

## Proposals

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### 2004-165

#### Proposal to Change an existing Major to include GEOC competencies

1. Date: 10/23/04
2. Department requesting this change: Anthropology
3. Title of Major: Anthropology
4. Nature of Change: update major to address GEOC competencies; also updates in course selections based on courses added, dropped, or changed
5. Existing catalog Description of the Major:

#### Anthropology

Anthropology studies human beings of all times and places. It examines human biological, cultural and social similarities and differences, and tries to explain them. Because of its broad perspective - stressing writing, critical thinking, and social analysis - anthropology provides an excellent preparation for a variety of professional and business careers. Anthropology can also be an integral part of the training for life that is the goal of the University's liberal arts program.

All majors must take the following courses: a 100 level Anthropology course, as well as, [ANTH 214](#), [220](#), [233](#), and [244](#). Students must take at least one course in an ethnographic area ([ANTH 221](#), [222](#), [223](#), [225](#), [226](#), [227W](#), [228](#), [229](#), [230](#), [238](#), [241](#), [242W](#), [270](#)).

In addition, majors must take at least three 200 level anthropology courses two of which are not ethnographic area courses. We strongly recommend that majors take [ANTH 212](#) and a course in methodology. These two courses should be taken during the student's senior year, if possible. **Students may choose from a wide variety of related courses in other departments.**

A minor in Anthropology is described in the [Minors](#) section.

6. Proposed catalog Description of the Major:

## Anthropology

Anthropology studies human beings of all times and places. It examines human biological, cultural and social similarities and differences, and tries to explain them. Because of its broad perspective - which stresses writing, critical thinking, and social analysis - anthropology provides an excellent preparation for a variety of professional and business careers. Anthropology can also be an integral part of the training for life that is the goal of the University's liberal arts program.

All majors must take the following courses: a 100 level Anthropology course, as well as, [ANTH 214](#), [220](#), [233](#), and [244](#). Students must take at least one course in an ethnographic area ([ANTH 221](#), [222](#), [223](#), [225](#), [226](#), [227W](#), [228](#), [229](#), [230](#), [238](#), [241](#), [270](#)). **Finally, all majors must take at least one of the department's designated 200-level writing courses: ANTH 212W, 220W, 246W, 257W, 262W, 263W, or 288W.**

In addition, majors must take at least three 200 level anthropology courses two of which are not ethnographic area courses. We strongly recommend that majors take [ANTH 212](#) and a course in research methods (**ANTH 249 or ANTH 268**). These courses should be taken during the student's senior year, if possible.

A minor in Anthropology is described in the [Minors](#) section.

7. Effective Date (semester, year -- see Note R): Fall 2005

### Justification

1. Why is a change required? GEOC requirement
2. What is the impact on students? none
3. What is the impact on regional campuses? none
4. Dates approved by (see [Note Q](#)):  
Department Curriculum Committee: 2004-10-23  
Department Faculty: 2004-10-23
5. Name, Phone Number, and e-mail address of principal contact person:  
W. Penn Handwerker, 486-0071, handwerker@uconn.edu

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### Form: Program Plan For Information Literacy

**Major Program:** Anthropology

**Briefly describe how Information Literacy will be taught within your major program. List courses in which these skills will be embedded.**

Information literacy is not taught within this major program.

**Are all these courses required of your students? If not, how will you assure that all students attain the exit expectations for Information Literacy.**

We require no department-specific exit requirements for information literacy.

**Date of Approval by Faculty or Appropriate Faculty Committee:** 2004-9-27

**Date of Approval by School/College C&C Committee** \_\_\_\_\_

**Major Program contact person:** Handwerker

**Date Submitted to GEOC:** 2004-10-23

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**Program Plan for the “Writing in the Major” General Education Requirement**  
**Major Program:** Anthropology

**1. List the 200-level W courses or their equivalents ( See Instruction Sheet) which students in the major program may use to satisfy the university general education requirement of a 200-level writing intensive course in the major (or related) field of study. (The options listed here must be approved by GEOC and the University Senate. See instruction sheet.)**

**ANTH 212W, 220W, 246W, 257W, 262W, 263W, or 288W.**

**2. Briefly explain how the writing components of the courses listed above are central to the major program, particularly for courses offered by related programs. (For example, a course offered by MCB might teach writing of a form and content that is also central to the major in PNB. Explain the relevance.)**

The writing component develops communication skills central to the major.

