

Departmental Course Proposals for the 15 September 2009 Meeting

2009 – 54 Proposal to Change the PSYC Major

1. Date: April 29, 2009
2. Department requesting this change: **Psychology**
3. Title of Major: **Psychology**
4. Nature of Change: **Add 2 laboratory courses** to each of our six sub-plans in “Area IV: Advanced and Specialty Laboratory Courses.”

5. Existing catalog Description of the Major:

Psychology

The Psychology Department recommends that its majors take a broad selection of psychology courses and electives to obtain a well-rounded introduction to the science. The Department encourages students to participate in its research activities, including laboratory courses, research seminars, and independent study experiences.

The Department advises students planning to major in psychology to secure a background in the basic sciences and relevant social sciences, preferably before their junior year. Suggested courses include BIOL 1102, 1107, or 1108; ANTH 1006 or 2000; and SOCI 1001. If at all possible, majors should take STAT 1100Q (or 1000Q) by their third semester.

A maximum of seven 2000-level or above transfer credits in Psychology may count toward the major upon approval of the Transfer Coordinator in Psychology. Up to three credits of PSYC 3889 or 3899 can be used, and PSYC 3880 cannot be used.

All Psychology majors are required to take two introductory-level psychology courses - General Psychology I 1100 and either General Psychology II 1101 or General Psychology II (Enhanced) 1103 - followed by at least 25 2000-level or above psychology credits, which are grouped as follows:

Foundation: 2100Q or 2100WQ

Area I. Social, Developmental, Clinical, & Industrial/Organizational: 2300 or 2300W, 2301, 2400, 2600, 2700

Area II. Experimental & Behavioral Neuroscience: 2200, 2500, 2501, 3201, 3500, 3501

Area III. Cross Area (I and II): 2201, 3100 or 3100W, 3102, 3105, 3400, 3601,

Area IV. Advanced & Specialty Lecture Courses: 2101, 2701, 3101, 3103, 3104, 3106 or 3106W, 3200 or 3200W, 3300 or 3300W, 3301, 3370, 3401, 3402W, 3470 or 3470W, 3502, 3503, 3600 or 3600W, 3670 or 3670W, 3770 or 3770W, 3883, 3884, 3885

Laboratory Courses: 3250 or 3250W, 3251 or 3251W, 3252, 3350 or 3350W, 3450W, 3550W, 3551W, 3552, 3750 or 3750W

Research: 3889, 3899, 4197W

After completing 1100 and 1101 (or 1103), students must select one of our tracks for their major: 1. Bachelor of Arts: Standard, 2. Bachelor of Science: Standard, 3. Bachelor of Arts: Research Concentration, 4. Bachelor of Science: Research Concentration, 5. Bachelor of Arts: Honors, 6. Bachelor of Science: Honors

The requirements for each of these tracks are as follows:

Bachelor of Arts: Standard

25 PSYC credits, including: 2100Q or 2100WQ, Two Area I courses, Two Area II courses, One Area III course, Two other 2000-level or above PSYC courses from any areas, 12 related 2000-level or above non-PSYC credits

Bachelor of Science: Standard

25 PSYC credits, including: 2100Q or 2100WQ, Two Area I courses, Two Area II courses, One Area III course, Two Area IV laboratory courses, 12 related 2000-level or above non-PSYC credits

Bachelor of Arts: Research Concentration

31 PSYC credits, including: 2100Q or 2100WQ, Two Area I courses, Two Area II courses, 3100 from Area III, Two Area IV courses (lecture and/or laboratory), Three credits of Area IV research, One other 2000-level or above PSYC course from any area, 12 related 2000-level or above non-PSYC credits

Bachelor of Science: Research Concentration

31 PSYC credits, including: 2100Q or 2100WQ, Two Area I courses, Two Area II courses, 3100 from Area III, Two Area IV laboratory courses, Three credits of Area IV research, One other 2000-level or above PSYC course from any area, 12 related 2000-level or above non-PSYC credits

Bachelor of Arts: Honors

(Available only to students accepted into the University Honors Program)

31 PSYC credits, including: 2100Q or 2100WQ, Two Area I courses, Two Area II courses, 3100 from Area III, Two Area IV courses (lecture and/or laboratory), 3899 and 4197W from Area IV research, 12 related 2000-level or above non-PSYC credits

Bachelor of Science: Honors

(Available only to students accepted into the University Honors Program)

31 PSYC credits, including: 2100Q or 2100WQ, Two Area I courses, Two Area II courses, 3100 from Area III, Two Area IV laboratory courses, 3899 and 4197W from Area IV research (4197W may be substituted for one of the laboratory courses. If substituted, student must take one other 2000-level or above PSYC course from any area.), 12 related 2000-level or above non-PSYC credits

Related 2000-level or above non-psychology courses. At least 12 credits. Must be approved by advisor prior to registration. Because of content overlap, COMM 3100 (Persuasion), EPSY 3010 (Educational Psychology), and HDFS 2100 (Human Development: Infancy through Adolescence) may not be used.

To satisfy the computer technology competency, all students must pass PSYC 2100Q/2100WQ. Other courses that will further enhance competency in computer technology include PSYC 3250W, 3251W, 3350W, 3450W, 3550W, 3889, 3899, and 4197W.

To satisfy the information literacy competency, all students must pass PSYC 2100Q/2100WQ. Other courses that will further enhance competency in information literacy include PSYC 1100, 1103, 3250W, 3251W, 3350W, 3450W, 3550W, 3889, 3899, and 4197W.

