twentieth Century Spanish-American Literature and Cultural Production

3 credits. Seminar. With a change in content this course may be repeated for not more than nine credits. Twentieth century Spanish-American cultural production. Emphasis on the interaction of artistic practices and social thought, or on the relations between literature, other forms of art, and social or political movements.

2010 – 10 Add SPAN 6XYX (approved as amended)

Final catalog Listing:

SPAN 6407. Topics in Modern Spanish Cultural Production

3 credits. Seminar. With a change in content this course may be repeated for not more than nine credits. Spanish culture from the Enlightenment to the present. Emphasis on the interaction of art and social thought, on the relations between art and the media, or on the role of intellectual practices in shaping or challenging notions of gender, ethnic, and national identity.

2010 – 11 Add SPAN 64YY (approved as amended)

Final catalog Listing:

SPAN 6408. Special Topics in Nineteenth Century Spanish Literature

3 credits. Seminar. With a change of content this course may be repeated for not more than nine credits. Nineteenth century Spanish literature. Emphasis on the interaction of literature and social thought or the relations between literature and other forms of art.

2010 – 12 Add SPAN 6XYZ (returned to department for review; syllabus requested)

2010 – 13 Add SPAN 64WW (returned to department for review)

2010 – 14 Add SPAN 6416 (approved as amended)

Final catalog Listing:

SPAN 6416. Literary and Cultural Theory and the Hispanic Tradition

3 credits. Seminar. With a change of content this course may be repeated for not more than nine credits. Aspects of methodology, theory, and history relevant to the study of cultural production in Hispanic societies.

2010 – 15 Change SPAN 5325 (approved as amended)

Final catalog Listing:

SPAN 5325. Cervantes Studies

3 credits. Lecture. With a change of content this course may be repeated for not more than nine credits. credit.

Don Quixote I and II and the critical corpus. The *Novelas Ejemplares*, *Entremeses* and other works.

2010 – 16 Change SPAN 5332 (approved as amended)

Final catalog Listing:

SPAN 5332. Poetic Traditions in the Spanish Renaissance.

3 credits. Lecture. With a change in content this course may be repeated for not more than nine credits. Topics may include courtly poetry, influence of Italian humanism, theory of imitation, genre theory, the folkloric and Castilian traditions.

2010 – 17 Change SPAN 5333 (approved as amended)

Final catalog Listing:

SPAN 5333 The Rise of Baroque Poetry

3 credits. Lecture. With a change in content this course may be repeated for not more than nine credits. Poetry and prose in relation to the main poetic currents in Spain and in the Americas, 1580-1700.

2010 – 18 Change SPAN 5359 (approved as amended)

Final catalog Listing:

SPAN 5359. Special Topics in Early Modern Spanish Literature

3 credits. Seminar. With a change in content this course may be repeated for not more than nine credits. The novel, the short story, and other prose genres in the early modern period.

2010 – 19 Change the SPAN Major (approved)

Final catalog Listing:

SPANISH

Spanish courses comprise three main groups:

Group 1 (Literature): SPAN 3207, 3208, 3230, 3231, 3232, 3233, 3234, 3260, 3261, 3262, 3263, 3264, 3265, 3266, 3293, 3298, 4200W.

Group 2 (Culture): SPAN 3179, 3200, 3201, 3204, 3205, 3206, 3207, 3208, 3214, 3250, 3251, 3252, 3254, 3293, 3298, 4200W

Group 3 (Language and Communication): SPAN 3170, 3177, 3178/W, 3179, 3204, 3240W, 3241, 3242, 3261, 3293, 3298, 4200W

The Spanish major requires 27 credits in 3000 and 4000-level Spanish courses and at least one semester of Study Abroad. A minimum of 12 of the major credits must consist of Spanish courses taken in residence. Up to 12 credits may be met by Study Abroad courses, with advisor's consent. Up to 6 credits may be transfer credits. AP credits may not be used toward the major. An additional 12 credits are required in 2000-level or above related courses from programs other than Spanish. These may include appropriate Study Abroad courses (ARTH 2993, POLS 3993, INTD 3993, ECON 2493, HIST 3993). Other related courses require advisor's prior consent.

All majors in Spanish must complete SPAN 3177, 3178, or 3178W and eight more courses from the three main groups.

A student majoring in Spanish can choose between the *Literature and Culture* track and the *Culture and Communication* track.

a) Majors pursuing the *Literature and Culture* track must take SPAN 3230.

