

**CLAS Committee on Curricula and Courses**  
**October 28, 2003**

**Proposals**

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**2003-135**

**Proposal to Drop an existing Minor**

1. Date: 20 September, 03
2. Department requesting this change: Modern & Classical Languages
3. Title of Minor: Portuguese
4. Nature of Change: Deletion

5. Existing catalog Description of the Minor: Portuguese

This minor allows the students who come to college without a background in Portuguese to pursue an interest in the language, literature, and culture of the Portuguese-speaking world in an organized course of study. Eighteen credits are required. Students electing the minor must complete:

- A. [PORT 220](#), [221](#), [251](#)
- B. One of the following courses: [PORT 234](#), [270](#)
- C. One of the following courses: [PORT 237](#), [240](#), [241](#)
- D. One of the following courses: [PORT 236](#), [242](#), [243](#)

The minor is offered by the [Modern and Classical Languages Department](#)

6. Proposed catalog Description of the Minor: **NONE (minor is to be deleted)**

7. Effective Date: Immediate

**Justification**

1. Why is a change required? We do not offer any of the courses making up the minor, because we no longer have faculty to do so.

2. What is the impact on students? No students are minoring in Portuguese.

3. What is the impact on regional campuses? None

5. Dates approved by:

Department Curriculum Committee: 10/10/03

Department Faculty: 10/10/03

6. Name, Phone Number, and e-mail address of principal contact person: Edward Benson, 6-2528, [Ed.Benson@UConn.edu](mailto:Ed.Benson@UConn.edu)

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**2003-136**

**Proposal to Drop a Group of Existing Courses**

1. Date: 21 September, 03
2. Department: Modern & Classical Languages
3. Catalog Copy:

**PORT 135**

**Elementary Portuguese I** Emphasis is on oral and written communication skills. **4 units min / 4 units max, Lecture Requisites: no requisites**

**PORT 136**

**Elementary Portuguese II** Emphasis is on oral and written communication skills. **4 units min / 4 units max, Lecture Requisites: no requisites.**

**PORT 137**

**Intermediate Portuguese I** Further development of understanding, speaking, reading and writing skills within a cultural setting. Readings to enhance awareness of the Portuguese-speaking world. **4 units min / 4 units max, Lecture Requisites: no requisites.**

**PORT 138**

**Intermediate Portuguese II** Further development of understanding, speaking, reading and writing skills within a cultural setting. Readings to enhance awareness of the Portuguese-speaking world. **4 units min / 4 units max, Lecture Requisites: no requisites.**

**RUSS 157**

**Intermediate Russian I** A thorough grammar review. Reading of selected texts of Russian authors. Oral and written practice. Outside reading. **4 units min / 4 units max, Lecture Requisites:** Russ 156. Not open for credit to students who have passed RUSS 117.

**RUSS 158**

**Intermediate Russian II** A thorough grammar review. Reading of selected texts of Russian authors. Oral and written practice. Outside reading. **4 units min / 4 units max, Lecture Requisites:** RUSS 157. Not open for credits to students who have passed RUSS 118. (RG1287)

4. Effective Date (semester, year): Fall, 2004

**Justification**

1. Reasons for dropping this course: These courses have not been offered in at least eight years, and will not be again, since we have no faculty competent to teach them.
2. Other Departments Consulted: None.
3. Effects on Other Departments: None.
4. Effects on Regional Campuses: None.
5. Dates approved by:  
Department Curriculum Committee: 10/10/03  
Department Faculty: 10/10/03
6. Name, Phone Number, and e-mail address of principal contact person:  
Edward Benson, 6-2528; [Ed.Benson@UConn.edu](mailto:Ed.Benson@UConn.edu)

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2003-137

### Proposal to Change a Group of Existing Courses

1. Date: 21 September, 03
2. Department: Modern & Classical Languages
3. Nature of Proposed Change: Reduction in semester credit hours
4. Current Catalog Copy:

#### **ARAB 101**

**Elementary Arabic I** Self-instruction in speaking, understanding, reading and writing elementary Arabic. **4 units min / 4 units max, Seminar** Department Consent Required  
**Requisites:** Open only to students with no prior contact with the language.

#### **ARAB 102**

**Elementary Arabic II** Self-instruction in speaking, understanding, reading and writing elementary Arabic. **4 units min / 4 units max, Independent Study** Department Consent Required  
**Requisites:** ARAB 101 or equivalent. Cannot be taken after ARAB 103 or 104.

#### **ARAB 103**

**Intermed Arabic I** Self-instruction in speaking, understanding, reading and writing intermediate Arabic. **4 units min / 4 units max, Seminar** Department Consent Required  
**Requisites:** ARAB 102 or equivalent. Cannot be taken for credit after ARAB 104.

#### **ARAB 104**

**Intermed Arabic II** Self-instruction in speaking, understanding, reading and writing intermediate Arabic. **4 units min / 4 units max, Independent Study** Department Consent Required  
**Requisites:** ARAB 103 or equivalent.

