

**College of Liberal Arts & Sciences**  
**Committee on Curricula & Courses**  
**Minutes for the meeting of 26 April, 2011**  
3:30 pm in Room 162, Dodd Research Center  
Approved *via* electronic canvass 9 May 2011

**Acting Chair** Robert Henning (PSYC). **Members Present:** Margaret Breen (ENGL), Thomas Craemer (PubPol), Jon Gajewski (LING), Jane Goldman (HDFS), David Knecht (MCB), Lynn Kuo (STAT), Richard Langlois (ECON), Charles Lansing (HIST), Gerald Leibowitz (MATH), Paul Lewis (EEB), Jocelyn Linnekin (ANTH), Robert G. Michel (CHEM), Richard Rockwell (SOCl), Roger Travis (MCL), Bob Wyss (JOURNALISM), Nancy Naples (WS), Bob Gallo (PNB), Bob Cromley (GEOG), Frank Musiek (GSCI). **CLAS Dean's Office representatives:** Katrina Higgins. **Visitors:** Richard Hiskes (HRTS), Glenn Mitoma (HRTS), Steve Wisensale (HDFS), Jean Crespi (GSCI).

**I. PRELIMINARIES:**

Acting Chair Robert Henning called the meeting to order at 3:35 PM

**A. Appointment of a secretary for this meeting.**

Naples appointed.

**B. Minutes of the 12 April 2011 meeting.**

Minutes approved.

**C. Leadership of this committee**

At the request of Chair Jack Manning, Henning agreed to serve as acting chair. Review of candidates for chair continues. Goal is to have new chair in place by May commencement. Dean invited candidates to present views and answer questions at the CLAS Meeting on Wednesday, April 27, 2011.

**D. Liaison Subcommittee**

Charge: To represent and communicate the interests of the committee to the Dean regarding candidates for the position of chair of this committee.

Approved Members: Knecht, Gajewski, Breen, Thomas Bontly (member of the CogSci Steering Committee and former CC&C representative from PHIL), and Henning (chair).

The Liaison Subcommittee met on April 21st to review applicants for the position of chair.

Committee chair reported that their work was almost done and they were moving along towards completion.

**E. Joint Major Subcommittee report: Gajewski & Higgins**

Katrina Higgins reports that their work continues to be in process. They will have a report ready in the fall.

**F. Honors Subcommittee:** Proposed changes to the Honors Program Regulations, that Senate Scholastic Standards has recommended be added to the By-Laws of the University Senate, are

being reviewed (see Item G, below). The subcommittee is reviewing information regarding the honors curriculum in English and Psychology. The proposed Honors regulations might constrain how departments currently admit, oversee and advise upper-division honors students. The subcommittee will continue its review and report back to the committee in fall.

**G. W Course Task Force Report:** Higgins and Tom Deans (Associate Prof. ENGL; Director, W Center) will meet with the committee in fall to discuss the TF recommendations and faculty and student survey results and Senate C&C recommendations regarding TF report.

**F. Chair's report:**

Henning, Rockwell and Michel provided advice, information, and some new faculty contacts to Peter Baldwin (HIST) who was seeking temporary home for new course, *Introduction to Environmental Studies*, prior to creation of new major: Environmental Studies Program (CANR and CLAS). Baldwin reported his committee decided to submit two courses to UICC.

Henning contacted by Vice Provost Doug Cooper (Undergraduate Education & Regional Campuses) regarding specifics of CLAS approval of new CLAS major in Human Rights as part of VP Cooper's normal review of paperwork submitted to Provost for "Notification of Intent of a New Degree Program." Henning discovered language describing the major added at the request of provost's undergraduate committee to be confusing. Richard Hiskes, Director HRTS, was alerted. Manning was consulted for advice inasmuch as he was instrumental in helping craft language for the HRTS major. One important outcome is that the Provost and Dean emphasized that the faculty are in charge of this curriculum.

Lynne Goodstein, Director of the Honors Program, offered to meet with the committee and/or the Honors Subcommittee sometime in the fall to discuss the proposed changes.

