

### **Motion from Dave Knecht, MCB, to change B. S. degree**

It is proposed that the CLAS BS degree requirements for Science and Technology be changed in the following ways: Change the Mathematics sequences section to remove Biol 107 or 108 or MATH 210Q, 211Q, 220Q, 221Q; Add to the list the requirement for one Biology course; either Biol 107 or 108.

The intent of this motion is to change the CLAS requirements so that BS majors would be required to take at least one course in Mathematics, Chemistry, Physics and Biology. Under the current proposal, students can get a BS degree without taking a Biology course by instead taking an upper level Mathematics course. We feel that it is important for an educated citizen of this country to have some basic understanding of life sciences in order to exist in a world that must make decisions about stem cells, human cloning, biological warfare, and medical research ethics, to name but a few examples.

Current copy:

Bachelor of Science Only:

All of the following:

One of the Chemistry sequences: 124Q, 125Q, 126Q; or 127Q, 128Q; or 129Q, 130Q; or 137Q, 138Q

One of the Mathematics sequences: 112Q, 113Q, 114Q; or 115Q, 116Q; or 120Q, 121Q, and one of the following: MATH 210Q, 211Q, 220Q, 221Q; BIOL 107 or 108

One of the Physics sequences: 121Q, 122Q, 123Q; or 131Q, 132Q; or 141Q, 142Q; or 151Q, 152Q

Proposed Copy:

Bachelor of Science Only:

All of the following:

One of the Chemistry sequences: 124Q, 125Q, 126Q; or 127Q, 128Q; or 129Q, 130Q; or 137Q, 138Q

One of the Mathematics sequences: 112Q, 113Q, 114Q; or 115Q, 116Q; or

120Q, 121Q,

One Biology Course: BIOL 107 or 108

One of the Physics sequences: 121Q, 122Q, 123Q; or 131Q, 132Q; or 141Q, 142Q; or 151Q, 152Q

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## **Proposals**

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### **2004-154 (updates Proposal 2004-104B-6)**

#### **Proposal to Change an existing Major**

1. Date: October 15, 2004
2. Department requesting this change: Sociology
3. Title of Major: Sociology
4. Nature of Change: Make three changes to align major description with other changes + to describe competency areas.
5. Existing catalog Description of the Major (approved by CLAS C&C on 9/21):

#### **Sociology**

Sociology is an analytic discipline concerned with understanding people as creators of, and participants, in society. The field is broadly concerned with the study of modern society and its social organization, institutions, groups, and social roles. Sociologists study social influences on human behavior, such as sexuality, ethnic identity, and religious belief, and how individuals become members of families and communities. The field is also concerned with social problems, especially all forms of prejudice, discrimination, and inequality, and with poverty, crime, violence, and the threatened environment. Sociologists emphasize sources of social problems in the organization of society, public policies for their alleviation, and today's questions of social justice. Finally, they study how individuals, both alone and working in groups, can change the society in which they live. A major in sociology opens many doors for careers and is excellent background for advanced training in a variety of other fields.

At least 24 credits of SOCI courses at the 200-level or above are required:

Three specific courses are required of all majors: SOCI 205, 207Q, and 270.

(Note: Students must take SOCI 107, 115, or 125 prior to taking SOCI 205, 207Q, and

270.)

At least one course must be taken from the following group: Inequality, Diversity, and Change (SOC 221, 222, 226, 227, 235, 236, 240, 242, 243, 245, 249, 252, 258, 268, 269, 282, or 290)

Twelve additional credits (usually four courses) must be taken from any 200-level (or greater) courses offered by the department, including those listed above.

A minor in Sociology is described in the "Minors" section.

6. Proposed catalog Description of the Major: (changes in red)

### **Sociology**

Sociology is an analytic discipline concerned with understanding people as creators of, and participants, in society. The field is broadly concerned with the study of modern society and its social organization, institutions, groups, and social roles. Sociologists study social influences on human behavior, such as sexuality, ethnic identity, and religious belief, and how individuals become members of families and communities. The field is also concerned with social problems, especially all forms of prejudice, discrimination, and inequality, and with poverty, crime, violence, and the threatened environment. Sociologists emphasize sources of social problems in the organization of society, public policies for their alleviation, and today's questions of social justice. Finally, they study how individuals, both alone and working in groups, can change the society in which they live. A major in sociology opens many doors for careers and is excellent background for advanced training in a variety of other fields.

At least 24 credits of SOC 200-level or above are required:

Three specific courses are required of all majors: SOC 205, 207Q, and 270. (Note: Students must take SOC 107, 115, 125, **or 133** prior to taking SOC 205, 207Q, and 270.)

**Taking SOC 205 satisfies the Information Literacy competency, and taking SOC 207Q satisfies the Computer Technology competency. To satisfy the Writing in the Major requirement, students must take one of the following courses: SOC 216W, 217W, 218W, 219W, 226W, 227W, 230W, 240W, 242W, 243W, 244W, 245W, 247W, 248W, 249W, 250W, 252W, 253W, 255W, 258W,**

**259W, 260W, 265W, 267W, 268W, 269W, 270W, 280W, 281W, 282W, 283W, 288W, 290W, 294W, 296W.**

At least one course must be taken from the following group: Inequality, Diversity, and Change (SOC 221, 222, 226, 227, 235, 236, 240, 242, 243, 245, 249, 252, 258, 268, 269, 282, or 290)

Twelve additional credits (usually four courses) must be taken from any 200-level (or greater) courses offered by the department, including those listed above. **(Note: No more than three credits of Sociology 296 can apply to the major).**

A minor in Sociology is described in the "Minors" section.

7. Effective Date (semester, year -- see Note R): fall 2005

### **Justification**

1. Why is a change required?

"Note: Students must take SOC 107, 115, 125 or 133 prior to taking SOC 205, 207Q, and 270." The department currently requires taking SOC 107, SOC 115, Social Problems, or SOC 125, Race, Class, and Gender before students take the more advanced, required course. We would like to add SOC 133 as well, for it covers much the same material as the other 100-level courses but in a global context. This change gives students interested in global social processes another way of looking at sociology as part of their major. It also makes it easier to staff the 100-level prerequisites for the major that in turn makes these classes more available for potential majors.

"(Note: No more than three credits of Sociology 296 can apply to the major)."

Sociology 296 is a variable credit course that can be taken for up to nine credits. However, the department is concerned that students do not apply too many of these credits to the major, for that would limit the breadth of other sociological classes. Without this restriction, a student could conceivably meet nine of the required 24 sociology credits with one class. Note: The extra SOC 296 credits, for students who take more than three, would still count toward the 45 credit rule. We want to put this limitation in the description of the major to reduce ambiguity for our majors.

2. What is the impact on students?

Students will have one more 100-level course to use as a prerequisite for SOC 205, 207Q, and 270. This change enables them to pick the 100-level course that most meets their interests, and the increased accessibility of these courses allow students to take one even earlier in their college career.

This change ensures that students will get a proper breadth of classes in fulfilling their sociology major.

3. What is the impact on regional campuses?

This change gives regional campuses more flexibility in which 100-level classes they offer as precursors for major requirements.

No impact, for Sociology 296 is offered only at the Storrs campus.

4. Dates approved by (see Note Q):

Department Curriculum Committee: March 17, 2004

Department Faculty: March 24, 2004

5. Name, Phone Number, and e-mail address of principal contact person:

Bradley Wright, 6-3771, bradley.wright@uconn.edu

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## **2004-155**

### **Change an existing Major to include GEOC competencies**

1. Date: Oct. 18, 2004

2. Department: Chemistry

3. Title of Major: Chemistry

4. Nature of Change: Include description of major to reflect how GENED competencies can be met.

5. Existing Catalog description of major:

#### **Chemistry**

Programs in the Department of Chemistry may lead to either the Bachelor of Arts or the Bachelor of Science degree. The American Chemical Society certifies a rigorous professional program which is an option for the B. S. students.