To satisfy the writing in the major requirement, all students must pass PSYC 2100WQ. Other courses that will further help students develop writing skills in psychological science are PSYC 2300W, 3100W, 3102W, 3106W, 3200W, 3250W, 3251W, 3300W, 3350W, 3402W, 3450W, 3470W, 3550W, 3551W, 3600W, 3670W, 3750W, 3770W, and 4197W. For students who have taken PSYC 2100Q rather than 2100WQ, any 2000-level or above PSYC W course may be used to satisfy the writing in the major requirement.

There is a minor in Psychology. A minor in Neuroscience is offered jointly by the Psychology Department and the Physiology and Neurobiology Department. Both programs are described in the Minors section.

Psychology also offers a joint-major with the Department of Linguistics. The description of the Linguistics-Psychology major appears under *Linguistics*.

**6. Proposed catalog Description of the Major:
Psychology**

The Psychology Department recommends that its majors take a broad selection of psychology courses and electives to obtain a well-rounded introduction to the science. The Department encourages students to participate in its research activities, including laboratory courses, research seminars, and independent study experiences.

The Department advises students planning to major in psychology to secure a background in the basic sciences and relevant social sciences, preferably before their junior year. Suggested courses include BIOL 1102, 1107, or 1108; ANTH 1006 or 2000; and SOCI 1001. If at all possible, majors should take STAT 1100Q (or 1000Q) by their third semester.

A maximum of seven 2000-level or above transfer credits in Psychology may count toward the major upon approval of the Transfer Coordinator in Psychology. Up to three credits of PSYC 3889 or 3899 can be used, and PSYC 3880 cannot be used.

All Psychology majors are required to take two introductory-level psychology courses - General Psychology I 1100 and either General Psychology II 1101 or General Psychology II (Enhanced) 1103 - followed by at least 25 2000-level or above psychology credits, which are grouped as follows:

Foundation: 2100Q or 2100WQ

Area I. Social, Developmental, Clinical, & Industrial/Organizational: 2300 or 2300W, 2301, 2400, 2600, 2700

Area II. Experimental & Behavioral Neuroscience: 2200, 2500, 2501, 3201, 3500, 3501

Area III. Cross Area (I and II): 2201, 3100 or 3100W, 3102, 3105, 3400, 3601,

Area IV. Advanced & Specialty Lecture Courses: 2101, 2701, 3101, 3103, 3104, 3106 or 3106W, 3200 or 3200W, 3300 or 3300W, 3301, 3370, 3401, 3402W, 3470 or 3470W, 3502, 3503, 3600 or 3600W, 3670 or 3670W, 3770 or 3770W, 3883, 3884, 3885

Laboratory Courses: 3150, 3250 or 3250W, 3251 or 3251W, 3252, 3253, 3350 or 3350W, 3450W, 3550W, 3551W, 3552, 3750 or 3750W

Research: 3889, 3899, 4197W

After completing 1100 and 1101 (or 1103), students must select one of our tracks for their major: 1. Bachelor of Arts: Standard, 2. Bachelor of Science: Standard, 3. Bachelor of Arts: Research Concentration, 4. Bachelor of Science: Research Concentration, 5. Bachelor of Arts: Honors, 6. Bachelor of Science: Honors

The requirements for each of these tracks are as follows:

Bachelor of Arts: Standard

25 PSYC credits, including: 2100Q or 2100WQ, Two Area I courses, Two Area II courses, One Area III course, Two other 2000-level or above PSYC courses from any areas, 12 related 2000-level or above non-PSYC credits

Bachelor of Science: Standard

25 PSYC credits, including: 2100Q or 2100WQ, Two Area I courses, Two Area II courses, One Area III course, Two Area IV laboratory courses, 12 related 2000-level or above non-PSYC credits

Bachelor of Arts: Research Concentration

31 PSYC credits, including: 2100Q or 2100WQ, Two Area I courses, Two Area II courses, 3100 from Area III, Two Area IV courses (lecture and/or laboratory), Three credits of Area IV research, One other 2000-level or above PSYC course from any area, 12 related 2000-level or above non-PSYC credits

Bachelor of Science: Research Concentration

31 PSYC credits, including: 2100Q or 2100WQ, Two Area I courses, Two Area II courses, 3100 from Area III, Two Area IV laboratory courses, Three credits of Area IV research, One other 2000-level or above PSYC course from any area, 12 related 2000-level or above non-PSYC credits

Bachelor of Arts: Honors

(Available only to students accepted into the University Honors Program)

31 PSYC credits, including: 2100Q or 2100WQ, Two Area I courses, Two Area II courses, 3100 from Area III, Two Area IV courses (lecture and/or laboratory), 3899 and 4197W from Area IV research, 12 related 2000-level or above non-PSYC credits

Bachelor of Science: Honors

(Available only to students accepted into the University Honors Program)

31 PSYC credits, including: 2100Q or 2100WQ, Two Area I courses, Two Area II courses, 3100 from Area III, Two Area IV laboratory courses, 3899 and 4197W from Area IV research (4197W may be substituted for one of the laboratory courses. If substituted, student must take one other 2000-level or above PSYC course from any area.), 12 related 2000-level or above non-PSYC credits
Related 2000-level or above non-psychology courses. At least 12 credits. Must be approved by advisor prior to registration. Because of content overlap, COMM 3100 (Persuasion), EPSY 3010 (Educational Psychology), and HDFS 2100 (Human Development: Infancy through Adolescence) may not be used.

To satisfy the computer technology competency, all students must pass PSYC 2100Q/2100WQ. Other courses that will further enhance competency in computer technology include PSYC 3250W, 3251W, 3350W, 3450W, 3550W, 3889, 3899, and 4197W.

To satisfy the information literacy competency, all students must pass PSYC 2100Q/2100WQ. Other courses that will further enhance competency in information literacy include PSYC 1100, 1103, 3250W, 3251W, 3350W, 3450W, 3550W, 3889, 3899, and 4197W.