**G. Honors rules changes (status update).** Higgins & Henning

The following information was posted on the University Senate Website:

*UNIVERSITY SENATE, March 28, 2011*

*Proposed Senate By-Law Revision <http://www.senate.uconn.edu/20110328.HregMotion.pdf>*

*RATIONALE:*

*Section F.4.a. of the By-Laws, Rules, and Regulations of the University Senate currently states: "The Senate Committee on Scholastic Standards is authorized to conduct an Honors Program as a regular part of the instructional program of the University and to delegate such authority as it may deem necessary to the Standing Honors Committee to administer this program. Changes in the Senate regulations required by the Honors Program shall be submitted to the Senate for action through the Committee on Scholastic Standards..." Because the regulations required by the Honors Program are not presently part of the By Laws, there can be uncertainty about what the changes are referred to in Section F.4.a. Based upon past Senate actions, there has been inconsistency in Senate approval of various Honors regulations.*

*SENATE MOTION:*

*That the Scholastic Standards Committee consider developing a motion for the Senate regarding incorporating the Regulations Governing the University of Connecticut Honors Program into the By-Laws, Rules, and Regulations of the University Senate.*

*Presentation of the Regulations Governing the University of Connecticut Honors Program showing [PROPOSED] changes <http://www.senate.uconn.edu/20110328.ssc.HregMU.pdf>*

The chair of the Senate Scholastic Standards Committee, Prof. Gramling, informed Henning that the Senate vote on the proposed changes will not occur until fall.

**H. UICC (University Interdisciplinary Courses Committee):** Rockwell & Henning  
A Resolution for a Task Force on “Small-group, Experiential, and Service Learning” Programs offered by the University Interdisciplinary Courses Committee, to be submitted to the University Senate. Draft created by Rockwell is being revised with help from several members of the UICC. This resolution is to be considered at the May 2nd meeting of the UICC.

### **I. Other points for the good of the order.**

Katrina Higgins and her staff were thanked for their continued assistance to the committee throughout the year.

Gerald Leibowitz was thanked for his long and dedicated service on the committee.

The committee acknowledged John Manning's many years of capable leadership as chair of the committee. (Manning not present due to illness.)

## **II. DEPARTMENTAL COURSE PROPOSALS:**

In order to accommodate several visitors, the proposals before the committee were not considered in the order in which they were received. However, they are shown below in the original docket order sequence.

### ***I. Old Departmental Proposals:***

#### **2011 – 31 Proposal to Add GEOG 4230 and cross list with GSCI 4230. Approved**

##### **GEOG 4230: GIS and Remote Sensing for Geoscience Applications**

(Also offered as GSCI 4230) Second semester. Three credits. Prerequisite: GEOG 2300; or GSCI 1050; or GSCI 1051 and 1052. Ouimet

Application of Geographic Information Systems, remote sensing, and image interpretation to problems in geoscience. Data acquisition, processing and analysis of Digital Elevation Models and satellite imagery. Geologic materials, processes, landforms and landscapes.

#### **2011 – 32 Proposal to Add GSCI 4230 and cross list with GEOG 4230. Approved**

##### **GSCI 4230: GIS and Remote Sensing for Geoscience Applications**

(Also offered as GEOG 4230) Second semester. Three credits. Prerequisite: GSCI 1050; or GSCI 1051 and 1052; or GEOG 2300. Ouimet

Application of Geographic Information Systems, remote sensing, and image interpretation to problems in geoscience. Data acquisition, processing and analysis of Digital Elevation Models and satellite imagery. Geologic materials, processes, landforms and landscapes.

**2011 – 33 Proposal to Add GEOG 5230 and cross list with GSCI 5230. Approved**

**GEOG 5230: Advanced GIS and Remote Sensing for Geoscience Applications**

(Also offered as GSCI 5230) Second semester. Three credits. Ouimet

Research methods for using Geographic Information Systems, remote sensing, and image interpretation to investigate problems in geoscience. Includes research techniques for data acquisition, processing and analysis of Digital Elevation Models and satellite imagery. Geologic materials, processes, landforms and landscapes. Not open to those who have taken GSCI 4230.

**2011 – 34 Proposal to Add GSCI 5230 and cross list with GEOG 5230. Approved**

**GSCI 5230: Advanced GIS and Remote Sensing for Geoscience Applications**

(Also offered as GEOG 5230) Second semester. Three credits. Ouimet

Research methods for using Geographic Information Systems, remote sensing, and image interpretation to investigate problems in geoscience. Includes research techniques for data acquisition, processing and analysis of Digital Elevation Models and satellite imagery. Geologic materials, processes, landforms and landscapes. Not open to those who have taken GSCI 4230.

