

CLAS Committee on Curricula and Courses
April 13, 2004

Proposals

2004-52 Introduction to proposals 2004-53 to 2004-62

TO: Thomas Terry, Chair of The Curriculum and Courses Committee
FROM: Davita Silfen Glasberg, Director of Graduate Studies, Department of Sociology
SUBJECT: Packet of proposals to the C&C Committee
DATE: April 1, 2004

The Sociology Department offers the following summary to facilitate understanding the plan behind our submission of a packet of 25 course proposals to the CLAS Curriculum and Courses Committee. The packet includes two sets of proposals that are part of the Department's recent restructuring of both the Masters and Doctoral graduate programs, as stipulated by our Memorandum of Understanding with Dean Ross McKinnon and Provost John Peterson:

A. The department recently adopted new graduate degree requirements in compliance with those urged by an external team's review and the dean's office. In brief, the new regulations now require the following:

- students:
 - long introductory proseminar (amended Soci 301 – see proposal **2004-53**)
 - a course in sociological core theories (existing Soci 308)
 - a foundation course in the logic of social research (amended Soci 321 – see proposal **2004-54**)
 - a course in qualitative analysis (amended Soci 324 – see proposal **2004-55**)
 - a course in quantitative analysis (formerly Soci 322; new Soci 326 – see proposal **2004-56**)
- students:
 - advanced course in qualitative analysis (new Soci 325 – see proposal **2004-57**)
 - an advanced course in quantitative analysis (new Soci 327 – see proposal **2004-58**)

These changes now require us to both adopt new courses and to change existing courses. These innovations are addressed in part A of our submission (6 proposals: Soci 301; Soci 321; Soci 324, Soci 325, Soci 326, and Soci 327). See proposals **2004-53** to **2004-60**.

B. We have also addressed a long-standing problem the effect of which is exacerbated by this program redesign. For years we have relied upon one factotum course (Soci 305) to enable the scheduling of seminars covering specialty topics. Students would typically elect several iterations of such courses over several semesters. This has distorted the transcript record of what subjects were actually studied. More important, the Graduate School's limit on repetition of such courses, now applied more rigidly by PeopleSoft, blocks application of some course credit toward degrees, which requires contorted administrative intervention to correct.

Part B of our submission addresses this problem.

1. Two courses now regularly offered under the Soci 305 are to be given their own numbers: newly created Soci 312: Feminist Theory and Social Science – see proposal **2004-59**
newly created Soci 362: Gender, Politics, and the State – see proposal **2004-60**

2. Various seminar topics likely to be offered under the present Soci 305 number are to be broken out into special topics seminars, each with its own number. This will identify seminar content more precisely on the transcript. Repetition of such numbers by the student, although still permitted, is unlikely to invoke the Graduate School limits on such repetition. Seminars intended primarily for Masters students in this packet include Soci 302: Topics in Sociological Theory; Soci 304: Topics in Racism and Ethnic Group Relations; Soci 310: Topics in Individuals and Society; Soci 311: Topics in Culture; Soci 328: Topics in Qualitative Methods; Soci 329: Topics in Quantitative Methods; Soci 341: Topics in Deviance and Crime; Soci 358: Topics in Gender and Sexualities; Soci 361: Topics in Political Sociology; and Soci 371: Topics in Stratification and Inequality. See proposal **2004-61**.

3. Similar changes are proposed to address the same problem for doctoral students taking advanced special seminars. Seminars intended primarily for doctoral students in this packet include Soci 401: Advanced Topics in Sociological Theory; Soci 402: Advanced Topics in Quantitative Methods; Soci 403: Advanced Topics in Qualitative Methods; Soci 404: Advanced Topics in Racism and Ethnic Group Relations; Soci 405: Advanced Topics in Sociology; Soci 406: Advanced Topics in Deviance and Crime; Soci 407: Advanced Topics in Gender and Sexualities; Soci 408: Advanced Topics in Political Sociology; Soci 409: Advanced Topics in Stratification and Inequality; Soci 410: Advanced Topics in Individuals and Society; and Soci 411: Advanced Topics in Culture. See proposal **2004-62**.

4. Although we do not propose the immediate discontinuation of Soci 305, we perhaps will do so once the new string of special topics seminars has been established.

I have been asked to represent the Department of Sociology as the Director of Graduate Studies, and I will be glad to send 20 copies of this summary to the Curriculum and Courses Committee if you like.

2004-53

Proposal to Change an Existing Course

1. Date: March 24, 2004
2. Department: Sociology
3. Nature of Proposed Change: Change course description.
4. Current Catalog Copy:

SOCI 301. Proseminar
Seminar.

5. Proposed Catalog Copy:

†SOCI 301. Proseminar

Required of all MA candidates in the first year of study. Covers issues of successful graduate education and professionalization, including transitioning from the role of student to scholar; mentoring; networking; choosing thesis topics; presenting papers at conferences; getting papers published; getting grants; and developing vitae.

1 credit, seminar. Year-long course.

Number of Credits: 1

Course Type: Seminar

Grading: S/U

6. Effective Date: ASAP

Justification

1. Reasons for changing this course: The Department is responding to suggestions by the external review team that we develop more formal mechanisms to provide new graduate students with crucial information facilitating a successful graduate career. While this seminar has been in existence, it did not contain a description, and it was not designated as a year-long course.

2. Effect on Department's Curriculum: The proposed change will simply establish the course as a year-long course and identify its content to ensure that all new students are provided with the same information and professional development experiences.

3. Other Departments Consulted (see Note N): Not applicable. No other departments are affected.

4. Effects on Other Departments: No other departments are affected by this change.

5. Effects on Regional Campuses: No regional departments are affected by this change, as the course is only offered at the Storrs campus.

6. Staffing: All graduate faculty (Abrahamson, Bernstein, Broadhead, Cazenave, Cheng, Dashefsky, Glasberg, McNeal, Naples, Purkayastha, Ratcliff, Rockwell, Sanders, Taylor, Tuchman, Villemez, Wallace, Weakliem, Wright, Younts)

7. Dates approved by (see Note Q):

Department Curriculum Committee: December 3, 2003

Department Faculty: December 3, 2003

8. Name, Phone Number, and e-mail address of principal contact person:

Davita Silfen Glasberg, 486-5504, glasberg@uconnvm.uconn.edu

2004-54

Proposal to Change an Existing Course

1. Date: February 27, 2004
2. Department: Sociology
3. Nature of Proposed Change: Change course title and clarify course description.
4. Current Catalog Copy:

SOCI 321. Social Research I

The logic of social scientific inquiry, the issues of reliability and validity in research design, and specific methods of data collection.

Seminar.

5. Proposed Catalog Copy:

SOCI 321. The Logic of Social Research

Required of all MA candidates in the first year of study. Covers the logic of how to frame and design social research. Topics include the link between theory and method, selection of a research topic, inductive versus deductive reasoning, causality (including research designs for identifying causal relations) and causal errors, conceptualization, operationalization, levels of analysis, measurement, reliability and validity, sampling, using mixed methods, research ethics, and the politics of social research.

3 credits, Seminar.

6. Effective Date (semester, year -- see Note R): ASAP

Justification

1. Reasons for changing this course: The Department of Sociology, UCONN feels that the new title better captures the content of the course than the old title. Furthermore, the department is in the process of dropping "Social Research II" and so it will no longer make sense to have a course entitled "Social Research I." In addition, the new language clarifies that 321 is required of all first year MA candidates.

2. Effect on Department's Curriculum: The proposed change will simply clarify the nature of the course for students. The course under the old title is required and the course with the new title will be required, so it does not change the meaning or intent of the curriculum, but simply clarifies it.

