

Departmental Course Proposals for the 12 February 2008 Meeting

A. Proposals upon which action was postponed earlier

2007 – 147 Proposal to Change GEOL 213 (revised submission)

1. Date: Oct. 9, 2007
2. Department: **Center for Integrative Geosciences**
3. Nature of Proposed Change: **Change in course description, prerequisites, and number of credits.**

4. Current Catalog Copy:

GEOL 213. Spring Field Trip

Second semester. Variable credits. Prerequisite: GEOL 250, 251, 252, and 253, one of which may be taken concurrently. Spring field trip during spring break, and supporting research. First 7 weeks: background readings from primary literature and secondary literature. Seven weeks following trip: supervised laboratory research using field samples. One or more short research papers and presentation to the department.

5. Proposed Catalog Copy:

GEOL 213. Spring Field Trip

Second semester. 3 credits. Prerequisites: GEOL 103 or 105, or BIOL 107 or 108, or consent of instructor. A field-based introduction to the integration of geological and biological observations and processes. Field trip during and weekly meetings before and after spring break. May be repeated for credit with change in field venue or permission of the instructor.

6. Effective Date Immediately

Justification

1. Reasons for changing this course: The changes will make the prerequisites and course description consistent with recent practices. This change is designed to provide opportunities for more students to integrate their backgrounds in geology and biology.
2. Effect on Department's Curriculum: None, but this change will allow more students to fulfill their requirements more efficiently, and it will encourage students to move into a field-based learning environment earlier in their undergraduate careers. Previously, students were required to have completed four 200-level Geol courses prior to enrolling in this field-based course. Now, students will have access to this course after fewer prerequisites.
3. Other Departments Consulted None.
4. Effects on Other Departments: None
5. Effects on Regional Campuses: None
6. Staffing: No effects on staffing
7. Dates approved by Department Curriculum Committee: Oct. 9, 2007
Department Faculty: Oct. 9, 2007
8. Name, Phone Number, and e-mail address of principal contact person:
Timothy Byrne., Center for Integrative Geosciences, 455 6291 tim.byrne@uconn.edu

2007 - 181 Proposal to Change PHYS 258WC-259C

1. Date: 11-12-2007
2. Department: **Physics**
3. Nature of Proposed Change: **include reference to provisions for Information Literacy Competency**

4. Current Catalog Copy:

258WC-259C. Laboratory in Electricity, Magnetism, and Mechanics

Both semesters. Three credits each semester. One class period, one 3-hour laboratory period, and additional assignments on the theoretical interpretation of experiments. One hour lecture per week. Time by arrangement. A written presentation of methods and results is required for each experiment.

Prerequisites: First semester, [PHYS 121](#) or [131](#) or [141](#) or [151](#); Second semester, [PHYS 122](#) or [132](#) or [142](#) or [152](#). Both semesters prerequisite: [ENGL 110](#) or [111](#) or [250](#). Open to sophomores or higher.

Experiments with mechanical phenomena. Experiments with electric and magnetic phenomena, including their interaction with matter. The handling of experimental data. The use of computers in experimental physics.

5. Proposed Catalog Copy:

258WC-259C. Laboratory in Electricity, Magnetism, and Mechanics

Both semesters. Three credits each semester. One class period, one 3-hour laboratory period, and additional assignments on the theoretical interpretation of experiments. One hour lecture per week. Time by arrangement. A written presentation of methods and results is required for each experiment. Prerequisites: First semester, [PHYS 121](#) or [131](#) or [141](#) or [151](#); Second semester, [PHYS 122](#) or [132](#) or [142](#) or [152](#). Both semesters prerequisite: [ENGL 110](#) or [111](#) or [250](#). Open to sophomores or higher.

Experiments with mechanical phenomena. Experiments with electric and magnetic phenomena, including their interaction with matter. The handling of experimental data. The use of computers in experimental physics. Provisions for the students to achieve Information Literacy Competency are included in PHYS 258W

6. Effective Date (immediately):

Justification

1. Reasons for changing this course:

Information Literacy Competency is now required for students in physics. Provisions for the students to meet these requirements are included in PHYS 258W, and also in PHYS 230. Informing the students of where they will learn about Information Literacy Competency is the purpose of this change.

2. Effect on Department's Curriculum: none

3. Other Departments Consulted none:

4. Effects on Other Departments: none

5. Effects on Regional Campuses: none

6. Staffing:

7. Dates approved by:

Department Curriculum Committee: 11-01-07

Department Faculty: 11-08-07

8. Name, Phone Number, and e-mail address of principal contact person:

George Rawitscher, 6-4377, George.Rawitscher@uconn.edu

2007 - 182 Proposal to Change PHYS 292W

1. Date: 11-12-2007
2. Department: **Physics**
3. Nature of Proposed Change: **include reference to provisions for Information Literacy Competency**
4. Current Catalog Copy:

292W. Research Thesis in Physics

Either semester. Three credits. Hours by arrangement. Prerequisite: [ENGL 110](#) or [111](#) or [250](#). Open only with instructor consent.

Research investigation for the advanced undergraduate. Research and writing of a Thesis are required. Final public presentation is recommended.

5. Proposed Catalog Copy:

292W. Research Thesis in Physics

Either semester. Three credits. Hours by arrangement. Prerequisite: [ENGL 110](#) or [111](#) or [250](#). Open only with instructor consent.

Research investigation for the advanced undergraduate. Research and writing of a Thesis are required. Provisions for the students to achieve Information Literacy Competency are included in the course. Final public presentation is recommended.

6. Effective Date (immediately):

Justification

1. Reasons for changing this course:

Information Literacy Competency is now required for students in physics. In addition to the courses PHYS 258W, and PHYS 230 that teach students how to acquire Information Literacy Competency, PHYS 292 also has such provisions. Informing the students of where they will learn about Information Literacy Competency is the purpose of this change.

2. Effect on Department's Curriculum: none

3. Other Departments Consulted none:

4. Effects on Other Departments: none

5. Effects on Regional Campuses: none

6. Staffing:

7. Dates approved by:

Department Curriculum Committee: 11-01-07

Department Faculty: 11-08-07

8. Name, Phone Number, and e-mail address of principal contact person:

George Rawitscher, 6-4377, George.Rawitscher@uconn.edu

B. New Departmental Proposals

2008 – 01 Proposal to Change the MATH Major

1. Date: 1/17/2008
2. Department requesting this change: **Mathematics**
3. Title of Major: Mathematics
4. Nature of Change: **Preamble to all majors in the department**

5. Existing catalog Description of the Major:

Current galley proof copy for the 2008-2009 catalog, paragraph 2:

MATH 2784, 2794W, 2194W, 2720W, 2010Q, 2011Q, and 3670W may not be counted in any of the major groups listed below.

6. Proposed catalog Description of the Major:

Proposed catalog copy, paragraph 2:

MATH 2784, 2794W, 2194W, 2720W, 2010Q, 2011Q, and 3670W and Stat 3484 and 3494W may not be counted in any of the major groups listed below.

7. Effective Date immediately

Justification

1. Why is a change required?

We exclude Math 2784 and 2794W for use as a content course in any Math major. We should also exclude the Statistics Department's equivalent courses: Stat 3484 and 3494W. These are seminar courses designed only to meet the W in the major requirement and are not appropriate for use as content courses.

2. What is the impact on students?

This affects only the Mathematics-Statistics concentration and the Actuarial Science concentration in the Mathematics Department since neither Mathematics nor Applied Mathematical Sciences allows Statistics courses to be applied to the major. MSTA and ACTU students will be prevented from using these one credit writing courses toward the credits required in their Major Group.