The B. A. degree is appropriate for students who are interested in chemistry but do not wish to pursue a career as a laboratory scientist. The B. S. degree prepares students to pursue graduate study in Chemistry or to find employment in technologically oriented industries.

Prospective majors with a good high school chemistry background should take CHEM 137 and 138 in their first year. Other prospective majors should take 127-128.

Chemistry majors must complete the following mathematics and physics sequences: MATH 115 and 116 (or MATH 112, 113, and 114)

MATH 210 (or 220)  
MATH 211 ( or 221)  
PHYS 131-132 (or PHYS 121, 122, and 123)

Failure to complete these sequences by the end of the fourth semester may delay completion of the degree.

A Minor in Chemistry is described in the "Minors" section.

Field of concentration for the B. A. and B. S. degrees are as follows:

### **Bachelor of Science**

At least 35 credits of Chemistry courses numbered 200 and above must be successfully completed for the Bachelor of Science in Chemistry in addition to the College requirements. The field of concentration requirements include CHEM 243, 244, 245 (Organic), 263, 264, 265 (Physical), 210, 214, 215, (Inorganic), and 232, 234 (Analytical).

### **Bachelor of Arts**

At least 28 credits of Chemistry courses numbered 200 or above must be successfully completed for the Bachelor of Arts in Chemistry in addition to the College requirements. The field of concentration requirements include those listed above for the B. S. degree with the exception of CHEM 215 and 234.

For the degree certified by the American Chemical Society, two courses designated by the Department as advanced courses must be taken in addition to the B. S. requirements. Also, these or other courses beyond the core curriculum must include at least 80 contact hours of laboratory work. The grade point average in all the required chemistry courses must be at least 2.300.

Undergraduate students are encouraged to participate in research.

**6.** Proposed catalog Description of the Major: (changes are at the end of the description and are shown in *italics*.)

### **Chemistry**

Programs in the Department of Chemistry may lead to either the Bachelor of Arts or the Bachelor of Science degree. The American Chemical Society certifies a rigorous professional program which is an option for the B. S. students.

The B. A. degree is appropriate for students who are interested in chemistry but do not wish to pursue a career as a laboratory scientist. The B. S. degree prepares students to pursue graduate study in Chemistry or to find employment in technologically oriented industries.

Prospective majors with a good high school chemistry background should take CHEM 137 and 138 in their first year. Other prospective majors should take 127-128.

Chemistry majors must complete the following mathematics and physics sequences:  
MATH 115 and 116 (or MATH 112, 113, and 114)  
MATH 210 (or 220)  
MATH 211 ( or 221)  
PHYS 131-132 (or PHYS 121, 122, and 123)

Failure to complete these sequences by the end of the fourth semester may delay completion of the degree.

A Minor in Chemistry is described in the "Minors" section.

Field of concentration for the B. A. and B. S. degrees are as follows:

### **Bachelor of Science**

At least 35 credits of Chemistry courses numbered 200 and above must be successfully completed for the Bachelor of Science in Chemistry in addition to the College requirements. The field of concentration requirements include CHEM 243, 244, 245 (Organic), 263, 264, 265 (Physical), 210, 214, 215, (Inorganic), and 232, 234 (Analytical).

### **Bachelor of Arts**

At least 28 credits of Chemistry courses numbered 200 or above must be successfully completed for the Bachelor of Arts in Chemistry in addition to the College requirements. The field of concentration requirements include those listed above for the B. S. degree with the exception of CHEM 215 and 234.

For the degree certified by the American Chemical Society, two courses designated by the Department as advanced courses must be taken in addition to the B. S. requirements. Also, these or other courses beyond the core curriculum must include at least 80 contact hours of laboratory work. The grade point average in all the required

chemistry courses must be at least 2.300.

Undergraduate students are encouraged to participate in research.

*To satisfy the Computer Technology competency, all students must take CHEM 265W. Other courses that will further enhance competency in Computer Technology include 215, 232, 234, and 264.*

*To satisfy the Information Literacy competency, all students must take CHEM 265W. Other courses that further enhance competency in Information Literacy include 215, 242W, 234, 270W, 296, and 297W.*

*To satisfy the Writing in the Major requirement, all students must take CHEM 265W. Other courses that will further help students develop writing skills in chemistry include 242W, 270W, and 297W.*

7. Effective date: Fall, 2005

### **Justification**

1. Why is a change required? The change is required to comply with the new GENED competency and Writing in the Major requirements.

2. What is the impact on students? All chemistry majors are required to take CHEM 265W. This course will allow students to fulfill all three GENED competencies with one course. It satisfied the earlier Q and W requirements. In addition, the required courses CHEM 215 (BS only), 232, 234 (BS only), and 264 include significant components involving computer technology; the required courses CHEM 215 (BS only), 232, 234 (BS only) and the optional courses CHEM 242W, 270W, 296, and 297W require extensive research in the primary chemical research literature; and the required courses CHEM 232 and 234(BS only) and the optional courses CHEM 242W, 270W, and 297W include extensive scientific writing experience.

3. What is the impact on regional campuses? None. The only 200's level courses taught at the regional campuses are CHEM 243, 244, and 245.

4. Approved by Chemistry Undergraduate Committee: Sep. 9, 2004.  
Approved by Chemistry Faculty: Oct. 1, 2004

5. Principal contact person:  
Robert Bohn, 486-3044, Robert.bohn@uconn.edu



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**Appendix 1: GEOC Program Plan for Computer Technology Competency**

**Form: Program Plan For  
Computer Technology Competency**

**Major Program** \_\_\_\_\_**CHEMISTRY**\_\_\_\_\_

**The Computer Technology Competency Exit Expectations of the Major  
Program:**

\_\_\_\_\_ **Will not go beyond the University's Entrance Expectations.**

**\_\_XX\_\_ Will add the following expectations beyond the University's Entrance  
Expectations (Provide a brief description of the program's expectations and how  
they will be fulfilled).**

We expect our students to carry out statistical tests of data (Chem 232, 234, 265),  
molecular modeling (Chem 215, 264, 265), multimedia tools (Chem 234), automated  
data acquisition (Chem 234, 265), and internet access to reference data bases  
(Material Safety Data Sheets, Chem 215,265). These are all part of our required  
curriculum. Our optional courses, Chem 242, 270, 296, and 297, at least one of which  
virtually all our majors take, include access to additional data bases, especially  
Chemical Abstracts (SciFinder Scholar) and to primary chemical research journals.

**Date of Approval by Faculty or Appropriate Faculty Committee**\_\_\_\_\_ **Oct. 1,  
2004**\_\_\_\_\_

**Date of Approval by School/College C&C Committee**\_\_\_\_\_

**Major Program contact person** \_\_\_\_\_ **Robert Bohn**\_\_\_\_\_

**Date Submitted to GEOC** \_\_\_\_\_

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**Appendix 2: GEOC Program Plan for Information Literacy**

**Form: Program Plan  
For Information Literacy**

**Major Program** \_\_\_\_\_ **Chemistry**\_\_\_\_\_

**Briefly describe how Information Literacy will be taught within your major program. List courses in which these skills will be embedded.**

We expect all our students to become familiar with the primary chemical research journals and literature. Each of our required advanced courses, Chem 214, 215, 234, 264, and 265 refer students to original research papers related to material being studied. The older literature is available in print form in the Library and much of the more recent literature is electronically accessible. They are taught to use Chemical Abstracts for literature searches in short projects (Chem 215, 234, and 265). They are taught to retrieve Material Data Safety Sheets from the University's and commercial data bases in Chem 215 and 265. Our optional courses, Chem 242, 270, 296, and 297, at least one of which almost all our majors take, include introduction to and use of Beilstein and the Landolt-Börnstein data bases.