#### **CHIN 101**

**Elem Chinese I** Self-instruction in speaking, understanding, reading and writing elementary Chinese. **4 units min / 4 units max, Seminar** Department Consent Required  
**Requisites:** Open only to students with no prior contact with the language.

#### **CHIN 102**

**Elem Chinese II** Self-instruction in speaking, understanding, reading and writing elementary Chinese. **4 units min / 4 units max, Seminar** Department Consent Required  
**Requisites:** CHIN 101 or equivalent. Not open to students who have had CHIN 103 or 104.

#### **CHIN 103**

**Inter Chinese I** Self-instruction in speaking, understanding, reading and writing intermediate Chinese. **4 units min / 4 units max, Seminar** Department Consent Required  
**Requisites:** CHIN 102 or equivalent. Cannot be taken for credit after CHIN 104.

#### **CHIN 104**

**Inter Chinese II** Self-instruction in speaking, understanding, reading and writing intermediate Chinese. **4 units min / 4 units max, Seminar** Department Consent Required **Requisites:** CHIN 103 or equivalent.

### **CRLP 101**

**Elementary I** Some critical languages, because of area study requirements or other specific circumstances, may be offered under the regular instructional method. The method of instruction for most critical language courses follows the self-study format established by the National Association of Self-Instructional Language Programs (NASILP). This method relies on four hours of student self-instruction per week, using the approved book/tape program; two hours per week of drill sessions led by the Conversation Partner; four or five quizzes per semester; and an oral final examination conducted by the Outside Examiner, a member of the faculty of an Institution of Higher Education which offers the language. In order to be eligible to register for a course offered through the NASILP method, students must have sophomore standing, a B (3.0) cumulative Grade Point Average, and the support of their academic advisor. Students seeking to register should bring an unofficial transcript and a letter from their advisor to Room 228, J.H. Arjona Building during pre-registration for the following semester. SM-11/11/02 **4 units min / 4 units max, Seminar** Department Consent Required **Requisites:** Open only to students with no prior contact with the language.

### **CRLP 102**

**Elementary II** Some critical languages, because of area study requirements or other specific circumstances, may be offered under the regular instructional method. The method of instruction for most critical language courses follows the self-study format established by the National Association of Self-Instructional Language Programs (NASILP). This method relies on four hours of student self-instruction per week, using the approved book/tape program; two hours per week of drill sessions led by the Conversation Partner; four or five quizzes per semester; and an oral final examination conducted by the Outside Examiner, a member of the faculty of an Institution of Higher Education which offers the language. In order to be eligible to register for a course offered through the NASILP method, students must have sophomore standing, a B (3.0) cumulative Grade Point Average, and the support of their academic advisor. Students seeking to register should bring an unofficial transcript and a letter from their advisor to Room 228, J.H. Arjona Building during pre-registration for the following semester. SM-11/11/02 **4 units min / 4 units max, Lecture** Department Consent Required **Requisites:** CRLP 101 or equivalent.

### **CRLP 103**

**Intermediate I** Some critical languages, because of area study requirements or other specific circumstances, may be offered under the regular instructional method. The method of instruction for most critical language courses follows the self-study format established by the National Association of Self-Instructional Language Programs (NASILP). This method relies on four hours of student self-instruction per week, using the approved book/tape program; two hours per week of drill sessions led by the Conversation Partner; four or five quizzes per semester; and an oral final examination conducted by the Outside Examiner, a member of the faculty of an Institution of Higher Education which offers the language. In order to be eligible to register for a course offered through the NASILP method, students must have sophomore standing, a B (3.0) cumulative Grade Point Average, and the support of their academic advisor. Students seeking to

register should bring an unofficial transcript and a letter from their advisor to Room 228, J.H. Arjona Building during pre-registration for the following semester. SM-11/11/02 **4 units min / 4 units max, Lecture** Department Consent Required **Requisites:** CRLP 102.

### **CRLP 104**

**Intermediate II** Some critical languages, because of area study requirements or other specific circumstances, may be offered under the regular instructional method. The method of instruction for most critical language courses follows the self-study format established by the National Association of Self-Instructional Language Programs (NASILP). This method relies on four hours of student self-instruction per week, using the approved book/tape program; two hours per week of drill sessions led by the Conversation Partner; four or five quizzes per semester; and an oral final examination conducted by the Outside Examiner, a member of the faculty of an Institution of Higher Education which offers the language. In order to be eligible to register for a course offered through the NASILP method, students must have sophomore standing, a B (3.0) cumulative Grade Point Average, and the support of their academic advisor. Students seeking to register should bring an unofficial transcript and a letter from their advisor to Room 228, J.H. Arjona Building during pre-registration for the following semester. SM-11/11/02 **4 units min / 4 units max, Lecture** Department Consent Required **Requisites:** CRLP 103 or equivalent.

### **HIND 101**

**Elementary Level I** Self-instruction in speaking, understanding, reading and writing elementary Hindi. SM 02/11/02 **4 units min / 4 units max, Seminar** Department Consent Required **Requisites:** Open only to students with no prior contact with the language.