3. Other Departments Consulted (see Note N): Not applicable. No other departments are affected.

4. Effects on Other Departments: No other departments are affected by this change.

5. Effects on Regional Campuses: No regional departments are affected by this change, as the course is only offered at the Storrs campus.

6. Staffing: The same faculty will continue to teach the course under the new title (Professors Bernstein, Cheng, McNeal, Weakliem).

7. Dates approved by (see Note Q):
Department Curriculum Committee: 12/4/03
Department Faculty: 12/5/03

8. Name, Phone Number, and e-mail address of principal contact person:
Davita Silfen Glasberg, 486-5504, glasberg@uconnvm.uconn.edu

2004-55

Proposal to Change an Existing Course

1. Date: January 25, 2004
2. Department: Sociology
3. Nature of Proposed Change: Change in course title and course description
4. Current Catalog Copy:

SOCI 324. Qualitative Methodology

Methods of conducting field research, with focus on techniques of negotiating entry into natural settings, participant observation, interviewing, and coding and analysis of qualitative data.
Seminar. Open to master's and doctoral students in Sociology, others with permission.

5. Proposed Catalog Copy:

SOCI 324. Qualitative Research

Introduction to qualitative methods of social research. Topics include epistemologies of qualitative methodologies; ethical issues in qualitative research; the Chicago School; symbolic interactionism and grounded theory; introduction to fieldwork; basic fieldwork techniques; interviewing; narrative analysis; textual analysis; data analysis; content analysis using computers; and writing analyses of data

3 credits, seminar. Required of all MA candidates in the first year of study. Open to master's and doctoral students in Sociology, others with permission.

6. Effective Date (semester, year -- see Note R): Spring 2005

Justification

1. Reasons for changing this course: This course was revised in response to changes in the sociology graduate course offerings to enhance students' introduction to diverse research methodologies. The course now is linked to a new course that is being proposed, Qualitative Research II.
2. Effect on Department's Curriculum: The proposed change will provide a clearer link between this introductory graduate course in Qualitative Research and the newly designed course in Qualitative Research II. To accommodate the addition of the second semester course, some of the content to the course has been changed.
3. Other Departments Consulted (see Note N): Family Studies

4. Effects on Other Departments: Family Studies offers a course in qualitative methodology that serves their students but does not include the diversity of methodologies that will be the focus of this course.

5. Effects on Regional Campuses: None

6. Staffing: Clinton Sanders and Nancy Naples are prepared to teach this course.

7. Dates approved by (see Note Q):

Department Curriculum Committee: 12/4/03

Department Faculty: 12/5/03

8. Name, Phone Number, and e-mail address of principal contact person: Davita Silfen Glasberg, Director of Graduate Studies, DAVITA.GLASBERG@UCONN.EDU

2004-56

Proposal to Change an Existing Course

1. Date: Feb 26, 2004

2. Department: Sociology

3. Nature of Proposed Change: Change in description, course number, and prerequisites.

4. Current Catalog Copy:

SOCI 322. Social Research II

Fundamental techniques of applied data analysis and statistical computing. Emphasis on applications of statistical methods and their interpretation.

3 credits, Seminar.

5. Proposed Catalog Copy:

SOCI 326. Quantitative Research I

Required of all MA candidates in the first year of study. Introduction to quantitative methods of social research. Topics include linear regression, including ANOVA and ANCOVA; hypothesis testing and model selection; regression diagnostics; non-linearity and functional form; path analysis; and factor analysis.

3 credits, Seminar. Prerequisites: SOCI 207Q or its equivalent, and SOCI 321

6. Effective Date (semester, year -- see Note R): immediately

Justification

1. Reasons for changing this course: Giving more detail on the content of the course; clarifying the prerequisites, which had previously been informal; changing title to give a more accurate idea of its place in the graduate program.

2. Effect on Department's Curriculum: No direct effects, since the course has been taught regularly. The new number, title, and description are part of a general restructuring of graduate requirements.

3. Other Departments Consulted (see Note N): None
 4. Effects on Other Departments: None--course is primarily for graduate students in sociology.
 5. Effects on Regional Campuses: None.
 6. Staffing: Sociology staff
 7. Dates approved by (see Note Q):
Department Curriculum Committee: Dec 4, 2003
Department Faculty: Dec 5, 2003
 8. Name, Phone Number, and e-mail address of principal contact person:
David Weakliem 6-3693, weakliem@uconn.edu (current course instructor)
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2004-57

Proposal to Add a New Graduate Course

1. Date: January 25 2004
2. Department requesting this course: Sociology
3. Semester and year in which course will be first offered: Fall 2005

Final catalog copy:

SOCI 325. Qualitative research II

Advanced topics in qualitative methods of social research. Topics include contemporary debates in qualitative methodology; critical perspectives on qualitative methodology; feminist research; institutional ethnography; the case method; extended case method; Third World and postcolonial approaches to social research; analyzing and reanalyzing field data; applied and evaluation research; participatory and activist research.

3 credits, Seminar. Instructor consent required. Prerequisite: SOCI 324 or equivalent

Number available for use? Yes No

1. Standard abbreviation: SOCI
3. Course Title: Qualitative research II
4. Course description: Advanced topics in qualitative methods of social research. Topics include contemporary debates in qualitative methodology; critical perspectives on qualitative methodology; feminist research; institutional ethnography; the case method; extended case method; Third World and postcolonial approaches to social research; analyzing and reanalyzing field data; applied and evaluation research; participatory and activist research.
5. Number of Credits -- use numerical characters, e.g. "3" rather than "three" (see Note D): 3
6. Course type: Lecture; Laboratory; Seminar; Practicum.

Optional Items

7. Prerequisites, if applicable (see Note F): Prerequisite: SOCI 324 or equivalent
8. Recommended Preparation, if applicable (see Note G):
9. Consent of Instructor, if applicable (see Note T) Instructor consent required
10. Exclusions, if applicable (see Note H):
11. Repetition for credit, if applicable (see Note I): NONE
12. S/U grading, if applicable (see Note X):

Justification

1. Reasons for adding this course: (see Note L): Changes in Sociology Ph.D. requirements to increase number and type of methodology courses.

2. Academic Merit (see Note L): To enhance graduate student training, students need to be introduced to and receive advanced training in qualitative methodology as well as quantitative methodology. This course addresses the additional training needs in the area of diverse qualitative methodologies.

3. Overlapping Courses (see Note M): NONE

4. Number of Students Expected: 15 maximum

5. Number and Size of Section: One section of course offered each year.

6. Effects on Other Departments (see Note N): This course could be taken by students in Family Studies and Anthropology and does not compete with either of these disciplines since they do not offer advanced qualitative methods courses.

7. Staffing (see Note P): Clinton Sanders and Nancy Naples are prepared to teach this course.

8. Dates approved by (see Note Q):
Department Curriculum Committee: 12/4/03
Department Faculty: 12/5/03

9. Name, Phone Number, and e-mail address of principal contact person: Davita Silfen Glasberg,
Director of Graduate Studies, DAVITA.GLASBERG@UCONN.EDU

2004-58

Proposal to Add a New Graduate Course

1. Date: Feb 26, 2004
2. Department requesting this course: Sociology
3. Semester and year in which course will be first offered: 1st semester 2004-5, (or first Fall semester after approval)

Final catalog Listing (see Note A):

SOCI 327. Quantitative Research II

Advanced quantitative methods of social research. Topics include generalized linear models, including binary logit and probit, multinomial logit, ordered logit and probit, and count data; censoring, truncation, and sample selection; panel data; and correlated errors.

3 credits, Seminar. Prerequisite: SOCI 326.