The other courses must be distributed as follows: four courses from Group 1 (one of which must be 3231, 3232, 3233 or 3234), two courses from Group 2, and one course from Group 3.

b) Majors pursuing the *Culture and Communication* track must take SPAN 3242.

The other courses must be distributed as follows: two courses from Group 1, three courses from Group 2, and two courses from Group 3.

Variable topics courses (3204, 3207, 3208, 3261, 3293, 3298, 4200W) may be applied to any of the three groups as determined by course content and with prior consent by the Department.

To satisfy the information literacy and writing in the major requirements, all students must pass one of SPAN 3178W, 3240W, or 4200W.

A minor in Spanish is described in the "Minors" section.

2010 – 20 Change the SPAN Minor (approved)

Final catalog Listing:

Spanish

Students wishing to complete a Minor in Spanish are expected to take at least 18 credits of 3000 and 4000-level Spanish courses. Students must earn a C (2.0) or better in each course. The requirements are:

a) One course in composition: SPAN 3178, 3178W, 3177, or 3240W.

b) One introductory course: SPAN 3230 (Introduction to Literary Study) or 3242 (Spanish Communicative Grammar)

c) One from each group and one additional from any group:

GROUP 1 (Literature): SPAN 3207, 3208, 3230, 3231, 3232, 3233, 3234, 3260, 3261, 3262, 3263, 3264, 3265, 3266, 3293, 3298, 4200W.

GROUP 2 (Culture): SPAN 3179, 3200, 3201, 3204, 3205, 3206, 3207, 3208, 3214, 3250, 3251, 3252, 3254, 3293, 3298, 4200W.

GROUP 3 (Language and Communication): SPAN 3170, 3177, 3178/W, 3179, 3204, 3240W, 3241, 3242, 3261, 3293, 3298, 4200W.

Variable subject courses (such as 3179, 3204, 3207, 3208, 3261, 3293, 3298, 4200W) and study abroad courses may be applied to any of the three groups as determined by course content and with advisor's prior consent. A single course cannot satisfy more than one requirement from categories a, b, and c, nor can a single course be applied to more than one group of courses as described in category c. AP credits may not be counted toward the minor. A maximum of 6 credits may be used from Study Abroad (SPAN 3293).

The minor is offered by the Modern and Classical Languages Department.

2010 – 21 Add AASI 3998 (approved as amended)

Final catalog Listing:

AASI 3998 Variable Topics in Asian American Studies

Either Semester. Three credits. Credits and hours by arrangement. With a change in content, may be repeated once for credit. Prerequisites and recommended preparation vary; open to juniors or higher.

2010 – 22 Change the AASI Minor [pending revised text] (Postponed)

2010 – 23 Change PP 5315 (approved)

Final catalog Listing:

PP 5315. Capstone in Public Administration I

3 credits. Seminar. Prerequisites: PP 5370 or equivalent and PP 5340. Open only to students in the Master of Public Administration Program.

Development of project management skills and the research question, bibliography, and methodology for the capstone project.

2010 – 24 Change PP 5316 (approved)

Final catalog Listing:

PP 5316. Capstone in Public Administration II

3 credits. Seminar. Prerequisite: PP 5315.

Research and writing of the capstone project.

2010 – 25 Add PP 5340 (approved)

Final catalog Listing:

PP 5340. Introduction to Public Policy

3 credits. Seminar. Open only to students in the Master of Public Administration Program.

Introduction to the fundamentals of public policy making in the United States with a focus on developing the communication skills required in a professional workplace.

2010 – 26 Add a New Major (approved)

Final catalog Listing:

Bachelor of Science in Mathematics-Physics.

The requirements for the B.S. in Mathematics-Physics, Track A (Physics emphasis) are

(a) either (i) MATH 2110Q (or 2130Q or 2143Q), 2210Q, and 2410Q (or 2420Q), or (ii) MATH 2141Q, 2142Q, 2143Q, 2144Q;

(b) MATH 3146, 3410 and 3510

(c) PHYS 2300, 2501W, 3101, 3201, 3202, 3300, 3401, and nine additional credits in 3000 or 4000 level Physics courses.

