

**College of Liberal Arts & Sciences
Committee on Curricula & Courses
Minutes for the meeting of November 16 2010
Approved 14 December 2010**

Chair John Manning called the meeting to order at 3:35 PM in Room 162 of the Dodd Research Center. Members present: Margaret **Breen** (ENGL), Thomas **Craemer** (PP), Austen **Clark** (PHIL), Manisha **Desai** (WS), Miguel **Gomes** (MCL), Robert **Henning** (PSYC), Katrina **Higgins** (CLAS), Vasili **Kharchenko** (PHYS), David **Knecht** (MCB), Charles **Lansing** (HIS), Gerald **Leibowitz** (MATH), Paul **Lewis** (EEB), Jocelyn **Linnekin** (ANTH), William **Lott** (ECON), Richard **Rockwell** (SOCl), and Annelie **Skoog** (MSD).

Visitors: Glen Mitoma (HRTS), Richard Hiskes (HRTS), David Gross and Luke Rogers(MATH).

Preliminaries

A. Skoog appointed secretary *pro tem*.

B. Minutes of Nov 2 meeting approved with amendments to record the presence of visitors on behalf of various proposals: Lillo-Martin (LINGO, Hiskes, Mitoma (HRTS), Chinchilla (MCL), Hansen (INDS).

C. Chair's report:

1. Interim course approvals: CAMS 3295 Special Topics Second Temple Literature (see 2010-145 below)

D. Honors rules changes (status): Remains pending before Scholastic Standards. Material will be circulated by the Chair as it becomes available.

E. Residence requirement (documentation, senate & CLAS): Higgins reported that written proposals will be discussed at next CLAS CCC meeting.

F. UICC: Rockwell & Henning: Advice sought on how best to grade FYE and SYE type courses. *Cf. Working draft:* 'UNIV courses may be, and indeed are likely to be, interdisciplinary in nature. Such courses are proposed by and administered by university units that report to the chief academic officer and are not academic departments nor academic programs located in schools and colleges. University units that offer or may wish to offer UNIV courses operate with University-wide scope and exist to facilitate and complement the teaching and academic programs of the schools and colleges.'

The committee proposes that courses presently listed as INTD be listed as UNIV if they concern learning skills necessary for success at the University, and that UNIV courses should be graded S/U.

Rockwell pointed out that there is a discrepancy between the catalog description which states the course as a "Faculty/student seminar" and wording in other written statements, as well as non-faculty teaching some of these courses. The committee feels strongly that these courses have to be taught by faculty. The committee also proposes that participation in some courses, though having merit, may not warrant awarding academic credit.

I. Human Rights Major (now 2010 – 136ff, below): meeting with R. Hiskes et al. 9 November described briefly.

II. DEPARTMENTAL COURSE PROPOSALS:

I. Proposals postponed from an earlier meeting:

2010 – 70 Drop the Aquaculture Minor: Postponed

2010 -- 113 Add LCL 6XXY: needs number resolved (should be 5XXY?) no action

2010 – 114 Change CLCS 5302 [still awaiting revised proposal]

2010 – 116 Add LCL 6XYZ [proposal revised 8 November; awaiting further predicted revisions]

2010 – 117 Change the WS Program Title & WS Major: Approved unanimously

Final catalog copy:

Women's, Gender, and Sexuality Studies

The Women's, Gender, and Sexuality Studies Program is a flexible interdisciplinary academic program devoted to pursuit of knowledge concerning women and the critical analysis of the production of gender and sexuality within transnational and cross-cultural contexts. Combining the methods and insights of traditional academic disciplines with the special insights of feminist studies, gender studies, and sexuality studies, our courses focus on understanding the origins of and changes in diverse cultural and social arrangements. The Women's, Gender, and Sexuality Studies major is broad as well as flexible. Students may focus their studies on one or more concentrations: Gender and Globalization/Transnational Feminisms; Sexuality; or Gender, Science, and Technology. These areas of concentration can readily reflect individual interests or complement a course of study in a second major.

The Women's, Gender, and Sexuality Studies Program is committed to a vision of people of diverse sexualities and genders that is truly transnational and cross-cultural and that recognizes the diversity of sexual and gender desires, practices, and identifications, as well as racial, ethnic, class and religious differences.

The Program prepares students to employ critical learning in their private lives, in their public roles as citizens and as members of the work force, and enhances their ability to advocate for gender and sexual justice. Women's, Gender, and Sexuality Studies fosters interdisciplinary breadth and critical thinking and thus opens the way to a wide variety of career choices and graduate programs. Our students are flourishing in social service agencies, business, law, education, and journalism, and employers appreciate the broad interdisciplinary perspective of a Women's, Gender, and Sexuality Studies education.

