

**2004-181 (Revised)**

**Proposal to Add a New Undergraduate Course**

1. Date: 10/14/04
2. Department requesting this course: Anthropology
3. Semester and year in which course will be first offered: Fall 2005

**Final catalog Listing:**

**ANTH 2XXW. Human Rights in Democratizing Countries**

Either semester. Three credits. Open only with consent of instructor. *Wilson*  
Human rights, political violence, political and legal anthropology, prosecutions of human rights offenders, truth and memory, reconciliation, international justice.

**Items included in catalog Listing:**

**Obligatory Items**

1. Standard abbreviation for Department or Program: ANTH
2. Course Number: 2XXW
3. Course Title: Human Rights in Democratizing Countries
4. Semester offered: Fall
5. Number of Credits: 3 Credits
6. Course description (second paragraph of catalog entry -- see Note K): Human rights, political violence, political and legal anthropology, prosecutions of human rights offenders, truth and memory, reconciliation, international justice.

**Optional Items**

7. Number of Class Periods, if not standard:
8. Prerequisites, if applicable: n/a
9. Recommended Preparation, if applicable: n/a
10. Consent of Instructor, if applicable: Yes
11. Exclusions, if applicable: None
12. Repetition for credit, if applicable: May not be repeated.
13. Instructor(s) names if they will appear in catalog copy: Richard A. Wilson
14. Open to Sophomores: No
15. Skill Codes: "W":
16. S/U grading:

**Justification**

1. Reasons for adding this course:  
This course augments the courses offered in political and legal anthropology and the

anthropology of human rights and will be listed as an elective on the Human Rights Minor.

## **2. Academic Merit:**

This course would examine human rights issues in countries of Africa, Latin America and Eastern Europe which are emerging from authoritarian rule and a history of mass atrocities and political violence. A theoretically and empirically grounded undergraduate course that explores selected topics dealing with human rights, constitutions, political violence, amnesty laws and truth commissions. The course is interdisciplinary and draws from law, political theory, and history, but highlights the contributions made by anthropologists to the understanding of building a democratic culture of accountability. The course will consist of lectures, readings, discussions, student presentations, and a final term paper.

For a syllabus, see **Appendix 2004-181**.

3. Overlapping Courses: None

4. Number of Students Expected: 15

5. Number and Size of Section: 19 maximum

6. Effects on Other Departments: Enhance number of potential Human Rights courses for the Human Rights Minor.

7. Effects on Regional Campuses: None

8. Staffing: Professor Richard A. Wilson

9. Dates approved by: Department Faculty: 10/4/04

10. Name, Phone Number, and e-mail address of principal contact person: Richard A. Wilson. Tel: 860-486-3851. richard.wilson@uconn.edu

---

## **2004-182 (Revised)**

### **Proposal to Add a New Undergraduate Course**

1. Date: 10/14/04

2. Department requesting this course: Anthropology

3. Semester and year in which course will be first offered: Spring 2005

### **Final catalog Listing:**

#### **ANTH 3XXW. CULTURAL RIGHTS**

Either semester. Three credits. Open only with consent of instructor. *Wilson*

Politics of culture and cultural rights, minority rights, indigenous rights, multicultural policies, race, difference and law, cosmopolitanism, globalization and human rights.

### **Items included in catalog Listing:**

#### **Obligatory Items**

1. Standard abbreviation for Department or Program: ANTH

2. Course Number: 3XXW

3. Course Title: Cultural Rights
4. Semester offered: Spring
5. Number of Credits: 3 Credits
6. Course description (second paragraph of catalog entry -- see Note K): **see above.**

### **Optional Items**

7. Number of Class Periods, if not standard:
8. Prerequisites, if applicable: n/a
9. Recommended Preparation, if applicable: n/a
10. Consent of Instructor, if applicable: Yes
11. Exclusions, if applicable: None
12. Repetition for credit, if applicable: May not be repeated.
13. Instructor(s) names if they will appear in catalog copy: Richard A. Wilson
14. Open to Sophomores: No
15. Skill Codes "W":
16. S/U grading:

### **Justification**

1. Reasons for adding this course:

This course augments the courses offered in political and legal anthropology and the anthropology of human rights and will be listed as an elective on the Human Rights Minor.

2. **Academic Merit:**

This interdisciplinary course will explore debates involving cultural politics, demands for recognition and human rights. It examines the genealogy of the concept of culture in the eighteenth, nineteenth and twentieth centuries and looks at some of the diverse political uses to which it has been put, from enforcing apartheid segregation to granting greater rights for politically marginalized minorities. The cultural relativist critique of universal human rights asserts the distinctiveness of each culture and the inapplicability of international rights instruments and challenges us to rethink the relevance of orthodox human rights approaches. The course assesses the view that the globalization of law and rights talk means that relativist views of societal distinctiveness no longer apply in a more interconnected world. Subsequent weeks are concerned with specific instances of rights and difference, including multiculturalism, indigenous rights, and women's human rights. The course will consist of lectures, readings, discussions, student presentations, and a final term paper.

For a syllabus, see **Appendix 2004-182.**

3. Overlapping Courses: None
4. Number of Students Expected: 15
5. Number and Size of Section: 19 maximum

6. Effects on Other Departments: Enhance number of potential Human Rights courses for the Human Rights Minor.
  7. Effects on Regional Campuses: None
  8. Staffing: Professor Richard A. Wilson
  9. Dates approved by: Department Faculty: 10/4/04
  10. Name, Phone Number, and e-mail address of principal contact person: Richard A. Wilson. Tel: 860-486-3851. richard.wilson@uconn.edu
- 

**2004-183**

### **Proposal to Add a New Undergraduate Course**

1. Date: 11/3/04
2. Department requesting this course: Sociology
3. Semester and year in which course will be first offered: Spring, 2006

#### **Final catalog Listing:**

#### **SOCI 215: Human Rights in the United States**

Either semester. Three credits.

Sociological analyses of human rights issues in the United States will be explored, including economic, racial, and gender justice; prisoners' rights and capital punishment; the United States' role in international human rights agreements and treaties; and struggles on behalf of human rights.

#### **Items included in catalog Listing:**

##### **Obligatory Items**

1. Standard abbreviation for Department or Program: SOCI
2. Course Number: 215  
If requesting a specific number (e.g. "254" instead of "2XX"), have you verified with the Registrar that this number is available for use?  Yes  No
3. Course Title: **HUMAN RIGHTS IN THE UNITED STATES**
4. Semester offered: Either
5. Number of Credits: 3 Credits
6. Course description (second paragraph of catalog entry -- see Note K):  
Sociological analyses of human rights issues in the United States will be explored, including economic, racial, and gender justice; prisoners' rights and capital punishment; the United States' role in international human rights agreements and treaties; and struggles on behalf of human rights.

##### **Optional Items**

7. Number of Class Periods, if not standard:
8. Prerequisites, if applicable: N/A

9. Recommended Preparation, if applicable: N/A
10. Consent of Instructor, if applicable: No
11. Exclusions, if applicable: None
12. Repetition for credit, if applicable: N/A
13. Instructor(s) names if they will appear in catalog copy: Variable
14. Open to Sophomores: No
15. Skill Codes "W", "Q", or "C": N/A
16. S/U grading: N/A

## **Justification**

1. Reasons for adding this course: Discussions concerning human rights issues, struggles, and protections frequently focus on what occurs in countries outside of the United States. This unfortunately gives students the impression that human rights concerns and violations are typical elsewhere in the world but not in the United States, a perception that is unlikely to enhance a broader perspective of global patterns and relations or the commonalities we all might face. Sociology is especially well-placed as a discipline to explore the similarities and differences of human rights in the United States and around the world. The proposed Sociology course will focus on an analysis of the state of human rights in the U.S. It will begin with a discussion of the meaning of human rights and justice; the relationship between the state and the individual; civil rights versus human rights; and group versus individual rights. The course will then focus on civil and political human rights, as well as economic, social, and cultural human rights, drawing on sociological literature and perspectives.