To satisfy the writing in the major requirement, all students must pass PSYC 2100WQ. Other courses that will further help students develop writing skills in psychological science are PSYC 2300W, 3100W, 3102W, 3106W, 3200W, 3250W, 3251W, 3300W, 3350W, 3402W, 3450W, 3470W, 3550W, 3551W, 3600W, 3670W, 3750W, 3770W, and 4197W. For students who have taken PSYC 2100Q rather than 2100WQ, any 2000-level or above PSYC W course may be used to satisfy the writing in the major requirement.

There is a minor in Psychology. A minor in Neuroscience is offered jointly by the Psychology Department and the Physiology and Neurobiology Department. Both programs are described in the Minors section.

Psychology also offers a joint-major with the Department of Linguistics. The description of the Linguistics-Psychology major appears under *Linguistics*.

7. Effective Date: Immediately

Justification

1. Why is a change required?

PSYC 3150 (Laboratory in Health Psychology) and PSYC 3253 (Sensory Neuroscience Laboratory) have recently been approved. We want to add them as two additional choices of laboratory courses under Area IV of our Plans of Study to provided students with additional options for fulfilling their degree requirements.

2. What is the impact on students?

Students will have additional laboratory courses from which to choose, which will help them fulfill their degree requirements.

3. What is the impact on regional campuses?

None. These two new laboratory courses will be offered only at Storrs.

4. Dates approved by:

Department Curriculum Committee: 29 April 2009 Department Faculty: 29 April 2009

5. Name, Phone Number, and e-mail address of principal contact person:

David B. Miller

486-3516

David.B.Miller@uconn.edu

2009 -- 55 Proposal to Change the PSYC Minor

1. Date: April 29, 2009
2. Department requesting this change: **Psychology**
3. Title of Minor: **Psychology**
4. Nature of Change: **Add 2 laboratory courses** to each of our six sub-plans in "Area IV: Advanced and Specialty Laboratory Courses."

5. Existing catalog Description of the Minor:

Psychology

All Psychology Minors are required to take at least 15 2000-level and above psychology credits from among the following courses, which are grouped as follows:

Foundation: 2100Q or 2100WQ

Area I. Social, Developmental, Clinical, & Industrial/Organizational:

2300/W, 2301, 2400, 2600, 2700,

Area II. Experimental & Behavioral Neuroscience: 2200, 2500, 2501, 3201 (EEB 3201), 3500, 3501,

Area III. Cross Area (I and II): 2201, 3100/W, 3102, 3105, 3400, 3601

Area IV. Advanced & Specialty Lecture Courses: 2101, 2701, 3101, 3103 (COMM 3103), 3104, 3106/W (AFAM 3106/W), 3200/W, 3300/W, 3301, 3370, 3401, 3402W, 3470/W, 3502, 3503, 3600/W, 3670/W, 3770/W, 3883, 3884, 3885

Laboratory Courses: 3250/W, 3251/W, 3252, 3350/W, 3450W, 3550W, 3551W, 3552, 3750/W

Research: 3889, 3899, 4197W

The requirements for the Minor in Psychology are as follows:

- One Area I course
 - One Area II course
 - Any three additional 2000-level and above Psychology courses listed above.
- No more than three credits of either PSYC 3889 or 3899 may be counted toward the minor. PSYC 3880 cannot be used. The courses composing the minor should be selected in consultation with the student's major advisor to form a coherent program relevant to the student's academic and/or career interests and objectives. The minor is offered by the Psychology Department.

6. Proposed catalog Description of the Minor:

Psychology

All Psychology Minors are required to take at least 15 2000-level and above psychology credits from among the following courses, which are grouped as follows:

Foundation: 2100Q or 2100WQ

Area I. Social, Developmental, Clinical, & Industrial/Organizational:

2300/W, 2301, 2400, 2600, 2700,

Area II. Experimental & Behavioral Neuroscience: 2200, 2500, 2501, 3201 (EEB 3201), 3500, 3501,

Area III. Cross Area (I and II): 2201, 3100/W, 3102, 3105, 3400, 3601

Area IV. Advanced & Specialty Lecture Courses: 2101, 2701, 3101, 3103 (COMM 3103), 3104, 3106/W (AFAM 3106/W), 3200/W, 3300/W, 3301, 3370, 3401, 3402W, 3470/W, 3502, 3503, 3600/W, 3670/W, 3770/W, 3883, 3884, 3885

Laboratory Courses: 3150, 3250/W, 3251/W, 3252, 3253, 3350/W, 3450W, 3550W, 3551W, 3552, 3750/W

Research: 3889, 3899, 4197W

The requirements for the Minor in Psychology are as follows:

- One Area I course

- One Area II course
 - Any three additional 2000-level and above Psychology courses listed above.
- No more than three credits of either PSYC 3889 or 3899 may be counted toward the minor. PSYC 3880 cannot be used. The courses composing the minor should be selected in consultation with the student's major advisor to form a coherent program relevant to the student's academic and/or career interests and objectives. The minor is offered by the Psychology Department.

7. Effective Date: Immediately

Justification

1. Why is a change required?

PSYC 3150 (Laboratory in Health Psychology) and PSYC 3253 (Sensory Neuroscience Laboratory) have recently been approved. We want to add them as two additional choices of laboratory courses under Area IV of our Plans of Study to provide students with additional options for fulfilling the requirements for a Minor in Psychology.

2. What is the impact on students?

Students will have additional laboratory courses from which to choose, which will help them fulfill the requirements for a Minor in Psychology.

3. What is the impact on regional campuses?

None. These two new laboratory courses will be offered only at Storrs.

