

**College of Liberal Arts and Sciences  
Committee on Curricula and Courses  
Minutes of 25th October, 2011 (Approved November 15<sup>th</sup>, 2011)<sup>1</sup>  
3:30pm, Room 162, Dodd Research Center**

Chair Robert Michel (CHEM). Members Present: Eldridge Adams (EEB); Margaret Breen (ENGL and WS); Andrea Calabrese (LING); Austen Clark (Phil); Ken Dautrich (PUBL); Davita Silfen Glasberg (Dean's Office); Rob Henning (PYSC); Katrina Higgins (ASC); Lanbo Liu (GEOS); Micki McElya (HIST); Frank Musiek (COMS); Mansour Ndiaye (ASC); Kenneth Noll (MCB); James O'Donnell (MARN); Richard Rockwell (SOC); Ralf Schiffler (MATH); Matt Singer (POLS); Merrill Singer (ANTH); Roger Travis (LCL)

<sup>1</sup> Originally approved November 8<sup>th</sup>, but a quorum was not present.

## **I. Preliminaries:**

Chair Bob Michel called the meeting to order at 3:36pm.

### **Appointment of a secretary:**

Margaret Breen appointed *pro tem*.

### **Minutes of the 11 October 2011 meeting.**

Approved unanimously.

## **II. Departmental Course Proposals:**

### **Proposals pre-approved by the Chair**

#### **2011-76 Add ANTH 3095 Special Topics: Archaeological and Forensic Science Lab Methods**

This 3095 course to be offered Spring 2012.

### **Proposal for reconsideration**

#### **2011 – 40 GSCI 1052 Add course prerequisite (revised by GEOC). Approved unanimously.**

(Originally approved by CC&C April 26<sup>th</sup>, 2011. Change requested by GEOC)

#### **Approved catalog copy for the course description:**

GSCI 1052. Laboratory Earth and Life through Time (107) (Formerly offered as GEOL 1052.) Both semesters. One credit. Not open to students enrolled in or having passed GSCI 1050. Prerequisite: GSCI 1051. Students who

complete both GSCI 1051 and 1052 may request GSCI 1051 be converted from a CA 3 Non-laboratory to a CA 3 Laboratory course.

Laboratory complement to GSCI 1051. Provides an opportunity to work with specimens (minerals, fossils, rocks), terrain images, maps, physical models, and simulation experiments. Includes two local field trips.

## Proposals for consideration

### 2011-77 Add MCB 5445 Genome Dynamics and Epigenetics. Approved unanimously.

*Approved catalog copy for the course description:*

#### **MCB 5445. Genome Dynamics and Epigenetics**

3 credits. Lecture.

Mechanisms of eukaryotic genome function and dynamics. Topics include chromatin organization, chromosome structure and function, and nuclear architecture.

### 2011-78 COMM Change existing Major. Approved unanimously.

(Requiring acceptance to major to fulfill degree requirements. Changing Pre-Communication major to include only those with 70 or fewer credits. Deleting references to graduate program and changing the word “concentration” to “track.” For Communication Disorders, changing the MATH and BIOL requirements and courses required within track.)

*Approved catalog copy for the major description:*

#### **Communication Sciences**

The Department of Communication Sciences is concerned with the human communication process and its analysis. Undergraduate students may major in Communication Sciences with a track in either Communication or Communication Disorders.

**Communication Disorders.** Communication Disorders. The undergraduate track is a preprofessional program within the liberal arts curriculum. It permits the student to apply for graduate studies in one of two specialty areas: audiology or speech-language pathology. Following requirements of the American Speech, Language, Hearing Association, students must take one course in each of the following areas:

Mathematics/Statistics: [STAT 2215Q](#)

Biological science: [BIOL 1102](#) or [BIOL 1103](#) or [BIOL 1107/1108](#)

Physical science: [PHYS 1010Q](#) or [PHYS 1075Q](#)

More advanced level courses may be substituted for the courses listed above.

Students who elect the track in Communication Disorders must take:

[CDIS 2XXXa](#), [2XXXb](#), [2XXXQ](#), [3247](#), [3248](#), [4XXXa](#) or [4XXXaW](#), [4249](#) or [4249W](#), [4251](#), or [4XXXb](#) or [4XXXbW](#).

The information literacy competency is met by the successful completion of required courses.

To satisfy the writing in the major requirement, students must pass at least one course from [CDIS 4xxxbW](#), [4244W](#), or [4249W](#).