2. **Academic Merit:** The success of the Human Rights minor, and the strong possibility of the development of a Human Rights major, indicate a need to develop courses to more directly focus on human rights than currently exist at the University (with the notable exceptions indicated below). In addition to its contributions to the Human Rights minor (and possible major), the proposed course may also be of interest to Sociology majors and minors as well as the Criminal Justice Certificate and Peace Studies programs. Finally, given the University's commitment to the pursuit of diversity, and the inclusion of a diversity component in the new General Education requirements, the proposed course can be of benefit to undergraduates, regardless of their major or minor areas of study.

The course will consist of lectures, readings, discussions, midterm, and final exam.

For a syllabus, see **Appendix 2004-183**.

3. Overlapping Courses: None (please see attached)
4. Number of Students Expected: Variable depending on available faculty
5. Number and Size of Section: Variable depending on available faculty
6. Effects on Other Departments: Enhance to number of potential Human Rights courses for the Minor.

7. Effects on Regional Campuses: None

8. Staffing: Variable

9. Dates approved by:

Department Curriculum Committee: 10/26/04

Department Faculty: 11/3/04

10. Name, Phone Number, and e-mail address of principal contact person: Davita Silfen Glasberg, 486-5504, [davita.glasberg@uconn.edu](mailto:davita.glasberg@uconn.edu)

## **EFFECTS ON OTHER DEPARTMENTS OR SCHOOLS/PERSONS**

### **CONTACTED, DATES:**

#### **1) Reason:**

Since the course examines human rights issues in areas such as economic justice, political and civil rights, racism, and gender rights, we consulted the 2003/2004 Undergraduate Catalog listing of courses in Economics, Political Science, History, Women's Studies, African American Studies, Puerto Rican and Latino/a Studies, and Asian American Studies.

#### **2) Effects on Department's Curriculum:**

The Sociology undergraduate program carries a major requirement of at least one course from a list of courses in Inequality, Diversity, and Social Change. The proposed course can enhance the range of options available to our majors to fulfill this requirement, thereby reducing some of the immense pressures for overenrolls chronically facing the faculty teaching these courses. The faculty voted on November 3, 2004 to include this course in this group of courses upon approval of the course by the Curriculum and Courses Committee.

#### **3) Effects on Other Departments or Schools:**

We found no courses in Economics, Asian American Studies, or African American Studies that specifically examine processes and relations affecting human rights in the United States, although each offer courses that deal with issues (such as poverty and racism in the United States) that certainly could be examples of the more broadly-defined issue of human rights.

Other departments offer courses specifically framed as analyses of human rights.

These include the following:

**HIST 226: International Human Rights.** While this course clearly is about human rights, its focus is on the international arena. The proposed course deals exclusively with the United States.

**HIST 253: History of Human Rights.** The central theme of this course is the historical evolution of the concept and experience of human rights, but does not focus on substantive processes of human rights in the United States as the proposed course will.

**POLS 205: The Theory of Human Rights.** Provides a broad theoretical framework to study human rights from a philosophical and theoretical standpoint. While the proposed course will open with a brief overview of these, the vast majority of

instruction time will move to a more focused analysis of substantive human rights issues in the United States.

**POLS 258: Comparative Perspectives on Human Rights.** While this course focuses on substantive issues of human rights, its focus is not the United States specifically.

**PRLS 221: Latinos/as and Human Rights.** Focuses on Latinos/as and human, civil, and cultural rights in the United States, certainly an area of interest to the proposed course. However, the proposed course intends to explore a broader scope of human rights in the United States, to include other racially/ethnically defined groups in the U.S., as well as women, the poor, immigrants, and non-citizens.

**WS 263: Women and Violence.** Focuses on human rights issues of violence against women in the United States. While the proposed course will certainly explore these issues, it will not be the sole focus of the course. Instead, the proposed course will more broadly explore human rights in the United States to include the experiences of people of color, the poor, immigrants, and non-citizens as well as women and gay, lesbian, bisexual, and transgender people.

While the material covered in these courses may overlap with one or two of the potential issue areas to be included in the proposed course, or focus exclusively on a particular population, none comprehensively or significantly overlaps with the proposed course.

#### **4) Effects on Regional Campuses:**

None, since the regional campuses do not offer the Human Rights Minor program. Sociology majors taking 200-level course requirements typically do so at the Storrs campus.

---

**2004-184**

### **Proposal to offer a 298 "Special Topics" Course**

#### **PP 298. Program Evaluation**

Three credits. Spring semester, 2005

Assessing and designing research to estimate the impacts of public policies and programs. Satisfies research methods requirement for Urban Studies major.

1. Date of this proposal: November 12, 2004
2. Semester and year 298 will be offered: Spring, 2005
3. Department: **Public Policy**
4. Title of course: Program Evaluation
5. Number of Credits: 3
6. Instructor: Bifulco
7. Instructor's position: Assistant Professor
8. Has this topic been offered before? NO
9. If so, how many times? n/a

10. Short description: Assessing and designing research to estimate the impacts of public policies and programs. Satisfies research methods requirement for Urban Studies major.

11. Please attach a sample/draft syllabus to first-time proposals. See **Appendix 2004-184**.

12. Comments, if comment is called for:

13. Dates approved by (see Note Q):

Department Curriculum Committee: N/A

Department Faculty: November 11

14. Name, Phone Number, and e-mail address of principal contact person:

Robert Bifulco. 860-570-9029. [robert.bifulco@uconn.edu](mailto:robert.bifulco@uconn.edu)

---

## **2004-185**

### **Proposal to Add a New Undergraduate Course**

1. Date: November 17, 2004

2. Department requesting this course: Philosophy

3. Semester and year in which course will be first offered: Spring 2005

**Final catalog Listing** (see Note A):

#### **PHIL 249. Philosophy and Neuroscience**

Either semester. Three credits. Prerequisite: At least one 200-level, three-credit course in Physiology and Neurobiology (PNB), and at least one three-credit course in philosophy or consent of instructor. Open to sophomores or higher.

Philosophical issues in neuroscience. Topics may include theories of brain function, localization of function, reductionism, neuropsychological deficits, computational models in neuroscience, connectionism, and evolution.

#### **PHIL 249W. Philosophy and Neuroscience**

#### **Items included in catalog Listing:**

##### **Obligatory Items**

1. Standard abbreviation for Department or Program: PHIL:

2. Course Number: 249 and 249W:

If using a specific number (e.g. "254" instead of "2XX"), have you checked with the Registrar that this number is available for use?  Yes  No

3. Course Title: Philosophy and Neuroscience

4. Semester offered: Either semester

5. Number of Credits: Three

6. Course description (second paragraph of catalog entry):



Philosophical issues in neuroscience. Topics may include theories of brain function, localization of function, reductionism, neuropsychological deficits, computational models in neuroscience, connectionism, and evolution.

### **Optional Items**

7. Number of Class Periods, if not standard: not applicable
8. Prerequisites: At least one 200-level, three-credit course in Physiology and Neurobiology (PNB), and at least one three-credit course in philosophy or consent of instructor.
9. Recommended Preparation, if applicable: Not applicable
10. Consent of Instructor, if applicable: Not applicable
11. Exclusions, if applicable: Not applicable
12. Repetition for credit: Not applicable
13. Instructor(s) names if they will appear in catalog copy: Not applicable
14. Open to Sophomores: Yes
15. Skill Codes "W", "Q", or "C": 249W
16. S/U grading: Not applicable

### **Justification**

1. Reasons for adding this course: This is a proposal to add a course that will draw on the expertise of a new faculty member, strengthen our ties with PNB, and enhance our offerings relating to cognitive science.
2. Academic Merit: The addition of 249W will allow our majors, and perhaps those of other departments (e.g. PNB), another option to fulfill the writing requirement.
3. Overlapping Courses: None
4. Number of Students Expected: 15 to 30.
5. Number and Size of Section: 1 section of either 249 or 249W, the first capped at 30 and the second at 19.
6. Effects on Other Departments: None, unless PNB wants to use it as a W-course for its majors.
7. Effects on Regional Campuses: None
8. Staffing: We have new faculty eager and willing to staff this
9. Dates approved by:
  - Department Curriculum Committee: October 15, 2004
  - Department Faculty: November 11, 2004
10. Name, Phone Number, and e-mail address of principal contact person:  
John Troyer, 6-3668, John.Troyer@uconn.edu

---

### **2004-186**

### **Proposal to Change an existing course (PHIL 250) and add a W section**

1. Date: November 17, 2004

2. Department requesting this course: Philosophy
3. Semester and year in which course will be first offered: Spring 2005

**Current catalog listing:**

**PHIL 250. Philosophy of Mind**

Either semester. Three credits. Prerequisite: At least one 200-level, three-credit philosophy course or consent of instructor..

