

CLAS Committee on Curricula and Courses

February 8, 2005

Proposals

2004-191 revised

[Note from the Chair: This proposal was tabled at our 12/14/04 meeting, in order to obtain feedback from those involved in developing the Human Rights program at UConn regarding the general title for such courses. After several e-mail exchanges between myself and Paul Bloomfield, Arnold Dashefsky, Richard Wilson, and Davita Glassberg, we have agreed that "Topics in and Human Rights" would be the most appropriate title for such variable topics courses, including PHIL 2xx.]

Proposal to Add a New Undergraduate Course

1. Date: November 18, 2004

2. Department requesting this course: Philosophy

3. Semester and year in which course will be first offered: Fall 2005

Final catalog Listing (see Note A):

PHIL 2XX. Topics in Philosophy and Human Rights

Either semester. Three credits. Prerequisite: One three-credit course in Philosophy or consent of instructor. With a change in content, may be repeated for credit.

What are human rights? Why are they important? Topics may include the philosophical precursors of human rights, the nature and justification of human rights, or contemporary issues bearing on human rights.

Items included in catalog Listing:

Obligatory Items

1. Standard abbreviation for Department or Program: PHIL

2. Course Number: 2XX

If using a specific number (e.g. "254" instead of "2XX"), have you checked with the Registrar that this number is available for use? ___ Yes ___ No

3. Course Title: Topics in Philosophy and Human Rights

4. Semester offered: Either

5. Number of Credits: Three

6. Course description: What are human rights? Why are they important? Topics may include the philosophical precursors of human rights, the nature and justification of human rights, or contemporary issues bearing on human rights.

Optional Items

7. Number of Class Periods: NA

8. Prerequisites, if applicable: One three-credit course in Philosophy or consent of instructor.

9. Recommended Preparation: NA

10. Consent of Instructor: NA

11. Exclusions, if applicable: NA

12. Repetition for credit, if applicable: With a change in content, may be repeated for credit.

13. Instructor(s) names if they will appear in catalog copy: NA

14. Open to Sophomores: NO

15. Skill Codes "W", "Q", or "C": NO

16. S/U grading: NO

Justification

1. Reasons for adding this course:

The intention is to get a course on the books that takes a specifically philosophical approach to human rights questions and to provide a place for teaching post-docs and visiting Gladstone professors to teach courses in the area of Human Rights and philosophy. Regular UConn faculty in the Philosophy department [e.g., Gilbert, Meyers, Bloomfield and Lynch] would also be able to teach a one time special topic course on human rights under this proposal if they so desire.

2. Academic Merit:

This course would examine Human Rights issues from a philosophical perspective. A theoretically and empirically grounded undergraduate course that explores selected topics dealing with human rights and epistemology, ethics, and social/political philosophy. The course will consist of lectures, readings, discussions, presentations, and a final term paper.

3. Overlapping Courses: None

4. Number of Students Expected: Variable, depending on available faculty

5. Number and Size of Section: Variable, depending on available faculty

6. Effects on Other Departments: Enhance to number of potential Human Rights courses for the Minor

7. Effects on Regional Campuses: None

8. Staffing: Variable

9. Dates approved by:

Department Curriculum Committee: October 15, 2004

Department Faculty: November 11, 2004

10. Name, Phone Number, and e-mail address of principal contact person:

Diana Meyers, 6-3587, dmeyers@uconnvm.uconn.edu

2004-197 revised

Proposed to C&C 12/14/04 - tabled in order to provide time to modify requirements

Proposal to Add a Minor

1. Date: November 22, 2004, revised Jan. 31, 2005

2. Department requesting this change: India Studies Program, India Studies Advisory Committee, Office of International Affairs

3. Title of Minor: India Studies

3. Does this Minor have the same name as the Department or a Major within this

Department Yes No

4. Catalog Description of the Minor:

INDIA STUDIES

Completion of a minimum of fifteen credits at the 200 level are required, including at least 2 courses from Group A and at least two courses from Group B. Remaining credits can be completed in INDS courses or an additional course from Group A or B. In addition the India Studies minor requires participation in an approved study abroad program that includes at least three weeks in India with completion of at least one course, or the completion of INDS 296. Also recommended are appropriate 100-level courses that provide an introduction to the advanced courses. These might include Philosophy 106 and Art History 140. Students are strongly encouraged (although not required) to take an Indian language course in the Critical Languages program.

Group A: Core courses

HIST 277 (or AASI 277). Modern India

INDS 210. Ancient and Indian Classical literature in Translation

PHIL 263. Oriental Philosophy and religion

POLS 279/279W. South Asia in World Politics

SOCI 222 (or AASI 222). Asian Indian Women: Activism and Social Change in India and the United States

ENGL 218. Literature and Culture in the Third World (when the subtitle is "Literature of India")

Group B: Related courses

SOCI 258/258W. The Developing World

POLS 203/203W. Women in Political Development

ECON 247/247W. Economic Development

ARE 255. Role of Agriculture in Development

ENGL 227/227W. World Literature in English

AH 216 (or AASI 216). Asian Medical Systems

INDS 295. Variable Topics

5. Effective Date: September 2005

Justification

1. Identify the core concepts and questions considered integral to the discipline:

The India Studies minor provides a broad introduction to a major world civilization through a set of coordinated courses in selected areas of Indian society and culture, including history, philosophy, religion, literature, politics, and economic development. Both traditional and contemporary aspects are covered. As indicated in the overview to India Studies proposals, India is intrinsically important as an ancient culture with an enormous body of literature and as a home of great religious and philosophical thought. It is also an emerging economy, a country with one-sixth of the world's population, and the world's largest democracy. The study of India will complement and enhance the Asian American Studies minor by providing knowledge about an

important source country for Asian American immigration. It will also provide a coherent area focus for the new structured individualized major in International Relations. This minor also contributes more generally to the internationalization of the curriculum.

2. Explain how the courses required for the Minor cover the core concepts identified in the previous question:

Group A core courses provide a broad knowledge of Indian history, culture and politics. Group B courses provide for more specialized instruction or knowledge of India in a broader, comparative context. The thesis provides the opportunity for yet more specialized instruction or and intensive exploration of a particular topic. Study abroad provides experiential knowledge of contemporary India.

4. Attach a "Minor Plan of Study" form to this proposal. See Appendix 2004-197 revised

5. Dates approved by (see Note Q):

Department Faculty: India Studies Advisory Committee: November 30, 2004
Heads of Relevant Departments

Political Science: Howard Reiter, Head

From: "Howard L. Reiter" <howard.reiter@uconn.edu> To: "Betty Hanson" <hanson@uconnvm.uconn.edu>, Date: Wed, 24 Nov 2004 13:24:02 -0500

It's fine with me, but you should get Jennifer's feedback, too. [Obtained verbally from Director of Undergraduate Studies, 11/30]

Philosophy: Crawford Elder, Head

From: "Crawford Elder" <elder@uconnvm.uconn.edu> To: Betty Hanson <hanson@uconnvm.uconn.edu> Date: Wed, 1 Dec 2004 11:32:21 -0500

Well, I hereby do it! I hereby do attest, being of (relatively) sound mind and body, that the Philosophy Department is happy to have 106 and 263 included as courses in the new India Studies Minor.

History: Altina Waller, Head

From: "Altina Waller" <altina.waller@uconn.edu> To: "Betty Hanson" <hanson@uconnvm.uconn.edu> Subject: RE: India Studies Minor Date: Thu, 2 Dec 2004 14:53:22 -0500

We would be glad to have History 277 listed in the India Studies Minor.

Economics: Kathleen Segerson, Head

From: "Segerson, Kathleen" <kathleen.segerson@uconn.edu> To: "Betty Hanson" <hanson@uconnvm.uconn.edu> 03 Dec 2004

I have checked with Dick Langlois (Director of Undergraduate Studies) and Susan Randolph (instructor for 247) about this, and both think it is fine. The bottom line: We approve of the inclusion of ECON 247 (and 247W) in the India Studies Minor.

Allied Health: Joseph Smey, Dean Date: Mon, 29 Nov 2004 09:57:30 -0500 From: "Smey, Joseph" <joseph.smey@uconn.edu> To: "Betty Hanson" <hanson@uconnvm.uconn.edu>

Please be advised that you have my approval from the School of Allied Health to include AH 216 and AASI 216 among those courses included in the proposed "Indian Studies" minor

Agricultural Economics: Emilio Pagoulatos

From: "Pagoulatos, Emilio" <emilio.pagoulatos@uconn.edu> To: "Betty Hanson" <hanson@uconnvm.uconn.edu> 02 Dec 2004

I have seen the courses included in the minor in India studies. I think it is very appropriate to include ARE 255: The Role of Agriculture in Development in this minor.

Roger Buckley, Director, Asian American Studies Institute Date: Wed, 1 Dec 2004 From: "Buckley, Roger" <roger.buckley@uconn.edu> To: "Betty Hanson" <hanson@uconnvm.uconn.edu>

The Asian American Studies Institute gives you permission to use AASI 216, AASI 277 and Soci 222 courses in the India Studies Minor.

Robert Tilton, Head, English Dept.

Date: December 8, 2004

The English Department approves the use of ENGL 218 --- Literature and Culture of the

Third World --- for use in the India Studies Minor when the course is subtitled "Literature of India."

Jack Manning, Head, Sociology Dept.

Date: (approval in process)

6. Name, Phone Number, and e-mail address of principal contact person: Elizabeth C. Hanson, e-mail: betty.hanson@uconn.edu

2005-1

Proposal to Change an existing Minor

1. Date: December 10, 2004
2. Department requesting this change: Psychology
3. Title of Minor: Minor in Psychology
4. Nature of Change: Add PSYC 259 (Drugs and Behavior) as an option to Group 3.
5. Existing catalog Description of the Minor:

Psychology

The requirements for this minor are at least 16 credits of 200 level Psychology courses that include

1. PSYC 202Q (4 credits)
2. one course (3 credits) representing the Social and Applied Science Perspectives: PSYC 236, PSYC 240, PSYC 243, PSYC 245, PSYC 268, or PSYC 281
3. one course (3 credits) representing the Natural Science Perspective (PSYC 220, PSYC 221, PSYC 253, PSYC 254, PSYC 256 or PSYC 257, and
4. an additional two elective courses (6 credits) of any 200-level Psychology courses not used to meet the above requirements, with the exception that no more than three credits of either PSYC 297 or 299 may be counted toward the minor. PSYC 294 cannot be used. Other than PSYC 202Q, the courses comprising the minor should be selected in consultation with the student's major advisor to comprise a coherent program relevant to the student's academic and/or career interests and objectives.

The minor is offered by the Psychology Department.

6. Proposed catalog Description of the Minor: (change indicated in **bold red**)

Psychology

The requirements for this minor are at least 16 credits of 200 level Psychology courses that include

1. PSYC 202Q (4 credits)
2. one course (3 credits) representing the Social and Applied Science Perspectives: PSYC 236, PSYC 240, PSYC 243, PSYC 245, PSYC 268, or PSYC 281
3. one course (3 credits) representing the Natural Science Perspective (PSYC 220, PSYC 221, PSYC 253, PSYC 254, PSYC 256, PSYC 257, or **PSYC 259** and
4. an additional two elective courses (6 credits) of any 200-level Psychology courses not used to meet the above requirements, with the exception that no more than three credits of either PSYC 297 or 299 may be counted toward the minor. PSYC 294 cannot be used. Other than PSYC 202Q, the courses comprising the minor should be selected in consultation with the student's major advisor to comprise a coherent program relevant to the student's academic and/or career interests and objectives.

The minor is offered by the Psychology Department.

7. Effective Date (semester, year -- see Note R):

Justification

1. Why is a change required?

Since the creation of the Minor in Psychology, PSYC 259 (Drugs and Behavior) was added to our curriculum. It is a course that falls within our “natural-science” offerings and that, in terms of its in-depth and integrative content, fits with the other Group 3 (Natural Science Perspective) courses.

2. What is the impact on students?

Because this is a high-enrollment course (180 seats per year), and with minimal prerequisites (either PSYCH 132 or BIOL 107; and, open to sophomores), PSYC 259 will provide an excellent opportunity for students wishing to pursue a Minor in Psychology to fulfill the Group 3 requirement.

3. What is the impact on regional campuses?

This course is not taught at regional campuses.

4. Attach a revised "Minor Plan of Study" form to this proposal (see Note P). **See Appendix 2005-1.**

5. Dates approved by (see Note Q):

Department Curriculum Committee: December 10, 2004

Department Faculty: December 10, 2004

6. Name, Phone Number, and e-mail address of principal contact person:

David B. Miller. 6-3516. David.B.Miller@uconn.edu

2005-2

Proposal to Add a Group of New Undergraduate Courses

1. Date: Nov. 10, 2004

2. Department requesting this course: Maritime Studies (MAST)

3. Semester and year in which course will be first offered: Fall 2005

Final Catalog Listing

MAST 195. Special Topics Lecture

Either semester. Credits, prerequisites, and hours as determined by the Senate Curricula and Courses Committee. May be repeated for credit with a change in topic.

MAST 295. Variable Topics

Either semester. Three credits. With a change in topic, may be repeated for credit.

Prerequisites and recommended preparation vary. Open to sophomores or higher.

MAST 298. Special Topics

Either semester. Credits and hours by arrangement. With a change in content, may be repeated for credit. Prerequisites and recommended preparation vary. Open to sophomores or higher.

MAST 299. Independent Study

Either or both semesters. Credits and hours by arrangement. May be repeated for credit with a change in subject matter. Open only with consent of instructor.

Items included in catalog Listing:

Obligatory Items

1. Standard abbreviation for Department or Program: MAST
2. Course Numbers: 195, 295, 298, 299
3. Course Titles: Special Topics, Independent Study
4. Semester offered: Either or both semesters
5. Number of Credits:
 - ♣ 195 Special Topics Lecture, credits determined by the Senate Curricula and Courses Committee;
 - ♣ 295 Variable Topics, three credits;
 - ♣ 297 Special Topics, credits and hours by arrangement;
 - ♣ 299 Independent Study credits and hours by arrangement.
6. Course description: see above

Optional Items

7. Number of Class Periods, if not standard: Not applicable
8. Prerequisites, if applicable: Not applicable
9. Recommended Preparation, if applicable: Not applicable
10. Consent of Instructor, if applicable: Not applicable
11. Exclusions, if applicable: Not applicable
12. Repetition for credit, if applicable: Not applicable
13. Instructor(s) names if they will appear in catalog copy: Staff
14. Open to Sophomores: 295 Variable Topics, 298 Special Topics
15. Skill Codes "W", "Q", or "C": Not applicable
16. S/U grading: not applicable

Justification

1. Reasons for adding these courses: The Maritime Studies program has been operating for one year and now needs the above courses for its curriculum and to

provide for student needs.

2. Academic Merit: These courses are variable topic, special topic, or independent study. The variable topic, special topic, and independent study courses are important for the new Maritime Studies program to develop and offer its curriculum, just as they are for any other department. The reason we think that the special and variable topics courses should be open to sophomores relates to MAST's location on a regional campus. We are likely to get non-majors wanting to take such classes, and many of these would be sophomores.

3. Overlapping Courses: None

4. Number of Students Expected: varies

5. Number and Size of Section: varies

6. Effects on Other Departments: None

7. Effects on Regional Campuses: It is expected that these courses will be taught at the Avery Point Campus.

8. Staffing: Staffing for the course will be provided by the Maritime Studies Program. No new staff is necessary to offer this course.