4. Attach a revised "Minor Plan of Study" form to this proposal: see below.

5. Dates approved by Department Curriculum Committee: 29 April 2009
Department Faculty: 29 April 2009

6. Name, Phone Number, and e-mail address of principal contact person:
David B. Miller 486-3516 David.B.Miller@uconn.edu

Updated 4/29/09

Minor in Psychology

Name: _____
PeopleSoft No.: _____
UConn Email: _____@huskymail.uconn.edu
Phone Where You Can Be Reached: _____

Your Major(s): _____
Requirements:

. A minimum of 15 PSYC credits, including:

- » One Area I course
- » One Area II course
- » Three other 2000-3000-level PSYC courses (any area)

No more than 3 credits of PSYC 3889 or 3999 can be used; 3880 cannot be used.
Student must earn a "C" (2.0) or better in each course.
Substitutions are not possible for required courses in the Minor.

Foundation (RECOMMENDED)

___2100 (Principles of Research in Psychology)

Area I. Social, Developmental, Clinical, & Industrial/Organizational ONE COURSE

___2300 (Abnormal)
___2301 (Personality)
___2400 (Developmental)
___2600 (Industrial/Organizational)
___2700 (Social)

Area II. Experimental & Behavioral Neuroscience ONE COURSE

___2200 (Physiological)
___2500 (Learning)
___2501 (Cognition)
___3201 (Animal Behavior)
___3500 (Language)
___3501 (Sensation & Perception)

Area III. Cross Area

___2201 (Drugs & Behavior)
___3100 (History & Systems)
___3102 (Psychology of Women)
___3105 (Health Psychology)
___3400 (Theories of Development)
___3601 (Human Factors Design)

Area IV. Advanced & Specialty

Lecture Courses

___2101 (Introd. to Multicultural)
___2701 (Social Psyc. Multicultural)
___3101 (Psychological Testing)
___3103 (Motivation & Emotion)
___3104 (Environmental)
___3106 (Black Psychology)
___3200 (Behavior Genetics)
___3300 (Emot. Dis. Childhood)
___3301 (Introd. to Clinical)
___3370 (Curr. Topics—Clinical)

- ___3401 (Psychology of Aging)
- ___3402 (Child Dev. Sociopol. Context)
- ___3470 (Curr. Topics–Devel.)
- ___3502 (Consciousness)
- ___3503 (Computer Modeling)
- ___3600 (Social-Organizational)
- ___3670 (Curr. Topics–I/O)
- ___3770 (Curr. Topics–Social)
- ___3883 (Foreign Study)
- ___3884 (Seminar)
- ___3885 (Special Topics)

Laboratory Courses

- ___3150 (Health Psychology)
- ___3250 (An. Beh. & Learning)
- ___3251 (Physiological)
- ___3252 (Drugs & Behavior)
- ___3253 (Sensory Neuroscience)
- ___3350 (Personality)
- ___3450 (Developmental)
- ___3550 (Cognition)
- ___3551 (Psycholinguistics)
- ___3552 (Sensation & Perception)
- ___3750 (Social)

Research

- ___3889 (Undergraduate Research)
- ___3899 (Independent Study)
- ___4197W (Senior Thesis)

I approve the above program for the B.A. Minor in Psychology:

_____ David B. Miller, Assoc. Department Head Date _____

2009 – 56 Proposal to change the CAMS Minor

1. Date: 9/1/2009
2. Department requesting this change: **MCL**
3. Title of Minor: **Classics and Ancient Mediterranean Studies**
4. Nature of Change: **Add courses, reorganize groups** to reflect current practice in the program.

5. Existing catalog Description of the Minor:

Classics and Ancient Mediterranean Studies

This minor allows students to pursue an interest in Greek, Latin, and Biblical literature, history, art, and philosophy through an organized course of study. Students who wish to work in the original language may elect to do so as well. Students electing the minor must complete a minimum of 15 credits from the following:

A. Two courses on Classical or Biblical literature in English (a second course from C may be substituted for any of these): CAMS 3241W, 3242W; INTD 3260

B. At least one course dealing with the ancient world: CAMS 3243, 3244, 3251, 3252, 3253, 3254, 3255, 3256, 3257, 3293*, 3295, 3298*, 3299* (These may be cross-listed under Art History, History, Judaic Studies, and Philosophy.) JUDS/HEB 3201 and INTD 3260 may also be included.

C. Optional: Courses involving reading in Greek and/or Latin: CAMS 3207, 3211, 3212, 3213, 3214, 3221, 3224, 3225, 3226, 3227, 3232, 3293*, 3295*, 3299*

(*May count toward minor only with consent of advisor).

The minor is offered by the Modern and Classical Languages Department.

6. Proposed catalog Description of the Minor:

Classics and Ancient Mediterranean Studies

This minor allows students to pursue an interest in Greek, Latin, and Biblical literature, history, art, and philosophy through an organized course of study. Students who wish to work in the original language may elect to do so as well. Students electing the minor must complete a minimum of 15 credits from the following:

A. At least two courses on Classical or Biblical literature:

courses in English: CAMS 3241W, 3242W; INTD 3260, CAMS 3207, 3208, 3211, 3212, 3213, 3214, 3215, 3221, 3224, 3225, 3226, 3227, 3230, 3293*, 3295*, 3298*, 3299*

courses involving reading in Greek and/or Latin: CAMS 3101, 3102, 3232, 3293*, 3298*, 3299*

B. At least one course dealing with the ancient world **more generally**:

CAMS 3243, 3244, 3251, 3252, 3253, 3254, 3255, 3256, 3257, 3293*, 3295*, 3298*, 3299* (These may be cross-listed under Art History, History, Judaic Studies, and Philosophy.) JUDS /HEB 3201.

*May count toward minor only with consent of advisor.

The minor is offered by the Modern and Classical Languages Department.

