

College of Liberal Arts and Sciences, Committee on Curricula and Courses, Minutes March 20th, 2012

Chair: Robert G. Michel (CHEM). **Members present:** Eldridge Adams (EEB), Margaret Breen (ENGL & WGSS), Austen Clark (PHIL), Robert Cromley (GEOG), Ken Dautrich (PUBL), Micki McElya (HIST), Jon Gajewski (LING), Bob Gallo (PNB), Lynn Kuo (STAT), Richard Langlois (ECON), Senji Lin (MARN), Rory McGinn (COMM), Letitia Naigles (COGS & PSYC), Ken Noll (MCB), Richard Rockwell (SOCI), Ralf Schiffler (MATH), Matt Singer (POLS), Merrill Singer (ANTH), Roger Travis (LCL), Shanron Weaver (HDFS), Bob Wyss (JOUR)

Visitors: Mark Boyer (POLS), Martha Cutler (AFAM), Margaret Lamb (Honors & IISP), Kathryn Ratcliff (IMJR & SOC),

CLAS Dean's office: Davita Silfen Glasberg, Katrina Higgins, Mansour Ndiaye

Preliminaries

The Chair called the meeting to order at 3:30 PM.

Austen Clark served as Secretary *pro tem*.

Minutes of meeting of February 14, 2012 were approved by voice vote (1 abstention, no nays).

Proposals approved by the Chair before the meeting:

[2012-017 Special Topics HIST 3995 History of Urban Latin America](#)

[2012-018 Special Topics HIST 3995 History of Haiti and the Dominican Republic](#)

Proposals for reconsideration

[2012-005 Add new course ENGL 3124 and W variant](#)

Approved catalog Listing:

3124. British Literature since the Mid-Twentieth Century

Either semester. Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800. Not open to students who have completed 3119/W.

British literature from the immediate post-World War II period through the present. Works by writers such as Hughes, Lessing, Murdoch, Pinter, Rushdie, and Winterson.

3124W. British Literature since the Mid-Twentieth Century

Either semester. Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800. Not open to students who have completed 3119/W.

2012-006 Add new course ENGL 3123 and W variant*Approved catalog Listing:***3123. British Literature from 1890 to the Mid-Twentieth Century**

Either semester. Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800. Not open to students who have completed 3119/W.

British literature from the late Victorian to the immediate post-World War II period. Works by writers such as Conrad, Lawrence, Mansfield, Forster, Woolf, and Eliot.

3123W. British Literature from 1890 to the Mid-Twentieth Century

Either semester. Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800. Not open to students who have completed 3119/W.

2012-010 Add new course EVST 4000W. Environmental Studies Capstone Research Project*Approved catalog Listing:***EVST 4000W. Environmental Studies Capstone Research Project**

Either semester. Three credits. Prerequisites: ENGL 1010 or 1011 or 3800. Consent of Instructor required. Open to juniors or higher.

Individual student research projects integrate knowledge and perspectives on environmental issues. Extensive reading, research, written work and presentation/oral communication required.

2012-011 Add new course EVST 1000 Introduction to Environmental Studies*Approved Catalog Listing:***EVST 1000. Introduction to Environmental Studies**

Either semester. Three credits. Field trips required.

Survey of human-nature interrelationship through interdisciplinary environmental themes and study of specific environmental issues.

2012-012 Add new Major: Environmental Studies*Approved Catalog Description of the Major:*

The Environmental Studies major is an interdisciplinary program designed to provide students with the knowledge, skills, and perspectives needed to understand the interactions between human society and the environment. Understanding the ethical and cultural dimensions of our relationship with the environment, as well as the challenges of protecting it, requires insights from multiple perspectives, including the humanities, the social sciences, and the natural sciences. Core courses in the major ensure familiarity with basic principles from these three areas. With this shared core of knowledge, majors will focus their studies on an area of special interest, taking electives and related courses that allow greater specialization. Among the many possibilities are environmental sustainability, issues concerning public policy and environmental justice, and the literary and philosophical legacy of human encounters with the non-human world. A capstone course will allow each student to research a distinct perspective on a contemporary environmental issue. A major in Environmental Studies might lead to a career in a variety of fields, including public policy, environmental education, eco-tourism, marketing or consulting, journalism, or advocacy.