9. Dates approved by:

Department Faculty: Dec. 9, 2004

10. Name, Phone Number, and e-mail address of principal contact person:

Helen Rozwadowski, 860 405 9120, Helen.rozwadowski@uconn.edu

2005-3

Proposal to Add a New Undergraduate Course

1. Date: October 1, 2004

2. Department requesting this course: Psychology

3. Semester and year in which course will be first offered: Spring 2006

Final catalog Listing:

PSYC 2xx. Multiculturalism from a Social Psychological Perspective

Either semester. Three credits. Prerequisite: PSYC 133 or 135. Recommended Preparation: PSYC 240. Open to sophomores or higher. *Agocha*.

Introduction to theoretical perspectives and behavioral research that seek to explain the nature and mechanisms of intergroup relations and the psychology of culture, prejudice, and biased behavior.

Justification

Reasons for adding this course: Current events and trends in the United States and global demography strongly suggest and perhaps dictate the need for cultural fluency and proficiency. Although the psychology department and university currently provide diversity focused courses, none specifically address the social psychological mechanisms of bias, oppression, and discrimination. Many of these courses are 100 level courses (e.g. SOCI 125 or ANTH 100) and do not provide the depth of exploration and examination of theory and empirical evidence that will be provided in the proposed course. In addition, several of the 200 level courses offered are small W courses with limited enrollment or focus on a specific ethnic group such as African Americans, Asian Americans, or Latino Americans (e.g. PSYC 270W, LAMS 270, AASI 201, AASI 221). This course will explore the psychosocial origins, operation, and consequences of bias for and against various racial/ethnic groups as reported in the psychological literature as well as popular media.

Academic Merit: This course is designed to help students learn to appreciate, understand, and form explanations for multiculturalism and the need for cultural fluency and proficiency. The course will incorporate theoretical perspectives and behavioral research evidence that seek to explain the nature and mechanisms of intergroup relations and the psychology of culture, prejudice, and biased behavior. In addition to fulfilling the Multiculturalism and Diversity General Education requirement, this course would also fulfill the African American Studies major and minor requirements.

Overlapping Courses: This course has been taught as PSYC 241W (Special topics in social psychology: Psychological mechanisms of bias). If approved, this course would no longer be taught as a special topics course. Topics covered in the course may overlap to some degree with the following courses: PSYC 270W (Black Psychology) and SOCI 236 (White Racism), and SOCI 240 (Ethnicity and Race). However, the proposed course differs from these courses by emphasizing social psychological theories, models, and research that explain and account for group based differences, oppression, and biased behaviors. There are courses in psychology that may include some of the topics covered in the proposed course such as PSYC 135 (General Psychology II) and PSYC 240 (Social Psychology); however, the emphasis on race, ethnicity, and culture is emphasized as strongly in these courses as the proposed course.

Number of Students Expected: 50-100

Number and Size of Section: 1-2 sections each year with an enrollment of 50 students in each section.

Effects on Other Departments: This course is not anticipated to affect other departments.

Effects on Regional Campuses: This course is not anticipated to affect the regional campuses.

Staffing: Agocha.

9. Dates approved by:

Department Curriculum Committee: Approved October 6, 2004, John Rickards--Chair

Department Faculty: Approved October 6, 2004, Charles Lowe--Department Head

10. Name, Phone Number, and e-mail address of principal contact person:

John Rickards, 486-2501, john.rickards@uconn.edu

2005-4

Proposal to Add a New Undergraduate Course

1. Date: October 1, 2004

2. Department requesting this course: Psychology

3. Semester and year in which course will be first offered: Fall 2005

Final catalog Listing:

PSYC 2xy. Introduction to Multicultural Psychology

Either semester. Three credits. Prerequisite: PSYC 133 or 135. Open to Sophomores or higher. *Williams*.

General introduction to cross-cultural and multicultural issues and the role psychology has played in understanding the experiences of diverse groups.

Justification

1. Reasons for adding this course:

This course is designed to increase students' knowledge, awareness, comfort, and sensitivity to multicultural issues and to link these experiences to the science of psychology. The course will move from a basic understanding of terms, concepts, and definitions (e.g. race, ethnicity, culture, discrimination, prejudice, hatred, attitudes and behavior, etc.) to more complex conceptualizations of race and culture (racial identity,

inter-ethnic and intra-ethnic dynamics, racism, social and historical systems, etc). This course is designed to provide a framework to engage in multicultural dialogues and to increase each student's awareness of his/her own cultural identity as well as increase awareness of and sensitivity to the experiences of those who are culturally and racially different.

2. Academic Merit:

This course is designed to expose students to a variety of models and theories that explain and demonstrate the diversity of human experiences, provide a context for discussing and understanding systemic and social forces that impact behavior, and provide guidelines and feedback on how to critically evaluate and articulate cultural knowledge, research, and experiences.

3. Overlapping Courses:

The proposed course may overlap to some degree with the following courses: PSYC 270W (Black Psychology), PSYC 241W (Special Topics: Psychological Mechanisms of Bias), SOCI 236 (White Racism), SOCI 240 (Ethnicity and Race), HDFS (Diversity Issues in HDFS); however, the proposed course differs from these courses in two substantive ways. First, the course is an introductory course where basic concepts are introduced to increase cultural competence, awareness, and sensitivity. Second, the course will focus on individual as well as group level processes that place emphasis on self exploration as well as group based evaluations. The course will also reflect theories across disciplines within psychology (e.g. developmental, social, and clinical) as well as other disciplines (e.g. sociology, history, anthropology, and women's studies).

4. Number of Students Expected: 50

5. Number and Size of Section: 1 section of 50 students each academic year.

6. Effects on Other Departments: None.

7. Effects on Regional Campuses: None

8. Staffing: Williams

9. Dates approved by:

Department Curriculum Committee: October 6, 2004 (John Rickards, Chair)

Department Faculty: Approved October 6, 2004 (Charles Lowe, Head)

10. Name, Phone Number, and e-mail address of principal contact person:

John Rickards, 486-2501, john.rickards@uconn.edu

2005-5

Proposal to Add Cognitive Science 2XX: Foundations of Cognitive Science

1. Date: January 18, 2004
2. Department requesting this course: Cognitive Science (COGS)
3. Semester and year in which course will be first offered: Spring 2006

I. CATALOG LISTING

COGS 2XX: Foundations of Cognitive Science

Either semester. Three credits. Prerequisite: PSYC 132 or PHIL 101 or LING 101.

Open to sophomores or higher.

Origins of and current developments within scientific study of the mind-brain. Topics include: computational theories of mind, artificial and natural intelligence, cognitive neuroscience and the mind/body problem, embodied and distributed cognition, neural networks, self-organizing cognitive systems, learning and innateness.

II. JUSTIFICATION

1. Reasons for adding this course

Why is a new course needed? Why can't this subject matter be accommodated in an existing course?

Cognitive science is an interdisciplinary field and hence an interdisciplinary major. While the requirements for the major ensure that students are exposed to the theories, methods, and phenomena associated with the field's contributing disciplines (e.g., anthropology, communication sciences, computer science, linguistics, philosophy, psychology, and neuroscience) no currently offered courses have the purpose of identifying the issues of fundamental concern to cognitive science and examining how developments in the various contributing disciplines jointly inform our understanding of these issues. Moreover, because each of these courses is grounded in a specific traditional discipline, none of these courses are appropriate for the goals of the proposed course.

2. Academic Merit

"Academic merit" should expand on the brief course description used in catalog copy to spell out more fully how this course will be structured and how it will satisfy the needs of the department or program.

Cognitive science is an interdisciplinary field bringing together scientists and scholars who share the assumption that the operation of the mind is open to empirical investigation. The fundamental question, around which much if not most work in cognitive science revolves, concerns the possibility of cognitive engineering: *how are*

systems that think, perceive, uses language, and do the myriad other things that we consider intelligent behavior constructed? This course will examine the history of attempts to answer the question, together with ongoing developments at the intersection of the various contributing disciplines.

While the course is organized more-or-less historically, several issues run through the course and unite the various topics, approaches, and movements that constitute the history of cognitive science. These questions recur throughout the entire course, as issues that we see pervading cognitive science past and present. They include:

- **Dualism vs. Materialism.** Modern science rejects Cartesian (substance) dualism, but it doesn't seem to have cast it off completely. Various dualisms survive and raise similar questions: e.g., software vs. hardware (or wetware), algorithm vs. implementation.
- **Modularity.** The modularist holds that it is fruitless to seek a single unified theory of mental behaviors because the mind is really an aggregation of special-purpose devices that are tailored to the exigencies of particular domains (e.g., language, imagery, music, eating). By contrast, the generalist claims that the modular accounts are superficial, because it possible to discover common principles underlying the modules, and thus establish a unified mental theory. If the generalists are right but the modules make good predictions, then a challenging question is raised about the ontological status of the modules.
- **Learning/Innateness.** How much of the structure in the human mind comes from the environment via learning, and how much is imposed by innate structure of the mind itself. The learning hypothesis has been turbo-charged by the arrival on the scene, in the late 20th-century, of connectionist models, which show that very generic learning algorithms can structure aggregations of neuron-like elements to function effectively in a wide variety of domains. Nevertheless, current connectionist models fail to achieve appropriate abstraction/complexity in a number of cases at the core of cognitive science so various tailorings of the assumptions are proposed. Do these vindicate innateness?
- **Complexity.** The discovery of the algorithmic process during the early 20th century led to the realization that behaving systems can be characterized in terms of the type of information processing they do, and that certain complex types of information processing allow a system to organize its behavior in particularly effective ways. Attempting to view the human mind in this light has led to the realization that there are some natural reasons for existence of the some of the seemingly arcane structures of the mind.
- **Memory.** A central insight of cognitive science is that the information structure of a system depends on the type of memory it has. This is tied to the central role of sequence and time in complex mental processing. Fruitful insights have thus been gleaned by asking what sorts of memory processes the mind/brain uses.

For a suggested course outline, see **Appendix 2005-05**.

3. Overlapping Courses (see Note M):

The content of the proposed course overlaps moderately with several of the “core” courses for the major, including ANTH 244, CSE 282, LING 202, PHIL 250, and PSYC 256. The Cognitive Science Steering Committee (which played an active role in the development of the proposed course) includes members who regularly teach ANTH 244, LING 202, PHIL 250, and PSYC 256. We are confident that the content of the proposed course is not overly redundant with any of these courses. With regard to CSE 282 (Artificial Intelligence), Robert McCartney, Director of Undergraduate Studies for CSE, has been consulted and agrees that the limited amount of overlap is appropriate.

4. Number of Students Expected:

We expect that, at minimum, 15-20 students the first time the course is offered, and that the enrollment will grow as the course becomes better known.

5. Number and Size of Section:

One section. Enrollment will be capped at 40.

6. Effects on Other Departments (see Note N):

The primary effect on other departments concerns staffing. Given the interdisciplinary nature of the course, we believe it should be team-taught by two faculty members with complementary expertise. Present and future faculty members from various departments have the appropriate expertise; we expect the course to initially be taught by a psychologist and a philosopher (See #8 below). The Psychology and Philosophy departments have been consulted, and both have agreed that the instructors for this course would receive credit for teaching a full course. CLAS has agreed to provide these departments with adjunct money so that the courses normally taught by the instructors could still be offered the first time the proposed course is taught.

7. Effects on Regional Campuses:

None.

8. Staffing (see Note P):

Whitney Tabor (Psychology) and Daniel Ryder (Philosophy). (See #6 above.)

9. Dates approved by (see Note Q):

Department Curriculum Committee: December 10, 2004

Department Faculty: December 10, 2004

10. Name, Phone Number, and e-mail address of principal contact

Jay Rueckl 486-5502 Jay.Rueckl@Uconn.edu

2005-6

Proposal to Add a New Undergraduate Course

1. Date: Jan. 31, 2005

2. Department requesting this course: India Studies Program, India Studies Advisory Committee, Office of International Affairs

3. Semester and year in which course will be first offered: Fall 2005

Final catalog Listing:

INDS 296. Senior Thesis

Either or both semesters: Three credits. Hours by arrangement. Open only with consent of instructor.

Research and writing of a thesis

Items included in catalog Listing:

Obligatory Items

1. Standard abbreviation for Department or Program: INDS

2. Course Number: 296

3. Course Title: Senior thesis

4. Semester offered: Either or both semesters

5. Number of Credits: Three credits. Hours by arrangement.

6. Course description: Research and writing of a thesis

Optional Items

7. Number of Class Periods, if not standard: Not applicable

8. Prerequisites, if applicable: Not applicable

9. Recommended Preparation: Not applicable

10. Consent of Instructor: Open only with consent of instructor

11. Exclusions, if applicable: Not applicable

12. Repetition for credit, if applicable: Not applicable

13. Instructor(s) names if they will appear in catalog copy: Not applicable

14. Open to Sophomores: Not applicable

15. Skill Codes "W", "Q", or "C": Not applicable

16. S/U grading: Not applicable

Justification

1. Reasons for adding this course: This will be the course number used for writing the thesis.
 2. Academic Merit: The thesis is a culminating experience for the minor in India Studies, and is required of students who do not study abroad. The course also provides opportunities for intensive, guided research and writing on a specific topic.
 3. Overlapping Courses: Not applicable
 4. Number of Students Expected: 10-15
 5. Number and Size of Section: Not applicable
 6. Effects on Other Departments: Not applicable
 7. Effects on Regional Campuses: Not applicable
 8. Staffing: Not applicable
 9. Dates approved by:
Department Curriculum Committee:
Department Faculty: India Studies Advisory Committee: November 30, 2004
 10. Name, Phone Number, and e-mail address of principal contact person:
Elizabeth C. Hanson, e-mail: betty.hanson@uconn.edu, 486-2534
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2005-7

Justification of the Human Rights Minor And New Cross Listing Designation

Rationale

In 1999, Gary Gladstein endowed a Gladstein Visiting Professorship in Human Rights and in 2002 he provided an endowment for a permanent Gladstein Chair in Human Rights. The Gladstein Committee was formed to pursue the intent and focus of this endowment. It recommended the development of a Human Rights Major program, a goal toward which we continue to build with three new faculty hires in the next few years. We have already developed and continue to build a Human Rights Minor Program, which will become a base for the development of the Human Rights Major.

The contemporary concept of human rights has many antecedents, but in the aftermath of the holocaust, human rights were codified in international documents and gained worldwide prominence both as political issues and in scholarly debates. An understanding of human right is, then, central to an informed and critical understanding of social policy within diverse nation states and also of international institutions and practices. Given the University's strong commitment to standing in the forefront of human rights as a significant academic focus, the Human Rights Minor is a logical program of study.

The Study of Human Rights

What are human rights? How has the concept of human rights evolved? How and

why have human rights been violated, both in the United States and abroad? How have people struggled against human rights violations and with what success? What protections against violations of human rights exist, and how can these protections be enhanced and made more effective? These are the kinds of questions that students choosing to minor in Human Rights are encouraged to pursue. In this minor, students receive interdisciplinary instruction in theoretical, comparative, and historical perspectives on human rights through classroom courses, and gain valuable practical experience in the human rights field through a supervised internship.