3. What is the impact on regional campuses? None

3.5. Additional Departments Consulted: Statistics, Nalini Ravishanker

4. Dates approved by

Department Curriculum Committee: 9/25/07

Department Faculty: 12/10/07

5. Name, Phone Number, and e-mail address of principal contact person:

David Gross; 486-1292; david.gross@uconn.edu

2008 – 02 Proposal to Change MATH 280

1. Date: January 17, 2008
2. Department: **Mathematics**
3. Nature of Proposed Change: **Prerequisite**

4. Current Catalog Copy:

Math 280. Financial Mathematics Problems

Both semesters. One credit. Prerequisite: MATH 285 and Math 284, which may be taken concurrently

Preparation for the financial mathematics actuarial examination, which tests a student's knowledge of the theory of interest and financial economics at an introductory level.

Will meet twice a week.

5. Proposed Catalog Copy:

Math 3615 (280). Financial Mathematics Problems

Both semesters. One credit. Prerequisite: MATH 2620 (285).

Preparation for the financial mathematics actuarial examination, which tests a student's knowledge of the theory of interest and financial economics at an introductory level.

Will meet twice a week.

6. Effective Date immediately

Justification

1. Reasons for changing these courses: To reflect changes to the educational system of the Society of Actuaries and the Casualty Actuarial Society.
2. Effect on Department's Curriculum: None
3. Other Departments Consulted: None
4. Effects on Other Departments: None
5. Effects on Regional Campuses: None
6. Staffing: No effect on staffing
7. Dates approved by: Department Curriculum Committee: 9/25/07
Department Faculty: 12/10/07
8. Name, Phone Number, and e-mail address of principal contact person: Louis J. Lombardi, 486-8392, louis.lombardi@uconn.edu

2008 – 03 Proposal to Change the Criminal Justice Minor

1. Date: January 16, 2008

2. Department requesting this change: Individualized & Interdisciplinary Studies

Program, Undergraduate Education & Instruction, as coordinator for the minor plan. Departments that have approved the proposal:

A - Departments with criminal justice minor core and elective courses, and with a criminal justice minor advisor: Political Science, Psychology, Sociology.

B - Other departments with courses included in plan and/or a criminal justice minor advisor(*): Human Development & Family Studies (*), Human Rights, Philosophy, Urban & Community Studies (*), Urban Semester Program, Women's Studies. Email summaries attached.

3. Title of Minor: CRIMINAL JUSTICE MINOR

4. Nature of Change:

i) Clarification of language and course descriptions to conform to course changes made by CLAS departments since last review by CLAS C&CC, October 28, 2003. [Background: The criminal justice minor was based on a criminal justice certificate developed in 1995 by faculty in Political Science, Psychology, and Sociology with administrative support from the predecessor administrative office of the Individualized & Interdisciplinary Studies Program (Center for Interdisciplinary Studies) in the Undergraduate Education & Instruction division of the Provost's Office; CLAS C&CC approved the certificate program in spring 1995.]

ii) Clarification of internship/field experience requirement to (A) make clear combinations of courses that are acceptable, (B) that "satisfactory" grades may be permitted for internship/field experience if S/U is the approved grading method for the particular internship or field experience course specified, and (C) to provide an option for students to nominate another internship or field experience course to satisfy the Group III requirement, provided the internship/field experience is done "in a criminal justice setting" and approval is obtained in advance from a Criminal Justice Advisor.

5. Existing catalog Description of the Minor:

Criminal Justice

The purpose of this minor is to provide in-depth study of topics in criminal justice and to offer preparation for possible careers within the criminal justice system. A maximum of three credits in the minor can be part of a major; 12 to 15 credits can constitute the related area courses.

Course Requirements

A total of 18 credits from the following courses:

1. Three required courses:

[POLS 255](#), [SOC 216](#), [PSYC 245](#)

[Note: Registrar's renumbered draft: [POLS 3827](#), [SOC 2301](#), [PSYC 2300](#)]

2. One Course (Three credits) from the following:

[HDFS 288](#) Supervised Field Experience*, [INTD 210](#) Urban Field Studies, [POLS 297](#) Supervised Field Work*, [SOC 296](#) Field Experience*, [SOC 340](#) Seminar in Criminal Justice (for seniors with at least a 2.6 cumulative GPA), or [PSYC 294](#) Field Experience

[Note: Registrar's renumbered draft: [HDFS 3080](#) Supervised Field Experience*; [INTD 3590](#) Urban Field Studies; [POLS 3991](#) Supervised Field Work*; [SOC 3990](#) Field Experience*; [SOC 5301](#) Seminar in Criminal Justice (for seniors with at least a 2.6 cumulative GPA); or [PSYC 3880](#) Field Experience]

* Field work must be in a criminal justice setting.

Students who are employed full time within a criminal justice setting may have the Group II requirement waived by their Criminal Justice Advisor when employment is documented by their supervisor.

3. Two or more courses (Six credits) from the following list: [HDFS 201](#), [264](#), [266](#), [276](#), [284](#); [HRTS/WS 263](#); [PHIL 226](#); [POLS 251](#), [252](#), [260](#), [274](#); [299](#) (on a criminal justice topic); [PSYC 202Q](#), [240](#), [243](#), [256](#); [SOC 217](#), [218](#), [218W](#), [219](#), [243](#), [244](#), [285](#), [299](#) (on a criminal justice topic), [340](#) (for seniors with at least a 2.6 cumulative GPA).

[Note: Registrar's renumbered draft: HDFS 2001, 3520, 3340, 3510, 3103; HRTS/WS 3263; PHIL 3226; POLS 3817, 3802, 3842, 2622; 3999(on a criminal justice topic); PSYC 2100Q, 2700, 2301, 2501; SOCI 3311, 3315, 3315W, 3307, 3503, 3457, 3425, 3999 (on a criminal justice topic), 340 (for seniors with at least a 2.6 cumulative GPA).]

The minor is offered by the [College of Liberal Arts and Sciences](#). Interested political science majors should contact Frank Goetz at Frank.Goetz@UConn.edu. Psychology majors should contact Eleanor Coldwell at Eleanor.Coldwell@UConn.edu. Family studies' majors should contact Steven Wisensale at Steven.Wisensale@UConn.edu. Sociology majors should contact Brad Wright at Bradley.Wright@UConn.edu. Greater Hartford campus students should contact Lola Elliott-Hugh at lola.elliott-hugh@uconn.edu. All other students should contact the Individualized and Interdisciplinary Studies Program office at cis@uconn.edu.

6. Proposed catalog Description of the Minor: Criminal Justice

The purpose of this minor is to provide in-depth study of topics in criminal justice and to offer preparation for possible careers within the criminal justice system. A maximum of three credits in the minor can be part of a major; 12 to 15 credits can constitute the related area courses.

Course Requirements. A total of 18 credits, comprised of 15 credits from the following courses (Groups I and II) and 3 credits of approved internship or field experience in a criminal justice setting (Group III):

I. Three required courses:

POLS 3827, SOCI 2301, PSYC 2300

II. Two or more elective courses (six credits) from the following: HDFS 2001, 3520, 3340, 3510, 3103; HRTS/WS 3263; PHIL 3226; POLS 3817, 3802, 3842, 2622; 3999 (on a criminal justice topic); PSYC 2100Q, 2700, 2301, 2501; SOCI 3311, 3315, 3315W, 3307, 3503, 3457, 3425, 3999 (on a criminal justice topic).