**3. If any courses listed above are offered by an academic unit that does not normally provide resources for the major program, attach a letter of agreement from the appropriate Dean, Director, or Department Head. Not applicable**

**4. Estimated number of majors currently in their senior year:** 15

**5. How does the program intend to meet the demand for 200-level W courses in the major? [Provide information on staffing, reallocation of resources, creation of additional class sections, or any other information that may be useful for planning purposes.]**

All majors must take at least one of the department's designated 200-level writing courses: **ANTH 212W, 220W, 246W, 257W, 262W, 263W, or 288W.**

**6. Will any courses listed above be open to students outside the major program? If “yes”, roughly estimate the number of seats available to students outside the major.**

Yes, more than 15 per course

**Date of Approval by Faculty or Appropriate Faculty Committee:** 2004-9-27

**Date of Approval by School/College C&C Committee** \_\_\_\_\_

**Major Program contact person:** Handwerker

**Date Submitted to GEOC:** \_\_\_\_\_

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**2004-166**

### **Proposal to Add a New Course**

1. Date: September 20 2004
2. Department requesting this course: Anthropology
3. Semester and year in which course will be first offered: Spring 2005
4. Final catalog Listing:

### **ANTH 2XX. Theories of Society**

Either semester. 3 credits. Recommended Preparation: upper division social science course work.

Examination of classic and current general theories of society, culture, and personality.

### **Justification**

1. This course adds to Departmental offerings in the area of social science theory, and especially integrative material connecting fields of anthropology, sociology, political science, and psychology.
2. Academic merit: This course is appropriate for upper division students in the social sciences. Readings include classic and modern social theorists, as well as ethnographic exemplary texts.

See **Appendix 2004-166** for syllabus.

3. Overlapping courses: None.
4. Number of Students Expected: 30
5. Number and Size of Section: 1 section, 30 students
6. Effects on Other Departments: None
7. Effects on Regional Campuses: None
8. Staffing: This course will be taught by D'Andrade, a new member of the faculty.
9. Dates approved by:  
Department Curriculum Committee: October 4, 2004  
Department Faculty: October 4, 2004

10. Name, Phone Number, and e-mail address of principal contact person:  
W. Penn Handwerker, Head, Department of Anthropology.

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### **2004-167**

Proposal to offer a 298 "Special Topics" Course

1. Date of this proposal: 10/26/04
2. Semester and year 298 will be offered: Spring 2005
3. Department: Communication Sciences
4. Title of course: Communication and Conflict
5. Number of Credits: 3
6. Instructor: C. Arthur VanLear
7. Instructor's position: Associate Professor
8. Has this topic been offered before? Yes
9. If so, how many times? (maximum = 3) 2
10. Short description: A review of major theories and research on the role of communication in conflict and conflict management at the Interpersonal, group, and societal levels.
11. Please attach a sample/draft syllabus to first-time proposals. (not applicable)  
See **Appendix 2004-167** for current syllabus.
12. Comments, if comment is called for:
13. Dates approved by (see Note Q):

Department Curriculum Committee: September 14, 2004

Department Faculty: September 14, 2004

14. Name, Phone Number, and e-mail address of principal contact person: C. Arthur VanLear, 486-2631, vanlear@uconnvm.uconn.edu, Rm 140 DCP, Dept. Communication Sciences

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**2004-168**

Proposal to: CHANGE A COURSE

Date: April 16, 2004

Department: Sociology

Nature of Proposed Change: Change in title and allowing repetition for credit

CURRENT CATALOG COPY:

**SOCI 356. Gender and Society**

3 credits. Seminar.

Critical appraisal of social scientific perspectives on women and men. Feminist theory and current social science research on gender. Emphasis on interdisciplinary approaches.

PROPOSED CATALOG COPY:

**SOCI 356 Seminar in Gender & Society**

3 credits. Seminar. With a change in content, this course may be repeated to a maximum of 9 credits.

Critical appraisal of social scientific perspectives on women and men. Feminist theory and current social science research on gender. Emphasis on interdisciplinary approaches.

