

Agenda
EPSY Department Meeting
March 7, 2014 – 9:30 a.m. to 11 a.m.
Gentry 144

1. Welcome
2. Corrections to February Minutes (see attachment)
3. Announcements
 - a. Welcome Joanne Roberge Back
 - b. Update on Dean Transition—Schwab
 - c. Annual Compliance Training Online at <http://huskyct.uconn.edu>
 - d. Update on Ledger 2 Carryover
 - e. Research Compliance Advisory Committee Appointment
 - f. Professor Emeritus Appointment
 - g. Board of Trustee Distinguished Professor Winner
 - h. AAUP Excellence Awards and UConn Alumni Awards (see Attachment)
 - i. Tuition Assistance for Outstanding Out-of-State Master's Degree Students (see Attachment)
 - j. Graduate School Doc Travel Funds Exhausted
 - k. OSP, OMSP, and MSP EPSY Recipients (Little, McCoach, and LaSalle)
 - l. Joe Willhoft (Executive Director of Smarter Balance) Presentation on March 31, 4-5:30 pm, Dodd Center—Yakimowski
 - m. End-of-Year Alumni Survey —Yakimowski
 - n. Student Evaluation of Teaching (see Attachment)
 - o. Screencasting Seminar Today –Joo
 - p. Exploring Expertise on May 17--Little (see Attachment)
 - q. iPad Conference on May 14 (see Attachment)
 - r. Academic Analytics
 - s. Recent Senate Discussions
 - t. No April EPSY Meeting
 - u. Other
4. Committees Issues
 - a. Online Faculty Search –Brown
 - b. Sunshine Committee Dean Reception
 - c. Merit Process—Siegle (see Attachment)
 - d. Committee Elections in May (see Attachment)
 - e. Other
5. Other
6. Adjourn

Attachment: 2 Corrections to Minutes

EPSY Department Meeting
February 7, 2014—9:30 am to 11:30 am
Gentry Room 144

Attendees: Ron Beghetto, Melissa Bray, Robert Colbert, Susannah Everett, E. Jean Gubbins, Jae-Eun Joo, James Kaufman, Tom Kehle, Tamika LaSalle, D. Betsy McCoach, Bianca Montrosse-Moorhead, Jim O’Neil, Chris Rhoads, H. Jane Rogers, Lisa Sanetti, Del Siegle, Hariharan Swaminathan, Jaci L. VanHeest, Megan Welsh, Mary Yakimowski, Mike Young

Present:

1. Welcome—

2. Corrections to December Minutes (see attachment)

There were no corrections to the minutes and they stood approved as presented.

3. Guest Presentation—Lindsey Le Gervais with Graduate Student Update

Ms. Gervais was not available.

4. Announcements

a. Welcome New Faculty—Dr. Ron Beghetto was introduced to the faculty. His primary appointment is with CILT.

b. Joanne Roberge Update (Bray)

According to Melissa Bray, Joanne is progressing nicely since surgery. She appreciates all the cards.

c. Annual Compliance Training (see Attachment)

Everyone must complete the training annually in person or online by May 16, 2014.

d. Grant Writing Workshop on March 21 (see Attachment)

Faculty interested in participating in the grant writing workshop should contact Marijke Kehrhahn.

e. Update Publications for Website

Send updates of publications to Del for 2013-2014; it is difficult to extract publications from Husky DM. The university will be changing the websites to a new web software program—WordPress

f. Accomplishments for Kornegay (see Attachment)

Send accomplishments to Shawn Kornegay and Del; the information is used for *Spotlight*, the list of accomplishments that is shared before NSoE faculty meeting, and semi-monthly report sent to the Provost

Del may consider sending Shawn’s report to the Provost to EPSY faculty.

g. George Yancy Discussion on Race on March 3 (see attachment)

Dr. Yancy will do a presentation on “How It Feels to be a Racial Problem/Essence: An Elevator Encounter”

h. Recent Senate Discussions

FYI—Provost’s Office is spot-checking Husky DM entries; Husky DM will link to new ranking program.

The Senate is reviewing a proposal to standardize PTR.