Requirements for the Human Rights Minor

The Human Rights Minor is an interdepartmental, interdisciplinary plan of study requiring fifteen credits of course work at the 200-level.

Rationale for Cross Listing

Cross-listing the departmental academic courses offered as part of the Human Rights Minor contributes to the program by giving the courses a Human Rights number in addition to the number and identity these courses currently have in their individual academic departments. This follows the pattern already established by other interdisciplinary programs such as Women's Studies and American Studies. The courses will not change, nor will the cross-listing number alter the enrollment credited to the faculty members in their academic department. The Human Rights cross-listed number will simply enable students to identify more clearly the courses on the Human Rights Minor, and it will help ensure a minimum number of seats for students enrolled in the Minor.

HUMAN RIGHT FACULTY

Bloomfield, Paul -Assistant Professor, Philosophy

PHIL 215: Ethics

Email: phsb@uconn.edu <<mailto:phsb@uconn.edu>>

Bowman, Larry - Professor Emeritus, Political Science

POLS 244: Politics of South Africa

Email: Larry.Bowman@uconn.edu

Campbell, Jacqueline G. -Assistant Professor, History

HIST 238: African American History to 1865

Email: Jacqueline.G.Campbell@uconn.edu
<<mailto:Jacqueline.G.Campbell@uconn.edu>>

Cazenave, Noel -Associate Professor, Sociology

SOCI 235: African Americans and Social Protest

SOCI 236: White Racism

SOCI 249: Sociological Perspectives on Poverty

Email: Noel.Cazenave@uconn.edu <<mailto:Noel.Cazenave@uconn.edu>>

Coundouriotis, Eleni -Associate Professor, English

Gladstein Committee Member

Email: Eleni.Coundouriotis@uconn.edu

<<http://www.humanrights.uconn.edu/vEleni.Coundouriotis@uconn.edu>>

Dussart, Françoise D. -Associate Professor, Anthropology

ANTH 228: Australian Aborigines

Email: Francoise.Dussart@uconn.edu <<mailto:Francoise.Dussart@uconn.edu>>

Glasberg, Davita Silfen -Professor, Sociology

Director, Human Rights Minor

Gladstein Committee Member

SOCI 215: Human Rights in the United States

SOCI 269: Political Sociology

Email: Davita.Glasberg@uconn.edu <<mailto:Davita.Glasberg@uconn.edu>>

Hertel, Shareen -Assistant Professor, Joint Hire Political Science & HRI

Gladstein Committee Member

POLS 125: Intro to Human Rights

Email: Shareen.Hertel@uconn.edu <<mailto:Shareen.Hertel@uconn.edu>>

Hiskes, Richard -Professor, Political Science

POLS 205: The Theory of Human Rights

Email: Richard.Hiskes@uconn.edu <<mailto:Richard.Hiskes@uconn.edu>>

Krisch, Henry -Professor Emeritus, Political Science

Gladstein Committee Member

POLS 258: Comparative Perspectives on Human Rights

Email: Henry.Krisch@uconn.edu <<mailto:Henry.Krisch@uconn.edu>>

Libal, Kathryn - Professor in Residence, Women's Studies

POLS 125: Intro to Human Rights

Email: Kathryn.Libal@uconn.edu

Meyers, Diana T. -Professor, Philosophy

Gladstein Committee Member

PHIL 218: Feminist Theory

Email: Diana.Meyers@uconn.edu

Minkler, Alanson -Associate Professor, Economics
Director of Socio-Economic Rights Research Program @ HRI
Gladstein Committee Member
ECON 207: Beyond Self Interest
Email: Alanson.Minkler@uconn.edu

Omara-Otunno, Amii -Associate Professor, History
Gladstein Committee Member
HIST 226: International Human Rights
Email: Amii.Omara-Otunno@uconn.edu

Purkayastha, Bandana -Assistant Professor, Sociology
SOC 222/AASI 222: Asian Indian Women: Activism & Social Change
Email: Bandana.Purkayastha@uconn.edu

Randolph, Susan M. -Associate Professor, Economics
ECON 247: Economic Development
Email: Susan.Randolph@uconn.edu

Silvestrini, Blanca - Professor, History
Gladstein Committee Member
Email: Blanca.Silvestrini@uconn.edu
<<http://www.humanrights.uconn.edu/Blanca.Silvestrini@uconn.edu>>

Shoemaker, Nancy-Associate Professor, History
HIST 237: The Indian in American History
Email: Nancy.Shoemaker@uconn.edu

Spalding, Karen -Professor, History
HIST 253: History of Human Rights
Email: Karen.Spalding@uconn.edu

Waller, Altina - Professor, History
Gladstein Committee Member
Email: Altina.Waller@uconn.edu

Wilson, Richard A., Director, Human Rights Institute
Co-Director, Foundations of Humanitarianism Research & Teaching Program
Gladstein Committee Member
ANTH 298: Truth, Reconciliation and Justice

ANTH 305: Collective Rights and Cultural Politics
Email: Richard.Wilson@uconn.edu

Overview to CROSS-LISTED HUMAN RIGHTS DESIGNATIONS

EXISTING COURSE: HRTS DESIGNATION

ANTH 280: Human Rights in Democratizing Countries HRTS 280
ANTH 290: Cultural Rights HRTS 290
ANTH 228: Australian Aborigines HRTS 228
ANTH 231: Anthropological Perspectives on Women HRTS 231
ECON 202: Topics in Economic History and Thought HRTS 202
ECON 207: Beyond Self-Interest HRTS 207
ECON 247: Economic Development HRTS 247
ENGL 241: Literature and Human Rights HRTS 241
HIST 215: History of Women and Gender in the U.S., 1790-Present HRTS 215
HIST 224: History of Pan-Africanism HRTS 224
HIST 226: International Human Rights HRTS 226
HIST 237: The Indian in American History HRTS 237
HIST 238: African American History to 1865 HRTS 238
HIST 253: History of Human Rights HRTS 253
HIST 268: Japanese American and World War II (cross-listed as AASI 268) HRTS 267
INTD 245: Human Rights Internship and Portfolio HRTS 245
PHIL 215: Ethics HRTS 214
PHIL 218: Feminist Theory HRTS 218
PHIL 245: Philosophy and Economics HRTS 246
PHIL 223: Topics in Philosophy and Human Rights HRTS 223
POLS 125: Introduction to Human Rights HRTS 125
POLS 205: The Theory of Human Rights HRTS 205
POLS 225: International Organizations and Law HRTS 225
POLS 244: Politics of South Africa HRTS 244
POLS 258: Comparative Perspectives on Human Rights HRTS 258
POLS 257: World Cultures and U.S. Law HRTS 257
PRLS 221: Latinos/as and Human Rights in the U.S. HRTS 220

SOCI 215: Human Rights in the United States HRTS 213
SOCI 221: Sociological Perspectives on Asian American Women (cross-listed as AASI 221 or AASI 221W) HRTS 221
SOCI 222: Asian Indian Women: Activism and Social Change (cross-listed as AASI 222) HRTS 222
SOCI 235: African Americans and Social Protest HRTS 235
SOCI 236: White Racism HRTS 236
SOCI 243: Prejudice and Discrimination HRTS 243
SOCI 249: Sociological Perspectives on Poverty HRTS 249
SOCI 258: The Developing World HRTS 259
SOCI 268: Class, Power, and Inequality HRTS 268
SOCI 269: Political Sociology HRTS 269
WS 263: Women and Violence HRTS 263

2005-8

Proposal to Cross List Courses between Human Rights Program and Anthropology

1. Date: Jan. 31, 2005
2. Department initiating this proposal: Human Rights Program
3. Current Catalog Copy/Copies:

a) ANTH 280W. Human Rights in Democratizing Countries

Either semester. Three credits. Open only with consent of instructor. *Wilson*
Human rights, political violence, political and legal anthropology, prosecutions of human rights offenders, truth and memory, reconciliation, international justice.

b) ANTH 290W: Cultural Rights

Either semester. Three credits. Open only with consent of instructor. *Wilson*
Politics of culture and cultural rights, minority rights, indigenous rights, multicultural policies, race, difference and law, cosmopolitanism, globalization and human rights

c) ANTH 228: Australian Aborigines

Either semester. Three credits. Recommended preparation: ANTH 220. *Dussart*
An introduction to the study and understanding of Aboriginal ways of life and thought. Social relations, modes of thought and belief that are particularly Aboriginal and which show continuity with the past. Notions of identity and the relationship of various indigenous communities to the non-Aboriginal population of Australia.

d) ANTH 231: Anthropological Perspectives on Women

(Also offered as WS 231.) First semester. Three credits. Open to sophomores or higher. *Dussart*

Major conceptual and historical problems in the study of gender in anthropology. Women's roles in different historical and contemporary settings, and new understandings of family, kinship, power, and cultural ideologies.

WS 231. Anthropological Perspectives on Women

(Also offered as [ANTH 231](#).) First semester. Three credits. Open to sophomores or higher.

Major conceptual and historical problems in the anthropological study of gender. Women's roles in different historical and contemporary settings, the emergence of new concepts of family, kinship, power, and cultural ideology.

4. Proposed Catalog Copy/Copies:

(see information in the "add a course" form if you have any questions regarding specific items.)

a) ANTH 280W. Human Rights in Democratizing Countries

(Also offered as HRTS 280W.) Either semester. Three credits. Open only with consent of instructor. *Wilson*

Human rights, political violence, political and legal anthropology, prosecutions of human rights offenders, truth and memory, reconciliation, international justice.

HRTS 280W. Human Rights in Democratizing Countries

(Also offered as ANTH 280W.) Either semester. Three credits. Open only with consent of instructor. *Wilson*

Human rights, political violence, political and legal anthropology, prosecutions of human rights offenders, truth and memory, reconciliation, international justice.

b) ANTH 290W: Cultural Rights

(Also offered as HRTS 290W.) Either semester. Three credits. Open only with consent of instructor. *Wilson*

Politics of culture and cultural rights, minority rights, indigenous rights, multicultural policies, race, difference and law, cosmopolitanism, globalization and human rights

HRTS 290W: Cultural Rights

(Also offered as ANTH 290W.) Either semester. Three credits. Open only with consent of instructor. *Wilson*

Politics of culture and cultural rights, minority rights, indigenous rights, multicultural policies, race, difference and law, cosmopolitanism, globalization and human rights

c) ANTH 228: Australian Aborigines

(Also offered as HRTS 228W.) Either semester. Three credits. Recommended preparation: ANTH 220. *Dussart*

An introduction to the study and understanding of Aboriginal ways of life and thought. Social relations, modes of thought and belief that are particularly Aboriginal and which show continuity with the past. Notions of identity and the relationship of various indigenous communities to the non-Aboriginal population of Australia.

HRTS 228: Australian Aborigines

(Also offered as ANTH 228W.) Either semester. Three credits. Recommended preparation: ANTH 220. *Dussart*

An introduction to the study and understanding of Aboriginal ways of life and thought. Social relations, modes of thought and belief that are particularly Aboriginal and which show continuity with the past. Notions of identity and the relationship of various indigenous communities to the non-Aboriginal population of Australia.

d) ANTH 231: Anthropological Perspectives on Women

(Also offered as WS 231 and HRTS 231.) First semester. Three credits. Open to sophomores or higher. *Dussart*

Major conceptual and historical problems in the study of gender in anthropology. Women's roles in different historical and contemporary settings, and new understandings of family, kinship, power, and cultural ideologies.

WS 231. Anthropological Perspectives on Women

(Also offered as [ANTH 231](#) and HRTS 231.) First semester. Three credits. Open to sophomores or higher.

Major conceptual and historical problems in the anthropological study of gender. Women's roles in different historical and contemporary settings, the emergence of new concepts of family, kinship, power, and cultural ideology.

HRTS 231: Anthropological Perspectives on Women

(Also offered as ANTH 231 and WS 231.) First semester. Three credits. Open to sophomores or higher. *Dussart*

Major conceptual and historical problems in the study of gender in anthropology. Women's roles in different historical and contemporary settings, and new understandings of family, kinship, power, and cultural ideologies.

5. Effective Date (semester, year -- see Note R): fall 2005

Justification

1. Reasons for adding this course if it is a new course: N/A

2. Reasons for cross listing this course: Cross-listing the departmental academic courses offered as part of the Human Rights Minor contributes to the program by giving the courses a Human Rights number in addition to the number and identity these courses currently have in their individual academic departments. This follows the pattern already established by other inter-disciplinary programs such as Women's Studies and American Studies. The courses will not change, nor will the cross-listing number alter the enrollment credited to the faculty members in their academic department. The Human Rights cross-listed number will simply enable students to identify more clearly the courses on the Human Rights Minor, and it will help ensure a minimum number of seats for students enrolled in the Minor.

3. Other Departments Consulted (see Note N): Anthropology

4. Effects on Regional Campuses: none

5. Staffing: no changes

6 - 8. Approvals:

Human Rights Institute

Director: Richard A. Wilson

Email: Richard.Wilson@uconn.edu

Date of approval: Jan. 25, 2005

Anthropology Department

Department Head: W. Penn Handwerker

E-mail: handwerker@uconn.edu

Date of approval: pending

Women's Studies Department

Department Head: [Marita McComiskey](#)

E-mail: marita.mccomiskey@uconn.edu

Date of approval: pending

9. Name, Phone Number, and e-mail address of principal contact person:

Richard A. Wilson. Tel: 860-486-3851. E-mail: Richard.Wilson@uconn.edu

2005-9

Proposal to Cross List Courses between Human Rights Program and Economics

1. Date: Jan. 31, 2005

2. Department initiating this proposal: Human Rights Program

3. Current Catalog Copy/Copies:

a) ECON 202. Topics in Economic History and Thought

Either semester. Three credits. Prerequisite: [ECON 111](#) and [112](#), or [102](#) or 113, or consent of the instructor. May be repeated for credit, with change of topic. *Carstensen, Cosgel, Langlois, Minkler*

Special topics in economic history, the history of economic thought, the philosophy and methodology of economics, or alternative economic theories.

ECON 202W. Topics in Economic History and Thought.

Prerequisite: [ECON 111](#) and [112](#), or [102](#) or 113, or consent of the instructor; [ENGL 105](#) or [110](#) or [111](#) or [250](#).

b) ECON 207: Beyond Self-Interest

First semester. Three credits. Prerequisite: [ECON 102](#) or [112](#) or 113. *Minkler*

A contrast to the assumptions, values, methodology, and philosophical underpinnings of mainstream economic analysis. Altruism, role of social norms and culture, importance of work, moral assessment of economic systems, feminist and ecological economics.

ECON 207W. Beyond Self-Interest

Prerequisite: [ECON 102](#) or [112](#) or 113; [ENGL 105](#) or [110](#) or [111](#) or [250](#).

c) ECON 247: Economic Development

Either semester. Three credits. Prerequisite: [ECON 111](#), or [102](#), or 113 and [218](#) or [218Q](#). Recommended preparation: One of: [MATH 106Q](#), [113Q](#), [115Q](#), [118Q](#), or [120Q](#). *Randolph, Zimmermann*

Economics of problems facing developing nations: theories of development, and strategies and policies to promote economic development

ECON 247W. Economic Development

Prerequisite: [ECON 111](#), or [102](#), or 113 and [218](#) or [218Q](#); [ENGL 105](#) or [110](#) or [111](#) or [250](#). Recommended preparation: One of: [MATH 106Q](#), [113Q](#), [115Q](#), [118Q](#), or [120Q](#).

