

Departmental Course Proposals for the 13 November 2007 Meeting

A. Proposals upon which action was postponed earlier

Note: proposals postponed earlier for which revisions remain pending at press time appear below in *italics*. Action thereon in this session is unlikely. They will remain provisionally docketed for reference only until revised or withdrawn.

2007 - 147 Proposal to Change GEOL 213

1. Date: Oct. 9, 2007

2. Department: **Center for Integrative Geosciences**

3. Nature of Proposed Change: **Change in course description, prerequisites, and number of credits.**

4. Current Catalog Copy:

GEOL 213. Spring Field Trip

Second semester. Variable credits. Prerequisite: GEOL 250, 251, 252, and 253, one of which may be taken concurrently. Spring field trip during spring break, and supporting research. First 7 weeks: background readings from primary literature and secondary literature. Seven weeks following trip: supervised laboratory research using field samples. One or more short research papers and presentation to the department.

5. Proposed Catalog Copy:

GEOL 213. Spring Field Trip

Second semester. 3 credits. Prerequisites: GEOL 103 or 105, or BIOL 107 or 108, or consent of instructor.

A field-based introduction to the integration of geological and biological observations and processes. Field trip during and weekly meetings before and after spring break.

6. Effective Date: *Immediately*

Justification

Reasons for changing this course: The changes will make the prerequisites and course description consistent with recent practices. This change is designed to provide opportunities for more students to integrate their backgrounds in geology and biology.

Effect on Department's Curriculum: None, but this change will allow more students to fulfill their requirements more efficiently, and it will encourage students to move into a field-based learning environment earlier in their undergraduate careers. Previously, students were required to have completed four 200-level Geol courses prior to enrolling in this field-based course. Now, students will have access to this course after fewer prerequisites.

Other Departments Consulted None.

Effects on Other Departments: None

Effects on Regional Campuses: None

Staffing: No effects on staffing

Dates approved by Department Curriculum Committee: Oct. 9, 2007

Department Faculty: Oct. 9, 2007

Name, Phone Number, and e-mail address of principal contact person:

Timothy Byrne Center for Integrative Geosciences 455 6291 tim.byrne@uconn.edu

2007 - 163 Proposal to Change the Asian American Studies Minor

1. Date: 10/09/07
2. Department requesting this change: **Asian American Studies Institute**
3. Title of Minor: Asian American Studies
4. Nature of Change: **Add 298 course to minor**
5. Existing catalog Description of the Minor: Asian American Studies
Asian American Studies is an interdepartmental, interdisciplinary program devoted to the study of the Asian American experience within the larger context of an increasingly diverse American society. Although the primary focus of the minor is upon Asian Americans, attention is also given to the study of the global context, especially Asia, since this larger context informs the Asian American experience.

Students are required to complete eighteen credits at the 200-level by completion of Sections A, B, C, and D:

Three credits from Section A: AASI 201.

Six credits from Section B: AASI 215, AASI/ARTH 220, AASI/ENGL 274, AASI/HIST 268, AASI/HIST 294, AASI/HRTS/SOCI 221

Six credits from Section C: AASI 214, AASI 216, AASI/HRTS/SOCI 222, AASI/HIST 277, AASI/HIST 287, AASI/HIST 288, HIST 221; POLS 279; and

Three credits from Section D: AFAM/ENGL 276W; AFAM/HIST/HRTS 238; ANTH/PRLS 241; AFAM/HRTS/SOCI 235, 236; COMM 232/PRLS 260; DRAM 213; AFAM/HIST 246; HIST/ WS 215; PRLS 295.

Additionally with the approval of the Minor Advisor, a three-credit independent study course with substantial Asian American or Asian content may also be counted towards the minor in lieu of a course in either section B and or C.

This minor is offered by the Asian American Studies Minor Advisor, Director, Asian American Studies Institute, 422 Beach Hall, Rm. 417. For more information, e-mail Asiadm01@uconnvm.uconn.edu or phone (860) 486-4751.

6. Proposed catalog Description of the Minor:

Asian American Studies

Asian American Studies is an interdepartmental, interdisciplinary program devoted to the study of the Asian American experience within the larger context of an increasingly diverse American society. Although the primary focus of the minor is upon Asian Americans, attention is also given to the study of the global context, especially Asia, since this larger context informs the Asian American experience.