**Are all these courses required of your students? If not, how will you assure that all students attain the exit expectations for Information Literacy.**

Our required courses introduce students to the primary chemical research literature and our major information retrieval source, Chemical Abstracts.

**Date of Approval by Faculty or Appropriate Faculty Committee** \_\_ Oct. 1, 2004 \_\_\_\_\_

**Date of Approval by School/College C&C Committee** \_\_\_\_\_

**Major Program contact person** \_\_ Robert Bohn \_\_\_\_

**Date Submitted to GEOC** \_\_\_\_\_

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**Appendix 3: GEOC Program Plan for the "Writing in the Major" General Education Requirement**

**Form: Program Plan**  
**for the "Writing in the Major" General Education Requirement**  
**Major Program** \_\_\_\_\_ **Chemistry** \_\_\_\_\_

**1. List the 200-level W courses or their equivalents ( See Instruction Sheet) which students in the major program may use to satisfy the university general education requirement of a 200-level writing intensive course in the major (or related) field of study. (The options listed here must be approved by GEOC and the University Senate. See instruction sheet.)**

CHEM 242W (Advanced Organic Laboratory)  
CHEM 265W (Physical Chemistry Laboratory)  
CHEM 270W (Technical Communications)  
CHEM 297W (Thesis for Undergraduate Chemistry Majors)

**2. Briefly explain how the writing components of the courses listed above are central to the major program, particularly for courses offered by related programs. (For example, a course offered by MCB might teach writing of a form and content that is also central to the major in PNB. Explain the relevance.)**

CHEM 265W (Physical Chemistry Laboratory)

This course is required of all Chemistry majors and the primary means of assuring that all our majors satisfy the "Writing in the Major" requirement. It is essential that all our students be able to communicate clearly, concisely, cogently, and effectively with peers and supervisors. Students are given detailed instruction and extensive feedback on a major report including background, theory, results, and discussion as well as shorter, summary reports of laboratory results.

CHEM 242W (Advanced Organic Laboratory)

This course is optional and includes an original laboratory research project and a written paper in a form acceptable to the Journal of Organic Chemistry, a respected premier journal in the field.

CHEM 270W (Technical Communications)

This course is optional and includes a research report on an individually selected topic which must be communicated as a written report, as an oral paper, and as a poster presentation. Not only the instructor but each student provides input and feedback on each aspect of this scientific communication.

CHEM297W (Thesis for Undergraduate Chemistry Majors)

This course is required of our Honors students but optional otherwise. Students carry out original research for one or more semesters (CHEM 296) in one of our research groups and then report on the research in a thesis. The format of the thesis follows the format of papers in primary journals of the research area.

**3. If any courses listed above are offered by an academic unit that does not normally provide resources for the major program, attach a letter of agreement from the appropriate Dean, Director, or Department Head.**

Not applicable.

**4. Estimated number of majors currently in their senior year: 19**

**5. How does the program intend to meet the demand for 200-level W courses in the major? [Provide information on staffing, reallocation of resources, creation of additional class sections, or any other information that may be useful for planning purposes.]**

CHEM 265W is offered both semesters with a maximum enrollment of 16 each semester. The writing instructor is a faculty member of the Department.

The other CHEM 2XXW courses have small enrollments, <10, and the writing instructors are members of the Chemistry faculty.

**6. Will any courses listed above be open to students outside the major program? If “yes”, roughly estimate the number of seats available to students outside the major.**

The only course not requiring extensive Chemistry prerequisites is CHEM 270W. A student from another science would be welcome but none have taken the course.

**Date of Approval by Faculty or Appropriate Faculty Committee**\_\_\_ **Oct. 1, 2004**\_\_\_

**Date of Approval by School/College C&C Committee**\_\_\_\_\_

**Major Program Contact Person**\_\_\_**Robert Bohn**\_\_\_\_\_

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**2004-156 (updates 2004-104B-7 Urban and Community Studies)**

**Proposal to Change an existing Major**

1. Date: September 22, 2004
2. Department requesting this change: Urban and Community Studies Program
3. Title of Major: Urban and Community Studies
4. Nature of Change: Modification of Major Requirements

**5. Existing catalog Description of the Major:**

The undergraduate major in Urban and Community Studies is an interdisciplinary program in the College of Liberal Arts and Sciences with a focus on educating citizens on the multiple dimensions of urban and community life and preparing students for careers in public and community service.

The major has three parts. First, students receive a broad education in the study of cities and suburbs, neighborhoods and communities through courses in Anthropology, Economics, Geography, History, Political Science and Sociology. Second, students acquire a solid foundation in analytical techniques such as statistics, urban and regional analysis, and geographic information systems. Third students apply these skills in pre-professional courses, capstone projects, and internships.

The requirements of the major constitute a total of 24 credit hours and are listed below. Students also have the option of specifying an area of concentration. These meet the requirements of the major through a more tightly defined set of courses. The concentrations are in Urban and Regional Planning, Public Policy and Administration, Social and Human Services, and Urban Culture.

Requirements of the Major:

1. URBN230
2. One of the following: HIST241, POLS263, SOCI280
3. Either, ECON259 or GEOG274
4. One of the following: HDFS276, POLS260, or SOCI285
5. One of the following: ECON212V, GEOG242Q, GEOG246C, HIST211, POLS291V, SOCI205, SOCI207Q, STAT201Q
6. Two additional courses selected from groups 2-5 or from the following list: ANTH248, ARTH282, ECON253, GEOG233, GEOG239, GEOG280W, HIST246, INTD211, POLS276, SOCI283, SOCI281, SOCI282, URBN295
7. One of the following: INTD210, URBN232, or a section of URBN299 that has been designated a “thesis” project by the Director of Urban and Community Studies. One option for Urban and Community Studies students is to enroll in the 15 credit Urban Semester Program.

Students interested in pursuing a program in Urban and Community Studies are advised to complete 100-level courses in the social sciences which are prerequisites to the courses in Urban and Community Studies. These include, but are not limited to, URBN130, ECON112, POLS173, SOCI107, SOCI115, and STAT100V/110V. They should also plan on enrolling in URBN230, which is open to sophomores, as soon as possible.

## **6. Proposed catalog Description of the Major:**

The undergraduate major in Urban and Community Studies is an interdisciplinary program in the College of Liberal Arts and Sciences with a focus on educating citizens on the multiple dimensions of urban and community life and preparing students for careers in public and community service, **as well as graduate study in social work, public administration, law, public health, or other related areas.**

The major has three parts. First, students receive a broad education in the study of

cities, suburbs, neighborhoods and communities through core courses in three fields drawn from Economics, Geography, History, Political Science, Public Policy, Sociology, and Anthropology (URBN248). Second, students acquire a solid foundation in analytical techniques such as statistical analysis, survey research, geographic information systems, qualitative methods, or archival research. Finally, students take three additional electives in order to broaden their academic training or to develop a deeper specialization in selected areas.

Requirements of the Major:

1. URBN 230

2. Three of the following with no more than one per department: ECON 221, ECON223, GEOG/URBN 233, GEOG 274, HIST/URBN 241, HIST 246, HIST 247, POLS 260 or PP 260, POLS/URBN 263, PP 277, SOCI/URBN 280, SOCI 284, SOCI 285, URBN 248.