4. Proposed Catalog Copy/Copies:

(see information in the "add a course" form if you have any questions regarding specific items.)

a) ECON 202. Topics in Economic History and Thought

(Also offered as HRTS 202.) Either semester. Three credits. Prerequisite: [ECON 111](#) and [112](#), or [102](#) or 113, or consent of the instructor. May be repeated for credit,

with change of topic. *Carstensen, Cosgel, Langlois, Minkler*

Special topics in economic history, the history of economic thought, the philosophy and methodology of economics, or alternative economic theories.

ECON 202W. Topics in Economic History and Thought.

(Also offered as HRTS 202W.) Prerequisite: [ECON 111](#) and [112](#), or [102](#) or 113, or consent of the instructor; [ENGL 105](#) or [110](#) or [111](#) or [250](#).

HRTS 202. Topics in Economic History and Thought

(Also offered as ECON 202.) Either semester. Three credits. Prerequisite: [ECON 111](#) and [112](#), or [102](#) or 113, or consent of the instructor. May be repeated for credit, with change of topic. *Carstensen, Cosgel, Langlois, Minkler*
Special topics in economic history, the history of economic thought, the philosophy and methodology of economics, or alternative economic theories.

HRTS 202W. Topics in Economic History and Thought

(Also offered as ECON 202W.) Prerequisite: [ECON 111](#) and [112](#), or [102](#) or 113, or consent of the instructor; [ENGL 105](#) or [110](#) or [111](#) or [250](#).

b) ECON 207: Beyond Self-Interest

(Also offered as HRTS 207.) First semester. Three credits. Prerequisite: [ECON 102](#) or [112](#) or 113. *Minkler*

A contrast to the assumptions, values, methodology, and philosophical underpinnings of mainstream economic analysis. Altruism, role of social norms and culture, importance of work, moral assessment of economic systems, feminist and ecological economics.

ECON 207W. Beyond Self-Interest

(Also offered as HRTS 207W.) Prerequisite: [ECON 102](#) or [112](#) or 113; [ENGL 105](#) or [110](#) or [111](#) or [250](#).

HRTS 207: Beyond Self-Interest

(Also offered as ECON 207.) First semester. Three credits. Prerequisite: [ECON 102](#) or [112](#) or 113. *Minkler*

A contrast to the assumptions, values, methodology, and philosophical underpinnings of mainstream economic analysis. Altruism, role of social norms and culture, importance of work, moral assessment of economic systems, feminist and ecological economics.

HRTS 207W. Beyond Self-Interest

(Also offered as ECON 207W.) Prerequisite: [ECON 102](#) or [112](#) or 113; [ENGL](#)

[105](#) or [110](#) or [111](#) or [250](#).

c) ECON 247: Economic Development

(Also offered as HRTS 247.) Either semester. Three credits. Prerequisite: [ECON 111](#), or [102](#), or 113 and [218](#) or [218Q](#). Recommended preparation: One of: [MATH 106Q](#), [113Q](#), [115Q](#), [118Q](#), or [120Q](#). *Randolph, Zimmermann*

Economics of problems facing developing nations: theories of development, and strategies and policies to promote economic development

ECON 247W. Economic Development

(Also offered as HRTS 247W.) Prerequisite: [ECON 111](#), or [102](#), or 113 and [218](#) or [218Q](#); [ENGL 105](#) or [110](#) or [111](#) or [250](#). Recommended preparation: One of: [MATH 106Q](#), [113Q](#), [115Q](#), [118Q](#), or [120Q](#).

HRTS 247: Economic Development

(Also offered as ECON 247.) Either semester. Three credits. Prerequisite: [ECON 111](#), or [102](#), or 113 and [218](#) or [218Q](#). Recommended preparation: One of: [MATH 106Q](#), [113Q](#), [115Q](#), [118Q](#), or [120Q](#). *Randolph, Zimmermann*

Economics of problems facing developing nations: theories of development, and strategies and policies to promote economic development

HRTS 247W. Economic Development

(Also offered as ECON 247W.) Prerequisite: [ECON 111](#), or [102](#), or 113 and [218](#) or [218Q](#); [ENGL 105](#) or [110](#) or [111](#) or [250](#). Recommended preparation: One of: [MATH 106Q](#), [113Q](#), [115Q](#), [118Q](#), or [120Q](#).

5. Effective Date (semester, year -- see [Note R](#)): fall 2005

Justification

1. Reasons for adding this course if it is a new course: N/A
2. Reasons for cross listing this course: Cross-listing the departmental academic courses offered as part of the Human Rights Minor contributes to the program by giving the courses a Human Rights number in addition to the number and identity these courses currently have in their individual academic departments. This follows the pattern already established by other inter-disciplinary programs such as Women's Studies and American Studies. The courses will not change, nor will the cross-listing number alter the enrollment credited to the faculty members in their academic department. The Human Rights cross-listed number will simply enable students to identify more clearly the courses on the Human Rights Minor, and it will help ensure a minimum number of seats for students enrolled in the Minor.

3. Other Departments Consulted (see Note N): Economics
4. Effects on Regional Campuses: none
5. Staffing: no changes
- 6 - 8. Approvals:

Human Rights Institute

Director: Richard A. Wilson

Email: Richard.Wilson@uconn.edu

Date of approval: Jan. 25, 2005

Economics Department

Department Head: [Kathleen Segerson](#),

E-mail: segerson@uconnvm.uconn.edu

Date of approval: pending

9. Name, Phone Number, and e-mail address of principal contact person:

Richard A. Wilson. Tel: 860-486-3851. E-mail: Richard.Wilson@uconn.edu

2005-10

Proposal to Cross List Courses between Human Rights Program and English

1. Date: Jan. 31, 2005
2. Department initiating this proposal: Human Rights Program
3. Current Catalog Copy/Copies: (Note: course was approved on Oct. 19, 2004)

ENGL 241: Topics in Literature and Human Rights

Either semester. Three credits. Prerequisites: ENGL 110 or 111 or 250 or both 105 and 109. May be repeated for credit with a change in topic.

Study of literature from various historical periods and nationalities concerned with defining, exploring, and critiquing the idea of universal human rights.

4. Proposed Catalog Copy/Copies:

(see information in the "add a course" form if you have any questions regarding specific items.)

ENGL 241: Topics in Literature and Human Rights

(Also offered as HRTS 241.) Either semester. Three credits. Prerequisites: ENGL 110 or 111 or 250 or both 105 and 109. May be repeated for credit with a change in topic.

Study of literature from various historical periods and nationalities concerned with defining, exploring, and critiquing the idea of universal human rights.

HRTS 241: Topics in Literature and Human Rights

(Also offered as ENGL 241.) Either semester. Three credits. Prerequisites: ENGL 110 or 111 or 250 or both 105 and 109. May be repeated for credit with a change in topic. Study of literature from various historical periods and nationalities concerned with defining, exploring, and critiquing the idea of universal human rights.

5. Effective Date (semester, year -- see Note R): fall 2005

Justification

1. Reasons for adding this course if it is a new course: N/A
2. Reasons for cross listing this course: Cross-listing the departmental academic courses offered as part of the Human Rights Minor contributes to the program by giving the courses a Human Rights number in addition to the number and identity these courses currently have in their individual academic departments. This follows the pattern already established by other inter-disciplinary programs such as Women's Studies and American Studies. The courses will not change, nor will the cross-listing number alter the enrollment credited to the faculty members in their academic department. The Human Rights cross-listed number will simply enable students to identify more clearly the courses on the Human Rights Minor, and it will help ensure a minimum number of seats for students enrolled in the Minor.
3. Other Departments Consulted (see Note N): English
4. Effects on Regional Campuses: none
5. Staffing: no changes
- 6 - 8. Approvals:

Human Rights Institute

Director: Richard A. Wilson

Email: Richard.Wilson@uconn.edu

Date of approval: Jan. 25, 2005

English Department

Associate Department Head: A. Harris Fairbanks

E-mail: albert.fairbanks@uconn.edu

Date of approval: pending

9. Name, Phone Number, and e-mail address of principal contact person:

Richard A. Wilson. Tel: 860-486-3851. E-mail: Richard.Wilson@uconn.edu

Proposal to Cross List Courses between Human Rights Program and History

1. Date: Jan. 31, 2005
2. Department initiating this proposal: Human Rights Program
3. Current Catalog Copy/Copies:

a) HIST 215. History of Women and Gender in the United States, 1790-Present
(Also offered as [WS 215](#).) Either semester. Three credits. Not open for credit to students who have taken HIST 202 or WS 202 before fall 1998. *Porter-Benson*
Women and gender in family, work, education, politics, and religion. Impact of age, race, ethnicity, region, class, and affectional preference on women's lives. Changing definitions of womanhood and manhood.

WS 215. History of Women and Gender in the United States, 1790-Present
(Also offered as [HIST 215](#).) Either semester. Three credits. Not open to students who have taken HIST 202 or WS 202 before fall 1998. *Porter-Benson*
Women and gender in family, work, education, politics, and religion. Impact of age, race, ethnicity, region, class, and affectional preference on women's lives. Changing definitions of womanhood and manhood.

b) HIST 224. History of Pan-Africanism
Second semester. Three credits. Recommended preparation: At least one of the following, [HIST 222](#), [223](#), [238](#), or [246](#). *Omara-Otunnu*
The development of ideas of Pan-Africanism, beginning with the proto-Pan-Africanists in the nineteenth century; examination of the linkages between those ideas in Africa and the evolution of Pan-Africanism as a movement in the African Diaspora.

c) HIST 226. International Human Rights
Either semester. Three credits. Open to sophomores or higher.
Historical and theoretical survey of the evolution of human rights since 1945.

d) HIST 237. American Indian History
Either semester. Three credits. Recommended preparation: [HIST 231](#). *Shoemaker*
Surveys American Indian History in what is now the United States from precolumbian times up to the present. Cultural diversity among Indian peoples, the effects of European contact, tribal sovereignty, and other current issues.

e) HIST 238. African American History to 1865
Either semester. Three credits. *Campbell, Ogbar*
History of African-American people to 1865, from their West African roots, to their

presence in colonial America, through enslavement and emancipation. Adaptation and resistance to their conditions in North America. Contributions by black people to the development of the United States.

HIST 238W. African American History to 1865

Prerequisite: [ENGL 105](#) or [110](#) or [111](#) or [250](#).

f) **HIST 253. The History of Human Rights**

Either semester. Three credits.

Case studies in the emergence and evolution of human rights as experience and concept.

g) **HIST 268. Japanese Americans and World War II**

(Also offered as [AASI 268](#).) First semester. Three credits. *Buckley*

The events leading to martial law and executive order 9066, the wartime experience of Japanese Americans, and national consequences.

AASI 268. Japanese Americans and World War II

(Also offered as HIST 268.) First semester. Three credits. *Buckley*

The events leading to martial law and executive order 9066, the wartime experience of Japanese Americans, and national consequences.

HIST 253: History of Human Rights HRTS 253

HIST 268: Japanese American and World War II

(cross-listed as AASI 268) HRTS 267

HIST 298-02: The Holocaust and World War II HRTS 292

4. Proposed Catalog Copy/Copies:

(see information in the "add a course" form if you have any questions regarding specific items.)

a) **HIST 215. History of Women and Gender in the United States, 1790-Present**

(Also offered as [WS 215](#) and HRTS 215.) Either semester. Three credits. Not open for credit to students who have taken HIST 202 or WS 202 before fall 1998. *Porter-Benson*

Women and gender in family, work, education, politics, and religion. Impact of age, race, ethnicity, region, class, and affectional preference on women's lives. Changing definitions of womanhood and manhood.

WS 215. History of Women and Gender in the United States, 1790-Present

(Also offered as [HIST 215](#) and HRTS 215.) Either semester. Three credits. Not open

to students who have taken HIST 202 or WS 202 before fall 1998. *Porter-Benson* Women and gender in family, work, education, politics, and religion. Impact of age, race, ethnicity, region, class, and affectional preference on women's lives. Changing definitions of womanhood and manhood.

HRTS 215. History of Women and Gender in the United States, 1790-Present

(Also offered as [WS 215](#) and HIST 215.) Either semester. Three credits. Not open for credit to students who have taken HIST 202 or WS 202 before fall 1998. *Porter-Benson*

Women and gender in family, work, education, politics, and religion. Impact of age, race, ethnicity, region, class, and affectional preference on women's lives. Changing definitions of womanhood and manhood.

b) HIST 224. History of Pan-Africanism

(Also offered as HRTS 224.) Second semester. Three credits. Recommended preparation: At least one of the following, [HIST 222](#), [223](#), [238](#), or [246](#). *Omar-Otunnu*

The development of ideas of Pan-Africanism, beginning with the proto-Pan-Africanists in the nineteenth century; examination of the linkages between those ideas in Africa and the evolution of Pan-Africanism as a movement in the African Diaspora.

HRTS 224. History of Pan-Africanism

(Also offered as HIST 224.) Second semester. Three credits. Recommended preparation: At least one of the following, [HIST 222](#), [223](#), [238](#), or [246](#). *Omar-Otunnu*

The development of ideas of Pan-Africanism, beginning with the proto-Pan-Africanists in the nineteenth century; examination of the linkages between those ideas in Africa and the evolution of Pan-Africanism as a movement in the African Diaspora.

c) HIST 226. International Human Rights

(Also offered as HRTS 226.) Either semester. Three credits. Open to sophomores or higher.

Historical and theoretical survey of the evolution of human rights since 1945.

HRTS 226. International Human Rights

(Also offered as HIST 226.) Either semester. Three credits. Open to sophomores or higher.

Historical and theoretical survey of the evolution of human rights since 1945.

d) HIST 237. American Indian History

(Also offered as HRTS 237.) Either semester. Three credits. Recommended

preparation: [HIST 231](#). *Shoemaker*

Surveys American Indian History in what is now the United States from precolumbian times up to the present. Cultural diversity among Indian peoples, the effects of European contact, tribal sovereignty, and other current issues.

HRTS 237. American Indian History

(Also offered as HIST 237.) Either semester. Three credits. Recommended

preparation: [HIST 231](#). *Shoemaker*

Surveys American Indian History in what is now the United States from precolumbian times up to the present. Cultural diversity among Indian peoples, the effects of European contact, tribal sovereignty, and other current issues.

e) **HIST 238. African American History to 1865**

(Also offered as HRTS 238.) Either semester. Three credits. *Campbell, Ogbar*

History of African-American people to 1865, from their West African roots, to their presence in colonial America, through enslavement and emancipation. Adaptation and resistance to their conditions in North America. Contributions by black people to the development of the United States.

HIST 238W. African American History to 1865

(Also offered as HRTS 238W.) Prerequisite: [ENGL 105](#) or [110](#) or [111](#) or [250](#).

HRTS 238. African American History to 1865

(Also offered as HIST 238.) Either semester. Three credits. *Campbell, Ogbar*

History of African-American people to 1865, from their West African roots, to their presence in colonial America, through enslavement and emancipation. Adaptation and resistance to their conditions in North America. Contributions by black people to the development of the United States.

HRTS 238W. African American History to 1865

(Also offered as HIST 238W.) Prerequisite: [ENGL 105](#) or [110](#) or [111](#) or [250](#).

f) **HIST 253. The History of Human Rights**

(Also offered as HRTS 253.) Either semester. Three credits.