UConn expects a 3-4% cut in money from the State; we need to cut 3% out of NSoE money as of June 1, 2014 and 4% for June 2015

The EPSY budget is all salary money plus \$15,000 for operating expenses; the department survives by indirect money from grants and salary savings.

Due to cost savings, searches are being canceled.

Mike Young provided an update on Senate Executive Committee discussions—guidelines to be created to establish “somewhat” standard syllabus—include grading criteria and student outcomes.

i. Possible IRB Changes (see Attachment)

Jeffrey Seeman—Vice President of Research—will speak at NSoE meeting today.

There is interested in risk/benefit ratio of proposed research studies. Seeman is considering separating IRB into two committees: scientific review and evaluation of risk; another option is to expand IRB to add experts. A new committee is to be established to discuss issues. The Department Heads nominated people to participate on the committee.

Jaci VanHeest reported that some people think the IRB is overreaching on some decisions; she also noted that the IRB must evaluate the science of a study.

The small faculty grant program is continuing; the large faculty grant program is under review. Michael Coyne is EPSY representative on the committee doing the review.

j. Update on Budget Issues and Ledger 2 Carryover

The Ledger 2 carryover policy is still under discussion. Salary savings amounts were recently awarded for this year.

k. EPSY Travel Support for Outstanding Graduate Applicants

EPSY is giving \$1,000 to each program for recruiting outstanding graduate student applicants. The money is for a visit to campus. Student must be nominated for (1) multicultural scholar; (2) outstanding multicultural scholar, or (3) outstanding scholar

l. Other

Congratulations to Brandi Simonsen, who welcomes a daughter to her family; Michael Fagella-Luby—now in TX—welcomes a daughter to his family; Scott Brown welcomes a granddaughter

5. Action Items

a. Approval of Four New Special Education Courses and Certificate in the Education of Infants and Young Children with Disabilities or Delayed Development (see Attachments)

Mary Beth Bruder proposed a new 12 credit certificate program.

Joe Madaus made a motion to approve the certificate program; James Kaufman seconded the motion.

Lisa Sanetti asked a clarification question: Is the program face2face, blended, online?

The original vision was online; however, the program may be delivered live.

Joe Madaus said the program is designed for teachers.

EPSY voted to unanimously approve the four courses and certificate.

Jaci VanHeest reported that Preston Green, EDLR, is proposing a certificate program on Special Education Law. The proposal was submitted to C & C and it was tabled. Allison Lombardi teaches a course on Law, Policy, and Ethics. She could offer the course online and it would be okay to be part of the certificate program.

Jaci VanHeest made a motion to approve the program with an EPSY course.

Lisa Sanetti seconded the motion.

Discussion—Michael Young asked who staffs a program when a course is in someone's designated area? For example—Two-Summers Program offers the Research Methods course—MEA is asked to recommend adjunct. We need to work on communication regarding courses with right of first refusal by department and program.

There were question about online courses as part of course load. Currently, instructors are not given credit when teaching the course during the fall or spring semesters when not part of regular EPSY assignment.

Lisa Sanetti noted that programs running course do not receive money for tuition-based students. D. Betsy McCoach said that programs do receive money for non-traditional students.

Certificate program students need to meet admissions criteria.

Del Siegle noted that students in a certificate programs receive a University issued certificate (very much like a diploma).

EPSY vote unanimously to approve offering one EPSY course in school law for Preston Green's certificate program.

b. CILT Concerns about International Student Health Insurance (Young – see attachments)

The Provost's Office is looking for ways to cut expenditures due to reduction in State monies. There is discussion about graduate students' health insurance. Del Siegle noted that a single graduate student pays \$200 and the university pays \$2800. With a spouse plan, the student pays \$1400 and the university pays \$8,000. With a family plan, the student pays \$1800 and the university pays \$10,000.

Michael Young will write a letter highlighting the impact of changes in health insurance for graduate students, and Del Siegle will circulate the letter among EPSY faculty.

c. Other

Joe Madaus and Del Siegle have discussed the possibility of starting a certificate program on autism.

