

College of Liberal Arts and Sciences, Committee on Curricula and Courses, Approved Minutes April 24th, 2012

Chair: Robert G. Michel (CHEM).

Members present: Eldridge Adams (EEB), Margaret Breen (ENGL), Ken Dautrich (PP), Micki McElya (HIST), Jon Gajewski (LING), Bob Gallo (PNB), Lynn Kuo (STAT), Richard Langlois (ECON), Rory McGloin (COMM), Letitia Naigles (COGS & PSYC), Nancy Naples (WGSS), Richard Rockwell (SOCI), Ralf Schiffler (MATH), Matt Singer (POLS), Merrill Singer (ANTH), Roger Travis (LCL).

Guests: Carl Coelho (COMM), Diane Lillo-Martin (LING), Kristine Nowak (COMM), Helen Rozwadowski (HIST & MAST).

CLAS Dean's office: Davita Silfen Glasberg, Katrina Higgins, Mansour Ndiaye.

Preliminaries

The Chair called the meeting to order at 3:30 p.m.

Richard Langlois was appointed secretary *pro tem*.

Minutes of meeting of April 10, 2012 were approved unanimously by voice vote.

Proposals Approved by the Chair before the meeting

[2012-049 Special Topics AFAM 3295 Race and Food](#)

[2012-050 Special Topics WGSS 5395 Gender and War](#)

Proposals for reconsideration

[2012-033 Add Major–Speech, Language and Hearing Sciences \(SLHS\)
\(orig. CDIS track of COMS\)](#)

Approved Catalog Description of the Major

The Communication Sciences Department offers an undergraduate major in Speech, Language, and Hearing Sciences. The Speech, Language, and Hearing Sciences major is a pre-professional program within the liberal arts and sciences curriculum. It provides a broad overview of normal speech, language and hearing processes and development. In addition a variety of

speech, language, and hearing disorders are introduced. This major permits the student to apply for graduate studies in one of two specialty areas: audiology or speech-language pathology.

Students who want to learn more about communication disorders and the fields of audiology and speech-language pathology, but are unsure about declaring the major are encouraged to take one or both of the following introductory courses: [SLHS 1150](#) and [1155Q](#). Students may declare the major at the beginning of each semester. Once the required paperwork is received in the Speech, Language, and Hearing Sciences Department the student will be assigned an academic advisor

Successful completion of the BA degree in Speech, Language, and Hearing Sciences requires the following:

1. A total of 26 credits at the 2000 level or higher in Speech, Language, and Hearing Sciences.
2. Courses on normal development of speech, language, and hearing including: [SLHS 3201](#), [3202](#) or [3202W](#), [2204](#) or, [3247](#), [3250](#)
3. Courses on measurement and disorders of speech, language and hearing including: [SLHS 3248](#), [4249](#) or [4249W](#), and at least two (2) of the following [4244](#) or [4244W](#), [4251](#) or [4253](#)
4. Course on directed observations of assessment and treatment of speech, language and hearing disorders [SLHS 4242](#)
5. Twelve (12) credits of related coursework. Related courses can be tailored to the interests and needs of the student but must be approved by a Speech, Language, and Hearing Sciences advisor.

Note: All students in the Speech, Language, and Hearing Sciences major are encouraged to complete the following requirements specified by the American Speech, Language, and Hearing Association prior to entering a graduate program in audiology or speech-language pathology.

1. Students must take one course in each of the following areas:
 - a. Mathematics/statistics: [MATH 1040Q](#) or [1060Q](#) or [STAT 1100Q](#), or STAT 1000Q
 - b. Biological science: [BIOL 1102](#) or [BIOL 1103](#) or [BIOL 1107/1108](#)
 - c. Physical science: [PHYS 1010Q](#) or [PHYS 1075Q](#)

More advanced level courses may be substituted for the courses listed above.

2. Students must accumulate a total of 25 hours of approved observations of assessment and treatment of speech, language and hearing disorders.

2012-034 Add Major – Communication (COMM) (originally COMM track of COMS)

Approved Catalog Description of the Major

The department of Communication Sciences offers an undergraduate major in Communication. The Communication major is designed to educate students about human communication behavior from a scientific standpoint. It concentrates on the empirical investigation of human communication, stressing developments in communication theory and research. The major emphasizes interpersonal, mass, new

communication technologies, nonverbal, organizational, intercultural and international communication. Training in the basic theories, principles, practices and research methods of Communication can qualify students for a variety of positions in the communication and media industries, such as: business, advertising, public relations, marketing, electronic media, government/politics, and promotion.