III. Three credits of approved internship or field experience. The academic credits must be one of the following courses (or combinations of courses) and the coursework must be done in a criminal justice setting:

HDFS 3080 Supervised Field Experience; INTD 3590 Urban Field Studies; POLS 3991 Supervised Field Work (or a combination of two credits of POLS 3991 with an associated one credit of POLS 3999); SOCI 3990 Field Experience (or a combination of two credits of SOCI 3990 with an associated one credit of SOCI 3991); PSYC 3880 Field Experience; or another 2000-level or higher internship or field work course with field study done in a criminal justice setting approved in advance by their Criminal Justice Advisor.

Students who are employed full time within a criminal justice setting may have the Group III requirement waived by their Criminal Justice Advisor when employment is documented by their supervisor.

W versions of courses listed in Groups I-III above are acceptable substitutes within the minor.

The minor is offered by the College of Liberal Arts and Sciences and coordinated by the Individualized and Interdisciplinary Studies Program, Center for Undergraduate Education. Details of the minor are available at http://www.iisp.uconn.edu/criminal_justice_minor.htm. For further information, students may contact the Criminal Justice Advisor in their major field or Dr. Margaret Lamb, Director, Individualized and Interdisciplinary Studies Program, iisp@uconn.edu.

Criminal Justice Advisors: Frank Goetz at Frank.Goetz@UConn.edu (Political Science); Eleanor Coldwell at Eleanor.Coldwell@UConn.edu (Psychology); Steven Wisensale at Steven.Wisensale@UConn.edu (Family Studies and Human Development); Bradley Wright at Bradley.Wright@UConn.edu (Sociology); Nadine Brennan at Nadine.Brennan@UConn.edu (Urban and Community Studies; Greater Hartford campus); and Margaret Lamb at Margaret.Lamb@UConn.edu (Criminal Justice minor coordinator).

7. Effective Date (semester, year -- see Note R):

(Note that changes will be effective immediately unless a specific date is requested.)

Justification

1. Why is a change required?

The language and detailed description of the minor have not kept up with changes in UConn course offerings, in particular the changes to recognize S/U grading of field studies and to recognize writing courses as formally distinct from their non-W counterparts in the course catalog. The minor requires an internship or field experience to be done "in a criminal justice setting." Other internship courses than the ones listed may also afford students opportunities to complete field work in a criminal justice setting. Some examples of internships that would not currently qualify for the criminal justice minor: ACCT 289 for an accounting major working alongside a forensic accounting specialist in the US Attorney's Office; HRTS 245 for a sociology major also pursuing a HR minor who works as an intern in a public defender's office; an URBN 231 for an urban and community studies major who works as an intern for a probation officer; and WS 261/262 for a philosophy major interning in a criminal lawyer's office. The change proposed is intended to give students the opportunity to agree in advance with a criminal justice minor advisor that a substitute internship course might qualify for the minor. These are likely to be relatively rare cases, and therefore, it seems preferable to treat such cases in a discretionary way, rather than ask the departments in question to advertise their internship courses as generally available to support internships with a criminal justice orientation.

SOCI 340 [5301] has been removed from the CJM list of courses on the recommendation of the Sociology Department. The course is no longer offered.

2. What is the impact on students?

A small increase in flexibility of internship/field experience courses that may be used for the major will make it a little easier for students outside the core of sociology, psychology, and political science majors to complete the criminal justice minor.

3. What is the impact on regional campuses?

A small increase in flexibility of internship/field experience courses that may be used for the major will make it a little easier for students at the regional campuses to find supervision for field work "in a criminal justice setting."

4. Attach a revised "Minor Plan of Study" form to this proposal: See below

5. Dates approved

Departmental Approvals: Departments with criminal justice minor core and elective courses, and with a criminal justice minor advisor: **Political Science** (department approval 11/13/07), **Psychology** (department approval 10/22/07), **Sociology** (department faculty approval 11/7/07): Email approvals on file with the committee.

Other departments with elective or internship courses included in plan and/or a criminal justice minor advisor(*): **Human Development & Family Studies** (*) (12/5/07), **Human Rights** (11/28/07), **Philosophy** (11/14/07), **Urban & Community Studies** (*) (11/20/07), **Urban Semester Program** (12/03/07), **Women's Studies** (1/8/08). Emails on file with the committee

6. Name, Phone Number, and e-mail address of principal contact person:

Dr. Margaret Lamb, Individualized & Interdisciplinary Studies, 486-5829, margaret.lamb@uconn.edu

CRIMINAL JUSTICE MINOR

[See formatted version: http://www.iisp.uconn.edu/FORMS/minor_plan_0708proposed_011608.pdf]

PLAN OF STUDY [Check one: Proposed Plan Final Plan]

NAME: _____ PEOPLESOFT ID #: _____ GRAD DATE: _____
(PRIMARY) MAJOR _____

LOCAL ADDRESS: _____ LOCAL/CELL PHONE: _____

HOME ADDRESS: _____ (SECONDARY MAJOR) _____

HOME PHONE: _____

EMAIL: _____

THE MINOR CONSISTS OF 18 COURSE CREDITS - A MAXIMUM OF THREE CREDITS IN THE MINOR MAY BE PART OF A MAJOR; 12 TO 15 CREDITS MAY CONSTITUTE RELATED AREA COURSES. MINIMUM OF C (2.0) MUST BE EARNED IN EACH COURSE; ONE COURSE IN GROUP III MAY BE GRADED S (ATISFACTORY).

A maximum of 3 credits towards the minor may be transfer credits of courses equivalent to University of Connecticut courses. Substitutions are not possible for required courses in a minor.

I. THREE REQUIRED COURSES (NINE CREDITS):

- ____ POLS 3827 [255] POLITICS OF CRIME AND JUSTICE
- ____ SOCI 2301 [216]* CRIMINOLOGY
- ____ PSYC 2300 [245]* ABNORMAL PSYCHOLOGY

II. TWO or MORE ELECTIVE COURSES FROM THE FOLLOWING (SIX OR MORE CREDITS):

- ____ HDFS 2001 [201] DIVERSITY ISSUES IN HUMAN DEVT. & FAMILY STUDIES
- ____ HDFS 3520 [264] LEGAL ASPECTS OF FAMILY LIFE
- ____ HDFS 3340 [266] INTRODUCTION TO COUNSELING
- ____ HDFS 3510 [276] PLANNING AND MANAGING HUMAN SERVICE PROGRAMS
- ____ HDFS 3103 [284] ADOLESCENCE: YOUTH & SOCIETY
- ____ PHIL 3226 [226] PHILOSOPHY OF LAW
- ____ POLS 3817 [251] LAW AND SOCIETY
- ____ POLS 3802 [252] CONSTITUTIONAL LAW
- ____ POLS 3842 [260] PUBLIC ADMINISTRATION
- ____ POLS 2622 [274] STATE AND LOCAL GOVERNMENT
- ____ POLS 3999 [299] INDEPENDENT STUDY (ON A CRIMINAL JUSTICE TOPIC)
- ____ PSYC 2100Q [202Q]* RESEARCH IN PSYCHOLOGY
- ____ PSYC 2700 [240] SOCIAL PSYCHOLOGY
- ____ PSYC 2301 [243] THE STUDY OF PERSONALITY
- ____ PSYC 2501 [256] COGNITIVE PSYCHOLOGY
- ____ SOCI 3311 [217]* DEVIANT BEHAVIOR
- ____ SOCI 3315 [218]* JUVENILE DELINQUENCY
- ____ SOCI 3307 [219]* DRUGS AND SOCIETY
- ____ SOCI 3503 [243]* PREJUDICE & DISCRIMINATION
- ____ SOCI 3457 [244]* SOCIOLOGY OF MENTAL ILLNESS
- ____ SOCI 3425 [285] SOCIAL WELFARE & SOCIAL WORK
- ____ SOCI 3999 [299] INDEPENDENT STUDY (ON A CRIMINAL JUSTICE TOPIC)
- ____ HRTS/WS 3263 [263] WOMEN AND VIOLENCE

