

College of Liberal Arts and Sciences, Committee on Curricula and Courses, Approved Minutes February 5, 2013

Chair: Robert G. Michel (CHEM).

Members present: Eldridge Adams (EEB), Ken Dautrich (PP), Marcel Dufresne (JOUR), Hap Fairbanks (ENGL), Jon Gajewski (LING), Bob Gallo (PNB), Robert Henning (PSYC), David Knecht (MCB), Richard Langlois (ECON), Micki McElya (HIST), Rory McGloin (COMM), Emily Myers (SLHS), Ralf Schiffler (MATH), Matt Singer (POLS), Merrill Singer (ANTH), Lionel Shapiro (PHIL), Boris Sinkovic (PHYS), Rick Vitale (STAT), Shannon Weaver (HDFS).

CLAS Dean's office: Katrina Higgins, Monsour Ndiaye

El Instituto: Ann Theriault

Preliminaries

The Chair called the meeting to order at 3:30 p.m.

David Knecht was appointed secretary pro tem.

Minutes of meeting of December 11, 2012 had been approved unanimously by e-mail ballot.

Proposals approved by the chair between meetings

[2012-115 New Special Topics course HRTS 5095 Teaching Human Rights](#)

Proposals submitted for discussion

[El Instituto: Institute of Latina/o, Caribbean, Latin American Studies.](#)

Effective July 1, 2012, the College of Liberal Arts & Sciences has merged the Center for Latin American and Caribbean Studies and the Institute of Puerto Rican and Latino Studies into a single institute, El Instituto: Institute of Latina/o, Caribbean, Latin American Studies.

Information was sought by the committee about how tenure would be handled for faculty associated with this institute. The committee was informed that PTR issues have not yet been addressed yet. The committee was informed that curricula and courses changes that will result from this amalgamation will be brought to the committee in the future. The members of the committee expressed its best wishes for the future of the new institute.

New Proposals

2013-001 Change ECON 5201: Microeconomics --Approved

Approved Catalog Copy:

ECON 5201 Microeconomics (3 credits) Beginning graduate microeconomics covering consumer and producer theory, price determination, economic efficiency, and welfare analysis.

Components: Lecture

Course Equivalents: ARE 5201

2013-002 ECON 5202: Macroeconomics-- Approved

Approved Catalog Copy:

ECON 5202 Macroeconomics (3 credits) Beginning course in graduate macroeconomics that introduces students to dynamic optimization problems and dynamic general equilibrium models.

Components: Lecture

2013-003 ECON 5301: Mathematical Economics-- Approved

Approved Catalog copy:

ECON 5301 Mathematical Economics (3 credits) Use of mathematical concepts such as matrix algebra, optimization, and comparative statics, to study economic problems.

Components: Lecture

2013-004- 012 Change ECON 5311 5312, 6201, 6211, 6212, 6311, 6312, 6411, 6412 Postponed for consultation with Statistics

2013-013 Add HDFS 3XXX Asian-Pacific American Families

Approved Catalog Copy:

HDFS 3XXX. Asian-Pacific American Families

(Also offered as AASI 3XXX). Either semester. Three credits.

Overview of social, cultural, educational, demographic and economic characteristics of Asian-Pacific American families. Examination and critique of values, customs, traditions and beliefs that distinguish families of this heterogeneous ethnic population.

2013-014 Change HDFS Major Description: Approved

Approved Catalog Copy:

Students in the Human Development and Family Studies major must complete the following requirements: [HDFS 1070](#); [PSYC 1100](#), [1103](#) (or [1101](#)); [SOCI 1001](#) or [HDFS 1060](#); and [STAT 1000Q](#) or [STAT 1100Q](#) (Note: These courses may also fulfill University General Education requirements.) Students must meet the computer technology, information literacy, and writing competency requirements through satisfactory completion of [HDFS 2004W](#) and one of the following [HDFS 4007W](#), [HDFS 4087W](#) or [4181W](#).