Students are required to complete eighteen credits at the 200-level by completion of Sections A, B, C, and D:

Three credits from Section A: AASI [201](#)

***AASI 298**

***Must be approved by the Asian American Studies Minor Advisor**

Six credits from Section B: [AASI 215](#), AASI/[ARTH 220](#), [AASI/ENGL 274](#), [AASI/HIST 268](#), [AASI/HIST 294](#), [AASI/HRTS/SOCI 221](#)

Six credits from Section C: [AASI 214](#), [AASI 216](#), [AASI/HRTS/SOCI 222](#), [AASI/HIST 277](#), [AASI/HIST 287](#), [AASI/HIST 288](#), [HIST 221](#); [POLS 279](#); and

Three credits from Section D: [AFAM/ENGL 276W](#); [AFAM/HIST/HRTS 238](#); [ANTH/PRLS 241](#); [AFAM/HRTS/SOCI 235, 236](#); [COMM 232/PRLS 260](#); [DRAM 213](#); [AFAM/HIST 246](#); [HIST/ WS 215](#); [PRLS 295](#).

Additionally with the approval of the Minor Advisor, a three-credit independent study course with substantial Asian American or Asian content may also be counted towards the minor in lieu of a course in either section B and or C.

Additionally with the approval of the Minor Advisor, a three-credit independent study course with substantial Asian American or Asian content may also be counted towards the minor in lieu of a course in either section B and or C.

*AASI 298 must be approved by the Asian American Studies Minor Advisor.

This minor is offered by the [Asian American Studies](#) Minor Advisor, Director, Asian American Studies Institute, Beach Hall, and Rm. 417. For more information, e-mail Roger.Buckley@uconn.edu or phone (860) 486-4751.

7. Effective Date (semester, year -- see [Note R](#)):

(Note that changes will be effective immediately unless a specific date is requested.)

Justification

1. Why is a change required? We would like to add an option to take a AASI 298 course with the approval of the Minor Advisor. We have two new faculty members who will be developing new courses as well as current faculty members who will be developing new courses.
 2. What is the impact on students? It will make it possible for students have a wider range of courses to choose from.
 3. What is the impact on regional campuses? It will provide the same opportunity for students at a regional campus.
 4. Attach a revised "Minor Plan of Study" form to this proposal (see Note P).
5. Dates approved by (see [Note Q](#)):
Department Curriculum Committee:
Department Faculty:
6. Name, Phone Number, and e-mail address of principal contact person:
Roger N. Buckley 486-4751 Roger.Buckley@uconn.edu

[Attach Minor Plan Here]

2007 - 166 Proposal to Add LING 250 (3850)

1. Date: Oct. 18, 2007
2. Department requesting this course: **Linguistics**
3. Semester and year in which course will be first offered: Spring 2008

Final catalog Listing

LING 250[3850]. Cultural and Linguistic Variation in the Deaf Community

Second semester. Three credits. Prerequisite: LING 150[2850]. Open to sophomores.

Language and cultural models used in the Deaf community. Critical examination of demographic subgroups of the Deaf community and their linguistic background.

Items included in catalog Listing:

Obligatory Items

1. Standard abbreviation for Department or Program (see Note O): LING
2. Course Number (see Note B): 250 / 3850
If using a specific number (e.g. "254" instead of "2XX"), have you checked with the Registrar that this number is available for use?
 Yes No
3. Course Title: Cultural and Linguistic Variation in the Deaf Community
4. Semester offered (see Note C): Second
5. Number of Credits (see Note D): 3
6. Course description (second paragraph of catalog entry -- see Note K): Language and cultural models used in the Deaf community. Critical examination of demographic subgroups of the Deaf community and their linguistic background.

Optional Items

7. Number of Class Periods, if not standard (see Note E):
8. Prerequisites, if applicable (see Note F): Ling 150 / 2850
9. Recommended Preparation, if applicable (see Note G):
10. Consent of Instructor, if applicable (see Note T)
11. Exclusions, if applicable (see Note H):
12. Repetition for credit, if applicable (see Note I):
13. Instructor(s) names if they will appear in catalog copy (see Note J):
14. Open to Sophomores (see Note U): **YES**
15. Skill Codes "W", "Q", or "C" (see Note T):
16. S/U grading (see Note W):

Justification

1. Reasons for adding this course: (see Note L) This course is part of the expansion of American Sign Language Studies at UConn, made possible by the hiring of a full-time instructor, Doreen Simons-Marques, a member of the Deaf community and sign language instructor for many years. A number of students have become very interested in ASL, Deaf culture, and related topics through her courses. Some are designing individualized majors to pursue this interest. Others are simply motivated by the discovery of the Deaf community as a cultural and linguistic minority rather than a pathology. This course permits students to investigate this cultural-linguistic group in more depth. In addition, the course examines not only the culture and language of white Deaf males, but also how Deaf culture interacts with the cultures of African-Americans, Asian-Americans, Latino/a-Americans, and other populations.
2. Academic Merit (see Note L): The course builds on Ling 2850 (150), Introduction to Sociolinguistics of the Deaf Community. The introductory course can be used toward satisfying the diversity requirement of general education. This course continues the investigation of linguistic and cultural features of ethnic and racial subgroups within the Deaf community. The different varieties of languages used by different subgroups are examined together with the relation between language and culture or identity.