III. THREE CREDITS OF INTERNSHIP OR FIELD EXPERIENCE IN A CRIMINAL JUSTICE SETTING

[SEE NOTE 1 BELOW] FROM THE FOLLOWING:

- ____ HDFS 3080 [288] SUPERVISED FIELD EXPERIENCE
 - ____ INTD 3590 [210] URBAN FIELD STUDIES
 - ____ POLS 3991 [297]** SUPERVISED FIELD WORK
 - ____ POLS 3991 [297]** (2cr) SUPERVISED FIELD WORK & ASSOCIATED
 - ____ & POLS 3999 [299] (1cr) RESEARCH PAPER
 - ____ PSYC 3880 [294]** FIELD EXPERIENCE
 - ____ SOCI 3990 [296]** INTERNSHIP: FIELD EXPERIENCE
 - ____ SOCI 3990 [296]** (2cr) INTERNSHIP: FIELD EXPERIENCE & INTERNSHIP:
 - ____ & SOCI 3991* (1cr) RESEARCH PAPER
- SUBSTITUTION:
[SEE NOTE 2 BELOW]
- ____ [] ANOTHER 2000-LEVEL OR HIGHER INTERNSHIP OR
FIELD EXPERIENCE COURSE IN A CRIMINAL
JUSTICE SETTING (SPECIFY):
[Title:]

FIELD WORK AGENCY : _____

JOB TITLE : _____

SUPERVISOR'S NAME : _____

TELEPHONE NUMBER : _____

NOTES:

- * W VERSIONS OF COURSES LISTED IN GROUPS I, II, AND III MAY BE SUBSTITUTE FOR THE NON-W COURSES LISTED. W VERSIONS MAY BE RESTRICTED TO MAJORS.
- ** THE SPECIFIED COURSES GRADED "SATISFACTORY" MAY BE INCLUDED.
- 1) ALL INTERNSHIPS AND FIELD WORK MUST BE **IN** A CRIMINAL JUSTICE SETTING. FOR GUIDANCE, SEE [HTTP://WWW.IISP.UCONN.EDU/CRIMINAL_JUSTICE_MINOR_INTERNSHIP.HTM](http://www.iisp.uconn.edu/criminal_justice_minor_internship.htm)
- 2) IF A SUBSTITUTE INTERNSHIP OR FIELD EXPERIENCE COURSE IS PROPOSED, YOU MUST HAVE YOUR PROPOSAL APPROVED IN ADVANCE BY A CRIMINAL JUSTICE ADVISOR BEFORE YOU BEGIN THE FIELD WORK.

ADVISORS RECOMMEND ADDITIONAL PREPARATION IN WRITING, COMPUTER SKILLS, & FOREIGN LANGUAGE SKILLS (ESPECIALLY SPANISH) FOR STUDENTS INTENDING CRIMINAL JUSTICE CAREERS

MINOR ADVISORS: FRANK.GOETZ@UCONN.EDU (POLITICAL SCIENCE, U-1024); ELEANOR.COLDWELL@UCONN.EDU (PSYCHOLOGY, U-1020); BRADLEY.WRIGHT@UCONN.EDU (SOCIOLOGY, U-2068); STEVEN.WISENSALE@UCONN.EDU (HUMAN DEVELOPMENT AND FAMILY STUDIES, U-2058); NADINE.BRENNAN@UCONN.EDU (URBAN & COMMUNITY STUDIES, GREATER HARTFORD CAMPUS); MARGARET.LAMB@UCONN.EDU (INDIVIDUALIZED & INTERDISCIPLINARY STUDIES, U-2151). MINOR COORDINATOR: MARGARET.LAMB@UCONN.EDU.
MINOR WEBSITE: [HTTP://WWW.IISP.UCONN.EDU/CRIMINAL_JUSTICE_MINOR.HTM](http://www.iisp.uconn.edu/criminal_justice_minor.htm)

You must file a signed minor plan of study & copy(ies) of your signed major plan(s) of study with Dr. Lamb, Rm. 323, CUE Bldg., U-2151 within the first 4 weeks of your final semester.

STUDENT SIGNATURE: _____ DATE: _____

I approve the above program for the Minor in Criminal Justice

MINOR ADVISOR SIGNATURE: _____ DATE: _____

APPROVED BY COORDINATOR: _____ DATE: _____

2008 – 04 Proposal to Change CDIS 336

1. Date: January 30, 2008
2. Department: **Communication Sciences – Disorders (CDIS)**
3. Nature of Proposed Change: **change from variable to 1 credit.**
4. Current Catalog Copy:
CDIS 336. Clinical Practicum in Speech Disorders 1-6 credits. Discussion/Practicum

5. Proposed Catalog Copy:

CDIS 336. Clinical Practicum in Speech Disorders 1 credit. Discussion/Practicum

6. Effective Date: Immediately

Justification

1. Reason for changing this course:
Students register for this course each semester of their program for a total of five registrations for CDIS 336. They obtain a total of five credits over the course of their MA program. CDIS 336 is a one hour class held weekly to complement the clinical practicum. While the practicum workload varies from semester to semester (depending on the practicum site), the expectations for the students' acquisition of clinical knowledge and skills remain the same over time. It is difficult to assign an academic credit value to the accumulation of hands-on experience (i.e., "clock hours") when the latter varies between students. The faculty proposed a one credit registration to coincide with the one hour weekly class held each semester rather than assign a value to the variable clinical experiences of each student.

Description Change:

2. Effect on Department's Curriculum: none
3. Other Departments Consulted: none
4. Effects on Other Departments: none
5. Effects on Regional Campuses: none
6. Staffing: CDIS staffing. No changes from present.
7. Dates approved by:
Department Curriculum Committee: 8/28/07
Department Faculty: 8/28/07
8. Name, Phone Number, and e-mail address of principal contact person:
 - a) Susan Bartlett, Course Instructor, 486-3265
Susan.bartlett@uconn.edu
 - b) Bernard Grela, Graduate Committee Chair, 486-3394,
Bernard.grela@uconn.edu

2008 - 05 Proposal to Add POLS 5406

1. Date: February 6, 2008
2. Department requesting this course: **Political Science**
3. Semester and year in which course will be first offered: Spring 2009

Final catalog Listing

**POLS 5406. Seminar in the American Political System. 3 credits. Seminar.
Overview of American politics, including institutions and processes.**

Items included in catalog Listing:

Obligatory Items

1. Standard abbreviation for Department or Program: POLS
2. Course Number: 5406
If requesting a specific number (e.g. "354" instead of "3XX"), have you verified with the Registrar that this number is available for use? x Yes
3. Course Title: Seminar in the American Political System
4. Course description, if appropriate:
Overview of American politics, including institutions and processes.
5. Number of Credits: 3 credits
6. Course type: Seminar

Optional Items 7-12--NA

Justification

1. Reasons for adding this course:

This course is part of a new set of requirements for doctoral students offering American Politics as one of their two fields. We are streamlining the requirements in order to give students a more structured curriculum, a set of five required seminars, which will maximize enrollments in each of our seminars.