### **HIND 102**

**Elementary Level II** Self-instruction in speaking, understanding, reading and writing elementary Hindi. SM 02/11/02 **4 units min / 4 units max, Seminar** Department Consent Required **Requisites:** HIND 101 or equivalent. Cannot be taken for credit after HIND 103 or 104.

### **HIND 103**

**Intermediate Level I** Self-instruction in speaking, understanding, reading and writing intermediate Hindi. SM 02/11/02 **4 units min / 4 units max, Seminar** Department Consent Required **Requisites:** HIND 103 or equivalent.

### **HIND 104**

**Intermediate Level II** Self-instruction in speaking, understanding, reading and writing intermediate Hindi. SM 02/11/02 **4 units min / 4 units max, Seminar** Department Consent Required **Requisites:** HIND 103 or equivalent.

### **KORE 101**

**Elementary Level I** Self-instruction in speaking, understanding, reading and writing elementary Korean. SM 02/11/02 **4 units min / 4 units max, Seminar** Department Consent Required **Requisites:** Open only to students with no prior contact with the language.

### **KORE 102**

**Elementary Level II** Self-instruction in speaking, understanding, reading and writing elementary Korean. SM 02/11/02 **4 units min / 4 units max, Seminar** Department Consent Required **Requisites:** KORE 101 or equivalent. Cannot be taken for credit after KORE 103 or 104.

**KORE 103**

**Intermediate Level I** Self-instruction in speaking, understanding, reading and writing intermediate Korean. SM 02/11/02 **4 units min / 4 units max, Seminar** Department Consent Required **Requisites:** KORE 102 or equivalent. Cannot be taken for credit after KORE 104.

**KORE 104**

**Intermediate Level II** Self-instruction in speaking, understanding, reading and writing intermediate Korean. SM 02/11/02 **4 units min / 4 units max, Seminar** Department Consent Required **Requisites:** KORE 103 or equivalent.

**VIET 101**

**Elementary Level I** Self-instruction in speaking, understanding, reading and writing elementary Vietnamese. SM 02/11/02 **4 units min / 4 units max, Seminar** Department Consent Required **Requisites:** Open only to students with no prior contact with the language.

**VIET 102**

**Elementary Level II** Self-instruction in speaking, understanding, reading and writing elementary Vietnamese. SM 02/11/02 **4 units min / 4 units max, Seminar** Department Consent Required **Requisites:** VIET 101 or equivalent. Cannot be taken after VIET 103 or 104.

**VIET 103**

**Intermediate Level I** Self-instruction in speaking, understanding, reading and writing intermediate Vietnamese. SM 02/11/02 **4 units min / 4 units max, Seminar** Department Consent Required **Requisites:** VIET 102 or equivalent. Cannot be taken for credit after VIET 104.

**VIET 104**

**Intermediate Level II** Self-instruction in speaking, understanding, reading and writing intermediate Vietnamese. SM 02/11/02 **4 units min / 4 units max, Seminar** Department Consent Required **Requisites:** VIET 103 or equivalent.

5. Proposed Catalog Copy:

**ARAB 101**

**Elementary Arabic I** Self-instruction in speaking, understanding, reading and writing elementary Arabic. **3 units min / 3 units max, Seminar** Department Consent Required **Requisites:** Open only to students with no prior contact with the language.

**ARAB 102**

**Elementary Arabic II** Self-instruction in speaking, understanding, reading and writing elementary Arabic. **3 units min / 3 units max, Independent Study** Department Consent Required **Requisites:** ARAB 101 or equivalent. Cannot be taken after ARAB 103 or 104.

### **ARAB 103**

**Intermed Arabic I** Self-instruction in speaking, understanding, reading and writing intermediate Arabic. **3 units min / 3 units max, Seminar** Department Consent Required **Requisites:** ARAB 102 or equivalent. Cannot be taken for credit after ARAB 104.

### **ARAB 104**

**Intermed Arabic II** Self-instruction in speaking, understanding, reading and writing intermediate Arabic. **3 units min / 3 units max, Independent Study** Department Consent Required **Requisites:** ARAB 103 or equivalent.

### **CHIN 101**

**Elem Chinese I** Self-instruction in speaking, understanding, reading and writing elementary Chinese. **3 units min / 3 units max, Seminar** Department Consent Required **Requisites:** Open only to students with no prior contact with the language.

### **CHIN 102**

**Elem Chinese II** Self-instruction in speaking, understanding, reading and writing elementary Chinese. **3 units min / 3 units max, Seminar** Department Consent Required **Requisites:** CHIN 101 or equivalent. Not open to students who have had CHIN 103 or 104.

### **CHIN 103**

**Inter Chinese I** Self-instruction in speaking, understanding, reading and writing intermediate Chinese. **3 units min / 3 units max, Seminar** Department Consent Required **Requisites:** CHIN 102 or equivalent. Cannot be taken for credit after CHIN 104.

### **CHIN 104**

**Inter Chinese II** Self-instruction in speaking, understanding, reading and writing intermediate Chinese. **3 units min / 3 units max, Seminar** Department Consent Required **Requisites:** CHIN 103 or equivalent.