3. Overlapping Courses (see Note M): The course builds on Ling 2850 as described in the previous paragraph. No other courses with substantial overlap are offered in the Linguistics department or in other departments.
4. Number of Students Expected: 20
5. Number and Size of Section: One section, maximum 25 students
6. Effects on Other Departments (see Note N): No effects on any other departments are anticipated. Students from departments including Sociology, Psychology, Communication Disorders, Anthropology, African-American Studies, Asian-American Studies, Puerto Rican and Latino Studies, etc. may be interested in taking the course. The proposed course has been distributed to members of the departments of Anthropology, Communication Disorders, and Sociology.
7. Effects on Regional Campuses: None
8. Staffing (see Note P): Doreen Simons-Marques
9. Dates approved by (see Note Q):
Department Curriculum Committee: Oct. 3, 2006
Department Faculty: Oct. 3, 2006
No objection COMS 7 November 2007; SOCI 8 November 2007
10. Name, Phone Number, and e-mail address of principal contact person: Diane Lillo-Martin, 486-0155, lillo.martin@uconn.edu

B. New Departmental Proposals

2007 - 175 Proposal to Add PSYC 3402W

1. Date: September 20, 2007
2. Department requesting this course: Psychology
3. Semester and year in which course will be first offered: Spring 2009

Final catalog Listing:

PSYC 3402W. Child Development in Sociopolitical Context

Either semester. Three credits. Prerequisite: PSYC 1100, PSYC 1101 or 1103, AND PSYC 2400 or instructor consent; ENGL 1010 or 1011 or 3800.

Social, political, economic, and geographic influences on child development from a global perspective. Topics include children orphaned by AIDS, children affected by war, child labor, and child trafficking.

Items included in Catalog Listing:

Obligatory Items

1. Four-letter abbreviation for Department or Program: PSYC
2. Course Number: 3402W
3. Course Title: Child Development in Sociopolitical Context
4. Semester offered: Either semester
5. Number of Credits: Three credits
6. Course description (second paragraph of catalog entry):
Social, political, economic, and geographic influences on child development from a global perspective. Topics include children orphaned by AIDS, children affected by war, child labor, and child trafficking.

Optional Items

7. Number of Class Periods, if not standard: N/A
8. Prerequisites, if applicable: PSYC 1100, PSYC 1101 or 1105 , AND PSYC 2400 or instructor consent; ENGL 1010 OR 1011 OR 3800
9. Recommended Preparation, if applicable:
10. Consent of Instructor, if applicable: N/A
11. Exclusions, if applicable: N/A
12. Repetition for credit, if applicable: N/A
13. Instructor(s) names if they will appear in catalog copy:
14. Open to Sophomores: Open to sophomores or higher
15. Skill Codes "W", "Q", or "C": W
16. S/U grading: N/A

Justification

1. Reasons for adding this course: By nature of their age, education, and nationality, college students in the U.S. have a critical role to play in the future of the world's most vulnerable children. These same students, however, often have limited knowledge about specific regional issues affecting children or strategies for social or political activism. The proposed course uses developmental psychology as a framework for increasing students' awareness of global issues and allowing students to appreciate and practice their role as global citizens. At the same time, the content of the course will help students better understand how the development of all children is shaped by contextual factors, and ideally draw from this knowledge in working with individuals from diverse backgrounds in whatever career they choose (e.g., as a teacher or social worker in CT).

At present, there are few social science courses, and no Psychology courses, that meet the International Requirement of GEOC Group 4: Multiculturalism and Diversity. There is also a shortage in W course within the Psychology Department, as well as in the larger CLAS. Thus, this course will fill existing voids

in the department. The proposed course also fits with the goals set forth by the Provost's Developing Global Citizens Task Force. The content and requirements of the course will enhance global citizenship by promoting students' awareness of international issues, challenging students to think critically about the influence of sociopolitical factors on individual development and ethical complexities in world issues (e.g., child labor in response to family poverty), and providing a hands-on opportunity for learning about strategies for social activism.

