

Professional Summary

of

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EDUCATION

B.A.	St. Mary's College, Notre Dame, Indiana Major: Humanistic Studies	1963
M.A.	University of Connecticut Concentration: Special Education CT Permanent Teaching Certificate: Special Education	1972
6th Year	University of Connecticut, Certificate of Advanced Graduate Studies (CAGS)	1977
Ph.D.	University of Connecticut, Department of Educational Psychology: Special Education	1982

PROFESSIONAL EXPERIENCE

2009 - present *Senior Research Scholar*, Center on Postsecondary Education and Disability
2007 - present *Professor, Emerita*, Department of Educational Psychology
2001 - 2009 *Co-Director*, Center on Postsecondary Education and Disability (Board of Trustees Designated University Center of Excellence), Neag School of Education
1998 - 2007 *Professor*, Department of Educational Psychology (EPSY), University of Connecticut
1992 - 1998 *Associate Professor*, Department of Educational Psychology, University of Connecticut
1986 - 2000 *Director*, University of Connecticut Program for College Students with Learning Disabilities
1990 - 2001 *Co-Director*, Postsecondary Education Disability Unit, Department of Educational Psychology, University of Connecticut
1991 - 1995 *Co-Editor*, *Journal of Postsecondary Education and Disability*
1986 - 1992 *Assistant Professor*, Department of Educational Psychology, University of Connecticut
1982 - 1986 *Director*, Learning Disabilities Program, Mitchell College, New London, Connecticut
1981 - 1985 *State Hearing Officer*, Bureau of Student Services, Due Process Unit, Connecticut State Department of Education, by appointment of the Commissioner of Education
1980 - 1981 *Special Lecturer*, Central Connecticut State University, New Britain, Connecticut
1978 - 1980 *Director*, Learning Disabilities Program, Annhurst College, Woodstock, Connecticut

PROFESSIONAL EXPERIENCE (continued)

- 1977 - 1979 *Instructor*, Annhurst College, Woodstock, Connecticut
 1976 - 1977 *Research Assistant*, University of Connecticut, Storrs
 1972 - 1976 *Special Education Teacher*, Skinner Road School, Vernon, Connecticut

FIELDS OF RESEARCH SPECIALIZATION

- Universal Design for Instruction (UDI); professional development initiatives for inclusive college teaching
- Program evaluation including postsecondary disability services
- Preservice, in-service, and professional development activities relating to postsecondary disability services, policies, and procedures
- Adults with learning disabilities

SCHOLARLY REPUTATION

Funded Grants and Contracts

- 2008 – 2011 *Project Consultant*, U.S. Dept. of Education, Office of Postsecondary Education, *UDI Online: Applying Universal Design for Instruction to Online and Blended Courses*, Manju Banerjee & Joseph Madaus, Co-Principal Investigators (\$1,043,735.)
- 2002 – 2005 *Principal Investigator* and Co-Project Director (with Sally Scott and Stan Shaw) for U.S. Dept. of Education, Office of Postsecondary Education, *Designing Inclusive College Teaching: Empowering Faculty to Promote Equal Educational Access for Students with Cognitive Disabilities* (\$971,724.00)
- 2000 - 2001 *Principal Investigator*, Neag School of Education Professional Development Initiative: Integrating technology into teaching and research (\$6,000.)
- 1999-2002 *Co-Principal Investigator* (with Stan Shaw), U.S. Department of Education, Office of Postsecondary Education, *Assuring Equal Academic Access for College Students with LD by Implementing Universal Design in the Instructional Environment* (\$1,307,537.00)
- 1999-2000 *Co-Director*, Postsecondary Education Disability Unit, contract with EASTCONN Regional Education Service Center for Postsecondary Learning Disability Training Institute (with Stan Shaw) (\$84,635.)
- 1999-2000 *Co-Director*, Postsecondary Education Disability Unit, contract with CT Bureau of Adult Education and Training and the Adult Training and Development Network of CT (with Stan Shaw) for technical assistance (\$19,800.)
- 1998-1999 *Co-Director*, Postsecondary Education Disability Unit, contract with EASTCONN Regional Education Service Center for Postsecondary Learning Disability Training Institute (with Stan Shaw) (\$95,340.)
- 1997-1998 *Co-Director*, Postsecondary Education Disability Unit, Papanikou Center on Special Education and Rehabilitation, *Technical Assistance*, Connecticut State Department of Education, Bureau of

Funded Grants and Contracts (continued)

- Adult Education and Training (\$19,635; 7/1/97-6/30/98)
- 1997-1998 Co-Director, Postsecondary Education Disability Unit, Papanikou Center on Special Education and Rehabilitation, contract with EASTCONN Regional Education Service Center for 10th Annual Postsecondary Learning Disability Training Institute (\$35,000; 6/10-13/98)
- 1996-1997 Principal Investigator, Connecticut State Department of Education federally sponsored Transition Grant, Follow-up System Initiatives (\$9,400; 10/1/96-9/30/97)
- 1996-1997 Co-Director, Postsecondary Education Disability Unit, Papanikou Center on Special Education and Rehabilitation, Technical Assistance, Connecticut State Department of Education, Bureau of Pupil Personnel Services and Bureau of Social Services/Job Connection (\$8,000; 7/1/96-6/30/97)
- 1996-1997 Co-Director, Postsecondary Education Disability Unit, Papanikou Center on Special Education and Rehabilitation, Technical Assistance, Connecticut State Department of Education, Bureau of Adult Education and Training (\$13,255; 7/1/96-6/30/97).
- 1996-1997 Co-Director, Postsecondary Education Disability Unit, Papanikou Center on Special Education and Rehabilitation, contract with EASTCONN Regional Education Service Center for 9th Annual Postsecondary Learning Disability Training Institute (\$34,063; 6/18-21/97).
- 1995-1996 Co-Director, Postsecondary Education Disability Unit, Papanikou Center on Special Education and Rehabilitation, Technical Assistance, Connecticut State Department of Education, Bureau of Adult Education and Training (\$6,450; 7/1/95-6/30/96).
- 1995-1996 Principal Investigator, Connecticut State Department of Education federally sponsored Transition Grant, Follow-up System Initiatives (\$9,400; 10/1/95-9/30/96).
- 1995-1996 Co-Director, Postsecondary Education Disability Unit, Papanikou Center on Special Education and Rehabilitation, Technical Assistance, Connecticut State Department of Education, Bureau of Pupil Personnel Services and Bureau of Social Services/Job Connection (\$11,250; 7/1/95-6/30/96).
- 1995-1996 Co-Director, Postsecondary Education Disability Unit, Papanikou Center on Special Education and Rehabilitation, contract with EASTCONN Regional Education Service Center for 8th Annual Postsecondary Learning Disability Training Institute (\$38,975; 6/4-8/96).
- 1994-1995 Principal Investigator, Connecticut State Department of Education federally sponsored Transition Grant, Follow-up System Initiatives (\$10,250; 10/1/94-9/30/95).
- 1994-1995 Co-Director, Postsecondary Education Disability Unit, Papanikou Center on Special Education and Rehabilitation, Technical Assistance for Connecticut Adult Education Programs Regarding Adults with Special Learning Needs (\$12,250; 7/1/94-6/30/95). Funding source: Adult Training and Development Network of Connecticut.
- 1993-1994 Principal Investigator, Connecticut State Department of Education federally sponsored

Funded Grants and Contracts (continued)