### **CRLP 101**

**Elementary I** Some critical languages, because of area study requirements or other specific circumstances, may be offered under the regular instructional method. The method of instruction for most critical language courses follows the self-study format established by the National Association of Self-Instructional Language Programs (NASILP). This method relies on four hours of student self-instruction per week, using the approved book/tape program; two hours per week of drill sessions led by the Conversation Partner; four or five quizzes per semester; and an oral final examination conducted by the Outside Examiner, a member of the faculty of an Institution of Higher Education which offers the language. In order to be eligible to register for a course offered through the NASILP method, students must have sophomore standing, a B (3.0) cumulative Grade Point Average, and the support of their academic advisor. Students seeking to register should bring an unofficial transcript and a letter from their advisor to Room 228, J.H.

Arjona Building during pre-registration for the following semester. SM-11/11/02 **3 units min / 3 units max, Seminar** Department Consent Required **Requisites:** Open only to students with no prior contact with the language.

### **CRLP 102**

**Elementary II** Some critical languages, because of area study requirements or other specific circumstances, may be offered under the regular instructional method. The method of instruction for most critical language courses follows the self-study format established by the National Association of Self-Instructional Language Programs (NASILP). This method relies on four hours of student self-instruction per week, using the approved book/tape program; two hours per week of drill sessions led by the Conversation Partner; four or five quizzes per semester; and an oral final examination conducted by the Outside Examiner, a member of the faculty of an Institution of Higher Education which offers the language. In order to be eligible to register for a course offered through the NASILP method, students must have sophomore standing, a B (3.0) cumulative Grade Point Average, and the support of their academic advisor. Students seeking to register should bring an unofficial transcript and a letter from their advisor to Room 228, J.H. Arjona Building during pre-registration for the following semester. SM-11/11/02 **3 units min / 3 units max, Lecture** Department Consent Required **Requisites:** CRLP 101 or equivalent.

### **CRLP 103**

**Intermediate I** Some critical languages, because of area study requirements or other specific circumstances, may be offered under the regular instructional method. The method of instruction for most critical language courses follows the self-study format established by the National Association of Self-Instructional Language Programs (NASILP). This method relies on four hours of student self-instruction per week, using the approved book/tape program; two hours per week of drill sessions led by the Conversation Partner; four or five quizzes per semester; and an oral final examination conducted by the Outside Examiner, a member of the faculty of an Institution of Higher Education which offers the language. In order to be eligible to register for a course offered through the NASILP method, students must have sophomore standing, a B (3.0) cumulative Grade Point Average, and the support of their academic advisor. Students seeking to register should bring an unofficial transcript and a letter from their advisor to Room 228, J.H. Arjona Building during pre-registration for the following semester. SM-11/11/02 **3 units min / 3 units max, Lecture** Department Consent Required **Requisites:** CRLP 102.

### **CRLP 104**

**Intermediate II** Some critical languages, because of area study requirements or other specific circumstances, may be offered under the regular instructional method. The method of instruction for most critical language courses follows the self-study format established by the National Association of Self-Instructional Language Programs (NASILP). This method relies on four hours of student self-instruction per week, using the approved book/tape program; two hours per week of drill sessions led by the Conversation Partner; four or five quizzes per semester; and an oral final examination conducted by the Outside Examiner, a member of the faculty of an Institution of Higher Education which offers the language. In order to be eligible to register for a course offered through the NASILP method, students must have sophomore standing, a B (3.0) cumulative Grade Point Average, and the support of their academic advisor. Students seeking to register should bring an unofficial transcript and a letter from their advisor to Room 228, J.H.



Arjona Building during pre-registration for the following semester. SM-11/11/02 **3 units min / 3 units max, Lecture** Department Consent Required **Requisites:** CRLP 103 or equivalent.

### **HIND 101**

**Elementary Level I** Self-instruction in speaking, understanding, reading and writing elementary Hindi. SM 02/11/02 **3 units min / 3 units max, Seminar** Department Consent Required **Requisites:** Open only to students with no prior contact with the language.

### **HIND 102**

**Elementary Level II** Self-instruction in speaking, understanding, reading and writing elementary Hindi. SM 02/11/02 **3 units min / 3 units max, Seminar** Department Consent Required **Requisites:** HIND 101 or equivalent. Cannot be taken for credit after HIND 103 or 104.

### **HIND 103**

**Intermediate Level I** Self-instruction in speaking, understanding, reading and writing intermediate Hindi. SM 02/11/02 **3 units min / 3 units max, Seminar** Department Consent Required **Requisites:** HIND 103 or equivalent.

### **HIND 104**

**Intermediate Level II** Self-instruction in speaking, understanding, reading and writing intermediate Hindi. SM 02/11/02 **3 units min / 3 units max, Seminar** Department Consent Required **Requisites:** HIND 103 or equivalent.

### **KORE 101**

**Elementary Level I** Self-instruction in speaking, understanding, reading and writing elementary Korean. SM 02/11/02 **3 units min / 3 units max, Seminar** Department Consent Required **Requisites:** Open only to students with no prior contact with the language.