Contemporary issues in the philosophy of mind. Topics may include the nature of the mental; the relation of the mental to the physical; specific phenomena such as emotions, beliefs, or sensations, and relevant scientific developments.

**Proposed catalog listing:**

**PHIL 250. Philosophy of Mind**

Either semester. Three credits. Prerequisite: At least one 200-level, three-credit philosophy course or consent of instructor. Open to sophomores or higher.

Contemporary issues in the philosophy of mind. Topics may include the nature of the mental, the mind-body problem, the analysis of sensory experience, the problem of intentionality, and psychological explanation.

**PHIL 250W. Philosophy of Mind**

**Items included in catalog Listing:**

**Obligatory Items**

1. Standard abbreviation for Department or Program: PHIL:

2. Course Number: 250 and 250W:

If using a specific number (e.g. "254" instead of "2XX"), have you checked with the Registrar that this number is available for use?  Yes  No

3. Course Title: Philosophy of Mind

4. Semester offered: Either semester

5. Number of Credits: Three

6. Course description (second paragraph of catalog entry):

Contemporary issues in the philosophy of mind. Topics may include the nature of the mental, the mind-body problem, the analysis of sensory experience, the problem of intentionality, and psychological explanation.

**Optional Items**

7. Number of Class Periods, if not standard: not applicable

8. Prerequisites, if applicable: At least one 200-level philosophy course or consent of the instructor

9. Recommended Preparation, if applicable: Not applicable

10. Consent of Instructor, if applicable: Not applicable

11. Exclusions, if applicable: Not applicable
12. Repetition for credit: Not applicable
13. Instructor(s) names if they will appear in catalog copy: Not applicable
14. Open to Sophomores: Yes
15. Skill Codes "W", "Q", or "C": 250W
16. S/U grading: Not applicable

### **Justification**

1. Reasons for adding this course: This is a proposal to alter (slightly) the catalogue description for out existing PHIL 250 and to add a 250W and to open the course to sophomores.
2. Academic Merit: The addition of 250W allows our majors, and perhaps those of other departments, another option to fulfill the writing requirement.
3. Overlapping Courses: None
4. Number of Students Expected: 15 to 30.
5. Number and Size of Section: 1 section of either 250 or 250W, the first capped at 30 and the second at 19.
6. Effects on Other Departments: None, unless Psychology wants to use it as a W-course for its majors.
7. Effects on Regional Campuses: None
8. Staffing: We have new faculty eager and willing to staff this
9. Dates approved by:
  - Department Curriculum Committee: October 15, 2004
  - Department Faculty: November 11, 2004
10. Name, Phone Number, and e-mail address of principal contact person:  
John Troyer, 6-3668, John.Troyer@uconn.edu

---

### **2004-187**

#### **Proposal to Add a New Undergraduate Course**

1. Date: November 17, 2004
2. Department requesting this course: Philosophy
3. Semester and year in which course will be first offered: Spring 2005

**Final catalog Listing** (see Note A):

#### **PHIL 247. Philosophy of Psychology**

Either semester. Three credits. Prerequisite: Psychology 210, 211, 215, 220, or 221; and at least one three-credit course in philosophy or consent of instructor. Open to sophomores or higher.

Conceptual issues in theoretical psychology. Topics may include computational models of mind, the language of thought, connectionism, neuropsychological deficits, and relations between psychological models and the brain.

## **PHIL 247W. Philosophy of Psychology**

### **Items included in catalog Listing:**

#### **Obligatory Items**

1. Standard abbreviation for Department or Program: PHIL

2. Course Number: 247 and 247W:

If using a specific number (e.g. "254" instead of "2XX"), have you checked with the Registrar that this number is available for use?  Yes  No

3. Course Title: Philosophy of Psychology

4. Semester offered: Either semester

5. Number of Credits: Three

6. Course description (second paragraph of catalog entry:

Conceptual issues in theoretical psychology. Topics may include computational models of mind, the language of thought, connectionism, neuropsychological deficits, and relations between psychological models and the brain.

#### **Optional Items**

7. Number of Class Periods, if not standard: not applicable

8. Prerequisites: Prerequisite: Psychology 210, 211, 215, 220, or 221; and at least one three-credit course in philosophy or consent of instructor.

9. Recommended Preparation, if applicable: Not applicable

10. Consent of Instructor, if applicable: Not applicable

11. Exclusions, if applicable: Not applicable

12. Repetition for credit: Not applicable

13. Instructor(s) names if they will appear in catalog copy: Not applicable

14. Open to Sophomores: Yes

15. Skill Codes "W", "Q", or "C": 247W

16. S/U grading: Not applicable

### **Justification**

1. Reasons for adding this course: This is a proposal to add a course that will draw on the expertise of a new faculty member, strengthen our ties with PNB, and enhance our offerings relating to cognitive science.

2. Academic Merit: The addition of 249W will allow our majors, and perhaps those of other departments (e.g. PNB), another option to fulfill the writing requirement.

3. Overlapping Courses: None

4. Number of Students Expected: 15 to 30.

5. Number and Size of Section: 1 section of either 247 or 247W, the first capped at 30 and the second at 19.
  6. Effects on Other Departments: None, unless Psychology wants to use it as a W-course for its majors.
  7. Effects on Regional Campuses: None
  8. Staffing: We have new faculty eager and willing to staff this
  9. Dates approved by:  
Department Curriculum Committee: October 15, 2004  
Department Faculty: November 11, 2004
  10. Name, Phone Number, and e-mail address of principal contact person:  
Austen Clark, 6-0393, Austen.Clark@uconn.edu
- 

**2004-188**

### **Proposal for a 298 course**

#### **HIST 298. North American Environmental History**

Three credits. Spring semester 2005.

This course analyzes the transformation of the North American environment from the sixteenth through the twentieth centuries, paying special attention to the effects of human practices and attitudes, including different notions of nature (e.g. Native American and Euro-American, male and female); the romantic response to wilderness in an industrializing society; the rise of the conservation/preservation movements; the development of environmental science; the growth of the environmental movement; and the implications of recent environmental policy

1. Date of this proposal: Nov. 5, 2004
2. Semester and year 298 will be offered: Spring 2005
3. Department: History
4. Title of course: North American Environmental History
5. Number of Credits: 3
6. Instructor: Helen M. Rozwadowski
7. Instructor's position: Assistant Professor  
(**Note:** if the instructor is not a regular member of the department's faculty, please attach a statement listing the instructor's qualifications for teaching the course and any relevant experience).
8. Has this topic been offered before? No
9. If so, how many times? (maximum = 3) n/a
10. Short description:

This course analyzes the transformation of the North American environment from the sixteenth through the twentieth centuries, paying special attention to the effects of human practices and attitudes, including different notions of nature (e.g. Native

American and Euro-American, male and female); the romantic response to wilderness in an industrializing society; the rise of the conservation/preservation movements; the development of environmental science; the growth of the environmental movement; and the implications of recent environmental policy.

