

Proposals

2004-21

Proposal to Change an Existing Course

1. Date: 2/13/04
2. Department: LAMS
3. Nature of Proposed Change: Non-W to W
4. Current Catalog Copy:

LAMS 290 Latin American Studies Research Seminar.

Either semester. Three credits.

Capstone course in which majors and minors in Latin American Studies design, execute and write up original, library-based research on Latin America. Some readings may be in Spanish or Portuguese.

5. Proposed Catalog Copy:

LAMS 290W Latin American Studies Research Seminar.

Either semester. Three credits. Prerequisite: Consent of instructor.

Capstone course in which majors and minors in Latin American Studies design, execute and write up original, library-based research on Latin America. Some readings may be in Spanish or Portuguese.

6. Effective Date: immediately
- Justification

1. Reasons for changing this course:

The course is being changed to a W because it is a writing-intensive course. In the past, students who needed the W credit would petition for the change. Students develop research topics and carry out their research in stages. They write and re-write sections of their papers (i.e., problem statement, literature review, first draft), and turn a final 15-20 page paper. Seminar sessions are devoted to discussing and mastering the steps in the research process and group critiques of the papers-in-progress.

2. Effect on Department's Curriculum: None
3. Other Departments Consulted (see Note N): None
4. Effects on Other Departments: None
5. Effects on Regional Campuses: None
6. Staffing: None
7. Dates approved by:

Department Curriculum Committee: 1/31/04

Department Faculty: 1/31/04

8. Name, Phone Number, and e-mail address of principal contact person:
Elizabeth Mahan, Instructor 486-4964

Peter Kingstone, Department Head 486-4964

2004-22

Proposal to Add a New Graduate Course

1. Date: February 11, 2004
2. Department requesting this course: Latin American Studies
3. Semester and year in which course will be first offered: Fall 2004

Final catalog Listing:

LAMS 310. Independent Study in Latin American Studies.

1-6 credits, Independent Study. Instructor consent required. May be repeated for credit with a change in content.

Items included in catalog Listing:

Obligatory Items

1. Standard abbreviation for Department or Program (see Note O): LAMS
2. Course Number (see Note B): 310
If using a specific number (e.g. "354" instead of "3XX"), have you verified with the Registrar that this number is available for use?
 Yes No
3. Course Title: Independent Study in Latin American Studies
4. Course description (if appropriate -- see Note K): NA
5. Number of Credits (use numerical characters, e.g. "3" rather than "three" -- see Note D): 1-6
6. Course type (choose from the following as appropriate -- if none are appropriate, this item may be omitted, as in the following example: Independent Study.

Optional Items

7. Prerequisites, if applicable (see Note F): NA
8. Recommended Preparation, if applicable (see Note G): NA
9. Consent of Instructor, if applicable (see Note T): Required.
10. Exclusions, if applicable (see Note H): NA
11. Repetition for credit, if applicable (see Note I): May be repeated for credit with a change in content.
12. S/U grading, if applicable (see Note X): NA

Justification

1. Reasons for adding this course: (see Note L): The Department learned at a meeting with Jim Henkel at a Graduate School Workshop that students doing graduate independent studies could no longer register under the department's Special Topics number (300), which has been the practice for many years.
2. Academic Merit (see Note L): The course will give graduate students the opportunity to do independent work (research, readings, etc.) on topics not included in the formal course offerings, under the supervision of a faculty member affiliated with the Center for Latin American and

Caribbean Studies.

3. Overlapping Courses (see Note M): None
 4. Number of Students Expected: NA
 5. Number and Size of Section: NA
 6. Effects on Other Departments (see Note N): None
 7. Staffing (see Note P): Faculty appointed to the Latin American Studies Graduate Faculty.
 8. Dates approved by (see Note Q):
Department Curriculum Committee: February 18, 2004
Department Faculty:
 9. Name, Phone Number, and e-mail address of principal contact person: Peter Kingstone, 6-0488, Peter.Kingstone@uconn.edu
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2004-23

Proposal to Change 4 Psychology Courses

1. Date: February 16, 2004
2. Department: Psychology
3. Nature of Proposed Change: Change prerequisite (delete BIOL 100)
4. **Current Catalog Copy:**

PSYC 253. Animal Behavior

Either semester. Three credits. Prerequisite: BIOL 100 or 102 or 107, and PSYC 132. *Maxson, Miller*

Principles of animal behavior derived from a review of descriptive and analytic studies in laboratory and field. Sometimes offered in multimedia format.

PSYC 253W. Animal Behavior

Prerequisite: BIOL 100 or 102 or 107, and PSYC 132; ENGL 105 or 110 or 111 or 250.

PSYC 257. Physiological Psychology

Either semester. Three credits. Prerequisite: BIOL 100 or 102 or 107 or PNB 264-265, and PSYC 132. Open to sophomores or higher. *Salamone, Swadlow*

Physiological processes related to motivation, emotion, sensory processes, motor skills, learning, and psychiatric conditions.

PSYC 257W. Physiological Psychology

Prerequisite: BIOL 100 or 102 or 107 or PNB 264-265, and PSYC 132; ENGL 105 or 110 or 111 or 250.

5. Proposed Catalog Copy:

PSYC 253. Animal Behavior

Either semester. Three credits. Prerequisite: BIOL 102 or 107, and PSYC 132. *Maxson, Miller* Principles of animal behavior derived from a review of descriptive and analytic studies in laboratory and field. Sometimes offered in multimedia format.

PSYC 253W. Animal Behavior

Prerequisite: BIOL 102 or 107, and PSYC 132; ENGL 105 or 110 or 111 or 250.

PSYC 257. Physiological Psychology

Either semester. Three credits. Prerequisite: BIOL 102 or 107 or PNB 264-265, and PSYC 132. Open to sophomores or higher. *Salamone, Swadlow*

Physiological processes related to motivation, emotion, sensory processes, motor skills, learning, and psychiatric conditions.

PSYC 257W. Physiological Psychology

Prerequisite: BIOL 102 or 107 or PNB 264-265, and PSYC 132; ENGL 105 or 110 or 111 or 250.

6. Effective Date: Immediately

Justification

1. Reasons for changing this course: BIOL 100 no longer exists.
2. Effect on Department's Curriculum: None
3. Other Departments Consulted (see Note N): None
4. Effects on Other Departments: None
5. Effects on Regional Campuses: None

6. Staffing: John D. Salamone, Harvey A. Swadlow

7. Dates approved by (see Note Q):

Department Curriculum Committee: February 27, 2004

Department Faculty: February 27, 2004

8. Name, Phone Number, and e-mail address of principal contact person:

David B. Miller

486-3516

David.B.Miller@uconn.edu

2004-24

Proposal to Add a New Course

1. Date: November 28, 2003

2. Department requesting this course: Modern and Classical Languages

3. Semester and year in which course will be first offered: Fall 2004

Final catalog Listing:

GERM 1xxW. German Literature in English.

Either semester. Three credits.

Representative works of German literature in English, especially but not exclusively from the 20th and the 21st centuries. Development of close reading and critical thinking skills, and improvement of student composition. Introduction to understanding the literature and history of another culture. Does not satisfy foreign language requirements or requirements towards the undergraduate minor or major in German literature or German studies.

Items included in catalog Listing:

Obligatory Items

1. Standard abbreviation for Department or Program: GERM

2. Course Number: 1xxW

3. Course Title: German Literature in English

4. Semester offered: either semester

5. Number of Credits: 3

6. Course description:

German Literature in English is intended to develop skills in reading and analyzing literary texts, sharpen critical thinking skills, and improve writing skills. Special emphasis will be placed upon working with perspectives, formulations, histories, and mentalities different from the North American cultural context and on learning about another country's canonical literature.

Optional Items

7. Number of Class Periods, if not standard: n/a

8. Prerequisites, if applicable: n/a

9. Recommended Preparation, if applicable: n/a

10. Consent of Instructor, if applicable: n/a

11. Exclusions, if applicable: n/a
12. Repetition for credit, if applicable: n/a
13. Instructor(s) names if they will appear in catalog copy: n/a
15. Skill Codes: "W"

Justification

1. Reasons for adding this course: With the replacement of 240W by upper level W classes for German majors and minors, incoming students will require additional W courses to fulfill their requirements. A 100-level W course of German Literature in English will introduce students to the international scope of today's Liberal Arts education and help improve the writing skills pivotal for their future success in the market place.

2. Academic Merit: The class meets three times a week. Students will be required to accomplish a considerable amount of reading and writing. Grading will be based on class participation (discussions and group work), on writing assignments and on a midterm and a final.

For proposed syllabus, see **Appendix 2004-24**.

3. Overlapping Courses: None
4. Number of Students Expected: more than 20
5. Number and Size of Section: 1 section, 19 students
6. Effects on Other Departments: None
7. Effects on Regional Campuses: None
8. Staffing: course will not require any new staff
9. Dates approved by:

Department Curriculum Committee:

Department Faculty: 2/20/04

10. Name, Phone Number, and e-mail address of principal contact person:
Anke Finger, 486-3353,

2004-25

Proposal to Change an Existing Course

1. Date: November 18, 2003
2. Department: Modern and Classical Languages
3. Nature of Proposed Change: Replace non-W offering with W offering.
4. Current Catalog Copy:

GERM 284. German Cinema in Cross-Cultural Perspective.

Either Semester, three credits.

Cross-cultural comparison of film genres using examples from German film history and other cinematic traditions.

5. Proposed Catalog Copy:

GERM 284W. German Cinema in Cross-Cultural Perspective.

Either Semester, three credits.

Cross-cultural comparison of film genres using examples from German film history and other cinematic traditions.

6. Effective Date: immediately
Justification

1. Reasons for changing this course: Place more emphasis on structured critical thought and give German majors more W opportunities.

2. Effect on Department's Curriculum: none

3. Other Departments Consulted (see Note N): none

4. Effects on Other Departments: none

5. Effects on Regional Campuses: none

6. Staffing: MLC staff, no changes

7. Dates approved by:

Department Curriculum Committee:

Department Faculty: 11/28/03

8. Name, Phone Number, and e-mail address of principal contact person:

Friedeman Weidauer 6 1533 ()

Roger Travis ()

2004-26

Proposal to: CHANGE A COURSE

Date: March 4, 2004

Department: MATHEMATICS

Nature of Proposed Change: Change obsolete prerequisite.

CURRENT CATALOG COPY:

MATH 112Q. Introductory Calculus 1

Either semester. Four credits. Four class periods. Prerequisite: MATH 101 or passed Q Readiness Test or passed a Q course. Students cannot receive credit for MATH 112 and either MATH 115 or 120.

Students who have not passed the Calculus Readiness Test take this course rather than MATH 115 or MATH 120.

Limits, derivatives, and extreme values of algebraic functions, with supporting algebraic topics.

PROPOSED CATALOG COPY:

MATH 112Q. Introductory Calculus 1

Either semester. Four credits. Four class periods. Recommended Preparation: Placement as determined by the Calculus Placement Survey. Students cannot receive credit for MATH 112 and either MATH 115 or 120.

Limits, derivatives, and extreme values of algebraic functions, with supporting algebraic topics.