**2011 – 35 Proposal to Change GEOG 3310. Approved**

**GEOG 3310. Fluvial Geomorphology**

(230) First semester, alternate years. Three credits. One required weekend field trip. Prerequisite: GEOG 2300; or GSCI 1050; or GSCI 1051 and GSCI 1052. Open to juniors or higher.

Physical forms and processes associated with rivers. Factors controlling open-channel flow, sediment transport, channel morphology, adjustments of rivers to environmental change, and human impacts. A fee of \$20 is charged for this course.

**2011 – 36 Proposal to Change GEOG 3120 to GEOG 2200. Approved (to be first offered in fall 2012)**

**GEOG 2200. Introduction to Human Geography**

(204) First Semester. Three credits.

Geographic perspectives on the relationships between human behavior/activities, and the physical, economic, and cultural environments. Not open to students who have taken GEOG 3120.

**2011 – 37 Proposal to Change GEOG 5150. Approved**

**GEOG 5150. Visualization in Geographic Information Systems**

(GEOG 302) Three credits. Lecture

Design of spatial data displays and computer generated maps.

**2011 – 38 Proposal to Change GEOG 5620. Approved**

**GEOG 5620. Computer Applications in Spatial Analysis**

(GEOG 342) Three credits. Seminar

Advanced seminar in the design of Geographic Information Systems software for solving problems in spatial analysis.

**2011 – 39 Proposal to Add GOEG 5560. Approved**

**GEOG 5560. GIS and Environmental Geography**

Three credits. Lecture. Recommended Preparation: GEOG 5500.

Applicability of Geographic Information Systems to solve environmental problems. Case studies address environmental assessment and monitoring, analysis and modeling, planning and management.

**2011 – 40 Proposal to Change GSCI 1052. Approved**

**GSCI 1052. Laboratory Earth and Life through Time**

(107) (Formerly offered as GEOL 1052.) Both semesters. One credit. Not open to students enrolled in or having passed GSCI 1050. Prerequisite: GSCI 1051. By instructor consent only. Students who complete both GSCI 1051 and 1052 may request GSCI 1051 be converted from a CA 3 Non-laboratory to a CA 3 Laboratory course.

Laboratory complement to GSCI 1051. Provides an opportunity to work with specimens (minerals, fossils, rocks), terrain images, maps, physical models, and simulation experiments. Includes two local field trips.

***II. New Departmental Proposals:***

**2011 – 41 Proposal to Add COMM 2310W. Approved**

**COMM 2310/2310W (231/231w) - Media Literacy and Criticism.** Either Semester.

Prerequisite: COMM 1000; ENGL 1010 or 1011 or 3800. Open to sophomores or higher.

Recommended preparation: COMM 1300, 3400, 3600.

History, analysis and evaluation of technique, content and aesthetic effect of media messages. Cultural, political, economic, and institutional factors that help define the grammar of popular mass media content; social scientific perspectives addressing how audiences learn to comprehend media content including efforts to promote media literacy.

**2011 – 42 Proposal to Change COMM 4940. Approved**

**COMM 4940 (288) - Television Production.** Either semester. Three credits. Prerequisite: COMM 1000 and COMM 1300; open to juniors and higher.

Hands-on broadcast and industrial video production. Students will rotate through all studio positions for a televised production and complete field shoots and editing for an electronic field

production project. Preproduction skills such as proposal and script writing, storyboarding and budgeting will be included in each class project.

### **2011 – 43 Proposal to Change COMM Minor. Approved**

#### **Minor in Communication**

Students wishing to complete this minor must take at least 15 2000-level or above credits in COMM courses; these must include:

1. COMM 3000Q (200Q) or equivalent research methods course. If an equivalent research methods course is used, 15 credits in 2000-level (200) or above COMM courses are required.
2. At least two from the following core courses: COMM 3100 (210), 3200 (220) and 3300 (230). Students are encouraged to take all three core courses.
3. Only one course (3 credits) can be an Applied course from the following list: COMM 4800 (280), 4820 (282), 4940 (288), 4992 (290), 4991 (291). Students are not required to have any applied courses and are allowed to take any of the Communication Theory courses to fulfill the minor requirement.
4. The Communication Advisor's permission is needed for COMM 4995, 4998. These courses are not required.
5. A Minor in Communication Plan of Study signed by the Communication Advisor and filed with the Registrar during the first four weeks of the semester in which you plan to graduate. The Minor Plan of Study form is available the David C. Phillips Communication Sciences Building (Room 212).