11. Please attach a sample/draft syllabus to first-time proposals. See **Appendix 2004-188/189**.

[see attached; please note this syllabus is derived from a course taught elsewhere in a fall term; I am in the process of revising it to conform to UConn's spring schedule.]

12. Comments, if comment is called for:

13. Dates approved by (see Note Q):

Department Curriculum Committee: 11/9/04

Department Faculty: 11/17/04

14. Name, Phone Number, and e-mail address of principal contact person:

Nancy Shoemaker. History, U-2103. Ext. 6-5926. Nancy.shoemaker@uconn.edu

---

## **2004-189**

### **Proposal to Add a New Undergraduate Course**

1. Date: Nov. 17, 2004

2. Department requesting this course: History

3. Semester and year in which course will be first offered: It will be offered as HIST 298 in spring, 2005, but as a permanent course offering perhaps in 2005-06.

#### **HIST 2XX. American Environmental History**

Either semester. Three credits. Open to sophomores or higher. *Rozwadowski, Woodward, Shoemaker*

Transformations of the North American environment, focusing on the effects of human practices and policies, varying ideas about nature across cultures and time periods, and the rise of environmental movements.

#### **Items included in catalog Listing:**

##### **Obligatory Items**

1. Standard abbreviation for Department or Program (see Note O): HIST

2. Course Number (see Note B): 2XX

If using a specific number (e.g. "254" instead of "2XX"), have you checked with the Registrar that this number is available for use? \_\_ Yes \_\_ No

3. Course Title: American Environmental History

4. Semester offered (see Note C): either

5. Number of Credits (see Note D): three

6. Course description (second paragraph of catalog entry -- see Note K):

Transformations of the North American environment, focusing on the effects of human practices and policies, varying ideas about nature across cultures and time periods, and the rise of environmental movements.

### **Optional Items**

7. Number of Class Periods, if not standard (see Note E): standard
8. Prerequisites, if applicable (see Note F): none
9. Recommended Preparation, if applicable (see Note G): none
10. Consent of Instructor, if applicable (see Note T) NA
11. Exclusions, if applicable (see Note H): NA
12. Repetition for credit, if applicable (see Note I): Not repeatable for credit
13. Instructor(s) names if they will appear in catalog copy (see Note J): Rozwadowski, Woodward, Shoemaker
14. Open to Sophomores (see Note U): yes
15. Skill Codes "W", "Q", or "C" (see Note T):
16. S/U grading (see Note W):

### **Justification**

1. Reasons for adding this course: (see Note L)

Two relatively new faculty who have taught this course elsewhere would like to teach it either at regional campuses (Hartford, Avery Point) or at Storrs; also Shoemaker is inclined to teach it at some point at Storrs.

2. Academic Merit (see Note L): This field of historical study has emerged only since the 1970s but is one of the fastest growing and most innovative. Now a major area of study, with a society and its own journal behind it, it would be of value to introduce our students to its unique perspective and methodology. Much of the course content has the added advantage of revealing a world all around us but rarely thought about as having a history. For a syllabus, see **Appendix 2004-188/189**.

3. Overlapping Courses (see Note M): From the course catalog, it looks like other departments such as Environmental Engineering offer courses on contemporary environmental issues, but none takes a historical perspective as its primary emphasis.

4. Number of Students Expected: 40/year

5. Number and Size of Section: 40, one section a year at one of the three campuses mentioned.

6. Effects on Other Departments (see Note N): The Environmental Studies minor may wish to add this course to its list of core courses since it seems central to that minor's mission: Jean Crespi, affiliated with that minor, has been contacted.

7. Effects on Regional Campuses: This will likely be offered at two regional campuses: Avery Point and Hartford. It is open to sophomores partly for that reason, to give regional campus students ease of access to it.

8. Staffing (see Note P): staffing exists.

9. Dates approved by (see Note Q):

Department Curriculum Committee: 11/9/04

Department Faculty: 11/17/04

10. Name, Phone Number, and e-mail address of principal contact person:

Nancy Shoemaker. History, U-2103. Ext. 6-5926. Nancy.shoemaker@uconn.edu

---

## **2004-190**

### **Proposal to Add a New Undergraduate Course**

1. Date: November 18, 2004

2. Department requesting this course: Philosophy

3. Semester and year in which course will be first offered: Fall 2005

**Final catalog Listing** (see Note A):

#### **PHIL 256. Philosophy of Perception**

Either semester. Three credits. Prerequisite: Psychology 210, 215, 254, or 256; or at least one 200-level, three-credit philosophy course.

Conceptual problems in contemporary models of perception. Topics may include the nature of color perception, direct perception and its alternatives, computation and representation in perception, and the connections between perception and awareness.

#### **PHIL 256W. Philosophy of Perception**

#### **Items included in catalog Listing:**

##### **Obligatory Items**

1. Standard abbreviation for Department or Program: PHIL

2. Course Number: 256 & 256W

If using a specific number (e.g. "254" instead of "2XX"), have you checked with the Registrar that this number is available for use?  Yes  No

3. Course Title: Philosophy of Perception

4. Semester offered: Either semester

5. Number of Credits: Three

6. Course description:

Conceptual problems in contemporary models of perception. Topics may include the nature of color perception, direct perception and its alternatives, computation and representation in perception, and the connections between perception and awareness.

##### **Optional Items**

7. Number of Class Periods, if not standard: NA

8. Prerequisites, if applicable: Prerequisite: Psychology 210, 215, 254, or 256; or at least one 200-level, three-credit philosophy course.

9. Recommended Preparation, if applicable: NA



10. Consent of Instructor, if applicable: NA
11. Exclusions, if applicable: NA
12. Repetition for credit, if applicable: NA
13. Instructor(s) names if they will appear in catalog copy: NA
14. Open to Sophomores: NO
15. Skill Codes "W", "Q", or "C": 256W
16. S/U grading: NA

### **Justification**

1. Reasons for adding this course: This course will supplement our offerings related to the program in Cognitive Science and will afford philosophy majors and perhaps majors in other programs an additional opportunity to meet the writing requirement.
  2. Academic Merit: Austen Clark is one of the leading researchers in the theory of perception, and this course will provide an opportunity for students to take advantage of his expertise.
  3. Overlapping Courses: None
  4. Number of Students Expected: 19 to 30
  5. Number and Size of Section: 1 section of either 256 or 256 W each year or every other year, the first capped at 30 and the second at 19.
  6. Effects on Other Departments: We believe Psychology may wish to add 256W to the list of courses that satisfy the writing requirement for its majors.
  7. Effects on Regional Campuses: None
  8. Staffing (see Note P): We will have no difficulty in staffing this course.
  9. Dates approved by:
    - Department Curriculum Committee: October 15, 2004
    - Department Faculty: November 11, 2004
  10. Name, Phone Number, and e-mail address of principal contact person:  
John Troyer, 6-3668, John.Troyer@uconn.edu
- 

### **2004-191**

#### **Proposal to Add a New Undergraduate Course**

1. Date: November 18, 2004
  2. Department requesting this course: Philosophy
  3. Semester and year in which course will be first offered: Fall 2005
- Final catalog Listing (see Note A):

#### **PHIL 2XX. Philosophy and Human Rights**

Either semester. Three credits. Prerequisite: One three-credit course in Philosophy or consent of instructor. With a change in content, may be repeated for credit.

What are human rights? Why are they important? Topics may include the philosophical precursors of human rights, the nature and justification of human rights, or contemporary issues bearing on human rights.

**Items included in catalog Listing:**

**Obligatory Items**

1. Standard abbreviation for Department or Program: PHIL

2. Course Number: 2XX

If using a specific number (e.g. "254" instead of "2XX"), have you checked with the Registrar that this number is available for use? \_\_ Yes \_\_ No

3. Course Title: Philosophy and Human Rights

4. Semester offered: Either

5. Number of Credits: Three

6. Course description: What are human rights? Why are they important? Topics may include the philosophical precursors of human rights, the nature and justification of human rights, or contemporary issues bearing on human rights.