- Transition Grant, Follow-up System Initiatives (\$10,500; 10/1/93-9/30/94).
- 1993-1994 Co-Director, Postsecondary Education Unit, Pappanikou Center on Special Education and Rehabilitation, Technical Assistance for Connecticut Adult Education Programs Regarding Adults with Special Learning Needs (\$10,750; 7/1/93-6/30/94). Funding source: Adult Training and Development Network of Connecticut.
- 1993-1994 Co-Director, Postsecondary Education Unit, Pappanikou Center on Special Education and Rehabilitation, Technical Assistance for the Department of Income Maintenance (\$5,000; 7/1/93-6/30/94). Funding source: Connecticut Department of Income Maintenance.
- 1992-1993 Co-Director, Postsecondary Education Unit, Pappanikou Center on Special Education and Rehabilitation, Technical Assistance for Connecticut Adult Education Programs Regarding Adults with Special Learning Needs (\$6,000; 7/1/92-6/30/93).
- 1992-1993 Co-Director, Postsecondary Education Unit, Pappanikou Center on Special Education and Rehabilitation, Technical Assistance for the Department of Income Maintenance (\$5,000; 7/1/92-6/30/93).
- 1992-1993 Principal Investigator, Connecticut Department of Higher Education Grant, Connecticut Postsecondary Learning Disability Technical Assistance Center (\$75,287; 7/1/92-6/30/93).
- 1992-1993 Principal Investigator, Connecticut State Department of Education federally sponsored Transition Grant, Follow-up System Initiatives (\$16,200; 10/1/92-9/30/93).
- 1991-1992 Principal Investigator, Connecticut Department of Higher Education Grant, Connecticut Postsecondary Learning Disability Technical Assistance Center (\$75,287; 7/1/91-6/30/92).
- 1990-1991 Principal Investigator; Co-Project Director (with S. Shaw), Connecticut Department of Higher Education Grant, Connecticut Postsecondary Learning Disability Technical Assistance Center, (\$79,250, 7/1/90-6/30/91).
- 1989-1992 Co-Project Director (with S. Shaw and K. Norlander), Office of Special Education and Rehabilitative Services (OSERS), U.S. Department of Education, *Preparation of Leadership Personnel: A Doctoral Program to Prepare Personnel for LD Programs at the Postsecondary Level*, Department of Educational Psychology, University of Connecticut, (\$268,000 over three year funding cycle, beginning 8/1/89).
- 1989-1990 Co-Director (with S. Shaw), Connecticut Department of Higher Education Grant, Connecticut Postsecondary Learning Disability Technical Assistance Center, (\$79,250, 7/1/89-6/30/90).
- 1988-1989 Co-Director (with S. Shaw), Connecticut Department of Higher Education, Connecticut Postsecondary Learning Disability Technical Assistance Center, (\$85,000, 7/1/88-6/30/89).
- 1987-1990 Co-Project Director (with S. Shaw and K. Norlander), Office of Special Education and Rehabilitative Services (OSERS), U.S. Department of Education, *Northeast Technical Assistance*

Funded Grants and Contracts (continued)

Center for L.D. College Programming, (\$331,000 over three-year funding cycle, beginning 8/1/87).

1982-1985 *Project Director*, Office of Special Education and Rehabilitative Services (OSERS), U.S. Department of Education, *Project Learning Disabled Students*, (G008101598), Mitchell College, (\$145,000/year over three-year funding cycle).

SCHOLARLY REPUTATION

Awards and Invited Participation

2010. **Invited external reviewer**, National Science Foundation (NSF), two proposals submitted under the Directorate of Education and Human Resources.
2009. **Invited external reviewer** of faculty portfolio for promotion to Professor, Miami University of Ohio, Department of Educational Psychology.
2009. **Oliver P. Kolstoe Award** presented to an individual who has made a significant contribution to the field of career development and transition through means other than direct classroom instruction. *Awarded at the 2009 Council for Exceptional Children Convention, Division for Career Development and Transition.*
2009. **Invited panel member**, federal peer reviewed proposals for National Science Foundation (NSF), Research in Disabilities Education (RDE).
2008. **Invited panel member**, federal peer reviewed proposals for National Science Foundation (NSF).
2006. **Invited external examiner**, doctoral dissertation, Karen M. Priestley, University of Manitoba. Dissertation title: *A Qualitative Study of Educators' Perceptions of Universal Design and Teaching Practices: Implications for Inclusion.*
2005. Inaugural presentation of the **AHEAD Communication Award** for commitment to scholarship in the development of the profession of postsecondary disability services. Association on Higher Education and Disability (AHEAD).
2005. **American Association of University Professors (AAUP) Excellence Award**, Teaching Mentorship. University of CT.
2004. **Invited outside Doctoral Committee Associate Advisor**: Diane Bourque, University of Massachusetts/Boston, dissertation and defense completed April, 2004. Dissertation title: *Factors that Influence the Attitudes and Practices of Postsecondary Faculty in Providing Academic Accommodation to Students with Disabilities.*
2003. **Invited reviewer**, Council for Exceptional Children/ERIC manuscript, *An Instructor's Guide to*

Awards and Invited Participation (continued)

Universal Design for Learning (130 pp.).

2003. **Outstanding Alumni Research Award**, Neag School of Education, University of Connecticut.

2002. **Invited keynote address** (with S. Scott). *We're not in Kansas anymore! Following a path through the labyrinth to learning.* 14th annual Postsecondary Learning Disability Training Institute, Burlington, VT.

2001. **Invited plenary lecture** (with S. Scott). *Universal Design for Instruction: Changing the landscape of learning in higher education.* 52nd annual conference of the International Dyslexia Association, Albuquerque, NM.

1997. **Invited plenary session participant.** *Diagnosing and accommodating learning disabilities and attention deficit disorders.* The Joint Conference on Disability Issues, sponsored by the American Bar Association, the National Conference of Bar Examiners, the Association of American Law Schools, and the Law School Admission Council, Washington, DC.

1997. **Invited panel discussant.** Plenary Session, *My Last Lecture: Musing on What I've Learned and the Future for Higher Education Disability Services.* International conference of the Association on Higher Education and Disability, Boston.

1997. **Invited keynote address.** *Forks in the Road: Transition as Decision-Making and Pathfinding.* Statewide transition conference, co-sponsored by Connecticut State Department of Education and Special Education Resource Center, Bristol, CT.

1997. **Invited panel presenter.** Plenary Session, *AHEAD Professional Standards.* International conference of the Association on Higher Education and Disability, New Orleans.

1996. **Invited keynote address.** *Is there anything really new under the sun? OR . . . Putting it another way... We've come a long way baby, BUT!* Annual conference (2 days) of Utah AHEAD, Salt Lake City, UT.

1993. **Outstanding Educator Award**, Beta Sigma Chapter, Pi Lambda Theta (National Honor and Professional Association in Education).

1991. **Guest Editor**, *Journal of Postsecondary Education and Disability*, 9 (1 & 2).

Invited Expert for commentary about students with learning disabilities in these materials:

- *Disability Compliance for Higher Education:*

- 1997, June. "BU trial sparks debate: Who is qualified to review documentation?"

- 1997, March. "Policy writing: A long, complicated process, but one that's necessary."

- *Education Daily*, 1990, 23. "Disabled student enrollment exploding at universities."

Awards and Invited Participation (continued)

- *The Hartford Courant*, 1987, February 22. "The learning block: Programs help adults with their limitations."

SCHOLARLY REPUTATION

Program Evaluation and Consulting Services

2011. **Consultant**, *Title III Strengthening Institutions* grant, Florida Gateway College, Lake City, FL. Training activities for implementing Universal Design for Instruction in Developmental Education.
2011. **Invited keynote speaker**, Felician College, Lodi, NJ. Faculty Convocation Address: *A Template for Teaching Diverse Learners: Universally Designed Instruction*.
- 2010 – 2011. **Program Evaluator and Consultant**, Program for Advancement of Learning (PAL), Curry College, Milton, MA.
- 2008 – 2010. **Project Evaluator**, Quality Education for Minorities Network (QEM), Washington, DC.
- NSF Research in Disabilities Education Grant Project #0830408
 - NSF Math and Science Partnership Program Grant Project #0937056
2005. **Project Evaluator and Consultant**, Vista Vocational and Life Skills Center, Westbrook, CT. Focus of work: Curriculum development project to align goals of functional skills curriculum, learner outcomes, and assessment methods.
- 2001- 2004. **Consultant**, National Advisory Board for Disability Services, Stanford University.
- 1998 - present. **Consultant**, Educational Testing Service (ETS), reviewer of documentation from applicants seeking disability-related accommodations on the GREs, GMATs, PRAXIS, and other licensing exams.
- 1995 - 2002. **Consultant**, The College Board (member of review panels for documentation submitted by applicants seeking accommodations on the SATs).
- 1998; 1999. **Program Evaluator**, New Jersey Commission on Higher Education, regional Centers on Learning Disabilities at Fairleigh Dickinson University, Middlesex County College, Ocean County College, Rutgers University, and Cumberland County College.
1997. **Member**, Grant Review Panel, New Jersey Commission on Higher Education, Proposals for a Center for Students with Learning Disabilities.
- 1992 – 1996; 1985-1986: **Principal Investigator**, Connecticut State Department of Education, Bureau of Special Services, federally funded transition grant, Follow-up System Initiatives; Connecticut's Statewide Follow-up Survey of Former Special Education Program Graduates.

Program Evaluation and Consulting Services

1987-1989. **Reviewer**, annual meeting proposals, Special Education SIG, American Educational Research Association.

July, 1984 - July, 1986. **Program Evaluator**, Connecticut Department of Higher Education. Connecticut's Pilot Programs for Learning Disabled College Students.

SCHOLARLY REPUTATION

Editorial Board Membership

2011 – present Editorial Board, *Journal of Accessibility and Design for All* (international, peer reviewed)

2000 – 2009 Editorial Board, *Assessment for Effective Intervention*

1989 – present Editorial Board, *Journal of Postsecondary Education and Disability*

1991 – 1995 Co-Editor, *Journal of Postsecondary Education and Disability*

SCHOLARLY CONTRIBUTIONS

Books, Chapters, and Monographs

Korbel, D., McGuire, J. M., Banerjee, M., & Saunders, S. A. (in press). Transition strategies to ensure active student engagement. In M. Huger (Ed.), *New directions for student services: Fostering the increased integration of students with disabilities*. San Francisco, CA: Jossey-Bass.