**Communication.**

The undergraduate track in Communication is designed to produce students capable of analyzing human communication behavior from a scientific standpoint. It concentrates on the empirical investigation of human communication, stressing developments in communication theory and research. The track emphasizes interpersonal, mass, new communication technologies, nonverbal, intercultural, and international communication.

Students must apply to the department to become a Communication Sciences in Communication. Applications are accepted for Fall and Spring semesters and the deadline for applications is the end of the second week of classes. Forms can be obtained outside Room 223 PCSB, on the department website, and from Communication faculty members at the Stamford Regional Campus.

The decision to admit will depend on several criteria:

Successful completion of at least 54 credits, or successful completion of 40 credits plus current enrollment that should result in at least 54 credits by the end of the current semester.

Cumulative GPA, and

Successful completion of COMM 1000.

The applicant's academic record and space availability are also considered.

Prior to acceptance into the Communication Sciences major, students with fewer than 70 credits may declare themselves Pre-Communication majors at the College of Liberal Arts and Sciences Academic Services Center ([www.services.clas.uconn.edu](http://www.services.clas.uconn.edu)). The Pre-Communication designation indicates an intention to apply to the major. It does not ensure acceptance into the Communication major or give students priority in registering for Communication courses. Pre-Communication majors must still apply to become Communication Sciences majors with a Communication track by following the process described above.

Students interested in the Communication concentration should complete [COMM 1100](#) and [COMM 1300](#) before junior year, if possible. [COMM 1300](#) is a prerequisite for many 2000-level media courses and is advised for all students, particularly those interested in media production, communication technology, marketing, public relations, or advertising.

Successful completion of a BA degree in Communication Sciences with a Communication concentration requires the following:

1. Acceptance as a Communication major.
2. [COMM 1000](#), [1100](#), [3000Q](#).
3. At least two (2) of the following Core courses: [COMM 3100](#), [3200](#), [3300](#).  
Students are welcome to take all 3 Core courses.
4. A total of 24 credits in Communication at the 2000 or above level (typically 8 courses).
5. A minimum of 5 theory courses including a W course in Communication at the 2000 or above level. There are applied and theory courses in Communication.  
Applied courses include the following: COMM 4800, 4820, 4940, 4991 and, 4992.  
Theory courses are the remaining COMM courses numbered 2000 or above including the Core courses.
6. Students are not required to take any applied courses, though they are highly recommended for a variety of career paths. As long as students have met the above requirements, they may take additional applied courses but only 2 can count towards the minimum 24 credits required for the major.

7. All students are encouraged to do at least one internship (COMM 4991). Internships can be done during the academic year or summer. Students must have 12 credits in Communication at the 2000 level or above before eligible for internship credit.

To satisfy the information literacy competency, all students must pass [COMM 1000](#), [1100](#), and [3000Q](#). Other courses that will further enhance competency in information literacy include [COMM 1300](#), [3100](#), [3103](#), [3200](#), [3300](#), [3321](#), [3400](#), [3450](#), [3600](#), [4089](#), [4100](#), [4120](#), [4220W](#), [4230](#), [4320](#), [4330](#), [4410W](#), [4420](#), [4450W](#), [4451W](#), [4460](#), [4500](#), [4551W](#), and [4620](#). To satisfy the writing in the major requirement, students must pass at least one course from [COMM 2310W](#), [4220W](#), [4410W](#), [4450W](#), [4451W](#), [4551W](#), 4660W, [4930W](#), [4996W](#), or any 2000-level or above W course approved for this major. For students interested in media and public relations careers, journalism courses are recommended for additional writing competency.

### **2011-79 Add CDIS 2XXXa Anatomy and Physiology of the Speech and Hearing Mechanism. Approved unanimously.**

#### **Approved catalog copy for the course description:**

#### **CDIS 2XXXa. Anatomy and Physiology of the Speech and Hearing Mechanism**

Either semester. Three credits. Prerequisite: Open to sophomores or higher. Anatomical, neurological and physiological principles fundamental to the understanding of speech and hearing.

### **2011-80 Add CDIS 2XXXb. Speech and Language Acquisition. Approved unanimously.**

#### **Approved catalog copy for the course description:**

#### **CDIS 2XXXb. Speech and Language Acquisition**

Either semester. Three credits. Prerequisite: Open to sophomores or higher. How children learn their first language, and the effects of language on their thinking and behavior.