### **KORE 102**

**Elementary Level II** Self-instruction in speaking, understanding, reading and writing elementary Korean. SM 02/11/02 **3 units min / 3 units max, Seminar** Department Consent Required **Requisites:** KORE 101 or equivalent. Cannot be taken for credit after KORE 103 or 104.

### **KORE 103**

**Intermediate Level I** Self-instruction in speaking, understanding, reading and writing intermediate Korean. SM 02/11/02 **3 units min / 3 units max, Seminar** Department Consent Required **Requisites:** KORE 102 or equivalent. Cannot be taken for credit after KORE 104.

### **KORE 104**

**Intermediate Level II** Self-instruction in speaking, understanding, reading and writing intermediate Korean. SM 02/11/02 **3 units min / 3 units max, Seminar** Department Consent Required **Requisites:** KORE 103 or equivalent.

### **VIET 101**

**Elementary Level I** Self-instruction in speaking, understanding, reading and writing elementary Vietnamese. SM 02/11/02 **3 units min / 3 units max, Seminar** Department Consent Required **Requisites:** Open only to students with no prior contact with the language.

**VIET 102**

**Elementary Level II** Self-instruction in speaking, understanding, reading and writing elementary Vietnamese. SM 02/11/02 **3 units min / 3 units max, Seminar** Department Consent Required **Requisites:** VIET 101 or equivalent. Cannot be taken after VIET 103 or 104.

**VIET 103**

**Intermediate Level I** Self-instruction in speaking, understanding, reading and writing intermediate Vietnamese. SM 02/11/02 **3 units min / 3 units max, Seminar** Department Consent Required **Requisites:** VIET 102 or equivalent. Cannot be taken for credit after VIET 104.

**VIET 104**

**Intermediate Level II** Self-instruction in speaking, understanding, reading and writing intermediate Vietnamese. SM 02/11/02 **3 units min / 3 units max, Seminar** Department Consent Required **Requisites:** VIET 103 or equivalent.

6. Effective Date (semester, year): Fall, 2004

**Justification**

1. Reasons for changing this course: A recent evaluation of the courses in the program showed they are not making as much progress in learning the language as students in traditional classroom programs meeting five or six hours per week. We are changing the semester credit hours earned to reflect that difference.
2. Effect on Department's Curriculum: None; these courses are not used for any of the department's majors or minors.
3. Other Departments Consulted: None.
4. Effects on Other Departments: None.
5. Effects on Regional Campuses: None.
6. Staffing: The Instructor of Record is the Program Director; this will have no effect on staffing.
7. Dates approved by:  
Department Curriculum Committee: 10/10/03  
Department Faculty: 10/10/03
8. Name, Phone Number, and e-mail address of principal contact person:  
Edward Benson, 6-2528; [Ed.Benson@UConn.edu](mailto:Ed.Benson@UConn.edu)

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**2003-138**

Proposal from the Department of Mathematics to Add a New Course.

1. Date: October 7, 2003
2. Department requesting this course: MATHEMATICS

3. Semester and year in which course will be first offered: Fall 2004

Final catalog entry:

**MATH 375. Analysis.**

Introduction to the theory of functions of a real variable.

*3 credits, Lecture. Not open for graduate credit toward degrees in mathematics. Not open to students who have passed MATH 273.*

Items in the catalog listing

1. Department: MATH
2. Number: 375
3. Title: Analysis
4. Either semester
5. Three credits
6. Course description: Introduction to the theory of functions of a real variable.
11. Exclusions: Not open for graduate credit toward degrees in mathematics. Not open to students who have passed MATH 273.

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**Justification**

The proposed course will be commingled with MATH 273: Analysis I. For mathematics students, it is identical to the first semester course of undergraduate analysis, a requirement for the BA and BS in Mathematics. Giving the course a graduate number but restricting enrollment to non-mathematics graduate students will make the content available to graduate students in other fields who need an introduction to the rigorous theory of functions of a real variable but who either do not need the full intensity of the first graduate analysis course, MATH 301, or are unprepared to take 301.

Dates approved by :

Mathematics Department Graduate Program Committee: October 2, 2003

Mathematics Department faculty: October 6, 2003

Contact persons for the CCC in case of questions:

Manuel Lerman, Graduate Chair, Department of Mathematics, mlerman@math.uconn.edu

Gerald Leibowitz, 486-2402, leibow@math.uconn.edu,

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**2003-139**

Note: Since this is proposed as a W course, the proposal is also being sent to the Senate C&C for approval of W status.

Proposal to: ADD A NEW COURSE (W and non-W versions of the same course, to be taught separately and graded separately)

Date: 5/10/03

Department: Psychology

CATALOGUE COPY:

**PSYC 2XX. Health Psychology.**

Three credits. Either semester. Prerequisite: PSY 132 and PSY 135.

The interface between psychology and health is examined using a biopsychosocial model. Topics include stress and coping, health promotion, adjustment to chronic illness, and the psychology of health behaviors.

**PSYC 2XX W. Health Psychology.**

Three credits. Either semester. Prerequisite: PSY 132 and PSY 135.