McGuire, J. M. (2010). Considerations for the transition to college. In S. F. Shaw, J. W. Madaus, & L. L. Dukes (Eds.), *Preparing students with disabilities for college: A practical guide for transition* (pp. 7-35). Baltimore, MD: Brookes Publishing Co.

Scott, S. S., & McGuire, J. M. (2008). A case study approach to promote practical application of Universal Design for Instruction. In S. E. Burgstahler & R. C. Cory (Eds.), *Universal design: From principles to practice* (pp. 135-143). Cambridge, MA: Harvard Education Press.

Scott, S. S., & McGuire, J. M. (2005). Implementing Universal Design for Instruction to promote inclusive college teaching. In E. E. Getzel & P. Wehman, *Going to college: Expanding opportunities for people with disabilities* (pp. 119-138). Baltimore, MD: Paul H. Brookes Publishing Co.

Goodin, G. S., Parker, D. R., Shaw, S., & McGuire, J. M. (2004). *Program evaluation of postsecondary student services: From theory to practice*. Boston, MA: Association on Higher Education and Disability (AHEAD).

Brinckerhoff, L. C., McGuire, J. M., & Shaw, S. F. (2002). *Postsecondary education and transition for students with learning disabilities* (2nd ed.)(586 pp.). Austin, TX: PRO-ED.

McGuire, J. M. (1998). Educational accommodations: A university administrator's view. In M. Gordon & S.

Books, Chapters, and Monographs (continued)

- Keiser (Eds.), *Accommodations in higher education under the Americans with Disabilities Act: A no-nonsense guide for clinicians, educators, lawyers, and administrators* (pp. 20-45). New York: Guilford Publications, Inc.
- McGuire, J. M. (1997). Four-year college programs: Effective practices for developing employment skills. In P.J. Gerber & D.S. Brown (Eds.), *Learning disabilities and employment* (pp. 117-141). Austin, TX: PRO-ED.
- Reis, S. M., Neu, T. W., & McGuire, J. M. (1995). *Talents in two places: Case studies of high ability students with learning disabilities who have achieved* (Research Monograph 95114). Storrs: University of Connecticut, National Research Center on the Gifted and Talented.
- Shaw, S. F., McGuire, J. M., & Brinckerhoff, L. B. (1994). College and university programming. In P. J. Gerber & H. B. Reiff (Eds.), *Learning disabilities: Persisting problems and evolving issues* (pp. 141-151). Stonem, MA: Andover Medical Publishers.
- Brinckerhoff, L. B., Shaw, S. F., & McGuire, J. M. (1993). *Promoting postsecondary education for students with learning disabilities: A handbook for practitioners* (440 pp.). Austin, TX: PRO-ED.
- Brinckerhoff, L. B., & McGuire, J. M. (1994). Students with learning disabilities: Programmatic and instructional considerations. In D. Ryan & M. McCarthy (Eds.), *A student affairs guide to the ADA and disability issues* (pp. 69-87). Washington, DC: National Association of Student Personnel Administrators (NASPA).
- McGuire, J. M. (1988). An approach to meeting the needs of the learning disabled student in a two-year college setting: Mitchell College's Learning Resource Center. In C. T. Mangrum & S. S. Strichart (Eds.), *College and the learning disabled* (2nd ed.) (pp. 229-236). New York: Grune & Stratton, Inc.
- Cherkes-Julkowski, M., McGuire, J., et al. (1987). Encouraging flexible strategy usage in handicapped learners. In J. M. Berg (Ed.), *Science and service in mental retardation* (pp. 189-196). London: Methuen Press.

Journal Articles

Full Paper Refereed

- Embry, P. B., & McGuire, J. M. (in press). Graduate teaching assistants in the learning paradigm: Beliefs about inclusive teaching. *Journal of Excellence in College Teaching*.
- Parker, D. R., White, C. E., Collins, L., Banerjee, M., & McGuire, J. M. (2009). Learning technologies management system (LiTMS): A multidimensional service delivery model for college students with learning disabilities and ADHD. *Journal of Postsecondary Education and Disability*, 22, 130-136.
- Cheesman, E. A., McGuire, J. M., Shankweiler, D., & Coyne, M. (2009). First year teacher knowledge of phonemic awareness and its instruction. *Teacher Education and Special Education*, 32, 270-289.

Full Paper Refereed (continued)

- McGuire, J. M., & Scott, S. S. (2006). Universal Design for Instruction: Extending the universal design paradigm to college instruction. *Journal of Postsecondary Education and Disability, 19*, 124-134.
- McGuire, J., & Scott, S. (2006). An approach to inclusive college instruction: Universal Design for Instruction. *Learning Disabilities: A Multidisciplinary Journal, 14*, 21-31.
- McGuire, J., Scott, S., & Shaw, S. (2006). Universal Design and its application in educational environments. *Remedial and Special Education, 27*, 166-175.
- Scott, S., & McGuire, J. (2006). Providing inclusive instruction for college students with learning disabilities: Are there lessons to be learned from foreign language instruction? *Journal of Excellence in College Teaching, 16*, 117-140.
- McGuire, J. M., & Scott, S. S. (2005). Test review: *Modern Language Aptitude Test*. *Journal of Psychoeducational Assessment, 23*, 96-104.
- Embry, P. B., Parker, D. R., McGuire, J. M., & Scott, S. S. (2005). Postsecondary disability service providers' perceptions about implementing Universal Design for Instruction (UDI). *Journal of Postsecondary Education and Disability, 18*, 34-48.
- Madaus, J. W., Scott, S. S., & McGuire, J. M. (2005, January). Facultyware: An on-line resource on Universal Design for Instruction. *e-Learning Dialogue*. Retrieved from http://www.campus-technology.com/news_article.asp?id=10472&typeid=155
- McGuire, J. M., Scott, S. S., & Shaw, S. F. (2003). Universal Design for Instruction: The paradigm, its principles, and products for enhancing instructional access. *Journal of Postsecondary Education and Disability, 17*, 11-21.
- Madaus, J. W., Ruban, L. M., Foley, T. E., & McGuire, J. M. (2003). Attributes contributing to the employment satisfaction of university graduates with learning disabilities. *Learning Disability Quarterly, 26*, 159-169.
- Parker, D. R., Shaw, S. F., & McGuire, J. M. (2003). Program evaluation for postsecondary disability services. *Journal of Developmental Education, 27*, 2-10.
- Scott, S. S., McGuire, J. M., & Foley, T. E. (2003). Universal Design for Instruction: A framework for anticipating and responding to disability and other diverse learning needs in the college classroom. *Equity & Excellence in Education, 36*, 40-49.
- Scott, S. S., McGuire, J. M., & Shaw, S. F. (2003). Universal Design for Instruction: A new paradigm for adult instruction in postsecondary education. *Remedial and Special Education, 24*, 369-379.
- Ruban, L. M., McCoach, D. B., McGuire, J. M., & Reis, S. M. (2003). The differential impact of academic self-regulatory methods on academic achievement among university students with and without learning disabilities. *Journal of Learning Disabilities, 36*, 270-286.
- Madaus, J. W., Foley, T. E., McGuire, J. M., & Ruban, L. M. (2002). Employment self-disclosure of

Full Paper Refereed (continued)