7. Effective Date immediately

Justification 1. Why is a change required? The description no longer reflects current practice.

2. What is the impact on students? Students will be able to understand the minor more readily, and to complete the minor more efficiently.
3. What is the impact on regional campuses? None.
4. Attach a revised "Minor Plan of Study" form to this proposal: see below.

5. Dates approved by (see Note Q):

Department Curriculum Committee: 9/4/09

Department Faculty: 9/4/09

6. Name, Phone Number, and e-mail address of principal contact person: Roger Travis, 6-3313, roger.travis@uconn.edu

Minor in Classics and Ancient Mediterranean Studies
College of Liberal Arts and Sciences

Instructions to students: the CAMS Minor requires at least 15 credits in 3000 level or above CAMS courses. The courses in Group A below require CAMS 1101 or 1102 or 1103 as preparation, but these do not count towards the Minor. You may, of course, take more courses in CAMS, and we encourage you to do so.

When you are preparing your final plan of study, you must obtain CAMS Section approval that you have satisfied requirements for the CAMS Minor. Contact the Modern and Classical Languages Department at 486-3313 (JHA 228) for information on how to locate the CAMS key advisor. Obtain his or her signature on this form. Give one copy to your major advisor, and include one signed copy when you submit your final plan of study to the Registrar.

NOTE: Completion of a minor requires that a student earn a C (2.0) or better in each of the required courses for that minor. A maximum of 3 credits towards the minor may be transfer credits of courses equivalent to University of Connecticut courses. Substitutions are not possible for required courses in a minor.

A. Literature in translation Group. At least two of these courses, unless courses from Group C are counted:

CAMS 3207 (Greek Philosophical Writings) _____ CAMS 3208 (Homer) _____ CAMS 3211 (Greek Drama) _____ CAMS 3212 (Greek Historical Writings) _____ CAMS 3213 (Ovid and Mythology) _____ CAMS 3214 (Greek Lyric Poetry) _____ CAMS 3215 (The Greek New Testament) _____ CAMS 3221 (Survey of Classical Latin Literature) _____ CAMS 3224 (Vergil and the Roman Epic) _____ CAMS 3225 (Latin Drama) _____ CAMS 3226 (Latin Lyric Poetry) _____ CAMS 3227 (Latin Historical Prose) _____ CAMS 3230 (Latin Philosophical Prose and Poetry) _____ CAMS 3231 (Latin Elegiac Poetry) _____ CAMS 3241W (Epic) _____ CAMS 3242W (Drama) _____ INTD 3260 (The Bible) _____ CAMS 3293, 3295, 3298, or 3299 (topics, with permission) _____

B. History, Art, Philosophy Group. One, two, or three of these courses, with the balance from Group C.

CAMS 3243 (World of Late Antiquity) _____ CAMS 3244 (Ancient Fictions) _____ CAMS 3251 (Greek Art) _____ CAMS 3252 (Roman Art) _____ CAMS 3253 (Ancient Near East) _____ CAMS 3254 (Ancient Greece) _____ CAMS 3255 (Ancient Rome) _____ CAMS 3256 (Palestine under the Greeks and Romans) _____ CAMS 3257 (Ancient Philosophy) _____ CAMS 3293, 3295, 3298, or 3299 (topics, with permission) _____ JUDS/HEB 3201 (Selected Books of the Hebrew Bible) _____

C. Classics in Greek and Latin. None, one, or two of these courses.

CAMS 3101 (Topics in Advanced Greek) CAMS 3102 (Topics in Advanced Latin) _____ CAMS 3232 (Medieval Latin) _____ CAMS 3293, 3295, 3298, or 3299 (topics, with permission) _____

Name of student (please print): _____

I approve the above program for the B.A. Minor in CAMS

(signed) _____
CAMS Minor Advisor

(signed) _____ or _____
Major Dept. Head Major Key Advisor

2009 -- 57 Proposal to Add CLCS 2XXX

1. Date: September 7, 2009
2. Department requesting this course: **Modern and Classical Languages**
3. Semester and year in which course will be first offered: Fall 2010

Final catalog Listing

CLCS 2XXX. Intercultural Competency for Global Perspectives

Introduction to the interdisciplinary and international field of intercultural communication in cultural studies, including culturally determined communicative behaviors, semiotics, multi-disciplinary theories of culture, and stereotypes/imagology.

Items included in catalog Listing:

Obligatory Items

1. Standard abbreviation for Department or Program (see Note O): CLCS / MCL
2. Course Number (see Note B): 2XXX
If using a specific number (e.g. "254" instead of "2XX"), have you checked with the Registrar that this number is available for use? ___ Yes ___ No
3. Course Title: Intercultural Competency for Global Perspectives
4. Semester offered (see Note C): Fall
5. Number of Credits (see Note D): Three
6. Course description (second paragraph of catalog entry -- see Note K):
Introduction to the interdisciplinary and international field of intercultural communication in cultural studies, including culturally determined communicative behaviors, semiotics, multi-disciplinary theories of culture, and stereotypes/imagology.