2. Academic Merit: From the view of developmental psychology, children progress through a series of normative developmental tasks (e.g., formation of attachment relationships, participation in formal education, establishing peer relationships). This course will involve critical examination of how social, political, economic, and geographic factors influence these "normative" tasks of childhood in various countries outside the U.S. Topics may include:

- Children orphaned by AIDS (focus on one of the sub-Saharan countries)
- Children affected by war (e.g., children as soldiers in Sierra Leone or Uganda; children in ethnic conflict zones such as Israel-Palestine or Bosnia-Serbia; children as refugees)
- Child labor (focus on India or Bangladesh) and street children (focus on Latin America)
- Child trafficking and children in the sex trade (focus on Thailand or Philippines)

Topics will be presented as modules, with each module consisting of three learning components: 1) lecture and readings about the historical, political, geographic, and social background of the issue; 2) audiovisual presentations or first-person written accounts reflecting children's "voices" from that area; 3) written and verbal analysis of how the particular issue may impact the normative tasks of child development. The final weeks of the semester will include guest lectures on how to become involved in activism (as a volunteer or as a career). In addition, a unique feature of the proposed class will be an "active learning" component aimed at helping students learn how to "think globally but act locally". In addition to writing a research paper on a chosen topic, students will be required to write a letter to a representative about the chosen topic and create a 1-page written document (i.e., a flyer) aimed at increasing campus awareness about the issue. Using these written documents, students will be involved in some form of activism (e.g., getting signatures for letters to a governmental representative) as part of the course requirement.

3. Overlapping Courses: None

4. Number of Students Expected: 19

5. Number and Size of Section: 1 section, 19 students

6. Effects on Other Departments: None, as per discussion with HDFS, Sociology, and Political Science faculty representatives

7. Effects on Regional Campuses: None

8. Staffing: Stephanie Milan

9. Dates approved by:

Department Curriculum Committee: 10/26/07

Department Faculty: Psychology department approval is done exclusively through Curriculum Committee

10. Name, Phone Number, and e-mail address of principal contact person: Stephanie Milan, Psychology Department, 486-5101; John Rickards, Psychology Department CC&C Committee Chair, Department of Psychology, 486-2501

2007 - 176 Proposal to Change The Biological Sciences Major

1. Date: 11/08/07
2. Department requesting this change: **Molecular and Cell Biology**
3. Title of Major: **Biological Sciences**
4. Nature of Change: **Remove the Biotechnology Concentration:**
5. Existing catalog Description of the Major:

Biological Sciences Major

The requirements for the major in Biological Sciences are designed to ensure a sound and broad background in biology, with opportunities to explore related fields. Biological Sciences majors should take BIOL 1107 and 1108, but majors interested primarily in botany may wish to take BIOL 1110 in addition or may substitute BIOL 1110 for BIOL 1108. Students wishing to complete this major must take at least 24 credits of 200's level courses from EEB, MCB, and PNB. It is strongly recommended that at least four courses include laboratory or field work. In addition to laboratory work associated directly with courses, Independent Study (course #299 in any of the three biology departments) will provide majors with a means of gaining specific research experience. Courses chosen for the major must include at least one course or course sequence from each of the following three groups: A. MCB 2410, 2000, 3010, 2210, 2413, or 2610 B. EEB 2244/2244W or 2245/2245W. C. PNB 2250, or 2274-2275. (Note: PNB 2274-2275 must be taken in sequence to be counted towards the Biology major.) To satisfy the writing in the major and information literacy competency requirements, all students must pass at least one of the following courses: EEB 3209W, 4243W, 2244W, 2245W, 4276W, 3220W, 4251W, 4253W, 4896W, 4230W, 335W; MCB 4026W, 3640W, 3841W, 4997W; PNB 3263WQ, 4296W; or any 200-level W course approved for this major. A minor in Biological Sciences is described in the "Minors" section.

Biotechnology Concentration:

Students interested in a career in biotechnology are encouraged to follow a program emphasizing biochemistry, microbiology and molecular genetics and leading to a B.S. degree in Biology with concentration in Biotechnology. It will be difficult to complete the Biotechnology curriculum unless the following courses have been completed by the end of the second semester: ENGL 1010, 1011, or 3800; MATH 1131Q, 1132Q (or MATH 1120Q, 1121Q, 1122); CHEM 1127Q-1128Q; BIOL 1107 and either BIOL 1108 or 1110. The major in Molecular and Cell Biology (see below) is also appropriate preparation for further study in biotechnology