Items included in catalog Listing:

Obligatory Items

1. Standard abbreviation for Department or Program (see Note O): SOCI
2. Course Number (see Note B): 327
If using a specific number (e.g. "354" instead of "3XX"), have you verified with the Registrar that this number is available for use? Yes
3. Course Title: Quantitative Research II
4. Course description (if appropriate -- see Note K): see above
5. Number of Credits (use numerical characters, e.g. "3" rather than "three" -- see Note D): 3
6. Course type (choose from the following as appropriate -- if none are appropriate, this item may be omitted, as in the following example: "GRAD 496. Full-Time Doctoral Research. 3 credits.")
__Lecture; __ Laboratory; _x_ Seminar; __ Practicum.

Optional Items

7. Prerequisites, if applicable (see Note F): Sociology 326 (see proposal for that course).
8. Recommended Preparation, if applicable (see Note G): NA
9. Consent of Instructor, if applicable (see Note T): NA
10. Exclusions, if applicable (see Note H): NA
11. Repetition for credit, if applicable (see Note I): NA
12. S/U grading, if applicable (see Note X): NA

Justification

1. Reasons for adding this course: (see Note L)
We are upgrading the methods training required for PhD program, following recommendations from our departmental review and the CLAS dean's office.
2. Academic Merit (see Note L): This course covers the major quantitative techniques currently used in sociological research. It will provide preparation for advanced work in seminars and dissertation research.
3. Overlapping Courses (see Note M): None--some of individual topics are covered in existing courses in other departments, but the range and level of this course was designed for graduate students in sociology.

4. Number of Students Expected: 10

5. Number and Size of Section: 10

6. Effects on Other Departments (see Note N): Minor. The course is intended primarily for PhD students in sociology, although we expect that it would occasionally be taken by students from other social science departments as an elective.

7. Staffing (see Note P): We currently have several faculty who are qualified and willing to teach the course.

8. Dates approved by (see Note Q):
Department Curriculum Committee: 12/4/2003
Department Faculty: 12/5/2003

9. Name, Phone Number, and e-mail address of principal contact person:
David Weakliem 6-3693 (weakliem@uconn.edu)

2004-59

Proposal to Add a New Graduate Course

1. Date: January 25 2004
2. Department requesting this course: Sociology
3. Semester and year in which course will be first offered: Fall 2004

Final catalog copy:

SOCI 312. Feminist Theory and Social Science.
3 credits, Seminar. Instructor consent required.

Number available for use? Yes No

1. Standard abbreviation: SOCI
3. Course Title: Feminist Theory and Social Science
4. Course description: Examines intellectual background and contemporary context for feminist theoretical debates in the social sciences. Explores these debates with reference to feminist perspectives on political theory, science, economics, postmodernism, postcolonialism, globalization, socialization, and sexuality.
5. Number of Credits: 3
6. Course type (choose one or more from the following as appropriate -- if none are appropriate, this item may be omitted, as Lecture; Laboratory; Seminar; Practicum.

Optional Items

7. Prerequisites, if applicable (see Note F): Prerequisite: NONE
8. Recommended Preparation, if applicable (see Note G): NA
9. Consent of Instructor, if applicable (see Note T) Instructor consent required
10. Exclusions, if applicable (see Note H): NONE
11. Repetition for credit, if applicable (see Note I): NONE
12. S/U grading, if applicable (see Note X):

Justification

1. Reasons for adding this course: (see Note L): Expansion in Sociology Ph.D. course options to increase of elective courses in theory.

2. Academic Merit (see Note L): To enhance graduate student training, students need to be introduced to and receive advanced training in diverse sociological theories. This course responds to this pedagogical goal.

3. Overlapping Courses (see Note M): Feminist Theory (PHIL 352) is offered in the Philosophy Department but that course emphasizes a humanistic approach to the topic rather than a social scientific approach (for example, the catalogue copy for PHIL 352 describes the emphasis of the course as: “feminist approaches to major texts or themes in the history of philosophy”).

4. Number of Students Expected: 15 maximum

5. Number and Size of Section: One section of course offered every other year.

6. Effects on Other Departments (see Note N): This course could be taken by students in enrolled in the Women’s Studies Certificate Program and can therefore expand their options. However, in order to avoid any duplication of course offerings, since the Philosophy course in Feminist Theory (PHIL 352) is offered annually in the spring, the Sociology course in Feminist Theory and Social Science will be offered in the Fall.

7. Staffing (see Note P): Nancy Naples is prepared to teach this course. (It was first taught in Spring 2002 under the special topics title 305).

8. Dates approved by (see Note Q):
Department Curriculum Committee: 12/4/03
Department Faculty: 12/5/03

9. Name, Phone Number, and e-mail address of principal contact person: Davita Silfen Glasberg, Director of Graduate Studies, DAVITA.GLASBERG@UCONN.EDU

2004-60

Proposal to Add a New Graduate Course

1. Date: January 25 2004
2. Department requesting this course: Sociology
3. Semester and year in which course will be first offered: Fall 2004

Final catalog copy:

SOCI 362. Gender, Politics and the State

3 credits, seminar. Instructor consent required.

Number available for use? Yes No

1. Standard abbreviation: Soci

3. Course Title: Gender, Politics and the State

4. Course description: Explores gendered construction of state and politics with attention to changes over time, across cultures and political institutions. Examines key debates within feminist political and legal theories and third world feminist and post colonialist theories of the state. Discusses links between local resistance, immigration, cultural citizenship, international politics, neoliberal discourse, and global economic restructuring.

5. Number of Credits: 3

6. Course type (choose one or more from the following as appropriate -- if none are appropriate, this item may be omitted, as Lecture; Laboratory; Seminar; Practicum.

Optional Items

7. Prerequisites, if applicable (see Note F): Prerequisite: NONE

8. Recommended Preparation, if applicable (see Note G): NA

9. Consent of Instructor, if applicable (see Note T) Instructor consent required

10. Exclusions, if applicable (see Note H): NONE

11. Repetition for credit, if applicable (see Note I): NONE

12. S/U grading, if applicable (see Note X):

Justification

1. Reasons for adding this course: (see Note L): Expansion in Sociology Ph.D. course options to increase of elective courses in political sociology and the sociology of gender.

2. Academic Merit (see Note L): To enhance graduate student training, students need to be introduced to and receive advanced training in specific areas of research. Political sociology and the sociology of gender are two of the main areas of graduate training.

3. Overlapping Courses (see Note M):

4. Number of Students Expected: 15 maximum

5. Number and Size of Section: One section of course offered every other year.

6. Effects on Other Departments (see Note N): This course could be taken by students in enrolled in the Women's Studies Certificate Program and can therefore expand their options. It can also provide another elective for graduate students in the Political Science department. There are two courses in Political Science that, broadly speaking may overlap: Black Feminist Politics (Simien) and Gender and Development (Creevey); however, while the proposed course touches on these

topics in one or two of the readings, there is little overlap in many of the others topics covered in the course.

7. Staffing (see Note P): Nancy Naples is prepared to teach this course. (It was first taught in Spring 2002 under the special topics title Soc. 305).

8. Dates approved by (see Note Q):
Department Curriculum Committee: 12/4/03
Department Faculty: 12/4/03

9. Name, Phone Number, and e-mail address of principal contact person:
Davita Silfen Glasberg, 486-5504, glasberg@uconnvm.uconn.edu

2004-61

Proposal to Add a set of New Graduate 300's Courses

1. Date: Jan. 5, 2004
2. Department requesting this course: Sociology
3. Semester and year in which course will be first offered: Fall, 2004

Final catalog Listing (see Note A):

SOCI 302. Topics in Sociological Theory

Special topics in sociological theory. Topics will vary by semester.