Effective Date of Change: Immediately
JUSTIFICATION

1. Reasons for changing this course: The CCC has already approved replacing "Prerequisite: MATH 101 or passed Q Readiness Test or passed a Q course" by "Recommended preparation: MATH 101 or the equivalent." The replacement language proposed here is more suitable advice concerning enrolling in a calculus course.

2. Effect on Department's Curriculum: none

3. Other Departments Consulted: none

4. Effects on Other Departments: none

5. Effects on Regional Campuses: none

6. Approvals Received and Dates:

Mathematics Department Undergraduate Program Committee: February 2004

Mathematics Department faculty: March 4, 2004

7. Names and Phone Numbers of Persons for the CCC to contact:

Jeffrey Tollefson, tollefso@math.uconn.edu, 486-3921

8. Staffing: no changes in staffing

2004-27

Proposal to: CHANGE TWO COURSES

Date: March 4, 2004

Department: MATHEMATICS

Nature of Proposed Change: Change obsolete references. For MATH 115Q and 120Q, remove: "Prerequisite: Passing score on the Calculus Readiness Test." Replace with: "Recommended Preparation: Placement as determined by the Calculus Placement Survey, or the content of MATH 109."

CURRENT CATALOG COPY:

MATH 115Q or V. Calculus I

Either semester. Four credits. Four class periods. Prerequisite: Passing score on the Calculus Readiness Test. Students cannot receive credit for MATH 115 and either MATH 112, 113, or 120. Suitable for students with some prior calculus experience. May be used in place of MATH 112 or 120 to fulfill any requirement satisfied by MATH 112 or 120.

Limits, continuity, differentiation, antidifferentiation, definite integrals, with applications to the physical and engineering sciences. Sections with V credit integrate computer-laboratory activity.

MATH 120Q or V. Enhanced Calculus I

Either semester. Four credits. Four class periods. Prerequisite: Passing score on the Calculus Readiness Test. Students cannot receive credit for MATH 120 and either MATH 113 or 115. May be used in place of MATH 113 or 115 to fulfill any requirement satisfied by MATH 113 or 115. Intended to provide superior preparation for prospective mathematics, science and engineering majors.

Recommended for those who have taken a semester of calculus in high school.

The subject matter of MATH 115 in greater depth, with emphasis on the underlying mathematical structure.

PROPOSED CATALOG COPY:

MATH 115Q. Calculus I

Either semester. Four credits. Four class periods. Recommended Preparation: Placement as determined by the Calculus Placement Survey, or the content of MATH 109. Students cannot receive credit for MATH 115 and either MATH 112, 113, or 120. Suitable for students with some prior calculus experience. May be used in place of MATH 112 or 120 to fulfill any requirement satisfied by MATH 112 or 120.

Limits, continuity, differentiation, antidifferentiation, definite integrals, with applications to the physical and engineering sciences.

MATH 120Q. Enhanced Calculus I

Either semester. Four credits. Four class periods. Recommended Preparation: Placement as determined by the Calculus Placement Survey, or the content of MATH 109. Students cannot receive credit for MATH 120 and either MATH 113 or 115. May be used in place of MATH 113 or 115 to fulfill any requirement satisfied by MATH 113 or 115. Intended to provide superior preparation for prospective mathematics, science and engineering majors. Recommended for those who have taken a semester of calculus in high school.

The subject matter of MATH 115 in greater depth, with emphasis on the underlying mathematical structure.

Effective Date of Changes: Immediately

JUSTIFICATION

1. Reasons for changing these courses: The Calculus Readiness Test has been eliminated. It will be replaced by an unproctored, non-mandatory Calculus Placement Survey, which will serve to advise students as to their level of readiness for calculus courses. Also, with the passing of the C-course concept, there will be no more V courses.

2. Effect on Department's Curriculum: none

3. Other Departments Consulted: none

4. Effects on Other Departments: none

5. Effects on Regional Campuses: none

6. Approvals Received and Dates:

Mathematics Department Undergraduate Program Committee: February 2004

Mathematics Department faculty: March 4, 2004

7. Names and Phone Numbers of Persons for the CCC to contact:
Jeffrey Tollefson, tollefs@math.uconn.edu. 486-3921

8. Staffing: no changes in staffing

2004-28

Proposal to Change an Existing Course

1. Date: March 5, 2004
2. Department: Linguistics
3. Nature of Proposed Change: List this course as fulfilling current CLAS Gen Ed Requirement Group 7 (Social Science and Comparative Analysis)
4. Current Catalogue Copy (p. 51 of 2003-04 Undergraduate Catalog, listing of CLAS Gen Ed requirements):

Social Scientific and Comparative Analysis (Group 7)

Bachelor of Arts (BA) three courses from:

Bachelor of Science (BS) one course from:

ARE 110 ,150 ,

ANTH 106 ,220

COMM 100

ECON 101 ,102 ,111 ,112 ,

GEOG 104 ,200

LING 102

POLS 132 ,173

PSYC 133 /135

SOCI 107 ,115 ,125

WS 103

5. Proposed Catalog Copy: No change to catalogue; approval is sought to effect the change in PeopleSoft to allow this course to satisfy the CLAS Gen Ed Group 7 Requirement.

Social Scientific and Comparative Analysis (Group 7)

Bachelor of Arts (BA) three courses from:

Bachelor of Science (BS) one course from:

ARE 110 ,150 ,

ANTH 106 ,220

COMM 100

ECON 101 ,102 ,111 ,112 ,

GEOG 104 ,200

LING 102, 103

POLS 132 ,173

PSYC 133 /135

SOCI 107 ,115 ,125

WS 103

6. Effective Date: immediate.

Justification

1. Reasons for changing this course: This class was approved as a new course by CLAS April 8, 2003, and by the Senate as a General Education 7 (Social Science and Comparative Analysis) on May 12, 2003. Now we need to have it added to the CLAS Gen Ed 7 list.

LING 103. The Diversity of Languages.

Either semester. Three credits. *Calabrese, van der Hulst*

An overview of the languages of the world. Language families. Typological classifications of linguistic properties: what can we expect in a structure of a language? Unity and diversity in language systems. Mechanisms of language change and variation. Language myths and realities.

Note regarding Gen Ed 7 classification: This course provides an understanding of differences between languages, both linguistic differences and differences in terms of their status in multilingual human societies, thus helping the student to develop an educated view on the role that languages play as vehicles of cultural identity and cultural heritage. Topics include: clarifications of misunderstandings about language and its role in human societies, language families, minority languages, language change and variation, evolution of language, endangered languages, minority language, multilingualism, structural properties of language universals and differences, writing systems, literacy. At the group level, language is studied as a form of social interaction; at the level of the individual as a form of knowledge, a special part of human cognition. Methodology, theories and concepts: Based on empirical observations, linguistic theories represent hypotheses (i.e. models) of a particular kind of human behavior and human interaction, as well as the mental competence behind that behavior and interaction. Predictions about non-observed, new behavior can be tested by further observation. Methodology includes: direct empirical observation of spontaneous behavior; experiments and elicited behavior. Tools used include: databases; statistical analysis; expressions of linguistic behavior in the form of explicit notations/algorithms.

2. Effect on Department's Curriculum: will satisfy Gen Ed 7 requirement.

3. Other Departments Consulted (see Note N): none

4. Effects on Other Departments: none (beyond adding to possible options for group 7 courses)

5. Effects on Regional Campuses: none

6. Staffing: current faculty: *Calabrese, van der Hulst*

7. Dates approved by (see Note Q):

Department Curriculum Committee: 25/3/03

Department Faculty: 25/3/03

Senate Approval: 13/5/03

8. Name, Phone Number, and e-mail address of principal contact person:

Harry van der Hulst vd hulst@uconnvm.uconn.edu

Andrea Calabrese 6 0154 calabres@uconnvm.uconn.edu

2004-29

Overview of the following proposals to create a curriculum for a new department of Public Policy. (March 8, 2004)

The faculty in the new Department of Public Policy greatly appreciate the C&C committees willingness to consider our proposed courses in an expeditious manner. While the official creation of the Department awaits formal BoT action on March 23, we are excited about beginning the new department. The university administration has strongly endorsed the creation of the department, and the Political Science Department (from which 6 or 7 existing faculty tenure/tenure track lines will be transferred) has recently voted 24-3 in favor of the department's creation.

The creation of courses that would be in the Department of Public Policy has been an important subject of discussion, both with the political science department and with university administrators, over the past few months. The attached document labeled "Transition Memo" includes a clause which directly addresses what the Public Policy and Political Science Departments agreed to, with the approval of Dean MacKinnon and Senior Vice Provost Maryanski.

Accordingly, we have created 4 categories of courses that we are submitting for review to the C&C committee. These are:

- (1) "Proposal to Change existing group of courses" -- courses that are currently in political science and are being moved to public policy
- (2) "Proposal to add a group of new undergraduate courses" -- numbers for new undergraduate courses for internship, independent study, special topics and the like
- (3) "Proposal to add a new group of graduate courses" -- internship, special topics, independent study
- (4) Proposal to add new undergraduate and graduate courses -- these are modifications of existing political science courses to make them public policy courses (political science will maintain the current version of these courses).

Once again, we greatly appreciate your willingness to review these proposals so quickly under these special circumstances. We also look forward to meeting with the committee on March 16 to answer questions.

2004-30

Proposal to Change an Existing Group of Courses (Category 1 in PP proposals)

1. Date: March 2, 2004
2. Department: Public Policy
3. Nature of Proposed Change: Change a group of courses from Political Science (POLS) numbers to Public Policy (PP) numbers. The faculty of the new Department of Public Policy (DPP) had their previous home in the Political Science Department. The transition agreement promulgated by Senior Vice Provost Fred Maryanski and Dean MacKinnon, and agreed to by the Political Science Department, transfers the courses listed below to the new department.

4. Current Catalog Copy:

POLS 265. Financial Management for Public and Nonprofit Organizations

Either semester. Three credits.

Management of financial resources in public service organizations. Topics include variance analysis, cost analysis, public sector and nonprofit accounting, financial statement analysis, and forecasting.

POLS 266. Capital Financing and Budgeting

Either semester. Three credits.

An examination of the municipal bond market, capital budgeting techniques, and related public policy issues.

POLS 277. Social Policy

Either semester. Three credits.

Examination of the concepts and principles of public policy analysis, with applications to important social issues.

POLS 300. Independent Study in Public Policy

1 - 6 credits, Independent Study. Instructor consent required.

POLS 315. Capstone in Public Administration I

Development of the research question, bibliography, and methodology for the capstone project.

3 credits, Seminar.

POLS 316. Capstone in Public Administration II

Research and writing of the capstone project.

3 credits, Seminar.

POLS 317. Capital Financing and Budgeting

Examination of the municipal bond market, capital budgeting techniques, and related public policy issues.

3 credits, Seminar.

POLS 318. Financial Management for Public and Nonprofit Organizations

Management of financial resources in public service organizations. Topics include variance analysis, public sector and nonprofit accounting, financial statement analysis, and forecasting.

3 credits, Seminar.

POLS 319. Program Development and Evaluation

Techniques for evaluating and improving organizational performance and the ability to deal with the challenges posed by changing environments. Topics include strategic planning, program development, program implementation, evaluating effectiveness, and performance measurement and improvement.