The requirements for the B.S. in Mathematics-Physics, Track B (Mathematics emphasis) are

(a) either (i) MATH 2110Q (or 2130Q or 2143Q), 2210Q, 2410Q (or 2420Q), 2710 (or 2141Q and 2142Q), and 3146, or (ii) MATH 2141Q, 2142Q, 2143Q, 2144Q, and 3146;

(b) four of the following courses: MATH 3150 (or 4110), 3151, 3160, 3210, 3230 (or 4210), 3330 (or 4310), 3370, and 3410;

(c) PHYS 2300, 2501W, 3101, 3201, 3202, 3401, and three additional credits in 3000 or 4000 level Physics courses.

2010 – 27 Change the Urban & Community Studies Major (approved)

Final catalog Listing:

The undergraduate major in Urban and Community Studies is an interdisciplinary program in the College of Liberal Arts and Sciences with a focus on educating citizens on the multiple dimensions of urban and community life and preparing students for careers in public and community service as well as graduate study in social work, public administration, law, public health, or other related areas.

The major has three parts. First, students receive a broad education in the study of cities, suburbs, neighborhoods and communities through core courses in three fields drawn from Economics, Geography, History, Political Science, Public Policy, Sociology, and URBN 3000. Second, students acquire a solid foundation in analytical techniques such as statistical analysis, survey research, geographic information systems, qualitative methods, or archival research. Finally, students take three additional electives in order to broaden their academic training or to develop a deeper specialization in selected areas.

Requirements of the major.

1. URBN 2000

2. Three of the following with no more than one per department (cross-listed courses count towards the non-URBN department): ECON 2439, 2456; GEOG/URBN 3200; GEOG 4210; HIST/URBN 3541; HIST 3554; HIST/AFAM 3564; HIST 3674/PRLS 3220; POLS 3632/W or URBN 3632W; POLS 3842 or PP 3031; PP 4034; SOCI 3425; SOCI 3901/URBN 3275; SOCI 3911; URBN 3000.

3. One of the following: ECON 2327; GEOG 3500Q, 4500; POLS 2072Q; PP/URBN 2100; PP 3010; SOCI 3201; STAT 2215Q.

4. Three additional courses selected from group 2, group 3, or the following list: ECON 2328, 2431, 3431; ECON/URBN 3439; ENGL 3235W; GEOG 4200W; HIST 3102, 3520; HIST 3530/AASI 3578; HIST/AFAM/HRTS 3563; HIST/AFAM 3568; HDFS 2001, 3510, 3530; INTD 3584; POLS 2622; POLS/AFAM 3642; POLS 3662/PRLS 3270, POLS 3847; PP 3001, 3020, 4033; SOCI/HRTS 3429; SOCI 3459/HDFS 3240; SOCI 3521, 3601; SOCI/AFAM/HRTS 3825; SOCI 3903/URBN 3276; SOCI 3907; URBN 3981 or INTD 3594; URBN 3995, 3998, 4000, 4999.

In order to assure a breadth of experience, students are encouraged to take courses which include content in each of the following areas: change over time, structural and spatial dimensions, diversity, power and decision-making, and political and social processes. One unique option for students is to enroll in the 15 credit Urban Semester Program, which provides major credit for two courses INTD 3584 and 3594.

Students interested in pursuing a program in Urban and Community Studies are advised to complete 1000-level courses in the social sciences which may be prerequisites for courses in Urban and Community Studies. These include, but are not limited to, GEOG/URBN 1200; ECON 1201; POLS 1602; PP 1001; SOCI 1001, 1251; STAT 1000Q/1100Q; and URBN 1300W. They should also plan on enrolling in URBN 2000 as soon as possible.

The writing within the major requirement can be met by taking any of the following courses: ECON 2328W; GEOG 4200W; HIST/URBN 3541W; POLS/URBN 3632W; PP 3020W; SOCI/HRTS 3429W; SOCI 3459W/HDFS 3240W; SOCI 3521W; SOCI 3601W; SOCI 3901W/URBN 3275W; SOCI 3903W/URBN 3276W; SOCI 3907W; URBN 2000W, 4000W or any 2000-level or above W course approved for this major. Students should be aware, however, that availability of specific W courses varies by campus. The information literacy requirements are met by successfully completing URBN 2000.

A minor in Urban and Community Studies is described in the "Minors" section.

2010 – 28 Change the Urban & Community Studies Minor (approved as amended)

Final catalog Listing:

Urban and Community Studies

The minor in Urban and Community Studies is an interdisciplinary minor with a focus on educating citizens on the multiple dimensions of urban and community life and preparing students for careers in public and community service. While available with any undergraduate major, this minor provides an especially appropriate complement to majors in the social sciences, as well as departments and schools that emphasize human services such as Human Development and Family Studies or Education.