The major leads to a Bachelor of Arts degree in the College of Liberal Arts and Sciences (CLAS) or the College of Agriculture and Natural Resources (CANR). The student's choice of colleges should be made in consultation with faculty and advisors based upon the student's interests and career goals.

Requirements:**Introductory Courses**

All majors must take three introductory courses:

- EVST 1000. Introduction to Environmental Studies

- NRE 1000. Environmental Science; or GEOG 2300. Introduction to Physical Geography; or GSCI 1050. Earth and Life Through Time with Lab; or GSCI 1051. Earth and Life Through Time
- BIOL 1102. Foundations of Biology; or, for those seeking a more advanced background, BIOL 1108. Principles of Biology II

Core Courses (18 credits)

Humanities Core: All majors must take 2 of the following courses:

- PHIL 3216. Environmental Ethics
- HIST 3540. American Environmental History
- ENGL 3240. American Nature Writing

Social Sciences Core: All majors must take 2 of the following courses

- ARE 3434. Environmental and Resource Policy
- NRE 3245. Environmental Law
- POLS 3412. Global Environmental Politics

Natural Science Core: All majors must take 2 of the following courses:

- EEB 2208. Introduction to Conservation Biology
- GEOG 3400. Climate and Weather
- AH 3175. Environmental Health
- GSCI 3010. Earth History and Global Change
- NRE 4170. Climate-Human-Ecosystem Interactions

EVST 4000W. Capstone Research Project (3 credits). All majors must complete a capstone research project, which fulfills the W and Information Literacy requirements for the major.

Additional requirements for the major: In addition, environmental studies majors in CLAS must take 9 credits of electives at the 2000 level or above, plus an additional 12 credits of related courses, approved by the student's advisor. These courses must be designed to form a coherent set of additional courses that will provide the student with a focus or additional depth in an area of interest related to the major. They must be chosen in consultation with the student's faculty advisor and be approved by the advisor. Courses listed above that are not used to meet the core requirements may be used to meet this requirement.

Total Credits (2000-level or above): 30, plus 12 credits of related courses.

*Other areas of recommended preparation (not required):

- **Physical Science:** CHEM 1122. Chemical Principles and Applications with lab; CHEM 1127Q. General Chemistry; PHYS 1030Q/1035Q. Physics of the Environment without/ with lab
- **Earth Science:** GSCI/GEOG 1070. Global Change and Natural Disasters; MARN 1002/1003. Introduction to Oceanography without/ with lab
- **Economics:** ARE 1110. Population, Food, and the Environment; ARE 1150. Principles of Agricultural and Resource Economics; ECON 1179. Economic Growth and the Environment; ECON 1200. Principles of Economics, Intensive; ECON 1201. Principles of Microeconomics
- **Statistics:** STAT 1000Q. Introduction to Statistics I; STAT 1100Q. Elementary Concepts of Statistics

Note: A BA in Environmental Studies can also be earned through the College of Agriculture and Natural Resources. For a complete description of the major in that college, refer to the Environmental Studies description in the "College of Agriculture and Natural Resources" section of this *Catalog*.

Preliminary Proposals for consultation: postponed from Feb. 14th, 2012.

Margaret Lamb and Kathryn Ratcliff addressed the body on the following three proposals.

2012-013 IMJR Honors Thesis Guidelines

A preliminary proposal for changing guidelines for such theses, which in any case will go back to the individualized major committee for further development. . The general idea is to encourage a second faculty reader, and to encourage a public presentation of the thesis, with the idea of "public" to include such forums as research group meetings. Implementation does not require any change in catalog copy. Members made various suggestions. The chair called a "consultative vote" on the spirit of the new rule, which was positive (with one nay against the idea of a second reader, but no abstentions.)