3. One of the following: ECON 217, GEOG 242, POLS 291, SOCI 205, **STAT 201**, URBN 220.

4. Three additional courses selected from group 2, group3 or the following list: ECON 220, ECON 253, ECON/URBN 259, GEOG 246, GEOG 280, HIST 238, HIST 260, HIST 278, HIST 294, HDFS 201, HDFS 274, HDFS 276, INTD 211, POLS 248, POLS 249, POLS 274, POLS 276, PP 274, PP 276, SOCI 248, SOCI/URBN 281, SOCI 283, URBN 232 or INTD 212, URBN 290, URBN 295, URBN 298, URBN 299.

In order to assure a breadth of experience, students are encouraged to take courses which include content in each of the following areas: change over time, structural and spatial dimensions, diversity, power and decision-making, and political and social processes. One unique option for students is to enroll in the 15 credit Urban Semester Program, which provides major credit for two courses INTD211 and 212.

Students interested in pursuing a program in Urban and Community Studies are advised to complete 100-level courses in the social sciences which are prerequisites for courses in Urban and Community Studies. These include, but are not limited to, **GEOG/URBN130**, ECON112, POLS173, SOCI107, SOCI115, and STAT100V/110V. They should also plan on enrolling in URBN230, which is open to sophomores, as soon as possible.

The writing within the major requirement can be met by taking any of the following courses: **GEOG280W**, **HIST/URBN241W**, **POLS/URBN263W**, **SOCI248W**, **SOCI/URBN280W**, **SOCI/URBN281**, **SOCI283W**, **URBN290W**. Students should be aware, however, that availability of specific W courses varies by campus. The information literacy requirements are met by successfully completing URBN230.

7. Effective Date (semester, year -- see [Note R](#)): Effective immediately.

## **Justification**

## 1. Why is a change required?

The primary change proposed involves a shift in the way students meet the core requirements of major. The current structure requires students to take one course each from three narrowly defined content areas: cultural and historical context of cities, spatially oriented analysis of urban form, and the study of government and human service activities. The revised structure requires students to select three courses from a larger set of courses where each course represents the core training from a discipline or subdiscipline that is relevant for majors in Urban and Community Studies. For example, in Political Science, a student may take POLS263 to study the political landscape of U.S. cities or POLS260 to learn about the organization and administration national, state, and local governments.

This change is required to address both the difficulties of offering an interdisciplinary major on multiple campuses and the broader focus of the Urban and Community Studies program as compared to Urban Studies. The program undertook a redesign of the major because it was very difficult to assure that sufficient courses were being offered in all three core areas on all campuses. At Storrs, the problems were driven primarily by changes in departmental offerings that were beyond the control of the Urban and Community Studies Program and by increasing enrollment pressures that closed some classes to Urban and Community Studies students. At the regional campuses, the challenge involved offering the major with a small, interdisciplinary faculty whose specialties did not necessarily correspond with the very limited set of core courses. As a result, students faced the prospect of receiving their core training primarily from adjuncts rather than full time faculty. In addition, as program faculty reexamined the structure of the major, it became clear that the organization around content areas was less appealing given the shift in emphasis towards the study of communities within the program. Therefore, in order to give students the flexibility that seems desirable given the broader focus, we decided to reorganize the core around a broad set of disciplines from which students must choose three.

The program revisions also involve a large number of minor revisions in order to address changes in university offerings. A number of courses are no longer offered by their departments or have been changed based on prerequisites that are not feasible for Urban and Community Study Majors, and those courses have been deleted from the major. The list of courses in the major has been expanded to include new courses that were created by departments in the last few years, as well as to include courses that have a substantial amount of content on communities, but were less relevant to the original Urban Studies major. Finally, the list of methods courses, group three, was changed and narrowed in order to better represent the set of methods courses that are reasonable options for Urban and Community Studies majors.

## 2. What is the impact on students?

The broader set of core requirements will make it substantially easier for students to find the necessary courses to complete the major both at Storrs and the regional campuses, without in our opinion changing the quality of the academic material mastered by students. In addition, the cleaning and updating of the course list in order to better represent the courses actually available provides a clear benefit to students.

## 3. What is the impact on regional campuses?

This revision is important to the tri-campus because the Urban and Community Studies major is a key part of the campus development plan, and it is not feasible to offer the major across three sites given the current structure. The major is not offered at other regional campuses.

4. Dates approved by (see [Note Q](#)): Department Curriculum Committee: Sept. 9, 2004 Department Faculty: Sept 15, 2004 5. Name, Phone Number, and e-mail address of principal contact person:

Stephen L. Ross, 860-486-3533 or 860-570-9279, [Stephen.L.Ross@uconn.edu](mailto:Stephen.L.Ross@uconn.edu)

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**2004-157** (updates and combines **2004-104D-7** Linguistics/Philosophy and **2004-104D-8** Linguistics/Psychology)

### **Proposal to change major for GEOC competencies**

1. Date: September 30, 2004
2. Department requesting this change: Linguistics
3. Title of Major: (1) Linguistics and Philosophy. (2) Linguistics and Psychology
4. Nature of Change: Incorporate the new Exit Requirements
5. Existing catalog Description of the Major:

#### **Linguistics**

The Department of Linguistics offers two joint majors, one together with the Department of Philosophy in Linguistics and Philosophy, and the other with the Department of Psychology in Linguistics and Psychology. For either major, a minimum of four courses (twelve credits) at the 200 level from each department is required.



For the **Linguistics and Philosophy** joint major, specifically required courses are Linguistics 206 (Syntax and Semantics) and Philosophy 241 (Language: Meaning and Truth).

For the **Linguistics and Psychology** joint major, specifically required linguistics courses are: LING 202 and 215C, and at least two out of the other 200 level linguistics courses; and specifically required psychology courses are: PSYC 202Q and 221, and at least two out of PSYC 210W, **215W**, 220, 236, 254, and 256. All students in the Linguistics/Psychology Major are strongly encouraged to take LING/PSYC 305 in their senior year. A minimum of four courses (12 credits) at the 200 level from each department is required.

A minor in Linguistics is described in the “Minors” section.

Other students interested in Linguistics should consider forming their major group from the courses in another field, and using courses in linguistics for their related group, as described under “Field of Concentration,” item 1.

[Chair’s note: the following text from majors in Philosophy and Psychology is relevant to this proposal and needs consideration as well.]

### **Philosophy**

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The Philosophy Department also offers, with the Linguistics Department, a joint major in Philosophy and Linguistics. Students choosing this concentration must earn 12 credits or more at the 200’s level from each of the two Departments. Within the total of 24 credits, students must pass both Philosophy 241 and Linguistics 206.

### **Psychology**

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[current psychology major lacks any text describing the Linguistics and Psychology major.]

6. Proposed catalog Description of the Major: (new text in **red bold**)

### **Linguistics**

The Department of Linguistics offers two joint majors, one together with the Department of Philosophy in Linguistics and Philosophy, and the other with the Department of Psychology in Linguistics and Psychology. For either major, a

minimum of four courses (twelve credits) at the 200 level from each department is required.

For the **Linguistics and Philosophy** joint major, specifically required courses are Linguistics 206 (Syntax and Semantics), **Linguistics 215 (Experimental Linguistics)**, and Philosophy 241 (Language: Meaning and Truth). For this joint major, **exit requirements for Computer Technology and Information Literacy will be satisfied by completing LING 215. The exit requirement for writing in the major will be satisfied by completing either Linguistics 244W or Philosophy 225W.**

For the **Linguistics and Psychology** joint major, specifically required linguistics courses are: LING 202 and 215C, and at least two out of the other 200 level linguistics courses; and specifically required psychology courses are: PSYC 202Q and 221, and at least two out of PSYC 210W, **215**, 220, 236, 254, and 256. All students in the Linguistics/Psychology Major are strongly encouraged to take LING/PSYC 305 in their senior year. A minimum of four courses (12 credits) at the 200 level from each department is required. For this joint major, **exit requirements for Computer Technology and Information Literacy will be satisfied by completing LING 215. The exit requirement for writing in the major will be satisfied by completing either Linguistics 244W or Psychology 210W.**

A minor in Linguistics is described in the “Minors” section.