Optional Items

7. Number of Class Periods, if not standard (see Note E): n/a
8. Prerequisites, if applicable (see Note F): n/a
9. Recommended Preparation, if applicable (see Note G): n/a
10. Consent of Instructor, if applicable (see Note T): n/a
11. Exclusions, if applicable (see Note H): none
12. Repetition for credit, if applicable (see Note I): May be repeated for credit
13. Instructor(s) names if they will appear in catalog copy (see Note J): Finger, Anke
14. Open to Sophomores (see Note U): Yes
15. Skill Codes "W", "Q", or "C" (see Note T): none
16. S/U grading (see Note W): No

Justification

1. Reasons for adding this course: (see Note L)

Recipient of Provost's General Education Course Enhancement Grant 2009

Specifically, the course seeks to

- offer sophomores, juniors, and seniors necessary preparation for their training as global citizens and, as such, supports UConn's global citizen initiative
- focuses on several countries and areas inasmuch as authentic materials, readings, and guest speakers will cover numerous cultures, including perspectives from Asia, Africa, Europe, and the Americas
- enhance existing courses within the CA1 and CA4 categories by introducing students to the international field of intercultural communication and the interdisciplinary concepts of intercultural competency and global competency for life-long learning
- support and interlink with UConn programs and initiatives such as Study Abroad and Global House
- address competition emphases on large courses (the course will begin at 50 students and has the potential to grow to about 150), online courses (within a blended learning framework), and facilitating global learning
- fill an important gap since a) intercultural competency and its variations (i.e., "Culture IQ" or CQ in the business world and global competency within study abroad) are becoming much sought-

after soft skills in numerous professional and international settings and are rarely specifically taught in U.S. college settings and b) the Study Abroad program so far can only offer a one-time presentation on intercultural sensitivity training for students embarking on a study abroad program

2. Academic Merit (see Note L):

What is communication? What is culture? What is identity? This course will work on some possible answers to these notoriously thorny questions, based on insights from research in intercultural communication, sociolinguistics, pragmalinguistics, history, literature, and cultural studies. Concrete examples of speech and communicative structures and communicative behavior will support an intercultural and comparative approach to cultural commonalities and differences as apparent in proxemics, chronemics, taboos, importance of historical events in everyday life, and hot words or hot spots. The **objectives of this course** are to explore cultures via characteristics of intra-cultural communication (varieties of language marked by history and region, by gender, and by migration); to acknowledge regional and ethnic variations of cultural value systems as expressed in everyday interactions as well as cultural products (texts, films, images); to learn to reflect on one's own cultural "branding" or vantage point as determined by ethnicity, region, or language(s); and to acquire a basic understanding of the concepts intercultural competency and global competency within the context of life-long learning at home and abroad (study abroad, diversity training, teamwork in different career paths, international internships, assignments, and careers).

The teaching approach will be based on blended learning, consisting of traditional delivery of course content within a lecture and discussion setting (including group work, invited speakers from relevant disciplines, and cultural informers) and online materials. The online materials will include: a blog accompanying the course, occasional wikis, a Ning site for students (with supervision by instructor), including cultural informants, and an e-portfolio.

3. Overlapping Courses (see Note M): none

4. Number of Students Expected: 150

5. Number and Size of Section: n/a

6. Effects on Other Departments (see Note N): n/a

No such course exists on the Storrs campus or the regional campuses. While COMM 4460 currently includes a few of the elements proposed here, it a) focuses primarily on political and social issues as presented via television and other mass media, paying special attention to the representations of the Middle East in Western countries and b) is small and restricted to upper-level undergraduates.

7. Effects on Regional Campuses: none

8. Staffing (see Note P): Finger, Anke

9. Dates approved by (see Note Q):

Department Curriculum Committee: 11 September 2009

Department Faculty: 11 September 2009

10. Name, Phone Number, and e-mail address of principal contact person:

Anke Finger

486-3313

anke.finger@uconn.edu

2009 – 58 Proposal to Cross List ECON 2328 & 2328W with PP 2XXX & 2XXXW

1. Date: September 10, 2009
2. Department initiating this proposal: **Economics**

3. Current Catalog Copy/Copies:

ECON 2328. Applied Regional Analysis: The Connecticut Economy

(215) Either semester. Three credits. Prerequisite: ECON 1200 or both 1201 and 1202; STAT 1000Q or 1100Q. Recommended preparation: MATH 1070Q.

Methods of regional economic analysis applied to Connecticut . Descriptive statistics, input-output models, economic indexes, linear regression, forecasting and related tools are used to explore labor markets, housing, public policy and other topics.

ECON 2328W. Applied Regional Analysis: The Connecticut Economy

(215W) Prerequisite: ECON 1200 or both 1201 and 1202; STAT 1000Q or 1100Q; ENGL 1010 or 1011 or 3800. Recommended preparation: MATH 1070Q.

4. Proposed Catalog Copy/Copies:

ECON 2328. Applied Regional Analysis: The Connecticut Economy

(215) Either semester. Three credits. Prerequisite: ECON 1200 or both 1201 and 1202; STAT 1000Q or 1100Q. Recommended preparation: MATH 1070Q.

Methods of regional economic analysis applied to Connecticut . Descriptive statistics, input-output models, economic indexes, linear regression, forecasting and related tools are used to explore labor markets, housing, public policy and other topics.

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PP 2XXX. Applied Regional Analysis: The Connecticut Economy

Either semester. Three credits. Prerequisite: ECON 1200 or both 1201 and 1202; STAT 1000Q or 1100Q. Recommended preparation: MATH 1070Q.

Methods of regional economic analysis applied to Connecticut . Descriptive statistics, input-output models, economic indexes, linear regression, forecasting and related tools are used to explore labor markets, housing, public policy and other topics.

ECON 2328W. Applied Regional Analysis: The Connecticut Economy

(215W) Prerequisite: ECON 1200 or both 1201 and 1202; STAT 1000Q or 1100Q; ENGL 1010 or 1011 or 3800. Recommended preparation: MATH 1070Q.

&

PP 2XXXW. Applied Regional Analysis: The Connecticut Economy

(215W) Prerequisite: ECON 1200 or both 1201 and 1202; STAT 1000Q or 1100Q; ENGL 1010 or 1011 or 3800. Recommended preparation: MATH 1070Q.