3 credits, Seminar.

POLS 358. Administrative Law

The basis legal framework of administrative organization and the rules governing administrative powers and their exercise; also the legal procedures for the enforcement of bureaucratic responsibility in the democratic state.

3 credits, Seminar

POLS 361. Theory of Public Organization

An examination of organization theory and research findings; their relation to public organizations.

3 credits, Seminar.

POLS 362. Organizations & Management

The application of organization theory and research findings; their relation to public organizations.

3 credits, Seminar.

POLS 363. Administrative Functions of Local Government

An examination of the characteristic managerial problems of the several functions of local government such as police, fire, traffic, public works, parks, health, recreation. The course is designed for individuals planning to work with citizen agencies, in agencies for governmental management, or in journalism.

3 credits, Seminar.

POLS 364. Governmental Financial Administration

Techniques, practice, and organization of the financial functions in governmental administration, including revenues administration, fund operation, debt operations, records administration, purchasing, audits, and financial reports.

3 credits, Seminar.

POLS 365. Human Resource Management

The structures, processes, and principles of human resource management and labor-management relations in the public service, and examination of contemporary human resource policies and challenges.

3 credits, Seminar.

POLS 367. Problems in Intergovernmental Administration

Examination of intergovernmental relations as an administrative system, with emphasis on current problems.

3 credits, Seminar.

POLS 369. Supervised Internship

Experience in a public organization under competent supervision.

6 credits, Practicum. Open only to students in the Master of Public Administration program.

POLS 370. Applied Methods I

Research design for organizational management and policy analysis and evaluation. How to communicate, execute and evaluate research. Skills in selecting appropriate analytic procedures and properly interpreting and reporting results.

3 credits, Seminar.

POLS 372. Introduction to Public Administration Skills

Provides basic skills and competencies important to completing the MPA program and for future professionals in the public service.

1 credit, Seminar.

POLS 376. Applied Methods II

Statistical reasoning, tools, and techniques for effective public management.

3 credits, Seminar. Open only to students in the Master of Public Administration program.

POLS 379. Principles and Methods of Survey Research

Exploration of the theory and practice of survey research, including sampling, questionnaire design, analysis and reporting results.

3 credits, Seminar.

POLS 380. The Practice of Survey Research

The practice and use of survey research in the United States and throughout the world. The structure, culture and professional norms of the survey community. The role of public opinion

polling in government and public policy-making.

6 credits, Seminar.

POLS 394. Social Policy

Examination of the concepts and principles of public policy analysis, with applications to important social issues.

3 credits, Seminar.

5. Proposed Catalog Copy:

PP 265. Financial Management for Public and Nonprofit Organizations

Either semester. Three credits.

Management of financial resources in public service organizations. Topics include variance analysis, cost analysis, public sector and nonprofit accounting, financial statement analysis, and forecasting.

PP 266. Capital Financing and Budgeting

Either semester. Three credits.

An examination of the municipal bond market, capital budgeting techniques, and related public policy issues.

PP 277. Social Policy

Either semester. Three credits.

Examination of the concepts and principles of public policy analysis, with applications to important social issues.

POLS 300. Independent Study in Public Policy

1 - 6 credits, Independent Study. Instructor consent required.

[Note: the following PP 300 course does not replace POLS 300, which will remain unchanged in the POLS listing.]

PP 300. Independent Study in Public Policy

1 - 6 credits, Independent Study. Instructor consent required.

PP 315. Capstone in Public Administration I

Development of the research question, bibliography, and methodology for the capstone project.

1 credit, Seminar.

PP 316. Capstone in Public Administration II

Research and writing of the capstone project.

3 credits, Seminar.

PP 317. Capital Financing and Budgeting

Examination of the municipal bond market, capital budgeting techniques, and related public policy issues.

3 credits, Seminar.

PP 318. Financial Management for Public and Nonprofit Organizations

Management of financial resources in public service organizations. Topics include variance analysis, public sector and nonprofit accounting, financial statement analysis, and forecasting.

3 credits, Seminar.

PP 319. Program Development and Evaluation

Techniques for evaluating and improving organizational performance and the ability to deal with the challenges posed by changing environments. Topics include strategic planning, program development, program implementation, evaluating effectiveness, and performance measurement

and improvement.

3 credits, Seminar.

PP 358. Administrative Law

The basis legal framework of administrative organization and the rules governing administrative powers and their exercise; also the legal procedures for the enforcement of bureaucratic responsibility in the democratic state.

3 credits, Seminar

PP 361. Theory of Public Organization

Examination of organization theory and research findings; their relation to public organizations.

3 credits, Seminar.

PP 362. Organizations & Management

Application of organization theory and research findings; their relation to public organizations.

3 credits, Seminar.

PP 363. Administrative Functions of Local Government

An examination of the characteristic managerial problems of the several functions of local government such as police, fire, traffic, public works, parks, health, recreation. The course is designed for individuals planning to work with citizen agencies, in agencies for governmental management, or in journalism.

3 credits, Seminar.

PP 364. Governmental Financial Administration

Techniques, practice, and organization of the financial functions in governmental administration, including revenues administration, fund operation, debt operations, records administration, purchasing, audits, and financial reports.

3 credits, Seminar.

PP 365. Human Resource Management

The structures, processes, and principles of human resource management and labor-management relations in the public service, and examination of contemporary human resource policies and challenges.

3 credits, Seminar.

PP 367. Problems in Intergovernmental Administration

Examination of intergovernmental relations as an administrative system, with emphasis on current problems.

3 credits, Seminar.

PP 369. Supervised Internship

Experience in a public organization under competent supervision.

3-9 credits, Practicum. Open only to students in the Master of Public Administration program.

PP 370. Applied Methods I for Public Administration

Research design for organizational management and policy analysis and evaluation. How to communicate, execute and evaluate research. Skills in selecting appropriate analytic procedures and properly interpreting and reporting results.

3 credits, Seminar.

PP 372. Introduction to Public Administration Skills

Provides basic skills and competencies important to completing the MPA program and for future professionals in the public service.

1 credit, Seminar.

PP 376. Applied Methods II for Public Administration

Statistical reasoning, tools, and techniques for effective public management.

3 credits, Seminar.

PP 379. Principles and Methods of Survey Research

Exploration of the theory and practice of survey research, including sampling, questionnaire design, analysis and reporting results.

3 credits, Seminar.

PP 380. The Practice of Survey Research

The practice and use of survey research in the United States and throughout the world. The structure, culture and professional norms of the survey community. The role of public opinion polling in government and public policy-making.

6 credits, Seminar.

PP 394. Social Policy

Examination of the concepts and principles of public policy analysis, with applications to important social issues.

3 credits, Seminar.

6. Effective Date: Immediately

Justification

1. Reasons for changing these courses: The Dept. of Public Policy (DPP) consists of the Master of Public Administration (MPA) and Master of Arts in Survey Research (MSR) academic programs. The faculty of the new DPP had their previous home in the Political Science Department. The graduate courses are part of the MPA or MSR curriculum. The undergraduate courses are ones taught by faculty becoming part of the new department.

2. Effect on Department's Curriculum: No impact on Political Science curriculum. These courses are necessary for the Department of Public Policy curriculum.

3. Other Departments Consulted: The transition agreement promulgated by Senior Vice Provost Fred Maryanski and Dean MacKinnon, and agreed to by the Political Science Department, stipulates that the above courses will be transferred to DPP. See attached transition document (**Appendix 2204-30**).

4. Effects on Other Departments: None, see 3 above

5. Effects on Regional Campuses: It is expected that these courses will be taught at the Greater Hartford Campus for at least the next four years

6. Staffing: Staffing for the course will be provided by the Department of Public Policy. No new staff is necessary to offer this course.

7. Dates approved by:

Department Faculty: POLS faculty approve transition agreement 3/1/04 (curriculum has been developed with input by those likely to be members of the new department, but until the department is approved by the trustees [scheduled for 3/23/04] there can be no Public Policy Department vote)

8. Name, Phone Number, and e-mail address of principal contact person:
Bill Simonsen. 486-1453. simonsen@uconnvm.uconn.edu

2004-31

Proposal to Add a Group of New Undergraduate Courses (Category 2 in PP proposals)

1. Date: March 2, 2004
2. Department requesting this course: Public Policy
3. Semester and year in which course will be first offered: Fall 2004

Final Catalog Listing

PP 296. Public Policy Issues

Either semester. Three credits. May be repeated for credit with a change in subject matter. Open to sophomores or higher.

An exploration of fundamental issues in public policy, public management and public opinion.

PP 297. Internship

Either or both semesters. Credits up to 12. Hours by arrangement. Open only with consent of the department head. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).

PP 298. Special Topics

Either semester. Credits and hours by arrangement. With a change in content, may be repeated for credit. Prerequisites and recommended preparation vary.

PP 299. Independent Study

Either or both semesters. Credits and hours by arrangement. May be repeated for credit with a change in subject matter. Open only with consent of instructor.

Items included in catalog Listing:

Obligatory Items

1. Standard abbreviation for Department or Program: PP
2. Course Numbers: 296, 297, 298, 299 (There are no existing numbers)
3. Course Titles: Public Policy Issues, Internship, Special Topics, Independent Study
4. Semester offered: 296 Public Policy issues and 298 Special Topics, Either semester; 297 Internship and 299 Independent Study Either or both semesters
5. Number of Credits: 296 Public Policy Issues, three credits; 297 Internship, up to 12 credits; 297 Special Topics, credits and hours by arrangement; 299 Independent Study credits and hours by arrangement.
6. Course description: see above

Optional Items

7. Number of Class Periods, if not standard: Not applicable
8. Prerequisites, if applicable: Not applicable
9. Recommended Preparation, if applicable: Not applicable
10. Consent of Instructor, if applicable: Not applicable
11. Exclusions, if applicable: Not applicable
12. Repetition for credit, if applicable: Not applicable

13. Instructor(s) names if they will appear in catalog copy: Staff
14. Open to Sophomores: PP296 Public Policy Issues will be open to sophomores or higher
15. Skill Codes "W", "Q", or "C": Not applicable
16. S/U grading: PP297 Internship will be S/U

Justification

1. Reasons for adding these courses: The Department of Public Policy is beginning its operations. It needs the above courses to mount its curriculum and provide for student needs.

2. Academic Merit: These courses are variable topic, internship, or independent study. The variable topic and independent study courses are important for the new Department of Public Policy to develop and offer its curriculum, just as they are for any other department. The internship is important to the new department given its orientation toward the practice of public policy. The department's primary location at the Greater Hartford Campus will provide enhanced opportunities for policy related internships in the State Capitol.

3. Overlapping Courses: None

4. Number of Students Expected: varies

5. Number and Size of Section: varies

6. Effects on Other Departments: None

7. Effects on Regional Campuses: It is expected that these courses will be taught at the Greater Hartford Campus.

8. Staffing: Staffing for the course will be provided by the Department of Public Policy. No new staff is necessary to offer this course.