- postsecondary graduates with learning disabilities: Rates and rationales. *Journal of Learning Disabilities*, 35, 364-369.
- McGuire, J. M., & Scott, S. S. (2002, Spring). Universal design for instruction: A promising new paradigm for higher education. *Perspectives*, 28, 27-29.
- Madaus, J. W., Foley, T. E., McGuire, J. M., & Ruban, L. M. (2001). A followup investigation of university graduates with learning disabilities. *Career Development for Exceptional Individuals*, 24, 133-146.
- Reis, S., McGuire, J. M., & Neu, T. W. (2000). Compensation strategies used by high ability students with learning disabilities who succeed in college. *Gifted Child Quarterly*, 44, 123-134.
- Bigaj, S. J., Shaw, S. F., & McGuire, J. M. (1999). Community-technical college faculty willingness to use and self-reported use of accommodation strategies for students with learning disabilities. *The Journal for Vocational Special Needs Education*, 21, 3-14.
- Shaw, S. F., McGuire, J. M., & Madaus, J. W. (1997). Standards of professional practice. *Journal of Postsecondary Education and Disability*, 12, 26-35.
- Reis, S. M., Neu, T. W., & McGuire, J. M. (1997). Case studies of high ability students with learning disabilities who have achieved. *Exceptional Children*, 63 (4), 463-479.
- Cullen, J. P., Shaw, S. F., & McGuire, J. M. (1996). Practitioner support of self-advocacy among college students with learning disabilities: A comparison of practices and attitudes. *Journal of Postsecondary Education and Disability*, 12, 2-15.
- McGuire, J. M., Madaus, J. W., Litt, A. V., & Ramirez, M. O. (1996). An investigation of documentation submitted by university students to verify their learning disabilities. *Journal of Learning Disabilities*, 29, 297-304.
- Shaw, S. F., Cullen, J. P., McGuire, J. M., & Brinckerhoff, L. C. (1995). Operationalizing a definition of learning disabilities. *Journal of Learning Disabilities*, 28, 586-597.
- Bigaj, S. J., Shaw, S. F., Cullen, J. P., McGuire, J. M., & Yost, D. S. (1995). Services for students with learning disabilities at two- and four-year colleges and universities: Are they different? *Community College Review*, 23, 17-36.
- Brinckerhoff, L. B., Shaw, S. F., & McGuire, J. M. (1992). Promoting access, accommodations, and independence for college students with learning disabilities. *Journal of Learning Disabilities*, 25, 417-429.
- Spillane, S., McGuire, J. M., & Norlander, K. A. (1992). Undergraduate admissions policies, practices, and procedures for applicants with learning disabilities. *Journal of Learning Disabilities*, 25, 665-670.
- Walker, J., Shaw, S. F., & McGuire, J. M. (1992). Concerns of professionals and consumers regarding postsecondary education for students with learning disabilities. *Learning Disabilities: A Multidisciplinary Journal*, 3, 13-18.

Full Paper Refereed (continued)

McGuire, J. M., Hall, D., & Litt, V. (1991). A field-based study of the direct service needs of college students with learning disabilities. *Journal of College Student Personnel*, 32, 101-108.

Shaw, S. F., Brinckerhoff, L. C., Kistler, J. K., & McGuire, J. M. (1991). Preparing students with learning disabilities for postsecondary education: Issues and future needs. *Learning Disabilities: A Multidisciplinary Journal*, 2, 21-26.

McGuire, J. M., Norlander, K. A., & Shaw, S. F. (1990). Postsecondary education for students with learning disabilities: Forecasting challenges for the future. *Learning Disabilities Focus*, 5, 69-74. (Also in ERIC Document Reproduction Service No. EJ 413 214)

Norlander, K. A., Shaw, S. F., & McGuire, J. M. (1990). Competencies of postsecondary education personnel serving students with learning disabilities. *Journal of Learning Disabilities*, 23, 426-432. (Also in ERIC Document Reproduction Service No. EJ 416 552)

McGuire, J. M., & O'Donnell, J. M. (1989). Helping learning disabled students to achieve: Collaboration between the faculty and support services. *College Teaching*, 37, 29-32.

McGuire, J. M., & Shaw, S. F. (1987). A decision-making process for the college-bound learning disabled student: Matching learner, institution, and support program. *Learning Disability Quarterly*, 10, 106-111.

Shaw, S. F., Norlander, K. A., & McGuire, J. M. (1987). Training leadership personnel for learning disability college programs. *Teacher Education and Special Education*, 19 (3), 108-112.

Short Paper Refereed

Shaw, S. F., Scott, S. S., & McGuire, J. M. (2001). *Teaching college students with learning disabilities*. ERIC EC Digest #E618. Arlington, VA: Council for Exceptional Children.

McGuire, J. M., & Shaw, S. F. (1996). Changing times in postsecondary education for students with disabilities. *Journal of Postsecondary Education and Disability*, 21, 1.

McGuire, J. M. (Ed.). (1991). From the field: Insights on issues. *Journal of Postsecondary Education and Disability*, 9 (1 & 2), 235-238. Also in M. Farrell (Ed.), *Support services for students with learning disabilities in higher education: A compendium of readings, Book 3* (pp. 31-33). Columbus, OH: AHEAD.

McGuire, J. M., Harvey, D. H., & Plante, S. T. (1983). Meeting the needs of learning disabled college students. *Journal of Learning Skills*, 29-34.

Training Materials, Manuals, Handbooks, and Guides

Parker, D. R., Madaus, J. W., McGuire, J. M., Plaia, K., White, C., & McKinney, S. (2006). *Learning specialist training manual* (2nd ed., revised). Storrs: University of Connecticut Program for College Students with Learning Disabilities UPLD).

Scott, S. S., & McGuire, J. M. (2005). *UDI orientation modules: Customizable training for colleges and*

Training Materials, Manuals, Handbooks, and Guides (continued)

- universities*. Storrs: University of Connecticut, Center on Postsecondary Education and Disability. Available at <http://www.facultyware.uconn.edu/modules.cfm>
- Embry, P., Scott, S., & McGuire, J. (2004). *The inclusive teaching assistant: A resource for graduate student instructors*. Storrs: University of Connecticut, Center on Postsecondary Education and Disability.
- Scott, S. S., & McGuire, J. M. (2004). *Universal Design for Instruction orientation materials* (2nd revision). Storrs, CT: Center on Postsecondary Education and Disability.
- Embry, P., Scott, S., & McGuire, J. (2004). *The legal context for postsecondary students with disabilities, institutions of higher education, and faculty members*. Storrs: University of Connecticut, Center on Postsecondary Education and Disability. Available at www.facultyware.uconn.edu/files/LegalResources.pdf
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- Scott, S. S., & McGuire, J. M. (2001). *Universal Design for Instruction: Orientation materials* (handbook for faculty). Storrs, CT: Center on Postsecondary Education and Disability.
- McGuire, J. M., Madaus, J. W., & Peck, H. L. (2000). *University of Connecticut Program for College Students with Learning Disabilities (UPLD): Student handbook* (2nd ed., rev.). Storrs, CT: Postsecondary Education Disability Unit.
- McGuire, J. M. et al. (2005). *Handbook for Doctoral Students in Education: Field of Study/Special Education* (revised ed.). Handbook developed by Special Education Doctoral Program Review Committee, J.M. McGuire, Chair.
- McGuire, J. M., Madaus, J. W., & Plaia, K. (1998). *Learning specialist training manual* (2nd ed.). Storrs: University of Connecticut, Postsecondary Education Disability Unit.
- McGuire, J. M. (1993). *Information about employees with learning disabilities: A handbook for employers*. Storrs: University of Connecticut, Papanikou Center on Special Education and Rehabilitation.
- McGuire, J. M., Litt, A. V., & Lewis, J. (1993). *University of Connecticut Program for College Students with Learning Disabilities (UPLD): Student handbook* (pp. 49). Storrs: University of Connecticut, Papanikou Center on Special Education and Rehabilitation.
- Madaus, J. W., Anderson, P. L., & McGuire, J. M. (Eds.). (1993). *Resource guide of support services for students with disabilities in Connecticut colleges and universities* (91 pp.). Storrs: University of Connecticut, Postsecondary Disability Technical Assistance Center, Papanikou Center on Special Education and Rehabilitation.

Training Materials, Manuals, Handbooks, and Guides (continued)

Madaus, J. W., Anderson, P. L., & McGuire, J. M. (Eds.). (1993). *Resource guide of support services for individuals with disabilities in Connecticut adult education programs* (50 pp.). Storrs: University of Connecticut, Postsecondary Disability Technical Assistance Center, Papanikou Center on Special Education and Rehabilitation.

McGuire, J. M., & Litt, A. V. (Eds.). (1992). *Learning specialist training manual - revised* (75 pp.). Storrs: University of Connecticut Program for College Students with Learning Disabilities (UPLD), Papanikou Center on Special Education and Rehabilitation.

McGuire, J. M., & Shaw, S. F. (Eds.). (1990). *Resource guide of support services for students with learning disabilities in Connecticut colleges and universities* (2nd ed.). Storrs: University of Connecticut, A.J. Papanikou Center on Special Education and Rehabilitation: A University Affiliated Program.

McGuire, J. M., & Shaw, S. F. (Eds.). (1989). *Resource guide of support services for students with learning disabilities in Connecticut colleges and universities*. Storrs: University of Connecticut, Special Education Center.

McGuire, J. M., & Shaw, S. F. (1986). *McGuire-Shaw postsecondary selection guide for learning disabled students* (MSG). Storrs: University of Connecticut, Special Education Center.

Conference Proceedings and Presentations

Full Paper Refereed

Moriarty, M. A., McGuire, J. M., & Thurston, L. P. (2010). *Constructing relevant guidelines for disability program evaluations*. Presentation at annual conference of American Evaluation Association, San Antonio, TX.

Scott, S. S., McGuire, J. M., Banerjee, M., & Edwards, W. (2010, July). *Universal design for instruction: Applications in modern language classrooms and technology enhanced classes*. Presentation at international conference of the Association on Higher Education and Disability (AHEAD), Denver, CO.