### **2011-81 Add CDIS 2XXXQ. Speech and Hearing Science. Approved unanimously.**

#### **Approved catalog copy for the course description:**

#### **CDIS 2XXXQ. Speech and Hearing Science**

Either semester. Three credits. Recommended preparation: Math 1060Q or higher. Prerequisite: open to sophomores or higher. Fundamentals of acoustics specifically oriented to voice, speech production, and hearing. Measurement of the human response to sound. Introduction to acoustic instrumentation and software used in communication sciences. Concepts include frequency, intensity, decibels, filters, pitch, loudness, formants, critical bands, and masking.

**2011-82 Add CDIS 4XXXa. Neuroscience of Cognitive and Communication Disorders. Approved unanimously.**

**Approved catalog copy for the course description:**

**CDIS 4XXXa. Neuroscience of Cognitive and Communication Disorders.**

(CDIS 4244) Either semester. Three credits. Prerequisite: Open to juniors or higher. Anatomy and physiology of the central nervous system. Brain mechanisms that underlie speech, language, hearing, and cognition. Neurogenic communication disorders.

**2011-83 Add CDIS 4XXXaW. Neuroscience of Cognitive and Communication Disorders. Approved unanimously.**

**Approved catalog copy for the course description:**

**CDIS 4XXXaW. Neuroscience of Cognitive and Communication Disorders.** (CDIS

4244W) Either semester. Four credits. Prerequisite: Open to juniors or higher. Anatomy and physiology of the central nervous system. Brain mechanisms that underlie speech, language, hearing, and cognition. Neurogenic communication disorders.

**2011-84 Add CDIS 4XXXb. Introduction to Language Disorders in Children. Approved unanimously.**

**Approved catalog copy for the course description:**

**CDIS 4XXXb. Introduction to Language Disorders in Children**

(COMS 253) First Semester. Four credits. Prerequisite: CDIS 3202; open to juniors or higher.

Development, measurement, and function of language in children. Emphasis on child language disorders and their causes. Assessment and management strategies in settings including public schools and private clinics.

**2011-85 Add CDIS 4XXXbW. Introduction to Language Disorders in Children. Approved unanimously.**

**Approved catalog copy for the course description:**

**CDIS 4XXXbW. Introduction to Language Disorders in Children**

(COMS 253) First Semester. Four credits. Prerequisite: CDIS 2XXXb; open to juniors or higher.

Development, measurement, and function of language in children. Emphasis on child language disorders and their causes. Assessment and management strategies in settings including public schools and private clinics.

**2011-86 Change CDIS 3247 Introduction to Phonetic Principles – add prerequisites. Approved unanimously.**

**Approved catalog copy for the course description:**

**CDIS 3247. Introduction to Phonetic Principles**

(COMS 247) Prerequisite: CDIS 2XXXa and 2XXXQ.

The analysis of speech through the application of phonetic theory.

**2011-87 Change CDIS 3248 Introduction to Audiology – add prerequisites.  
Approved unanimously.**

**Approved catalog copy for the course description:**

**CDIS 3248 Introduction to Audiology**

(COMS 248) Prerequisite: CDIS 2XXXa and 2XXXQ; open to juniors or higher.

The nature, causation, assessment, and management of hearing impairment and the principles and techniques of public school conservation programs.

[No 2011-88]

**2011-89 Change CDIS 4249/4249W Introduction to Aural Rehabilitation – add  
prerequisites. Approved unanimously.**

**Approved catalog copy for the course description:**

**CDIS 4249/4249W. Introduction to Aural Rehabilitation**

(COMS 249/249W) Recommended preparation: CDIS 3248. Prerequisite: open to juniors or higher.

The effects of hearing impairment on communication. Communication strategies for adults and children with impaired hearing.

**2011-90 Change CDIS 4251. Introduction to Articulation, Voice, and Fluency  
Disorders. Approved unanimously.**

**Approved catalog copy for the course description:**

**CDIS 4251. Introduction to Articulation, Voice, and Fluency Disorders**

(COMS 251.) Second Semester. Three credits. Recommended preparation: CDIS 3247; Prerequisite: open to juniors or higher.

Communication problems resulting from disorders of speech, voice, and fluency. Assessment and management strategies in settings including public schools, hospitals, and rehabilitation centers.