9. Dates approved by:

Department Faculty: POLS faculty approve transition agreement 3/1/04 (curriculum has been developed with input by those likely to be members of the new department, but until the department is approved by the trustees [scheduled for 3/23/04] there can be no Public Policy Department vote)

10. Name, Phone Number, and e-mail address of principal contact person:

Bill Simonsen. 486-1453. simonsen@uconnvm.uconn.edu

2004-32

Proposal to Add a Group of New Graduate Courses (Category 3 in PP proposals)

1. Date: March 2, 2004
2. Department requesting this course: Public Policy
3. Semester and year in which course will be first offered: Fall 2005

Final catalog Listing:

PP 300. Independent Study in Public Policy

1 - 6 credits, Independent Study. Instructor consent required.

†PP 301, Readings in Public Policy

1 - 3 credits, Independent Readings. Instructor consent required.

PP 397. Investigation of Special Topics in Public Policy

1 - 3 credits, Seminar.

Items included in catalog Listing:

Obligatory Items

1. Standard abbreviation for Department or Program: PP
2. Course Numbers: 300, 301, 397 (There are no existing numbers)
3. Course Titles: Independent Study in Public Policy; Readings in Public Policy; Investigation of Special Topics in Public Policy
4. Course description:
5. Number of Credits:
6. Course type: 397 Investigation of Special Topics in Public Policy, Seminar

Optional Items

7. Prerequisites, if applicable: Not applicable
8. Recommended Preparation, if applicable: Not applicable
9. Consent of Instructor, if applicable: Required for PP300 Independent Study in Public Policy and PP301 Readings in Public Policy
10. Exclusions, if applicable: Not applicable
11. Repetition for credit, if applicable: With a change in content, the courses may be repeated for credit
12. S/U grading, if applicable: PP301 Readings in Public Policy will be graded S/U

Justification

1. Reasons for adding this course: The Department of Public Policy is beginning its operations. It needs the above courses to mount its curriculum and provide for student needs.
2. Academic Merit: These courses are variable topic, or independent study or readings. The variable topic and independent study courses are important for the new Department of Public Policy to develop and offer its curriculum, just as they are for any other department.
3. Overlapping Courses: None
4. Number of Students Expected: Varies
5. Number and Size of Section: Varies

6. Effects on Other Departments: None

7. Staffing: Staffing for the course will be provided by the Department of Public Policy. No new staff is necessary to offer this course.

8. Dates approved by:

Department Faculty: POLS faculty approve transition agreement 3/1/04 (curriculum has been developed with input by those likely to be members of the new department, but until the department is approved by the trustees [scheduled for 3/23/04] there can be no Public Policy Department vote)

9. Name, Phone Number, and e-mail address of principal contact person:

Bill Simonsen. 486-1453. simonsen@uconnvm.uconn.edu

2004-33

Proposal to Add a New Undergraduate Course (Category 4 in PP proposals)
(POLS 242 Political Opinion and Electoral Behavior to PP 242 Investigating Public Opinion)

1. Date: March 2, 2004
2. Department requesting this course: Public Policy
3. Semester and year in which course will be first offered: Spring 2005

Final Catalog Listing

PP 242. Investigating Public Opinion

Either semester. Three credits.

Concepts, theories, and substance of public opinion and its affect on public policy.

Items included in catalog Listing:

Obligatory Items

1. Standard abbreviation for Department or Program: PP
2. Course Number: 242 (There are no existing numbers)
3. Course Title: Investigating Public Opinion
4. Semester offered: Either semester
5. Number of Credits: Three credits
6. Course description: Concepts, theories, and substance of public opinion and its affect on public policy.

Optional Items

7. Number of Class Periods, if not standard: Not applicable
8. Prerequisites, if applicable: Not applicable
9. Recommended Preparation, if applicable: Not applicable
10. Consent of Instructor, if applicable: Not applicable
11. Exclusions, if applicable: Not applicable
12. Repetition for credit, if applicable: Not applicable

13. Instructor(s) names if they will appear in catalog copy:
14. Open to Sophomores: Not applicable
15. Skill Codes "W", "Q", or "C": Not applicable
16. S/U grading: Not applicable

Justification

1. Reasons for adding this course: The faculty of the new Department of Public Policy (DPP) had their previous home in the Political Science Department. The transition agreement promulgated by Senior Vice Provost Maryanski and Dean MacKinnon, and agreed to by the Political Science Department, stipulates that DPP may create variants of certain POLS courses (including POLS 242 Political Opinion and Electoral Behavior).

2. Academic Merit: The DPP consists of the Master of Public Administration (MPA) and Master of Arts in Survey Research (MSR) academic programs. PP 242, Investigating Public Opinion, provides an undergraduate course that supplies upper division students with an introduction to the field of public opinion: Understanding public opinion – what it is, where it comes from, and why we care about it; how and why people do or do not vote in this country, and what difference, if any, it makes. See **Appendix 204-33** for Proposed Syllabus.

3. Overlapping Courses: POLS 242 (See 1 above, Political Science has agreed to the creation of this course)

4. Number of Students Expected: about 30

5. Number and Size of Section: 1 section, about 30 students

6. Effects on Other Departments: None, the Political Science Department has approved the creation of this course.

7. Effects on Regional Campuses: It is expected that this course will be taught at the Greater Hartford Campus for at least the next four years.

8. Staffing: Staffing for the course will be provided by the Department of Public Policy. No new staff is necessary to offer this course.

9. Dates approved by:

Department Faculty: POLS faculty approve transition agreement 3/1/04 (curriculum has been developed with input by those likely to be members of the new department, but until the department is approved by the trustees [scheduled for 3/23/04] there can be no Public Policy Department vote)

10. Name, Phone Number, and e-mail address of principal contact person:

Bill Simonsen. 486-1453. simonsen@uconnvm.uconn.edu

Proposal to Add a New Undergraduate Course (Category 4 in PP proposals)
(POLS 260 Public Administration to PP 260 Public Administration in Theory and Practice)

1. Date: March 2, 2004
2. Department requesting this course: Public Policy
3. Semester and year in which course will be first offered: Spring 2005

Final Catalog Listing

PP 260. Public Administration in Theory and Practice

Either semester. Three credits.

Overview of public administration theory, systems and practices as they have developed in the United States. Explores the roles of public officials in the context of a pluralistic democratic society.

Items included in catalog Listing:

Obligatory Items

1. Standard abbreviation for Department or Program: PP
2. Course Number: 260 (There are no existing numbers)
3. Course Title: Public Administration in Theory and Practice
4. Semester offered: Either semester
5. Number of Credits: Three credits
6. Course description: Overview of public administration theory, systems and practices as they have developed in the United States. Explores the roles of public officials in the context of a pluralistic democratic society.

Optional Items

7. Number of Class Periods, if not standard: Not applicable
8. Prerequisites, if applicable: Not applicable
9. Recommended Preparation, if applicable: Not applicable
10. Consent of Instructor, if applicable: Not applicable
11. Exclusions, if applicable: Not applicable
12. Repetition for credit, if applicable: Not applicable
13. Instructor(s) names if they will appear in catalog copy: Staff
14. Open to Sophomores: Not applicable
15. Skill Codes "W", "Q", or "C": Not applicable
16. S/U grading: Not applicable

Justification

1. Reasons for adding this course: The faculty of the new Department of Public Policy (DPP) had their previous home in the Political Science Department. The transition agreement promulgated by Senior Vice Provost Maryanski and Dean MacKinnon, and agreed to by the Political Science Department, stipulates that DPP may create variants of certain POLS courses (including POLS 260 Public Administration).

2. Academic Merit: The DPP consists of the Master of Public Administration (MPA) and Master of Arts in Survey Research (MSR) academic programs. PP 260, Public Administration in Theory

and Practice, provides an undergraduate course that supplies upper division students with an introduction to the fields of public administration: Systems used to administer governmental programs; tensions within which government programs operate; theory and practice of governance. See **Appendix 204-34** for Proposed Syllabus.

3. Overlapping Courses: POLS 260 (See 1 above, Political Science has agreed to the creation of this course)

4. Number of Students Expected: about 30

5. Number and Size of Section: 1 section, about 30 students

6. Effects on Other Departments: None, the Political Science Department has approved the creation of this course.

7. Effects on Regional Campuses: It is expected that this course will be taught at the Greater Hartford Campus for at least the next four years

8. Staffing: Staffing for the course will be provided by the Department of Public Policy. No new staff is necessary to offer this course.

9. Dates approved by:

Department Faculty: POLS faculty approve transition agreement 3/1/04 (curriculum has been developed with input by those likely to be members of the new department, but until the department is approved by the trustees [scheduled for 3/23/04] there can be no Public Policy Department vote)

10. Name, Phone Number, and e-mail address of principal contact person:

Bill Simonsen. 486-1453. simonsen@uconnvm.uconn.edu

2004-35

Proposal to Add a New Undergraduate Course (Category 4 in PP proposals)
(POLS 264 Politics of Budgeting to PP 264 Managing Public Money)

1. Date: March 2, 2004

2. Department requesting this course: Public Policy

3. Semester and year in which course will be first offered: Fall 2004

Final Catalog Listing

PP 264. Managing Public Money

Either semester. Three credits.

Introduction to the policy and management issues surrounding how governments spend the money they raise.

Items included in catalog Listing:

Obligatory Items

1. Standard abbreviation for Department or Program: PP
2. Course Number: 264 (There are no existing numbers)
3. Course Title: Managing Public Money
4. Semester offered: Either semester
5. Number of Credits: Three credits
6. Course description: Introduction to the policy and management issues surrounding how governments spend the money they raise.

Optional Items

7. Number of Class Periods, if not standard: Not applicable
8. Prerequisites, if applicable: Not applicable
9. Recommended Preparation, if applicable: Not applicable
10. Consent of Instructor, if applicable: Not applicable
11. Exclusions, if applicable: Not applicable
12. Repetition for credit, if applicable: Not applicable
13. Instructor(s) names if they will appear in catalog copy: Staff
14. Open to Sophomores: Not applicable
15. Skill Codes "W", "Q", or "C": Not applicable
16. S/U grading: Not applicable

Justification

1. Reasons for adding this course: The faculty of the new Department of Public Policy (DPP) had their previous home in the Political Science Department. The transition agreement promulgated by Senior Vice Provost Maryanski and Dean MacKinnon, and agreed to by the Political Science Department, stipulates that DPP may create variants of certain POLS courses (including POLS 264 Politics of Budgeting).

2. Academic Merit: The DPP consists of the Master of Public Administration (MPA) and Master of Arts in Survey Research (MSR) academic programs. PP 264, Managing Public Money, provides an undergraduate course that supplies upper division students with an introduction to managing public budgets: Framework for analyzing government spending and taxation that identifies the public goal being pursued and the winners and losers; priority setting; public budgeting and management incentives.

See **Appendix 204-35** for Proposed Syllabus.

3. Overlapping Courses: POLS 264 (See 1 above, Political Science has agreed to the creation of this course)

4. Number of Students Expected: about 30

5. Number and Size of Section: 1 section, about 30 students

6. Effects on Other Departments: None, the Political Science Department has approved the creation of this course.

7. Effects on Regional Campuses: It is expected that this course will be taught at the Greater

Hartford Campus for at least the next four years

8. Staffing: Staffing for the course will be provided by the Department of Public Policy. No new staff is necessary to offer this course.