2012-014 IMJR Gateway course UNIV 2XXX Individualized Study Across Academic Disciplines ¹

Approval for this one credit on-line course is through the INTD committee, which wanted feedback from CLAS C&C. Designed to help students design an interdisciplinary program of study, and not a requirement of the major. The chair pointed out that the proposal had all the trappings of an experimental course, and suggested that it might be appropriate to offer it as a special topics course. Richard Rockwell moved that the course be offered as a special topics course. Seconded, and approved unanimously. Special topics courses can be approved an additional two times only. After that, a successful course should be proposed as a new course based on experience gained.

2012-015 IMJR Change in Major description

Approved Catalog Description of the Major:

Individualized Major – College of Liberal Arts and Sciences

Students with a grade point average of 2.0 or higher may apply for an individualized major. An individualized major requires a field of concentration of at least 36 credits numbered 2000 or higher. The 36 credits may come from two or more departments in the University. At least 18 credits shall come from departments of this College. The student may include no more than 6 credits of independent study nor more than 12 credits of fieldwork. To graduate, students must earn a grade point average of 2.5 or better in the 36 concentration credits.

Individualized majors may contribute to Bachelor of Arts (B.A.) or Bachelor of Science (B.S.) degrees.

Students may submit proposals for admission to the individualized major once they achieve third semester status and may be admitted after completing three semesters of work (45 credits). The latest they may submit proposals is prior to beginning their final 30 credits of study. The

¹ The CVs of proposed instructors for this course, Monica M. van Beusekom and LuAnn Saunders-Kanabay, were made available to the CLAS C&C chair, and this course was considered by UICC as reported: http://www.iisp.uconn.edu/DOCS/UICC_Minutes_013012.pdf.

proposed field of concentration must show coherence of subject matter or principle and have academic merit. Internship, field work, research, or study abroad is recommended as part of the proposed plan of study. Students may include the individualized major in a double major plan of study, but at least 24 credits of the individualized major plan must not overlap with the student's other major and its related field courses.

For further information and application forms, see the Program website at:

<http://www.iisp.uconn.edu/> or contact the Individualized and Interdisciplinary Studies Program at (860) 486-3631.

All students with approved individualized major plans of study must complete a capstone course as part of their concentration credits: they must register for INTD 4600W (INTD 4697W for honors and other students writing a thesis) during their last academic year. (Double majors and additional degree students may meet the capstone course requirement by substitution if they register for a capstone course or thesis in the final year of their other major).

Writing in the major requirement: All students must nominate one other course numbered 2000 or higher in which they will write in a relevant academic discipline (where feasible, this course should be a W course) and, in addition, take INTD 4600W (or INTD 4697W). (Double majors and additional degree students may choose to satisfy the exit level writing in the major competency outside the Individualized Major.)

Information literacy competency: All majors must take INTD 4600W (or INTD 4697W). In addition, all majors must include one research methods or research course in their plans of study. (Double majors and additional degree students may choose to satisfy the information literacy competency outside the Individualized Major.)

Computer technology competency: The University's basic entrance expectations are considered to be adequate for Individualized Majors in general. However, Individualized Majors are required to consider if more advanced computer technology competency is required for their major and, if yes, specify as part of their plan of study how they will achieve it.

2012-016 Study Abroad 1193

Study Abroad proposal (via Dean's office)

Katrina Higgins described problems caused by the success of Study Abroad. Departments should consider adding at least a 1000 level (1193) study abroad course. Some sample course descriptions were provided. Katrina noted that descriptions should be changed from "special topics" to "variable topics"; as they are not courses that are being considered on a temporary basis. She also recommended that departments allow for a variable number of credits, as some students who take more than three credits abroad in one department may not otherwise be able to get credit for them. Departments will still decide whether or not to grant credit for such study, and whether or not to count it towards the major.