**2011-91 Drop CDIS 1155Q. Applied Sound Science. Approved unanimously.**

**2011-92 Drop CDIS 3201. Speech Science. Approved unanimously.**

**2011-93 Drop CDIS 3202W. Speech and Language Acquisition. Approved unanimously.**

**2011-94 Drop CDIS 3202W. Speech and Language Acquisition. Approved unanimously.**

**2011-95 Drop CDIS 3250. Structure and Function of the Auditory System. Approved unanimously.**

**2011-96 Drop CDIS 4242. Directed Observations. Approved unanimously.**

**2011-97 Drop CDIS 4244. Introduction to Neurogenic Communication Disorders. Approved unanimously.**

**2011-98 Drop CDIS 4244W. Introduction to Neurogenic Communication Disorders. Approved unanimously.**

**2011-99 Drop CDIS 4253. Introduction to Language Pathologies in Children. Approved unanimously.**

**2011-100 Change existing Major WS. Postponed.**

Tracks should be described in catalog description

**2011-101 Drop WS 3266 Women and Ethnicity: Changing Roles in a Changing Society. Approved unanimously.**

**2011-102 Change SOCI Major – change in required courses. Approved unanimously.**

**Approved catalog copy for the major description:**

**Sociology**

Sociology is an analytic discipline concerned with understanding people as creators of, and participants in, society. The field is broadly concerned with the study of modern society and its social organizations, institutions, groups, and social roles. Sociologists study social influences on human behavior, such as sexuality, ethnic identity, and religious belief, and how individuals become members of families and communities. The field is also concerned with social problems, especially all forms of prejudice, discrimination, and inequality, and with poverty, crime, violence, and the threatened environment. Sociologists emphasize sources of social problems in the organization of society, public policies for their alleviation, and today's questions of social justice. Finally, they study how individuals, both alone and working in groups, can change the

society in which they live. A major in sociology opens many doors for careers and is excellent background for advanced training in a variety of other fields.

At least 24 credits of SOCI courses at the 2000-level or above are required:

Three specific courses are required of all majors: [SOCI 3201](#), [3211Q](#), [3251](#). (Note: Students must take [SOCI 1001](#), [1251](#), [1501](#) or [1701](#) prior to taking [SOCI 3201](#), [3211Q](#), and [3251](#))

Passing SOCI 3201 satisfies the information literacy competency, and passing SOCI 3211Q satisfies the computer technology competency. To satisfy the writing in the major requirement, students must pass one of the following courses: SOCI 2301W, 2827W, 3251W, 3307W, 3311W, 3315W, 3351W, 3401W, 3403W, 3407W, 3421W, 3429W, 3451W, 3457W, 3459W, 3471W, 3501W, 3503W, 3511W, 3521W, 3621W, 3651W, 3601W, 3701W, 3703W, 3801W, 3821W, 3841W, 3901W, 3903W, 3905W, 3907W, 3971W, 3996W.

At least one course must be taken from the following group: Inequality, Diversity, and Change (SOCI 2827, 3221, 3222, 3421, 3429, 3501, 3503, 3505, 3511, 3601, 3621, 3701, 3703, 3801, 3821, 3825 or 3905)

Twelve additional credits (usually four courses) must be taken from any 2000- level or above courses offered by the department, including those listed above. (Note: No more than three credits of SOCI 3990 can apply to the major).

A minor in Sociology is described in the “Minors” section.

### **2011-103 Change SOCI 3201 Methods of Social Research – change in prerequisites. Approved unanimously.**

#### **Approved catalog copy for the course description:**

##### **3201. Methods of Social Research**

(205) Three credits. Prerequisite: [SOCI 1001](#), [1251](#), [1501](#), or 1701; open to juniors or higher.

Quantitative and qualitative methods used in sociological research: designs for gathering data, problems of measurement, and techniques of data analysis. Lectures and laboratory work. Majors in sociology should take this required course in their junior year.

### **2011-104 Change SOCI 3251 Social Theory – change in prerequisites. Approved unanimously.**

#### **Approved catalog copy for the course description:**

##### **3251. Social Theory**

(270) Three credits. Prerequisite: [SOCI 1001](#), [1251](#), [1501](#) or 1701; open to juniors or higher.

Sociological theory for advanced undergraduates.