The interface between psychology and health is examined using a biopsychosocial model. Topics include stress and coping, health promotion, adjustment to chronic illness, and the psychology of health behaviors.

Effective Date of Change: Fall 2004

Course Number: 2xx and 2xxW (below 294)

Course Title: Health Psychology

Semester(s) offered: Either

Number of Credits: 3

Number of Class Periods: 3 Prerequisite/Required Preparation: PSY132 and PSY135

Any required consent/any exclusions: None

Repetition for credit: None

Instructor in charge: Park

10. Course description: The field of health psychology examines the interaction of biological, psychological, and social factors in health. Topics covered include disease prevention and health promotion, psychosocial factors in treatment of illness, coping with stress and pain, and the recovery and psychosocial adjustment of patients with serious health problems.

11. Semester and year in which course will be first offered: Fall, 2004

**JUSTIFICATION**

1. Reasons for adding this course: Health psychology is a very prominent area of psychology, drawing on areas such as biopsychology, social and personality psychology, and clinical psychology. Theory and research have advanced rapidly in the field of health psychology over the past few decades and a course in health psychology is an important addition to the curriculum.

See Sample Syllabus in **Appendix 2003-139.**

2. Overlapping Courses: None

3. Other Departments Consulted: None

4. Number of Students Expected: 50 (nonW), 19 (W section)

5. Number and Size of Section: 1 section of 50 (non W), 1 section of 19 (W section)

6. Effects on Other Departments: None

7. Effects on Regional Campuses: None

8. Approvals Received and Dates: Psychology C & C, 9/29/03
  9. Names and Phone Numbers of Persons for the CCC to contact:  
Seth Kalichman, x3519, Crystal Park, x3520
  10. Staffing: Kalichman, Park, Fisher, Agocha
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**2003-140**

### **Proposal to Change an existing Minor**

1. Date: Oct. 4, 2003
2. Department requesting this change: School of Engineering
3. Title of Minor: Biomedical Engineering (BME)
4. Nature of Change: updating of courses in different categories
5. Existing catalog Description of the Minor:

A minor in Biomedical Engineering requires completion of 16-17 credits including the following:

CHEM 243, PNB 264, and ECE 272

One of CHEG 273, CE 297, CSE 245, ME 250, ECE 271, MMAT 236, or CHEG 256

One of MCB 204, 229, 232C, or PNB 265

The minor is offered jointly by the School of Engineering and the College of Liberal Arts and Sciences. For the Biomedical Engineering minor, contact Dr. John Enderle at [jenderle@enr.uconn.edu](mailto:jenderle@enr.uconn.edu).

6. Proposed catalog Description of the Minor:

A minor in Biomedical Engineering requires completion of 16-17 credits including the following:

CHEM 243, PNB 264, and BME 210 or BME 211.

One of BME 221, 251, 252, 261W, or 271.

One of MCB 203, 204, 229, 232C, or PNB 265

The minor is offered jointly by the School of Engineering and the College of Liberal Arts and Sciences. For the Biomedical Engineering minor, contact Dr. John Enderle at [jenderle@enr.uconn.edu](mailto:jenderle@enr.uconn.edu).

7. Effective Date (semester, year -- see Note R): immediately

#### Justification

1. Why is a change required? Initially the BME minor was established using existing departmental courses until we could determine if this would be a viable major. The BME program has grown steadily over the past three years as well as the number of BME courses. The School of Engineering faculty have approved this new BME minor course listing.

2. What is the impact on students? Improved choices, better structure, less catalogue browsing to find course descriptions.

3. What is the impact on regional campuses? None

4. Attach a revised "Minor Plan of Study" form to this proposal (see Note P): see **Appendix 2003-140**

5. Dates approved by (see Note Q):

School of Engineering Curricula and Courses Committee: Oct. 4, 2003

School of Engineering Faculty: Oct. 4, 2003

[Note from the Chair: the only change that affects CLAS is the inclusion of one additional MCB course to the list. I have notified Ken Noll, Chair of MCB C&C about this, and asked him to discuss this with his committee and to let me know if MCB has any objections. There is no reason to expect this change in BME will cause any problems for MCB.]

6. Name, Phone Number, and e-mail address of principal contact person:

John Enderle, 6-5521. John.Enderle@uconn.edu

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## 2003-141

### Proposal to Change an existing Minor

1. Date: October 16, 2003

2. Department requesting this change: Center for Interdisciplinary Studies, Individualized Major Program

3. Title of Minor: Criminal Justice

4. Nature of Change: Change to specific number of credits required for group II.

5. Existing catalog Description of the Minor:

The purpose of this minor is to provide in-depth study of topics in criminal justice and to offer preparation for possible careers within the criminal justice system. A maximum of three credits in the minor can be part of a major; 12 to 15 credits can constitute the related area courses.