3 credits, Seminar. Instructor consent required. Course may be repeated twice for credit.

SOCI 304. Topics in Racism and Ethnic Group Relations

Special topics in sociological analyses of racism and ethnic group relations. Topics will vary by semester.

3 credits, Seminar. Instructor consent required. Course may be repeated twice for credit.

SOCI 310. Topics in Individuals and Society

Special topics in sociological theory and research concerning the relationship between individuals and society. Topics will vary by semester.

3 credits, Seminar. Instructor consent required. Course may be repeated twice for credit.

SOCI 311. Topics in Culture

Special topics in sociological theory and research in culture. Topics will vary by semester.

3 credits, Seminar. Instructor consent required. Course may be repeated twice for credit.

SOCI 328. Topics in Qualitative Methods

Special topics in qualitative methods in sociological research. Topics will vary by semester.

3 credits, Seminar. Instructor consent required. Course may be repeated twice for credit.

SOCI 329. Topics in Quantitative Methods

Special topics in quantitative methods in sociological research. Topics will vary by semester.
3 credits, Seminar. Instructor consent required. Course may be repeated twice for credit.

SOCI 341. Topics in Deviance and Crime

Special topics in sociological theory and research in deviance and crime. Topics will vary by semester.

3 credits, Seminar. Instructor consent required. Course may be repeated twice for credit.

SOCI 358. Topics in Gender and Sexualities

Special topics in sociological theory and research in gender and sexualities. Topics will vary by semester.

3 credits, Seminar. Instructor consent required. Course may be repeated twice for credit.

SOCI 361. Topics in Political Sociology

Special topics in sociological theory and research in political sociology. Topics will vary by semester.

3 credits, Seminar. Instructor consent required. Course may be repeated twice for credit.

SOCI 371. Topics in Stratification and Inequality

Special topics in sociological theory and research in social stratification and inequality. Topics will vary by semester.

3 credits, Seminar. Instructor consent required. Course may be repeated twice for credit.

Justification

1. Reasons for adding this course: (see Note L) The Graduate School only allows students to receive credit for three Soc 305 (Special Topics) courses. However, since that number has been used for all seminars that do not have a permanent number, many graduate students are faced with the prospect of being denied credit for some of the Soc 305 seminars, even though they actually had different course content. This proposed course is designed to avoid this problem.

2. Academic Merit (see Note L): Students with research interests in theory beyond the basics covered in existing courses may pursue further academic training in this course.

3. Overlapping Courses (see Note M):

4. Number of Students Expected: 15

5. Number and Size of Section:

6. Effects on Other Departments (see Note N): none

7. Staffing (see Note P): dept. faculty

8. Dates approved by (see Note Q):

Department Curriculum Committee: 12-02-03

Department Faculty: 12-03-03

9. Name, Phone Number, and e-mail address of principal contact person:
Davita Silfen Glasberg. 6-5504. davita.glasberg@uconn.edu

2004-62

Proposal to Add a set of New Graduate 400's Courses

1. Date: Jan. 5, 2004
2. Department requesting this course: Sociology
3. Semester and year in which course will be first offered: Fall, 2004

Final catalog Listing:

SOCI 401. Advanced Topics in Sociological Theory

Advanced topics in sociological theory. Topics will vary by semester.
3 credits, Seminar. Instructor consent required. Course may be repeated twice for credit.

SOCI 402. Advanced Topics in Quantitative Methods

Advanced topics in quantitative methods in sociological research. Topics will vary by semester.
3 credits, Seminar. Instructor consent required. Course may be repeated twice for credit.

SOCI 403. Advanced Topics in Qualitative Methods

Advanced topics in qualitative methods in sociological research. Topics will vary by semester.
3 credits, Seminar. Instructor consent required. Course may be repeated twice for credit.

SOCI 404. Advanced Topics in Racism and Ethnic Group Relations

Advanced topics in sociological theory and research in racism and ethnic group relations. Topics will vary by semester.
3 credits, Seminar. Instructor consent required. Course may be repeated twice for credit.

SOCI 405. Advanced Topics in Sociology

Advanced topics in sociological analysis. Topics will vary by semester.
3 credits, Seminar. Instructor consent required. Course may be repeated twice for credit.

SOCI 406. Advanced Topics in Deviance and Crime

Advanced topics in sociological theory and research in deviance and crime. Topics will vary by semester.
3 credits, Seminar. Instructor consent required. Course may be repeated twice for credit.

SOCI 407. Advanced Topics in Gender and Sexualities

Advanced topics in sociological theory and research in gender and sexualities. Topics will vary by semester.
3 credits, Seminar. Instructor consent required. Course may be repeated twice for credit.

SOCI 408. Advanced Topics in Political Sociology

Advanced topics in sociological theory and research in political sociology. Topics will vary by semester.

3 credits, Seminar. Instructor consent required. Course may be repeated twice for credit.

SOCI 409. Advanced Topics in Stratification and Inequality

Advanced topics in sociological theory and research in social stratification and inequality. Topics will vary by semester.

3 credits, Seminar. Instructor consent required. Course may be repeated twice for credit.

SOC 410. Advanced Topics in Individuals and Society

Advanced topics in sociological theory and research in the relationship between individuals and society. Topics will vary by semester.

3 credits, Seminar. Instructor consent required. Course may be repeated twice for credit.

SOCI 411. Advanced Topics in Culture

Advanced topics in sociological theory and research in culture. Topics will vary by semester.

3 credits, Seminar. Instructor consent required. Course may be repeated twice for credit.

Justification

1. Reasons for adding this course: The Graduate School only allows students to receive credit for three Soc 305 (Special Topics) courses. However, since that number has been used for all seminars that do not have a permanent number, many graduate students are faced with the prospect of being denied credit for some of the Soc 305 seminars, even though they actually had different course content. This proposed course is designed to avoid this problem. Furthermore, courses at the 300-level may be open to Master's-level as well as Doctoral-level students. This course is intended to be offered at a Doctoral level.

2. Academic Merit (see Note L): Students with research interests in theory beyond the basics covered in existing courses may pursue further academic training in this course.

3. Overlapping Courses (see Note M):

4. Number of Students Expected: 15

5. Number and Size of Section:

6. Effects on Other Departments (see Note N): none

7. Staffing (see Note P): dept. faculty

8. Dates approved by (see Note Q):

Department Curriculum Committee: 12-02-03

Department Faculty: 12-03-03

9. Name, Phone Number, and e-mail address of principal contact person:

2004-63

Proposal to offer a MARN 298 "Special Topics" Course (approved by Chair)

1. Date of this proposal: *March 10, 2004*
2. Semester and year 298 will be offered: *May 2004 (Summer Session)*
3. Department: Marine Sciences
4. Title of course: *Field Work in Marine Sciences*
5. Number of Credits: 3
6. Instructor: *J. Evan Ward (co-instructors Ralph Lewis, Kevin McBride)*
7. Instructor's position: *Associate Professor*
8. Has this topic been offered before? *No*
9. If so, how many times? (maximum = 3) *not applicable*
10. Short description:

Prerequisite: Consent of Instructor. This course is designed for undergraduate and graduate students who are interested in gaining an understanding of the methods used to investigate physical and biological features of coastal environments. Course content will focus on two aspects: 1) how spatial and temporal scales influence the selection of study techniques, and 2) the application of techniques to examine the physical features that mediate distribution and abundance of intertidal and sub-tidal benthic organisms. The goal of the course is to provide students with a knowledge of the way in which techniques are selected and applied to the study of marine geology, benthic biology, and archeology; an understanding of the physical factors that influence the distribution and abundance of benthic organisms; and a perspective of how certain marine resources (e.g., fish, shellfish) influenced human settlements of the past. Emphasis will be placed on field work and investigative learning. Laboratory reports will be required (3 formal written reports) after several, complementary laboratory blocks.