**Optional Items**

7. Number of Class Periods: NA

8. Prerequisites, if applicable: One three-credit course in Philosophy or consent of instructor.

9. Recommended Preparation: NA

10. Consent of Instructor: NA

11. Exclusions, if applicable: NA

12. Repetition for credit, if applicable: With a change in content, may be repeated for credit.

13. Instructor(s) names if they will appear in catalog copy: NA

14. Open to Sophomores: NO

15. Skill Codes "W", "Q", or "C": NO

16. S/U grading: NO

**Justification**

1. Reasons for adding this course:

The intention is to get a course on the books that takes a specifically philosophical approach to human rights questions and to provide a place for teaching post-docs and visiting Gladstone professors to teach courses in the area of Human Rights and philosophy. Regular UConn faculty in the Philosophy department [e.g., Gilbert, Meyers, Bloomfield and Lynch] would also be able to teach a one time special topic course on human rights under this proposal if they so desire.

2. Academic Merit:

This course would examine Human Rights issues from a philosophical perspective. A theoretically and empirically grounded undergraduate course that explores selected

topics dealing with human rights and epistemology, ethics, and social/political philosophy. The course will consist of lectures, readings, discussions, presentations, and a final term paper.

3. Overlapping Courses: None

4. Number of Students Expected: Variable, depending on available faculty

5. Number and Size of Section: Variable, depending on available faculty

6. Effects on Other Departments: Enhance to number of potential Human Rights courses for the Minor

7. Effects on Regional Campuses: None

8. Staffing: Variable

9. Dates approved by:

Department Curriculum Committee: October 15, 2004

Department Faculty: November 11, 2004

10. Name, Phone Number, and e-mail address of principal contact person:

Diana Meyers, 6-3587, [dmeyers@uconnvm.uconn.edu](mailto:dmeyers@uconnvm.uconn.edu)

---

## 2004-192

**Proposal to Add a New Undergraduate Program** (Please note that this is modification of the “Add A New Course,” form, as there are no instructions for adding a new course designation. )

1. Date: November 22, 2004

2. Department requesting this program: India Studies Program, India Studies Advisory Committee, Office of International Affairs

3. Semester and year in which program will be first offered: Fall 2005

### **Overview of proposals to create a curriculum for a new program in India Studies**

The India Studies Program in the Office of International Affairs is proposing a new subject, “India Studies” in CLAS. This document provides an overview of the following proposals (2004-193 to 2004-197), and requests approval for a new subject designation, INDS for India Studies. The “University of Connecticut Subject Area Processing Form,” signed by appropriate authorities, is submitted with this document (see **Appendix 2004-192**). Proposals 2004-193 to 2004-196 request approval for four new courses to be included under the INDS designation. Proposal 2004-197 requests approval for a new minor in India Studies.

India as an academic subject of study is intrinsically important for many reasons. It has an ancient culture and an enormous body of literature that goes back 3000 years. Two major religions originated in India, Hinduism and Buddhism; and it has the world’s third largest population of Muslims. It has eighteen official languages, but there are thirty-five languages spoken by at least one million people. It is a patchwork

of ethnicities. It is the second most populous country in the world and the largest democracy. How such a large and diverse country can hold together, and even more remarkably, through democratic institutions, is an intellectual puzzle in itself. India today is an industrializing country but already the world's twelfth largest economy and an emerging software superpower. India provides an excellent case study for all the global issues that confront the world today.

India Studies as a new subject area will integrate and build upon courses and programs that currently exist at UConn. Several courses, in addition to the ones proposed in this package, are currently under development, including an introductory course to the minor. There is now a critical mass of faculty with teaching and research interests in India. Existing courses on India quickly fill, evidence of interest and demand among students. There is also a very large number of undergraduate students whose family origins are in India. An endowment fund has been established to promote the study of India at the University of Connecticut. The India Studies Program will provide a coherent area focus for the new structured individualized major in International Relations. It will complement and enhance the Asian American Studies Minor by providing knowledge about an important source country for Asian American immigration.

The India Studies Program is supervised by the India Studies Advisory Committee in the Office of International Affairs, which provides administrative support. The members of the committee represent a broad range of disciplinary perspectives on India. They are:

Roger Buckley, Professor, History Department and Director, Asian American Studies Institute

Patrick Hogan, Professor, English Department

Faquir Jain, Professor, Electrical and Computer Engineering Department

Subash Jain, Professor Marketing Department, School of Business

Kathryn Myers, Department of Art and Art History

Usha Palaniswamy, Assistant Professor, Allied Health Department

Bandana Purkayastha, Assistant Professor, Sociology Department

Stephen Schensul, Director, Center for International Community Health Studies, UConn Health Center

Jeffrey von Munkwitz-Smith, Director, Office of the Registrar

Elizabeth C. Hanson, Professor, Political Science Department, is the coordinator of the Program. Her contact information is 486-2534; [betty.hanson@uconn.edu](mailto:betty.hanson@uconn.edu).

---

**2004-193**

## **Proposal to Add a New Undergraduate Course**

1. Date: November 22, 2004

2. Department requesting this course: India Studies Program, India Studies Advisory Committee, Office of International Affairs
3. Semester and year in which course will be first offered: Spring 2005

**Final catalog Listing:**

**INDS 210. Ancient and Classical Indian Literature in Translation**

Either semester. Three credits.

Literary achievements of Indian civilization from the ancient and classical periods. Attention given to major genres and their development in both secular and religious texts.

**Items included in catalog Listing:**

**Obligatory Items**

1. Standard abbreviation for Department or Program: INDS
2. Course Number: 210
3. Course Title: Ancient and Classical Indian Literature in Translation
4. Semester offered: Either semester
5. Number of Credits: Three
6. Course description:

Literary achievements of Indian civilization from the ancient and classical periods. Attention given to major genres and their development in both secular and religious texts.

**Optional Items**

7. Number of Class Periods: not applicable
8. Prerequisites: not applicable.
9. Recommended Preparation: not applicable
10. Consent of Instructor: not applicable
11. Exclusions: not applicable
12. Repetition for credit: not applicable
13. Instructor(s) names if they will appear in catalog copy: not applicable
14. Open to Sophomores: not applicable
15. Skill Codes "W", "Q", or "C": not applicable
16. S/U grading: not applicable

**Justification**

1. Reasons for adding this course: In one form or another, Sanskrit has a literary tradition of over 3000 years. Currently, there is no course in the curriculum that focuses exclusively on this vast literary heritage.
2. Academic Merit: During the course some of the most influential works of Indian tradition and world civilization will be read and discussed. These include the *Rg Veda*, the *Mahabharata* and *Bhagavad Gita*, *Ramayana*, the *Panchatantra*, poetic and

dramatic works by Kalidasa, the *Ashtadhyayi*, and early South Indian lyric poetry. Although the works covered in the course were originally composed in Sanskrit, Prakrit, or Tamil, they will be read in English translation. No knowledge of an Indian language is presupposed.

For a draft syllabus, see **Appendix 2004-193**.

3. Overlapping Courses: English 218, Literature and Culture of the Third World, sometimes has Indian literature as a topic. It normally is taught at its enrollment capacity. The body of ancient and classical Indian literature, particularly Sanskrit literature, is extremely large, so the overlap of material covered in the two classes would be minimal. Comparative Literary and Cultural Studies 101, Classics of World Literature I, also sometimes has Indian literature as a topic.