6. Committees Issues

a. Faculty Search Updates

i. MEA—Swami—Noel Card, University of Arizona, has signed.

ii. Online—Siegle—Two names were submitted to the Dean with no decision as of today.

iii. Special Education—Madaus—Devin Kerns, Boston University, has signed.

iv. Counseling—Colbert—Erik Hines, University of North Carolina, Greensboro, has signed.

v. Eminent Professor—Robert J. Sternberg accepted a position at Cornell University.

b. Sunshine Committee (\$40)

Give money to Melissa Bray.

c. Scholarship Committee (Sanetti)

Lisa Sanetti (Chair), E. Jean Gubbins, and Megan Welsh are on the scholarship committee. Applications are due February 17, 2014

d. Other

7. Recognition of Former Program Coordinators

E. Jean Gubbins and Tom Kehle were recognized for their many years of service as program coordinators.

8. Other

9. Adjourn

Robert Colbert made a motion to adjourn; seconded by Jean Gubbins.

Adjourned 11:30

The University of Connecticut Chapter of

AAUP

THE AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS

2014 AAUP EXCELLENCE AWARDS

The AAUP seeks nominations of its members for the AAUP Excellence Awards in Teaching, Research, and Service Recognition. The primary nominator must send the complete submission in one pdf file, indicating the award category, via e-mail to Barbara Kratochvil at BarbaraK@uconnaaup.org.

The AAUP encourages updated submissions for applicants nominated within the last three years 2011, 2012 and 2013.

The deadline for submitting nominations to the AAUP office is **FRIDAY, MARCH 21, 2014**.

I. TEACHING EXCELLENCE AWARDS

Required Supporting Materials for all Teaching awards:

- 1) Two letters of support from UConn faculty members, including at least one with extensive knowledge of the applicant's teaching.
- 2) Two letters of support from current or former UConn students (undergraduate or graduate).
- 3) OIR teaching evaluation data for all courses, as relevant.
- 4) Curriculum Vitae.

A. TEACHING EXCELLENCE: EARLY CAREER

Eligibility: Untenured faculty member with 3 – 6 years of service at UConn and no more than 6 years of teaching experience as a faculty member at any institution.

B. TEACHING EXCELLENCE: CAREER

Eligibility: Any faculty member with over 6 years teaching experience. This award recognizes classroom instruction, and advising and mentoring undergraduate and graduate students.

C. TEACHING INNOVATION

Eligibility: Any faculty member. This award recognizes new methods and curricular design.

II. RESEARCH EXCELLENCE AWARDS

Required Supporting Materials for all Research awards:

- 1) Four letters of support from faculty members with extensive knowledge of the applicant's research, with at least one from UConn.
- 2) Curriculum Vitae.

A. EXCELLENCE IN RESEARCH AND CREATIVITY: EARLY CAREER

Eligibility: Untenured faculty member with 3 – 6 years of service at UConn and no more than 6 years of research or creativity experience as a faculty member at any institution. This award recognizes outstanding scholarship, which may include journal articles, conference papers, books, exhibitions of creative work, external funding and other appropriate criteria as determined by the evaluating committee, with an emphasis on scholarship performed at UConn.

B. EXCELLENCE IN RESEARCH AND CREATIVITY: CAREER

Eligibility: Any faculty member with over 6 years of experience. This award recognizes scholarship with a national and international reputation, outstanding service in promoting scholarship at UConn, and long-term impact on UConn scholarship.

III. SERVICE EXCELLENCE AWARD

Required Supporting Materials for Service award:

- 1) Four letters of support, including at least one from a faculty member with extensive knowledge of the applicant's UConn service.
- 2) Curriculum Vitae.

Eligibility: Open to all AAUP members.

This award recognizes service performed while maintaining satisfactory performance in other regular assignments (e.g., teaching and scholarly activities) such as:

1. Professional service that positively impacts on the citizens of the State, consistent with UConn's land-grant mission.
2. Professional service that contributes to the common good at national and/or international levels.
3. Leadership in enhancing the visibility of UConn among prospective undergraduate and graduate students, thus improving enrollment and the quality of incoming students.
4. Contributions promoting significant program excellence and/or improved productivity of students, staff, and faculty.
5. Leadership in fostering cooperative activities within the University to enhance success in its mission.