9. Dates approved by:

Department Faculty: POLS faculty approve transition agreement 3/1/04 (curriculum has been developed with input by those likely to be members of the new department, but until the department is approved by the trustees [scheduled for 3/23/04] there can be no Public Policy Department vote)

10. Name, Phone Number, and e-mail address of principal contact person:

Bill Simonsen. 486-1453. simonsen@uconnvm.uconn.edu

2004-36

Proposal to Add a New Undergraduate Course (Category 4 in PP proposals)
(POLS 274 State and Local Government to PP 274 State and Local Fiscal Problems)

1. Date: March 2, 2004
2. Department requesting this course: Public Policy
3. Semester and year in which course will be first offered: Spring 2005

Final Catalog Listing

PP 274. State and Local Fiscal Problems

Either semester. Three credits.

Analytical tools and concepts to evaluate policies related to government revenues, the delivery of public services, and intergovernmental relations.

Items included in catalog Listing:

Obligatory Items

1. Standard abbreviation for Department or Program: PP
2. Course Number: 274 (There are no existing numbers)
3. Course Title: State and Local Fiscal Problems
4. Semester offered: Either semester
5. Number of Credits: Three credits
6. Course description: Analytical tools and concepts to evaluate policies related to government revenues, the delivery of public services, and intergovernmental relations.

Optional Items

7. Number of Class Periods, if not standard: Not applicable
8. Prerequisites, if applicable: Not applicable
9. Recommended Preparation, if applicable: Not applicable
10. Consent of Instructor, if applicable: Not applicable
11. Exclusions, if applicable: Not applicable

12. Repetition for credit, if applicable: Not applicable
13. Instructor(s) names if they will appear in catalog copy: Staff
14. Open to Sophomores: Not applicable
15. Skill Codes "W", "Q", or "C": Not applicable
16. S/U grading: Not applicable

Justification

1. Reasons for adding this course: The faculty of the new Department of Public Policy (DPP) had their previous home in the Political Science Department. The transition agreement promulgated by Senior Vice Provost Maryanski and Dean MacKinnon, and agreed to by the Political Science Department, stipulates that DPP may create variants of certain POLS courses (including POLS 274 State and Local Government).

2. Academic Merit: The DPP consists of the Master of Public Administration (MPA) and Master of Arts in Survey Research (MSR) academic programs. PP 274, State and Local Fiscal Problems, provides an undergraduate course that supplies upper division students with an introduction to policy, management, and fiscal issues facing state and local governments: Concepts of efficiency and equity; analytic tools and frameworks for evaluating state and local government policy and fiscal issues. See **Appendix 204-36** for Proposed Syllabus.

3. Overlapping Courses: POLS 274 (See 1 above, Political Science has agreed to the creation of this course)

4. Number of Students Expected: about 30

5. Number and Size of Section: 1 section, about 30 students

6. Effects on Other Departments: None, the Political Science Department has approved the creation of this course.

7. Effects on Regional Campuses: It is expected that this course will be taught at the Greater Hartford Campus for at least the next four years

8. Staffing: Staffing for the course will be provided by the Department of Public Policy. No new staff is necessary to offer this course.

9. Dates approved by:

Department Faculty: POLS faculty approve transition agreement 3/1/04 (curriculum has been developed with input by those likely to be members of the new department, but until the department is approved by the trustees [scheduled for 3/23/04] there can be no Public Policy Department vote)

10. Name, Phone Number, and e-mail address of principal contact person:

Bill Simonsen. 486-1453. simonsen@uconnvm.uconn.edu

2004-37**Proposal to Add a New Undergraduate Course** (Category 4 in PP proposals)
(POLS 276 The Policy-making Process to PP 276 Public Policy)

1. Date: March 2, 2004
2. Department requesting this course: Public Policy
3. Semester and year in which course will be first offered: Spring 2005

Final Catalog Listing

PP 276. Public Policy

Either semester. Three credits.

The public policy process in the United States and frameworks for understanding and evaluating contemporary policy problems.

Items included in catalog Listing:**Obligatory Items**

1. Standard abbreviation for Department or Program: PP
2. Course Number: 276 (There are no existing numbers)
3. Course Title: Public Policy
4. Semester offered: Either semester
5. Number of Credits: Three credits
6. Course description: The public policy process in the United States and frameworks for understanding and evaluating contemporary policy problems.

Optional Items

7. Number of Class Periods, if not standard: Not applicable
8. Prerequisites, if applicable: Not applicable
9. Recommended Preparation, if applicable: Not applicable
10. Consent of Instructor, if applicable: Not applicable
11. Exclusions, if applicable: Not applicable
12. Repetition for credit, if applicable: Not applicable
13. Instructor(s) names if they will appear in catalog copy: Staff
14. Open to Sophomores: Not applicable
15. Skill Codes "W", "Q", or "C": Not applicable
16. S/U grading: Not applicable

Justification

1. Reasons for adding this course: The faculty of the new Department of Public Policy (DPP) had their previous home in the Political Science Department. The transition agreement promulgated by Senior Vice Provost Maryanski and Dean MacKinnon, and agreed to by the Political Science Department, stipulates that DPP may create variants of certain POLS courses (including POLS 276 The Policy-making Process).

2. Academic Merit: The DPP consists of the Master of Public Administration (MPA) and Master

of Arts in Survey Research (MSR) academic programs. PP 276, Public Policy, provides an undergraduate course that supplies upper division students with an introduction to making policy and the tools necessary for evaluating public policies: Origins of public policy and key debates within the policy community; evaluating sources of policy information; techniques and practices necessary to analyze policy. See **Appendix 204-37** for Proposed Syllabus.

3. Overlapping Courses: POLS 276 (See 1 above, Political Science has agreed to the creation of this course)

4. Number of Students Expected: about 30

5. Number and Size of Section: 1 section, about 30 students

6. Effects on Other Departments: None, the Political Science Department has approved the creation of this course.

7. Effects on Regional Campuses: It is expected that this course will be taught at the Greater Hartford Campus for at least the next four years

8. Staffing: Staffing for the course will be provided by the Department of Public Policy. No new staff is necessary to offer this course.

9. Dates approved by:

Department Faculty: POLS faculty approve transition agreement 3/1/04 (curriculum has been developed with input by those likely to be members of the new department, but until the department is approved by the trustees [scheduled for 3/23/04] there can be no Public Policy Department vote)

10. Name, Phone Number, and e-mail address of principal contact person:

Bill Simonsen. 486-1453. simonsen@uconnvm.uconn.edu

2004-38

Proposal to Add a New Graduate Course (Category 4 in PP proposals)
(POLS 320 Administrative Ethics to PP 320 Ethics in Policy and Management)

1. Date: March 2, 2004

2. Department requesting this course: Public Policy

3. Semester and year in which course will be first offered: Spring 2005

Final catalog Listing:

PP 320. Ethics in Policy and Management

Ethics in public policy and management, including contemporary ethical dilemmas and decision-making tools and techniques.

3 credits, Seminar

Items included in catalog Listing:

Obligatory Items

1. Standard abbreviation for Department or Program: PP
2. Course Number: 320 (There are no existing numbers)
3. Course Title: Ethics in Policy and Management
4. Course description: Ethics in public policy and management, including contemporary ethical dilemmas and decision-making tools and techniques.
5. Number of Credits: Three credits
6. Semester type: Seminar

Optional Items

7. Prerequisites, if applicable: Not applicable
8. Recommended Preparation, if applicable: Not applicable
9. Consent of Instructor, if applicable: Not applicable
10. Exclusions, if applicable: Not applicable
11. Repetition for credit, if applicable: Not applicable
12. S/U grading, if applicable: Not applicable

Justification

1. Reasons for adding this course: The faculty of the new Department of Public Policy (DPP) had their previous home in the Political Science Department. The transition agreement promulgated by Senior Vice Provost Maryanski and Dean MacKinnon, and agreed to by the Political Science Department, stipulates that DPP may create variants of certain POLS courses (including POLS 320 Administrative Ethics).
2. Academic Merit: The DPP consists of the Master of Public Administration (MPA) and Master of Arts in Survey Research (MSR) academic programs. PP 320, Ethics in Policy and Management, provides graduate students with an understanding of how to approach the variety of ethical dilemmas they will face in the field of public administration: Discussion of contemporary ethical dilemmas facing public policy-makers and public managers; practices for analyzing ethical dilemmas. See **Appendix 204-38** for Proposed Syllabus.
3. Overlapping Courses: POLS 320 (See 1 above, Political Science has agreed to the creation of this course)
4. Number of Students Expected: 20 or less
5. Number and Size of Section: 1 section, of 20 students or less
6. Effects on Other Departments: None, the Political Science Department has approved the creation of this course.
7. Staffing: Staffing for the course will be provided by the Department of Public Policy. No new

staff is necessary to offer this course.

8. Dates approved by:

Department Faculty: POLS faculty approve transition agreement 3/1/04 (curriculum has been developed with input by those likely to be members of the new department, but until the department is approved by the trustees [scheduled for 3/23/04] there can be no Public Policy Department vote)

9. Name, Phone Number, and e-mail address of principal contact person:

Bill Simonsen. 486-1453. simonsen@uconnvm.uconn.edu

2004-39

Proposal to Add a New Graduate Course (Category 4 in PP proposals)

(POLS 397 State and Local Fiscal Problems to PP 321 State and Local Fiscal Problems)

1. Date: March 2, 2004

2. Department requesting this course: Public Policy

3. Semester and year in which course will be first offered: Spring 2005

Final catalog Listing:

PP 321. State and Local Fiscal Problems

Analytical tools and concepts to evaluate policies related to government revenues, the delivery of public services, and intergovernmental relations.

3 credits, Seminar

Items included in catalog Listing:

Obligatory Items

1. Standard abbreviation for Department or Program: PP

2. Course Number: 321 (There are no existing numbers)

3. Course Title: State and Local Fiscal Problems

4. Course description: Analytical tools and concepts to evaluate policies related to government revenues, the delivery of public services, and intergovernmental relations.

5. Number of Credits: 3 credits

6. Course type: Seminar

Optional Items

7. Prerequisites, if applicable: Not applicable

8. Recommended Preparation, if applicable: Not applicable

9. Consent of Instructor, if applicable: Not applicable

10. Exclusions, if applicable: Not applicable

11. Repetition for credit, if applicable: Not applicable

12. S/U grading, if applicable: Not applicable

Justification

1. Reasons for adding this course: The faculty of the new Department of Public Policy (DPP) had their previous home in the Political Science Department. The transition agreement promulgated by Senior Vice Provost Maryanski and Dean MacKinnon, and agreed to by the Political Science

Department, stipulates that DPP may create variants of certain POLS courses (including POLS 397 State and Local Fiscal Problems).

2. Academic Merit: The DPP consists of the Master of Public Administration (MPA) and Master of Arts in Survey Research (MSR) academic programs. PP321, State and Local Fiscal Problems, provides graduate students with an understanding of important fiscal problems and the techniques and tools for analyzing them. It is a concentration area course in the MPA curriculum: Concepts of efficiency and equity; analytic tools and frameworks for evaluating state and local government policy and fiscal issues. See **Appendix 204-36** for Proposed Syllabus.