6. Proposed catalog Description of the Major:

Biological Sciences Major

The requirements for the major in Biological Sciences are designed to ensure a sound and broad background in biology, with opportunities to explore related fields. Biological Sciences majors should take BIOL 1107 and 1108, but majors interested primarily in botany may wish to take BIOL 1110 in addition or may substitute BIOL 1110 for BIOL 1108. Students wishing to complete this major must take at least 24 credits of 200's level courses from EEB, MCB, and PNB. It is strongly recommended that at least four courses include laboratory or field work. In addition to laboratory work associated directly with courses, Independent Study (course #299 in any of the three biology departments) will provide majors with a means of gaining specific research experience. Courses chosen for the major must include at least one course or course sequence from each of the following three groups: A. MCB 2410, 2000, 3010, 2210, 2413, or 2610 B. EEB 2244/2244W or 2245/2245W. C. PNB 2250, or 2274-2275. (Note: PNB 2274-2275 must be taken in sequence to be counted towards the Biology major.) To satisfy the writing in the major and information literacy competency requirements, all students must pass at least one of the following courses: EEB 3209W, 4243W, 2244W, 2245W, 4276W, 3220W, 4251W, 4253W, 4896W, 4230W, 335W; MCB 4026W, 3640W, 3841W, 4997W; PNB 3263WQ, 4296W; or any 200-level W course approved for this major. A minor in Biological Sciences is described in the "Minors" section.

Majors are also offered in Ecology and Evolutionary Biology, Molecular and Cell Biology, Physiology and Neurobiology, and Structural Biology and Biophysics. These majors are described in separate sections in the catalog.

7. Effective Date: Fall 2008

Justification

1. Why is a change required? The Biotechnology Concentration was developed when a Biotechnology Masters degree was being offered by the MCB Department. The Masters program has since been dropped and the person that developed and ran both programs has retired. Only two students have used this Concentration in the last 10 years, indicating that it had particular audience and there is no compelling reason to continue to list it in the catalog.

2. What is the impact on students? None

3. What is the impact on regional campuses? None

4. Dates approved by:

Department Curriculum Committee: October 3, 2007

Department Faculty: October 12, 2007

5. Name, Phone Number, and e-mail address of principal contact person:

David Knecht, 6-2200, david.knecht@uconn.edu

2007 - 177 Proposal to Add BIOL 2XX

1. Date: October 10, 2007
2. Department requesting this course: Biology (EEB, MCB, PNB)
3. Semester and year in which course will be first offered: Spring 2008

Final catalog Listing

BIOL 2XX. Peer mentoring in Biology.

Either semester. One credit. Prerequisite: BIOL 107 or 108, and instructor consent. Open to Sophomores. May be repeated once with a change in content. *Fry*
Theories of learning: cognitive, affective, and metacomprehension domains. The course will cover learning and teaching styles, information processing, effective note-taking, affective/emotional variables that influence learning, and group dynamics. Students will also learn how to conduct study groups and workshops in the Biological Sciences.

Items included in catalog Listing:

Obligatory Items

1. Standard abbreviation for Department or Program: BIOL
2. Course Number: 2XX
3. Course Title: Peer mentoring in Biology
4. Semester offered: Both Semesters
5. Number of Credits: 1
6. Course description (second paragraph of catalog entry -- see Note K):

Optional Items

7. Number of Class Periods: 1
8. Prerequisites: BIO 107 OR BIO 108
9. Recommended Preparation: Not applicable
10. Consent of Instructor: Consent of Instructor is Required
11. Exclusions: Not applicable
12. Repetition for credit: May be repeated once for credit with a change of content.
13. Instructor(s) names if they will appear in catalog copy: *Fry*
14. Open to Sophomores (see Note U): Open to Sophomores or higher
15. Skill Codes "W", "Q", or "C": Not applicable
16. S/U grading: Students taking this course will be assigned a final grade of S (Satisfactory) or U (Unsatisfactory).

Justification

1. Reasons for adding this course: (see Note L): I am seeking to create a course that provides exceptional undergraduate students with the opportunity to learn how to effectively communicate in their chosen field of study. At the same time, this course will provide undergraduate students in biology's 'gateway courses' the opportunity to enhance their performance in Introductory Biology 107 and/or 108 by interacting with and learning from the most successful biology students at UConn. There are no other courses like this available to students studying in the Biological Sciences.

2. Academic Merit (see Note L): The first one-third of the course will involve weekly classroom meetings where students learn about teaching/learning styles and study skills. During the final two-thirds of the course, students will convey this information to undergraduate students enrolled in Introductory Biology 107/108 via weekly tutoring sessions and by conducting workshops on the more challenging material covered in Biology 107/108. Students designing workshops and/or leading study groups will submit progress reports and teaching plans prior to these activities. Students will submit a written analysis after their workshops and study groups as well as evaluations completed by the undergraduate students they are working with. The learning theories presented in class must be used to analyze the tutoring and workshop activities.