4. Number of Students Expected: 35

5. Number and Size of Section: 1 section, 35 students

6. Effects on Other Departments (see Note N): None

7. Effects on Regional Campuses: None

8. Staffing: Jeff von Munkwitz-Smith

9. Dates approved by (see Note Q):

Department Curriculum Committee:

Department Faculty: India Studies Advisory Committee: November 30, 2004

10. Name, Phone Number, and e-mail address of principal contact person:

Jeff von Munkwitz-Smith, 486-3903, [jvon@uconn.edu](mailto:jvon@uconn.edu)

---

## **2004-194**

### **Proposal to Add a New Undergraduate Course**

1. Date: November 22, 2004

2. Department requesting this course: India Studies Program, India Studies Advisory Committee, Office of International Affairs

3. Semester and year in which course will be first offered: Fall 2005

**Final catalog Listing** (see [Note A](#)):

#### **INDS 293. Foreign Study**

Either or both semesters. Credits and hours by arrangement (Credits up to a maximum of 15). Consent of Coordinator of India Studies required prior to departure.

Special topics taken in a foreign study program.

#### **Items included in catalog Listing:**

##### **Obligatory Items**

1. Standard abbreviation for Department or Program: INDS

2. Course Number: 293

If requesting a specific number (e.g. “254” instead of “2XX”), have you verified with the Registrar that this number is available for use? X Yes \_\_\_ No

3. Course Title: Foreign Study

4. Semester offered: Either or both semesters. Credits (up to a maximum of 15). Consent of Coordinator of India Studies required prior to departure.

5. Number of Credits: Credits and hours by arrangement

6. Course description: Special topics taken in a foreign study program

### **Justification**

1. Reasons for adding this course:

Study in an Indian University will enhance course work taken at UConn and will also significantly expand the number of topics that can be studied concerning India. This experience is especially valuable for the minor in India Studies but the foreign study in India will provide one of the few institutionalized opportunities for any UConn student to study in Asia.

2. Academic Merit: Foreign Study is an alternative requirement for a minor in India Studies. Study in India can also be used for the foreign study alternative required for the minor in International Studies and the Individualized major in International Relations.

3. Overlapping Courses: None

4. Number of Students Expected: Unpredictable at this point

5. Number and Size of Section: Not applicable

6. Effects on Other Departments: No effects except positive ones for Asian American Studies Minor. Foreign Study in India would provide experience in a source country

7. Effects on Regional Campuses: None, except to provide an additional foreign study alternative

8. Staffing:

Staffing and arrangement of credit to be determined by new guidelines from Study Abroad Office

9. Dates approved by (see [Note Q](#)):

Department Curriculum Committee:

Department Faculty: India Studies Advisory Committee: November 30, 2004

Department Faculty: Same

10. Name, Phone Number, and e-mail address of principal contact person:

Elizabeth C. Hanson, [betty.hanson@uconn.edu](mailto:betty.hanson@uconn.edu)

## **Proposal to Add a New Undergraduate Course**

1. Date: November 22, 2004
2. Department requesting this course: India Studies Program, India Studies Advisory Committee, Office of International Affairs
3. Semester and year in which course will be first offered: Fall 2005

### **Final catalog Listing:**

#### **INDS 295. Variable Topics**

Either or both semesters: Credits and hours by arrangement. With a change in topic may be repeated for credit

### **Items included in catalog Listing:**

#### **Obligatory Items**

1. Standard abbreviation for Department or Program: INDS
2. Course Number: 295
3. Course Title: Variable Topics
4. Semester offered: Either or both semesters
5. Number of Credits: Credits and hours by arrangement. With a change in topic may be repeated for credit
6. Course description:

#### **Optional Items**

7. Number of Class Periods, if not standard: Not applicable
8. Prerequisites, if applicable: Not applicable
9. Recommended Preparation: Not applicable
10. Consent of Instructor: Not applicable
11. Exclusions, if applicable: Not applicable
12. Repetition for credit, if applicable: With a change in content may be repeated for credit
13. Instructor(s) names if they will appear in catalog copy: Not applicable
14. Open to Sophomores: Not applicable
15. Skill Codes "W", "Q", or "C": Not applicable
16. S/U grading: Not applicable

### **Justification**

1. Reasons for adding this course: This course will provide a mechanism for offering special, one-time courses to be taught by members of University of Connecticut faculty or visiting faculty



2. Academic Merit: This course will make possible instruction in subject matter that could not be offered on a regular basis, such as Indian philosophy, economics, and politics. Because the India Studies Program covers a broad range of disciplines with an area focus, it will be useful to supplement existing courses with special courses that take advantage of expertise on campus and visiting scholars.

3. Overlapping Courses: Not applicable

4. Number of Students Expected: 10-15

5. Number and Size of Section: Not applicable

6. Effects on Other Departments: Not applicable

7. Effects on Regional Campuses: Not applicable

8. Staffing: Not applicable

9. Dates approved by:

Department Curriculum Committee:

Department Faculty: India Studies Advisory Committee: November 30, 2004

10. Name, Phone Number, and e-mail address of principal contact person:

Elizabeth C. Hanson, e-mail: [betty.hanson@uconn.edu](mailto:betty.hanson@uconn.edu), 486-2534

---

## **2004-196**

### **Proposal to Add a New Undergraduate Course**

1. Date: November 22, 2004

2. Department requesting this course: India Studies Program, India Studies Advisory Committee, Office of International Affairs

3. Semester and year in which course will be first offered: Fall 2005

#### **Final catalog Listing:**

#### **INDS 299 Independent Study**

Either or both semesters: Credits and hours by arrangement. With a change in subject matter may be repeated for credit. Open only with consent of instructor.

Supervised reading and writing on a subject of special interest to the student.

#### **Items included in catalog Listing:**

##### **Obligatory Items**

1. Standard abbreviation for Department or Program: INDS

2. Course Number: 299

3. Course Title: Independent Study

4. Semester offered: Either or both semesters

5. Number of Credits: Credits and hours by arrangement. With a change in content may be repeated for credit
6. Course description: Supervised reading and writing on a subject of special interest to the student.

### **Optional Items**

7. Number of Class Periods, if not standard: Not applicable
8. Prerequisites, if applicable: Not applicable
9. Recommended Preparation: Not applicable
10. Consent of Instructor: Open only with consent of instructor
11. Exclusions, if applicable: Not applicable
12. Repetition for credit, if applicable: With a change in content may be repeated for credit
13. Instructor(s) names if they will appear in catalog copy: Not applicable
14. Open to Sophomores: Not applicable
15. Skill Codes "W", "Q", or "C": Not applicable
16. S/U grading: Not applicable

### **Justification**

1. Reasons for adding this course: This will be the course number used for writing the thesis and for other specialized research that does not fall under any existing course
2. Academic Merit: The thesis is a culminating experience for the minor in India Studies. The course also provides opportunities for intensive, guided research in subject areas not otherwise available
3. Overlapping Courses: Not applicable
4. Number of Students Expected: 10-15
5. Number and Size of Section: Not applicable
6. Effects on Other Departments: Not applicable
7. Effects on Regional Campuses: Not applicable
8. Staffing: Not applicable
9. Dates approved by:  
Department Curriculum Committee:  
Department Faculty: India Studies Advisory Committee: November 30, 2004
10. Name, Phone Number, and e-mail address of principal contact person:  
Elizabeth C. Hanson, e-mail: [betty.hanson@uconn.edu](mailto:betty.hanson@uconn.edu), 486-2534

---

**2004-197**

### **Proposal to Add a Minor**

1. Date: November 22, 2004
2. Department requesting this change: India Studies Program, India Studies Advisory Committee, Office of International Affairs
3. Title of Minor: India Studies
3. Does this Minor have the same name as the Department or a Major within this Department  Yes  No
4. Catalog Description of the Minor:

## INDIA STUDIES

A minimum of fifteen credits at the 200 level are required, including two courses from Group A, two courses from Group B, and one course from Group C. Also recommended are appropriate 100-level courses that provide an introduction to the advanced courses. These might include Philosophy 106 and Art History 140. Students are strongly encouraged (although not required) to take an Indian language course in the Critical Languages program.