Students must apply to the Communication Sciences Department to become a Communication major. Applications are accepted for Fall and Spring semesters and the deadline for applications is the end of the second week of classes. Forms can be obtained outside Room 212 PCSB, on the department website www.coms.uconn.edu/undergraduate/admissions.html, and from Communication faculty members at the Stamford Regional Campus.

The decision to admit students to the major will depend on several criteria:

- Successful completion of at least 54 credits, or successful completion of 40 credits plus current enrollment that should result in at least 54 credits by the end of the current semester.
- Cumulative GPA
- Completion of COMM 1000 with a grade of “C” or better.
- The applicant’s academic record and space availability are also considered.

Prior to acceptance into the Communication major, students with fewer than 70 credits may declare themselves a Pre-Communication major online at www.ppc.uconn.edu or at the College of Liberal Arts and Sciences Academic Services Center (www.services.clas.uconn.edu). The Pre-Communication designation indicates an intention to apply to the major. It does not ensure acceptance into the Communication major or give students priority in registering for Communication courses. Pre-Communication majors must still apply to become Communication majors by following the process described above.

Students interested in the Communication major should complete [COMM 1100](#) and [COMM 1300](#) before junior year, if possible. [COMM 1300](#) is a prerequisite for many 2000-level media courses and is advised for all students, particularly those interested in media production, communication technology, marketing, public relations, or advertising.

Successful completion of a BA degree in Communication requires the following:

1. Acceptance as a Communication major.
2. [COMM 1000](#), [1100](#), [3000Q](#).
3. At least two (2) of the following Core courses: [COMM 3100](#), [3200](#), [3300](#). Students are welcome to take all 3 Core courses.
4. A total of 24 credits in Communication at the 2000 or above level (typically 8 courses).
5. A minimum of 5 theory courses including a W course in Communication at the 2000 or above level. Communication offers applied and theory courses:
 - a. Applied courses include the following: COMM 4800, 4820, 4940, 4991 and, 4992.
 - i. Applied courses are optional and students are not required to take any applied courses, though they are highly recommended for a variety of career paths. As long as students have met the above requirements, they may take additional applied courses, but only two may be applied towards the minimum 24 credits of upper level Communication courses required for the major.
 - b. Theory courses are the remaining COMM courses numbered 2000 or above including the Core courses.
6. 6. Related Courses: 12 credits required. Related courses can be uniquely tailored to the needs of the student but must be approved by a Communication advisor.

Note: All students are encouraged to do at least one internship (COMM 4991). Internships can be taken during the academic year or summer. Students must have completed 12 credits in Communication courses at the 2000 level or above to be eligible for internship credit.

To satisfy the information literacy competency, all students must pass [COMM 1000](#), [1100](#), and [3000Q](#). Other courses that will further enhance competency in information literacy include [COMM 1300](#), [3100](#), [3103](#), [3200](#), [3300](#), [3321](#), [3400](#), [3450](#), [3600](#), [4089](#), [4100](#), [4120](#), [4220W](#), [4230](#), [4320](#), [4330](#), [4410W](#), [4420](#), [4450W](#), [4451W](#), [4460](#), [4500](#), [4551W](#), and [4620](#). To satisfy the writing in the major requirement, students must pass at least one course from [COMM 2310W](#), [4220W](#), [4410W](#), [4450W](#), [4451W](#), [4551W](#), [4660W](#), [4930W](#), [4996W](#), or any 2000-level or above W course approved for this major. For students interested in media and public relations careers, journalism courses are recommended for additional writing competency.

A minor in Communication is described in the “Minors” section.

2012-035 Eliminate COMS Major

Approved Change: Eliminate the COMS Major and replace with COMM and SLHS Majors.

Proposals for Consideration

2012-051 Change INTD 1660W to MAST 2100W

Approved Catalog Copy:

MAST 2100W Ports of Passage

Three credits. Prerequisite: ENGL 1010 or 1011 or 2100 or 3800.

A selection of readings concerning ports around the world.

Interdisciplinary readings will explore the cultural and historical significance of the port as a setting of philosophical and commercial exchange. CA-4 INT

2012-052 Add WGSS 5398 Variable Topics in Women’s Studies

Approved catalog Copy

WGSS 5398. Variable Topics in Women’s Studies

3 credits. Seminar. With a change in topics, may be repeated for credit.