Effective Date of Change: As soon as possible.

**JUSTIFICATION**

1. Reasons for changing this course title: The course can be taken up to 3 times when taught with a different focus (for example, Sociology of Gender, International Perspectives on Gender are both taught under this title). It will also permit the addition of other related courses.

2. Effect on Department's Curriculum: This change in title will not alter the

departments curriculum, except to ensure that students who are taking the course more than one time will get credit through the registrar and that the specific topic of the course will be recorded on the student's transcript.

3. Other Departments Consulted: Women's Studies

4. Effects on Other Departments: None.

5. Effects on Regional Campuses: None.

6. Approvals Received and Dates: April 12, 2004.

7. Names and Phone Numbers of Persons for the CCC to contact:

Davita Glasberg, Director of Graduate Studies, Department of Sociology,

Davita.Glasberg@uconn.edu

8. Staffing: Professors Nancy Naples, Mary Bernstein, and Bandana Purkayastha core areas of research and teaching and she or any of the graduate students taking graduate special topics course in Gender and Society should be able to teach this course.

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**2004-169**

### **Proposal to Add a New Graduate Course**

1. Date: June 14, 2004

2. Department requesting this course: Judaic Studies

3. Semester and year in which course will be first offered: 2005

**Final catalog Listing** (see Note A):

#### **JUDS 300. Topics in Biblical Studies**

Topics in the historical, literary and philosophical study of the Bible with special emphasis on current methodological issues.

*3 credits, Lecture. Instructor consent required.*

**Items included in catalog Listing:**

#### **Obligatory Items**

1. Standard abbreviation for Department or Program (see Note O): JUDS

2. Course Number (see Note B): 300

If using a specific number (e.g. "354" instead of "3XX"), have you verified with the Registrar that this number is available for use? X Yes \_\_\_ No

3. Course Title: Topics in Biblical Studies

4. Course description (if appropriate -- see Note K):

Topics in the historical, literary and philosophical study of the Bible with special emphasis on current methodological issues.

5. Number of Credits (use numerical characters, e.g. "3" rather than "three" -- see Note D): 3
6. Course type (choose from the following as appropriate -- if none are appropriate, this item may be omitted, as in the following example: "GRAD 496. Full-Time Doctoral Research. 3 credits.")  
 Lecture;  Laboratory;  Seminar;  Practicum.

### **Optional Items**

7. Prerequisites, if applicable (see Note F):
8. Recommended Preparation, if applicable (see Note G):
9. Consent of Instructor, if applicable (see Note T): Consent of instructor is required
10. Exclusions, if applicable (see Note H):
11. Repetition for credit, if applicable (see Note I): With a change in content, this course may be repeated for credit.
12. S/U grading, if applicable (see Note X):

### **Justification**

1. Reasons for adding this course: (see Note L) This particular course will be taught from the vantage point of present day approach in Judaic Studies programs, including philological, historiographic, archaeological and the history of religions.
2. Academic Merit (see Note L): The course approaches biblical texts from different, sometimes even conflicting, vantage points, which are intended to engender a greater appreciation for biblical literature as a whole and to familiarize students with methodological currents in biblical scholarship. In addition, Judaic Studies students are usually expected to have some language skills in biblical Hebrew and classical Greek. The emphasis as indicated in number one will be quite different than ENGL 304.
3. Overlapping Courses (see Note M): ENGL 304 (see previous note under "Reasons for adding this course")
4. Number of Students Expected: 5-10 students
5. Number and Size of Section: 1 section, 5-10 students
6. Effects on Other Departments (see Note N): None
7. Staffing (see Note P): Miller
8. Dates approved by (see Note Q):  
Department Curriculum Committee: June 14, 2004  
Department Faculty: June 14, 2004
9. Name, Phone Number, and e-mail address of principal contact person:  
Arnold Dashefsky, Director, Center for Judaic Studies and Contemporary Jewish Life,



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**2004-170**

### **Proposal to Add a New Graduate Course**

1. Date: June 14, 2004
2. Department requesting this course: Judaic Studies
3. Semester and year in which course will be first offered: 2005