Brinckerhoff, L. C., & McGuire, J. M. (2010, June). *Getting to know your way around high stakes testing accommodations*. Presentation at 22nd annual Postsecondary Disability Training Institute, Saratoga Springs, NY.

Banerjee, M., Madaus, J., & McGuire, J. M. (2009, May). *LD documentation guidelines: Examining service provider decision-making*. Presentation at Educational Testing Service 12th annual meeting, Office of Disability Policy. Princeton, NJ.

Banerjee, M., & McGuire, J. M. (2009, April). *Inclusive high stakes test design: Policy implications for future large scale assessments*. Paper presented at American Educational Research Association annual meeting, San Diego.

Madaus, J., Banerjee, M., & McGuire, J. M. (2009, April). *Preparing postsecondary learning disability documentation: Suggestions for practice*. Paper presented at Council for Exceptional Children

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annual convention, Seattle.

- Banerjee, M., & McGuire, J. M. (2009, January). *Universal Design for Instruction: Using utilitarian technologies to create accessible instruction for diverse students*. Workshop presentation for Institute of Teaching and Learning, University of Connecticut.
- Banerjee, M., & McGuire, J. M. (2008, October). *Universal Design for Instruction: The power of one simple idea serving many students in multiple settings*. Workshop presented at Colleges of the Fenway Teaching and Learning Conference, Boston.
- McGuire, J. M., & Banerjee, M. (2008, June). *Shifting the focus: Technology tools for inclusive instruction*. Paper presented at the NorthEast Regional Computing Program (NERCOMP) Conference, Wesleyan University, Middletown, CT.
- Banerjee, M., & McGuire, J. M. (2008, January). *Promoting inclusion and universal design in high stakes tests through examinee choice for test design*. Paper presented at the Hawaii International Conference on Education, Honolulu, HI.
- McGuire, J. M., & Banerjee, M. (2008, January). *Technology competency requirements in postsecondary education: Implications for transition planning for students with learning disabilities*. Paper presented at the Hawaii International Conference on Education, Honolulu, HI.
- McGuire, J. M. (2007, June). *Universal design: A primer on its what's, who's, where's, how's, and... so what's*. Presentation at 19th annual Postsecondary Disability Training Institute, Saratoga Springs, NY.
- Dukes, L. L., McGuire, J. M., Parker, D. R., & Reustle, M. (2007, June). *Kicking it up a notch: A recipe for fine-tuning your program evaluation*. Half day workshop at 19th annual Postsecondary Disability Training Institute, Saratoga Springs, NY.
- Banerjee, M., Hannafin, R., McGuire, J. M., & Scott, S. S. (2006, April). *Using adapted test preparation materials for inclusive assessment practices for students with learning disabilities*. Paper presented the annual meeting of the American Educational Research Association (AERA), Chicago, IL.
- McGuire, J. M., & Scott, S. S. (2005, August). *Research from coast to coast: Models of faculty/staff training: The Universal Design for Instruction project*. Pre-conference full day professional development workshop at international conference of the Association on Higher Education and Disability (AHEAD), Milwaukee, WI.
- Foley, T. E., & McGuire, J. M. (2005, April). *Community college students' understandings of fractions: Cognitive and metacognitive characteristics of their verbalizations*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Montreal, Canada.
- McGuire, J. M., & Scott, S. S. (2004, July). *Universal Design for Instruction (UDI): The paradigm and products*. Paper presented at the 5th international conference on Higher Education and Disability, Innsbruck, Austria. Co-sponsored by the University of Innsbruck and the University of New Orleans.
- Scott, S. S., & McGuire, J. M. (2004, June). *Facultyware: Empowering faculty with tools for Universal Design*

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for Instruction. Presentation at 16th annual Postsecondary Disability Training Institute, Mt. Snow, VT.

Ruban, L. M., McCoach, D. B., McGuire, J. M., & Reis, S. M. (2004, March). *The differential impacts of standardized admission testing scores and self-regulatory factors on the academic achievement of university students with and without learning disabilities*. Paper presented at the Oxford Round Table on the Issues of Disabled Children, Oxford, England.

McGuire, J. M., & Scott, S. S. (2003, November). *Inclusive instruction for college students with LD: Perspectives of students and faculty*. Paper presented at 54th annual conference of The International Dyslexia Association, San Diego, CA.

Scott, S. S., & McGuire, J. M. (2003, July). *Promoting Universal Design in college instruction: Changing roles, responsibilities, and relationships with faculty*. Paper presented at 26th annual Association on Higher Education and Disability (AHEAD) conference, Dallas, TX.

Embry, P. E., Parker, D. R., Scott, S. S., & McGuire, J. M. (2003, July). *Learning from the experts: Service providers' views of Universal Design for Instruction (UDI)*. Paper presented at 26th annual Association on Higher Education and Disability (AHEAD) conference, Dallas, TX.

Scott, S. S., & McGuire, J. M. (2003, June). *Collaborating with faculty in an era of Universal Design for Instruction*. Three day strand at 15th annual Postsecondary Disability Training Institute, Mystic, CT.

Madaus, J. W., Ruban, L. M., Foley, T. E., & McGuire, J. M. (2003, April). *Life after college: Employment efficacy and satisfaction of graduates with learning disabilities*. Paper presented at annual convention of the Council for Exceptional Children, Seattle, WA.

Madaus, J. W., Ruban, L. M., Foley, T. E., & McGuire, J. M. (2003, April). *Variables contributing to perceptions of employment satisfaction in university graduates with learning disabilities*. Paper presented at annual meeting of the American Educational Research Association, Chicago.

Madaus, J. W., Scott, S. S., & McGuire, J. M. (2003, April). *A two-step electronic juried review process to promote Universal Design for Instruction and enhance academic access for college students with diverse learning needs*. Paper presented at annual meeting of the American Educational Research Association, Chicago, IL.

Foley, T. E., Madaus, J. W., McGuire, J. M., & Ruban, L. M. (2003, February). *University graduates with learning disabilities: A followup investigation*. Paper presented at the international conference of the Learning Disabilities Association, Chicago.

Scott, S. S., & McGuire, J. M. (2002, November). *Teaching college students with disabilities: An opportunity for transformative learning*. Paper presented at annual conference of the New England Faculty Development Consortium, Worcester, MA.

McGuire, J. M., & Scott, S. S. (2002, June). *We're not in Kansas anymore! Following a path through the labyrinth to learning*. Invited keynote address at 14th annual Postsecondary Learning Disability Training Institute, Burlington, VT.

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- Scott, S. S., & McGuire, J. M. (2002, June). *Focus on faculty: Issues in implementing Universal Design for Instruction*. Three day strand at 14th annual Postsecondary Learning Disability Training Institute, Burlington, VT.
- Korbel, D. M., Lucia, J. H., & McGuire, J. M. (2002, February). *Preparing for the road ahead: A template for transition planning*. Presentation at international conference of the Learning Disabilities Association of America, Denver, CO.
- McGuire, J. M., & Scott, S. S. (2001, October). *Universal Design for Instruction: Changing the landscape of learning in higher education*. Invited presentation at 52nd annual conference of the International Dyslexia Association, Albuquerque, NM.
- Scott, S. S., & McGuire, J. M. (2001, July). *Universal Design for Instruction: Promoting equal access through a new paradigm*. Presentation at 24th annual conference of the Association on Higher Education and Disability, Portland, OR.
- McGuire, J. M., Brinckerhoff, L. C., Banerjee, M., Bisagno, J., Byron, J., & Russell, L. (2001, June). *Leadership issues for veterans in the field*. Three day strand at the 13th annual Postsecondary Learning Disability Training Workshop, Portland, ME.
- McGuire, J. M., & Scott, S. S. (2001, April). *Universal Design for Instruction (UDI): Anticipating and responding to student diversity in the classroom*. Strand presentation at the annual Council for Exceptional Children international conference, Kansas City, MO.
- Scott, S. S., & McGuire, J. M. (2001, April). *The application of Universal Design for Instruction to college instruction: Creating a web site resource*. Strand presentation at the annual Council for Exceptional Children international conference, Kansas City, MO.
- Scott, S. S., & McGuire, J. M. (2001, March). *Universal design for instruction: Promoting equal access through a new paradigm*. Presentation at the 17th annual Pacific Rim Conference on Disabilities, Waikiki, HI.
- McGuire, J. M., Madaus, J. W., & Currie, J. H. (2000, October). *Secondary/Postsecondary transition issues: Shall the twain ever meet?* Presentation at the 22nd international conference of the Council on Learning Disabilities, Austin, TX.
- McGuire, J. M., & Korbel, D. (2000, June). *The winds of change: Will they fill your sails...or blow you away?* Workshop strand at the 12th annual Postsecondary Learning Disability Training Institute, Saratoga Springs, NY.
- McGuire, J. M. (2000, April). *Documentation of learning disabilities for postsecondary accommodations: Research on one university's profile*. Presentation at annual conference of the Council for Exceptional Children, Vancouver, B.C.
- McGuire, J. M., Russell, L. H., & Brinckerhoff, L. B. (1999, October). *Transition planning for students with disabilities*. Presentation at the National Forum, annual conference of The College Board, San Diego.