The minor requires passing 15 credits at the 2000 or above level as follows:

1. URBN 2000

2. Two of the following with no more than one per department (Cross-listed courses count towards the non-URBN department): ECON 2439, 2456; GEOG/URBN 3200; GEOG 4210; HIST/URBN 3541; HIST 3554; HIST/AFAM 3564; HIST 3674/PRLS 3220; POLS 3632/W or URBN 3632W; POLS 3842 or PP 3031; PP 4034; SOCI 3425; SOCI 3901/URBN 3275; SOCI 3911; URBN 3000.

3. Two additional courses selected from group 2 or the following list: ECON 2328, 2431, 3431; ECON/URBN 3439; ENGL 3235W; GEOG 4200W, 4500; HIST 3102, 3520; HIST 3530/AASI 3578; HIST/AFAM/HRTS 3563; HIST/AFAM 3568; HDFS 2001, 3510, 3530; INTD 3584; POLS 2622; POLS/AFAM 3642; POLS 3662/PRLS 3270; POLS 3847; PP 3001, 3020, 4033; SOCI/HRTS 3429; SOCI 3459/HDFS 3240; SOCI 3521, 3601; SOCI/AFAM/HRTS 3825; SOCI 3903/URBN 3276; SOCI 3907; URBN 3981 or INTD 3594; URBN 3995, 3998, 4000, 4999.

Students interested in pursuing a minor in Urban and Community Studies are advised to complete 1000-level courses in the social sciences, which are prerequisites for courses in Urban and Community Studies. These include, but are not limited to GEOG/URBN 1200; ECON 1201; POLS 1602; PP 1001; SOCI 1001, 1251; STAT1000Q/1100Q and URBN 1300W. They should also plan on enrolling in URBN 2000 as soon as possible.

The minor is offered by the Urban and Community Studies Program.

[Insert plan of study here]

2010 – 29 Add PNB 3275 (approved as amended)

Final catalog Listing:

PNB 3275. Biology of synaptic transmission.

First semester. First nine weeks. Two credits. Prerequisite: One 2000-level course in PNB or instructor consent; open to juniors or higher. Not open to students who have taken PNB 3276. Recommended preparation: MCB 2000 or 3010. de Blas.

Various neurotransmitter systems in the brain including anatomy, physiology, cell biology and biochemistry. Neurotransmitters, receptors and transporters at synapses. Synaptic signaling pathways and molecules.

2010 – 30 Add PSYC 2110 (approved as amended)

Final catalog Listing:

PSYC 2110. Psychology of Human Sexuality.

Either semester. Three credits. Recommended preparation: PSYC 1100.

Sexuality from across psychological science, highlighting relevant theoretical perspectives, methodology, and empirical research.

2010 – 31 Change HDFS 3183 (approved)

Final catalog Listing:

HDFS 3183. Early Childhood Development and Education: Supervised Fieldwork Practicum

(224) Either semester. Four credits. Prerequisites: HDFS 3120/3180 and 3101/3181 or 3102/3182; completion of or current enrollment in HDFS 3122 or HDFS 3123. Open to Juniors or higher. Open only with instructor consent. Weekly seminar. Practicum by arrangement.

Supervised participation with typically developing and special needs children within the Child Development Lab classrooms. Topics include understanding informed observation and how relationships and play guide early learning and development.

2010 – 32 Add HDFS 3XXX (approved)

Final catalog Listing:

HDFS 3XXX. Disabilities: A Lifespan Perspective

Either semester. Three credits. Prerequisites: HDFS 1070; open to juniors or higher.

Introduction to disabilities, approaching the topic from historical, developmental-lifespan, individual, and family perspectives. Topics include social constructions, models, definitions, and types of disabilities, disability rights, public policy, and philosophies and systems of education and support for individuals and families.

2010 – 33 Add ARAB 32XY (approved)

Final catalog Listing:

ARAB 32XY: Arabic Composition and Conversation

Either semester. Three credits. Prerequisite: ARAB 1114 or by Instructor's consent. In-depth development of speaking and writing skills. May be repeated for up to 6 credits.

2010 – 34 Change Coastal Studies major (postponed)

The meeting adjourned at 5:57 PM.

Submitted by Harris Fairbanks