#### **Final catalog Listing** (see Note A):

#### **JUDS 305. Bible and Archaeology**

Chronological and cultural structure of the Ancient Near East from the third millennium (3000 BCE) through the beginnings of the Byzantine period (4th century CE) with an emphasis upon the textual information presented by the Bible.  
*3 credits, Lecture. Instructor consent required.*

#### **Items included in catalog Listing:**

##### **Obligatory Items**

1. Standard abbreviation for Department or Program (see Note O): JUDS
2. Course Number (see Note B): 305  
If using a specific number (e.g. "354" instead of "305"), have you verified with the Registrar that this number is available for use?  Yes  No
3. Course Title: Bible and Archaeology
4. Course description (if appropriate -- see Note K):

Chronological and cultural structure of the Ancient Near East from the third millennium (3000 BCE) through the beginnings of the Byzantine period (4th century CE) with an emphasis upon the textual information presented by the Bible.

5. Number of Credits (use numerical characters, e.g. "3" rather than "three" -- see Note D): 3
6. Course type (choose from the following as appropriate -- if none are appropriate, this item may be omitted, as in the following example: "GRAD 496. Full-Time Doctoral Research. 3 credits.")  
 Lecture;  Laboratory;  Seminar;  Practicum.

##### **Optional Items**

7. Prerequisites, if applicable (see Note F):
8. Recommended Preparation, if applicable (see Note G):
9. Consent of Instructor, if applicable (see Note T): Consent of instructor is required
10. Exclusions, if applicable (see Note H):
11. Repetition for credit, if applicable (see Note I):
12. S/U grading, if applicable (see Note X):

### **Justification**

1. Reasons for adding this course: (see Note L) An assessment of the biblical period from the point of view of material evidence; this course goes beyond the biblical text and explores the historiographic questions raised by archaeological finds.
  2. Academic Merit (see Note L): The students' understanding of the biblical text is enhanced when they are compelled to grapple with issues raised by archaeological evidence.
  3. Overlapping Courses (see Note M): None
  4. Number of Students Expected: 5 students
  5. Number and Size of Section: 1 section, 5 students
  6. Effects on Other Departments (see Note N): None
  7. Staffing (see Note P): Miller, Freund
  8. Dates approved by (see Note Q):  
Department Curriculum Committee: June 14, 2004  
Department Faculty: June 14, 2004
  9. Name, Phone Number, and e-mail address of principal contact person:  
Arnold Dashefsky, Director, Center for Judaic Studies and Contemporary Jewish Life,  
486-2271, arnold.dashefsky@uconn.edu
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**2004-171**

### **Proposal to Add a New Graduate Course**

1. Date: June 14, 2004
2. Department requesting this course: Judaic Studies
3. Semester and year in which course will be first offered: 2005

**Final catalog Listing** (see Note A):

#### **JUDS 313. Israel and the Ancient Near East**

History, literature, religion and archaeology of the Ancient Near East emphasizing the role Israel played within the context of Mesopotamia and Egyptian history and culture.

*3 credits, Lecture. Instructor consent required.*

**Items included in catalog Listing:**

**Obligatory Items**

1. Standard abbreviation for Department or Program (see Note O): JUDS

2. Course Number (see Note B): 313

If using a specific number (e.g. "354" instead of "3XX"), have you verified with the Registrar that this number is available for use?  Yes  No

3. Course Title: Israel and the Ancient Near East

4. Course description (if appropriate -- see Note K):

History, literature, religion and archaeology of the Ancient Near East. This course will emphasize the role Israel played within the context of Mesopotamia and Egyptian history and culture.

5. Number of Credits (use numerical characters, e.g. "3" rather than "three" -- see Note D): 3

6. Course type (choose from the following as appropriate -- if none are appropriate, this item may be omitted, as in the following example: "GRAD 496. Full-Time Doctoral Research. 3 credits.")

Lecture;  Laboratory;  Seminar;  Practicum.

**Optional Items**

7. Prerequisites, if applicable (see Note F):

8. Recommended Preparation, if applicable (see Note G):

9. Consent of Instructor, if applicable (see Note T): Consent of instructor is required

10. Exclusions, if applicable (see Note H):

11. Repetition for credit, if applicable (see Note I):

12. S/U grading, if applicable (see Note X):

**Justification**

1. Reasons for adding this course: (see Note L) This course places the Israelites within the context of the greater Ancient Near East including Mesopotamian and Egyptian history, literatures and arts.