**Course Requirements** A total of 18 credits from the following courses:

1. Three required courses (Nine credits):

[POLS 255](#), [SOCI 216](#), [PSYC 245](#)

2. One Course (Three credits) from the following:

[HDFS 288](#) Supervised Field Experience\*, [INTD 210](#) Urban Field Studies, [POLS 297](#) Supervised Field Work\*, [SOCI 296](#) Field Experience\*, SOCI 340 Seminar in Criminal Justice (for seniors with at least a 2.6 cumulative GPA), [PSYC 294](#) Field Experience

\* Field work must be in a criminal justice setting.

Students who are employed full time within a criminal justice setting may have the Group II requirement waived by their Criminal Justice Advisor when employment is documented by their supervisor.

3. Two courses (Six credits) from the following list: [HDFS 201](#), [264](#), [266](#), [276](#), [284](#); [PHIL 226](#); [POLS 251](#), [252](#), [260](#), [274](#); [299](#) (on a criminal justice topic); [PSYC 202Q](#), [240](#), [243](#), [256](#); [SOCI 217](#), [218](#), [218W](#), [219](#), [243](#), [244](#), [285](#), [299](#) (on a criminal justice topic), 340 (for seniors with at least a 2.6 cumulative GPA); [WS 263](#).

## 6. Proposed catalog Description of the Minor:

The purpose of this minor is to provide in-depth study of topics in criminal justice and to offer preparation for possible careers within the criminal justice system. A maximum of three credits in the minor can be part of a major; 12 to 15 credits can constitute the related area courses.

### **Course Requirements** A total of 18 credits from the following courses:

1. Three required courses (Nine credits):

[POLS 255](#), [SOCIO 216](#), [PSYC 245](#)

2. One Course from the following:

[HDFS 288](#) Supervised Field Experience\*, [INTD 210](#) Urban Field Studies, [POLS 297](#) Supervised Field Work\*, [SOCIO 296](#) Field Experience\*, SOCIO 340 Seminar in Criminal Justice (for seniors with at least a 2.6 cumulative GPA), [PSYC 294](#) Field Experience

\* Field work must be in a criminal justice setting.

Students who are employed full time within a criminal justice setting may have the Group II requirement waived by their Criminal Justice Advisor when employment is documented by their supervisor.

3. Two courses (Six credits) from the following list: [HDFS 201](#), [264](#), [266](#), [276](#), [284](#); [PHIL 226](#); [POLS 251](#), [252](#), [260](#), [274](#); [299](#) (on a criminal justice topic); [PSYC 202Q](#), [240](#), [243](#), [256](#); [SOCIO 217](#), [218](#), [218W](#), [219](#), [243](#), [244](#), [285](#), [299](#) (on a criminal justice topic), 340 (for seniors with at least a 2.6 cumulative GPA); [WS 263](#).

7. Effective Date (semester, year -- see [Note R](#)): Immediately

### **Justification**

1. Why is a change required? POLS 297 in group 2 is only a 2 credit course; students take this course in conjunction with POLS 299 in group 3. Having group 2 require 3 credits is misleading for those students taking POLS 297 and has caused problems in the registrar's office.

2. What is the impact on students? None.

3. What is the impact on regional campuses? None.

4. Attach a revised "Minor Plan of Study" form to this proposal (see [Note P](#)).

5. Dates approved by (see [Note Q](#)):

Director of the Center for Interdisciplinary Studies: Oct. 21 2003

6. Name, Phone Number, and e-mail address of principal contact person:

Beth Frankel-Merenstein. Telephone: (860) 486-3631. E-mail: [Beth.F.Merenstein@uconn.edu](mailto:Beth.F.Merenstein@uconn.edu)

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**2003-142**

Proposal to offer a 298 "Special Topics" Course

1. Date of this proposal: 10/20/03

2. Semester and year 298 will be offered: Spring 2004

3. Department: Physics

4. Title of course: Computational Physics

5. Number of Credits: 3

6. Instructor: G. Rawitscher

7. Instructor's position: Professor

8. Has this topic been offered before? NO
9. If so, how many times? (maximum = 3)
10. Short description:

**PHYSICS 298. Computational Physics.**

Two class periods and one 2-hour laboratory period. Prerequisite: PHYS 123 or 125 or 132 or 142 or 152 and MATH 211, any of which may be taken concurrently; or with consent of the instructor. Open to sophomores.

A basic introduction to numerical and mathematical methods required for the solution of physics problems using currently available scientific software for computation and graphics.

11. Please attach a sample/draft syllabus to first-time proposals. See **Appendix 2003-142**.

12. Comments: This course, designated 2XYV, was approved by the CLAS CCC on 10/14/03. It will next be submitted to the Senate CCC because of its C and Q designations, and since it is also open to Sophomores. In order to make it available to the enrollment process of students, it is desirable to offer this course in the Spring of 04 as a 298 course.

13. Dates approved by:

Department Curriculum Committee: 2/25/03

Department Faculty: 4/17/03

CLAS C&C C: 10/14/03 (**proposal 2003-90**)

14. Name, Phone Number, and e-mail address of principal contact person:

George Rawitscher, Chairperson

Physics Department Curriculum and Courses Committee

Phone: 6-4377

Fax: 6-3346

e-mail: rawitsch@uconnvm.uconn.edu

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**2003-143**

**Proposal to Change an Existing Course**

1. Date: 10/21/03

2. Department: Physics

3. Nature of Proposed Change: Change in credits from three to four by adding an additional hour of lecture

4. Current Catalog Copy:

**PHYS 155Q. Introductory Astronomy**

Either semester. Three credits. Two class periods and one 2-hour laboratory period. Prerequisite: Satisfactory performance on Q-readiness Test or equivalent mathematics.