The major in Human Development and Family Studies requires 46 credits at the 2000-level or above including 34 credits in Human Development and Family Studies and 12 credits in courses related to but outside the major department. A student completing requirements for a major must have a grade point average of 2.0 or better in the credits that count toward the major in Human Development and Family Studies. Students are allowed much flexibility in tailoring their major to meet their particular interests and educational goals. Most students choose to focus their work in one or more of the following concentrations:

Early Childhood Development and Education
 Childhood and Adolescence
 Family Relationships: Services and Counseling
 Family in Society: Social Policy and Planning
 Adult Development and Aging

This major must include all of the following required courses: [HDFS 2001](#), [2004W](#), [2100](#), [2200](#), [2300](#) and one of the following [4007W](#), [4087W](#) or [4181W](#).

This major must include the completion of one of the following courses: [HDFS 3520](#), [3530](#), [3540](#), [3550](#)

This major also must include at least 12 credits from the following courses.

[HDFS 3XXX](#), [3042](#), [3083](#), [3087](#), [3092](#), [3095](#), [3098](#), [3101](#), [3102](#), [3103](#), [3110](#), [3120](#), [3122](#), [3123](#), [3125](#), [3126](#), [3130](#), [3240](#), [3249](#), [3250](#), [3252](#), [3261](#), [3268](#), [3277](#), [3310](#), [3311](#), [3319](#), [3340](#), [3341](#), [3342](#), [3343](#), [3420](#), [3421](#), [3423](#), [3430](#), [3431](#), [3432](#), [3433](#), [3442](#), [3510](#), [3520](#), [3530](#), [3540](#), [3550](#), [4004](#), [4087W](#), [4097](#), [4133](#), [4255](#). These 12 credits may include elections from among the four courses listed above ([HDFS 3520](#), [3530](#), [3540](#), [3550](#)), if not applied to satisfaction of the foregoing requirement.

2013-015 Change HDFS 3087: increase credit hours - approved

Approved Catalog Copy:

3087. Honors Proseminar (291) Two credits. Class meets once a week for two hours.

Prerequisite: Open only with consent of instructor to students in the Honors Program. May be repeated for credit.

Overview of the Human Development and Family Studies Honors Programs and the opportunities available through University Honors. Includes presentations by Family Studies faculty members and discussions with faculty regarding research. Provides direction to students planning honors theses.

2013-016 Change HDFS 4097: reduce credit hours-- Approved

Approved Catalog Copy:

HDFS 4097 (297) Honors Thesis Preparation Seminar One credit. Class meets once a week for one hour. Prerequisite: HDFS 3087; open only with consent of instructor to students in the Honors Program. May be repeated for credit.

Prepares students to tackle the honors thesis by covering the basics of the thesis

process. Course content will focus on strategies to make the thesis manageable, organizational and writing skills, and discussion of seminar members' thesis projects and progress. In this seminar, students form a community of scholars to discuss and support each other's work.

2013-017- Add SPAN 3267W The Spanish-American Short Stor. Postponed - representative absent

2013-018 Change Spanish Major: Postponed - representative absent

2013-019 Change Spanish Minor requirements and options-- Postponed - representative absent

2013-020 Add LING 3410Q Semantics-- Approved

Approved Catalog Copy:

LING 3410Q. Semantics

Three credits. Prerequisite: LING 2010Q.

Analysis of the semantics of natural languages in a generative framework: truth conditions, compositionality, quantification. **Open to students who have completed LING 3510Q only with permission.**

2013-021 Add Ling 3511Q Syntax-- APPROVED

Approved Catalog Copy:

LING 3511Q. Syntax

Three credits. Prerequisite: LING 2010Q

Analysis of the syntax of natural languages in a generative framework: phrase structure, movement, syntactic operations and dependencies. **Open to students who have completed LING 3510Q only with permission.**

2013-022 Change COGS Major: Approved

Approved Catalog Copy:

General Requirements

The requirements for the cognitive science major include 40 2000-level and above credits, no more than 21 of which may be taken in any one department. There are several 1000-level courses that are required preparation for the 2000-level and above requirements. These courses should be taken during the first four semesters and may fulfill general education requirements.