Attachment 3h: UConn Alumni Awards

My name is Leonard Blanks, Jr. and I am a member of the Awards Task Force for the UConn Alumni Association. We are in the process of soliciting nominations for our 2014 Faculty & Alumni Awards and wanted to reach out to you about how you can help in this process.

We are looking for a diverse pool of outstanding faculty and alumni candidates that the committee can consider for these University wide awards. These awards are presented once a year during our Awards Celebration that takes place in the fall. Our recipients are not only honored at the celebration but also are asked to return to the classroom to connect with our current students. It is a tremendous honor for these recipients and we would welcome any help you can provide in the nomination process.

Nominations are currently being accepted through Friday, April 25, 2014. The nomination forms, as well as the list of our awards and past recipients can be found on our website at <http://uconnalumni.com/index.php/alumni/give/awards/faculty-alumni-awards>.

I will follow up with an email to you that highlights what we have discussed as well as the web link to our awards nomination forms.

Please do not hesitate to contact me at 860-486-5033 or the Alumni Association at 860-486-2240 and speak with Deb Crary, Manager of Alumni Services. She will be able to answer any questions you might have. I thank you for your time.

Thank you,

Leonard

University Communications
34 North Eagleville Road, Unit 3144
Storrs Ct 06269-3144
Leonard.blanks_jr@uconn.edu

Faculty & Alumni Awards

Celebrating innovative work and loyal support.

UConn alumni, faculty and friends help bring UConn to a new level through their innovative work and loyal support. In recognition of such efforts, we present various awards at The Alumni Association Awards Celebration, held annually as part of Homecoming Week.

Below is a list of the award categories. To view a list of past award recipients, [click here](#). To submit a nomination, [click here](#).

Alumni Association Service Award

Presented to an alumnus who has consistently provided exemplary service to the University community, enhancing the stature, success and well-being of the University of Connecticut Alumni Association. Community service and professional accomplishments are considered. The

honoree's extraordinary interest in the University, demonstrated through dedicated volunteer service, should be an inspiration to the campus community.

Distinguished Alumni Award

Originated in 1956 for the purpose of providing recognition for outstanding achievements of men and women who are former students of the University of Connecticut. Any living alumni of the University are eligible. For the purposes of this award, an alum is any person who enrolled in any school or college of the University, or any of its predecessors, and who remained in attendance at least one semester.

Honorary Alumni Award

This award originated in 1972 and is presented time to time to a non-alumnus whose past, present and potential impact on the University community qualifies them for alumni status. The honoree's professional, personal, civic and philanthropic pursuits reflect the high standards and values associated with the University of Connecticut, the Alumni Association and higher education.

University Service Award

This award honors alumni, faculty, staff and friends whose volunteer efforts (or those efforts above and beyond the duties of a paid position) have enriched the depth and stature of UConn.

Humanitarian Award

Established in 2005, the Humanitarian Award is awarded to honor alumni who have made outstanding contributions to humanity.

Graduate of the Last Decade (G.O.L.D.) Award

This award was established in 1999 to recognize the outstanding service and accomplishments of an exceptional young alumna/alumnus, age 40 years or younger and whose year of graduation falls within the previous decade. Areas of service may include professional, personal, civic and/or service to UConn. This individual's achievements bring inspiration to young alumni, their peers and current undergraduate students.

Faculty Excellence in Research and Creativity (Humanities, Arts and Social Sciences and Sciences)

The Faculty Excellence in Research and Creativity Awards are given to individuals who have made significant and or creative contributions to a field of knowledge or area of inquiry. The purpose of these awards is to recognize research excellence and the highest levels of creativity that enhance the university's academic and creative reputation. Individuals who are nominated for this award must have a distinguished record of ongoing scholarly and/or creative productivity and must have worked at least 10 years at UConn.