Core Courses: Students are required to pass the following Core Courses: One 1000-level WS Introductory Course; WS 3265W; WS 2250 or PHIL 3218; WS 3891/3894, WS 4994.

Supporting Courses: Students are required to pass five 2000-level or above Supporting Courses (15 credits). At least three of these courses will be Women's Studies or cross-listed courses. Two of the five supporting courses may include cross-listed courses that cover special topics relevant to feminist scholarship in various departments. Such cross-listed courses will be applied to the major with approval of the Program Director or Academic Advisor.

Related Courses: Students must pass an additional 12 credits at the 2000 level or above in fields closely related to the major. No required course in the major or in the related area may be taken pass/fail.

General Education Competencies: Information Literacy and Writing in the Major: Passing the core courses WS 3265W and WS 4994W will fulfill these competencies.

2010 – 118 Change the WS Minor: Approved unanimously

Final catalog copy:

Women's, Gender, and Sexuality Studies

Fifteen hours of course work in Women's, Gender, and Sexuality Studies courses or cross-listed courses, of which one course may be at the 1000-level.

2010 – 119 Change WS 1105: Approved unanimously

Final catalog copy:

WS 1105 Gender in Everyday Life

(105) Either semester. Three credits

Sex, sexuality, and gender as separate yet intersecting features of social life, woven into systems of difference and stratification that shape everyday life. Examines these processes in the family, education, work, and politics while maintaining sensitivity to the diversity of individual experiences across class, racial-ethnic groups, cultures, and regions. Introductory research methods for analyzing social

construction and structural organization of genders and sexualities. CA 2. CA 4-int.

2010 – 120 Change WS 1124: Approved unanimously

Final catalog copy:

WS 1124 Genders and Globalization

(124) Either Semester. Three Credits.

Construction and reproduction of gender inequality in global structures and processes, such as migration, global assembly lines, and international organizations; impact of these on men and women's lives in selected countries. CA 2 CA 4-Int

2010 – 121 Change WS 3217: Approved unanimously

Final catalog copy:

WS 3217 Women and Film

(217) Either Semester. Three Credits. Prerequisite: Any WS 1000- or 2000-level course or permission of instructor.

Feminist analysis of film. Investigates women's roles as filmmakers, writers, editors, and actresses, as well as messages communicated to female viewers.

2010 – 122 Change WS 3250: Approved unanimously

Final catalog copy:

2250 Feminisms

(250) Three Credits. Prerequisite: Open to Sophomores or higher. Recommended preparation: any WS 1000-level course.

Current feminist theories and related social and political issues.

2010 – 123 Change WS 3252: Approved unanimously

Final catalog copy:

WS 3252 Genders and Sexualities

(252) Three Credits. Prerequisite: Open to Sophomores and Higher. Recommended preparation: any WS 1000-level course.

Overview of lesbian, gay, bisexual, and transgender issues.

2010 – 124 Change WS 2263: Approved unanimously

Final catalog copy:

WS 2263 Women and Violence

(263) (Also Offered as HRTS 2263) Either Semester. Three Credits. Prerequisite: Open to Sophomores or higher. Recommended preparation: any WS 1000-level course.

Discussion of violence against women in our society, including rape, battering, incest and pornography and the social, political, and personal meaning of violence.

2010 – 125 Change WS 3264: Approved unanimously

Final catalog copy:

WS 3264 Gender in the Workplace

(264) Either Semester. Three Credits. Prerequisite: WS 1105 or WS 1124 or permission of instructor.

Examination of the gendered dimensions of migration and labor in the global economy and its impact on workers in the US and select other countries.

2010 – 126 Change WS 3267: Approved unanimously

Final catalog copy:

WS 2267 Women and Poverty

(267) Either Semester. Three Credits. Prerequisite: Open to Sophomores and Higher. Recommended preparation: Any 1000-level WS course.

Exploration of poverty and gender inequality within the frameworks of the global political economy in select countries. Impact of race, class, and gender differences on policy.

2010 – 127 Change WS 3269: Approved unanimously

Final catalog copy:

WS 3269 The Women's Movements

(269) Either Semester. Three Credits. Prerequisite: Any WS 1000-level course.

What is feminism? Who are the feminists and what do they want? How effective has the Women's Movement been in accomplishing its goals? What are the most controversial questions it has raised? Is the Women's Movement dead or dying? We will research and discuss questions like these both through examination of the writings and activities of the contemporary Women's Movement in the United States and through historical and international comparisons.

2010 – 130 Change MARN 4010: Approved unanimously with Revisions

Final catalog copy:

MARN 4010 Biological Oceanography

Second semester. Three credits. Prerequisites: CHEM 1128, MATH 1122 or 1132, PHYS 1202 or equivalents, BIOL 1107 and 1108, or instructor permission.