Other students interested in Linguistics should consider forming their major group from the courses in another field, and using courses in linguistics for their related group, as described under “Field of Concentration,” item 1.

[Chair’s note: the following text from majors in Philosophy and Psychology is relevant to this proposal and needs consideration as well.]

## **Philosophy**

....

The Philosophy Department also offers, with the Linguistics Department, a joint major in Philosophy and Linguistics. Students choosing this concentration must earn 12 credits or more at the 200’s level from each of the two Departments. Within the total of 24 credits, students must pass both Philosophy 241 and Linguistics 206. **For this joint major, exit requirements for Computer Technology and Information Literacy will be satisfied by completing LING 215. The exit requirement for Writing in the Major can be met by choosing either Linguistics 224W or Philosophy 225W as an elective. The Exit requirement for Writing in the major**

**will be satisfied by completing either Linguistics 244W or Philosophy 225W.**

## **Psychology**

....

**Psychology also offers a joint-major with the Department of Linguistics. The description of the Linguistics-Psychology major appears under *Linguistics*.**

## **Justification**

1. Why is a change required? To conform to the new GenEd format
  2. What is the impact on students? None
  3. What is the impact on regional campuses? None
  4. Dates approved by:  
Department Curriculum Committee:  
Linguistics: September 7, 2004  
Philosophy: September 15, 2004  
Psychology: October 1, 2004  
Department Faculty: (same dates)
  5. Name, Phone Number, and e-mail address of principal contact person:  
Harry van der Hulst ([vdhulst@uconnvm.uconn.edu](mailto:vdhulst@uconnvm.uconn.edu)) (6-0152)
- 

**2004-158 (updates 2004-104B-5 Psychology)**

## **Proposal to Change an existing Major to include GEOC competencies**

### **Proposal**

1. Date: September 7, 2004
2. Department requesting this change: Psychology
3. Title of Major: Psychology
4. Nature of Change:
  - (a) Change description of major to reflect how GENED competencies can be met.
  - (b) Correct error in "Additional 200-level Psychology Courses" group; specifically, remove "I" from sentence, "May include any courses taken for Groups I, II, and III..."
  - (c) Change 215W to 215 in Group IV because 215W not submitted to GEOC as W.
  - (d) Insert statement indicating existence of LING/PSYC Major.
5. Existing catalog Description of the Major:

## **Psychology**

The Psychology Department recommends that its majors take a broad selection of psychology courses and electives to obtain a well-rounded introduction to the science. The Department encourages students to participate in its research activities, including laboratory courses, research seminars, and independent study experiences.

The Department advises students planning to major in psychology to secure a background in the basic sciences and relevant social sciences, preferably before their junior year. Suggested courses include Biology 102, 107, or 108; ANTH 106 or 220; and SOCI 107. If at all possible, majors should take STAT 110 (or 100) by their third semester.

A maximum of 7 200-level transfer credits in Psychology may count towards the major upon approval of the Transfer Coordinator in Psychology.

The following core curriculum is required: Our two introductory-level courses—General Psychology I 132 and either General Psychology II 133 or General Psychology II (Enhanced) 135— followed by at least twenty-four 200 level Psychology credits including:

**Group I. Foundation.** Both courses: Principles of Research in Psychology 202Q and The History and Systems of Psychology 291/291W.

**Group II. Social and applied science perspective.** Two courses chosen so that two of the following four areas are represented: (a) Developmental Psychology 236; (b) Social Psychology 240; (c) Personality 243 or Abnormal Psychology 245/245W; (d) Industrial/Organizational Psychology 268.

**Group III. Natural science perspective.** Two courses (Bachelor of Arts degree) or three courses (Bachelor of Science degree) chosen so that two of the following five areas are represented: (a) Learning 220; (b) Cognitive Psychology 256; (c) Psychology of Language 221; (d) Animal Behavior 253 or Physiological Psychology 257/257W; (e) Sensation-Perception 254.

**Group IV. Laboratory courses.** Two courses from the following (Bachelor of Science degree only): Laboratory in Cognition 210W, Psycholinguistics Laboratory 211W, Laboratory in Sensation and Perception 215W, Laboratory in Developmental Psychology 232W, Laboratory in Social Psychology 242/242W, Laboratory in Personality 244/244W, Laboratory in Animal Behavior and Learning 263/263W, Laboratory in Physiological Psychology 267/267W.

**Additional 200-level Psychology Courses.** (At least six credits for the Bachelor of

Arts degree; optional for the Bachelor of Science degree.) May include any courses taken for **Groups I, II, and III** that are not used to fulfill those “core” requirements, as well as any Psychology course in the Catalog. Up to three credits of PSYC 297 or 299 can be used, and PSYC 294 cannot be used.

**Related 200-level non-psychology courses.** At least 12 credits. Must be approved by advisor prior to registration. Because of content overlap, COMM 210 (Persuasion), EPSY 221 (Educational Psychology), and HDFS 202 (Human Development: Infancy Through Adolescence) may not be used

There is a minor in Psychology. A minor in Neuroscience is also offered jointly by the Psychology Department and the Physiology and Neurobiology Department. Both programs are described in the *Minors* section.

6. Proposed catalog Description of the Major:

### **Psychology**

The Psychology Department recommends that its majors take a broad selection of psychology courses and electives to obtain a well-rounded introduction to the science. The Department encourages students to participate in its research activities, including laboratory courses, research seminars, and independent study experiences.

The Department advises students planning to major in psychology to secure a background in the basic sciences and relevant social sciences, preferably before their junior year. Suggested courses include Biology 102, 107, or 108; ANTH 106 or 220; and SOCI 107. If at all possible, majors should take STAT 110 (or 100) by their third semester.

A maximum of 7 200-level transfer credits in Psychology may count towards the major upon approval of the Transfer Coordinator in Psychology.

The following core curriculum is required: Our two introductory-level courses— General Psychology I 132 and either General Psychology II 133 or General Psychology II (Enhanced) 135— followed by at least twenty-four 200 level Psychology credits including:

**Group I. Foundation.** Both courses: Principles of Research in Psychology 202Q and The History and Systems of Psychology 291/291W.

**Group II. Social and applied science perspective.** Two courses chosen so that two of the following four areas are represented: (a) Developmental Psychology 236; (b)

Social Psychology 240; (c) Personality 243 or Abnormal Psychology 245/245W; (d) Industrial/Organizational Psychology 268.

**Group III. Natural science perspective.** Two courses (Bachelor of Arts degree) or three courses (Bachelor of Science degree) chosen so that two of the following five areas are represented: (a) Learning 220; (b) Cognitive Psychology 256; (c) Psychology of Language 221; (d) Animal Behavior 253 or Physiological Psychology 257/257W; (e) Sensation-Perception 254.

**Group IV. Laboratory courses.** Two courses from the following (Bachelor of Science degree only): Laboratory in Cognition 210W, Psycholinguistics Laboratory 211W, Laboratory in Sensation and Perception **215**, Laboratory in Developmental Psychology 232W, Laboratory in Social Psychology 242/242W, Laboratory in Personality 244/244W, Laboratory in Animal Behavior and Learning 263/263W, Laboratory in Physiological Psychology 267/267W.