Case studies in the emergence and evolution of human rights as experience and concept.

HRTS 253. The History of Human Rights

(Also offered as HIST 253.) Either semester. Three credits.

Case studies in the emergence and evolution of human rights as experience and concept.

g) HIST 268. Japanese Americans and World War II

(Also offered as [AASI 268](#) and HRTS 267.) First semester. Three credits. *Buckley*
The events leading to martial law and executive order 9066, the wartime experience of Japanese Americans, and national consequences.

AASI 268. Japanese Americans and World War II

(Also offered as HIST 268 and HRTS 267.) First semester. Three credits. *Buckley*
The events leading to martial law and executive order 9066, the wartime experience of Japanese Americans, and national consequences.

HRTS 267. Japanese Americans and World War II

(Also offered as [AASI 268](#) and HIST 268.) First semester. Three credits. *Buckley*
The events leading to martial law and executive order 9066, the wartime experience of Japanese Americans, and national consequences.

5. Effective Date (semester, year -- see Note R): fall 2005

Justification

1. Reasons for adding this course if it is a new course: N/A
2. Reasons for cross listing this course: Cross-listing the departmental academic courses offered as part of the Human Rights Minor contributes to the program by giving the courses a Human Rights number in addition to the number and identity these courses currently have in their individual academic departments. This follows the pattern already established by other inter-disciplinary programs such as Women's Studies and American Studies. The courses will not change, nor will the cross-listing number alter the enrollment credited to the faculty members in their academic department. The Human Rights cross-listed number will simply enable students to identify more clearly the courses on the Human Rights Minor, and it will help ensure a minimum number of seats for students enrolled in the Minor.

3. Other Departments Consulted (see Note N): History, Asian American Studies, Women's Studies

4. Effects on Regional Campuses: none

5. Staffing: no changes

6 - 8. Approvals:

Human Rights Institute

Director: Richard A. Wilson

Email: Richard.Wilson@uconn.edu

Date of approval: Jan. 25, 2005

History Department

Department Head: Altina Waller
E-mail: ALTINA.WALLER@uconn.edu
Date of approval: pending

Asian American Studies Institute

Director: Roger Buckley
E-mail: ROGER.BUCKLEY@uconn.edu
Date of approval: pending

Women's Studies Department

Department Head: [Marita McComiskey](#)
E-mail: marita.mccomiskey@uconn.edu
Date of approval: pending

9. Name, Phone Number, and e-mail address of principal contact person:
Richard A. Wilson. Tel: 860-486-3851. E-mail: Richard.Wilson@uconn.edu

2005-12

Proposal to Cross List Courses between Human Rights Program and Interdepartmental Listing

1. Date: Jan. 31, 2005
2. Department initiating this proposal: Human Rights Program
3. Current Catalog Copy/Copies:

INTD 245: Human Rights Internship and Portfolio

Either semester. Three credits. Prerequisite: Consent of Director of Human Rights Minor.

Internship with a human rights-related agency, organization, or group, and preparation of a portfolio synthesizing the internship experiences with Human Rights Minor course work.

4. Proposed Catalog Copy/Copies:

INTD 245: Human Rights Internship and Portfolio

(Also offered as HRTS 245.) Either semester. Three credits. Prerequisite: Consent of Director of Human Rights Minor.

Internship with a human rights-related agency, organization, or group, and preparation

of a portfolio synthesizing the internship experiences with Human Rights Minor course work.

HRTS 245: Human Rights Internship and Portfolio

(Also offered as INTD 245.) Either semester. Three credits. Prerequisite: Consent of Director of Human Rights Minor.

Internship with a human rights-related agency, organization, or group, and preparation of a portfolio synthesizing the internship experiences with Human Rights Minor course work.

5. Effective Date (semester, year -- see Note R): fall 2005

Justification

1. Reasons for adding this course if it is a new course: N/A

2. Reasons for cross listing this course: Cross-listing the departmental academic courses offered as part of the Human Rights Minor contributes to the program by giving the courses a Human Rights number in addition to the number and identity these courses currently have in their individual academic departments. This follows the pattern already established by other inter-disciplinary programs such as Women's Studies and American Studies. The courses will not change, nor will the cross-listing number alter the enrollment credited to the faculty members in their academic department. The Human Rights cross-listed number will simply enable students to identify more clearly the courses on the Human Rights Minor, and it will help ensure a minimum number of seats for students enrolled in the Minor.

3. Other Departments Consulted (see Note N): none

4. Effects on Regional Campuses: none

5. Staffing: no changes

6 - 8. Approvals:

Human Rights Institute

Director: Richard A. Wilson

Email: Richard.Wilson@uconn.edu

Date of approval: Jan. 25, 2005

Interdepartmental (INTD)

Head of Program: Margaret Lamb

E-mail: margaret.lamb@uconn.edu

Date of approval: pending

9. Name, Phone Number, and e-mail address of principal contact person:
Richard A. Wilson. Tel: 860-486-3851. E-mail: Richard.Wilson@uconn.edu

2005-13

Proposal to Cross List Courses between Human Rights Program and Philosophy

1. Date: Jan. 31, 2005
2. Department initiating this proposal: Human Rights Program
3. Current Catalog Copy/Copies:

a) PHIL 215. Ethics

Either semester. Three credits. Prerequisite: At least one of [PHIL 101](#), [102](#), [103](#), [104](#), [105](#), [106](#). Open to sophomores or higher.

Judgments of good and evil, right and justice, the moral 'ought' and freedom; what do such judgments mean, is there any evidence for them, and can they be true?

PHIL 215W. Ethics

Prerequisite: At least one of [PHIL 101](#), [102](#), [103](#), [104](#), [105](#), [106](#); [ENGL 105](#) or [110](#) or [111](#) or [250](#). Open to sophomores or higher.

b) PHIL 218. Feminist Theory

Either semester. Three credits. Prerequisite: At least one of [PHIL 101](#), [102](#), [103](#), [104](#), [105](#), [106](#) or [WS 103](#), [104](#), or [124](#). *Meyers*

Philosophical issues in feminist theory. Topics may include the nature of gender difference, the injustice of male domination and its relation to other forms of domination, the social and political theory of women's equality in the home, in the workplace, and in politics.

c) PHIL 245. Philosophy and Economics

(Also offered as [ECON 206](#).) Either semester. Three credits. Prerequisite: [ECON 102](#), [112](#) or 113.

An examination of the normative assumptions and implications of modern economics (for example, the connections between Classical Utilitarianism and Welfare Economics). Attention to methodological controversies in contemporary economic theory.

ECON 206. Philosophy and Economics

(Also offered as [PHIL 245](#).) Either semester. Three credits. Prerequisite: [ECON 102](#), or [112](#), or 113.

An examination of the normative assumptions and implications of modern economics

(for example, the connections between Classical Utilitarianism and Welfare Economics). Attention to methodological controversies in contemporary economic theory.

d) PHIL 2XX. Topics in Philosophy and Human Rights

Either semester. Three credits. Prerequisite: One three-credit course in Philosophy or consent of instructor. With a change in content, may be repeated for credit.

What are human rights? Why are they important? Topics may include the philosophical precursors of human rights, the nature and justification of human rights, or contemporary issues bearing on human rights.

4. Proposed Catalog Copy/Copies:

(see information in the "add a course" form if you have any questions regarding specific items.)

a) PHIL 215. Ethics

(Also offered as HRTS 214.) Either semester. Three credits. Prerequisite: At least one of [PHIL 101](#), [102](#), [103](#), [104](#), [105](#), [106](#). Open to sophomores or higher.

Judgments of good and evil, right and justice, the moral 'ought' and freedom; what do such judgments mean, is there any evidence for them, and can they be true?

PHIL 215W. Ethics

(Also offered as HRTS 214W.) Prerequisite: At least one of [PHIL 101](#), [102](#), [103](#), [104](#), [105](#), [106](#); [ENGL 105](#) or [110](#) or [111](#) or [250](#). Open to sophomores or higher.

HRTS 214. Ethics

(Also offered as PHIL 215.) Either semester. Three credits. Prerequisite: At least one of [PHIL 101](#), [102](#), [103](#), [104](#), [105](#), [106](#). Open to sophomores or higher.

Judgments of good and evil, right and justice, the moral 'ought' and freedom; what do such judgments mean, is there any evidence for them, and can they be true?

HRTS 214W. Ethics

(Also offered as PHIL 215W.) Prerequisite: At least one of [PHIL 101](#), [102](#), [103](#), [104](#), [105](#), [106](#); [ENGL 105](#) or [110](#) or [111](#) or [250](#). Open to sophomores or higher.

b) PHIL 218. Feminist Theory

(Also offered as HRTS 218.) Either semester. Three credits. Prerequisite: At least one of [PHIL 101](#), [102](#), [103](#), [104](#), [105](#), [106](#) or [WS 103](#), [104](#), or [124](#). *Meyers*

Philosophical issues in feminist theory. Topics may include the nature of gender

difference, the injustice of male domination and its relation to other forms of domination, the social and political theory of women's equality in the home, in the workplace, and in politics.

HRTS 218. Feminist Theory

(Also offered as PHIL 218.) Either semester. Three credits. Prerequisite: At least one of [PHIL 101](#), [102](#), [103](#), [104](#), [105](#), [106](#) or [WS 103](#), [104](#), or [124](#). *Meyers*

Philosophical issues in feminist theory. Topics may include the nature of gender difference, the injustice of male domination and its relation to other forms of domination, the social and political theory of women's equality in the home, in the workplace, and in politics.

c) **PHIL 245. Philosophy and Economics**

(Also offered as [ECON 206](#) and HRTS 246.) Either semester. Three credits.

Prerequisite: [ECON 102](#), [112](#) or 113.

An examination of the normative assumptions and implications of modern economics (for example, the connections between Classical Utilitarianism and Welfare Economics). Attention to methodological controversies in contemporary economic theory.

ECON 206. Philosophy and Economics

(Also offered as [PHIL 245](#) and HRTS 246.) Either semester. Three credits.

Prerequisite: [ECON 102](#), or [112](#), or 113.

An examination of the normative assumptions and implications of modern economics (for example, the connections between Classical Utilitarianism and Welfare Economics). Attention to methodological controversies in contemporary economic theory.

HRTS 246. Philosophy and Economics

(Also offered as [ECON 206](#) and PHIL 245.) Either semester. Three credits.

Prerequisite: [ECON 102](#), [112](#) or 113.

An examination of the normative assumptions and implications of modern economics (for example, the connections between Classical Utilitarianism and Welfare Economics). Attention to methodological controversies in contemporary economic theory.

d) **PHIL 2XX. Topics in Philosophy and Human Rights**

(Also offered as HRTS 2XX.) Either semester. Three credits. Prerequisite: One three-credit course in Philosophy or consent of instructor. With a change in content, may be repeated for credit.

What are human rights? Why are they important? Topics may include the

philosophical precursors of human rights, the nature and justification of human rights, or contemporary issues bearing on human rights.

HRTS 2XX. Topics in Philosophy and Human Rights

(Also offered as PHIL 2xx.) Either semester. Three credits. Prerequisite: One three-credit course in Philosophy or consent of instructor. With a change in content, may be repeated for credit.

What are human rights? Why are they important? Topics may include the philosophical precursors of human rights, the nature and justification of human rights, or contemporary issues bearing on human rights.

5. Effective Date (semester, year -- see Note R): fall 2005

Justification

1. Reasons for adding this course if it is a new course: N/A
2. Reasons for cross listing this course: Cross-listing the departmental academic courses offered as part of the Human Rights Minor contributes to the program by giving the courses a Human Rights number in addition to the number and identity these courses currently have in their individual academic departments. This follows the pattern already established by other inter-disciplinary programs such as Women's Studies and American Studies. The courses will not change, nor will the cross-listing number alter the enrollment credited to the faculty members in their academic department. The Human Rights cross-listed number will simply enable students to identify more clearly the courses on the Human Rights Minor, and it will help ensure a minimum number of seats for students enrolled in the Minor.

3. Other Departments Consulted (see Note N): Philosophy, Economics

4. Effects on Regional Campuses: none

5. Staffing: no changes

6 - 8. Approvals:

Human Rights Institute

Director: Richard A. Wilson

Email: Richard.Wilson@uconn.edu

Date of approval: Jan. 25, 2005

Philosophy Department

Department Head: Crawford Elder

E-mail: CRAWFORD.ELDER@uconn.edu

Date of approval: pending

Economics Department

Department Head: [Kathleen Segerson](#),

E-mail: segerson@uconnvm.uconn.edu

Date of approval: pending

9. Name, Phone Number, and e-mail address of principal contact person:

Richard A. Wilson. Tel: 860-486-3851. E-mail: Richard.Wilson@uconn.edu

2005-14

Proposal to Cross List Courses between Human Rights Program and Political Science

1. Date: Jan. 31, 2005
2. Department initiating this proposal: Human Rights Program
3. Current Catalog Copy/Copies:

a) POLS 1xx: Introduction to Human Rights

Either semester. Three credits.

Exploration of central human rights institutions, selected human rights themes and political controversies, and key political challenges of contemporary human rights advocacy.

(Note: course approved by CLAS on Oct. 19, 2004)

b) POLS 205. The Theory of Human Rights

Either semester. Three credits. *Hiskes*.

Various theories of human rights, both historical and contemporary. Conceptual arguments both in favor and critical of the theory and practice of human rights will be considered, with literature taken primarily from philosophy and political theory.

c) POLS 225. International Organizations and Law

Second semester. Three credits.

The role of general, regional and functional intergovernmental organizations and international law in modern diplomacy, with special attention to questions of war, peaceful settlement of disputes, and social and economic development.

d) POLS 244. Politics of South Africa

First semester. Three credits.

Internal development of the South African state and the external response to apartheid policies, with special attention to both white and African politics, U.S. policy, and other selected topics.

e) POLS 257. World Cultures and U.S. Law

Second semester. Three credits.

Legal, cultural and political implications for the United States of global migration and the nature of citizenship, immigration and naturalization

f) POLS 258. Comparative Perspectives on Human Rights

First semester. Three credits.

Cultural difference and human rights in areas of legal equality, women's rights, political violence, criminal justice, religious pluralism, global security, and race relations.

4. Proposed Catalog Copy/Copies:

(see information in the "add a course" form if you have any questions regarding specific items.)

a) POLS 1xx: Introduction to Human Rights

(Also offered as HRTS 1xx.) Either semester. Three credits.

Exploration of central human rights institutions, selected human rights themes and political controversies, and key political challenges of contemporary human rights advocacy.

HRTS 1xx: Introduction to Human Rights

(Also offered as POLS 1xx.) Either semester. Three credits.

Exploration of central human rights institutions, selected human rights themes and political controversies, and key political challenges of contemporary human rights advocacy.

b) POLS 205. The Theory of Human Rights

(Also offered as HRTS 205.) Either semester. Three credits. *Hiskes*.

Various theories of human rights, both historical and contemporary. Conceptual arguments both in favor and critical of the theory and practice of human rights will be considered, with literature taken primarily from philosophy and political theory.

HRTS 205. The Theory of Human Rights

(Also offered as POLS 205.) Either semester. Three credits. *Hiskes*.