Faculty Excellence in Teaching (Undergraduate and Graduate Levels)

The purpose of these awards are to recognize excellence in classroom teaching, which assists the University in its continuing efforts to attain the highest academic recognition.

Attachment 3i: Tuition Assistance for Outstanding Out-of-State Master's Degree Students

Colleagues,

On behalf of The Graduate School, I remind you that the Tuition Assistance Program (TAP) for Outstanding Out-of-State Master's Degree Students provides tuition assistance by allowing recipients to pay tuition at the in-state rate. Selected students must be classified as out-of-state for tuition purposes and enrolled in terminal master's degree tracks. The tuition assistance can be provided for a maximum of four semesters, pending budget approval.

Selection criteria include: (a) admission to and full-time matriculation in a master's degree program which ordinarily does not lead to a doctorate; (b) absence of graduate assistantship support (which carries with it a tuition waiver); (c) out-of-state residency status; (d) evidence of academic excellence (based on grade point averages, GRE/GMAT scores, etc.); and (e) U.S. citizen or permanent resident status. We ask that you kindly include the attached document with any offer letter(s) you may send out.

If you have an student who meets the above criteria, kindly send a brief description of why the candidate is deserving of such award, confirmation of eligibility, copy of the student's transcript and GRE score to me by March 14.

Please feel free to pass this announcement along as you deem appropriate.

Thanks,

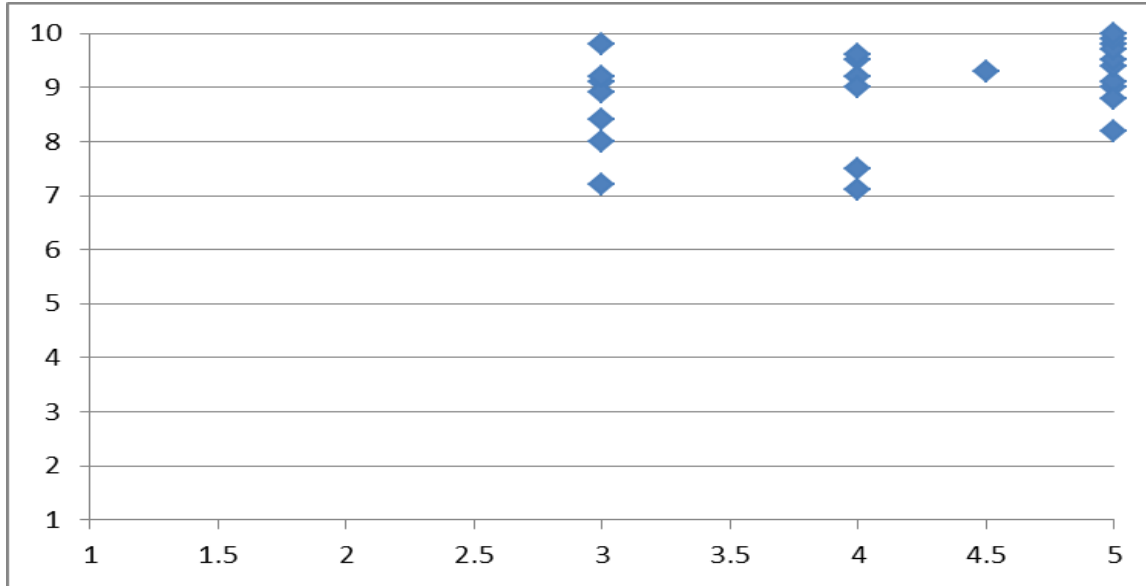
Kelly M. Jones

University of Connecticut

Executive Assistant to Kent Holsinger, Vice Provost for Graduate Education and Dean of The Graduate School