Minors do not receive priority registration for Communication courses.

### **2011 – 44 Proposal to Change COMM Major. Approved**

#### **Communication.**

The undergraduate concentration in Communication is designed to produce students capable of analyzing human communication behavior from a scientific standpoint. It concentrates on the empirical investigation of human communication, stressing developments in communication theory and research. The concentration emphasizes interpersonal, mass, new communication technologies, nonverbal, intercultural, and international communication.

Students must apply to the department to become a Communication Sciences major with a concentration in Communication. Applications are accepted for Fall and Spring semesters and the deadline for applications is the end of the second week of classes. Forms can be obtained at the David C. Phillips Communication Sciences Building (Room 223), on the department website, and from Communication faculty members at the Stamford Regional Campus.

The decision to admit will depend on several criteria:

- Successful completion of at least 54 credits, or successful completion of 40 credits plus current enrollment that should result in at least 54 credits by the end of the current semester.
- Cumulative GPA, and
- Successful completion of COMM 1000.
- The applicant's academic record and space availability are also considered.

Prior to acceptance into the Communication Sciences major, students may declare themselves Pre-Communication majors at the College of Liberal Arts and Sciences Academic Services Center ([www.services.clas.uconn.edu](http://www.services.clas.uconn.edu)). The Pre-Communication designation indicates an intention to apply to the major. It does not ensure acceptance into the Communication major or give students priority in registering for Communication courses. Pre-Communication majors must still apply to become Communication Sciences majors with a Communication concentration by following the process described above.

Students interested in the Communication concentration should complete COMM 1100 and COMM 1300 before junior year, if possible. COMM 1300 is a prerequisite for many 2000-level media courses and is advised for all students, particularly those interested in media production, communication technology, marketing, public relations, or advertising.

Successful completion of a BA degree in Communication Sciences with a Communication concentration requires the following:

1. COMM 1000, 1100, 3000Q.
2. At least two (2) of the following Core courses: COMM 3100, 3200, 3300. Students are encouraged to take all 3 Core courses.
3. A total of 24 credits in Communication at the 2000 or above level (typically 8 courses).
4. A minimum of 5 theory courses including a W course in Communication at the 2000 or above level. There are applied and theory courses in Communication.
  - Applied courses include the following: COMM 4800, 4820, 4940, 4991 and, 4992.
  - Theory courses are the remaining COMM courses numbered 2000 or above including the Core courses.
5. Applied courses are optional and students are not required to take any applied courses, though they are highly recommended for a variety of career paths. As long as students have met the above requirements, they may take additional applied courses but only 2 can count towards the minimum 24 credits required for the major.
6. All students are encouraged to do at least one internship (COMM 4991). Internships can be done during the academic year or summer. Students must have 12 credits in Communication at the 2000 level or above before eligible for internship credit.

To satisfy the information literacy competency, all students must pass COMM 1000, 1100, and 3000Q. Other courses that will further enhance competency in information literacy include COMM 1300, 3100, 3103, 3200, 3300, 3321, 3400, 3450, 3600, 4089, 4100, 4120, 4220W, 4230, 4320, 4330, 4410W, 4420, 4450W, 4451W, 4460, 4500, 4551W, and 4620. To satisfy the writing in the major requirement, students must pass at least one course from COMM 2310W, 4220W, 4410W, 4450W, 4451W, 4551W, 4660W, 4930W, 4996W, or any 2000-level or above W course approved for this major. For students interested in media and public relations careers, journalism courses are recommended for additional writing competency.

**2011 – 45 Proposal to Add COMM 4240.** Postponed pending revision of course description.

**2011 – 46 Proposal to change CDIS 1155Q.** Approved

CDIS 2155Q. Speech and Hearing Science

(155Q) Either semester. Three credits. Recommended preparation: MATH 1060 or the equivalent; open to sophomores or higher. Not open to students who have passed 1155Q.

Fundamentals of acoustics specifically oriented to voice, speech production, and hearing. Human response to sound and its measurement. Acoustic instrumentation and software used in communication sciences. Topics may include frequency, intensity, decibels, filters, pitch, loudness, formants, critical bands, and masking.

**2011 – 47 Proposal to Drop PNB 5301. Approved**

**2011 – 48 Proposal to Change PNB 6417, PNB 6418 & PNB 6426. Approved**

PNB 6417. Developmental Neurobiology  
(PNB 417) Three credits. Lecture. Molecular mechanisms of neurodevelopment. Neural induction, cell fate determination, neurogenesis, axon targeting, neuronal migration, synapse formation and activity-dependent synaptic remodeling.