11. Please attach a sample/draft syllabus to first-time proposals: (See **Appendix 2004-63**)

12. Comments, if comment is called for:

I have spoken to Jim Kremer about potential overlap of subject content between this course and MARN 212 (Measurement and Analysis in Coastal Ecosystems). Because the present course focuses on spatial aspects of the benthos, it does not overlap with material presented in MARN 212. In fact, we view this course as complementary to MARN 212.

13. Dates approved by:

Department Curriculum Committee: March 31, 2004

Department Faculty: April 1, 2004

14. Name, Phone Number, and e-mail address of principal contact person:

J. Evan Ward, 860-405-9073. jeward@uconnvm.uconn.edu

2004-64

Proposal to Change an existing Major

1. **Date:** March 29, 2004
2. **Department requesting this change:** Molecular and Cell Biology

3. Title of Major: Biophysics

4. Nature of Change: Several small changes to update and clarify major requirements

5. Existing catalog Description of the Major:

This B.S. program emphasizes the physical and chemical foundations of molecular biology. Prerequisite courses are Chemistry 127 - 128, Mathematics 115, 116 (or MATH 112, 113, 114), 210, 211, and Physics 131, 132 or equivalent. For the major, the following courses should be taken: Chemistry 243, 244 (or 248, 249), 245, 263, 264, (265 optional), Biology: MCB 204, 208, 209. One or more of the following are recommended for breadth of background; Biology: MCB 210, 212, 213, 226, 229, Chemistry 232, Computer Science 110, 130. Students are encouraged to contact biophysics faculty in the sophomore year or early in the junior year about participating in research programs, as Biology: MCB 292 or 299.

6. Proposed catalog Description of the Major:

This B.S. program emphasizes the physical and chemical foundations of molecular biology. A total of 36 credits at the 200-level or above from the following courses are required for the major.

Prerequisite courses

General Chemistry: CHEM 127 and 128 OR CHEM 129 and 130 OR CHEM 124, 125 and 126

Calculus: MATH 115 and 116 OR MATH 112, 113, and 114

Multivariable Calculus: MATH 210

Elementary Differential Equations: MATH 211 OR Applied Linear Algebra: MATH 227

General Physics with Calculus: PHYS 131 and 132 OR PHYS 141 and 142 OR PHYS 121, 122 and 123

Courses Required for the Major

Group 1: Core Courses

Organic Chemistry: CHEM 243 and 244

Physical Chemistry: CHEM 263 and 264

Physical Chemistry Laboratory: CHEM 265 OR Organic Chemistry Laboratory: CHEM 245

Biochemistry: MCB 204

Techniques of Biophysical Chemistry: MCB 208 OR

Techniques in Structural Biology: MCB 338 OR

Special Topics: MCB 298 (with Biophysics Program approval)

Structure and Function of Biological Macromolecules: MCB 209

Group 2: Research. One or more strongly recommended

Senior Research Thesis in Molecular and Cell Biology: MCB 292W

Independent Study: MCB 299

Group 3: One or More Recommended for Breadth of Background

Advanced Biochemistry Laboratory: MCB 226W

Introduction to Molecular Evolution and Bioinformatics: MCB 221

Protein Folding: MCB 335
Cell Biology: MCB 201, MCB 210
Genetics: MCB 200, 212, 213, 215
Microbiology: MCB 217, 229, 235
Quantitative Analytical Chemistry: CHEM 232
Introduction to Quantum Chemistry: CHEM 251
Introduction to Numerical Computation: CSE 110C
Introduction to Computing: CSE 123C
Fundamentals of Computation: CSE 130C
Linear Algebra: MATH 215

7. Effective Date:Fall, 2004

Justification

1. Why is a change required?

The existing catalog copy is confusing and the course offerings require updating. The specific proposed changes are as follows:

- The CLAS requirement for 36 courses at the 200-Level or above is made explicit as “A total of 36 credits at the 200-level or above from the following courses are required for the major.”
- The courses are now listed with names and grouped according categories to make the text easier to read.
- The text “Students are encouraged to contact biophysics faculty in the sophomore year or early in the junior year about participating in research programs, as Biology: MCB 292 or 299” is replaced by group 2 to make the research emphasis more explicit.
- The general chemistry requirement “Chem 127 and 128” is replaced by” CHEM 127 and 128 (or 129 and 130 or 124, 125 and 126)” to include alternative course sequences.
- The physics requirement “Physics 131, 132 or equivalent” is replaced by “Physics 131 and 132 (or 141 and 142 or 121,122 and 123)” to make the alternative course sequences explicit.
- The course requirement “MATH 211” is replaced by “MATH 211: Elementary Differential Equations or MATH 227: Applied Linear Algebra.” Linear algebra is important for those students who wish to pursue advanced quantum mechanics and computational chemistry.
- The chemistry laboratory requirement “CHEM 245... (265 optional)” is replaced by “CHEM 265: Physical Chemistry Laboratory or CHEM 245: Organic Chemistry Laboratory” to provide students with the flexibility to choose the course that is most appropriate to their interests.
- The requirement for MCB 208 is replaced by “MCB 208: Techniques of Biophysical Chemistry or MCB 338: Techniques in Structural Biology or MCB 298: Special Topics (with Biophysics Program approval).” MCB 208 has not been offered for several years and alternative techniques courses are now included to allow students to satisfy the major requirements.
- The text “One or more of the following are recommended for breadth of background; Biology: MCB 210, 212, 213, 226, 229, Chemistry 232, Computer Science 110, 130” has been replaced by group 3. This category has been reconfigured to reflect a topic approach and to provide additional options.

2. What is the impact on students?

The changes update the biophysics degree and should help students understand the course requirements and tailor their degree to meet their specific interests in biophysics.

3. What is the impact on regional campuses? None.

4. Dates approved by:

Department Curriculum Committee: 11/17/04

Department Faculty: 11/17/04

5. Name, Phone Number, and e-mail address of principal contact person:

James Cole. 486-4333. james.cole@uconn.edu

2004-65

Proposal to Add a New Graduate Course

1. Date: March 26, 2004
2. Department requesting this course: Psychology
3. Semester and year in which course will be first offered: fall, 2004

Final catalog Listing

PSYC 3XX. Work Organization and Health Psychology.

Introduction to research in occupational health and the field of occupational health psychology in a proseminar format. Topics include work stress, worker participation in hazard management, epidemiology of occupational exposures, workplace incivility, and design of safe work environments.

3 credits, Seminar. Prerequisites: Stat 242, 379. Instructor consent required.

Justification

1. Reasons for adding this course:

Students who are interested in developing a concentration in Work Organization and Health Psychology can participate in a new graduate certificate program that is being developed with support from the National Institute for Occupational Safety and Health (NIOSH). The program follows a scientist-practitioner model of training with an emphasis on research. To earn the graduate certificate, students must complete an introductory OSH proseminar (the new course being proposed here), a field research methods or epidemiology course, supervised field or lab research in OSH, plus elective courses in OSH such as ergonomics and organizational stress. Most students enrolled in the certificate program are studying full-time to receive a Ph.D. in Industrial/Organizational Psychology and are able to continue their studies over summer with fellowship support from the NIOSH training grant.

2. Academic Merit: This course serves to introduce students to a wide range of topics in occupational health, with the goal of training scientist-practitioners in the area of occupational health psychology. Topics include the macroergonomics of hazard management and interventions to reduce musculoskeletal injuries, epidemiology, utility analyses for justifying OSH programs, design of rest break schedules during computer-mediated work, gender discrimination and workplace incivility, and the health and psychophysiology of work teams engaged in human-computer interaction.