5. Effective Date: Immediately

Justification

1. Reasons for adding this course if it is a new course:
2. Reasons for cross listing this course:

This course (in both its ordinary and its W version) is one of four ECON courses proposed to be cross listed with the Department of Public Policy (DPP). The other courses are ECON 2431, ECON 2439 and ECON 2456. DPP recently hired Eric Brunner who has expertise in these areas and an in teaching these courses. The Economics Department benefits from this cross listing by having a qualified faculty member teach a course that benefits ECON majors.

ECON 2328 has considerable policy content and is an appropriate course for public policy students. Adding a PP designation to this course will allow it to count toward the requirements of the public policy minor.

3. Does the title or course description clearly indicate that the course is appropriate to list under all headings? Yes ___ No The health of the regional economy affects important public policy issues such as poverty, housing, state budgeting, and many others. Further, economic analysis is a key framework used for policy analysis--public policy is a multidisciplinary field.

4. Other Departments Consulted (see Note N): Economics and Public Policy.

5. Effects on Regional Campuses: None.

6. Staffing: Additional staffing will be provided by the Department of Public Policy.

Approvals All changes in course catalog copy except editorial changes must go through each department's standard process for reviewing new courses.

1. List the name of each department or program which will be involved in the cross-listing.

Department of Economics

Department of Public Policy

2. For each department or program, list the dates of approval by the appropriate departmental or program review process :

Approved by the Department of Public Policy Curriculum Committee January 29, 2009

Approved by the Department of Economics Curriculum Committee June 23, 2009

Approved by the Department of Public Policy faculty January 29, 2009

Approved by the Department of Economics faculty September 4, 2009

3. Name, Phone Number, and e-mail address of principal contact person:

Department of Public Policy: Bill Simonsen, 860-570-9045, william.simonsen@uconn.edu

Department of Economics: Dick Langlois (860) 821-0152, Richard.Langlois@UConn.edu

2009 – 59 Proposal to Cross List ECON 2431 with PP 2XXY

1. Date: January 23, 2009
2. Department initiating this proposal: **Economics**

3. Current Catalog Copy/Copies:

ECON 2431. Economics of Taxation and Government Spending

(220) Either semester. Three credits. Prerequisite: ECON 1200 or 1201. Recommended preparation for students who have completed ECON 1201: ECON 1202.

Critical issues in taxation and government expenditures. Emphasis on institutions and public policy.

Topics include: rationale for and effects of progressive taxation, reform of the tax system, Social Security and Medicare, welfare reform, defense, and fiscal federalism.

4. Proposed Catalog Copy/Copies:

ECON 2431. Economics of Taxation and Government Spending

(220) Either semester. Three credits. Prerequisite: ECON 1200 or 1201. Recommended preparation for students who have completed ECON 1201: ECON 1202.

Critical issues in taxation and government expenditures. Emphasis on institutions and public policy.

Topics include: rationale for and effects of progressive taxation, reform of the tax system, Social Security and Medicare, welfare reform, defense, and fiscal federalism.

PP 2XXX. Economics of Taxation and Government Spending

Either semester. Three credits. Prerequisite: ECON 1200 or 1201. Recommended preparation for students who have completed ECON 1201: ECON 1202.

Critical issues in taxation and government expenditures. Emphasis on institutions and public policy.

Topics include: rationale for and effects of progressive taxation, reform of the tax system, Social Security and Medicare, welfare reform, defense, and fiscal federalism.

5. Effective Date: Immediately

Justification

1. Reasons for adding this course if it is a new course:
2. Reasons for cross listing this course:

This course is one of four ECON courses proposed to be cross listed with the Department of Public Policy (DPP). The other courses are ECON 2439, ECON 2456 and ECON 2328(W). DPP recently hired Eric Brunner who has expertise in these areas and an in teaching these courses. The Economics Department benefits from this cross listing by having a qualified faculty member teach a course that benefits ECON majors.

ECON 2431 has considerable policy content and is an appropriate course for public policy students. Adding a PP designation to this course will allow it to count toward the requirements of the public policy minor.

In addition, ECON 2431 can be used to meet the requirements of the URBN major. This cross listing will allow the course to be offered more frequently at Storrs where it is difficult for Urban and Community Studies students to find economics courses in the major.

3. Does the title or course description clearly indicate that the course is appropriate to list under all headings? Yes ___ No Taxation and government spending are key public policy concerns. Further, economic analysis is a key framework used for policy analysis--public policy is a multidisciplinary field.

4. Other Departments Consulted (see Note N): Economics, Public Policy and Urban and Community Studies.

5. Effects on Regional Campuses: None.

6. Staffing: additional staffing will be provided by the Department of Public Policy.

Approvals

1. List the name of each department or program which will be involved in the cross-listing.

Department of Economics
Department of Public Policy

2. For each department or program, list the dates of approval by the appropriate departmental or program review process (see Note Q):

Approved by the Department of Public Policy Curriculum Committee January 29, 2009

Approved by the Department of Economics Curriculum Committee June 23, 2009

Approved by the Department of Public Policy faculty January 29, 2009

Approved by the Department of Economics faculty September 4, 2009

. Name, Phone Number, and e-mail address of principal contact person:

Department of Public Policy: Bill Simonsen, 860-570-9045, william.simonsen@uconn.edu

Department of Economics: Dick Langlois (860) 821-0152, Richard.Langlois@UConn.edu

2009 -- 60 Proposal to Cross List ECON 2439 with PP 2XXZ

1. Date: January 23, 2009
2. Department initiating this proposal: Economics
3. Current Catalog Copy/Copies:

ECON 2439. Urban Development and Policy

(221) Second semester. Three credits. Prerequisite: [ECON 1200](#) or [1201](#).