A basic introductory astronomy course including celestial coordinate systems, fundamental optics and telescope design, recent space probe results, applications of fundamental physical laws to the sun, stars and groups of stars, stellar evolution, modern cosmology and the early universe. Basic quantitative laboratory techniques relevant to astronomy.

5. Proposed Catalog Copy:

**PHYS 155Q. Introductory Astronomy**

Either semester. Four credits. Two 1-hour class periods, one 2-hour laboratory period. Prerequisite: Satisfactory performance on Q-Readiness Test or equivalent mathematics.

A basic introductory astronomy course including principles of celestial coordinate systems and telescope design; applications of fundamental physical laws to the sun, planets, stars and galaxies; evolution of stars, galaxies and the universe; recent space probe results, modern cosmology, astrobiology. Basic quantitative laboratory techniques relevant to astronomy.

6. Effective Date Spring 2004

**Justification**

1. Reasons for changing this course:

- a) to incorporate latest space results, including evolution of the universe, dark energy, astrobiology and quasars.
- b) to align course with other courses satisfying the Gen. Ed. Requirement (present and proposed), as well to bring course into alignment with equivalent courses at other universities.

See **Appendix 2003-143** for revised syllabus

- 2. Effect on Department's Curriculum: none
- 3. Other Departments Consulted: none
- 4. Effects on Other Departments: none
- 5. Effects on Regional Campuses: no changes except for credit change
- 6. Staffing: Cynthia W. Peterson
- 7. Dates approved by (see Note Q):
  - Department Curriculum Committee: 5/29/03
  - Department Faculty: 5/29/03
- 8. Name, Phone Number, and e-mail address of principal contact person:  
Cynthia W. Peterson, 486-2444 or 486-4915, [cynthia@uconn.edu](mailto:cynthia@uconn.edu)

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**2003-144**

**Proposal to Add a New Course**

1. Date: 10/20/2003
2. Department requesting this course: Psychology
3. Semester and year in which course will be first offered: Spring 2005

**Final catalog Listing:**

**PSYC 3XX. Neuropsychopharmacology.**

The neurochemistry, physiology and anatomy of the CNS, emphasizing neurochemical and behavioral effects of pharmacological agents. Topics include stimulants, antipsychotics, antidepressants, anxiolytics, sedative/hypnotics, hallucinogens, and opiates.

*3 credits, lecture. Prerequisite: PSYC 325 or consent of instructor.*

**Items included in catalog Listing:**

**Obligatory Items**

1. Standard abbreviation for Department or Program: Psyc
2. Course Number: 3xx
3. Course Title: Neuropsychopharmacology
4. Semester offered: Second
5. Number of Credits: 3
6. Course description: This course will review the neurochemistry, physiology and anatomy of the CNS, and will emphasize the neurochemical and behavioral effects of pharmacological agents. Topics include stimulants, antipsychotics, antidepressants, anxiolytics, sedative/hypnotics, hallucinogens, and opiates.

**Optional Items**

7. Number of Class Periods: 3
8. Prerequisites, if applicable: Psyc 325 (Foundations of Neuropsychology)
9. Recommended Preparation, if applicable: none
10. Consent of Instructor, if applicable: Yes (without Psyc 325)
11. Exclusions, if applicable:
12. Repetition for credit, if applicable: no
13. Instructor(s) names if they will appear in catalog copy: Salamone
14. Open to Sophomores: no; open to juniors/seniors with consent

**Justification**

1. Reasons for adding this course: The proposed course is intended to be the replacement for an existing course (BIOB 328; Neuropsychopharmacology I), which has been taught by this instructor since 1990. The graduate program in BIOB has been discontinued.
2. Academic Merit: Neuropsychopharmacology is a very active area of research within psychology and neuroscience, which also has implications for clinical psychology and psychiatry. This course is intended to provide detailed exposure to specific content areas within the broad field of neuropsychopharmacology, and is designed to have broad appeal to graduate students in various areas of psychology, including behavioral neuroscience and clinical psychology, as well as students in related disciplines.

3. Overlapping Courses: none
  4. Number of Students Expected: 20
  5. Number and Size of Section: 1 (20)
  6. Effects on Other Departments: provides a course for Neuroscience Program; breadth course for Pharmacy School graduate students. Faculty members from the School of Pharmacy have been consulted, and they have no problems with this course.
  7. Effects on Regional Campuses: none
  8. Staffing : Salamone  
Department Curriculum Committee: 10/20/03  
Department Faculty:
  10. Name, Phone Number, and e-mail address of principal contact person:  
John Salamone, 6-4302/ 6-4768, salamone@psych.psy.uconn.edu
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**End of Proposals for Oct. 28, 2003**