**Additional 200-level Psychology Courses.** (At least six credits for the Bachelor of Arts degree; optional for the Bachelor of Science degree.) May include any courses taken for **Groups II, and III** that are not used to fulfill those “core” requirements, as well as any Psychology course in the Catalog. Up to three credits of PSYC 297 or 299 can be used, and PSYC 294 cannot be used.

**Related 200-level non-psychology courses.** At least 12 credits. Must be approved by advisor prior to registration. Because of content overlap, COMM 210 (Persuasion), EPSY 221 (Educational Psychology), and HDFS 202 (Human Development: Infancy Through Adolescence) may not be used.

To satisfy the Computer Technology competency, all students must take PSYC 202QW. Other courses that will further enhance competency in Computer Technology include PSYC 210W, 232W, 244W, 263W, 267W, 296W, 297, and 299.

To satisfy the Information Literacy competency, all students must take PSYC 202QW. Other courses that will further enhance competency in Information Literacy include PSYC 132, 135, 210W, 232W, 244W, 263W, 267W, 296W, 297, and 299.

To satisfy the Writing in the Major requirement, all students must take PSYC 202QW. Other courses that will further help students develop writing skills in psychological science are PSYC 205W, 210W, 232W, 239W, 241W, 244W, 245W, 263W, 267W, 270W, 282W, 288W, 291W, and 296W.

There is a minor in Psychology. A minor in Neuroscience is also offered jointly by the

Psychology Department and the Physiology and Neurobiology Department. Both programs are described in the *Minors* section.

Psychology also offers a joint-major with the Department of Linguistics. The description of the Linguistics-Psychology major appears under *Linguistics*.

7. Effective Date (semester, year -- see Note R): Fall, 2005

(Note that changes will be effective immediately unless a specific date is requested.)

### **Justification**

1. Why is a change required?

The change is required to comply with the new GENED competency and Writing in the Major requirements.

The change regarding the removal of “I” (i.e., Group I) from the “Additional 200-level Psychology Courses” is necessary because the two courses in Group I are required; thus, it makes no sense to indicate that either of the two courses in Group I can also be used in the “Additional 200-level Psychology Courses” category. Only Group II and III courses, along with other courses not listed in Groups II and III, can be used in the “Additional 200-level Psychology Courses” category.

2. What is the impact on students?

All psychology majors must already take PSYC 202Q. Now that PSYC 202Q has been approved as PSYC 202QW and will remain a required course for all majors, students will now be able to fulfill all three GENED requirements with this course. The additional courses listed for the two competencies and Writing in the Major will further enhance their skills, but as already is the case, these other courses are not required; rather, students may select among these courses when fulfilling Groups I, II, III, and, for the B.S., IV categories of our Plans of Study.

The change regarding the removal of Group I from the “Additional 200-level Psychology Courses” category has no impact, but, rather, corrects an error in the original wording.

3. What is the impact on regional campuses?

PSYC 202QW will be offered at least once each academic year at Avery Point, Stamford, and the Tri-Campus, enabling students at regional campuses to fulfill the two competencies and Writing in the Major.

4. Dates approved by (see Note Q):

Department Curriculum Committee: April 30, 2004; final approval 9/7/04.

Department Faculty: April 30, 2004; final approval 9/7/04

5. Name, Phone Number, and e-mail address of principal contact person:  
David Miller. 6-3516. David.B.Miller@uconn.edu

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**2004-159**

### **Proposal to Change an Existing Course**

1. Date: 9/21/2004
2. Department: Linguistics
3. Nature of Proposed Change: title and description
4. Current Catalog Copy:

#### **LING 301. Formal Foundations for Linguistic Theory**

The bases of formal models of syntax and semantics. Languages as sets of sentences; the Chomsky hierarchy of language types; truth; quantification; Logical Form.

*3 credits, Seminar. Open to graduate students in Linguistics, others with permission.*

5. Proposed Catalog Copy:

#### **LING 301. Semantics I.**

The bases of formal models of syntax and semantics. Compositionality; quantification; Logical Form.

*3 credits, Seminar. Open to graduate students in Linguistics, others with permission.*

6. Effective Date (semester, year -- [see Note R](#)): September 1, 2005

### **Justification**

1. Reasons for changing this course: The content of the course has, in effect, changed over the years, and has now become an introduction to the field of semantics. The proposed change aims to reflect these changes formally.

2. Effect on Department's Curriculum: None.
3. Other Departments Consulted ([see Note N](#)): None.
4. Effects on Other Departments: None.
5. Effects on Regional Campuses: None.
6. Staffing: Sigrid Beck or Yael Sharvit
7. Dates approved by ([see Note Q](#)):  
Department Curriculum Committee: 9/21/04  
Department Faculty: 9/21/04



8. Name, Phone Number, and e-mail address of principal contact person:  
Yael Sharvit, 6-5769, yael.sharvit@uconn.edu

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**2004-160**

### **Proposal to Change an Existing Course**

1. Date: 9/21/2004
2. Department: Linguistics
3. Nature of Proposed Change: title
4. Current Catalog Copy:

#### **LING 370. Semantics**

Theories of meaning and reference. Formal treatment of meaning in a generative grammar.

*3 credits, Seminar. Prerequisite: LING 301.*

5. Proposed Catalog Copy:

#### **LING 370. Semantics II**

Theories of meaning and reference. Formal treatment of meaning in a generative grammar.

*3 credits, Seminar. Prerequisite: LING 301.*

6. Effective Date (semester, year -- [see Note R](#)): September 1, 2005

### **Justification**

1. Reasons for changing this course: This is an advanced semantics course, which is a natural continuation of the introductory semantics course (LING301, whose proposed title is "Semantics I").
2. Effect on Department's Curriculum: None.
3. Other Departments Consulted ([see Note N](#)): None.
4. Effects on Other Departments: None.
5. Effects on Regional Campuses: None.
6. Staffing: Sigrid Beck and Yael Sharvit
7. Dates approved by ([see Note Q](#)):  
Department Curriculum Committee: 9/21/04  
Department Faculty: 9/21/04
8. Name, Phone Number, and e-mail address of principal contact person:  
Yael Sharvit, 6-5769, yael.sharvit@uconn.edu

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**2004-161**

**Proposal to Add a New Undergraduate Course**

1. Date: September 16, 2004
2. Department requesting this course: Modern & Classical Languages // Spanish Program
3. Semester and year in which course will be first offered: Fall 2005

**Final catalog Listing:**

[Chair's note: retain the non W version of SPAN 278 as well.]

**SPAN 278W. Intermediate Spanish Composition**

Either semester. Three credits. Prerequisite: SPAN 184 or three or more years of Spanish in high school.

This course provides a thorough review of grammar and methodical practice in composition leading to command of practical idioms and vocabulary.

**Items included in catalog Listing:**

**Obligatory Items**

1. Standard abbreviation for Department or Program (see Note O): SPAN
2. Course Number (see Note B): 278W  
If using a specific number (e.g. "254" instead of "2XX"), have you checked with the Registrar that this number is available for use? X Yes \_\_\_ No
3. Course Title: Intermediate Spanish Composition
4. Semester offered (see Note C): Either semester.
5. Number of Credits (see Note D): Three credits.
6. Course description (second paragraph of catalog entry -- see Note K):  
This course provides a thorough review of grammar and methodical practice in composition leading to command of practical idioms and vocabulary.