2. Academic Merit (see Note L): This course will enhance students' appreciation of the biblical world and the Ancient Near East and will inform their understanding of the cultures which are derived from them.

3. Overlapping Courses (see Note M): None

4. Number of Students Expected: 5 students

5. Number and Size of Section: 1 section, 5 students

6. Effects on Other Departments (see Note N): None
  7. Staffing (see Note P): Miller
  8. Dates approved by (see Note Q):  
Department Curriculum Committee: June 14, 2004  
Department Faculty: June 14, 2004
  9. Name, Phone Number, and e-mail address of principal contact person:  
Arnold Dashefsky, Director, Center for Judaic Studies and Contemporary Jewish Life,  
486-2271, arnold.dashefsky@uconn.edu
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**2004-172**

### **Proposal to Add a New Graduate Course**

1. Date: June 14, 2004
2. Department requesting this course: Judaic Studies
3. Semester and year in which course will be first offered: 2005

**Final catalog Listing** (see Note A):

#### **JUDS 315. Ancient Jewish Fictions**

Hellenistic Jewish Literature in the context of ancient fictions.

*3 credits, Lecture. Instructor consent required. 3 class periods and additional meetings as needed.*

**Items included in catalog Listing:**

#### **Obligatory Items**

1. Standard abbreviation for Department or Program (see Note O): JUDS
2. Course Number (see Note B): 315  
If using a specific number (e.g. "354" instead of "3XX"), have you verified with the Registrar that this number is available for use?  Yes  No
3. Course Title: Ancient Jewish Fictions
4. Course description (if appropriate -- see Note K):

Hellenistic Jewish Literature in the context of ancient fictions.

5. Number of Credits (use numerical characters, e.g. "3" rather than "three" -- see Note D): 3
6. Course type (choose from the following as appropriate -- if none are appropriate, this item may be omitted, as in the following example: "GRAD 496. Full-Time

Doctoral Research. 3 credits.")

X Lecture; \_\_\_ Laboratory; \_\_\_ Seminar; \_\_\_ Practicum.

### **Optional Items**

7. Prerequisites, if applicable (see Note F):
8. Recommended Preparation, if applicable (see Note G):
9. Consent of Instructor, if applicable (see Note T): Consent of instructor is required
10. Exclusions, if applicable (see Note H):
11. Repetition for credit, if applicable (see Note I):
12. S/U grading, if applicable (see Note X):

### **Justification**

1. Reasons for adding this course: (see Note L) This course places late biblical and extra-biblical Jewish writings in the context of Hellenistic literature.
2. Academic Merit (see Note L): The comparative nature of the approach taken in this course is of value to students of ancient literature and cultures and adds an intercultural dimension.
3. Overlapping Courses (see Note M): CAMS 244
4. Number of Students Expected: 5 students
5. Number and Size of Section: 1 section, 5 students
6. Effects on Other Departments (see Note N): None
7. Staffing (see Note P): Johnson
8. Dates approved by (see Note Q):  
Department Curriculum Committee: June 14, 2004  
Department Faculty: June 14, 2004
9. Name, Phone Number, and e-mail address of principal contact person:  
Arnold Dashefsky, Director, Center for Judaic Studies and Contemporary Jewish Life,  
486-2271, arnold.dashefsky@uconn.edu

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**2004-173**

### **Proposal to Add a New Graduate Course**

1. Date: June 14, 2004
2. Department requesting this course: Judaic Studies
3. Semester and year in which course will be first offered: 2005

**Final catalog Listing** (see Note A):

**JUDS 353. Modern European Jewish History**

Selected topics in Modern European Jewish History between the Enlightenment and the establishment of the State of Israel.

*3 credits, Lecture. Instructor consent required.*

### **Items included in catalog Listing:**

#### **Obligatory Items**

1. Standard abbreviation for Department or Program (see Note O): JUDS

2. Course Number (see Note B): 353

If using a specific number (e.g. "354" instead of "3XX"), have you verified with the Registrar that this number is available for use?  Yes  No

3. Course Title: Topics in Biblical Studies

4. Course description (if appropriate -- see Note K):

Selected topics in Modern European Jewish History between the Enlightenment and the establishment of the State of Israel.