This course may be taught as a joint graduate/undergraduate course (see PP 274). There is a higher level of expectation for graduate students. Specifically, graduate students are required to write a research paper that further develops their expertise in a topic covered in the class.

3. Overlapping Courses: (See 1 above, Political Science has agreed to the creation of this course)

4. Number of Students Expected: about 20 students

5. Number and Size of Section: 1 section, of about 20 students

6. Effects on Other Departments: None, the Political Science Department has approved the creation of this course.

7. Staffing: Staffing for the course will be provided by the Department of Public Policy. No new staff is necessary to offer this course.

8. Dates approved by:

Department Faculty: POLS faculty approve transition agreement 3/1/04 (curriculum has been developed with input by those likely to be members of the new department, but until the department is approved by the trustees [scheduled for 3/23/04] there can be no Public Policy Department vote)

9. Name, Phone Number, and e-mail address of principal contact person:

Bill Simonsen. 486-1453. simonsen@uconnvm.uconn.edu

2004-40

Proposal to Add a New Graduate Course (Category 4 in PP proposals)
(POLS 397 Program Evaluation to PP 322 Evaluating Public Programs)

1. Date: March 2, 2004

2. Department requesting this course: Public Policy

3. Semester and year in which course will be first offered: Spring 2005

Final catalog Listing:

PP 322. Evaluating Public Programs

The tools and concepts important to evaluation research.
3 credits, Seminar

Items included in catalog Listing:

Obligatory Items

1. Standard abbreviation for Department or Program: PP
2. Course Number: 322 (There are no existing numbers)
3. Course Title: Evaluating Public Programs
4. Course description: The tools and concepts important to evaluation research.
5. Number of Credits: 3 credits
6. Course type: Seminar

Optional Items

7. Prerequisites, if applicable: Not applicable
8. Recommended Preparation, if applicable: Not applicable
9. Consent of Instructor, if applicable: Not applicable
10. Exclusions, if applicable: Not applicable
11. Repetition for credit, if applicable: Not applicable
12. S/U grading, if applicable: Not applicable

Justification

1. Reasons for adding this course: The faculty of the new Department of Public Policy (DPP) had their previous home in the Political Science Department. The transition agreement promulgated by Senior Vice Provost Maryanski and Dean MacKinnon, and agreed to by the Political Science Department, stipulates that DPP may create variants of certain POLS courses (including POLS 397 Program Evaluation).

2. Academic Merit: The DPP consists of the Master of Public Administration (MPA) and Master of Arts in Survey Research (MSR) academic programs. PP 322, Program Evaluation, provides the skills and competencies necessary to evaluate public programs. It is a concentration area course in the MPA curriculum: Concepts important to evaluation research and research design; skills for conducting evaluations, and the ability to read evaluation research critically; effectively communicating the results of an evaluation. See **Appendix 204-40** for Proposed Syllabus.

3. Overlapping Courses: None, (See 1 above, Political Science has agreed to the creation of this course)

4. Number of Students Expected: about 20 students

5. Number and Size of Section: 1 section, of about 20 students

6. Effects on Other Departments: None, the Political Science Department has approved the creation of this course.

7. Staffing: Staffing for the course will be provided by the Department of Public Policy. No new staff is necessary to offer this course.

8. Dates approved by:

Department Faculty: POLS faculty approve transition agreement 3/1/04 (curriculum has been developed with input by those likely to be members of the new department, but until the department is approved by the trustees [scheduled for 3/23/04] there can be no Public Policy Department vote)

9. Name, Phone Number, and e-mail address of principal contact person:

Bill Simonsen. 486-1453. simonsen@uconnvm.uconn.edu

2004-41

Proposal to Add a New Graduate Course (Category 4 in PP proposals)

(POLS 397 Leadership and Management of Nonprofit Organizations to PP 323 Leadership and Management of Nonprofit Organizations)

1. Date: March 2, 2004
2. Department requesting this course: Public Policy
3. Semester and year in which course will be first offered: Spring 2005

Final catalog Listing:

PP 323. Leadership and Management of Nonprofit Organizations

The theory and practice of effective leadership and management of nonprofit organizations.

3 credits, Seminar

Items included in catalog Listing:

Obligatory Items

1. Standard abbreviation for Department or Program: PP
2. Course Number: 323 (There are no existing numbers)
3. Course Title: Leadership and Management of Nonprofit Organizations
4. Course description: The theory and practice of effective leadership and management of nonprofit organizations.
5. Number of Credits: 3 credits
6. Course type: Seminar

Optional Items

7. Prerequisites, if applicable: Not applicable
8. Recommended Preparation, if applicable: Not applicable
9. Consent of Instructor, if applicable: Not applicable
10. Exclusions, if applicable: Not applicable
11. Repetition for credit, if applicable: Not applicable
12. S/U grading, if applicable: Not applicable

Justification

1. Reasons for adding this course: The faculty of the new Department of Public Policy (DPP) had their previous home in the Political Science Department. The transition agreement promulgated by Senior Vice Provost Maryanski and Dean MacKinnon, and agreed to by the Political Science Department, stipulates that DPP may create variants of certain POLS courses (including POLS

397 Leadership and Management of Nonprofit Organizations).

2. Academic Merit: The DPP consists of the Master of Public Administration (MPA) and Master of Arts in Survey Research (MSR) academic programs. PP 323, Leadership and Management of Nonprofit Organizations, provides an introduction to the governance structures and key issues facing nonprofit organizations. It is a concentration area course in the MPA curriculum: Introduction to the nonprofit sector; governance and board behavior; leadership issues; financial management, program implementation and reform. See **Appendix 204-41** for Proposed Syllabus.

3. Overlapping Courses: None, (See 1 above, Political Science has agreed to the creation of this course)

4. Number of Students Expected: about 20 students

5. Number and Size of Section: 1 section, of about 20 students

6. Effects on Other Departments: None, the Political Science Department has approved the creation of this course.

7. Staffing: Staffing for the course will be provided by the Department of Public Policy. No new staff is necessary to offer this course.

8. Dates approved by:

Department Faculty: POLS faculty approve transition agreement 3/1/04 (curriculum has been developed with input by those likely to be members of the new department, but until the department is approved by the trustees [scheduled for 3/23/04] there can be no Public Policy Department vote)

9. Name, Phone Number, and e-mail address of principal contact person:

Bill Simonsen. 486-1453. simonsen@uconnvm.uconn.edu

2004-42

Proposal to Add a New Graduate Course (Category 4 in PP proposals)
(POLS 397 Resource Development for Nonprofit Organizations to PP 324 Resource Development for Nonprofit Organizations)

1. Date: March 2, 2004

2. Department requesting this course: Public Policy

3. Semester and year in which course will be first offered: Spring 2005

Final catalog Listing:

PP 324. Resource Development for Nonprofit Organizations

Important concepts in the fundraising process unique to local, national and international nonprofit organizations.

3 credits, Seminar

Items included in catalog Listing:

Obligatory Items

1. Standard abbreviation for Department or Program: PP
2. Course Number: 324 (There are no existing numbers)
3. Course Title: Resource Development for Nonprofit Organizations
4. Course description: Important concepts in the fundraising process unique to local, national and international nonprofit organizations.
5. Number of Credits: 3 credits
6. Course type: Seminar

Optional Items

7. Prerequisites, if applicable: Not applicable
8. Recommended Preparation, if applicable: Not applicable
9. Consent of Instructor, if applicable: Not applicable
10. Exclusions, if applicable: Not applicable
11. Repetition for credit, if applicable: Not applicable
12. S/U grading, if applicable: Not applicable

Justification

1. Reasons for adding this course: The faculty of the new Department of Public Policy (DPP) had their previous home in the Political Science Department. The transition agreement promulgated by Senior Vice Provost Maryanski and Dean MacKinnon, and agreed to by the Political Science Department, stipulates that DPP may create variants of certain POLS courses (including POLS 397 Resource Development for Nonprofit Organizations).

2. Academic Merit: The DPP consists of the Master of Public Administration (MPA) and Master of Arts in Survey Research (MSR) academic programs. PP 324, Resource Development for Nonprofit Organizations, provides students with the skills and competencies to effectively raise funds for nonprofit organizations. It is a concentration area course in the MPA curriculum: Fundraising techniques and strategies; donor relations; annual giving campaigns; volunteer motivation; special event coordination; grant writing; publications; influence of technology. See for **Appendix 204-42** for Proposed Syllabus.

3. Overlapping Courses: None, (See 1 above, Political Science has agreed to the creation of this course)

4. Number of Students Expected: about 20 students

5. Number and Size of Section: 1 section, of about 20 students

6. Effects on Other Departments: None, the Political Science Department has approved the creation of this course.

7. Staffing: Staffing for the course will be provided by the Department of Public Policy. No new staff is necessary to offer this course.

8. Dates approved by:

Department Faculty: POLS faculty approve transition agreement 3/1/04 (curriculum has been developed with input by those likely to be members of the new department, but until the department is approved by the trustees [scheduled for 3/23/04] there can be no Public Policy Department vote)

9. Name, Phone Number, and e-mail address of principal contact person:

Bill Simonsen. 486-1453. simonsen@uconnvm.uconn.edu

2004-43

Proposal to Add a New Graduate Course (Category 4 in PP proposals)

(POLS 397 Labor Relations and Financial Management to PP 325 Labor Relations and Public Financial Management)

1. Date: March 2, 2004
2. Department requesting this course: Public Policy
3. Semester and year in which course will be first offered: Fall 2004

Final catalog Listing:

PP 325. Labor Relations and Public Financial Management

Overview of the interrelation of two key fields of public administration: finance and labor relations.

3 credits, Seminar

Items included in catalog Listing:

Obligatory Items

1. Standard abbreviation for Department or Program: PP
2. Course Number: 325 (There are no existing numbers)
3. Course Title: Labor Relations and Public Financial Management
4. Course description: Overview of the interrelation of two key fields of public administration: finance and labor relations.
5. Number of Credits: 3 credits
6. Course type: Seminar

Optional Items

7. Prerequisites, if applicable: Not applicable
8. Recommended Preparation, if applicable: Not applicable
9. Consent of Instructor, if applicable: Not applicable
10. Exclusions, if applicable: Not applicable
11. Repetition for credit, if applicable: Not applicable
12. S/U grading, if applicable: Not applicable

Justification

1. Reasons for adding this course: The faculty of the new Department of Public Policy (DPP) had their previous home in the Political Science Department. The transition agreement promulgated by Senior Vice Provost Maryanski and Dean MacKinnon, and agreed to by the Political Science

Department, stipulates that DPP may create variants of certain POLS courses (including POLS 397 Labor Relations and Financial Management).

2. Academic Merit: The DPP consists of the Master of Public Administration (MPA) and Master of Arts in Survey Research (MSR) academic programs. PP 325, Labor Relations and Public Financial Management, provides students with the skills and competencies to determine the fiscal impact of labor agreements. It is a concentration area course in the MPA curriculum: Fiscal impacts of compensation mechanisms, health benefits, post-retirement benefits, leave practices, privatization and other mechanisms to increase efficiency in operations. See **Appendix 204-43** for Proposed Syllabus.