Various theories of human rights, both historical and contemporary. Conceptual arguments both in favor and critical of the theory and practice of human rights will be considered, with literature taken primarily from philosophy and political theory.

c) POLS 225. International Organizations and Law

(Also offered as HRTS 225.) Second semester. Three credits.

The role of general, regional and functional intergovernmental organizations and international law in modern diplomacy, with special attention to questions of war, peaceful settlement of disputes, and social and economic development.

HRTS 225. International Organizations and Law

(Also offered as POLS 225.) Second semester. Three credits.

The role of general, regional and functional intergovernmental organizations and international law in modern diplomacy, with special attention to questions of war, peaceful settlement of disputes, and social and economic development.

d) POLS 244. Politics of South Africa

(Also offered as HRTS 244.) First semester. Three credits.

Internal development of the South African state and the external response to apartheid policies, with special attention to both white and African politics, U.S. policy, and other selected topics.

HRTS 244. Politics of South Africa

(Also offered as POLS 244.) First semester. Three credits.

Internal development of the South African state and the external response to apartheid policies, with special attention to both white and African politics, U.S. policy, and other selected topics.

e) POLS 257. World Cultures and U.S. Law

(Also offered as HRTS 257.) Second semester. Three credits.

Legal, cultural and political implications for the United States of global migration and the nature of citizenship, immigration and naturalization

HRTS 257. World Cultures and U.S. Law

(Also offered as POLS 257.) Second semester. Three credits.

Legal, cultural and political implications for the United States of global migration and the nature of citizenship, immigration and naturalization

f) POLS 258. Comparative Perspectives on Human Rights

(Also offered as HRTS 258.) First semester. Three credits.

Cultural difference and human rights in areas of legal equality, women's rights, political violence, criminal justice, religious pluralism, global security, and race relations.

HRTS 258. Comparative Perspectives on Human Rights

(Also offered as POLS 258.) First semester. Three credits.

Cultural difference and human rights in areas of legal equality, women's rights, political violence, criminal justice, religious pluralism, global security, and race relations.

5. Effective Date (semester, year -- see Note R): fall 2005

Justification

1. Reasons for adding this course if it is a new course: N/A
2. Reasons for cross listing this course: Cross-listing the departmental academic courses offered as part of the Human Rights Minor contributes to the program by giving the courses a Human Rights number in addition to the number and identity these courses currently have in their individual academic departments. This follows the pattern already established by other inter-disciplinary programs such as Women's Studies and American Studies. The courses will not change, nor will the cross-listing number alter the enrollment credited to the faculty members in their academic department. The Human Rights cross-listed number will simply enable students to identify more clearly the courses on the Human Rights Minor, and it will help ensure a minimum number of seats for students enrolled in the Minor.

3. Other Departments Consulted (see Note N): Political Science

4. Effects on Regional Campuses: none

5. Staffing: no changes

6 - 8. Approvals:

Human Rights Institute

Director: Richard A. Wilson

Email: Richard.Wilson@uconn.edu

Date of approval: Jan. 25, 2005

Political Science Department

Department Head: [Howard L. Reiter](#)

E-mail: reiter@uconnvm.uconn.edu

Date of approval: pending

9. Name, Phone Number, and e-mail address of principal contact person:

Richard A. Wilson. Tel: 860-486-3851. E-mail: Richard.Wilson@uconn.edu

2005-15

Proposal to Cross List Courses between Human Rights Program and Puerto Rican and Latino Studies

1. Date: Jan. 31, 2005
2. Department initiating this proposal: Human Rights Program
3. Current Catalog Copy/Copies:

PRLS 221. Latinos/as and Human Rights

(Also offered as [HIST 284](#).) Either semester. Three credits. *Silvestrini*
Latino/a issues related to human, civil and cultural rights, and gender differences.

HIST 284. Latinos/as and Human Rights

(Also offered as [PRLS 221](#).) Either semester. Three credits. *Silvestrini*
Latino/a issues related to human, civil and cultural rights, and gender differences.

4. Proposed Catalog Copy/Copies:

(see information in the "add a course" form if you have any questions regarding specific items.)

PRLS 221. Latinos/as and Human Rights

(Also offered as HIST 284 and HRTS 220.) Either semester. Three credits. *Silvestrini*
Latino/a issues related to human, civil and cultural rights, and gender differences.

HIST 284. Latinos/as and Human Rights

(Also offered as PRLS 221 and HRTS 220.) Either semester. Three credits. *Silvestrini*
Latino/a issues related to human, civil and cultural rights, and gender differences.

HRTS 220. Latinos/as and Human Rights

(Also offered as PRLS 221 and HIST 284.) Either semester. Three credits. *Silvestrini*
Latino/a issues related to human, civil and cultural rights, and gender differences.

5. Effective Date (semester, year -- see Note R): fall 2005

Justification

1. Reasons for adding this course if it is a new course: N/A
2. Reasons for cross listing this course: Cross-listing the departmental academic courses offered as part of the Human Rights Minor contributes to the program by giving the courses a Human Rights number in addition to the number and identity these courses currently have in their individual academic departments. This follows the pattern already established by other inter-disciplinary programs such as Women's Studies and American Studies. The courses will not change, nor will the cross-listing number alter the enrollment credited to the faculty members in their academic department. The Human Rights cross-listed number will simply enable students to

identify more clearly the courses on the Human Rights Minor, and it will help ensure a minimum number of seats for students enrolled in the Minor.

3. Other Departments Consulted (see Note N): Institute for Puerto Rican & Latino Studies, History
4. Effects on Regional Campuses: none
5. Staffing: no changes
- 6 - 8. Approvals:

Human Rights Institute

Director: Richard A. Wilson

Email: Richard.Wilson@uconn.edu

Date of approval: Jan. 25, 2005

Institute for Puerto Rican & Latino Studies

Director: Blanca Silvestrini

E-mail: blanca.silvestrini@uconn.edu

Date of approval: pending

History Department

Department Head: Altina Waller

E-mail: ALTINA.WALLER@uconn.edu

Date of approval: pending

9. Name, Phone Number, and e-mail address of principal contact person:

Richard A. Wilson. Tel: 860-486-3851. E-mail: Richard.Wilson@uconn.edu

2005-16

Proposal to Cross List Courses between Human Rights Program and Sociology

1. Date: Jan. 31, 2005
2. Department initiating this proposal: Human Rights Program
3. Current Catalog Copy/Copies:

a) SOCI 215: Human Rights in the United States

Either semester. Three credits.

Sociological analyses of human rights issues in the United States, including economic, racial, and gender justice; prisoners' rights and capital punishment; the role of the United States in international human rights agreements and treaties; and struggles on behalf of human rights

(approved by CLAS on Dec. 14, 2004)

b) SOCI 221. Sociological Perspectives on Asian American Women

(Also offered as [AASI 221](#).) Either semester. Three credits. *Purkayastha*

An overview of social structures and inter-group relations focusing on the experience of Asian American women.

SOCI 221W. Sociological Perspectives on Asian American Women

(Also offered as [AASI 221W](#).) Prerequisite: [ENGL 105](#) or [110](#) or [111](#) or [250](#).

AASI 221. Sociological Perspectives on Asian American Women

(Also offered as SOCI 221.) Either semester. Three credits. *Purkayastha*

An overview of social structures and inter-group relations focusing on the experience of Asian American women.

AASI 221W. Sociological Perspectives on Asian American Women

(Also offered as SOCI 221W.) Prerequisite: ENGL 105 or 110 or 111 or 250.

c) SOCI 222. Asian Indian Women: Activism and Social Change in India and the United States

(Also offered as [AASI 222](#)). First semester. Three credits. Prerequisite: [SOC](#)
[107](#), [115](#), or [125](#). *Purkayastha*

How gender, class, and ethnicity/race structure everyday lives of Asian Indian women in both India and the United States.

AASI 222. Asian Indian Women: Activism and Social Change in India and the United States

(Also offered as SOCI 222). First semester. Three credits. Prerequisite: SOCI 107, 115, or 125.

How gender, class and ethnicity/race structure everyday lives of Asian Indian women in both India and the United States.

d) SOCI 235. African Americans and Social Protest

Either semester. Three credits. *Cazenave*

Social and economic-justice movements, from the beginning of the Civil Rights movement to the present.

e) SOCI 236. White Racism

Either semester. Three credits. *Cazenave*

The origin, nature, and consequences of white racism as a central and enduring social principle around which the United States and other modern societies are structured

and evolve.

f) **SOCI 243. Prejudice and Discrimination**

Either semester. Three credits. *Dashefsky, McNeal, Taylor*

Sources and consequences of racial and ethnic prejudice and discrimination.

SOCI 243W. Prejudice and Discrimination

Prerequisite: [ENGL 105](#) or [110](#) or [111](#) or [250](#).

g) **SOCI 249. Sociological Perspectives on Poverty**

Either semester. Three credits. *Cazenave, Villemez*

Poverty in the U.S. and abroad, its roots, and strategies to deal with it.

SOCI 249W. Sociological Perspectives on Poverty

Prerequisite: [ENGL 105](#) or [110](#) or [111](#) or [250](#).

h) **SOCI 258. The Developing World**

Either semester. Three credits.

Social and economic conditions in Asia, Africa, and Latin America and attempts to improve them.

SOCI 258W. The Developing World

Prerequisite: [ENGL 105](#) or [110](#) or [111](#) or [250](#).

i) **SOCI 268. Class, Power, and Inequality**

Either semester. Three credits. *Bernstein, Glasberg, Villemez, Wallace*

Inequality and its consequences in contemporary societies.

SOCI 268W. Class, Power, and Inequality

Prerequisite: [ENGL 105](#) or [110](#) or [111](#) or [250](#).

j) **SOCI 269. Political Sociology**

Either semester. Three credits. *Glasberg,*

Social analysis of power, democracy and voting, society and the state, and political economy

SOCI 269W. Political Sociology

Prerequisite: [ENGL 105](#) or [110](#) or [111](#) or [250](#).

4. Proposed Catalog Copy/Copies:

(see information in the "add a course" form if you have any questions regarding

specific items.)

a) SOCI 215: Human Rights in the United States

(Also offered as HRTS 213.) Either semester. Three credits.

Sociological analyses of human rights issues in the United States, including economic, racial, and gender justice; prisoners' rights and capital punishment; the role of the United States in international human rights agreements and treaties; and struggles on behalf of human rights

HRTS 213: Human Rights in the United States

(Also offered as SOCI 215.) Either semester. Three credits.

Sociological analyses of human rights issues in the United States, including economic, racial, and gender justice; prisoners' rights and capital punishment; the role of the United States in international human rights agreements and treaties; and struggles on behalf of human rights

b) SOCI 221. Sociological Perspectives on Asian American Women

(Also offered as [AASI 221](#) and HRTS 221.) Either semester. Three credits. *Purkayastha*

An overview of social structures and inter-group relations focusing on the experience of Asian American women.

SOCI 221W. Sociological Perspectives on Asian American Women

(Also offered as [AASI 221W](#) and HRTS 221W.) Prerequisite: [ENGL 105](#) or [110](#) or [111](#) or [250](#).

AASI 221. Sociological Perspectives on Asian American Women

(Also offered as SOCI 221 and HRTS 221.) Either semester. Three credits. *Purkayastha*

An overview of social structures and inter-group relations focusing on the experience of Asian American women.

AASI 221W. Sociological Perspectives on Asian American Women

(Also offered as SOCI 221W and HRTS 221W.) Prerequisite: ENGL 105 or 110 or 111 or 250.

HRTS 221. Sociological Perspectives on Asian American Women

(Also offered as [AASI 221](#) and SOCI 221.) Either semester. Three credits. *Purkayastha*

An overview of social structures and inter-group relations focusing on the experience of Asian American women.

HRTS 221W. Sociological Perspectives on Asian American Women

(Also offered as [AASI 221W](#) and SOCI 221W.) Prerequisite: [ENGL 105](#) or [110](#) or [111](#) or [250](#).

c) **SOCI 222. Asian Indian Women: Activism and Social Change in India and the United States**

(Also offered as [AASI 222](#) and HRTS 222). First semester. Three credits.

Prerequisite: [SOCI 107](#), [115](#), or [125](#). *Purkayastha*

How gender, class, and ethnicity/race structure everyday lives of Asian Indian women in both India and the United States.

AASI 222. Asian Indian Women: Activism and Social Change in India and the United States

(Also offered as SOCI 222 and HRTS 222). First semester. Three credits.

Prerequisite: SOCI 107, 115, or 125.

How gender, class and ethnicity/race structure everyday lives of Asian Indian women in both India and the United States.

HRTS 222. Asian Indian Women: Activism and Social Change in India and the United States

(Also offered as [AASI 222](#) and SOCI 222). First semester. Three credits.

Prerequisite: [SOCI 107](#), [115](#), or [125](#). *Purkayastha*

How gender, class, and ethnicity/race structure everyday lives of Asian Indian women in both India and the United States.

d) **SOCI 235. African Americans and Social Protest**

(Also offered as HRTS 235.) Either semester. Three credits. *Cazenave*

Social and economic-justice movements, from the beginning of the Civil Rights movement to the present.

HRTS 235. African Americans and Social Protest

(Also offered as SOCI 235.) Either semester. Three credits. *Cazenave*

Social and economic-justice movements, from the beginning of the Civil Rights movement to the present.

e) **SOCI 236. White Racism**

(Also offered as HRTS 236.) Either semester. Three credits. *Cazenave*

The origin, nature, and consequences of white racism as a central and enduring social principle around which the United States and other modern societies are structured and evolve.

HRTS 236. White Racism

(Also offered as SOCI 236.) Either semester. Three credits. *Cazenave*

The origin, nature, and consequences of white racism as a central and enduring social principle around which the United States and other modern societies are structured and evolve.

f) SOCI 243. Prejudice and Discrimination

(Also offered as HRTS 243.) Either semester. Three credits. *Dashefsky, McNeal, Taylor*

Sources and consequences of racial and ethnic prejudice and discrimination.

SOCI 243W. Prejudice and Discrimination

(Also offered as HRTS 243W.) Prerequisite: [ENGL 105](#) or [110](#) or [111](#) or [250](#).

HRTS 243. Prejudice and Discrimination

(Also offered as SOCI 243.) Either semester. Three credits. *Dashefsky, McNeal, Taylor*

Sources and consequences of racial and ethnic prejudice and discrimination.

HRTS 243W. Prejudice and Discrimination

(Also offered as SOCI 243W.) Prerequisite: [ENGL 105](#) or [110](#) or [111](#) or [250](#).

g) SOCI 249. Sociological Perspectives on Poverty

(Also offered as HRTS 249.) Either semester. Three credits. *Cazenave, Villemez*
Poverty in the U.S. and abroad, its roots, and strategies to deal with it.

SOCI 249W. Sociological Perspectives on Poverty

(Also offered as HRTS 249W.) Prerequisite: [ENGL 105](#) or [110](#) or [111](#) or [250](#).

HRTS 249. Sociological Perspectives on Poverty

(Also offered as SOCI 249.) Either semester. Three credits. *Cazenave, Villemez*
Poverty in the U.S. and abroad, its roots, and strategies to deal with it.

HRTS 249W. Sociological Perspectives on Poverty

(Also offered as SOCI 249W.) Prerequisite: [ENGL 105](#) or [110](#) or [111](#) or [250](#).

h) SOCI 258. The Developing World

(Also offered as HRTS 259.) Either semester. Three credits.