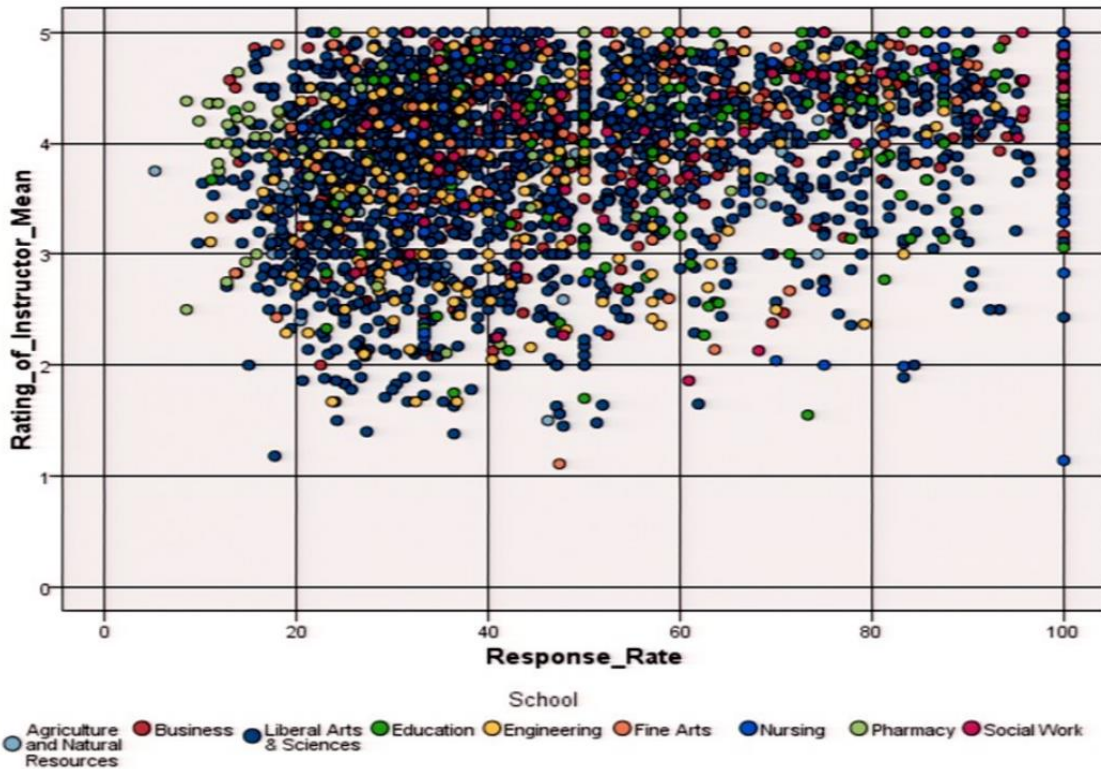
(860) 486-2182 kelly.jones@uconn.edu www.grad.uconn.edu