**2011-105 Change SOCI 3251W Social Theory – change in prerequisites. Approved unanimously.**

**Approved catalog copy for the course description:**

**3251W. Social Theory**

(270W) Three credits. Prerequisite: [SOCI 1001](#), [1251](#), [1501](#) or 1701; [ENGL 1010](#) or [1011](#) or [3800](#); open to juniors or higher.

**2011-106 Add W variant of POLS 2607. Approved unanimously.**

**Approved catalog copy for the course description:**

**2607 W. American Political Parties**

**Either semester. Three credits. Prerequisite: POLS 1602.**

**2011-107 Change POLS 3062 – open to juniors or higher. Approved unanimously.**

**Approved catalog copy for the course description:**

**3062. Democratic Theory**

Three credits. Prerequisite: Open to juniors or higher. Recommended preparation: POLS 1002, POLS 3002, or POLS 3012.

Survey of theories of democracy from classical times to the present; analysis of defenders and critics of democracy.

**2011-108 Change POLS 3208 – open to juniors or higher. Approved unanimously.**

**Approved catalog copy for the course description:**

**3208. Politics of Oil**

Three credits. Prerequisite: Open to juniors or higher. Recommended preparation: POLS 1202 or 1207.

Historical and contemporary role of oil in comparative politics and international relations. CA 2.

**2011-109 Change POLS 3208W – open to juniors or higher. Approved unanimously.**

**Approved catalog copy for the course description:**

**3208W. Politics of Oil**

Prerequisite: ENGL 1010 or 1011 or 3800; open to juniors or higher. Recommended preparation: POLS 1202 or 1207. CA 2.

**2011-110 Change POLS 3210 – open to juniors or higher. Approved unanimously.**

**Approved catalog copy for the course description:**

**3210. Ethnic Conflict and Democracy in Comparative Perspective**

Three credits. Prerequisite: Open to juniors or higher. Recommended preparation: POLS 1202 or 1207.

Conflicts among ethno-national groups in democratic and democratizing states and conflict management strategies. Theoretical approaches to understanding origin-of-

identity conflicts

**2011-111 Change POLS 3210W – open to juniors or higher. Approved unanimously.**

**Approved catalog copy for the course description:**

**3210W. Ethnic Conflict and Democracy in Comparative Perspective**

Prerequisite: ENGL 1010 or 1011 or 3800; open to juniors or higher. Recommended preparation: POLS 1202 or 1207.

**2011-112 Change POLS 3218 – open to juniors or higher. Approved unanimously.**

**Approved catalog copy for the course description:**

**3218. Indigenous Peoples’ Politics and Rights**

Three credits. Prerequisite: Open to juniors or higher. Recommended preparation: POLS 1202 or 1207.

Governments, political behavior, human rights and constitutional rights of indigenous peoples of North America and Latin America. Impact of international law and globalization on indigenous peoples.

**2011-113 Change POLS 3218W – open to juniors or higher. Approved unanimously.**

**Approved catalog copy for the course description:**

**3218W. Indigenous Peoples’ Politics and Rights**

Prerequisite: ENGL 1010 or 1011 or 3800; open to juniors or higher. Recommended preparation: POLS 1202 or 1207.

**2011-114 Change POLS 3237 – open to juniors or higher. Approved unanimously.**

**Approved catalog copy for the course description:**

**3237. Democratic Culture and Citizenship in Latin America**

(238) Three credits. Prerequisite: Open to juniors or higher.

The development of democratic attitudes, norms, and behavior in Latin America. CA 2.

**2011-115 Change POLS 3237W – open to juniors or higher. Approved unanimously.**

**Approved catalog copy for the course description:**

**3237W. Democratic Culture and Citizenship in Latin America**

(238W) Prerequisite: ENGL 1010 or 1011 or 3800; open to juniors or higher. CA 2.

**2011-116 Change POLS 3428 – open to juniors or higher. Approved unanimously.**

**Approved catalog copy for the course description:**

**3428. The Politics of Torture**

(Also offered as HRTS 3428.) Three credits. Prerequisite: Open to juniors or higher. Examination of the usage of torture by state and non-state actors. Questions include, “Why is torture perpetrated?” “What domestic and international legal frameworks and issues related to the use of torture?” “How effective are existing legal prohibitions and remedies?” “Who tortures?” and “How does torture affect transitional justice?”

