

**College of Liberal Arts & Sciences  
Committee on Curricula & Courses  
Minutes for the meeting of February 8, 2011  
Approved as amended, 15 March 2011**

**Acting Chair** Robert Henning (PSYC) called the meeting to order at 3:32 pm in Room 162 of the Dodd Research Center. **Members Present:** Margaret Breen (ENGL), Nancy Naples (WS), Jon Gajewski (LING), Roger Travis (MCL), David Knecht (MCB), Lynn Kuo (STAT), Richard Langlois (ECON), Charles Lansing (HIST), Gerald Leibowitz (MATH), Paul Lewis (EEB), Jocelyn Linnekin (ANTH), Robert G. Michel (CHEM), Frank Musiek (COMM), Richard Rockwell (SOCL). **CLAS Dean's Office representatives:** Doug Hamilton, Katrina Higgins. **Visitors:** Kathryn D'Antonio (CLAS), David B. Miller (PSYC).

## **I. PRELIMINARIES**

**A. Michel appointed secretary *pro tem*.**

**B. Minutes of December 14, 2010 meeting:** approved with amendments as follows: 2010 – 116 "Add LCL 6XYZ" was approved at the last meeting as proposed, but required assignment of a course number. December 14, 2010 minutes should contain the approved copy of the proposal.

**C. Leadership of the committee:**

The acting chair indicated that the committee will collaborate with the Dean's office to select a new chair for this committee.

**D. Committee web site:**

Katrina Higgins introduced Kathryn D'Antonio who is assigned to the committee's web site maintenance, and a new site that is being assembled. (FYI this is now at: <http://www.clasccc.uconn.edu/>). All files have been converted to pdf format. A committee request was made to allow the web site to be more easily searchable than in the past and across all agendas, proposals and minutes.

**E. Chair's report:**

MCB 3895, a special topics course, which has been taught as independent study in the past, was approved by the Acting Chair, in the interregnum.

**F. Honors rules changes:** These have been approved by the Senate Scholastic Standards committee, with the proposed "requirements" now "recommended". Honor conversions will maintain their present status, as they are useful in departments with only a few honors classes. The recommendations will be discussed by the full Senate this spring.

**G. Residence requirement:** Higgins indicated the proposal to increase the residency credit requirement has major implications in various constituencies, and it may be that the present requirements in Schools and Colleges may best be governing.

**H. David B. Miller, Associate Head for Undergraduate Education (PSYC) undergraduate Psychology class teaching methods:** For informational purposes, related to online courses, Miller gave an account of posting his lectures in streaming format into HuskyCT. He replaces his face-to-face lectures with discussion sections and honors conversion activities. He has found improved student learning measured by his examinations. He uses "Screenflow" software, on a Mac computer, to prepare the streamed lectures, with the final format set up by the Institute for Teaching and Learning.

**I. UICC: Rockwell & Henning:** The issue of how best to grade FYE and SYE type courses is the subject of continued controversy. Rockwell and Henning are advocating, in the UICC committee,

for many of these courses to be S/U graded.

**J. Joint Major Subcommittee.** Gajewski & Higgins will explore possible rules to prevent students from applying for minors within their joint majors

## II. DEPARTMENTAL COURSE PROPOSALS

**2010 – 113 Add LCL 6XXY** *postponed* – no change in status since last consideration; lack of final catalog copy.

**2010 – 114 Change CLACS 5302** *postponed* – no change in status since last consideration; remains pending faculty agreement on text.

**2010 – 116 Add LCL 6XYZ** *postponed* – no change in status since last consideration; proposal revised 8 November 2010 but still lacks faculty agreement.

**2010 – 161 Add MCB 3895H Special Topics:** *approved* in the interim by the acting chair:

### Final Catalog Listing:

MCB 3895H Special Topics: Introduction to Translational Research (Laboratory)

Fall & Spring semesters. Three credits. Prerequisite: MCB 3100.

Open to juniors or higher; open to honors students; open to non-honors students with instructor consent.

Students will participate in clinical, patient-oriented research projects 6 hours per week at the Connecticut Children's Medical Center. Research study design, the underpinning basic science principles and project progress will be discussed during a weekly 1-hour lecture on the Storrs Campus. May be repeated for credit.