3. Overlapping Courses: None, (See 1 above, Political Science has agreed to the creation of this course)

4. Number of Students Expected: about 20 students

5. Number and Size of Section: 1 section, of about 20 students

6. Effects on Other Departments: None, the Political Science Department has approved the creation of this course.

7. Staffing: Staffing for the course will be provided by the Department of Public Policy. No new staff is necessary to offer this course.

8. Dates approved by:

Department Faculty: POLS faculty approve transition agreement 3/1/04 (curriculum has been developed with input by those likely to be members of the new department, but until the department is approved by the trustees [scheduled for 3/23/04] there can be no Public Policy Department vote)

9. Name, Phone Number, and e-mail address of principal contact person:

Bill Simonsen. 486-1453. simonsen@uconnvm.uconn.edu

2004-44

Proposal to Add a New Graduate Course (Category 4 in PP proposals)

(POLS 341 Public Opinion and American Democracy to PP 341 Public Opinion and Democratic Processes)

1. Date: March 2, 2004

2. Department requesting this course: Public Policy

3. Semester and year in which course will be first offered: Spring 2005

Final catalog Listing:

PP 341. Public Opinion and Democratic Processes

American public opinion in the context of democratic theory.
3 credits, Seminar

Items included in catalog Listing:

Obligatory Items

1. Standard abbreviation for Department or Program: PP
2. Course Number: 341 (There are no existing numbers)
3. Course Title: Public Opinion and Democratic Processes
4. Course description: American public opinion in the context of democratic theory.
5. Number of Credits: 3 credits
6. Course type: Seminar

Optional Items

7. Prerequisites, if applicable: Not applicable
8. Recommended Preparation, if applicable: Not applicable
9. Consent of Instructor, if applicable: Not applicable
10. Exclusions, if applicable: Not applicable
11. Repetition for credit, if applicable: Not applicable
12. S/U grading, if applicable: Not applicable

Justification

1. Reasons for adding this course: The faculty of the new Department of Public Policy (DPP) had their previous home in the Political Science Department. The transition agreement promulgated by Senior Vice Provost Maryanski and Dean MacKinnon, and agreed to by the Political Science Department, stipulates that DPP may create variants of certain POLS courses (including POLS 341 Public Opinion and American Democracy).

2. Academic Merit: The DPP consists of the Master of Public Administration (MPA) and Master of Arts in Survey Research (MSR) academic programs. PP 341, Public Opinion and Democratic Processes, focuses on public opinion in the context of American democratic processes. It is an elective course for the MSR and MPA programs: Examines the complex role of public opinion in American democracy; explores both the theoretical role of public opinion in American politics as well as its practical role; reviews key concepts and related measurement issues in the public opinion literature, including ideology, tolerance, partisanship, political trust and support, alienation, and efficacy. See **Appendix 204-44** for Proposed Syllabus.

3. Overlapping Courses: POLS 341, (See 1 above, Political Science has agreed to the creation of this course)

4. Number of Students Expected: 20 or less

5. Number and Size of Section: 1 section, of 20 students or less

6. Effects on Other Departments: None, the Political Science Department has approved the creation of this course.

7. Staffing: Staffing for the course will be provided by the Department of Public Policy. No new

staff is necessary to offer this course.

8. Dates approved by:

Department Faculty: POLS faculty approve transition agreement 3/1/04 (curriculum has been developed with input by those likely to be members of the new department, but until the department is approved by the trustees [scheduled for 3/23/04] there can be no Public Policy Department vote)

9. Name, Phone Number, and e-mail address of principal contact person:

Bill Simonsen. 486-1453. simonsen@uconnvm.uconn.edu

2004-45

Proposal to Add a New Graduate Course (Category 4 in PP proposals)

(POLS 373 Public Budgeting to PP 373 Budgeting in Public Service Organizations)

1. Date: March 2, 2004

2. Department requesting this course: Public Policy

3. Semester and year in which course will be first offered: Fall 2004

Final catalog Listing:

PP 373. Budgeting in Public Service Organizations

Processes and techniques of public budgeting; the principles and roles of budgets in public service organizations; analytic tools, concepts, and principles of budget analysis and decision making.

3 credits, Seminar

Items included in catalog Listing:

Obligatory Items

1. Standard abbreviation for Department or Program: PP

2. Course Number: 373 (There are no existing numbers)

3. Course Title: Budgeting in Public Service Organizations

4. Course description: Processes and techniques of public budgeting; the principles and roles of budgets in public service organizations; analytic tools, concepts, and principles of budget analysis and decision making.

5. Number of Credits: 3 credits

6. Course type: Seminar

Optional Items

7. Prerequisites, if applicable: Not applicable

8. Recommended Preparation, if applicable: Not applicable

9. Consent of Instructor, if applicable: Not applicable

10. Exclusions, if applicable: Not applicable

11. Repetition for credit, if applicable: Not applicable

12. S/U grading, if applicable: Not applicable

Justification

1. Reasons for adding this course: The faculty of the new Department of Public Policy (DPP) had their previous home in the Political Science Department. The transition agreement promulgated by Senior Vice Provost Maryanski and Dean MacKinnon, and agreed to by the Political Science Department, stipulates that DPP may create variants of certain POLS courses (including POLS 373 Public Budgeting).

2. Academic Merit: The DPP consists of the Master of Public Administration (MPA) and Master of Arts in Survey Research (MSR) academic programs. PP 373, Budgeting in Public Service Organizations, provides graduate students with an understanding of how to approach resource allocation decisions in public service organizations. It is a core course in the MPA curriculum: Resource allocation through the budget process; analysis of different budgeting systems and applied budget-making exercises. See **Appendix 204-45** for Proposed Syllabus.

3. Overlapping Courses: POLS 373 (See 1 above, Political Science has agreed to the creation of this course)

4. Number of Students Expected: about 20 students

5. Number and Size of Section: 1 section, of about 20 students

6. Effects on Other Departments: None, the Political Science Department has approved the creation of this course.

7. Staffing: Staffing for the course will be provided by the Department of Public Policy. No new staff is necessary to offer this course.

8. Dates approved by:

Department Faculty: POLS faculty approve transition agreement 3/1/04 (curriculum has been developed with input by those likely to be members of the new department, but until the department is approved by the trustees [scheduled for 3/23/04] there can be no Public Policy Department vote)

9. Name, Phone Number, and e-mail address of principal contact person:

Bill Simonsen. 486-1453. simonsen@uconnvm.uconn.edu

2004-46

Proposal to Add a New Graduate Course (Category 4 in PP proposals)

(POLS 397 Analytic Tools for Public Problems to PP 375 Analytic Tools for Public Problems)

1. Date: March 2, 2004

2. Department requesting this course: Public Policy

3. Semester and year in which course will be first offered: Fall 2004

Final catalog Listing:

PP 375. Analytic Tools for Public Problems

The analytic tools necessary to evaluate the activities of government.

3 credits, Seminar

Items included in catalog Listing:

Obligatory Items

1. Standard abbreviation for Department or Program: PP
2. Course Number: 375 (There are no existing numbers)
3. Course Title: Analytic tools for Public Problems
4. Course description: The analytic tools necessary to evaluate the activities of government.
6. Course type: Seminar

Optional Items

7. Prerequisites, if applicable: Not applicable
8. Recommended Preparation, if applicable: Not applicable
9. Consent of Instructor, if applicable: Not applicable
10. Exclusions, if applicable: Not applicable
11. Repetition for credit, if applicable: Not applicable
12. S/U grading, if applicable: Not applicable

Justification

1. Reasons for adding this course: The faculty of the new Department of Public Policy (DPP) had their previous home in the Political Science Department. The transition agreement promulgated by Senior Vice Provost Maryanski and Dean MacKinnon, and agreed to by the Political Science Department, stipulates that DPP may create variants of certain POLS courses (including POLS 397 Analytic Tools for Public Problems).

2. Academic Merit: The DPP consists of the Master of Public Administration (MPA) and Master of Arts in Survey Research (MSR) academic programs. PP 375, Analytic Tools for Problems, provides the key techniques and tools for analyzing public policy problems. It is a core course in the MPA curriculum: Develops student skills in using economic and other tools and techniques necessary to study the impact of policy and the distribution of resources. See **Appendix 204-46** for Proposed Syllabus.

3. Overlapping Courses: (See 1 above, Political Science has agreed to the creation of this course)

4. Number of Students Expected: about 20 students

5. Number and Size of Section: 1 section, of about 20 students

6. Effects on Other Departments: None, the Political Science Department has approved the creation of this course.

7. Staffing: Staffing for the course will be provided by the Department of Public Policy. No new staff is necessary to offer this course.

8. Dates approved by:

Department Faculty: POLS faculty approve transition agreement 3/1/04 (curriculum has been developed with input by those likely to be members of the new department, but until the department is approved by the trustees [scheduled for 3/23/04] there can be no Public Policy Department vote)

9. Name, Phone Number, and e-mail address of principal contact person:

Bill Simonsen. 486-1453. simonsen@uconnvm.uconn.edu

2004-47

Proposal to Add a New Graduate Course (Category 4 in PP proposals)
(POLS 397 Quantitative Methods for Survey Research to PP 381 Quantitative Methods for Survey Research)

1. Date: March 2, 2004
2. Department requesting this course: Public Policy
3. Semester and year in which course will be first offered: Fall 2004

Final catalog Listing:

PP 381. Quantitative Methods for Survey Research
Introduction to statistics for survey research analysis.
3 credits, Seminar

Items included in catalog Listing:

Obligatory Items

1. Standard abbreviation for Department or Program: PP
2. Course Number: 381 (There are no existing numbers)
3. Course Title: Quantitative Methods for Survey Research
4. Course description: Introduction to statistics for survey research analysis.
5. Number of Credits: 3 credits
6. Course type: Seminar

Optional Items

7. Prerequisites, if applicable: Not applicable
8. Recommended Preparation, if applicable: Not applicable
9. Consent of Instructor, if applicable: Not applicable
10. Exclusions, if applicable: Not applicable
11. Repetition for credit, if applicable: Not applicable
12. S/U grading, if applicable: Not applicable

Justification

1. Reasons for adding this course: The faculty of the new Department of Public Policy (DPP) had

their previous home in the Political Science Department. The transition agreement promulgated by Senior Vice Provost Maryanski and Dean MacKinnon, and agreed to by the Political Science Department, stipulates that DPP may create variants of certain POLS courses (including POLS 397 Quantitative Methods for Survey Research).

2. Academic Merit: The DPP consists of the Master of Public Administration (MPA) and Master of Arts in Survey Research (MSR) academic programs. PP 381, Quantitative Methods for Survey Research, provides graduate students with an introduction to survey research statistics. It is a required course for the MSR program: The process of statistical analysis in survey research—developing hypotheses, choosing and executing appropriate methods of analysis, and interpreting and reporting results. See **Appendix 204-47** for Proposed Syllabus.

3. Overlapping Courses: None, (See 1 above, Political Science has agreed to the creation of this course)

4. Number of Students Expected: 20 or less

5. Number and Size of Section: 1 section, of 20 students or less

6. Effects on Other Departments: None, the Political Science Department has approved the creation of this course.

7. Staffing: Staffing for the course will be provided by the Department of Public Policy. No new staff is necessary to offer this course.