Core Courses (16 credits)

COGS 2201, COGS 3584, and four of the following courses: ANTH 3002; CSE 4705; LING 2010Q; PHIL 3250; PSYC 2501

Research Courses (6 credits)

Statistics (one of the following for at least 3 credits): PSYC 2100Q; STAT 2215Q, 3025Q (Calculus level)

Research Methods (one of the following for at least 3 credits): ANTH 3004 (if elected for 3 credits); LING 3110; PSYC 3250/W, 3251/W, 3450W, 3550W, 3551W, 3552

Formal Systems Courses (3 credits)

CSE 2300W, 2500, 3500_a, 3502_a, 3802; LING 3310Q_a, 3410Q_a, 3511Q_a; MATH 2210Q, 2410Q, 3160, 3210, 3230, 3412; PHIL 2211Q, 3214

Advanced courses (12 credits)

Must include courses from at least 3 departments. Can include core courses not needed to satisfy the core course requirement

ANTH 3200, 3250; CSE 3500_a, 3502_a, 4095; LING 3310Q_a, 3410Q_a, 3511Q_a, 3610W; PHIL 2210, 2212/W, 3241, 3247/W, 3249/W, 3256/W; PNB 3251; PSYC 2200, 2400, 2500, 3100/W, 3470_b, 3500, 3501, 3502; **SLHS 2204, 4245/W, 4254/W**

Electives (3- 6 credits)

One or two additional courses (from above lists or other related courses from any department), chosen with the approval of the advisors.

- a. The following courses may be used to fulfill both the Formal Systems and Advanced Courses requirements: CSE 3500, 3502; LING 3310Q, 3410Q, 3511Q. In this event, two electives are required.
- b. PSYC 3470 is a variable topics course and may only be counted toward the major with advisors' approval.

Competency and Writing Requirements

The exit requirements for computer technology and information literacy will be met by satisfaction of the Research Methods Requirement. **The exit requirements for writing in the major are met by taking any W course on the plan of study.**

Students in the program will have an advisor and an associate advisor, each in different departments contributing to the cognitive science program. Students will consult with both of them to plan a course of study.

2013-023 Change COGS Minor: Approved**Approved Catalog Copy:****Cognitive Science**

Cognitive Science is the interdisciplinary study of mind and intelligence, bringing together course content from Psychology, Linguistics, Artificial Intelligence, Anthropology, Communication Disorders, Neuroscience, and Philosophy. While available with any undergraduate major, the minor in Cognitive Science is especially appropriate for majors in the fields listed above.

Requirements To earn a minor in Cognitive Science, students must complete 15 credits at the 2000-level or above. COGS 2201 is required, plus four additional courses coming from at least three areas (A through F). No more than 6 credits may be counted from any one department.

- A. Cognition: ANTH 3250; CSE 4705; PHIL 3247/W, 3250/W; PSYC 2500, 2501
- B. Language: ANTH 3002 or LING 3610W; LING 2010Q; PHIL 3241; PSYC 3500
- C. Perception: PHIL 3256/W; PSYC 3501, 3502
- D. Development: PSYC 2400; PSYC 3470/W or **SLHS 2204; SLHS 4254/W**
- E. Neuroscience: PHIL 3249/W; PNB 3251; PSYC 2200; **SLHS 4245W**

F. Formal Systems: CSE 2500, 3502; LING 3310Q, 3410Q, 3511Q; PHIL 2211Q, 3214
The minor is offered by the College of Liberal Arts and Sciences.

7. Effective Date (semester, year -- see Note R):

(Note that changes will be effective immediately unless a specific date is requested.)