PNB 6418. Integrative Neurobiology  
(PNB 418) Three credits. Lecture. Physiology of the central nervous system: information processing and central mechanisms in vertebrates and invertebrates; physiological aspects of behavior.

PNB 6426. Molecular and Cellular Neurobiology (PNB 426) Three credits. Lecture. The molecular basis of synaptic transmission and other signaling mechanisms of communication among nerve cells. Extracellular and intracellular molecular messengers and signal transduction mechanisms. Cellular functions involved in differentiation, proliferation and survival of nerve cells.

**2011 – 49 Proposal to Add JOUR 3xxx. Approved**

JOUR 3XXX Introduction to Online Journalism. Either Semester. Three credits. Prerequisite: JOUR 2000W.

Application of newswriting techniques to online journalism including assembling and producing interactive news stories.

**2011 – 50 Proposal to Change JOUR 3045 & JOUR 3045W. Approved**

JOUR 3045. Specialized Journalism (245) Either semester. Three credits. Prerequisite: JOUR 2000W.

Introduction to specialized fields such as business, science, education, arts, sports, and entertainment reporting. Examination of some of the best work in the fields and consideration of ethical issues and other problems. With a change in content, may be repeated for credit.

JOUR 3045W. Specialized Journalism  
(245W) Either semester. Three credits. Prerequisite: JOUR 2000; ENGL 1010 or 1011 or 3800.

**2011 – 51 Proposal to Change JOUR 4035. Approved**

JOUR 4035. Investigative Reporting (235C) First Semester. Three credits. Prerequisite: JOUR 2001W.



Using the Internet, databases and other computer resources to research and report on the actions of courts, business, public agencies and government. Consideration of ethical questions.

**2011 – 52 Proposal to Add HDFS 3042. Approved**

HDFS 3042. Baseball and Society: Politics, Economics, Race and Gender

Three credits. Open to juniors or higher.

Baseball in historical, political, sociological, and economic contexts. Topics may include: impact on individuals and families; racial discrimination and integration; labor relations; urbanization; roles of women; treatment of gay athletes; and implications of performance-enhancing drugs.

**2011 – 53 Proposal to Cross-list HDFS 3042 with AFAM 3042 & WS 3042. Approved**

HDFS 3042. Baseball and Society: Politics, Economics, Race and Gender

(Also offered as AFAM 3042 and WS 3042) Three credits. Open to juniors or higher.

Baseball in historical, political, sociological, and economic contexts. Topics may include: impact on individuals and families; racial discrimination and integration; labor relations; urbanization; roles of women; treatment of gay athletes; and implications of performance-enhancing drugs.

AFAM 3042. Baseball and Society: Politics, Economics, Race and Gender

(Also offered as HDFS 3042 and WS 3042) Three credits. Open to juniors or higher.

Baseball in historical, political, sociological, and economic contexts. Topics may include: impact on individuals and families; racial discrimination and integration; labor relations; urbanization; roles of women; treatment of gay athletes; and implications of performance-enhancing drugs.

WS 3042. Baseball and Society: Politics, Economics, Race and Gender

(Also offered as AFAM 3042 and HDFS 3042) Three credits. Open to juniors or higher.

Baseball in historical, political, sociological, and economic contexts. Topics may include: impact on individuals and families; racial discrimination and integration; labor relations; urbanization; roles of women; treatment of gay athletes; and implications of performance-enhancing drugs.

**2011 – 54 Proposal for Online/Blended Course Delivery of Econ 1201. Approved**

**CURRENT COURSE DESCRIPTION**

*1201. Principles of Microeconomics (112) Both semesters. Three credits. May be taken before or after ECON 1202. Not open for credit to students who have passed ECON 1200 or ECON 113. May not be taken concurrently with ECON 1200. How the invisible hand of the market functions through the economic decisions of firms and individuals. How prices, wages and profits are determined, resources are allocated and income is distributed. Topical subjects (e.g., energy policy and health care). CA 2.*

**2011 – 55 Proposal for Online/Blended Course Delivery of Econ 1202/ Approved**

## **CURRENT COURSE DESCRIPTION**

*(111) Both semesters. Three credits. May be taken before or after ECON 1201. Not open for credit to students who have passed ECON 1200 or ECON 113. May not be taken concurrently with ECON 1200. The organization and function of the economic system as a total unit. Economic decisions, institutions, and policies that determine levels and rates of growth of production, employment, and prices. Topical subjects (e.g., government budget deficits and current interest-rate policy). CA 2.*

### **2011 – 56 Proposal to Add ENGL 6540. Approved**

ENGL 6540. Seminar in Literature and Human Rights

Three credits. Seminar. Open to graduate students in English, others with permission. Interdisciplinary study of literature and human rights discourse.