**2011-117 Change to POLS 3430 – open to juniors or higher. Approved unanimously.**

**Approved catalog copy for the course description:**

**3430. Evaluating Human Rights Practices of Countries**

(Also offered as HRTS 3430.) Three credits. Prerequisite: Open to juniors or higher. Examination of the ways in which governments, businesses, NGOs, IGOs, and scholars assess which human rights are being respected by governments of the world. Hands-on experience in rating the level of government respect for human rights in countries around the world.

**2011-118 Change to POLS 3464 – open to juniors or higher. Approved unanimously.**

**Approved catalog copy for the course description:**

**3464. Arab-Israeli Conflict**

(234) Three credits. Prerequisite: Open to juniors or higher. Political relations between Arabs and Israelis with an emphasis on war and diplomacy.

**2011-119 Change to POLS 3464W – open to juniors or higher. Approved unanimously.**

**Approved catalog copy for the course description:**

**3464. Arab-Israeli Conflict**

(234) Three credits. Prerequisite: Open to juniors or higher. Political relations between Arabs and Israelis with an emphasis on war and diplomacy.

**2011-120 Change to POLS 3476 – open to juniors or higher. Approved unanimously.**

**Approved catalog copy for the course description:**

**3476. World Political Leaders**

Three credits. Prerequisite: Open to juniors or higher. Theory and practice of political leadership. Comparison of leaders in different political systems. Leadership in foreign and domestic politics. Case studies of great leaders.

**2011-121 Change to POLS 3604 – open to juniors or higher. Approved unanimously.**

**Approved catalog copy for the course description:**

**3604. Congress in Theory and Practice**

Three credits. Prerequisite: Open to juniors or higher. Analysis of the U.S. Congress, including representation, elections, policy formation, law making, and organization.

**2011-122 Change to POLS 3622 – open to juniors or higher. Approved unanimously.**

**Approved catalog copy for the course description:**

**3622. American Political Leadership**

Three credits. Prerequisite: Open to juniors or higher. Study of American political leadership as it relates to political culture, institutions and

democratic principles

**2011-123 Change to POLS 3667 – open to juniors or higher. Approved unanimously.**

**Approved catalog copy for the course description:**

**3667. Puerto Rican Politics and Culture**

(Also offered as PRLS 3667.) Three credits. Prerequisite: Open to juniors or higher. Legal and political history of the relationship between Puerto Rico and the United States with an emphasis on the question of United States empire and the politics of cultural resistance.

**2011-124 Change GSCI 4390 – change number of credits. Approved unanimously.**

**Approved catalog copy for the course description:**

**4390. Field Problems in Earth Structure**

(257) (Formerly offered as GEOL 4390.) Two credits. Two weekend field trips and one 1-hour class meeting each week. Prerequisite or co-requisite: [GSCI 3030](#). Mapping techniques and map interpretation using concepts developed in [GSCI 3030](#). Emphasis on mapping moderately deformed rocks in which sedimentary and tectonic features can be differentiated.

**2011-125 Add ANTH 5305 Globalization and Transnational Anthropology. Approved unanimously.**

**Approved catalog copy for the course description:**

**5305. Globalization and Transnational Anthropology**

3 credits. Seminar. Methods and theories of cultural and social phenomena spanning international frontiers; historical origins of transnational anthropology, theories of globalization, ethnographic case studies.

**2011-126 Change CHEM 3563-3564 Physical Chemistry. Approved unanimously.**

**Approved catalog copy for the course description:**

**3563-3564. Physical Chemistry**

(263-264) Four credits each semester. Prerequisite: CHEM 1126 or 1128 or 1138 or 1148; PHYS 1230, or 1402, or 1502, or 1602; MATH 2110 or 2130 for CHEM 3563; and MATH 2410 or 2420 for CHEM 3564. CHEG 3112 may be substituted for CHEM 3563 as a prerequisite for CHEM 3564.

A study of gases, liquids, solids, solutions, and thermodynamics in CHEM 3563 and kinetics; atomic and molecular theory, and spectroscopy in CHEM 3564.

**III. Old Business**

Environmental Studies was discussed briefly. A faculty board, headed by Kathy Segerson

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(ECON), has been formed to oversee the development of the Environmental Studies Major. The Chair asked committee members to continue to forward the names of any faculty members who might wish to work with the Environmental Studies group regarding the development of the major plan of study.

#### **IV. New Business**

None.

#### **V. Adjournment**

The meeting was adjourned at 5:36 PM. Next meeting November 8<sup>th</sup>, 2011

**Respectfully submitted**

Margaret Breen, Secretary *Pro Tem*