Intellectually, those seminars will provide breadth of subjects in American Politics.

In this course, we will examine empirical research in a variety of subjects in order to familiarize students with methodological approaches to the study of institutions and processes in American Politics.

2. Academic Merit:

Students will read articles from the scholarly literature entailing a variety of empirical methods and subject matter. Class discussions will involve critiques of the articles and discussion of alternate ways to study the phenomena under review. Among the approaches will be rational choice, survey research, and historical institutionalism.

3. Overlapping Courses:

There is no overlap with other departments' courses. The Proseminar in American Politics, POLS 5381, is a more theoretical approach to the subject, entailing the political thought of the American Founding, as well as the debate over pluralism. The course proposed here is focused instead on empirical research.

4. Number of Students Expected: 20

5. Number and Size of Section: One section of no more than 20 students

6. Effects on Other Departments: None

7. Staffing: Jeffrey Ladewig

8. Dates approved by

Department Head: September 27, 2007

Department Curriculum Committee: September 27, 2007

Department Faculty: October 3, 2007

9. Name, Phone Number, and e-mail address of principal contact person:

Carol Lewis 486-3468 carol.lewis@uconn.edu

2008 – 06 Proposal to Add POLS 5407

1. Date: February 6, 2008
2. Department requesting this course: **Political Science**
3. Semester and year in which course will be first offered: Fall 2009

Final catalog Listing

POLS 5407. Special Topics in American Political Institutions and Policy.

3 credits. Seminar.

The institutions and policy-making process of American government.

Items included in catalog Listing:

Obligatory Items

1. Standard abbreviation for Department or Program: POLS
 2. Course Number: 5407
- If requesting a specific number (e.g. "354" instead of "3XX"), have you verified with the Registrar that this number is available for use? No Yes
3. Course Title: Special Topics in American Political Institutions and Policy
 4. Course description, if appropriate:
The institutions and policy-making process of American government.
 5. Number of: 3
 6. Course type: Seminar

Optional Items 7-12: NA

Justification

1. Reasons for adding this course:

This course is part of a new set of requirements for doctoral students offering American Politics as one of their two fields. We are streamlining the requirements in order to give students a more structured curriculum, a set of five required seminars, which will maximize enrollments in each of our seminars. Intellectually, these seminars will provide breadth of subjects regarding American Politics. In this course, students will learn about the major institutions of American government, such as those listed in the next section, as well as the process by which policy is made.

2. Academic Merit:

The focus here is on the institutions and policy-making processes of American government, such as the Presidency, Congress, the judiciary, the bureaucracy, and state and local government, as well as the processes by which policy is determined. It is a standard topic in a political science graduate curriculum.

3. Overlapping Courses:

There are courses in Political Science that focus on specific governmental institutions, but none that offer as wide a pool of topics as the proposed course. Because this course will be structured around political science concepts, methods and literature, there is no overlap with other departments' courses.

4. Number of Students Expected: 20

5. Number and Size of Section: One section of no more than 20 students

6. Effects on Other Departments: None

7. Staffing: Jeffrey Ladewig, Carol Lewis, Vincent Moscardelli

8. Dates approved by

Department head: September 27, 2007

Department Curriculum Committee: September 27, 2007

Department Faculty: October 3, 2007

9. Name, Phone Number, and e-mail address of principal contact person:

Carol Lewis 486-3468 carol.lewis@uconn.edu

2008 – 07 Proposal to Add POLS 5408

1. Date: February 6, 2008
2. Department requesting this course: **Political Science**
3. Semester and year in which course will be first offered: Fall 2008

Final catalog Listing

POLS 5408. Special Topics in American Political Behavior.

3 credits. Seminar.

The political behavior of the American public, including public opinion, voting behavior, or other forms of participation.

Items included in catalog Listing:

Obligatory Items

1. Standard abbreviation for Department or Program: POLS
2. Course Number: 5408
If requesting a specific number (e.g. "354" instead of "3XX"), have you verified with the Registrar that this number is available for use? x Yes
3. Course Title:
Special Topics in American Political Behavior
4. Course description, if appropriate:
The political behavior of the American public, including public opinion, voting behavior, or other forms of participation.
5. Number of Credits: 3
6. Course type: Seminar

Optional Items 7-12--NA

Justification

1. Reasons for adding this course:
This course is part of a new set of requirements for doctoral students offering American Politics as one of their two fields. We are streamlining the requirements in order to give students a more structured curriculum, a set of five required seminars, which will maximize enrollments in each of our seminars. Intellectually, these seminars will provide breadth of subjects regarding American Politics. In this course, students will learn about how ordinary Americans think about and participate in the political process.
2. Academic Merit:
The focus here is on such topics as public opinion, voting behavior and other forms of political participation, including non-governmental organizations and protests. It is a standard part of a political science graduate curriculum.
3. Overlapping Courses:
There are courses that focus on some of the topics under the previous item, but none with as broad a sweep as the proposed course, or with political science concepts, methods and literature.
4. Number of Students Expected: 20
5. Number and Size of Section: One section with no more than 20 students
6. Effects on Other Departments: None
7. Staffing: Samuel Best, Michael Morrell, Shayla Nunnally, Howard Reiter
8. Dates approved by:
Department Head: September 27, 2007
Department Curriculum Committee: September 27, 2007
Department Faculty: October 3, 2007
9. Name, Phone Number, and e-mail address of principal contact person:
Carol Lewis 486-3468 carol.lewis@uconn.edu

2008 – 08 Proposal to Add POLS 5409

1. Date: February 6, 2008
2. Department requesting this course: **Political Science**
3. Semester and year in which course will be first offered: Fall 2008

Final catalog Listing

POLS 5409. Special Topics in American Race, Gender and Ethnic Politics.

3 credits. Seminar.

The politics of American race, gender and ethnicity, with a focus on disadvantaged groups and their influence on the political process.

Items included in catalog Listing:

Obligatory Items

1. Standard abbreviation for Department or Program: POLS
2. Course Number: 5409

If requesting a specific number (e.g. "354" instead of "3XX"), have you verified with the Registrar that this number is available for use? x Yes

3. Course Title: Special Topics in American Race, Gender and Ethnic Politics
4. Course description, if appropriate:

The politics of American race, gender and ethnicity, with a focus on disadvantaged groups and their influence on the political process.

5. Number of Credits: 3

6. Course type: Seminar.

Optional Items 7-12--NA

Justification

1. Reasons for adding this course:

This course is part of a new set of requirements for doctoral students offering American Politics as one of their two fields. We are streamlining the requirements in order to give students a more structured curriculum, a set of five required seminars, which will maximize enrollments in each of our seminars. Intellectually, these seminars will provide breadth of subjects regarding American Politics.

In this course, students will learn about how social cleavages affect the political process, with a special focus on disadvantaged groups and their strategies for influencing the political system.

2. Academic Merit:

The focus here is on such topics as African-Americans and the civil rights movement, the mobilization of Latinos, and the women's movement. Mass behavior and the development of public policies that differentially affect such groups are among the topics to be covered.