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- McGuire, J. M., & Madaus, J. W. (1999, June). *Programming from A (Admissions) to Z (Zany)*. Workshop strand at the 11th annual Postsecondary Learning Disability Training Institute, Burlington, VT.
- McGuire, J. M., & Madaus, J. W. (1999, February). *We've come a long way, but . . .!* Presentation at the 36th annual international conference of the Learning Disabilities Association of America, Atlanta, GA.
- Shaw, S. F., McGuire, J. M., & Brinckerhoff, L. B. (1998, November). *A new age of professionalism: Serving college students with learning disabilities*. Presentation at the 20th international conference of the Council for Learning Disabilities, Albuquerque, NM.
- Keiser, S., McGuire, J. M., Lorri, B., & Zvi, J. (1998, November). *Diagnosis, disability, and documentation under ADA: What's needed for accommodation*. Presentation at annual international conference of the International Dyslexia Association, San Francisco, CA.
- McGuire, J. M. (1998, November). *The invisible disabilities (LD, ADD/ADHD)*. Presentation at the National Forum, annual conference of The College Board, Orlando, FL.
- O'Connor, M. L., McGuire, J. M., & Madaus, J. W. (1998, July). *Educational training and professional development for postsecondary disability service providers: Honing our skills while we do our jobs*. Presentation at the international conference of the Association on Higher Education and Disability, Las Vegas, NV.
- McGuire, J. M., & Madaus, J. W. (1998, June). *Programming from A (Admissions) to Z (Zany)*. Workshop strand at the 10th annual Postsecondary Learning Disability Training Institute, Portland, ME.
- McGuire, J. M. (1998, March). *Forks in the road: Transition as decision-making and path-finding*. Presentation at 35th annual international conference of the Learning Disabilities Association of America, Washington, DC.
- Brinckerhoff, L. C., McGuire, J. M., et al. (1997, July). *AHEAD's Ad Hoc Committee on learning disabilities and ADHD: Shared findings and future implications*. Presentation at the 20th annual international conference of the Association on Higher Education and Disability (AHEAD), Boston, MA.
- McGuire, J. M., & Brinckerhoff, L. C. (1997, June). *Crafting campus policies: Facing ongoing challenges to access and equity*. Workshop strand at the 9th annual Postsecondary Learning Disability Training Institute, Saratoga Springs, NY.
- McGuire, J. M. (1996, October). *College-bound students with disabilities: Services offered by colleges and universities*. Presentation at the National Forum, annual conference of The College Board, New York.
- McGuire, J. M., Brinckerhoff, L. C., Hatzes, N., & Proctor, K. (1996, July). *Policies, procedures, and campus politics: Keeping an ear to the ground and an eye on the forecast*. Workshop at the annual conference of the Association on Higher Education and Disability (AHEAD), New Orleans, LA.
- Shaw, S. F., Brinckerhoff, L. C., Madaus, J., McGuire, J. M., & Jarrow, J. E. (1996, July). *AHEAD Professional Standards*. Plenary session at the annual conference of the Association on Higher Education and

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Disability (AHEAD), New Orleans, LA.

Hatzes, N. M., & McGuire, J. M. (1996, July). *In their own words: Factors affecting the outcomes of university students with learning disabilities*. Presentation at the annual conference of the Association on Higher Education and Disability (AHEAD), New Orleans, LA.

McGuire, J. M., & Brinckerhoff, L. B. (1996, June). *Policies, procedures, and campus politics: The spirit of fairness and the leverage of the law*. Workshop strand at the 8th annual Postsecondary Learning Disability Training Institute, Newport, RI.

McGuire, J. M. (1995, September). *Promoting a pathway to independence: A model of a university program for students with learning disabilities*. Invited presentation at 25th anniversary of the Curry College Program for Advancement of Learning (PAL), Dedham, MA.

Chiba, C., Halper, A., McGuire, J., & Shekim, W. (1995, July). *Roundtable on LD and ADD: Determining eligibility and reasonable accommodations*. Presentation at the 18th annual conference of the Association on Higher Education and Disability, San Jose, CA.

McGuire, J. M., Chapps, J., Hatzes, N., Litt, A. V., & Zera, D. A. (1995, July). *Self-determination and students with learning disabilities*. Presentation at the 18th annual conference of the Association on Higher Education and Disability, San Jose, CA.

Brinckerhoff, L. B., McGuire, J. M., & Shaw, S. F. (1995, July). *Promoting postsecondary education for students with learning disabilities*. Half-day workshop at the 18th annual conference of the Association on Higher Education and Disability, San Jose, CA.

McGuire, J. M., & Neu, T. W. (1995, June). *Talented AND LD? A plausible paradox with potential for increasing pursuits in science and mathematics*. Paper presented at the Invitational Conference on Learning Disabilities and the Teaching of Science and Mathematics, National Science Foundation, Arlington, VA.

Richard, P., & McGuire, J. M. (1995, June). *From assessment to accommodations*. Workshop strand at the 7th annual Postsecondary Learning Disability Training Institute, Farmington, CT.

McGuire, J. M., Litt, A. V., Silver, B., Hatzes, N., & Madaus, J. W. (1995, April). *An exploratory study of the effectiveness of a university support program for students with learning disabilities in promoting independence and success*. Presentation at annual conference of the American Educational Research Association, San Francisco, CA.

McGuire, J. M. (1995, March). *Preparing college students with learning disabilities for transition to employment*. Presentation at annual conference of Learning Disabilities Association of America, Orlando, FL.

Anderson, P. L., & McGuire, J. M. (1994, July). *Instructional strategies and accommodations for college students with learning disabilities*. Presentation at the annual conference of the Association on Higher Education and Disability, Columbus, OH.

Litt, A. V., & McGuire, J. M. (1994, March). *Pursuing a path to independence: A model of self-directedness*

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- for college students with learning disabilities.* Presentation at the 18th annual conference of the National Association for Developmental Education, Kansas City, MO.
- McGuire, J. M., Litt, A. V., & Ramirez, M. (1993, October). *A follow-up investigation of the instructional needs of college students with learning disabilities.* Paper presented at the 15th international conference of the Council for Learning Disabilities, Baltimore, MD.
- Bloomer, R. H., Norlander, K. A., & McGuire, J. M. (1993, October). *Discrepancy models in the identification of postsecondary students with learning disabilities.* Paper presented at the 15th international conference of the Council for Learning Disabilities, Baltimore, MD.
- Anderson, P. L., & McGuire, J. M. (1993, July). *A blueprint for conducting faculty workshops on learning disabilities.* Presentation at the annual conference of the Association on Higher Education and Disability, Baltimore, MD.
- McGuire, J. M. (1993, June). *Using data to expand your research agenda.* Workshop strand at 5th annual Conference on Serving College Students with Learning Disabilities: A Postsecondary Training Institute, Farmington, CT.
- Anderson, P. L., McGuire, J. M., & Litt, A. V. (1993, March). *Implementing instructional strategies and accommodations for adults with learning disabilities.* Presentation at 17th annual conference of the National Association for Developmental Education, Washington, DC.
- Anderson, P. L., McGuire, J. M., & Litt, A. V. (1993, February). *Working on the front line: Implementing instructional strategies and accommodations for adults with learning disabilities.* Presentation at the 30th international conference of the Learning Disabilities Association, San Francisco, CA.
- McGuire, J. M. (1993, February). *How to choose a college with LD support services.* Presentation at the 30th international conference of the Learning Disabilities Association, San Francisco, CA.
- Reis, S., McGuire, J. M., & Neu, T. (1992, November). *Case studies of college gifted students with learning disabilities.* Presentation at the 39th annual convention of the National Association for Gifted Children, Los Angeles, CA.
- McGuire, J. M., Hall, D., Ramirez, M., & Cullen, J. (1992, October). *Documentation submitted to validate learning disabilities in a college sample.* Poster session at 14th international conference of the Council for Learning Disabilities, Kansas City, MO.
- McGuire, J. M., Shaw, S. F., Norlander, K., Bloomer, R., & Cullen, J. (1992, July). *The changing role of assessment for students with learning disabilities.* Preconference workshop at annual conference of AHEAD (Association on Higher Education and Disability), Long Beach, CA.
- Anderson, P. L., McGuire, J. M., & Lewis, V. F. (1992, July). *Enhancing access to higher education for students with learning disabilities: A technical assistance model.* Conference presentation and publication in D. Ellis & M. Farrell (Eds.), *Proceedings of the 1991 conference of AHEAD* (pp. 10-17). Columbus, OH: AHEAD.

