

University of Connecticut
College of Liberal Arts and Sciences
Committee on Curricula and Courses

Proposal to Change an Existing Course

Last revised: Thursday, April 10, 2003

See "[Instructions for completing CLAS CC&C forms](#)" for general instructions and specific notes.

1. Date: 9/12/2013
2. Department: Mathematics
3. Nature of Proposed Change: Change enrollment and credit restrictions for MATH 2010 and MATH 2011
4. Current Catalog Copy:

2010Q-2011Q. Fundamentals of Algebra and Geometry

(247Q-248Q) Three credits each semester. Prerequisite: PSYC 1100 and three credits of Mathematics. Not open for credit to students who have passed MATH 2110, 2410, 220, 2130, or 2143. May not be counted in any of the major groups described in the Mathematics Departmental listing.

The development of the number system with applications to elementary number theory and analytic geometry. This course is intended only for students in elementary education, specifically those in pre-teaching elementary and in the Neag School of Education.

5. Proposed Catalog Copy:
(see information in the "add a course" form if you have any questions regarding specific items.)

2010Q-2011Q. Fundamentals of Algebra and Geometry

(247Q-248Q) Three credits each semester. Prerequisite: PSYC 1100 and three credits of Mathematics. **Open only to students enrolled in the Elementary Education program in the Neag School of Education or by consent of instructor.** May not be counted in any of the major groups described in the Mathematics Departmental listing.

The development of the number system with applications to elementary number theory and analytic geometry. This course is intended only for elementary education majors in the Neag School of Education.

6. Effective Date (semester, year -- see [Note R](#)):
(Note that changes will be effective immediately unless a specific date is requested.)

Justification

1. Reasons for changing this course: the change in enrollment restriction will prevent students in other programs to enroll in these courses. These courses are designed for

future elementary teachers and, as such, they do not address the mathematical needs of other majors. The change in credit restrictions will allow elementary education majors to get credit for these (now, Neag required) courses even if they have taken higher level mathematics courses. Change in description is made to avoid redundancy.

2. Effect on Department's Curriculum:

3. Other Departments Consulted (see Note N): Curriculum and Instruction

4. Effects on Other Departments: Elementary education majors will be able to fulfill their mathematics course requirements

5. Effects on Regional Campuses: none

6. Staffing:

7. Dates approved by (see Note Q):

Department Curriculum Committee: Sept. 6, 2013

Department Faculty: Dec. 10, 2013

8. Name, Phone Number, and e-mail address of principal contact person:

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