Structure and function of marine food webs, from primary producers to top trophic levels; interaction of marine organisms with the environment; energy and mass flow in food webs; elemental cycling; coupling between pelagic and benthic environments.

2010 – 133 Change MATH 3150, 3210, 3230, 3240, 3250, 3260 3270, 3330 & 3370: Approved with two no votes.

Final catalog copy:

3150. Analysis I.

(273) Either semester. Three credits. Prerequisite: MATH 2144 or 2410 or 2420 ; and a grade of C or better in either MATH 2142 or 2710.

Introduction to the theory of functions of one real variable.

3210. Abstract Linear Algebra

(215) Either semester. Alternate years. Three credits. Prerequisite: MATH 2144 or 2210; and a grade of C or better in either MATH 2142 or 2710.

Vector spaces and linear transformations over fields.

3230. Abstract Algebra I

(216) Either semester. Three credits. Prerequisite: A grade of C or better in either MATH 2142 or 2710. Recommended preparation: MATH 2144 or 2210.

The fundamental topics of modern algebra including elementary number theory, groups, rings, polynomials and fields.

3240. Introduction to Number Theory

(258) Either semester. Three credits. Prerequisite: A grade of C or better in either MATH 2142 or 2710.

Euclid's algorithm, modular arithmetic, Diophantine equations, analogies between integers and polynomials, and quadratic reciprocity, with emphasis on developing both conjectures and their proofs.

3250. Combinatorics

(251) Either semester. Three credits. Prerequisite: A grade of C or better in either Math 2142 or 2710.

Analysis of combinatorial problems and solution methods. Topics include: Enumeration, generating functions, bijective proofs, sieve methods, recurrence relations, graphs, partially ordered sets, and extremal combinatorics.

3260. Introduction to Mathematical Logic

(235) Either semester, alternate years. Three credits. Prerequisite: A grade of C or better in either Math 2142 or 2710. PHIL 2211 is recommended.

Formalization of mathematical theories, elementary model theory with applications to algebra, number theory, and non-standard analysis. Additional topics: Elementary recursion theory and axiomatic set theory. Emphasis on the applications of logic to mathematics rather than the philosophical foundations of logic.

3270. Theory of Computability

(237) Either semester, alternate years. Three credits. Prerequisite: A grade of C or better in either Math 2142 or 2710; or CSE 2500.

Finite automata and regular languages, pushdown automata and context-free languages and grammars. Turing machines, recursively enumerable sets and grammars, Church's thesis, the halting problem, and other undecidable problems. Computational complexity and NP-completeness.

3330. Elements of Topology

(250) Either semester, alternate years. Three credits. Prerequisite: A grade of C or better in either Math 2142 or 2710.

Metric spaces, topological spaces and functions, topological properties, surfaces, elementary topics in geometric topology.

3370. Differential Geometry

(225) Either semester, alternate years. Three credits. Prerequisite: A grade of C or better in either Math 2142 or 2710 and either (i) MATH 2110 or 2130, and 2410, or (ii) MATH 2144.

The in-depth study of curves and surfaces in space.

2010 – 136 Add the Human Rights Major: Approved, with the note that the approved text will require revisions as additional courses in the major are approved.

catalog copy [further editorial work required]:

The field of concentration in Human Rights gives students an understanding of the legal instruments, norms, and institutions that constitute contemporary human rights law, as well as the social movements, cultural practices, and literary and artistic representations that have and continue to imagine the human rights ethic in various ways. In recent years, the human rights dimensions of many of the most vexing and pertinent issues at the global, national, and local level have gained prominence—including the problems of environmental deterioration, economic inequality, and ethnic and religious conflict. Students who major in Human Rights will be better equipped not only to understand the complex nature of these and other issues, but also to develop and pursue novel approaches toward a better world. In addition to studying the manifold histories, theories, and practices of human rights in a systematic and comprehensive manner, students majoring in Human Rights will also develop more specialized methodological and topical expertise in a second discipline.

To complete the Major in Human Rights, students are required to maintain and complete an additional major offered in the College of Liberal Arts and Sciences. As with any double major, a minimum of 48 credits without overlap is required to earn both majors and students will receive one degree appropriate to their primary major.

Recommended: HRTS 1007

Requirements for the Major in Human Rights: Undergraduate majors must complete a total of 36 credits: 9 credits of core courses with at least one course in each of group A and B; 12 credits of elective courses from the lists of core courses or elective courses; 12 credits of related courses as approved by the Director of the Human Rights Major; and HRTS 4xxx: Service Learning/Internship or HRTS 4xxx: Senior Thesis. The following courses satisfy the Information Literacy Competency and Writing in the Major requirements: ANTH/HRTS 3153W; HRTS 3xxxW; PHIL/HRTS 2170W; POLS/HRTS 3418W; SOCI/HRTS 3xxxW; SOCI/HRTS 3xxxW; SOCI/HRTS 3421W; SOCI/HRTS 3429W; SOCI/HRTS 3801W. All Human Rights Majors must also complete an additional field of concentration in the college..