3. Overlapping Courses: None

4. Number of Students Expected: Maximum 30
5. Number and Size of Section: One section (30 students)
6. Effects on Other Departments: None
7. Effects on Regional Campuses: None
8. Staffing (see Note P): *A. Fry, current INTD 196 Sec 2 Instructor.*
9. Dates approved by (see Note Q):
 - EEB Curriculum Committee: October 9, 2007
 - EEB Faculty: October 10, 2007
 - PNB Curriculum Committee: October 12, 2007
 - PNB Faculty: October 12, 2007
 - MCB Curriculum Committee:
 - MCB Faculty:

10. Name, Phone Number, and e-mail address of principal contact person:
Adam Fry
486-4689
adam.fry@uconn.edu

2007 - 178 Proposal to Change the POLS Major

1. **Date:** November 9, 2007

2. **Department requesting this change:** Political Science

3. **Title of Major:** Political Science

4. **4. Nature of Change:** Courses which have been approved by C&C in the past 3 years need to be added to the appropriate subdivision on the major plan of study so that majors who take these courses can graduate. There are also three courses that are incorrectly listed in our major requirements and these need to be corrected or deleted.

POLS205/3042 (The Theory of Human Rights) needs to be added to section B, subdivision I "Theory and Methodology"

POLS 238/3237 (Democratic Culture and Citizenship in Latin America) needs to be added to section B, subdivision II "Comparative Politics"

POLS 3208 (Politics of Oil) needs to be added to section B, subdivision II "Comparative Politics"

POLS 214/3438 (Writing Seminar in Recent American Diplomacy, 1 credit) needs to be added to section B, subdivision III "International Relations"

POLS 234/3464 (Arab-Israeli Conflict) needs to be added to section B, subdivision III "International Relations" and subdivision VI "Race, Gender, and Ethnic Politics"

POLS 3604 (Congress in Theory and Practice) needs to be added to section B, subdivision IV "American Politics"

POLS 3850W (Politics and Ethics) needs to be added to section B, subdivision IV "American Politics"

POLS277 in section B, subdivision V "Public Administration, Policy and Law" does not exist in our course listings and needs to be deleted from that line.

PP266 in section B, subdivision V "Public Administration, Policy and Law" does not exist in our course listings. It is a PP course which cannot be used to fulfill Political Science requirements, and the course number needs to be deleted from that line.

PP276/3847 (The Policy-Making Process) is incorrectly listed as a PP course and its designation as a PP course in section B, subdivision V "Public Administration, Policy and Law" needs to be dropped (so the course is retained as a POLS course with its new 3000 number and can be used to fulfill Political Science requirements).

5. Existing catalog Description of the Major:

Political Science serves students whose primary interest is in some phase of public affairs (law, politics, government service), international relations (foreign service), in gaining a better understanding of the entire field of governmental organization and functions.

Major Courses: A minimum of 24 credits in Political Science numbered 200 or above (none on a pass-fail basis). Inter-departmental courses may not be included in the 24 credits. No more than 6 credits of independent study and/or field work can be counted toward the 24 credits.

A. Students majoring in Political Science must pass introductory 100-level courses in three of the following four subdivisions: Theory and Methodology (106), Comparative Politics (121 or 143), International Relations (132), and American Politics (173). It is recommended that these courses should be taken during the student's first two years of study.

B. All majors in political science must pass at least one course in **four** of the following six subdivisions (total of 12 credits). A W or Q course may be substituted for the same numbered course. Cross-listed courses may count only once toward this distribution requirement:

- I. Theory and Methodology: 201, 202, 204, 206W, 207, 291
- II. Comparative Politics: 203W, 223, 229, 230, 231, 232, 233, 235, 237, 239, 244, 258
- III. International Relations: 211, 212, 215, 216, 217, 218, 219, 220, 221, 222, 224, 225, 226, 279
- IV. American Politics: 241, 242, 245, 247, 248, 249, 263, 270, 273, 274, 275
- V. Public Administration, Policy and Law: 250, 251, 252, 253, 255, 256, 259, 260, 261, 264, 277; PP 266, 276
- VI. Race, Gender, and Ethnic Politics: 203W, 204, 225, 239, 245, 247, 248, 249, 256, 263

POLS 296 and 298 may be counted toward this distribution only with consent of advisor. POLS 208, 287, 288W, 289, 297, 299 may **not** be counted toward the Group B distribution requirement.

The writing in the major requirement may be satisfied by passing any 200-level W course. Advanced information literacy exit requirements are incorporated into all Ws in the major, and students who successfully complete political science W courses will have met this requirement.