Full Paper Refereed (continued)

- McGuire, J. M. (1992, June). *Actualizing potential: Techniques to enhance student independence*. Workshop strand at the 4th annual Conference on Serving College Students with Learning Disabilities: A Postsecondary Training Institute, Farmington, CT.
- Norlander, K. A., Bloomer, R. H., Shaw, S. F., & McGuire, J. M. (1991, November). *Transition planning for students with learning disabilities: The changing role of assessment*. Presentation at CEC's Topical Conference on At-Risk Children and Youth, New Orleans, LA.
- Shaw, S. F., Brinckerhoff, L. C., McGuire, J. M., & Price, L. (1991, October). *Critical issues in postsecondary programming for students with learning disabilities*. Workshop presentation at the 13th international conference of the Council for Learning Disabilities, Minneapolis, MN.
- Shaw, S. F., Brinckerhoff, L. C., McGuire, J. M., & Price, L. (1991, July). *Issues, realities, and recommendations for postsecondary students with learning disabilities*. Preconference half-day workshop for the annual conference of the Association on Handicapped Student Service Programs in Postsecondary Education (AHSSPPE), Minneapolis, MN.
- McGuire, J. M., & Bieber, N. (1990). Providing learning disabilities services at technical colleges: A new challenge. Conference presentation and publication in J. Vander Putten (Ed.), *Proceedings of the 1989 National AHSSPPE Conference* (pp. 106-111). Columbus, OH: AHSSPPE.
- Brinckerhoff, L. C., Adelman, P., Cowen, S., & McGuire, J. M. (1990, August). *Approaches to effective data collection for enhancing LD service delivery*. Preconference workshop for the annual conference of the Association on Handicapped Student Service Programs in Postsecondary Education (AHSSPPE), Nashville, TN.
- McGuire, J. M. (1990, August). *Fine-tuning the melody of effective management: Notes for the nineties*. Presentation at the annual conference of the Association on Handicapped Student Service Programs in Postsecondary Education (AHSSPPE), Nashville, TN.
- Shaw, S., Brinckerhoff, L., McGuire, J., & Norlander, K. (1990, August). *Inservice training for postsecondary learning disability personnel*. Presentation at the annual conference of the Association on Handicapped Student Service Programs in Postsecondary Education (AHSSPPE), Nashville, TN.
- McGuire, J. M. (1990, June). *Program organization and management: Moving beyond the basics*. Workshop strand at the 2nd annual conference on Serving College Students with Learning Disabilities: Priorities for the Next Decade, Hartford, CT.
- Shaw, S. F., Brinckerhoff, L., & McGuire, J. M. (1990, April). *Collaborative transition planning: Preparing learning disabled students for postsecondary education*. Presentation at the annual convention of Council for Exceptional Children (CEC), Toronto.
- McGuire, J. M., & O'Donnell, J. M. (1990, March). *Disguises of the learning disabled*. Presentation at the 14th annual conference of the National Association for Developmental Education (NADE), Boston.

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Shaw, S. F., Brinckerhoff, L., & McGuire, J. M. (1990, March). *Serving students with learning disabilities current learning center resources: Organizational and administrative considerations*. Presentation at the 14th annual conference of the National Association for Developmental Education (NADE), Boston.

Brinckerhoff, L., Shaw, S. F., & McGuire, J. M. (1990, February). *An alternative approach to the traditional high school resource room model: How to train students for independence before college*. Presentation at the international conference of the Learning Disabilities Association of America (LDAA), Anaheim, CA.

McGuire, J. M., Decker, K., & Spector, S. (1989, October). *Collaborating for independence: Developing strategies for the transition to postsecondary education*. Presentation at the 11th international conference of the Council for Learning Disabilities, Denver.

Norlander, K. N., & McGuire, J. M. (1989, October). *Characteristics of students with learning disabilities in a university setting*. Presentation at the 11th international conference of the Council for Learning Disabilities, Denver.

Shaw, S. F., Brinckerhoff, L., & McGuire, J. M. (1989, October). *Enhancing postsecondary programs for students with learning disabilities*. Presentation at the 11th international conference of the Council for Learning Disabilities, Denver.

McGuire, J. M., Harris, M. W., & Bieber, N. (1989). Evaluating college programs for learning disabled college students: An approach for adaptation. Conference presentation and publication in *Support services for LD students in postsecondary education: A compendium of readings, Vol. II* (pp. 131-138). Columbus, OH:

AHSSPPE. Also in *Proceedings of the 10th Annual Conference of the Association on Handicapped Student Service Programs in Postsecondary Education*, 1987, pp. 53-58.

Brinckerhoff, L. C., Shaw, S. F., McGuire, J. M., Norlander, K. A., & Anderson, P. L. (1988). Critical issues in learning disability college programming. Conference presentation and publication in D. Knapke & C. Lendman (Eds.), *Proceedings of the 1988 National AHSSPPE Conference* (pp. 19-40). Columbus, OH: AHSSPPE. (Also in ERIC Document Reproduction Service No. ED 322 672)

Shaw, S. F., Norlander, K. A., & McGuire, J. M. (1988). The Connecticut Consortium: A statewide effort to develop and enhance learning disability college programming. Conference presentation and publication in D. Knapke & C. Lendman (Eds.), *Capitalizing on the future: Proceedings of the 1987 National Conference* (pp. 65-68). Columbus, OH: AHSSPPE.

Dissertation

McGuire, J. M. (1982). *An investigation of attributional responses among mildly retarded, learning disabled, low achieving, and high achieving students following success and failure on achievement tasks*. Unpublished doctoral dissertation, University of Connecticut, Storrs.

Technical Reports

- McGuire, J. M., & Shaw, S. F. (2007, June). *Center on Postsecondary Education and Disability: Annual Report (2006-2007)*. Storrs, CT: University of Connecticut.
- McGuire, J. M., & Shaw, S. F. (2006, June). *Center on Postsecondary Education and Disability: Annual Report (2005-2006)*. Storrs, CT: University of Connecticut.
- McGuire, J. M., Scott, S. S., & Shaw, S. S. (2006, June). Final grant performance report, *Designing Inclusive College Teaching: Empowering Faculty to Promote Equal Educational Access for Students with Cognitive Disabilities*. U.S. Office of Postsecondary Education, PR/Award #P333A020036.
- McGuire, J. M., & Shaw, S. F. (2005, June). *Center on Postsecondary Education and Disability: Annual Report (2004-2005)*. Storrs, CT: University of Connecticut.
- McGuire, J. M., & Shaw, S. F. (2004, June). *Center on Postsecondary Education and Disability: Annual Report (2003-2004)*. Storrs, CT: University of Connecticut.
- McGuire, J. M., & Shaw, S. F. (2003, June). *Center on Postsecondary Education and Disability: Annual Report (2002-2003)*. Storrs, CT: University of Connecticut.
- Madaus, J. W., Scott, S. S., & McGuire, J. M. (2002). *Addressing diversity in the classroom: The approaches of outstanding university professors* (Technical Report #02). Storrs: Center on Postsecondary Education and Disability, University of Connecticut.
- Madaus, J. W., Scott, S. S., & McGuire, J. M. (2002). *Barriers and bridges to learning as perceived by postsecondary students with learning disabilities* (Technical Report #01). Storrs: Center on Postsecondary Education and Disability, University of Connecticut.
- Madaus, J. W., McGuire, J. M., Scott, S.S., & Shaw, S. F. (2001, June). Grant performance report, #P333A990036, Office of Postsecondary Education, covering period 4/21/00 - 6/15/01, *Assuring Equal Academic Access for College Students with Learning Disabilities by Implementing Universal Design in the Instructional Environment*.
- McGuire, J. M., Shaw, S. F., Scott, S. S., & Madaus, J. W. (2000, April). Grant performance report, #P333A990036, Office of Postsecondary Education, covering period 9/12/99 - 4/20/00, *Assuring Equal Academic Access for College Students with Learning Disabilities by Implementing Universal Design in the Instructional Environment*.
- McGuire, J. M., & Madaus, J. W. (1999, July). *University of Connecticut Program for College Students with Learning Disabilities (UPLD): Annual report (1998-99)*. Storrs, CT: Postsecondary Education Disability Unit.
- Brinckerhoff, L. C., McGuire, J. M., et al. (1998). *Guidelines for documentation of attention-deficit/hyperactivity disorder in adolescents and adults*. Princeton, NJ: Consortium on ADHD Documentation, Educational Testing Service.