Education, housing, anti-poverty, economic development, and transportation policies for American cities and metropolitan areas. Emphasis on different roles of policies that act upon people versus places. Analysis tools for regional economic development such as input-output matrices and cost-benefit analysis.

4. Proposed Catalog Copy/Copies:

ECON 2439. Urban Development and Policy

(221) Second semester. Three credits. Prerequisite: [ECON 1200](#) or [1201](#).

Education, housing, anti-poverty, economic development, and transportation policies for American cities and metropolitan areas. Emphasis on different roles of policies that act upon people versus places. Analysis tools for regional economic development such as input-output matrices and cost-benefit analysis.

PP 2XXX. Urban Development and Policy

Second semester. Three credits. Prerequisite: [ECON 1200](#) or [1201](#).

Education, housing, anti-poverty, economic development, and transportation policies for American cities and metropolitan areas. Emphasis on different roles of policies that act upon people versus places. Analysis tools for regional economic development such as input-output matrices and cost-benefit analysis.

5. Effective Date Immediately

Justification This course is one of four ECON courses proposed to be cross listed with the Department of Public Policy (DPP). The other courses are ECON 2431, ECON 2456 and ECON 2328(W). DPP recently hired Eric Brunner who has expertise in these areas and an in teaching these courses. The Economics Department benefits from this cross listing by having a qualified faculty member teach a course that benefits ECON majors.

ECON 2439 has considerable policy content and is an appropriate course for public policy students. Adding a PP designation to this course will allow it to count toward the requirements of the public policy minor.

In addition, ECON 2439 can be used to meet the requirements of the URBN major. This cross listing will allow the course to be offered more frequently at Storrs where it is difficult for Urban and Community Studies students to find economics courses in the major.

3. Does the title or course description clearly indicate that the course is appropriate to list under all headings? Yes No

4. Other Departments Consulted (see Note N): Economics, Public Policy and Urban and Community Studies.

5. Effects on Regional Campuses: None.

6. Staffing: additional staffing will be provided by the Department of Public Policy.

Approvals

1. List the name of each department or program which will be involved in the cross-listing.

Department of Economics
Department of Public Policy

2. For each department or program, list the dates of approval by the appropriate departmental or program review process

Approved by the Department of Public Policy Curriculum Committee January 29, 2009

Approved by the Department of Economics Curriculum Committee June 23, 2009

Approved by the Department of Public Policy faculty January 29, 2009

Approved by the Department of Economics faculty September 4, 2009

3. Name, Phone Number, and e-mail address of principal contact person:

Department of Public Policy: Bill Simonsen, 860-570-9045, william.simonsen@uconn.edu

Department of Economics: Dick Langlois (860) 821-0152, Richard.Langlois@UConn.edu

2009 – 61 Proposal to Cross List ECON 2456 with PP 2XYZ

1. Date: January 23, 2009
2. Department initiating this proposal: **Economics**
3. Current Catalog Copy/Copies:

ECON 2456. Economics of Poverty

(223) (Formerly offered as ECON 257.) First semester. Three credits. Prerequisite: [ECON 1200](#) or both [ECON 1201](#) and [1202](#). *Kimenyi*

Analysis of poverty and income maintenance programs: theories of income distribution and comparison of public policies in the U.S. and other countries.

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4. Proposed Catalog Copy/Copies:

ECON 2456. Economics of Poverty

(223) (Formerly offered as ECON 257.) First semester. Three credits. Prerequisite: [ECON 1200](#) or both [ECON 1201](#) and [1202](#). *Kimenyi*

Analysis of poverty and income maintenance programs: theories of income distribution and comparison of public policies in the U.S. and other countries.

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PP 2XXX. Economics of Poverty

First semester. Three credits. Prerequisite: [ECON 1200](#) or both [ECON 1201](#) and [1202](#).

Analysis of poverty and income maintenance programs: theories of income distribution and comparison of public policies in the U.S. and other countries.

5. Effective Date: Immediately

Justification

2. Reasons for cross listing this course:

This course is one of four ECON courses proposed to be cross listed with the Department of Public Policy (DPP). The other courses are ECON 2431, ECON 2439 and ECON 2328(W). DPP recently hired Eric Brunner who has expertise in these areas and an in teaching these courses. The Economics Department benefits from this cross listing by having a qualified faculty member teach a course that benefits ECON majors.

ECON 2456 has considerable policy content and is an appropriate course for public policy students. Adding a PP designation to this course will allow it to count toward the requirements of the public policy minor.

In addition, ECON 2456 can be used to meet the requirements of the URBN major. This cross listing will allow the course to be offered more frequently at Storrs where it is difficult for Urban and Community Studies students to find economics course in the major.

3. Does the title or course description clearly indicate that the course is appropriate to list under all headings? Yes No Poverty is a key social and public policy issue. Further, economic analysis is a key framework used for policy analysis--public policy is a multidisciplinary field.

4. Other Departments Consulted (see [Note N](#)): Economics, Public Policy and Urban and Community Studies.

5. Effects on Regional Campuses: None.

6. Staffing: additional staffing will be provided by the Department of Public Policy.

Approvals

1. List the name of each department or program which will be involved in the cross-listing.
Department of Economics

Department of Public Policy

2. For each department or program, list the dates of approval by the appropriate departmental or program review process:

Approved by the Department of Public Policy Curriculum Committee January 29, 2009

Approved by the Department of Economics Curriculum Committee June 23, 2009

Approved by the Department of Public Policy faculty January 29, 2009

Approved by the Department of Economics faculty September 4, 2009

3. Name, Phone Number, and e-mail address of principal contact person:

Department of Public Policy: Bill Simonsen, 860-570-9045, william.simonsen@uconn.edu

Department of Economics: Dick Langlois (860) 821-0152, Richard.Langlois@UConn.edu