3. Overlapping Courses: None

4. Number of Students Expected: 20

5. Number and Size of Section: One section of no more than 20 students

6. Effects on Other Departments: None

7. Staffing: Shayla Nunnally, Evelyn Simien, Charles Robert Venator Santiago

8. Dates approved by:

Department head: September 27, 2007

Department Curriculum Committee: September 27, 2007

Department Faculty: October 3, 2007

9. Name, Phone Number, and e-mail address of principal contact person:

Carol Lewis 486-3468 carol.lewis@uconn.edu

2008 – 09 Proposal to Change the PHYSICS Major

1. Date: 2-7-2008
2. Department requesting this change: **Physics**
3. Title of Major: Physics
4. Nature of Change: **New wording for the Information Literacy Competency, in the paragraph just above of “Bachelor of Science, General Option”**
This paragraph is written in italics
5. Existing catalog Description of the Major:

Physics

Physics, a fundamental and quantitative science, involves the study of matter and energy, and interactions between them. The subject is generally divided into mechanics, electricity and magnetism, statistical and thermal physics, and quantum physics. These form the foundation for present-day research areas, which include astrophysics, atomic, molecular and optical physics, condensed matter physics, nuclear physics, and the physics of particles and fields. In addition to a knowledge of physics, students gain a rigorous training in logical thinking and quantitative problem solving. An education in physics can also provide an entry into many other fields such as biophysics, geophysics, medical physics, and engineering, as well as into less technical fields such as secondary education, technical sales, and science writing. Many students have also found that physics is an excellent preparation for the study of medicine, dentistry, or law.

The preferred introductory sequence for a major in physics, common to all physics degree programs, consists of [PHYS 140Q](#), [141Q](#), and [142Q](#). There are two options for the Bachelor of Science degree in physics: (1) the general option for students seeking to further their physics studies in graduate school and/or a career in research, and (2) the applied option, for students seeking graduate study in another field, medicine or dentistry, or a technical career in industry. The Bachelor of Arts degree in physics is ideal for pre-medical, pre-dental, or pre-veterinary students, students seeking double majors, or students seeking a middle or high school teaching career. There is also a Bachelor of Science in Engineering Physics offered jointly with the School of Engineering with possible emphases on Electrical Engineering, Mechanical Engineering, or Metallurgy and Materials Engineering.

In order to satisfy the information literacy exit competency requirement in the Physics Major, either [PHYS 230](#) or [PHYS 292W](#) is required. Students will satisfy the University's computer technology and writing competency requirements by passing [PHYS 258W](#), which is required of all Physics majors. Courses that further enhance competencies are [PHYS 220](#) for computer technology, and [PHYS 292W](#) for writing skills. These requirements apply to both the Physics B.S. and the B.A. degrees.

Bachelor of Science, General Option:

A total of 48 credits from 200-level courses in physics, other sciences, mathematics, or engineering are required. Among these, 36 credits must be physics courses. The 36 credits of physics must include [PHYS 230](#), [242](#), [255](#), [257](#), [258W](#), [261](#), and [271](#), and at least three credits of an advanced laboratory ([PHYS 256](#), [259](#), or [285](#)). It is strongly recommended that students going on to graduate school in physics take [PHYS 262](#). All students are strongly encouraged to participate in an undergraduate research project. An experimental research project ([PHYS 299](#)) may count towards the advanced laboratory requirement. No more than two credits from [PHYS 291](#), and no more than six credits from [PHYS 299](#) may be counted towards this degree option. The general option for the Bachelor of Science degree requires a minimum of 12 credits from 200-level related courses in mathematics, other sciences, or engineering.

Bachelor of Science, Applied Option:

A total of 48 credits from 200-level courses in physics, other sciences, mathematics, or engineering are required. Among these, 30 credits must be physics courses. The 30 credits must include [PHYS 209](#), [210](#), [230](#), [258W](#), and [271](#), plus a minimum of nine credits from the following eight courses: [PHYS 256](#), [259](#), [273](#), [274](#), [275](#), [281](#), [285](#), and 325, with at least three of the nine credits being from an advanced laboratory ([PHYS 256](#), [259](#), or [285](#)). These eight courses involve the application of knowledge from multiple basic subjects, i.e., from mechanics, electricity and magnetism, statistical and thermal physics, and quantum mechanics. ([PHYS 242](#) and [255](#) together may replace [PHYS 209](#)) All students are strongly encouraged to participate in an undergraduate research project. An experimental research project ([PHYS 299](#)) may count towards the advanced laboratory requirement. The applied option for the Bachelor of Science degree requires a minimum of 12 credits from 200-level related courses in mathematics, other sciences, or engineering. To complete the 48 total required credits for the applied option, the remaining six credits may come from 200-level courses in physics, other sciences, mathematics, or engineering. No

more than two credits from [PHYS 291](#), and no more than six credits from [PHYS 299](#), may be counted towards this degree option.

Bachelor of Arts:

A total of 36 credits from 200-level courses in physics, other sciences, mathematics, or engineering are required. Among these, 24 credits must be physics courses. These 24 credits must include [PHYS 209](#), [210](#), [230](#), and [258W](#), along with 12 credits of elective physics courses. ([PHYS 242](#) and [255](#) together may replace [PHYS 209](#)). No more than two credits from [PHYS 291](#), and no more than six credits from [PHYS 299](#), may be counted towards this degree. The Bachelor of Arts degree requires a minimum of 12 credits from 200-level related courses in mathematics, other sciences, or engineering.

Bachelor of Science in Engineering Physics:

Offered jointly by the School of Engineering and the Department of Physics in the College of Liberal Arts and Sciences, Engineering Physics majors can concentrate in either (1) Electrical, (2) Materials Science and Engineering or (3) Mechanical. Students must satisfy the course requirements of both the College of Liberal Arts and Sciences and the School of Engineering to complete this degree.

The major requires 128 credits of course work.

Engineering Physics majors are required to complete the following:

[CHEM 128Q](#) or [130Q](#)

[PHYS 230](#), [242](#), [255](#), [257](#), [258W](#), and [261](#)

[MATH 210Q](#), [211Q](#), and [272](#)

Electrical Engineering - [ECE 202](#), [210W](#), [212](#), [228](#), [229](#), [232](#), [241](#), [245](#), [290](#), and [291](#); [CSE 210W](#); [MATH 227Q](#); [PHYS 271](#); [STAT 224Q](#), Elective courses (4 credits).

Materials Science and Engineering - MMAT

[236W](#), [243](#), [244](#), [255](#), [256](#), [265](#), [266](#), [284](#), [285](#) and [286](#), [287](#) and [288W](#); [CHEG 256](#); [PHYS 273](#) and [281](#); MMAT Elective Courses (6 credits); Physics Elective Courses (3 credits).

Mechanical Engineering - [ME 220](#), [227](#), [233](#), [234](#), [242](#), [250](#), [253](#), [272](#) and [273W](#); [CE 211](#), [287](#); [STAT 224Q](#); ME Elective Courses (6 credits); PHYS Elective courses (6 credits).

Students in the Bachelor of Science in Engineering Physics are required to pass [ENGR 100](#) in addition to [PHYS 230](#) in order to satisfy the information literacy competency requirement; they are required to pass [CSE 123](#) or the equivalent, in addition to [PHYS 258W](#), in order to satisfy the computer technology competency requirement; and [PHYS 258W](#) will suffice to satisfy the writing in the major requirement.

The options for the elective courses are specified in the *Engineering Physics Guide to Course Selection*. A minor in Physics is described in the [Minors](#) section.

6. Proposed catalog Description of the Major: Only the paragraph that contains the change is printed below. The rest of the description of the major is unchanged (other than the replacement of the course numbers by the new ones)

Physics

Students satisfy the information literacy competency exit requirements in the Physics Major, by passing [PHYS 2300](#) and [PHYS 2501 WC](#), both required courses for the Physics Major. The University's computer technology and writing competency requirements are achieved by passing [PHYS 2501WC](#). Courses that further enhance competencies are [PHYS 2200](#) for computer technology, and [PHYS 4096W](#) for writing skills. These requirements apply to both the Physics B.S. and the B.A. degrees.