2012-053 Change WGSS 3265W Research Methodology

Approved Catalog Copy:

3265W Research Methodology

(265W) Three credits. Prerequisite: Any 1000-level WGSS course; ENGL 1010 or 1011 or 2011 or 3800; open only to WGSS majors and minors.

Introduction to feminist epistemologies and methodologies. Experience in using a variety of feminist research methods.

2012-054 Change WGSS 3269 Women’s Movements

Approved Catalog Copy:

3269 Women's Movements

(269) Three credits. Prerequisite: Open to juniors and seniors; others with instructor's consent. Recommended preparation: any 1000-level WGSS course.

Examination of women's movements as related to intersections of gender, race, class, nationality, and sexuality, and to topics such as democracy, economic justice, the environment, health, and sexual freedom.

2012-055 Change ENGL 3609 Women in Literature

5. Proposed Catalog Copy:

3609. Women's Literature.

Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

Works written by women from different countries and centuries.

CA4.

2012-056 Change ENGL 3611 Women in Twentieth-Century Literature

Approved Catalog Copy:

ENGL 3611: Women's Literature 1900 to the Present

Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher.

Modern and Contemporary works written by women from different countries.

2012-057 Change Description of HIST Major.

Approved catalog Description of the Major:

Requirements for the Major in History: Undergraduate majors are required to take at least 27 credits at the 2000-level or above, which must include one three-credit course from each of Groups A, B, and C, and two three-credit courses from Group D. All majors must take HIST 2100 in the semester following their declaration as majors, and all majors except Honors students must take HIST 4994W in their senior year. Honors students should take in sequence 4999 and 4997W. Under certain circumstances and with advisor approval, honors majors may substitute 4994W for 4999. With the consent of the undergraduate major's advisor, graduate level courses may be used to fulfill

the distribution requirement. HIST 2100 and 4994W satisfy the information literacy competency. HIST 4994W or 4997W satisfy the writing in the major requirements.

2012-058 Change 3561. History of Women and Gender in Early America

Approved Catalog Copy:

3561. History of Women and Gender in the U.S. to 1850

(210) (Also offered as WGSS 3561.) Three credits. Prerequisite: Open to juniors or higher.

Gender ideologies of indigenous and settler cultures, changing conditions of women's and men's lives as the U.S. became a nation, while emphasizing intersections with ethnicity, race, class, religion, and region.

2012-059 Add ASLS Minor**Approved Catalog Description of the Minor:**

This interdisciplinary minor provides students with current information about ASL and the people for whom it is a primary language, the Deaf community in the U.S.

Prerequisite: ASLN 1101 and 1102 or equivalent are required but do not count toward the total credits required for the minor.

A total of 15 credits (five 3-credit courses) of 2000-level or above coursework is required.

Group A. Core courses (all of the following)

- 1. LING 2850 Introduction to Sociolinguistics of the Deaf Community
- 2. ASLN 3254/WS 3254 Women and Gender in the Deaf World
- 3. ASLN 3650 Deaf Writers and ASL Literature
- 4. LING 3850 Cultural and Linguistic Variation in the Deaf Community

Group B. Related course (one of the following)

One related course, such as ASLN 3298, appropriate offerings of LING 3795/3798 (e.g., Sign Linguistics), other related courses, or a relevant Independent Study. This course must be approved by the American Sign Language Studies minor advisor.

2012-060 Change POLS 3216/WGSS 3216 Women in Political Development**Approved Catalog Copy:**

3216. Women in Political Development

(269) Three credits. Open to juniors and seniors, others with instructor's consent.

How women and gender circumscribe political life and generate relationships of inequality and justice on a global scale. Topics may include conflict and security, development, human rights and legal systems, labor and migration, nation building, political economy, and transnational justice.

Reports of Committees - none**Old Business - None****New Business****Incentives for online courses – memo from the Dean to Department Heads**

There was lengthy discussion of the memoranda concerning “online courses” that are reproduced in the agenda. No specific motions were made. It was noted that the AAUP has been involved in discussions with the Provost’s office, concerning intellectual property rights, and the result of those discussions will eventually be available to the committee. Reservations were expressed about the value of the questions in the pilot version of the “evaluation of online courses” document.

The meeting adjourned at 5:30 p.m.

Submitted by Richard Langlois, secretary *pro tem*.