5. Number of Credits (use numerical characters, e.g. "3" rather than "three" -- see Note D): 3

6. Course type (choose from the following as appropriate -- if none are appropriate, this item may be omitted, as in the following example: "GRAD 496. Full-Time Doctoral Research. 3 credits.")

Lecture;  Laboratory;  Seminar;  Practicum.

#### **Optional Items**

7. Prerequisites, if applicable (see Note F):

8. Recommended Preparation, if applicable (see Note G):

9. Consent of Instructor, if applicable (see Note T): Consent of instructor is required

10. Exclusions, if applicable (see Note H):

11. Repetition for credit, if applicable (see Note I):

12. S/U grading, if applicable (see Note X):

#### **Justification**

1. Reasons for adding this course: (see Note L) Modern European Jewish history is an essential foundation on which modern Jewish history is built.

2. Academic Merit (see Note L): This material provides an essential in-depth understanding of an important component of the study of modern Europe.

3. Overlapping Courses (see Note M): None

4. Number of Students Expected: 5 students

5. Number and Size of Section: 1 section, 5 students

6. Effects on Other Departments (see Note N): None

7. Staffing (see Note P): Kassow
  8. Dates approved by (see Note Q):  
Department Curriculum Committee: June 14, 2004  
Department Faculty: June 14, 2004
  9. Name, Phone Number, and e-mail address of principal contact person:  
Arnold Dashefsky, Director, Center for Judaic Studies and Contemporary Jewish Life,  
486-2271, arnold.dashefsky@uconn.edu
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**2004-174**

### **Proposal to Add a New Graduate Course**

1. Date: June 14, 2004
2. Department requesting this course: Judaic Studies
3. Semester and year in which course will be first offered: 2005

**Final catalog Listing** (see Note A):

#### **JUDS 355. Topics in Jewish Ethics**

Topics in Jewish ethics as reflected in literature and history, including social ethics, political ethics, economic and business ethics, sexual ethics, medical and bioethics, and others.

*3 credits, Seminar. Instructor consent required.*

#### **Items included in catalog Listing:**

##### **Obligatory Items**

1. Standard abbreviation for Department or Program (see Note O): JUDS
2. Course Number (see Note B): 355  
If using a specific number (e.g. "354" instead of "3XX"), have you verified with the Registrar that this number is available for use? X Yes \_\_\_ No
3. Course Title: Topics in Jewish Ethics
4. Course description (if appropriate -- see Note K):

Topics in Jewish ethics as reflected in literature and history, including social ethics, political ethics, economic and business ethics, sexual ethics, medical and bioethics, and others.

5. Number of Credits (use numerical characters, e.g. "3" rather than "three" -- see Note D): 3

6. Course type (choose from the following as appropriate -- if none are appropriate, this item may be omitted, as in the following example: "GRAD 496. Full-Time Doctoral Research. 3 credits.")

Lecture;  Laboratory;  Seminar;  Practicum.

### **Optional Items**

7. Prerequisites, if applicable (see Note F):

8. Recommended Preparation, if applicable (see Note G):

9. Consent of Instructor, if applicable (see Note T): Consent of instructor is required

10. Exclusions, if applicable (see Note H):

11. Repetition for credit, if applicable (see Note I):

12. S/U grading, if applicable (see Note X):

### **Justification**

1. Reasons for adding this course: (see Note L) Jewish ethics use lines of argument which are both distinctive and complementary to other ethical traditions.

2. Academic Merit (see Note L): Provides an appreciation of the inner dynamics of the Jewish ethical tradition stemming from the biblical and Talmudic roots of Judaism.

3. Overlapping Courses (see Note M): None

4. Number of Students Expected: 5 students

5. Number and Size of Section: 1 section, 5 students

6. Effects on Other Departments (see Note N): None

7. Staffing (see Note P): Freund

8. Dates approved by (see Note Q):

Department Curriculum Committee: June 14, 2004

Department Faculty: June 14, 2004

9. Name, Phone Number, and e-mail address of principal contact person:

Arnold Dashefsky, Director, Center for Judaic Studies and Contemporary Jewish Life,  
486-2271, arnold.dashefsky@uconn.edu

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**End of Proposals for November 2, 2004**