8. Dates approved by:

Department Faculty: POLS faculty approve transition agreement 3/1/04 (curriculum has been developed with input by those likely to be members of the new department, but until the department is approved by the trustees [scheduled for 3/23/04] there can be no Public Policy Department vote)

9. Name, Phone Number, and e-mail address of principal contact person:

Bill Simonsen. 486-1453. simonsen@uconnvm.uconn.edu

2004-48

Proposal to Add a New Graduate Course (Category 4 in PP proposals)
(POLS 397 Advanced Quantitative Methods for Survey Research to PP 382 Advanced Quantitative Methods for Survey Research)

1. Date: March 2, 2004

2. Department requesting this course: Public Policy

3. Semester and year in which course will be first offered: Spring 2005

Final catalog Listing:

PP 382. Advanced Quantitative Methods for Survey Research

Advanced statistics for survey research analysis.

3 credits, Seminar. Recommended Preparation: PP 381.

Items included in catalog Listing:

Obligatory Items

1. Standard abbreviation for Department or Program: PP
2. Course Number: 382 (There are no existing numbers)
3. Course Title: Advanced Quantitative Methods for Survey Research
4. Course description: Advanced statistics for survey research analysis.
5. Number of Credits: 3 credits
6. Course type: Seminar

Optional Items

7. Prerequisites, if applicable: Not applicable
8. Recommended Preparation, if applicable: PP 381 Quantitative Methods for Survey Research
9. Consent of Instructor, if applicable: Not applicable
10. Exclusions, if applicable: Not applicable
11. Repetition for credit, if applicable: Not applicable
12. S/U grading, if applicable: Not applicable

Justification

1. Reasons for adding this course: The faculty of the new Department of Public Policy (DPP) had their previous home in the Political Science Department. The transition agreement promulgated by Senior Vice Provost Maryanski and Dean MacKinnon, and agreed to by the Political Science Department, stipulates that DPP may create variants of certain POLS courses (including POLS 397 Advanced Quantitative Methods for Survey Research).

2. Academic Merit: The DPP consists of the Master of Public Administration (MPA) and Master of Arts in Survey Research (MSR) academic programs. PP 382, Advanced Quantitative Methods for Survey Research, provides graduate students with advanced training in survey research statistics: bivariate and multivariate analysis—correlation, bivariate regression, multiple regression. It is a required course for the MSR program. See **Appendix 204-48** for Proposed Syllabus.

3. Overlapping Courses: None, (See 1 above, Political Science has agreed to the creation of this course)

4. Number of Students Expected: 20 or less

5. Number and Size of Section: 1 section, of 20 students or less

6. Effects on Other Departments: None, the Political Science Department has approved the creation of this course.

7. Staffing: Staffing for the course will be provided by the Department of Public Policy. No new staff is necessary to offer this course.

8. Dates approved by:

Department Faculty: POLS faculty approve transition agreement 3/1/04 (curriculum has been developed with input by those likely to be members of the new department, but until the department is approved by the trustees [scheduled for 3/23/04] there can be no Public Policy Department vote)

9. Name, Phone Number, and e-mail address of principal contact person:

Bill Simonsen. 486-1453. simonsen@uconnvm.uconn.edu

2004-49

Proposal to Add a New Graduate Course (Category 4 in PP proposals)

(POLS 397 Principles and Methods for Survey Research II to PP 383 Principles and Methods for Survey Research II)

1. Date: March 2, 2004

2. Department requesting this course: Public Policy

3. Semester and year in which course will be first offered: Spring 2005

Final catalog Listing:

PP 383. Principles and Methods of Survey Research II

Advanced theory and practice of survey research.

3 credits, Seminar. Recommended preparation PP 379.

Items included in catalog Listing:

Obligatory Items

1. Standard abbreviation for Department or Program: PP

2. Course Number: 383 (There are no existing numbers)

3. Course Title: Principles and Methods for Survey Research II

4. Course description: Advanced theory and practice of survey research.

5. Number of Credits: 3 credits

6. Course type: Seminar

Optional Items

7. Prerequisites, if applicable: Not applicable

8. Recommended Preparation, if applicable: PP 379 Principles and Methods of Survey Research [see proposal 2004-30]

9. Consent of Instructor, if applicable: Not applicable

10. Exclusions, if applicable: Not applicable

11. Repetition for credit, if applicable: Not applicable

12. S/U grading, if applicable: Not applicable

Justification

1. Reasons for adding this course: The faculty of the new Department of Public Policy (DPP) had their previous home in the Political Science Department. The transition agreement promulgated by Senior Vice Provost Maryanski and Dean MacKinnon, and agreed to by the Political Science Department, stipulates that DPP may create variants of certain POLS courses (including POLS 397 Principles and Methods of Survey Research II).

2. Academic Merit: The DPP consists of the Master of Public Administration (MPA) and Master of Arts in Survey Research (MSR) academic programs. PP 383, Principles and Methods of Survey Research II, continues to develop students' survey research design capabilities. It follows PP 379 Principles and Methods of Survey Research. It is a required course for the MSR program: Advanced research and design; focus group management, moderating and reporting; exploration of new and emerging research tools. See **Appendix 204-49** for Proposed Syllabus.

3. Overlapping Courses: None, (See 1 above, Political Science has agreed to the creation of this course)

4. Number of Students Expected: 20 or less

5. Number and Size of Section: 1 section, of 20 students or less

6. Effects on Other Departments: None, the Political Science Department has approved the creation of this course.

7. Staffing: Staffing for the course will be provided by the Department of Public Policy. No new staff is necessary to offer this course.

8. Dates approved by:

Department Faculty: POLS faculty approve transition agreement 3/1/04 (curriculum has been developed with input by those likely to be members of the new department, but until the department is approved by the trustees [scheduled for 3/23/04] there can be no Public Policy Department vote)

9. Name, Phone Number, and e-mail address of principal contact person:

Bill Simonsen. 486-1453. simonsen@uconnvm.uconn.edu

2004-50

Proposal to Add a New Graduate Course (Category 4 in PP proposals)
(POLS 397 Focus Groups to PP 384 Focus Groups)

1. Date: March 2, 2004

2. Department requesting this course: Public Policy

3. Semester and year in which course will be first offered: Spring 2005

Final catalog Listing:

PP 384. Focus Groups
Introduction to focus group research.
3 credits, Seminar

Items included in catalog Listing:

Obligatory Items

1. Standard abbreviation for Department or Program: PP
2. Course Number: 384 (There are no existing numbers)
3. Course Title: Focus Groups
4. Course description: Introduction to focus group research.
5. Number of Credits: 3 credits
6. Course type: Seminar

Optional Items

7. Prerequisites, if applicable: Not applicable
8. Recommended Preparation, if applicable: Not applicable
9. Consent of Instructor, if applicable: Not applicable
10. Exclusions, if applicable: Not applicable
11. Repetition for credit, if applicable: Not applicable
12. S/U grading, if applicable: Not applicable

Justification

1. Reasons for adding this course: The faculty of the new Department of Public Policy (DPP) had their previous home in the Political Science Department. The transition agreement promulgated by Senior Vice Provost Maryanski and Dean MacKinnon, and agreed to by the Political Science Department, stipulates that DPP may create variants of certain POLS courses (including POLS 397 Focus Groups).

2. Academic Merit: The DPP consists of the Master of Public Administration (MPA) and Master of Arts in Survey Research (MSR) academic programs. PP 384, Focus Groups, provides a basic introduction to focus group research. It is an elective course for the MSR program: Conduct and moderate focus groups; skills in analysis of focus group results. See **Appendix 204-50** for Proposed Syllabus.

3. Overlapping Courses: None, (See 1 above, Political Science has agreed to the creation of this course)

4. Number of Students Expected: 20 or less

5. Number and Size of Section: 1 section, of 20 students or less

6. Effects on Other Departments: None, the Political Science Department has approved the creation of this course.

7. Staffing: Staffing for the course will be provided by the Department of Public Policy. No new staff is necessary to offer this course.

8. Dates approved by:

Department Faculty: POLS faculty approve transition agreement 3/1/04 (curriculum has been developed with input by those likely to be members of the new department, but until the department is approved by the trustees [scheduled for 3/23/04] there can be no Public Policy Department vote)

9. Name, Phone Number, and e-mail address of principal contact person:

Bill Simonsen. 486-1453. simonsen@uconnvm.uconn.edu

2004-51

Proposal to Add a New Graduate Course (Category 4 in PP proposals)
(POLS 391 Public Policy Analysis to PP 391 Policy Analysis)

1. Date: March 2, 2004
2. Department requesting this course: Public Policy
3. Semester and year in which course will be first offered: Spring 2005

Final catalog Listing:

PP 391. Policy Analysis

Approaches and techniques used to evaluate public programs and public policy.

3 credits, Seminar

Items included in catalog Listing:

Obligatory Items

1. Standard abbreviation for Department or Program: PP
2. Course Number: 391 (There are no existing numbers)
3. Course Title: Policy Analysis
4. Course description: Approaches and techniques used to evaluate public programs and public policy.
5. Number of Credits: 3 credits
6. Course type: Seminar

Optional Items

7. Prerequisites, if applicable: Not applicable
8. Recommended Preparation, if applicable: Not applicable
9. Consent of Instructor, if applicable: Not applicable
10. Exclusions, if applicable: Not applicable
11. Repetition for credit, if applicable: Not applicable
12. S/U grading, if applicable: Not applicable

Justification

1. Reasons for adding this course: The faculty of the new Department of Public Policy (DPP) had

their previous home in the Political Science Department. The transition agreement promulgated by Senior Vice Provost Maryanski and Dean MacKinnon, and agreed to by the Political Science Department, stipulates that DPP may create variants of certain POLS courses (including POLS 391 Public Policy Analysis).

2. Academic Merit: The DPP consists of the Master of Public Administration (MPA) and Master of Arts in Survey Research (MSR) academic programs. PP 391, Policy Analysis, provides graduate students with an understanding of the policy process and the techniques and tools for analyzing public policy problems. It is a core course in the MPA curriculum: Emphasis on real world applications; includes the policy analysis process, comparing alternatives, and determining the impact of policies. See **Appendix 204-51** for Proposed Syllabus.

3. Overlapping Courses: POLS 391 (See 1 above, Political Science has agreed to the creation of this course)

4. Number of Students Expected: about 20 students

5. Number and Size of Section: 1 section, of about 20 students

6. Effects on Other Departments: None, the Political Science Department has approved the creation of this course.

7. Staffing: Staffing for the course will be provided by the Department of Public Policy. No new staff is necessary to offer this course.

8. Dates approved by:

Department Faculty: POLS faculty approve transition agreement 3/1/04 (curriculum has been developed with input by those likely to be members of the new department, but until the department is approved by the trustees [scheduled for 3/23/04] there can be no Public Policy Department vote)

9. Name, Phone Number, and e-mail address of principal contact person:

Bill Simonsen. 486-1453. simonsen@uconnvm.uconn.edu

End of Proposals for March 16, 2004