Discussion focused on the number of course proposals the implementation of this suggestion would require. The chair noted that Marianne Buck could be authorized to replace "special topics" with "variable topics" in the existing descriptions of courses for study abroad, and no one dissented. It was moved that there would be created a standard catalog entry for such a course (or courses). Departments could use to add it to their course listings by simply signing a sign up sheet. In discussion the point was made that departments could elect not to sign the sign up sheet. The motion was approved, with no nays or abstentions.

Proposals for Consideration

2012-019 Change capstone course in Environmental Science Major

Postponed pending defense by a representative of the program

2012-020 Change Religion Minor

Approved catalog Description of the Minor:

Religion

Fifteen credits at the 2000-level or above are required, six credits from Group A, *Foundational Courses*, and nine additional credits from either Group A or B, *Topical Courses*. No more than six credits may be taken in one department.

Group A. Foundational Courses:

[ANTH 3400/W](#), [3401](#), [INTD 3260](#), [PHIL 3231](#), [SOC 3521](#)

Group B. Topical Courses:

[AASI /ART/INDS 3375](#); [ANTH/WS 3402](#); [ANTH/WS 3403](#); [ARTH 3140/CAMS 3251](#); [ARTH 3150/CAMS 3252](#); [ARTH 3210, 3220, 3230, 3240](#); [CAMS 3213, 3244, 3245, 3295*](#), [3298*](#); [CAMS 3243/HIST 3340](#), [CAMS 3250/HIST 3335](#); [CAMS 3253/HIST 3301](#); [CAMS 3256/HEB 3218/HIST 3330/JUDS 3218](#); [ENGL 3617, 3621*](#), [3623*](#), [3627*](#); [HEB/JUDS 3201](#); [HEB 3298](#); [HDFS 3252](#); [HIST 3360, 3361, 3371, 3704, 3998*](#); [INDS 3293*](#), [3295*](#), [3298*](#), [3299*](#); [INTD 3999*](#); [JUDS 3202, 5300-97](#); [JUDS /SOC 3511](#); [PHIL 3261, 3263](#)

*Variable subject courses may be applied to the Minor depending on content and the approval of the Minor Coordinator.

The minor is offered by the College of Liberal Arts and Sciences. For more information, contact the [Anthropology Department](#) by phone (860) 486-2137 or e-mail Jocelyn.Linnekin@uconn.edu

2012-021 Change WGSS 3269 The Women's Movements

Postponed

2012-022 Add course MCB 5896 Methods in Cell Biology

Approved catalog Listing

MCB 5896: Methods in Cell Biology

2 credits. Lecture. Open to graduate students in Molecular and Cell Biology, others with permission.

Theory, application and limitations of current research methods in cell biology will be discussed using recent papers from the literature as a focus. Topics include gels and blotting, microscopy and imaging, flow cytometry, genetic and pharmacological manipulation of protein expression and function.

2010-023 Add course MCB 6000 Rotations in MCB laboratories

Postponed

2012-024 Add GEOG 4096W Senior Thesis

Approved catalog Listing

GEOG 4096W. Senior Thesis

Either semester. Three credits. Hours by arrangement. Prerequisite: One advanced seminar in geography and/or 3 credits of independent study in geography; open to

juniors or higher; open only with consent of instructor and department head.

2012-025 GEOG 3XXX Race and Food

Approved catalog Listing:

GEOG 3XXX. Race and Food

Fall semester. Three credits. *McCutcheon*

Analysis of the relationship between race, geography and food/agriculture through the lens of African Americans. Topics include food and the African Diaspora, the effects of slavery on food and agriculture, migration and the spread of food traditions and growing practices, community food security, and whiteness in the alternative food movement.

2012-026 Add new course PP 30XX Race and Policy

Approved catalog Listing

PP 30XX. Race and Policy

Either semester. Three credits.

Examination of contemporary public policy through the lens of race.