3. Overlapping Courses: none

4. Number of Students Expected: 6

5. Number and Size of Section: 12

6. Effects on Other Departments: A training program in occupational health is offered by the Labor Education Center but this does not emphasize research training nor does it focus on occupational health psychology.

7. Staffing: Robert Henning (PSYC), Vicki Magley (PSYC), Nicholas Warren (Ergonomics Technology Center, UConn Health Center), Richard Stevens (UConn Health Center).

8. Dates approved by:

Department Curriculum Committee: March 26, 2004

Department Faculty:

9. Name, Phone Number, and e-mail address of principal contact person:

Robert Henning. 6-5918. henning@uconnvm.uconn.edu

2004-66

Proposal to Add a New Graduate Course

1. Date: March 26, 2004

2. Department requesting this course: Psychology

3. Semester and year in which course will be first offered: fall, 2004

Final catalog Listing

PSYC 3XY. Proseminar in Industrial/Organizational Psychology, I.

Introduction to research and practice in the field of I/O psychology; personnel psychology, organizational psychology, human factors/ergonomics, and judgment and decision making.

3 credits, Seminar. *Open to doctoral students in Industrial/Organizational psychology, others with permission.*

Justification

1. Reasons for adding this course:

This course is the first of two core courses required of all first-year graduate students specializing in the Industrial/Organizational (I/O) Psychology. Formerly, four core I/O courses were required in the first year of study to introduce students to the full breadth of the field of I/O. I/O Faculty have substituted a two-course sequence with more of an overview format, allowing students more time for research in their first year of graduate study.

2. Academic Merit: This team-taught course introduces students to a wide range of topics in I/O

psychology including personnel, organizational, human factors/ergonomics, and judgment and decision making.

3. Overlapping Courses: none

4. Number of Students Expected: 6

5. Number and Size of Section: 12

6. Effects on Other Departments: The more specialized and in-depth courses in Personnel Psychology, Organizational Psychology, Human Factors/Ergonomics, and Human Judgment and Decision-making will no longer be offered each year.

7. Staffing: Profs. Janet Barnes-Farrell, Robert Henning, R. James Holzworth, Vicki Magley, Steven Mellor.

8. Dates approved by:

Department Curriculum Committee: March 26, 2004

Department Faculty:

9. Name, Phone Number, and e-mail address of principal contact person:

Robert Henning. 6-5918. henning@uconnvm.uconn.edu

2004-67

Proposal to Add a New Graduate Course

1. Date: March 26, 2004

2. Department requesting this course: Psychology

3. Semester and year in which course will be first offered: fall, 2004

Final catalog Listing

PSYC 3XZ. Proseminar in Industrial/Organizational Psychology, II

Introduction to research and practice in the field of I/O psychology; personnel psychology, organizational psychology, human factors/ergonomics, and judgment and decision making.

3 credits, Seminar. *Open to doctoral students in Industrial/Organizational psychology, others with permission.*

Justification

1. Reasons for adding this course:

This course is the second of two core courses required of all first-year graduate students specializing in the Industrial/Organizational (I/O) Psychology. Formerly, four core I/O courses were required in the first year of study to introduce students to the full breadth of the field of I/O.

I/O Faculty have substituted a two-course sequence with more of an overview format, allowing students more time for research in their first year of graduate study.

2. Academic Merit: This team-taught course introduces students to a wide range of topics in I/O psychology including personnel, organizational, human factors/ergonomics, and judgment and decision making.

3. Overlapping Courses: none

4. Number of Students Expected: 6

5. Number and Size of Section: 12

6. Effects on Other Departments: The more specialized and in-depth courses in Personnel Psychology, Organizational Psychology, Human Factors/Ergonomics, and Human Judgment and Decision-making will no longer be offered each year.

7. Staffing: Profs. Janet Barnes-Farrell, Robert Henning, R. James Holzworth, Vicki Magley, Steven Mellor.

8. Dates approved by:

Department Curriculum Committee: March 26, 2004

Department Faculty:

9. Name, Phone Number, and e-mail address of principal contact person:

Robert Henning. 6-5918. henning@uconnvm.uconn.edu

2004-68

Proposal to Add a New Graduate Course

1. Date: 2/15/04

2. Department requesting this course: Psychology

3. Semester and year in which course will be first offered: Spring, 2005

Final catalog Listing

PSYC 3YY. Clinical Health Psychology

Examination of the interaction of biological, psychological, and social factors in health.

Application of psychological interventions for physical illness, psychological problems

secondary to physical illness, and health promotion.

3 credits, Seminar. Instructor consent required.

Items included in catalog Listing:

Obligatory Items

1. Standard abbreviation for Department or Program (see Note O): PSYC

2. Course Number (see Note B): 3yy

3. Course Title: Clinical Health Psychology
4. Course description (if appropriate -- see Note K): Examines the interaction of biological, psychological, and social factors in health and the application of psychological interventions for physical illness, psychological problems secondary to physical illness, and health promotion
5. Number of Credits (use numerical characters, e.g. "3" rather than "three" -- see Note D): 3
6. Course type (choose from the following as appropriate -- if none are appropriate, this item may be omitted, as in the following example: "GRAD 496. Full-Time Doctoral Research. 3 credits.")
__Lecture; __ Laboratory; x__ Seminar; __ Practicum.

Optional Items

7. Prerequisites, if applicable (see Note F):
8. Recommended Preparation, if applicable (see Note G):
9. Consent of Instructor, if applicable (see Note T): Required.
10. Exclusions, if applicable (see Note H):
11. Repetition for credit, if applicable (see Note I):
12. S/U grading, if applicable (see Note X):

Justification

1. Reasons for adding this course: (see Note L) Clinical Health Psychology has emerged as an important area of knowledge and practice with extensive intradisciplinary as well as interdisciplinary foundations in the health sciences.
2. Academic Merit (see Note L): The field of clinical health psychology examines the interaction of biological, psychological, and social factors in health and the application of psychological interventions for physical illness and for psychological problems that are secondary to physical illnesses. Clinical health psychology applies scientific knowledge of the interrelationships among behavioral, emotional, cognitive, social and biological components in health and disease to the promotion and maintenance of health; the prevention, treatment and rehabilitation of illness and disability; and the improvement of the health care system. The distinct focus of clinical health psychology is on physical health problems. It is dedicated to the development of knowledge regarding the interface between behavior and health, and to the delivery of high quality services based on that knowledge to individuals, families, and health care systems.
3. Overlapping Courses (see Note M): None
4. Number of Students Expected: 15
5. Number and Size of Section: 1 section of 15
6. Effects on Other Departments (see Note N): None. Tom Miller, Allied Health, consulted and has no concerns about the course.
7. Staffing (see Note P): Park
8. Dates approved by (see Note Q):
Department Curriculum Committee: 2/27/04
Department Faculty:
9. Name, Phone Number, and e-mail address of principal contact person: Crystal Park, x3520, crysdara@aol.com

Proposal to Add a New Undergraduate Course

1. Date: 3 15 04
2. Department requesting this course: Psychology
3. Semester and year in which course will be first offered: Fall 2006

Final catalog Listing (see [Note A](#)):

PSYC 2xxW. Current Topics in Clinical Psychology.

Three credits. Either semester. Prerequisite: PSY243 or PSY245 or PSY245W or consent of instructor. Not open to sophomores. May be repeated for credit with a change in topic.

Effective Date of Change: Immediately.