7. Effective Date

(Note that changes will be effective immediately unless a specific date is requested.)

Justification

1. Why is a change required?

The GEOC competency committee rejected our plan to satisfy the Information Literacy Competency offered previously by the Physics Department. We subsequently made changes in the content of two courses ([PHYS 230](#) and [PHYS 258W](#)) where we more properly address this competency requirement. The CLAS C&C committee in a meeting of 12-11-2007 suggested that the courses where this competency is taught, be listed in the Major description, rather than in the course description.

2. What is the impact on students? The impact is minor, since the changes in these two courses are not substantial.
3. What is the impact on regional campuses? None at present, since these courses are not offered there
4. Dates approved by (see Note Q):
Department Curriculum Committee:2-5-2008
Department Faculty:2-7-2008
5. Name, Phone Number, and e-mail address of principal contact person: George Rawitscher, 6-4377,
george.rawitscher@uconn.edu

2008 – 10 Proposal to Change PHYS 127 (1300)

1. Date: 2-7-2008
2. Department: Physics
3. Nature of Proposed Change: Change in course description

4. Current Catalog Copy:

PHYS 127. Physics for the Health Sciences

Second semester. Three credits. Prerequisite: MATH 112 and 113, or MATH 115, or MATH 135. Not open for credit to students who have passed PHYS 123, 131, 132, 141, 142, 151, or 152.

Survey of the principles of physics and their application to the health sciences. Basic concepts of calculus are used. Examples from mechanics, electricity and magnetism, thermodynamics, fluids, waves, and atomic and nuclear physics.

5. Proposed Catalog Copy:

1300 (127). Physics for the Pharmacy Profession

Second semester. Three credits. Prerequisite: *MATH 1121Q which can be taken concurrently, or MATH 1131Q, or MATH 1151.* Not open for credit to students who have passed PHYS 1230, 1401, 1402, 1601, 1602, 1501, or 1502.

Survey of the principles of physics and their application to the pharmaceutical sciences. Basic concepts of calculus are used. Examples from mechanics, electricity and magnetism, thermodynamics, fluids, waves, and atomic and nuclear physics.

6. Effective Date (Spring 2007):

Justification

1. Reasons for changing this course:

a) The change in title follows a recommendation by the Senate C&C committee, since this course may not be used as part of the PHYS sequence for degree requirements in other schools or colleges.

b) The change in prerequisite is justified as follows: The course is taken by second semester Freshman pre-pharmacy students. The MATH 1131 or 1151 are all first semester courses, and provide no timing obstacle to the students taking the PHYS 1300. If however the students are doing the MATH 1120-1121 sequence, then, under the present stipulations they have to wait before taking the PHYS 1300 course until MATH 1121 is completed. However, about 90% of the calculus for the PHYS 1300 course is differential calculus, and what little integral calculus is used can be matched to what they are learning in MATH 1121. Hence the proposed co-requisite of MATH 1121 for the PHYS 1300 provides no obstacle for teaching the 1300 course, and helps to speed up the student's progress in their studies. MATH 1121 has as prerequisite MATH 1120, hence it is not needed to state 1120 as a prerequisite for the PHYS 1300 course.

2. Effect on Department's Curriculum: none

3. Other Departments Consulted: none

4. Effects on Other Departments: none

5. Effects on Regional Campuses: none

6. Staffing: no change in staffing is required

7. Dates approved by:

Department Curriculum Committee: 2-5-2008

Department Faculty: 2-7-2008

8. Name, Phone Number, and e-mail address of principal contact person:

George Rawitscher, 6-4377 George.Rawitscher@uconn.edu

2008 – 11 Re: Proposal to offer HDFS 298, Special Topics. Second Offering, as revised.

1. Date of this Proposal: February 6, 2008
2. Semester and year 298 will be offered: Fall Semester 2008 (Hartford campus).
3. Department: **Human Development and Family Studies**
4. Title of course: **Consumer rights and responsibilities.**
5. Number of credits: 3
6. Instructor: Edna L. McBreen
7. Instructor's position: Professor, Department of Human Development and Family Studies.
8. Has this topic been offered before? Yes.
9. If so, how many times? One. Fall 2007
10. Short description: An overview of the rights and responsibilities of consumers with special emphasis on the consumer decisions of individuals, households, and families throughout the lifespan. Topics include: consumer behavior, information search, and decisions; fraud, deception, and safety in the marketplace; consumer law and protection and other support systems for consumers; the impact of the global marketplace on the consumer; and a long-term perspective of the consumer movement.
11. Syllabus (below)
12. Comments: Offering the course an additional time as a Special Topics course will allow for further adjustments to the curriculum for a planned submission of a request to make the course permanent. That submission is planned during Fall Semester 2008.
13. Dates Approved
By Department Curriculum Committee: 1/23/08
By Department Faculty: 1/23/08
14. Principal contact person:
Jane Goldman, 486-4728, jane.goldman@uconn.edu

**SYLLABUS, HDFS 298: SELECTED TOPICS IN HUMAN DEVELOPMENT AND FAMILY STUDIES,
Consumer Rights and Responsibilities.
Greater Hartford Campus – Fall Semester 2008**

Instructor: Prof. Edna L. McBreen
Room 413 Library Building
University of Connecticut Greater Hartford Campus
1800 Asylum Ave., West Hartford, CT 06117-2697
860-570-9084
Edna.McBreen@UConn.edu

Office Hours: Tuesday and Thursday 1:00-2:00

Class: Tuesday and Thursday 2:00-3:15
Room

Course Description: An overview of the rights and responsibilities of consumers with special emphasis on the consumer decisions of individuals, households, and families throughout the lifespan. Topics include: consumer behavior, information search, and decisions; fraud, deception, and safety in the marketplace; consumer law and protection and other support systems for consumers; the impact of the global marketplace on the consumer; and a long-term perspective of the consumer movement.

Course Objectives: Students will:

- Trace the development of consumer rights from their inception to current levels of consumer protection and redress and relate these changes to the consumer movement and consumer actions in the marketplace.
- Identify the variation of the consumer roles of individuals, families and households throughout the lifespan.
- Understand approaches to effective consumer behavior including information search and decision making and propose appropriate variations to those approaches based on individual and family characteristics as well as the characteristics of the marketplace and the product or service to be purchased and/or consumed.
- Gain an understanding of the current state of consumer law and consumer protection in Connecticut and the United States and determine the impact of a global marketplace on consumers' rights and responsibilities.
- Apply research and analysis skills to the development of consumer guides for: major purchases of products and services, protection from fraud and deception, and consumer safety.
- Evaluate popular and academic resources related to consumer issues (rights, responsibilities, decision-making, etc.) and analyze their personal and professional value.

- Delineate the processes and considerations inherent in the study of consumer issues from a personal perspective from those that are essential in a professional role in consumer affairs including professional ethics and avoidance of bias.

Required Text: Miller, L. M., & Stafford, A. D. (2004). *Economic Issues for Consumers (10th ed.)*. Belmont, CA: Wadsworth/Thompson Learning.

Additional Readings: Students may be assigned and/or asked to identify current scholarly and popular publications to review and discuss in class.

Class Schedule:

Week One 8/26: Consumer rights and responsibilities defined and discussed; the consumer movement vs. unbridled capitalism.

Week Two 9/2: The consumer functions of individuals, families, and households across the lifespan; consumer behavior without thought and analysis; the marketplace and its impact on consumers.