2012-027 Cross-list PP 30XX (2012-026) with AFAM 30XX and POLS 30XX

Approved Catalog Copy/Copies:

PP 30XX. Race and Policy

Either semester. Three credits.

Examination of contemporary public policy through the lens of race.

AFAM 30XX. Race and Policy

Either semester. Three credits.

(Counts toward AREA B for AFAM major and minor: “Social and Political Inquiry”)

Examination of contemporary public policy through the lens of race.

POLS 30XX. Race and Policy

Either semester. Three credits.

Examination of contemporary public policy through the lens of race.

2012-028 Change AFAM Major – add PP30XX

Approved catalog Description of the Major:

The African American Studies major is an interdisciplinary study of African people on the continent and Diaspora through the humanities, social sciences and the arts, with particular emphasis on African Americans. Its broad educational objectives are to engender among all students an intellectual appreciation of black life, to encourage students to develop critical and analytical skills, as well as to appreciate ideals of equality, democracy and humane values. The Institute for African American Studies strives to provide the student body, in general, with substantive knowledge of the varied experiences of black people in the United States and abroad and to facilitate understanding and diversity. The Institute, thereby, extends the mission of the University of Connecticut and strategic plan to provide the people of the state and elsewhere with a high standard of education that is relevant to a diverse and dynamic world.

To satisfy the African American Studies major, the student must complete twenty-seven credits in AFAM

courses, with at least one three-credit course in each of groups A, B, and C. Students must also complete 12 credits of related courses from Group D.

All majors must take [AFAM 3211](#).

Group A - History: [AFAM/HIST 3564](#), [3568](#), [3620](#), [3752](#), [3753](#); [AFAM 3224](#); [AFAM/HIST/HRTS 3563](#)

Group B - Social and Political Inquiry: [AFAM/ANTH 3025](#), [3152](#); [AFAM/HRTS/SOCI 3505](#), [3825](#); [AFAM/POLS 3252](#), [3642](#), [3647](#); [AFAM/ POLS/WS 3652](#); [AFAM 30XX/PP 30XX/POLS30XX](#); [AFAM/PSYC 3106](#); [AFAM/SOCI 3501](#), [3703](#)

Group C - Literature and the Arts: [AFAM/DRAM 3131/W](#); [AFAM/ENGL 3214W](#), [3216W](#); [MUSI 3611](#)

Group D - Related Courses

History: [HIST 3510](#), [3554](#); [HIST/HRTS 3201](#), [3202](#); [HIST 3575/HRTS 3221/PRLS 3221](#); [HIST 3674/PRLS 3220](#); [HIST/URBN 3541](#); [HIST/ WS 3561](#), [3562](#)

Literature and the Arts: [ANTH 3450](#); [ARTH 3645](#), [AASI/ENGL 3212](#); [COMM 4422](#); [COMM/PRLS 4320](#); [ECON 2444](#); [ENGL 3210](#), [3218/W](#), [3609](#), [4203W](#); [FREN 3218](#); [MUSI 3421W](#)

Social and Political Inquiry: [AASI 3221/HRTS 3571/SOCI 3221](#); [AASI 3222/HRTS 3573/SOCI 3222](#); [COMM 3321/PRLS 3264/WS 3260](#); [ECON 2444](#); [HDFS 2001](#); [HRTS/POLS 3807](#); [HRTS/SOCI 3421](#), [3429](#); [INTD 3584](#); [POLS 2998](#), [3406](#), [3255](#); [POLS 3662/PRLS 3270](#); [POLS/URBN 3632W](#); [POLS/WS 3216](#); [SOCI 2827](#), [3503](#), [3701](#), [3905](#); [WS 3266](#), [2267](#)

[AFAM 3214W](#), [3216W](#), or [3131W](#) satisfies the Information Literacy Competency and Writing in the Major requirements.

Reports of Committees

There were none.

Old Business

None.

New Business

Postponed to the next meeting.

The meeting adjourned at 5:41 PM.

Submitted by Austen Clark, secretary *pro tem*.