Group A: Two core courses from the following:

HIST 277 (or AASI 277). Modern India

INDS 210. Ancient and Indian Classical literature in Translation

PHIL 263. Oriental Philosophy and religion

POLS 279/279W. South Asia in World Politics

SOCI 222 (or AASI 222). Asian Indian Women: Activism and Social Change in India and the United States

ENGL 218. Literature and Culture in the Third World (when the subtitle is "Literature of India")

Group B: Two additional courses from among the following:

SOCI 258/258W. The Developing World

POLS 203/203W. Women in Political Development

ECON 247/247W. Economic Development

ARE 255. Role of Agriculture in Development

ENGL 227/227W. World Literature in English

AH 216 (or AASI 216). Asian Medical Systems

Variable Topics Courses: INDS 295, Variable Topics, may count toward Group B with permission of Coordinator of India Studies

Group C: One course from the following:

INDS 293. Foreign Study (in India)

INDS 299. Independent Study

5. Effective Date: September 2005

## Justification

**1. Identify the core concepts and questions considered integral to the discipline:**

The India Studies minor provides a broad introduction to a major world civilization through a set of coordinated courses in selected areas of Indian society and culture, including history, philosophy, religion, literature, politics, and economic development. Both traditional and contemporary aspects are covered. As indicated in the overview to India Studies proposals, India is intrinsically important as an ancient culture with an enormous body of literature and as a home of great religious and philosophical thought. It is also an emerging economy, a country with one-sixth of the world's population, and the world's largest democracy. The study of India will complement and enhance the Asian American Studies minor by providing knowledge about an important source country for Asian American immigration. It will also provide a coherent area focus for the new structured individualized major in International Relations. This minor also contributes more generally to the internationalization of the curriculum.

**2. Explain how the courses required for the Minor cover the core concepts identified in the previous question:**

Group A core courses provide a broad knowledge of Indian history, culture and politics. Group B courses provide for more specialized instruction or knowledge of India in a broader, comparative context. The thesis provides the opportunity for yet more specialized instruction or and intensive exploration of a particular topic. Study abroad provides experiential knowledge of contemporary India.

**4. Attach a "Minor Plan of Study" form to this proposal (see an example on our forms page). See Appendix 2004-197**

**5. Dates approved by (see Note Q):**

Department Faculty: India Studies Advisory Committee: November 30, 2004  
Heads of Relevant Departments

**Political Science: Howard Reiter, Head**

From: "Howard L. Reiter" <howard.reiter@uconn.edu> To: "'Betty Hanson'" <hanson@uconnvm.uconn.edu>, Date: Wed, 24 Nov 2004 13:24:02 -0500

It's fine with me, but you should get Jennifer's feedback, too. [Obtained verbally from Director of Undergraduate Studies, 11/30]

**Philosophy: Crawford Elder, Head**

From: "Crawford Elder" <elder@uconnvm.uconn.edu> To: Betty Hanson <hanson@uconnvm.uconn.edu> Date: Wed, 1 Dec 2004 11:32:21 -0500

Well, I hereby do it! I hereby do attest, being of (relatively) sound mind and body, that the Philosophy Department is happy to have 106 and 263 included as courses in the new India Studies Minor.

**History: Altina Waller, Head**

From: "Altina Waller" <altina.waller@uconn.edu> To: "Betty Hanson" <hanson@uconnvm.uconn.edu> Subject: RE: India Studies Minor Date: Thu, 2 Dec 2004 14:53:22 -0500

We would be glad to have History 277 listed in the India Studies Minor.

**Economics: Kathleen Segerson, Head**

From: "Segerson, Kathleen" <kathleen.segerson@uconn.edu> To: "Betty Hanson" <hanson@uconnvm.uconn.edu> 03 Dec 2004

I have checked with Dick Langlois (Director of Undergraduate Studies) and Susan Randolph (instructor for 247) about this, and both think it is fine. The bottom line: We approve of the inclusion of ECON 247 (and 247W) in the India Studies Minor.

**Allied Health: Joseph Smey, Dean** Date: Mon, 29 Nov 2004 09:57:30 -0500 From: "Smey, Joseph" <joseph.smey@uconn.edu> To: "Betty Hanson" <hanson@uconnvm.uconn.edu>

Please be advised that you have my approval from the School of Allied Health to include AH 216 and AASI 216 among those courses included in the proposed "Indian Studies" minor

**Agricultural Economics: Emilio Pagoulatos**

From: "Pagoulatos, Emilio" <emilio.pagoulatos@uconn.edu> To: "Betty Hanson" <hanson@uconnvm.uconn.edu> 02 Dec 2004

I have seen the courses included in the minor in India studies. I think it is very appropriate to include ARE 255: The Role of Agriculture in Development in this minor.

**Roger Buckley, Director, Asian American Studies Institute** Date: Wed, 1 Dec 2004 From: "Buckley, Roger" <roger.buckley@uconn.edu> To: "Betty Hanson" <hanson@uconnvm.uconn.edu>

The Asian American Studies Institute gives you permission to use AASI 216, AASI 277 and Soci 222 courses in the India Studies Minor.

**Robert Tilton, Head, English Dept.**

**Date: December 8, 2004**

The English Department approves the use of ENGL 218 --- Literature and Culture of the

Third World --- for use in the India Studies Minor when the course is subtitled "Literature of India."

**Jack Manning, Head, Sociology Dept.**

**Date: (approval in process)**

6. Name, Phone Number, and e-mail address of principal contact person:  
Elizabeth C. Hanson, e-mail: betty.hanson@uconn.edu

## **Proposal to Add a New Undergraduate Course**

1. Date: 9/2/04
2. Department requesting this course: Sociology
3. Semester and year in which course will be first offered: Fall 2005

### **Final catalog Listing:**

#### **SOCI 292. Special Topics in Sociology and Human Rights**

Either semester. Three credits. With a change in content, may be repeated for credit.

Prerequisites and recommended preparation vary.

Variable topics covering theoretical and empirical examination of social, political, economic, legal, and/or cultural issues of human rights from a sociological perspective.

### **Items included in catalog Listing:**

#### **Obligatory Items**

1. Standard abbreviation for Department or Program: SOCI
2. Course Number: 292

If requesting a specific number (e.g. "254" instead of "2XX"), have you verified with the Registrar that this number is available for use?  Yes  No

3. Course Title: Special Topics in Sociology and Human Rights
4. Semester offered: Either
5. Number of Credits: 3 Credits

6. Course description (second paragraph of catalog entry -- see Note K):

**Variable topics covering theoretical and empirical examination of social, political, economic, legal, and/or cultural issues of human rights from a sociological perspective.**

#### **Optional Items**

7. Number of Class Periods, if not standard:
8. Prerequisites, if applicable: Variable according to topic
9. Recommended Preparation, if applicable: Variable according to topic.
10. Consent of Instructor, if applicable: No
11. Exclusions, if applicable: None
12. Repetition for credit, if applicable: May be repeated with change of content.
13. Instructor(s) names if they will appear in catalog copy: Variable
14. Open to Sophomores: No
15. Skill Codes "W", "Q", or "C":
16. S/U grading:

### **Justification**

1. Reasons for adding this course: **The intention is to get a special topics course in human rights course on the books to provide a place for teaching post-docs and visiting Gladstein professors to teach courses in the area of Human Rights as they relate to Sociology. Regular UConn faculty in Sociology would also be able to teach a one time special topic course on human rights under this proposal.**
  2. **Academic Merit: This course would examine Human Rights issues from a sociological perspective, providing a theoretically and empirically grounded undergraduate course that explores selected topics on the social, political, economic, legal, and/or cultural issues of human rights. The course will consist of lectures, readings, discussions, projects, reflections, in-class exams, and a final exam.**
  3. Overlapping Courses: None
  4. Number of Students Expected: Variable depending on available faculty
  5. Number and Size of Section: Variable depending on available faculty
  6. Effects on Other Departments: Enhance to number of potential Human Rights courses for the Minor.
  7. Effects on Regional Campuses: None
  8. Staffing: Variable
  9. Dates approved by:  
Department Curriculum Committee:  
Department Faculty:
  10. Name, Phone Number, and e-mail address of principal contact person:  
Davita Silfen Glasberg, Professor of Sociology and Director of the Human Rights Minor Program. 486-5504. [davita.glasberg@uconn.edu](mailto:davita.glasberg@uconn.edu)
- 

**2004-199**

### **Proposal to Change an existing Major**

1. Date: December 8, 2004
2. Department requesting this change: CLAS Dean's Office and the Center for Integrative Geosciences
3. Title of Major: Geology and Geophysics
4. Nature of Change: No longer available through a department, but through the Individualized Major Program.