A minor in Political Science is described in the “Minors” section.

6. Proposed catalog Description of the Major: *[Changes are indicated in italics; generic course level designation reflects new numbering system]*

Political Science serves students whose primary interest is in some phase of public affairs (law, politics, government service), international relations (foreign service), in gaining a better understanding of the entire field of governmental organization and functions.

Major Courses: A minimum of 24 credits in Political Science numbered 2000 or above (none on a pass-fail basis). Inter-departmental courses may not be included in the 24 credits. No more than 6 credits of independent study and/or field work can be counted toward the 24 credits.

A. Students majoring in Political Science must pass introductory 1000-level courses in three of the following four subdivisions: Theory and Methodology (106), Comparative Politics (121 or 143), International Relations (132), and American Politics (173). It is recommended that these courses should be taken during the student’s first two years of study.

B. All majors in political science must pass at least one course in **four** of the following six subdivisions (total of 12 credits). A W or Q course may be substituted for the same numbered course. Cross-listed courses may count only once toward this distribution requirement:

- I. Theory and Methodology: 3042, 201, 202, 204, 206W, 207, 291
- II. Comparative Politics: 3208, 3237, 203W, 223, 229, 230, 231, 232, 233, 235, 237, 239, 244, 258
- III. International Relations: 3438, 3464, 211, 212, 215, 216, 217, 218, 219, 220, 221, 222, 224, 225, 226, 279
- IV. American Politics: 3604, 3850W, 241, 242, 245, 247, 248, 249, 263, 270, 273, 274, 275
- V. Public Administration, Policy and Law: 3847, 250, 251, 252, 253, 255, 256, 259, 260, 261, 264, 276 ~~277; PP 266, 276~~
- VI. Race, Gender, and Ethnic Politics: 3210, 3218, 3464, 203W, 204, 225, 239, 245, 247, 248, 249, 256, 263

POLS 296 and 298 may be counted toward this distribution only with consent of advisor. POLS 208, 287, 288W, 289, 297, 299 may **not** be counted toward the Group B distribution requirement.

The writing in the major requirement may be satisfied by passing any 2000-level W course. Advanced information literacy exit requirements are incorporated into all Ws in the major, and students who successfully complete political science W courses will have met this requirement.

A minor in Political Science is described in the “Minors” section.

7. Effective Date: immediately.

Justification

1. Why is a change required? Courses are incorrectly listed on the plan of study and need to be fixed; Newly approved courses during the three years have not been reflected in the undergraduate catalogue's description of the major or on our plan of study.
2. What is the impact on students? There will be less confusion over why inappropriate courses are listed in the major. It will clarify how newly approved courses fit on the plan of study and what subdivision they fulfill for degree progress and graduation.
3. What is the impact on regional campuses? NONE
4. Departments Consulted: Department of Public Policy (approval email received 11/7/07 and attached below)
5. Dates approved by:
 - Department Head: 11/5/07
 - Department Curriculum Committee: 11/7/07
 - Department Faculty: 11/9/07
6. Name, Phone Number, and e-mail address of principal contact person:
 - Jennifer Sterling Folker (6-2535) Jennifer.sterling-folker@uconn.edu

2007 - 179 Proposal to Change the POLS Minor

1. **Date:** November 9, 2007

2. **Department requesting this change:** Political Science

3. **Title of Minor:** Political Science

4. **Nature of Change:** There is a mistake on the first line of the minor requirement that must be fixed. On the first line of the minor requirements, the “or” choice should be between the two comparative introductory courses (121 and 143), not between a comparative and international relations introductory course. The line needs to be revised so that the correct choice is between 121 or 143.

The wording of the minor requirements must also be revised to address ongoing advising and degree progress confusion. The current wording lists all of the 200-level courses for Group B, which is unnecessary and creates considerable degree progress regarding what courses can be used toward the minor and the additional two 200-level courses in particular. We would like to reword the minor so it drops the course listing and refers the student to the Major’s distribution B requirement instead.

5. Existing catalog description of the minor:

Students must complete one introductory 100-level course selected from among POLS 106; 121 or 132; 143; or 173. At least one additional 100-level course is recommended. Students must complete at least 15 credits of course work at the 200’s level (or higher, with consent of instructor and minor advisor). POLS 297 and 299 may not be counted toward the minor. POLS 296 and 298 may be counted toward the minor only with consent of the advisor. A W or Q course may be substituted for the same numbered course.