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- McGuire, J. M., & Apthorp, H. S. (1997). *Connecticut youth with disabilities: An analysis of post high school outcomes for graduates of 1995*. Technical research report for Connecticut Department of Education, Bureau of Special Education and Pupil Services, and the Connecticut Department of Social Services, Bureau of Rehabilitation Services.
- Goodrich, B., & Stern, V. W. (1996, November). *Teaching science and mathematics to students with learning disabilities: Challenges and resources*. A report on the 1995 NSF/AAAS Invitational Conference on Learning Disabilities and the Teaching of Science and Mathematics. Washington, DC: American Association for the Advancement of Science. Includes quotations from paper presented at the conference by Joan M. McGuire.
- McGuire, J. M., & Apthorp, H. (1996). *Connecticut youth with disabilities: An analysis of post high school outcomes for cohort three*. Storrs: A.J. Papanikou Center on Special Education and Rehabilitation, University of Connecticut.
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- Anderson, P. L., & McGuire, J. M. (1995). *Connecticut Postsecondary Disability Technical Assistance Center: Annual Report for the Department of Social Services Job Connection*. Storrs: A.J. Papanikou Center on Special Education and Rehabilitation, University of Connecticut.
- Anderson, P. L., & McGuire, J. M. (1995). *Connecticut Postsecondary Disability Technical Assistance Center: Annual Report for the Bureau of Adult Education and Training*. Storrs: A.J. Papanikou Center on Special Education and Rehabilitation, University of Connecticut.
- McGuire, J. M., & Apthorp, H. S. (1995). *Connecticut youth with disabilities: An analysis of post high school outcomes for cohort two*. Report prepared for Connecticut Department of Education and Connecticut Department of Social Services. Storrs: University of Connecticut.
- McGuire, J. M., & Anderson, P. L. (1994). *Connecticut Postsecondary Disability Technical Assistance Center Annual Report: 1993-94*. Storrs: University of Connecticut, A.J. Papanikou Center on Special Education and Rehabilitation.
- Anderson, P. L., & McGuire, J. M. (1994). *Connecticut Postsecondary Disability Technical Assistance Center Annual Report for the Department of Social Services/Job Connection: 1993-94*. Storrs: University of Connecticut, A.J. Papanikou Center on Special Education and Rehabilitation.
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- McGuire, J. M., Apthorp, H. S., & Greenspan, S. (1994). *A baseline study of post high school outcomes of Connecticut youth with disabilities: Final report*. Middletown: Connecticut Department of Education, Bureau of Special Education and Pupil Services.

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- McGuire, J. M. (1990). *Connecticut Postsecondary Learning Disability Technical Assistance Center Annual Report: 1989-90*. Hartford: Connecticut Department of Higher Education.
- McGuire, J. M., Archambault, F. X., Gillung, T., & Strauch, J. D. (1989). *Connecticut's statewide follow-up study of former special education program graduates*. Hartford: Connecticut State Department of Education. (ERIC Document Reproduction Service No. ED 303 951)
- McGuire, J. M. (1989). *Connecticut Postsecondary Learning Disability Technical Assistance Center Annual Report: 1988-89*. Hartford: Connecticut Department of Higher Education.
- McGuire, J. M. (1988). *Connecticut's pilot programs for college students with learning disabilities: Final report*. Hartford: Connecticut Department of Higher Education. (ERIC Document Reproduction Service No. ED 294 363)
- Norlander, K. A., Shaw, S. F., McGuire, J. M., & Anderson, P. L. (1988). *Connecticut Consortium: Services for postsecondary students with learning disabilities*. Hartford: Connecticut Department of Higher Education.
- McGuire, J. M. (1987). *University of Connecticut program for the learning disabled college student: Annual Report, 1986-87*. Storrs: University of Connecticut, Special Education Center.
- McGuire, J. M., et al. (1984). *The development of a support program for learning disabled students in a junior college setting*. New London, CT: Mitchell College. (ERIC Document Reproduction Service No. ED 243 532)

TEACHING SPECIALTIES AND COURSES TAUGHT

Graduate

- EPSY 300-93 (Independent Studies; 3 credits): Issues in Postsecondary Service Delivery and Administration for Students with Disabilities; Student Assessment and Instructional Planning; Innovative Approaches to Transition Planning
- EPSY 311 (Workshop in Education; 3 credits): Postsecondary Education for Students with Learning Disabilities
- EPSY 329 (3 credits): Transition Planning for Students with Disabilities
- EPSY 330 (3 credits): Issues of Transition and Postsecondary Education for Adolescents and Adults with

Learning Disabilities

EPSY 336 (3 credits): Individual Pupil Assessment

EPSY 381 and EPSY 460 (variable credit): Masters and Doctoral Practica in Programming for College Students with Learning Disabilities

EPSY 410 (3 credits): Doctoral Seminar in Special Education: Current Issues Regarding Adults with Learning Disabilities

PUBLIC SERVICE, ACADEMIC SERVICE, AND PROFESSIONAL SERVICE

Expertise-Related, Non-paid Service

2009- present. **Senior Research Scholar**, Center on Postsecondary Education and Disability (University of Connecticut Board of Trustees Designated University Center of Excellence), Neag School of Education.

2001- 2009. **Co-Director**, Center on Postsecondary Education and Disability (University of Connecticut Board of Trustees Designated University Center of Excellence), Neag School of Education. National technical assistance, professional training, and dissemination activities.

1996. **Expert Witness** for plaintiff (State of Connecticut v. D. Vail).

1990 – 2001. **Co-Director**, Postsecondary Education Disability Unit, Department of Educational Psychology. National technical assistance, professional training, and dissemination activities.

1990 – 2001. **Member**, by appointment, Connecticut State Advisory Council on Special Education.

1989-1991. **Member**, by appointment, Advisory Committee of the Connecticut Department of Higher Education on the *Strategic Plan for Persons in Connecticut Higher Education with Disabilities*.

1984-1991. **Member**, Connecticut Department of Higher Education Learning Disabilities Advisory Committee.

1987-1997. **Invited speaker**, more than 60 Connecticut high schools including parents, students, teachers, and guidance counselors.

University Service

2001-2002. **Member**, Chancellor's Review Committee for Reappointment of Richard Schwab, Dean, Neag School of Education.

2001- 2002. **Member**, University Search Committee, Center for Students with Disabilities, Assistant Director Position.

1986-2000. **Director**, University Program for College Students with Learning Disabilities (UPLD).

1998-2000. **Member**, Distinguished Professor Selection Committee, Office of the Chancellor.

University Service (continued)

- 1988 – 2000. **Consultant**, University of Connecticut, Office of the Attorney General, regarding legal matters and students and employees with disabilities.
- 1987- 1998. **Member**, University Admissions Department Review Committee for undergraduate applicants with learning disabilities. Average of approximately 325 application files were reviewed annually.
- 1995-2000. **Member**, University of Connecticut President’s Advisory Committee on Americans with Disabilities Act (ADA).
- 1995-1997. **Member**, Technical Standards Committee of the ADA Task Force of the School of Medicine.
- 1997 – 2000. **Member**, University of Connecticut Senate Enrollment Committee.
1997. **Member**, Student Affairs Search Committee, Assistant Director of the Center for Students with Disabilities.
- 1996 – 1997. **Member**, University of Connecticut Senate Scholastic Standards Committee.
1996. **Member**, Counseling/Support Work Group for the University Center for Undergraduate Education.
- 1993-1995. **Member**, Provost's Ad Hoc Committee of the Connecticut Postsecondary Disability Technical Assistance Center.
- 1988-1994. **Member**, President’s Advisory Committee for Issues and Concerns of People in the University Community with Disabilities.
- 1992-1993. **Member**, University Search Committee, Coordinator of the Center for Students with Disabilities.
- 1991-1992. **Chair**, Provost’s Committee on Learning Disabilities and the General Education Requirements.

Service in Professional Organizations

- 1996- 1997. **Member**, AHEAD (international Association on Higher Education and Disability) Ad Hoc Committee on LD and ADHD Documentation. This national Committee of 8 members established the criteria which have served as guidelines for national testing agencies and postsecondary institutions seeking documentation from students to verify eligibility for services and accommodations.
- 1989 – 1997. **Member**, AHEAD Publications Committee.
- 1994 – 1995. **Member**, Steering Committee, Connecticut AHEAD.
- 1993 – 1994. **President**, Connecticut AHEAD.
1991. **Co-Editor**, Special topical issues on learning disabilities, *Journal of Postsecondary Education and Disability*, 9(1 & 2), 62 pp.

Service in Professional Organizations (continued)

1990. **Reviewer**, annual meeting program proposals, National Association on Developmental Education.

1989. Reviewer, by invitation, of proposal submitted to the National Academy of Education Spencer Fellowship Competition, Harvard Graduate School of Education.

MEMBERSHIPS IN PROFESSIONAL SOCIETIES

- American Evaluation Association (AEA)
- Association on Higher Education and Disability (AHEAD)
- Council for Exceptional Children (CEC); Division for Learning Disabilities (DLD)
- Council for Learning Disabilities (CLD)
- Learning Disability Association of America (LDA)