### **2011 – 57 Proposal to Change HRTS Major. Approved**

#### **Human Rights**

The field of concentration in Human Rights gives students an understanding of the legal instruments, norms, and institutions that constitute contemporary human rights law, as well as the social movements, cultural practices, and literary and artistic representations that have and continue to imagine the human rights ethic in various ways. In recent years, the human rights dimensions of many of the most vexing and pertinent issues at the global, national, and local level have gained prominence—including the problems of environmental deterioration, economic inequality, and ethnic and religious conflict. Students who major in Human Rights will be better equipped not only to understand the complex nature of these and other issues, but also to develop and pursue novel approaches toward a better world. In addition to studying the manifold histories, theories, and practices of human rights in a systematic and comprehensive manner, students majoring in Human Rights will also develop more specialized methodological and topical expertise in a second discipline.

To complete the Major in Human Rights, students are required to maintain and complete an additional major offered in the College of Liberal Arts and Sciences. As with any double major, a minimum of 48 credits without overlap is required to earn both majors and students will receive one degree appropriate to their designated primary major.

**Recommended:** HRTS 1007

**Requirements for the Major in Human Rights:** Undergraduate majors must complete a total of 36 credits: 9 credits of core courses with at least one course in each of group A and B; 12 credits of elective courses from the lists of core courses or elective courses; 12 credits of related courses as approved by the Director of the Human Rights Major; and one of the capstone courses, either HRTS 4991 or HRTS 4996W. The following courses satisfy the Information Literacy Competency and Writing in the Major requirements: ANTH/HRTS 3153W; PHIL/HRTS 2170W; POLS/HRTS 3418W;

SOCI/HRTS 3837W; SOCI/HRTS 3835W; SOCI/HRTS 3421W; SOCI/HRTS 3429W;  
SOCI/HRTS 3801W.

All Human Rights Majors must also complete an additional field of concentration in the college.

### **Core Courses**

A. Institutions, Laws, Movements

POLS/HRTS 3212, SOC/HRTS 3831, HIST/HRTS 3202, POLS/HRTS 3428,  
SOC/HRTS 3837(W), SOC/HRTS 3428 (W), POLS/HRTS 3430.

B. History, Culture, Theory

HIST/HRTS 3201, POLS/HRTS 3042, HIST/HRTS 3207, HRTS 3231,  
DRAM 4135/HRTS 3135, ENG/HRTS 3631, PHIL/HRTS 2170W,  
PHIL/HRTS 3219.

### **Elective Courses**

ANTH 3028/HRTS 3028, ANTH 3153W/HRTS 3153W, ANTH 3350, ECON 2127W, ECON  
3473W, ENGL 3619/HRTS 3619, ENGL 3629, HIST 3531, AASI 3531, HIST 3562, HIST  
3563/HRTS 3563, HIST 3570, HRTS 3293, HRTS 3295, HRTS 3298, HRTS 3299, PHIL 3218,  
PHIL 3220, POLS 3418(W)/HRTS 3418, POLS 3807/HRTS 3807, PRLS 3221/HRTS 3221 or  
HIST 3575, SOCI 3221/HRTS 3571, AASI 3221, SOCI 3222/HRTS 3573, AASI 3222, SOCI  
3421(W)/HRTS 3421, SOCI 3429(W)/HRTS 3429, SOCI 3503(W), SOCI 3505/HRTS 3505,  
SOCI 3801(W)/HRTS 3801, SOCI 3825/HRTS 3825, WS 3263/HRTS 3263

### **Capstone Courses**

HRTS 4991: Service Learning Seminar/Internship

HRTS 4996W: Senior Thesis

### **Related Courses** 12 Credits.

Students must take 12 Credit Hours of Related Courses as approved by the Director of the  
Human Rights Major

### **Meeting adjourned at 5:45 PM**

Submitted by Nancy A. Naples, Secretary *pro tem*.