**Optional Items**

7. Number of Class Periods, if not standard (see Note E):
8. Prerequisites, if applicable (see Note F): SPAN 184 or three or more years of Spanish in high school
9. Recommended Preparation, if applicable (see Note G):
10. Consent of Instructor, if applicable (see Note T)
11. Exclusions, if applicable (see Note H):
12. Repetition for credit, if applicable (see Note I):
13. Instructor(s) names if they will appear in catalog copy (see Note J):

14. Open to Sophomores (see Note U):
15. Skill Codes "W", "Q", or "C" (see Note T): W
16. S/U grading (see Note W):

## **Justification**

1. Reasons for adding this course: (see Note L)

We are implementing the W skill codes in the major under the new General Education requirements. However, we would like to keep the existing non-W 278 course in the catalog, since high school students in designated Co-op courses currently receive college credits at UConn for 278. The high school courses do not meet the criteria for the university W requirements.

2. Academic Merit (see Note L):

This course is a new course with a W-designation that will be offered as a W-in-the-major alternative to the existing 278. The course involves extensive writing and revision in Spanish. SPAN 278W is an intermediate writing seminar for Spanish majors that aims primarily to improve the students' command of written Spanish, along with grammar and speaking and listening skills. Reading, writing and revising skills will be fostered through regular practice with short stories and other materials, along with numerous exercises in composition and revision. This course is taught entirely in Spanish. Evaluation is based on class participation, a midterm and final exam, and particularly on a number of shorter and longer writing assignments that undergo a process of careful revision. Reading, homework and regular compositions are expected to be completed in a timely manner. Topics covered include intermediate Spanish grammar, Spanish and Latin American short stories, writing styles and forms, and strategies for writing and revising.

3. Overlapping Courses (see Note M):

SPAN 278. This existing course will remain as the non-W alternative to the new course. In particular, high school Co-op courses and qualifying advanced placement exam scores will be granted credit for the non-W course, as is currently the case. Majors that enter with credit for the non-W course may satisfy the W-in-the-major requirement by taking more advanced W courses, such as 291W or 292W.

4. Number of Students Expected:120

5. Number and Size of Section:

8 sections of 15 students. Five sections of fifteen student each are regularly offered in the Fall and three sections of fifteen students each are offered in the Spring.

6. Effects on Other Departments (see Note N):

Half the seats will be reserved for Spanish majors; the others will be open.

7. Effects on Regional Campuses:

This course will also offered at the West Hartford campus.

8. Staffing (see Note P):

Program faculty and Graduate Assistants at the advanced doctoral level supervised by a dedicated faculty member (Prof. Eduardo Urios-Aparisi).

9. Dates approved by (see Note Q):

Department Curriculum Committee: 10/8/04

Department Faculty: 10/8/04

10. Name, Phone Number, and e-mail address of principal contact person: Miguel Gomes, 486-3288, Miguel.Gomes@uconn.edu; Roger Travis, 486-3316, Roger.Travis@uconn.edu

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**2004-162**

### **Proposal to Add a New Undergraduate Course**

1. Date: September 16,2004
2. Department requesting this course: Modern & Classical Languages // Spanish Program
3. Semester and year in which course will be first offered: Fall 2005

#### **Final catalog Listing:**

#### **SPAN 291W. Advanced Spanish Composition**

Either semester. Three credits. Recommended preparation: SPAN 278 or SPAN 278W.

Treatment of the finer points of Spanish grammar. Exercises in translation and free composition. Stylistic analysis of texts chosen from Spanish or Latin American authors, newspapers and magazines.

### **SPAN 292W. Senior Seminar for Spanish Majors: Selected Topics in Hispanic Literature**

Either semester. Three credits. With a change in content, this course may be repeated for credit.

Topics focused on a particular area of Spanish or Latin American literature, culture or linguistics.

#### **Items included in catalog Listing:**

##### **Obligatory Items**

1. Standard abbreviation for Department or Program (see Note O): SPAN

2. Course Number (see Note B): 291W, 292W

If using a specific number (e.g. "254" instead of "2XX"), have you checked with the Registrar that this number is available for use?  Yes  No

3. Course Title:

[291W] Advanced Spanish Composition

[292W] Senior Seminar for Spanish Majors: Selected Topics in Hispanic Literature

4. Semester offered (see Note C): Either semester.

5. Number of Credits (see Note D): Three credits.

6. Course description (second paragraph of catalog entry -- see Note K):

[291W] Treatment of the finer points of Spanish grammar. Exercises in translation and free composition. Stylistic analysis of texts chosen from Spanish or Latin American authors, newspapers and magazines.

[292W] Topics focused on a particular area of Spanish or Latin American literature, culture or linguistics.

##### **Optional Items**

7. Number of Class Periods, if not standard (see Note E):

8. Prerequisites, if applicable (see Note F):

9. Recommended Preparation, if applicable (see Note G):

[291W] SPAN 278 or SPAN 278W.

10. Consent of Instructor, if applicable (see Note T)

11. Exclusions, if applicable (see Note H):

12. Repetition for credit, if applicable (see Note I):

[292W] With a change in content, this course may be repeated for credit.

13. Instructor(s) names if they will appear in catalog copy (see Note J):

14. Open to Sophomores (see Note U):

15. Skill Codes "W", "Q", or "C" (see Note T): W

16. S/U grading (see Note W):

## **Justification**

### 1. Reasons for adding this course: (see Note L)

We are implementing the W skill codes in the major under the new General Education requirements.

### 2. Academic Merit (see Note L):

These courses are new courses with a W-designation that will replace existing courses. Both courses involve extensive writing and revision in Spanish.

SPAN 291W is an advanced writing seminar for Spanish majors that aims to improve students' skills in writing correct and sophisticated Spanish. To this end, some of the finer points of Spanish grammar and idiom are addressed through regular exercises in composition and revision. This course is taught entirely in Spanish. Regular writing and revising assignments are required. Evaluation will be based on participation in class, written assignments, a midterm and a final exam. Topics covered include advanced Spanish grammar, writing styles and forms, and strategies for writing and revision.

SPAN 292W is a senior seminar or "capstone" course for Spanish majors, especially for those returning from Study Abroad programs, that aims to improve students' abilities in critical analysis of texts, research and writing. The specific course topic changes to match faculty members' research and teaching areas. Extensive reading, in-class discussion, and independent research and writing are core features of the course. This course is taught entirely in Spanish. Evaluation is based on class participation, a midterm paper, a final research paper, a midterm and final exam. Extensive reading will be required and will be necessary for participation in class discussions. The preparation, through different stages of research and writing, of a final research paper will be a major component of the course grade. Topics change from semester to semester according to faculty members' areas of research and teaching expertise. Those areas may include Spain or Latin America, different historical periods, or specific issues and methodological approaches to linguistic, literary and cultural analysis.

### 3. Overlapping Courses (see Note M):

SPAN 291 and SPAN 292, currently existing courses, are being dropped, to be substituted by these new W courses.

### 4. Number of Students Expected:

[291W] 30

[292W] 19

5. Number and Size of Section:

[291W] 2 sections of 15 students.

[292W] 1 section of 19 students.

6. Effects on Other Departments (see Note N):

[291W] Consulted with LAMS (Latin American Studies) and CLCS (Comparative Literary and Cultural Studies). Ten seats per section will be reserved for Spanish majors. The remainder will be available to students from other majors.

[292W] Ten seats per section will be reserved for Spanish majors. The remainder will be available to students from other majors.

7. Effects on Regional Campuses: None. Not expected to be offered at regional campuses.

8. Staffing (see Note P): Program faculty, on a rotating basis.

9. Dates approved by (see Note Q):

Department Curriculum Committee: 10/8/04

Department Faculty: 10/8/04

10. Name, Phone Number, and e-mail address of principal contact person: Miguel Gomes, 486-3288, Miguel.Gomes@uconn.edu; Roger Travis, 486-3316, Roger.Travis@uconn.edu

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**2004-163**

**Proposal to Drop two Existing Courses**

1. Date: September 16,2004

2. Department: Modern & Classical Languages // Spanish Program

3. catalog Copy:

**SPAN 291. Advanced Spanish Composition**

Either semester. Three credits. Recommended preparation: SPAN 278.