Core Courses

A. Institutions, Laws, Movements

POLS/HRTS 3212, SOC/HRTS 3831, HIST/HRTS 3202, POLS/HRTS 3xxx (The Politics of Torture), SOC/HRTS 3xxx(W) (Sociology of Global Human Rights), SOC/HRTS 3xxx(W) (Refugee Camps and Humanitarianism), POLS/HRTS 3xxx (Evaluating Human Rights Practices of Countries)

B. History, Culture, Theory

HIST/HRTS 3201, POLS/HRTS 3042, HIST/HRTS 3207, HRTS 3xxx (Human Rights Through Film), DRAM 4135/HRTS 3xxx (Theater and Human Rights), ENG/HRTS 3631, PHIL/HRTS 2170W, PHIL/HRTS 3219,

Elective Courses

ANTH 3028/HRTS 3028, ANTH 3153W/HRTS 3153W, ANTH 3350, ECON 2127W, ECON 3473W, ENGL 3619/HRTS 3619, ENGL 3629, HIST 3531, AASI 3531, HIST 3562, HIST 3563/HRTS 3563, HIST 3570, HRTS 3293, HRTS 3295, HRTS 3298, HRTS 3299, PHIL 3218, PHIL 3220, POLS 3418(W)/HRTS 3418, POLS 3807/HRTS 3807, PRLS 3221/HRTS 3221 or HIST 3575, SOCI 3221/HRTS 3571, AASI 3221, SOCI 3222/HRTS 3573, AASI 3222, SOCI 3421(W)/HRTS 3421, SOCI 3429(W)/HRTS 3429, SOCI 3503(W), SOCI 3505/HRTS 3505, SOCI 3801(W)/HRTS 3801, SOCI 3825/HRTS 3825, WS 3263/HRTS 3263

[Further editorial work required: Capstone, Relateds, Inf Literacy]

2010 – 137 Change POLS 1077 / HRTS 1077 (Drop POLS 1077): Approved unanimously

Final catalog copy:

HRTS 1007. Introduction to Human Rights.

Either semester. Three credits.

Exploration of central human rights institutions, selected human rights themes and controversies, and key challenges of contemporary human rights advocacy. CA 2. CA4-INT.

2010 – 138 Add HRTS 4XXX: Postponed

2010 – 139 Add HRTS 4XYXW: Postponed

2010 – 140 Add HRTS 3XXX/ SOCI 3XXX: Postponed

2010 – 141 Add SOCI 3XXY / HRTS 3XXY & its W variant: Postponed

2010 – 142 Add HRTS 3XXZ & its W variant: Postponed

2010 – 143 Add POLS 3XYXxx / HRTS 3XYX: Postponed

2010 – 144 Add POLS 3XYY / HRTS 3XYY: Postponed

II. New Departmental Proposals:

2010 – 145 Add CAMS 3295 Special Topics Second Temple Literature -- request withdrawn by department, which will employ an approved *variable topics* course for this offering.

2010 – 146 Add DRAM/HRTS 3XXX [receipt of proposal pending]: Cross-listing approved unanimously

2010 – 147 Change the ANTH Major: Approved unanimously

Final catalog copy:

Anthropology studies human beings of all times and places. It examines human biological, cultural and social similarities and differences, and tries to explain them. Because of its broad perspective – which stresses writing, critical thinking, and social analysis – anthropology provides an excellent preparation for a variety of professional and business careers. Anthropology can also be an integral part of the training for life that is the goal of the University's liberal arts program.

All must take the following major courses:

A. ANTH 1000 or 1006

B. ANTH 2000, 2501, 2502, and 3002.

C. At least one course in an ethnographic area (ANTH 3021, 3022, 3025, 3026, 3027, 3028, 3029, 3030, 3038, 3041, 3042).

D. At least three additional anthropology courses at the 2000 to 4000-level, two of which may not be ethnographic area courses. We strongly recommend that majors take ANTH 4001W in the senior year, if possible.

To satisfy the writing in the major competency, all majors must pass at least one 2000 to 4000-level ANTH W course approved for the major.

To fulfill the information literacy requirement, all majors must pass three credits of: ANTH 3003, 3004, 3200 or 3506W.

Related courses must be approved by the major advisor.

Minors in Anthropology and Native American and Indigenous Studies are described in the Minors section.

The Committee adjourned at 5:25pm.

Submitted by Annelie Skoog, Secretary *pro tem*.