1. Course Number: 2xxW (a course number below 294 is requested)
2. Course Title: Current Topics in Clinical Psychology
3. Semester(s) offered: Either
4. Number of Credits: 3
5. Number of Class Periods: 3
6. Prerequisite/Required Preparation: PSY242 or PSY245 or permission of instructor
7. Any required consent/any exclusions: None
8. Repetition for credit: With change in topic.
9. Instructor in charge: Park
10. Course description: Advanced course covering topics of current relevance to clinical psychology
11. Semester and year in which course will be first offered: Fall, 2006

Justification

1. Reasons for adding this course: Clinical psychology is an area of high activity and interest. This course will provide a forum for presenting recent issues in clinical psychology.

2. Academic Merit: Recent issues will be presented. Emphasis will be on both theoretical perspectives and empirical research.

A minimum of 15 pages of writing will be required in the course, with students failing the course if a failing grade is received in the writing portion of the course. Students will receive personalized written and/or oral feedback on each writing assignment, and have the opportunity to revise each paper to earn a higher grade. Writing assignments will be integrated with the topic area depending on faculty preference (e.g., 2 papers versus 1) and the specific topic area for that semester. For example, an original research proposal in reduced-length NIH format may be required in which the student must integrate course material and demonstrate the ability to apply said material to a new research question. Alternatively, a critical review of published research using APA format may be required that requires the student to compare and contrast a published research study with other related published research studies, and to do this in relation to topics

and themes covered in class. Grading will depend on the specific course goals set by the faculty member in each course offering. While one faculty member may emphasize completeness in the case of critical review papers, another faculty member may emphasize originality in the case of a research proposal that requires an original question to be identified and then developed. In any case, the specific goals for the writing will be clearly stated in the syllabus for the current topic(s) covered in that semester.

A sample syllabus is attached, although course content will vary with instructor and term (clpark@uconnvm.uconn.edu). See **Appendix 2004-69**.

- 3 Overlapping Courses: None
- 4 Other Departments Consulted: None
- 5 Number of Students Expected: 19
- 6 Number and Size of Section: 1 section of 19
- 7 Effects on Other Departments: None
- 8 Effects on Regional Campuses: None
- 9 Approvals Received and Dates: Psychology C&C Committee, April 22, 2003
- 10 Names and Phone Numbers of Persons for the CCC to contact:
Crystal Park, x3520, clpark@uconnvm.uconn.edu
- 11 Staffing: Fein, Williams, Park.

2004-70

Proposal to Change an Existing Course

1. Date: 18 Feb. 2004
2. Department: Psychology
3. Nature of Proposed Change: Prerequisites
4. Current Catalog Copy:

PSYC 263. Laboratory in Animal Behavior and Learning

Prerequisite: [PSYC 202Q](#), [253](#), and consent of instructor; [ENGL 105](#) or [110](#) or [111](#) or [250](#).
A laboratory course to supplement PSYC 253.

5. Proposed Catalog Copy:

PSYC 263. Laboratory in Animal Behavior and Learning

Fall semester. 3 credits. One 3-hour lecture and additional laboratory hours. Prerequisite: [PSYC 202Q](#), and PSYC 220 or 257 or [253](#), and consent of instructor.

A laboratory course to supplement PSYC 253.

6. Effective Date (semester, year -- see Note R): immediately

Justification

1. Reasons for changing this course: Currently there is no course description. Due to the emphasis on brain function and learning both of the relevant classes (257 & 220) have been added as alternative prerequisites.
2. Effect on Department's Curriculum: none

3. Other Departments Consulted (see Note N):
 4. Effects on Other Departments: none (this is an existing course)
 5. Effects on Regional Campuses: none (this is an existing course)
 6. Staffing: graduate instructor + a graduate TA
 7. Dates approved by (see Note Q):
Department Curriculum Committee: Feb. 27, 2004
Department Faculty: Feb. 27, 2004
 8. Name, Phone Number, and e-mail address of principal contact person:
Etan Markus, 6-4588, markus@psych.psy.uconn.edu
-

2004-71

Proposal to Change an Existing Course

1. Date: 18 Feb. 2004
2. Department: Psychology
3. Nature of Proposed Change: Prerequisites
4. Current Catalog Copy:

PSYC 263W. Laboratory in Animal Behavior and Learning

Prerequisite: [PSYC 202Q](#), [253](#), and consent of instructor; [ENGL 105](#) or [110](#) or [111](#) or [250](#).

5. Proposed Catalog Copy:

PSYC 263W. Laboratory in Animal Behavior and Learning

Fall semester. 3 credits. One 3 hour lecture and additional laboratory hours. Prerequisite: [PSYC 202Q](#), and PSYC220 or 257 or [253](#), and [ENGL 105](#) or [110](#) or [111](#) or [250](#), and consent of instructor.

6. Effective Date (semester, year -- see Note R):
(Note that changes will be effective immediately unless a specific date is requested.)
Justification

1. Reasons for changing this course: Currently there is no course description. Due to the emphasis on brain function and learning both of the relevant classes (257 & 220) have been added as alternative prerequisites.
2. Effect on Department's Curriculum: none
3. Other Departments Consulted (see Note N):
4. Effects on Other Departments: none (this is an existing course)
5. Effects on Regional Campuses: none (this is an existing course)
6. Staffing: Etan Markus + a graduate TA
7. Dates approved by (see Note Q):
Department Curriculum Committee: Feb. 27, 2004
Department Faculty: Feb. 27, 2004
8. Name, Phone Number, and e-mail address of principal contact person:
Etan Markus, 6-4588, markus@psych.psy.uconn.edu

2004-72

Proposal to Add a New Graduate Course

1. Date: Monday, April 05, 2004
2. Department requesting this course: Psychology
3. Semester and year in which course will be first offered: Spring, 2005

Final catalog Listing

PSYC 347. Meta-Analysis: Theory and Practice

Methods of research synthesis, including the literature review and quantitative methods of analyzing existing empirical research. Introduces meta-analytic statistics to integrate data from independent studies addressing an hypothesis.

3 credits, Seminar. Instructor consent required. Prerequisite: STAT 379 or equivalent.

Items included in catalog Listing:

Obligatory Items

1. Standard abbreviation for Department or Program (see Note O): PSYC
2. Course Number (see Note B): requested 347

If using a specific number (e.g. "354" instead of "3XX"), have you verified with the Registrar that this number is available for use? No

3. Course Title: Meta-Analysis: Theory and Practice
4. Course description (if appropriate -- see Note K): Methods of research synthesis, including the literature review and the place of quantitative methods in drawing conclusions from existing empirical research. Introduces the statistical techniques of meta-analysis, which integrates the results of independent studies addressing the same hypothesis.
5. Number of Credits (use numerical characters, e.g. "3" rather than "three" -- see Note D): 3
6. Course type (choose from the following as appropriate -- if none are appropriate, this item may be omitted, as in the following example: "GRAD 496. Full-Time Doctoral Research. 3 credits.")

Seminar

Optional Items

7. Prerequisites, if applicable (see Note F): STAT 379 or equivalent.
8. Recommended Preparation, if applicable (see Note G): NA
9. Consent of Instructor, if applicable (see Note T): Required
10. Exclusions, if applicable (see Note H): None
11. Repetition for credit, if applicable (see Note I): No
12. S/U grading, if applicable (see Note X): A-F Graded

Justification

1. Reasons for adding this course: (see Note L) There is no such course in the course catalog yet students from empirical disciplines have greater and greater need for a meta-analysis course given that the number of studies on any particular problem have increased exponentially in recent years making traditional means of reviewing literatures impractical at best.