5. Existing catalog Description of the Major:

#### **Geology and Geophysics**

Geology integrates biology, chemistry and physics in the study of the Earth's history and composition as recorded by rocks, fossils, and landscapes. Geophysics uses the methods of mathematical physics investigate the Earth's interior through the analysis

of earthquake energy and measurement of electromagnetic, gravitational, and thermal fields. Together, geology and geophysics provide the tools needed for the exploration for mineral and energy resources, for the monitoring and cleanup of environmental contaminants in soil and groundwater and for the study of earthquakes, volcanic eruptions, floods and other natural phenomena that pose a hazard to human life. The challenge of geology and geophysics is to understand our planet and its history, and to use that knowledge to forecast its future in an era of global change.

The Department of Geology and Geophysics offers students an opportunity to explore these ideas in all of our courses and programs of study. The curriculum is designed to meet the needs of a variety of students from those who wish to broaden their educational backgrounds with a science elective, to those who wish to pursue a technical or professional career in the earth sciences. The Department strives to give students both an appreciation of the natural world and the analytical skills required to investigate geologic and environmental problems.

The Department of Geology and Geophysics offers curricula leading to (1) the Bachelor of Arts Degree, (2) the Bachelor of Science Degree with options in Geology and in Geophysics, (3) a minor in Geology and Geophysics and (4) fulfillment of the Environmental Geoscience Concentration within the Environmental Science B.S.

Degree program. Each of these programs provides instruction in fundamental geological principles and methods, differing from one another only in the breadth and depth of study. Those students interested in careers in interdisciplinary environmental fields such as geobiology, hydrogeology, engineering geology, and near surface geophysics can follow either the Bachelor of Arts or Bachelor of Science programs and select appropriate additional course work in consultation with their advisor. It is recommended that students with an interest in study in the geosciences meet with an advisor in Geology and Geophysics as early as possible.

**Bachelor of Arts Degree** The Bachelor of Arts degree program is designed for the student with a broad interest in the geosciences but who wishes to pursue a career in environmental law, resource economics, geobiology, or oceanography, or who plans to teach earth science at the secondary school level. Students intending to obtain a Bachelor of Arts degree must take at least 24 credits in geology and geophysics courses numbered 200 or above and 12 credits of related courses numbered 200 or above in other departments. While the B.A. student may select from any of our 200-level courses, completion of the Geology Core, comprising [GEOL 212](#), [250](#), [251](#), [252](#), and [253](#) ensures broad training in the field.

**Bachelor of Science Degree** The Bachelor of Science degree is designed to provide a solid foundation for a professional career or graduate study in the geosciences. Students may complete either the Geology Option or the Geophysics option.

**Geology Option.** (1) [GEOL 102](#), [GEOL 212](#), [250](#), [251](#), [252](#), [253](#), and (2) four courses from the following: [GEOL 214Z](#), [215V](#), [217](#), [219](#), [220](#), [223](#), [227](#), [229](#), [234](#), [235](#), [240](#), [271](#), [274Q](#), [276Q](#), [277Z](#), [278](#)



Z, (3) 12 credits in courses numbered 200 or above in the related fields of mathematics, science, engineering, or natural resources management and engineering, and (4) Additional courses numbered 200 or above in Geology and Geophysics or related fields to bring the total to 48 credits.

**Geophysics Option:** (1) [GEOL 102](#), (2) Three courses selected from [GEOL 250](#), [251](#), [252](#), [253](#), (3) Three courses selected [GEOL 274Q](#), [276Q](#), [277Z](#), [278Z](#), (4) Two courses selected from: [GEOL 212](#), [214Z](#), [215V](#), [217](#), [219](#), [220](#), [223](#), [227](#), [229](#), [234](#), [235](#), [240](#), [271](#), (5) [MATH 210](#) or [220](#), and [MATH 211](#) or [221](#) or [227](#), (6) Two courses selected from [PHYS 209](#), [242](#), [246](#), [255](#), [256](#), [257](#), (7) Additional courses numbered 200 or above in Geology and Geophysics or related fields to bring the total to 48 credits. Courses not used to satisfy requirement (2) or (3) may be used to meet requirement (4). Course listed under (5) and (6) may also count towards 12 credits in a related field.

**Environmental Geoscience Concentration** The department is associated with the Environmental Science degree program, and its faculty serve as advisors to students who elect the Environmental Geoscience concentration.

**Bachelor of Science Degree with Double Major in Environmental Science and in Geology and Geophysics.** Students who use the Environmental Geoscience concentration meet the requirements for the Bachelor of Science degree with a major in Environmental Science, can also meet the requirements for a second major in Geology and Geophysics, Geology Option, by completing additional coursework selected in consultation with a faculty advisor in Geology and Geophysics. A minor in [Geology and Geophysics](#) is described in the [Minors](#) section.

6. Proposed catalog Description of the Major:

### **Geology and Geophysics**

Geology integrates biology, chemistry and physics in the study of the Earth's history and composition as recorded by rocks, fossils, and landscapes. Geophysics uses the methods of mathematical physics to investigate the Earth's interior through the analysis of earthquake energy and measurement of electromagnetic, gravitational, and thermal fields. Together, geology and geophysics provide the tools needed for the exploration for mineral and energy resources, for the monitoring and remediation of environmental contaminants in soil, sediment, and groundwater and for the study of earthquakes, volcanic eruptions, floods and other natural phenomena that pose a hazard to human life. The challenge of geology and geophysics is to understand our planet and its history, and to use that knowledge to forecast its future in an era of global change.

The Geology & Geophysics Program is administered by the Center for Integrative Geosciences. Until the new undergraduate course of studies for this Program is approved (anticipated Fall 2006 or 2007), students interested in geosciences may

pursue a course of studies with a foundation in geology and geophysics through the Individualized Major program. Faculty associated with the Center (located in Beach Hall) are available to provide information and for advising. For further information and application forms, contact the Individualized Major Program Director at (860) 486-3631.

7. Effective Date (semester, year -- see Note R): **Spring, 2005 (or Fall, 2005 for the catalog copy?)**

### **Justification**

1. Why is a change required? The Department of Geology was dissolved in Spring 2004 and so cannot house a major program. The Center for Integrative Geosciences was approved by the Provost in November, 2004, but is not yet ready to offer the new major in Integrative Geosciences. As a temporary measure in making a major concentration in geosciences continuously available to students, students will be able to obtain advising and pursue the relevant coursework through the individualized major program.

2. What is the impact on students? It allows incoming students to pursue and prepare themselves for a major in geosciences. Students previously enrolled in the Geology & Geophysics Program as of February, 2004, will continue to be provided with the necessary courses for them to graduate.

3. What is the impact on regional campuses? None.

4. Dates approved by (see Note Q):

This proposal was reviewed and approved (December 8, 2004) by the following members of the Geosciences Planning Committee in CLAS: Jean Crespi (G&G, now EEB), Raymond Joesten (G&G, now CHEM), Pieter Visscher (MARN), Zoe Cardon (EEB), Melinda Daniels (GEOG), and Ron Growney (Dean's Office).

5. Name, Phone Number, and e-mail address of principal contact person: Pieter Visscher (MARN), 860-405-9159, pieter.visscher@uconn.edu.

---

**End of Proposals for December 14, 2004**