Justification

1. Why is a change required? Changing course offerings from LING and SLHS
2. What is the impact on students? None.
3. What is the impact on regional campuses? None.
4. Attach a revised "Minor Plan of Study" form to this proposal (see Note P). This form will be used similarly to the Major Plan of Study to allow students to check off relevant coursework. It should include the following information:

Plan of Study for Cognitive Science MINOR

A final plan of study for the minor, signed by the Director of Undergraduate Studies in Cognitive Science, must be filed with the Registrar during the first four weeks of classes of the semester in which a student expects to graduate, along with the final plan of study for his/her major.

Another copy of the

signed form should go to the student's major advisor. Once filed with the Registrar, changes in the plan may be made only with the consent of the Director of Undergraduate Studies.

Completion of a minor requires that a student earn a C (2.0) or better in each of the courses for the minor. A maximum of 3 credits towards the minor may be transfer credits of courses equivalent to University of Connecticut courses. Substitutions are not possible for required courses in a minor.

Course Requirements

To earn a minor in Cognitive Science, a student must take 15 credits the 2000 level. COGS 2201 is required, plus four additional courses coming from at least three areas (A through F). No more than 6 credits may be counted from any one department.

- A. Cognition: ANTH 3250, PHIL 3250(W), PHIL 3247(W), PSYC 2500, PSYC 2501
- B. Language: ANTH 3002 OR LING 3610, LING 2010Q, PHIL 3241, PSYC 3500
- C. Perception: PHIL 3256, PSYC 3502, PSYC 3501
- D. Development: PSYC 2400; PSYC 3470/W or SLHS 2204; SLHS 4254/W
- E. Neuroscience: PHIL 3249/W; PNB 3251; PSYC 2200; SLHS 4245W
- F. Formal Systems: CSE 2500, 3502; LING 3310Q, 3410Q, 3511Q; PHIL 2211Q, 3214

1. List semester in which COGS 2201 was taken: _____

2. For three of the above areas (A – F), list one course from each:

3. List one additional course taken from any of areas A – F: _____

Name of student: _____ Peoplesoft ID#: _____

Date by which minor requirements will be met: _____

This plan of study is for the _____ catalog.

I approve the above program for the Minor in Cognitive Science:

(signed) _____ (date) _____

DUS, Cognitive Science

5. Dates approved by (see Note Q): Department Curriculum Committee:

1/28/13 Department Faculty: 1/28/13

6. contact person: Jon Gajewski, 4-1584, jon.gajewski@uconn.edu

2013-024 - 029 Postponed - representative absent

Old Business

CLAS General Education Requirements (A-E)

From the minutes of 4/24/07:

“Assigning courses to CLAS GER Groups. The Chair brought to the committee’s attention that CLA&S departments are to decide the CLA&S GER groups to which its general education courses belong. The Chair and the Dean's Office will develop a procedure for such notification by departments over the summer. All such determinations will be reported by the chair and entered in the minutes of this committee.

Katrina Higgins has been consulting departments and asking them to approve courses to satisfy GER requirements.” The list approved since April '07 is on the next page:

The chair is inspecting CLAS C&C proposal forms to allow faculty to designate GER groups in proposals to the committee. Additionally, present procedures will likely continue.

The CLAS C&C committee decided

New proposals to C&C committee will include consideration of the General Education Area requirements as requested by proposers.

Motion on CLAS General Education Requirements (A-E), approved unanimously:

Courses from outside the College, approved by GEOC, will be brought to the CLAS C&C committee by a representative of the Dean’s office, to be considered for CLAS area A-E requirements.

Sub-committee reports

The Study Abroad and Bachelor of Science sub-committees are presently preparing reports for the committee.

Adjournment

The meeting was adjourned at 5:40 PM. The next meeting - March 5th, 2013, same time and place.

Respectfully submitted by David Knecht, Secretary *pro tem*.