Treatment of the finer points of Spanish grammar. Exercises in translation and free composition. Stylistic analysis of texts chosen from Spanish authors, newspapers and magazines.

**SPAN 292. Selected Topics in Hispanic Literature**

Either semester. Three credits. May be repeated for credit once with a change of topic. Consult department for particulars each year.

4. Effective Date (semester, year -- see Note R): Fall, 2005

(Note that changes will be effective immediately unless a specific date is requested.)

### **Justification**

1. Reasons for dropping this course:

We are replacing these courses with two new courses, SPAN 291W and SPAN 292W, that incorporate the W skill code, in order to meet the new departmental W in the major requirement under the new General Education requirements.

2. Other Departments Consulted: None.

3. Effects on Other Departments: None.

4. Effects on Regional Campuses: None.

5. Dates approved by (see Note Q):

Department Curriculum Committee: 10/8/04

Department Faculty: 10/8/04

6. Name, Phone Number, and e-mail address of principal contact person:

Miguel Gomes, 486-3288, Miguel.Gomes@uconn.edu; Roger Travis, 486-3316, Roger.Travis@uconn.edu

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## **2004-164**

### **Proposal to Change an existing Minor**

1. Date: 9/13/2004

2. Department requesting this change: Modern and Classical Languages

3. Title of Minor: German

4. Nature of Change:

- adding the skill code W to GERM 253, 254, 255, 281;

- deletion of courses that are no longer or rarely taught due to faculty retirement and/or curricular changes (GERM 252, 280W) or have been eliminated (GERM 243, 244);

- inclusion of new course offerings (GERM 245, 246, 258, 284W).

5. Existing catalog Description of the Minor:

This minor allows students to develop knowledge and skills in the areas of German language, literature, and culture through a coherent course of study. Students electing



this minor must complete a minimum of 15 credits at the 200 level distributed across the following categories:

1. Language skill courses: students must choose 2 of the following courses: 231, 233, 234, 243, 244.
2. Content Courses (in literature, film, culture, etc.): students must choose 2 of the following, or they may substitute three 1-credit Linkage Through Language courses in German for one of the following 3-credit courses: GERM 252, 253, 254, 255, 281, 285, 293, 296, 298 (if taught in German)
3. Courses in English: students must choose one of the following: GERM 251, 280W

The minor is offered by the Modern and Classical Languages Department.

#### 6. Proposed catalog Description of the Minor:

This minor allows students to develop knowledge and skills in the areas of German language, literature, and culture through a coherent course of study. Students electing this minor must complete a minimum of 15 credits at the 200 level distributed across the following categories:

1. Language skill courses: students must choose 2 of the following courses: 231, 233, 234, 245, 246.
2. Content Courses (in literature, film, culture, etc.): students must choose 2 of the following, or they may substitute three 1-credit Linkage Through Language courses in German for one of the following 3-credit courses: GERM 253W, 254W, 255W, 281W, 285, 293, 296, 298 (if taught in German)
3. Courses in English: students must choose one of the following: GERM 251, 258, 284W

The minor is offered by the Modern and Classical Languages Department.

7. Effective Date (semester, year -- see Note R): Fall 2005

### **Justification**

#### 1. Why is a change required?

Adjustment to curricular changes in German offerings:

- adding the skill code W to the options GERM 253, 254, 255 reflects the fact that these courses have involved a lot of writing all along; their skill code designation helps students make connections between content learning and writing in the disciplinary field of German studies, improve their writing skills, and meet the W requirement;

- decreasing confusion by deleting courses that are no longer taught due to faculty retirement and/or curricular changes (GERM 252, 280W) or have been eliminated from the catalog (GERM 243, 244);
- including new course offerings as appropriate options for the minors (GERM 245, 246, 258, 284W). GERM 245 and 246 have replaced the eliminated courses 243 and 244 in order to better cater to students' career needs. 258 and 284W introduce new topics (Germans in Africa and Blacks in German-speaking Countries; German Cinema in Cross-Cultural Perspective) to the curriculum and satisfy general education requirements.

2. What is the impact on students?

- inclusion of W-courses as an option for minors;
- less confusion about courses that are no longer offered; additional course options.

3. What is the impact on regional campuses?

None.

4. Attach a revised "Minor Plan of Study" form to this proposal (see Note P). (see below)

5. Dates approved by (see Note Q):

Department Curriculum Committee: 9/24/2004

Department Faculty: 9/24/2004

Name, Phone Number, and e-mail address of principal contact person: Katharina von Hammerstein, 6-1532, [von.hammerstein@uconn.edu](mailto:von.hammerstein@uconn.edu); or Roger Travis, 6-3316, [Roger.Travis@uconn.edu](mailto:Roger.Travis@uconn.edu)

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University of Connecticut, College of Liberal Arts and Sciences

**Requirements of MINORS in GERMAN** (Last revised: September 2004)

Instructions to students: When you are preparing your final plan of study, you must obtain the approval that you have satisfied the requirements for the German minor. Contact Friedemann Weidauer in ARJ 118 to obtain his signature on this form.

Include one signed copy when you submit your final plan of study to the Registrar.

NOTE: Completion of a minor requires that a student earn a C (2.0) or better in each of the required courses for that minor. A maximum of 3 credits towards the minor may be transfer credits of courses equivalent to University of Connecticut courses. Substitutions are not possible for required courses in a minor.

Name: \_\_\_\_\_

Student ID number: \_\_\_\_\_

Signature: \_\_\_\_\_

E-mail: \_\_\_\_\_

This minor allows students to develop knowledge and skills in the areas of German language, literature, and culture through a coherent course of study. Students electing this minor must complete a minimum of 15 credits at the 200 level distributed across the following categories:

1. Students must choose **2 of the following language skill courses:**

GERM 231: \_\_\_\_\_ Commercial German;

GERM 233: \_\_\_\_\_ Advanced Language Skills I:

GERM 234: \_\_\_\_\_ Advanced Language Skills II:

GERM 245: \_\_\_\_\_ German Grammar and Etymology

GERM 246: \_\_\_\_\_ The Final Touch: A Capstone in German

2. Students must choose **2 of the following content courses** (in literature, film, culture, etc.), **or** they may substitute **three 1-credit Linkage Through Language courses** (INTD 222-xyz) in German for one of the following 3-credit courses:

GERM 253W: \_\_\_\_\_ Studies in German Literature around 1800

GERM 254W: \_\_\_\_\_ Studies in German 19<sup>th</sup> Century Literature

GERM 255W: \_\_\_\_\_ Studies in German Literature of the 20<sup>th</sup> and 21<sup>st</sup> Centuries

GERM 281W: \_\_\_\_\_ German Film and Culture

GERM 285: \_\_\_\_\_ Topics in German Culture

GERM 293 (if taught in German): \_\_\_\_\_ Foreign Study

GERM 296 (if taught in German): \_\_\_\_\_ German Seminar

GERM 298 (if taught in German): \_\_\_\_\_ Special Topics

3. Students must choose **one of the following courses in English:**

GERM 251: \_\_\_\_\_ German Culture and Civilization

GERM 258: \_\_\_\_\_ Germans in Africa and Blacks in Germany

GERM 284W: \_\_\_\_\_ German Cinema in Cross-Cultural Perspective

I approve the above program for the Minor in GERMAN: (date) \_\_\_\_\_

(signed) \_\_\_\_\_ (Friedemann Weidauer)

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**End of Proposals for October 26, 2004**