Social and economic conditions in Asia, Africa, and Latin America and attempts to improve them.

SOCI 258W. The Developing World

(Also offered as HRTS 259W.) Prerequisite: [ENGL 105](#) or [110](#) or [111](#) or [250](#).

HRTS 259. The Developing World

(Also offered as SOCI 258.) Either semester. Three credits.

Social and economic conditions in Asia, Africa, and Latin America and attempts to improve them.

HRTS 259W. The Developing World

(Also offered as SOCI 258W.) Prerequisite: [ENGL 105](#) or [110](#) or [111](#) or [250](#).

i) **SOCI 268. Class, Power, and Inequality**

(Also offered as HRTS 268.) Either semester. Three credits. *Bernstein, Glasberg, Villemetz, Wallace*

Inequality and its consequences in contemporary societies.

SOCI 268W. Class, Power, and Inequality

(Also offered as HRTS 268W.) Prerequisite: [ENGL 105](#) or [110](#) or [111](#) or [250](#).

HRTS 268. Class, Power, and Inequality

(Also offered as SOCI 268.) Either semester. Three credits. *Bernstein, Glasberg, Villemetz, Wallace*

Inequality and its consequences in contemporary societies.

HRTS 268W. Class, Power, and Inequality

(Also offered as SOCI 268W.) Prerequisite: [ENGL 105](#) or [110](#) or [111](#) or [250](#).

j) **SOCI 269. Political Sociology**

(Also offered as HRTS 269.) Either semester. Three credits. *Glasberg*,

Social analysis of power, democracy and voting, society and the state, and political economy

SOCI 269W. Political Sociology

(Also offered as HRTS 269W.) Prerequisite: [ENGL 105](#) or [110](#) or [111](#) or [250](#).

HRTS 269. Political Sociology

(Also offered as SOCI 269.) Either semester. Three credits. *Glasberg*,

Social analysis of power, democracy and voting, society and the state, and political economy

HRTS 269W. Political Sociology

(Also offered as SOCI 269W.) Prerequisite: [ENGL 105](#) or [110](#) or [111](#) or [250](#).

5. Effective Date (semester, year -- see Note R): fall 2005

Justification

1. Reasons for adding this course if it is a new course: N/A
2. Reasons for cross listing this course: Cross-listing the departmental academic courses offered as part of the Human Rights Minor contributes to the program by giving the courses a Human Rights number in addition to the number and identity these courses currently have in their individual academic departments. This follows the pattern already established by other inter-disciplinary programs such as Women's Studies and American Studies. The courses will not change, nor will the cross-listing number alter the enrollment credited to the faculty members in their academic department. The Human Rights cross-listed number will simply enable students to identify more clearly the courses on the Human Rights Minor, and it will help ensure a minimum number of seats for students enrolled in the Minor.

3. Other Departments Consulted (see Note N): Sociology, Asian American Studies Institute

4. Effects on Regional Campuses: none

5. Staffing: no changes

6 - 8. Approvals:

Human Rights Institute

Director: Richard A. Wilson

Email: Richard.Wilson@uconn.edu

Date of approval: Jan. 25, 2005

Sociology Department

Interim Department Head: John Manning

E-mail: john.manning@uconn.edu

Date of approval: pending

Asian American Studies Institute

Director: Roger Buckley

E-mail: ROGER.BUCKLEY@uconn.edu

Date of approval: pending

9. Name, Phone Number, and e-mail address of principal contact person:

Richard A. Wilson. Tel: 860-486-3851. E-mail: Richard.Wilson@uconn.edu

2005-17

Proposal to Cross List Courses

1. Date: Jan. 31, 2005
2. Department initiating this proposal: Human Rights Program
3. Current Catalog Copy/Copies:

WS 263. Women and Violence

Either semester. Three credits.

A discussion of the various forms of violence against women in our society, including rape, battering, incest and pornography; treats the social, political and personal meaning of violence.

4. Proposed Catalog Copy/Copies:
(see information in the "add a course" form if you have any questions regarding specific items.)

WS 263. Women and Violence

(Also offered as HRTS 263.) Either semester. Three credits.

A discussion of the various forms of violence against women in our society, including rape, battering, incest and pornography; treats the social, political and personal meaning of violence.

HRTS 263. Women and Violence

(Also offered as WS 263.) Either semester. Three credits.

A discussion of the various forms of violence against women in our society, including rape, battering, incest and pornography; treats the social, political and personal meaning of violence.

5. Effective Date (semester, year -- see Note R): fall 2005

Justification

1. Reasons for adding this course if it is a new course: N/A
2. Reasons for cross listing this course: Cross-listing the departmental academic courses offered as part of the Human Rights Minor contributes to the program by giving the courses a Human Rights number in addition to the number and identity these courses currently have in their individual academic departments. This follows the pattern already established by other inter-disciplinary programs such as Women's Studies and American Studies. The courses will not change, nor will the cross-listing

number alter the enrollment credited to the faculty members in their academic department. The Human Rights cross-listed number will simply enable students to identify more clearly the courses on the Human Rights Minor, and it will help ensure a minimum number of seats for students enrolled in the Minor.

3. Other Departments Consulted (see Note N): Women's Studies
4. Effects on Regional Campuses: none
5. Staffing: no changes
- 6 - 8. Approvals:

Human Rights Institute

Director: Richard A. Wilson

Email: Richard.Wilson@uconn.edu

Date of approval: Jan. 25, 2005

Women's Studies Department

Department Head: [Marita McComiskey](#)

E-mail: marita.mccomiskey@uconn.edu

Date of approval: pending

9. Name, Phone Number, and e-mail address of principal contact person:

Richard A. Wilson. Tel: 860-486-3851. E-mail: Richard.Wilson@uconn.edu

2005-18

Proposal to Add a New Undergraduate Course

1. Date: January 25th, 2005
2. Department requesting this course: Department of Public Policy
3. Semester and year in which course will be first offered: Fall, 2005

Final catalog Listing

PP 101. Introduction to Public Policy

Either semester. Three credits. Open to sophomores or higher.

Public policy history and institutions, government administration and systems, policy analysis, contemporary policy issues, polling and influences on policy making.

Items included in catalog Listing:

Obligatory Items

1. Standard abbreviation for Department or Program: PP

2. Course Number: 101 (This is a new department and this course number has not previously been used.)
3. Course Title: Introduction to Public Policy.
4. Semester offered: Either.
5. Number of Credits: Three
6. Course description:
Public policy history and institutions, government administration and systems, policy analysis, contemporary policy issues, polling and influences on policy making.

Optional Items

7. Number of Class Periods, if not standard: Not Applicable
8. Prerequisites, if applicable: Not Applicable
9. Recommended Preparation, if applicable: Not Applicable
10. Consent of Instructor, if applicable: Not Applicable
11. Exclusions, if applicable: Not Applicable
12. Repetition for credit, if applicable: Not Applicable
13. Instructor(s) names if they will appear in catalog copy: Staff
14. Open to Sophomores: Yes
15. Skill Codes "W", "Q", or "C": Not Applicable
16. S/U grading: Not Applicable

Justification

1. Reasons for adding this course:

The reason for adding this course is to offer an undergraduate offering that introduces students to public policy and administration topics and issues. It also exists to provide a broad survey of policy and administration and alerts students to the approaches to public policy inquiry and contemporary issues in public policy.

2. Academic Merit:

This course will combine readings, lectures, assignments, and evaluation experiences to expose students to the systems of public policy analysis and government policy development and implementation. See **Appendix 2005-18** for a proposed syllabus.

3. Overlapping Courses:

None.

4. Number of Students Expected: 15 - 20

5. Number and Size of Section: One section. 20 students.

6. Effects on Other Departments: None.

7. Effects on Regional Campuses: None.

8. Staffing: Staffing for the course will be provided by the Department of Public

Policy. No new staff is necessary to offer this course.

9. Dates approved by:

Department Curriculum Committee: 12/6/2004

Department Faculty: 12/6/2004

10. Name, Phone Number, and e-mail address of principal contact person: Mark Robbins, Associate Professor, Department of Public Policy. 860-570-9019.

2005-19

Proposal to Add a New Undergraduate Course

1. Date: January 26, 2005

2. Department requesting this course: Department of Public Policy

3. Semester and year in which course will be first offered: Fall, 2005

Final catalog Listing:

PP 220. Public Policy Research Methods I

Either semester. Three credits.

Research design for policy analysis, impact analysis, implementation analysis, program evaluation.

Items included in catalog Listing:

Obligatory Items

1. Standard abbreviation for Department or Program: PP

2. Course Number: 220

(This is a new department and this course number has not previously been used.)

3. Course Title: Public Policy Research Methods I.

4. Semester offered: Either.

5. Number of Credits: Three

6. Course description: Research design for policy analysis, impact analysis, implementation analysis, program evaluation.

Optional Items

7. Number of Class Periods, if not standard: N/A

8. Prerequisites, if applicable: N/A

9. Recommended Preparation, if applicable: N/A

10. Consent of Instructor, if applicable: N/A

11. Exclusions, if applicable: N/A

12. Repetition for credit, if applicable: N/A

13. Instructor(s) names if they will appear in catalog copy: N/A

- 14. Open to Sophomores: N/A
- 15. Skill Codes "W", "Q", or "C":N/A
- 16. S/U grading:N/A

Justification

1. Reasons for adding this course:

To prepare students with the concepts and skills necessary to read, understand, design, evaluate and conduct public policy and public management research. No existing courses prepare students with these research skills specifically applied to public policy and public management problems. This course provides additional methods training opportunities to students in a variety of social science disciplines, including Urban and Community Studies.

2. Academic Merit:

This course will combine lectures, examples, exercises and assignments to expose students to the fundamentals of research design when thinking about public sector problems. Students will learn what makes a good theory, how to use program and policy theory to develop research questions and testable hypotheses, how to operationalize and measure theoretical concepts, and how to create designs to test hypotheses about policy impacts.

Students will be introduced to the skills of research design in the particular context of examining public policy and public administration choices, with heavy emphasis on program evaluation. Students will be exposed to unique issues of doing applied policy research, including questions of research ethics.

3. Overlapping Courses:

No courses presently overlap with PP 220. Most Social Science departments offer some form of research methods training for undergraduate students. None offer courses specifically addressing research design issues in public policy and public management.

4. Number of Students Expected: 20

5. Number and Size of Section: One section. 20 students.

6. Effects on Other Departments: None.

7. Effects on Regional Campuses: This course will be taught regularly at Tri-Campus, and will help support the Urban and Community Studiesmajor.

8. Staffing: Staffing for this course will be provided by the Department of Public Policy.

9. Dates approved by:

Department Curriculum Committee: December 6, 2004

Department Faculty: December 6, 2004

10. Name, Phone Number, and e-mail address of principal contact person: Mark Robbins, Associate Professor, Department of Public Policy.860-570-9019.

2005-20

Proposal to Add a New Undergraduate Course

1. Date: January 26, 2005

2. Department requesting this course: Department of Public Policy

3. Semester and year in which course will be first offered: Fall, 2005

Final catalog Listing:

PP 221Q. Public Policy Research Methods II

Either semester. Three credits. Prerequisite: PP220 and STAT100Q or STAT110Q, or consent of instructor.

Data analysis for program evaluation, public policy and management research including data description, probability theory, statistical inference, multiple regression and time series analysis.

Items included in catalog Listing:

Obligatory Items

1. Standard abbreviation for Department or Program: PP

2. Course Number: 221

This is a new department. This course number has not previously been used.

3. Course Title: Public Policy Research Methods II.

4. Semester offered: Either.

5. Number of Credits: Three

6. Course description (second paragraph of catalog entry -- see Note K):

Advanced data analysis and quantitative tools for policy analysis, program evaluation and management research including multiple regression, time series analysis, linear programming and other analytic methods.

Optional Items

7. Number of Class Periods, if not standard: N/A
8. Prerequisites, if applicable: PP220 and STAT100Q or STAT110Q, or consent of instructor.
9. Recommended Preparation, if applicable: N/A
10. Consent of Instructor, if applicable: N/A
11. Exclusions, if applicable: N/A
12. Repetition for credit, if applicable (see Note I): N/A
13. Instructor(s) names if they will appear in catalog copy: N/A
14. Open to Sophomores (see Note U): N/A
15. Skill Codes "W", "Q", or "C" (see Note T): Q
16. S/U grading (see Note W):

Justification

1. Reasons for adding this course: (see Note L)

Prepare students to be critical consumers and effective producers of statistical evidence presented in support of policy arguments. No existing courses prepare students with these data analysis specifically applied to public policy and public management problems. This course provides additional methods training opportunities to students in a variety of social science disciplines, including Urban and Community Studies.

2. Academic Merit (see Note L):

This course will combine lectures, examples, exercises and assignments to expose students to the fundamentals of probability theory, statistical inference, multiple regression, and time series analysis. Emphasis will be on applying these tools in the evaluation and planning of public policies, programs and organizations.

3. Overlapping Courses (see Note M):

No courses presently overlap with PP221Q. Several Social Science departments offer course on data analysis, but no course emphasizes data analysis applied to public policy and public management.

4. Number of Students Expected: 15 – 20

5. Number and Size of Section: One section. 20 students.

6. Effects on Other Departments: None.

7. Effects on Regional Campuses: This course will be taught regularly at Tricampus, and will help support the Urban and Community Studies major.

8. Staffing: Responsibility for teaching this class will rotate among Department of Public Policy tenure track faculty.

9. Dates approved by:

Department Curriculum Committee: December 6, 2004

Department Faculty: December 6, 2004

10. Name, Phone Number, and e-mail address of principal contact person: Mark Robbins, Associate Professor, Department of Public Policy.860-570-9019.

2005-21

Proposal to Add a New Undergraduate Course

1. Date: January 25, 2005

2. Department requesting this course: Department of Public Policy

3. Semester and year in which course will be first offered: Fall, 2005

Final catalog Listing

PP 222. Practicum in Public Policy

Either semester. Three credits. Open to sophomores.

Policy workshop on the practical application of making public policy.

Items included in catalog Listing:

Obligatory Items

1. Standard abbreviation for Department or Program: PP

2. Course Number: 222 (This is a new department and this course number has not previously been used.)

3. Course Title: Practicum in Public Policy.

4. Semester offered: Either.

5. Number of Credits: Three

6. Course description:

Policy workshop on the practical application of making public policy and the development of oral communication skills. The course focuses on state level policy-making.

Optional Items

7. Number of Class Periods, if not standard: Not Applicable

8. Prerequisites, if applicable: Not Applicable

9. Recommended Preparation, if applicable: Not Applicable
10. Consent of Instructor, if applicable: Not Applicable
11. Exclusions, if applicable: Not Applicable
12. Repetition for credit, if applicable: Not Applicable
13. Instructor(s) names if they will appear in catalog copy: Staff
14. Open to Sophomores: Not Applicable
15. Skill Codes "W", "Q", or "C": Not Applicable
16. S/U grading: Not Applicable

Justification

1. Reasons for adding this course:

The reason for adding this course is to offer undergraduate course content that introduces the student to the practical aspects of state level public policy-making. The Department of Public Policy's location at the Greater Hartford Campus is only minutes from the State Capitol. The course will focus on contemporary policy dilemmas and debate as they are played out by legislative and executive policy-makers in the State Capitol.