Reading to be discussed: Text, Chapter 1 (An Economic Foundation for Consumer Decisions)

Week Three 9/9: Consumer behavior as a process of analysis, information search, and decision-making. Consumer vulnerability in the marketplace: the young and the old, decisions without knowledge, lack of access to information, language and technology barriers, confusing systems of protection and recourse.

Reading to be discussed: Text, Chapter 2 (Making Rational Consumer Choices)

Week Four 9/16: Consumers gaining control over their own resources.

Reading to be discussed: Text, Chapters 6 (The Consumer as a Wage Earner) and 7 (Creating a Living Budget)

Week Five 9/23: The status of the marketplace: how honest, how transparent, and how safe is it? United States consumer protection: USDA, FDA, CPSC, etc.

Readings to be discussed: Text, Chapters 8 (Paying for the Government), 3 (A Flood of Advertising), & 4 (The Many Faces of Fraud)

Written Assignment choice #1, "Consumer Protection Policies and Laws" due 9/25.

Week Six 9/30: U.S. consumer protection (contd.), Connecticut consumer protection.

Reading to be discussed: Text, Chapter 5 (Protection for the Consumer)

Week Seven 10/7: The global marketplace and its impact on consumers; safety and security; the essentials of food, water and environment.

Reading to be discussed: Text, Chapter 19 (Looking to the Future)

Week Eight 10/14: Mid Term Examination followed by consumer protection in other states and other countries; consumer support in the private sector.

Week Nine 10/21: Major expenditures and purchases of individuals, households, and families: food and nutrition, household products.

Readings to be discussed: Text, Chapters 9 (Choosing a Healthful Diet) & 10 (Purchasing Household Products)

Written Assignment choice #2, "Reviews of Consumer Resources" due 10/23.

Week Ten 10/28: Major purchases....transportation and shelter.

Readings to be discussed: Text, Chapters 11 (Satisfying Transportation Needs) & 12 (Choosing a Place to Live)

Week Eleven 11/4: Purchasing financial services....banking, credit.

Readings to be discussed: Text, Chapters 13 (Banks Help Consumers Save and Spend) & 14 (Using Credit Responsibly)

Week Twelve 11/11: Major purchases....investments and retirement.

Readings to be discussed: Text, Chapters 15 (Investing for the Future) & 18 (Life Insurance and Social Security)

Written Assignment choice #3, "Major Consumer Purchase or Investment" due 11/13.

Week Fourteen 11/18: Major purchases....Healthcare and health products.

Week Thirteen 11/25: Thanksgiving Vacation

Week Fifteen 12/2: Major purchases....Insurance

Readings to be discussed: Text, Chapters 16 (The Health-Care Dilemma) & 17 (Insuring Your Home and Your Automobile)

Assignments and Examinations:

Assignments: In addition to reading assignments, mid-term and final exams, and class participation, students will be required to **choose two of the following** written assignments to complete and submit in class on the date noted. Specific assignments will be distributed for each choice. Written assignments are expected to be no less than 5 pages double-spaced, excluding the cover sheet and reference list.

1. **Consumer Protection Policies and Laws.** Each student will identify a focus of consumer protection policies and/or laws that is of particular interest to her/him. The student will investigate the area and develop a briefing paper that defines: the status of the area of focus; the laws and policies that exist at the Federal level and/or in Connecticut; the impact or potential impact of the global marketplace on the area of focus; current public interest/concern in the area of focus and any movements to change or implement new policies and/or laws; etc. The written report is due 9/25. The report will be shared with the rest of the class on a date to be determined by the student and the professor.
2. **Reviews of Consumer Information Sources.** Each student will be required to focus on a particular consumer group (children, adolescents, elderly, ethnic groups, new immigrants, middle-aged men, college students, etc.); and identify ten sources of consumer information focused on that group (ranging from advertisements to non-profit publications and accessed through web technology, journals, newspapers, magazines, and mass media). The student will compile a written review of each source to advise the class regarding the location of the information, its characteristics, the quality of the information, its value to individual consumer decision-making, and its value as a resource for professionals in the field. The written report is due 10/23. The reviews will be shared with the rest of the class on a date to be determined by the student and the professor.
3. **Major Consumer Purchase or Investment Analyses.** Each student will identify a major consumer purchase or investment that is of particular interest to him/her and develop an analysis of the item or service under consideration. The analysis will include: the purpose and importance of the item or service to the consumer, the elements of a rational and effective consumer decision process relative to the item or service, potential difficulties in the process, appropriate resources to assist the consumer, possible sources of misinformation or fraud, etc. The report, in the format of a briefing paper will be shared with the rest of the class during a class session to be determined by the student and the professor. The written report is due 11/13.

Examinations: There will be a Mid-Term and a Final examination. Both will focus on required readings and classroom discussion.

Grades: Final grades will be calculated using the following weighted course components.

Component	Weight (% of your grade)
Participation	10%
Class presentations (2 at 5% each)	10%
Written assignments (2 at 25% each)	50%
Mid-Term Exam	15%
Final Examination	15%

Letter Grade	Points (%)
A	93+
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D+	67-69
D	60-66
F	< 60

Expectations and Policies:

Academic Integrity -- The University's code of conduct, located at www.dosa.uconn.edu/student_code_appendixa.html reads:

Academic misconduct includes, but is not limited to, providing or receiving assistance in a manner not authorized by the instructor in the creation of work to be submitted for academic evaluations (e.g., papers, projects, and examinations); any attempt to influence improperly (e.g., bribery, threats) any member of the faculty, staff, or administration of the University in any matter pertaining to academics or research; presenting as one's own, the ideas or words of another for academic evaluation; doing unauthorized academic work for which another person will receive credit or be evaluated; and presenting the same or substantially the same papers or projects in two or more courses without the explicit permission of the instructors involved.

If any student requires further clarification of this statement, I will be glad to discuss it individually or in class. All references and use of work of others should be cited using APA guidelines.

Climate for Teaching and Learning -- Please review the HDFS "Statement on the Climate for Teaching and Learning." Students with special needs should notify the instructor on the first day of classes so that arrangements can be made to accommodate special needs as best as possible.

Communication -- I strongly encourage student questions, input, feedback, and interaction, either in or outside of class. The most efficient way to contact me is by e-mail. Unless there is some emergency or technology failure, I will respond within 24 hours of receiving a message.

E-mail is also the best way for me to communicate with you. It will be important that you check your e-mail at least twice a week, including once on class day in case it is necessary to cancel a class.

If you must miss class, please notify me, preferably by e-mail, before class. To follow up on a missed class, first consult with other students for notes and updates and then contact me if you require further assistance.

Due Dates for Assignments –If a student has an emergency or a particularly impelling reason for being unable to submit an assignment on the due date, an individual discussion regarding a change in the due date would be appropriate. However, unless that discussion occurs and the student is given permission to turn in the assignment at a later date, points will be subtracted for late submission with ten points subtracted at the time the assignment is due and an additional five points for each subsequent class session until the assignment is turned in.

Class Participation -- The design of this class depends on participation by all students to be successful. It is important that you participate actively and a portion of your grade will come from the frequency and quality of your class participation.

I understand that class participation and class presentations are more difficult for some people than they are for others. I will be glad to work with any students who are concerned about this portion of the course.

Preparation -- Students are expected to come to class prepared – you should have read/reviewed/completed the assignment. You will have a course calendar, much of which you will have helped to determine and you will know when assignments are due well in advance.

Revised February 6, 2008