Courses must be selected from at least three of the six disciplinary subdivisions. Cross-listed courses may count only once toward this distribution requirement:

I. Theory and Methodology: 201, 202, 204 (WS204), 206W, 207, 291

II. Comparative Politics: 203W, 223, 229, 230, 231, 232, 233, 235, 237, 239 (ARAM 239), 244, 258 (HRTS 258)

III. International Relations: 211, 212, 215, 216, 217, 218, 219, 220, 221, 222, 224, 225 (HRTS 225), 226, 279

IV. American Politics: 241, 242, 247 (AFAM/WS 247), 248 (AFAM 248), 249 (PRLS 270), 263W (URBN 263W), 270, 274, 275

V. Public Administration, Policy and Law: POLS 250, 251, 252, 253, 255, 256 (HRTS 256), 260, 261, 264, 276; PP 266, 277

VI. Race, Gender, and Ethnic Politics: 203W, 204 (WS 204), 225 (HRTS 225), 239 (AFAM 239), 247 (AFAM/WS 247), 248 (AFAM 248), 249 (PRLS 270), 256 (HRTS), 263W (URBN 263W)

The minor is offered by the Political Science Department.

6. Proposed catalog Description of the Minor: *[Changes are in italics; generic course level designation reflects new numbering system]*

Students must complete ~~one~~ *an* introductory 1000-level course selected from among POLS 106; 121 or ~~143~~; ~~132~~; ~~143~~; or 173. At least one additional 1000-level course is recommended. Students must complete at least 15 credits of course work at the 2000’s level (or higher, with consent of instructor and minor advisor). POLS 297 and 299 may not be counted toward the minor. POLS 296 and 298 may be counted toward the minor only with consent of the advisor. A W or Q course may be substituted for the same numbered course.

Students must complete at least 15 credits of POLS course work at the 2000 level (or higher, with consent of instructor and minor advisor). Of these 15 credits, 3 courses (9 credits) must be taken in 3 different disciplinary subdivisions as listed under the Major’s Distribution B requirement. Cross-listed courses may count only once toward this distribution requirement. Two additional POLS courses (6 credits) may be any POLS 2000-level course.

7. **Effective Date:** immediately.

Justification 1. Why is a change required? To fix a mistake on the original minor plan of study and to clarify degree progress requirements for the minor.

2. What is the impact on students? There will be less confusion over what courses count toward the degree progress in the minor.

3. What is the impact on regional campuses? None

4. Attach a revised "Minor Plan of Study" form to this proposal. (Please see below.)

5. Dates approved by:

Department Head: 11/5/07

Department Curriculum Committee: 11/7/07

Department Faculty: 11/9/07

6. Name, Phone Number, and e-mail address of principal contact person:

Jennifer Sterling Folker (6-2535) Jennifer.sterling-folker@uconn.edu

Minor in Political Science Plan of Study

See the minor advisor when you begin preparing your plan of study.

- Students must begin preparation by taking at least one introductory 1000-level course selected from among POLS 106; 121 or 143; 132; or 173. At least one additional 1000-level course is recommended. (It is advisable to build upon this foundation when selecting 2000-level courses.)
- Students must complete at least 15 credits of course work at the 2000 level (or higher, with consent of instructor and minor advisor). A W or Q course may be substituted for the same numbered course.
- POLS 296 and 298 may be counted toward the minor only with consent of the adviser. POLS 297 and 299 may not be counted toward the minor.
- Students must complete at least 15 credits of POLS course work at the 2000's level (or higher, with consent of instructor and minor advisor). Of these 15 credits, 3 courses (9 credits) must be taken in 3 different disciplinary subdivisions as listed under the Major's Distribution B requirement. Cross-listed courses may count only once toward this distribution requirement. Two additional POLS courses (6 credits) may be any POLS 2000-level course.

The introductory 1000-level course offered for the minor: POLS _____

Recommended second 1000-level course, if taken: POLS _____

List 3 courses (9 credits) taken for the minor at the POLS 2000 level (or higher, with consent of instructor and minor advisor) in at least three different disciplinary subdivisions (as listed in the Major's Distribution B requirement). **Cross-listed courses may count only once.**

1. **Theory and Methodology:** _____

2. **Comparative Politics:** _____

3. **International Relations:** _____

4. **American Politics:** _____

5. **Public Administration, Policy and Law:** _____

6. **Race, Gender, and Ethnic Politics:** _____

Two additional POLS courses (6 credits) offered for the minor in political science

Obtain approval of your final plan of study by getting the signature of either the minor advisor or department head. Give one copy to your advisor, one copy to the Department of Political Science, and include one signed copy when you submit your final plan of study to the Registrar.

Name of Student _____
Student ID _____
Major _____

I approve the above program for the Minor in Political Science.

Political Science Minor Advisor or Department Head Date
Rev. 10/2007