2. Academic Merit:

This course will combine lectures, examples, exercises, assignments, and on-site meetings with State policy-makers. Students will have direct exposure to state policy-makers as they grapple with current public policy issues at the State Capitol. Students will learn the nuance of policy-making that can best be obtained from the policy-makers themselves.

For sample syllabus, see **Appendix 2005-21**.

3. Overlapping Courses: No courses presently overlap with PP 222.

4. Number of Students Expected: 15 - 20

5. Number and Size of Section: One section. 20 students.

6. Effects on Other Departments: None.

7. Effects on Regional Campuses: None.

8. Staffing: Staffing for the course will be provided by the Department of Public Policy. No new staff is necessary to offer this course.

9. Dates approved by:

Department Curriculum Committee:

Department Faculty:

10. Name, Phone Number, and e-mail address of principal contact person: Mark Robbins, Associate Professor, Department of Public Policy. 860-570-9019.

Proposal to Add a New Undergraduate Course

1. Date: January 25, 2005
2. Department requesting this course: Department of Public Policy
3. Semester and year in which course will be first offered: Fall 2005

Final Catalog Listing

PP 223. Cases in Public Policy

Either semester. Three credits.

Exploration of policy analysis using case studies on various contemporary policy topics.

Items included in catalog Listing:

Obligatory Items

1. Standard abbreviation for Department or Program: PP
2. Course Number: 223 (This number has never been assigned)
3. Course Title: Cases in Public Policy
4. Semester offered: Either semester
5. Number of Credits: Three credits
6. Course description:

Exploration of policy analysis using case studies on various contemporary policy topics.

Optional Items

7. Number of Class Periods, if not standard: Not applicable
8. Prerequisites, if applicable: Not applicable
9. Recommended Preparation, if applicable: Not applicable

10. Consent of Instructor, if applicable: Not applicable
11. Exclusions, if applicable: Not applicable
12. Repetition for credit, if applicable: Not applicable
13. Instructor(s) names if they will appear in catalog copy:
14. Open to Sophomores: Not applicable
15. Skill Codes "W", "Q", or "C": Not applicable
16. S/U grading: Not applicable

Justification

1. Reasons for adding this course:

The reason for adding this course is to offer undergraduate students the opportunity to learn policy analytic frameworks and apply them to contemporary public problems.

2. Academic Merit:

This course combines lectures on theories and tools of policy analysis with case discussion to develop students ability to think analytically, and to communicate clearly, about public policy issues. For sample syllabus, see **Appendix 2005-22**.

3. Overlapping Courses: None

4. Number of Students Expected: about 20

5. Number and Size of Section: 1 section, about 20 students

6. Effects on Other Departments: None

7. Effects on Regional Campuses: This course will help to support the Urban and Community Studies major at Tri-Campus.

8. Staffing: Staffing for the course will be provided by the Department of Public Policy.

9. Dates approved by:

Department Faculty: 12/6/2004

Department Curriculum Committee: 12/6/2004

10. Name, Phone Number, and e-mail address of principal contact person:

Mark Robbins

860-570-9019

Mark.Robbins@uconn.edu

2005-23

Proposal to Add a New Undergraduate Course

1. Date: January 25, 2005

2. Department requesting this course: Department of Public Policy

3. Semester and year in which course will be first offered: Fall 2005

Final Catalog Listing

PP 223W. Cases in Public Policy

Either semester. Three credits.

Exploration of policy analysis using case studies on various contemporary policy topics.

Items included in catalog Listing:

Obligatory Items

1. Standard abbreviation for Department or Program: PP

2. Course Number: 223W (This number has never been assigned)

3. Course Title: Cases in Public Policy

4. Semester offered: Either semester

5. Number of Credits: Three credits

6. Course description:

Exploration of policy analysis using case studies on various contemporary policy topics.

Optional Items

7. Number of Class Periods, if not standard: Not applicable

8. Prerequisites, if applicable: Not applicable
9. Recommended Preparation, if applicable: Not applicable
10. Consent of Instructor, if applicable: Not applicable
11. Exclusions, if applicable: Not applicable
12. Repetition for credit, if applicable: Not applicable
13. Instructor(s) names if they will appear in catalog copy:
14. Open to Sophomores: Not applicable
15. Skill Codes "W", "Q", or "C": **W**. This course is designed to satisfy the GEOC requirement for writing.
16. S/U grading: Not applicable

Justification

1. Reasons for adding this course:

The reason for adding this course is to offer undergraduate students the opportunity to learn policy analytic frameworks and apply them to contemporary public problems and to develop their ability to communicate and write clearly and analytically.

2. Academic Merit:

This course combines lectures on theories and tools of policy analysis with case discussion and writing assignments to develop student's ability to think analytically, and to communicate and write clearly about complex subjects. For sample syllabus, see **Appendix 2005-23**.

3. Overlapping Courses: None

4. Number of Students Expected: about 15

5. Number and Size of Section: 1 section, not to exceed 19 students.

6. Effects on Other Departments: None.

7. Effects on Regional Campuses: This course will help to support the Urban and Community Studies major at Tri-Campus.

8. Staffing: Staffing for the course will be provided by the Department of Public Policy.

9. Dates approved by:

Department Faculty: 12/6/2004

Department Curriculum Committee: 12/6/2004

10. Name, Phone Number, and e-mail address of principal contact person:

Mark Robbins

860-570-9019

Mark.Robbins@uconn.edu

Proposal to Cross List Courses

1. Date: 1-27-05
2. Department initiating this proposal: Physics
3. Current Catalog Copy/Copies:

a) **GEOL 274Q. Physics of the Earth's Interior**

First semester. Three credits. Prerequisite: [PHYS 123](#) or [132](#) or [142](#), or [152](#), which may be taken concurrently; [MATH 113](#) or [115](#) or [120](#), which may be taken concurrently, not open to students who have passed GEOL 264Q. *Cormier*
The composition, structure, and dynamics of the Earth's core, mantle, and crust inferred from observations of seismology, geomagnetism, and heat flow.

b) **GEOL 276Q. Fundamentals of Planetary Science**

Second semester. Three credits. Prerequisite: [PHYS 123](#) or [132](#) or [142](#), or [152](#), which may be taken concurrently; [MATH 114](#) or [116](#) or [121](#), which may be taken concurrently, not open to students who have passed GEOL 266Q. *Cormier*
Evolution of the solar system, celestial mechanics, tidal friction, internal composition of planets, black-body radiation, planetary atmospheres.

4. Proposed Catalog Copy/Copies:

a) **GEOL 274Q. Physics of the Earth's Interior**

(Also offered as PHYS 2xyQ.) First semester. Three credits. Prerequisite: [PHYS 123](#) or [132](#) or [142](#), or [152](#), which may be taken concurrently; [MATH 113](#) or [115](#) or [120](#), which may be taken concurrently, not open to students who have passed GEOL 264Q. *Cormier*
The composition, structure, and dynamics of the Earth's core, mantle, and crust inferred from observations of seismology, geomagnetism, and heat flow.

PHYS 2XYQ. Physics of the Earth's Interior

(Also offered as GEOL 274Q.) First semester. Three credits. Prerequisite: [PHYS 123](#) or [132](#) or [142](#), or [152](#), which may be taken concurrently; [MATH 113](#) or [115](#) or [120](#), which may be taken concurrently, not open to students who have passed GEOL 264Q. *Cormier*
The composition, structure, and dynamics of the Earth's core, mantle, and crust inferred from observations of seismology, geomagnetism, and heat flow.

b) **GEOL 276Q. Fundamentals of Planetary Science**

(Also offered as PHYS 2xzQ.) Second semester. Three credits. Prerequisite: [PHYS](#)

[123](#) or [132](#) or [142](#), or [152](#), which may be taken concurrently; [MATH 114](#) or [116](#) or [121](#), which may be taken concurrently, not open to students who have passed GEOL 266Q. *Cormier*
Evolution of the solar system, celestial mechanics, tidal friction, internal composition of planets, black-body radiation, planetary atmospheres.

PHYS 2XZQ. Fundamentals of Planetary Science

(Also offered as GEOL 276Q.) Second semester. Three credits. Prerequisite: [PHYS 123](#) or [132](#) or [142](#), or [152](#), which may be taken concurrently; [MATH 114](#) or [116](#) or [121](#), which may be taken concurrently, not open to students who have passed GEOL 266Q. *Cormier*
Evolution of the solar system, celestial mechanics, tidal friction, internal composition of planets, black-body radiation, planetary atmospheres.

5. Effective Date (semester, year -- see [Note R](#)):Immediately
(Note that changes will be effective immediately unless a specific date is requested.)

Justification

1. Reasons for adding these courses if they are a new course:
The professor usually teaching these courses, Vernon Cormier, is now a member of the physics department, and hence these courses should be offered through this department. These courses will be offered as electives, and will enrich the variety of topics available in the physics program.
2. Reasons for cross listing this course: With the dissolution of Geology and Geophysics, we wish to insure the continued cross-disciplinary background of the students who have taken these courses in the past, which have typically included a mixture of GEOL, PHYS, and ENGR majors.
3. Other Departments Consulted (see [Note N](#)): Integrated Geosciences Program, see attached E-mail
4. Effects on Regional Campuses: None
5. Staffing: Professor Vernon Cormier.
6. Email authorizing the Committee to cross list the courses named above:

Date: Mon, 31 Jan 2005 13:56:52 -0500
From: Ray Joesten <joesten@uconn.edu>
To: george.rawitscher@uconn.edu
Subject: Cross listing GEOL courses in Physics

The Geology and Geophysics Program endorses the cross listing of GEOL 274Q Physics of the Earth's Interior and GEOL 276Q Fundamentals of Planetary Science as

PHYS 2XYQ and 2XZQ. These courses were developed and are taught by Vernon Cormier, Professor of Geophysics, who is now a member of the Physics Department.

Ray Joesten
Acting Director, Geology and Geophysics Program
January 31, 2005

7. List the name of each department, program head and dean (if necessary), their affiliation, and their respective email addresses.

Pieter Visscher, Head of Integrated Geoscience Program

Ray Joesten, Acting Director, Geology and Geophysics Program

8. Dates approved by each department or program(see Note Q):

Physics Department Curriculum Committee: 11-11-04

Physics Department Faculty:12-9-04

(Duplicate above, as needed)

9. Name, Phone Number, and e-mail address of principal contact person:

George Rawitscher, Professor of Physics. Rawitsch@uconnvm.uconn.edu. 486-4377

2005-25

Proposal to Add a New Undergraduate Course

1. Date: Feb. 1, 2005

2. Department requesting this course: Mathematics

3. Semester and year in which course will be first offered: Fall 2005

Final catalog Listing:

(This is the current course catalog – which will remain in effect)

195Q. Special Topics Lecture

Either semester. Credits, prerequisites, and hours as determined by the Senate Curricula and Courses Committee. May be repeated for credit with a change in topic. (The special topic will be “**Introduction to College Algebra and Mathematical Modeling**” and will carry 5 credits.)

Items included in catalog Listing:

Obligatory Items

1. Standard abbreviation for Department or Program: Math

2. Course Number (see Note B):

3. Course Title: Special Topics Lecture

4. Semester offered: Fall 2005 only – it is an experimental course.

5. Number of Credits (see Note D): 3 credits

6. Course description (second paragraph of catalog entry -- see Note K):

Either semester. Credits, prerequisites, and hours as determined by the Senate Curricula and Courses Committee. May be repeated for credit with a change in topic.

Optional Items

7. Number of Class Periods, if not standard: 5 credit hours of class meetings per week.
8. Prerequisites, if applicable (see Note F): none
9. Recommended Preparation, if applicable (see Note G): none
10. Consent of Instructor, if applicable (see Note T): No
11. Exclusions, if applicable (see Note H): None
12. Repetition for credit, if applicable (see Note I): May be repeated for credit with a change in topic.
13. Instructor(s) names if they will appear in catalog copy (see Note J):
14. Open to Sophomores (see Note U):
15. Skill Codes "W", "Q", or "C" (see Note T): Q
16. S/U grading (see Note W): No

Justification

1. Reasons for adding this course: (see Note L)

Every year approximately 1000 students enroll in UConn's five campuses without adequate high school preparation in algebra. This means that a majority of these students either took only one semester algebra (Beginning Algebra) in high school, or, more likely, took the second semester as well (Intermediate Algebra) but did not retain sufficient information from it to be adequately prepared to take college courses which use this material.

Many of these 1000 students will be required by their major to take Q courses for which knowledge of Intermediate Algebra is necessary. Such courses are: all 100 level Q Chem course, Stat 100 or 110, most 100 level physics courses, and most 100 level math courses. Even for a Q course with little algebra requirements, an unprepared student will benefit from the mathematical maturity and knowledge that a review of the Intermediate Algebra material can provide.

At present the Mathematics Department offers Intermediate Algebra material in only one course, Math 101. Math 101 does not provide graduation credits, and covers the absolute minimum algebra skills necessary to survive in Q courses.

There can be no replacement for math 101 for students with very weak background, but for many others, who need no more than a thorough review of the math 101 material, the presently proposed course will provide a much better preparation for Q courses. In addition the presently proposed course will offer 3 Q credits upon successful completion, and thus provides a much more attractive venue in which students may not only learn new useful skills but also review the old ones.

I have met and consulted with Cecile Hurley from the Chemistry Department, and the discussions I had with her helped me shape the experimental stage of the proposed course. I also plan to open a dialog in the near future with other departments which offer Q courses in order to fine tune the set of skills the students need in order to succeed in their 100 level Q courses, and incorporate these skills in the proposed course as it moves along from experimental stage to a regular course.

I am maintaining an ongoing dialog with Steve Jarvi regarding ways of identifying and placing students who need to review Intermediate Algebra material into the presently proposed course. There is no doubt that there will be many more students who will opt to enroll in this course than places in the one experimental section.

- Sarah Glaz

2. Academic Merit (see Note L):

This course is designed to provide an effective preparation for science courses for students whose high school algebra background is not very strong. It will integrate a review of high school algebra with college algebra and mathematical modeling material, and as such it will teach, and reinforce the algebra and mathematical modeling background and basic skills necessary for success in all beginning 100 level Q courses offered at UConn.

Specifically, Math 195Q will:

- Help students develop and refine basic algebra skills by way of an integrated review of these skills as they are needed in the course.
- Promote problem solving skills in applications involving algebraic concepts through emphasizing the important mathematical notion of a function.
- Enhance the understanding of algebraic concepts through integrated use of scientific and graphing technology.
- Provide a working knowledge of all the elementary math topics used in beginning 100 level Q courses, such as, for example, log and power functions, elementary probability, and matrix manipulations.
- Educate and train students in multi-step problem handling skills, necessary for applications of mathematics to other fields, by incorporating a large math modeling component in the course.

3. Overlapping Courses: This course will overlap Math 101.

4. Number of Students Expected: 32

5. Number and Size of Section: 1 section of 32 students

6. Effects on Other Departments: None

7. Effects on Regional Campuses: None

8. Staffing: Prof. Sarah Glaz will teach the course.

9. Dates approved by:

Department Curriculum Committee:

January 27, 2005

Department Faculty: Dept Head approval:

January 28, 2005

10. Name, Phone Number, and e-mail address of principal contact person:

David Gross, 6-1292, dgross@math.uconn.edu

End of Proposals for February 8, 2005