**2010 – 1 Change Structural Biology and Biophysics Major:** *approved* without change.

### Final Catalog Listing:

This B.S. program emphasizes the physical and chemical foundations of molecular biology. A total of 36 credits at the 2000-level or above from the following courses are required for the major.

Required courses

MATH 2110Q or MATH 2130Q; MATH 2410Q or MATH 2420Q; CHEM 2443 and 2444; CHEM 3563 and 3564; CHEM 2445 or CHEM 3565W; MCB 3010 or MCB 2000 and MCB 4026W; MCB 4008 or MCB 5038 or Special Topics: MCB 3895 (with Biophysics Program approval); MCB 4009

Recommended courses

MCB 2210, 2410, 2413, 2610, 3201, 3412, 3421, 3617, 3635, 3899, 4026W, 4997W, 5035; CHEM 3332, 4551; CSE 1100; MATH 3210

To satisfy the writing in the major and information literacy competency requirements, all students must take one of the following courses: MCB 3841W, 4026W, 4997W; CHEM 3170W, 4196W; or any W course approved for this major

**2010 – 2 Change Linguistics and Psychology Joint Major:** *approved* without change.

### Final Catalog Listing:

For the Linguistics and Psychology joint major, specifically required linguistics courses are: LING 2010Q and 3110, and at least two out of the other 2000 level linguistics courses; and specifically required psychology courses are: PSYC 2100Q or 2100WQ and PSYC 3500 and at least two out of PSYC 2400, 2500, 2501, 3501, 3550W, and 3552. All students in the Linguistics/Psychology Major are strongly encouraged to take LING 5010/PSYC 5500 in their senior year. A minimum of four courses (12 credits) at the 2000 level from each department is required. For this joint major, exit requirements for computer technology and information literacy will be satisfied by passing LING 3110. The exit requirement for writing in the major will be satisfied by passing any W course in LING or PSYC at the 2000 level or above that has been approved by the student's advisor for inclusion in the plan of study.

**2011 - 3 Change COMM 3600:** *approved* without change

**Final Catalog Listing:**

Comm. 3600. New Communication Technologies (262) (Formerly offered as COMS 239.) Either semester. Three credits. Prerequisite: COMM 1300; open to juniors or higher. Recommended preparation: COMM 3300. An overview of new communication technologies. Topics include the uses, evolution, diffusion, operation, and effects of new communication technologies.

**2011 - 4 Change COMM 4089:** *approved* without change

**Final Catalog Listing:**

Comm. 4089. Introduction to Research Literature in Communication (205) (Formerly offered as COMS 230.) First semester. Three credits. Prerequisite: COMM 3000Q, 3100, 3200, and 3300; open to juniors or higher. A survey of research in major sub-areas of communication.

**2011 - 5 Change COMM 4100:** *approved* without change

**Final Catalog Listing:**

Comm. 4100. Advanced Persuasion and Communication (211) (Formerly offered as COMS 219.) Either semester. Three credits. Prerequisite: COMM 3100; open to juniors or higher. Recommended preparation: COMM 3000Q and 3300. Advanced consideration and criticism of selected modern persuasion theories and research in communication.

**2011 - 6 Change COMM 4340:** *approved* without change

**Final Catalog Listing:**

Comm. 4340. Visual Communications (212) (Formerly offered as COMS 240.) Second semester. Three credits. Prerequisite: COMM 1000; open to juniors or higher. Recommended preparation: Completion of at least one Q course. Theory of design and creation of graphics for professional and technical purposes, to complement or supplement written and spoken communications.

**2011 - 7 Add ENGL 2XXX:** *approved* as amended

**Final Catalog Listing:**

ENGL 2XXX. Honors I: Literary Study through Reading and Research (250) Either semester. Four credits. Open only with consent of instructor. May be used to satisfy the English 1010 or 1011 requirement. May not be used to satisfy the English major requirement. Approaches to reading and researching literature through questions related to the assumptions, contexts, and uses of literary texts in culture. Variable topics, some interdisciplinary. Extensive practice in academic writing.

**2011 - 8 Change title of Women's Studies major for use in catalog listings. This is an abbreviated title due to the space-limited format of catalog listings:** *approved* as amended

**Final Catalog Listing:**

Women Gender Sexuality Studies (WGSS)

**Meeting was adjourned at 5:17 PM**

Submitted by Bob Michel, Secretary *pro tem*.