2. Academic Merit (see Note L): The techniques that the course follows are available in the attached syllabus from PSYC 346 (selected topics in social psychology), which I have now taught twice under the title of "Meta-Analysis: Theory and Practice." Students from the seminar

have been quite successful in pursuing publications and thesis products from their course projects.

3. Overlapping Courses (see Note M): Many graduate courses assign articles that may include research syntheses or meta-analyses, but very few critique their methods and train students how to perform research syntheses with high quality. Two classes at least consider the subject: (1) Prof. David Kenny's course PSYC 348 (Field Research Methods: An examination of various methods of field research, focusing on design, analysis, theory, and practical issues.) includes one or two weeks on the subject. And (2) Prof. Felicia Pratto's course PSYC 342 (Experimental Social Psychology: A critical overview of the various laboratory methods and techniques in social psychology) mentions the subject. Neither course provides enough instruction for students to conduct meta-analyses on their own.

4. Number of Students Expected: 10 per offering

5. Number and Size of Section: 10

6. Effects on Other Departments (see Note N): I contacted the Statistics Department (Prof. Dipak Dey, Head) and Educational Psychology (Prof. Ann O'Connell). Both supported the proposal. Prof. Dey indicated, "I talked to my faculty and nobody had any objection with your course." Prof. O'Connell said, "I am completely in support of this! and, I know our students will benefit as well. good luck, I'm glad it will be on campus 'permanently.'"

7. Staffing (see Note P): Blair T. Johnson

8. Dates approved by (see Note Q):
Department Curriculum Committee: Feb. 27, 2004
Department Faculty: Feb. 27, 2004

9. Name, Phone Number, and e-mail address of principal contact person:
Blair T. Johnson, Ph.D.
Phone: 486-2511
E-mail: blair.t.johnson@uconn.edu

2004-73

Proposal to Add a New Undergraduate Course

1. Date: March 25, 2004
 2. Department requesting this course: MCL (ILCS)
 3. Semester and year in which course will be first offered: Fall 2005
- Final catalog Listing
ILCS 1xx. Culture of Fascist Italy
First semester. Three credits. Lectures in English.

The way Italian literary and cinematic culture justified, survived, and fought the terrors of the Fascist totalitarian regime. Cannot be repeated for credit.

Items included in catalog Listing:

Obligatory Items

1. Standard abbreviation for Department or Program: ILCS
2. Course Number: 1xx:
3. Course Title: Culture of Fascist Italy
4. Semester offered: Fall
5. Number of Credits: 3
6. Course description:
The way Italian literary and cinematic culture justified, survived, and fought the terrors of the Fascist totalitarian regime. Cannot be repeated for credit.

Optional Items

7. Number of Class Periods, if not standard: 3
 8. Prerequisites: none
 9. Recommended Preparation, if applicable: none
 10. Consent of Instructor, if applicable: none
 11. Exclusions, if applicable: none
 12. Repetition for credit, if applicable: no
 13. Instructor(s) names if they will appear in catalog copy: staff
 14. Open to Sophomores: no
 15. Skill Codes "W", "Q", or "C": no
 16. S/U grading: no
- Justification

1. Reasons for adding this course: Despite the fundamental significance of Fascism in Italian culture, the ILCS section has never offered students the possibility of exploring the cultural responses elicited by the Fascist "ventennio" in the works of intellectuals, including Montale, Gramsci, Marinetti, Malaparte, D'Annunzio, Loy, Levi, etc., and filmmakers such as Pastrone, De Sica, Cavani, Rosi, and others. Hence, the inclusion of this course would fill a significant gap in the section's offerings.

2. Academic Merit: This course is based upon a selection of a rich body of literary and cinematic works that exemplify the varied responses of Italian culture to Fascism. Hence, students will not only gain a good understanding of the relevance of culture to a historical process of major proportion, but will become sensitive to the variety of human responses to totalitarian regimes that brought Italians to support Fascism and the Holocaust or, conversely, join the Resistance and the Allies.

For draft syllabus, see **Appendix 2004-73**.

3. Overlapping Courses: none
4. Number of Students Expected: 25-30
5. Number and Size of Section: 1 section, 25-30 students

6. Effects on Other Departments: none
 7. Effects on Regional Campuses: none
 8. Staffing: Norma Bouchard, Paola Gambarota
 9. Dates approved by):
Department Curriculum Committee: 2 April 2004
Department Faculty: 2 April 2004
 10. Name, Phone Number, and e-mail address of principal contact person:
Norma Bouchard. 6-3292
-

2004-74

Proposal to Add a New Undergraduate Course

1. Date: 4/7/04
2. Department requesting this course: Physics
3. Semester and year in which course will be first offered: Spring 2005

Final catalog Listing:

PHYS 154Q. Introductory Astronomy

Either semester. Three credits. Recommended preparation: MATH 101 or equivalent. Not open for credit for students who have passed PHYS 155Q.

A basic introductory astronomy course without laboratories, including principles of celestial coordinate systems and telescope design; applications of fundamental physical laws to the sun, planets, stars and galaxies; evolution of stars, galaxies and the universe; recent space probe results, modern cosmology, and astrobiology. Night observing sessions are an integral part of the course.

Obligatory Items

1. Standard abbreviation for Department or Program : PHYS
2. Course Number 154Q
If requesting a specific number (e.g. "254" instead of "2XX"), have you verified with the Registrar that this number is available for use? X Yes
3. Course Title: Introductory Astronomy
4. Semester offered : either
5. Number of Credits : three
6. Course description: A basic introductory astronomy course without laboratories, including principles of celestial coordinate systems and telescope design; applications of fundamental physical laws to the sun, planets, stars and galaxies; evolution of stars, galaxies and the universe; recent space probe results, modern cosmology, and astrobiology. Night observing sessions are an integral part of the course.

Optional Items

7. Number of Class Periods
8. Prerequisites, None
9. Recommended Preparation: MATH 101 or equivalent. Not open for credit for students who

have passed PHYS 155Q.

10. Consent of Instructor, if applicable
11. Exclusions: Not open for credit for students who have passed PHYS 155Q
12. Repetition for credit, No
13. Instructor(s) names if they will appear in catalog copy: N/A
14. Open to Sophomores: no restrictions
15. Skill Codes Q
16. S/U grading: NO

Justification

1. Reasons for adding this course:

This course has the same content as the PHYS 155, including night observing sessions, but does not involve laboratory work. The reason for proposing this course is to enable regional campuses to teach astronomy when they do not have suitable equipment to offer astronomy laboratories at a comparable level of quality as the astronomy 155 course taught at Storrs. This course should also qualify for the Gen. Ed. category #3.

2. Academic Merit: Astronomy is a very important and current topic. Because of the requirement to standardize the quality of the courses taught at the regional campuses with the ones taught in Storrs, many of the regional campuses would have been unable to offer astronomy without a significant upgrade of the laboratory equipment. The proposed course 154Q enables the regional campuses to teach astronomy. Apart from the absence of the laboratory, the lecture and night observing content of 154Q and 155Q are identical.

3. Overlapping Courses: Apart from the absence of the laboratory, the lecture and night observing content of 154Q and 155Q are identical. There is no overlap with other courses.

4. Number of Students Expected: 25

5. Number and Size of Section: 1

6. Effects on Other Departments : None

7. Effects on Regional Campuses: This new course enables the regional campuses to offer a course in astronomy at a level comparable to the lecture portion of PHYS 155Q.

8. Staffing:

9. Dates approved by:

Department Curriculum Committee: 3/25/04

Department Faculty: 4/1/04

10. Name, Phone Number, and e-mail address of principal contact person:

G. Rawitscher, 6-4377, rawitsch@uconnvm.uconn.edu

End of Proposals for April 13, 2004