Attachment 3n: Student Evaluations of Teaching

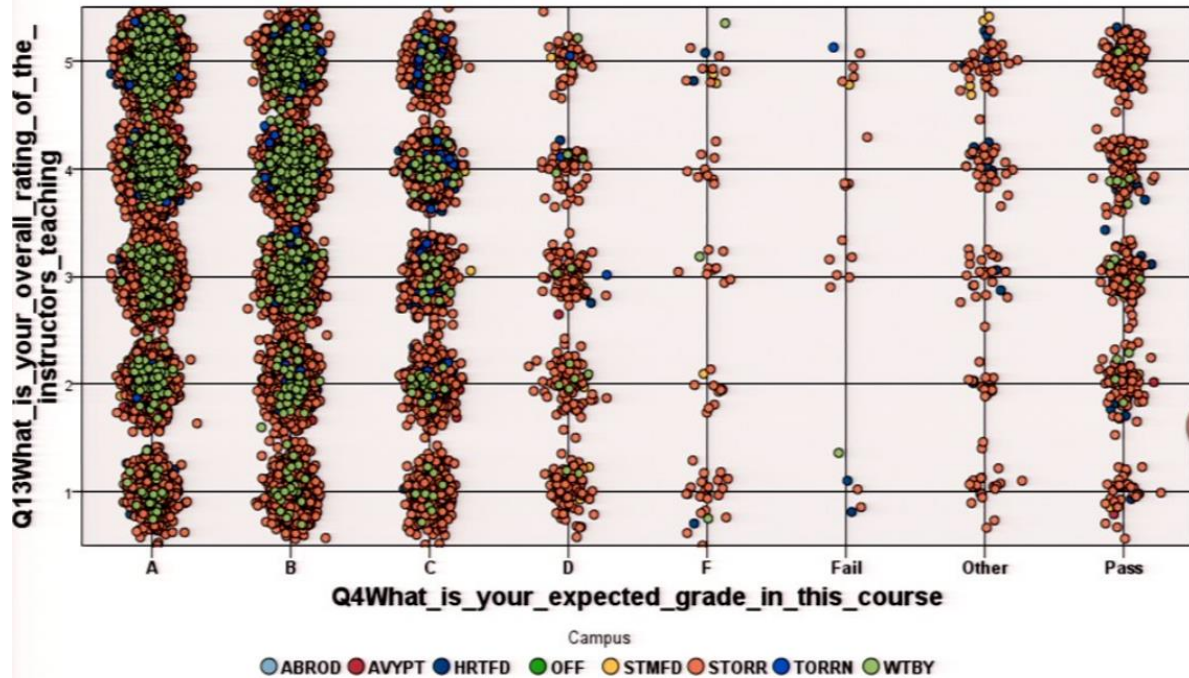


Comparison of 2012 Fall Ratings (10-point scale) on y axis to 2013 (5-point scale) on x axis for EPSY Faculty Teaching the Same Course Both Semesters, $r=.37$, $n=24$.

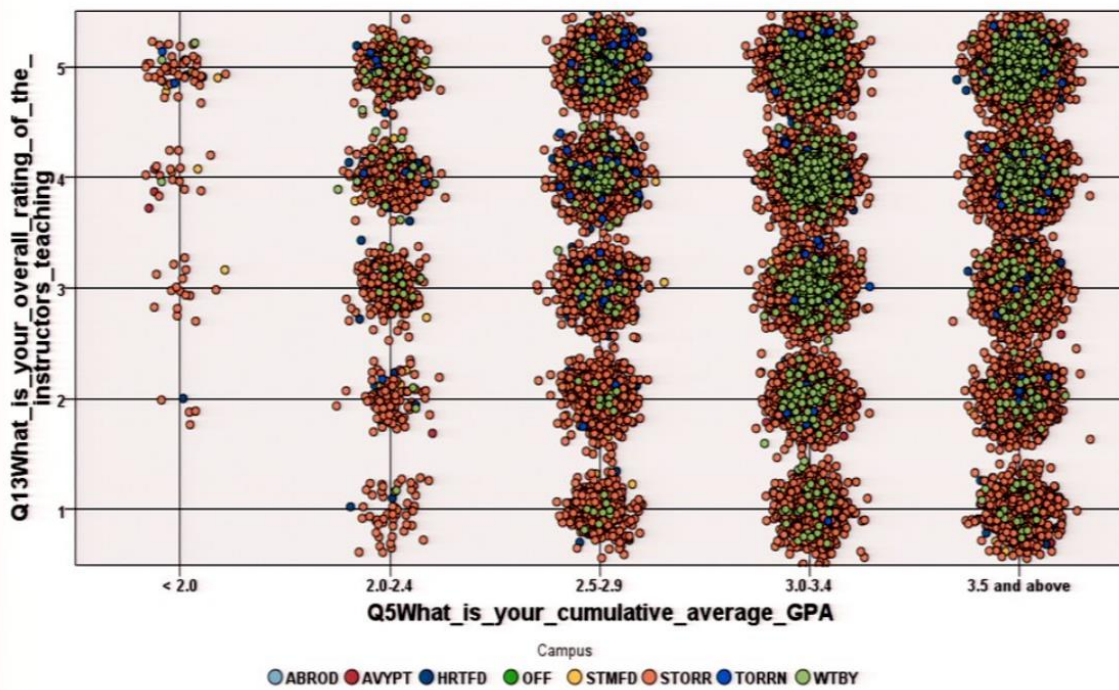
Response Rate versus Overall Instructor Rating Fall 2013



Expected Grade versus Overall Instructor Rating Fall 2013



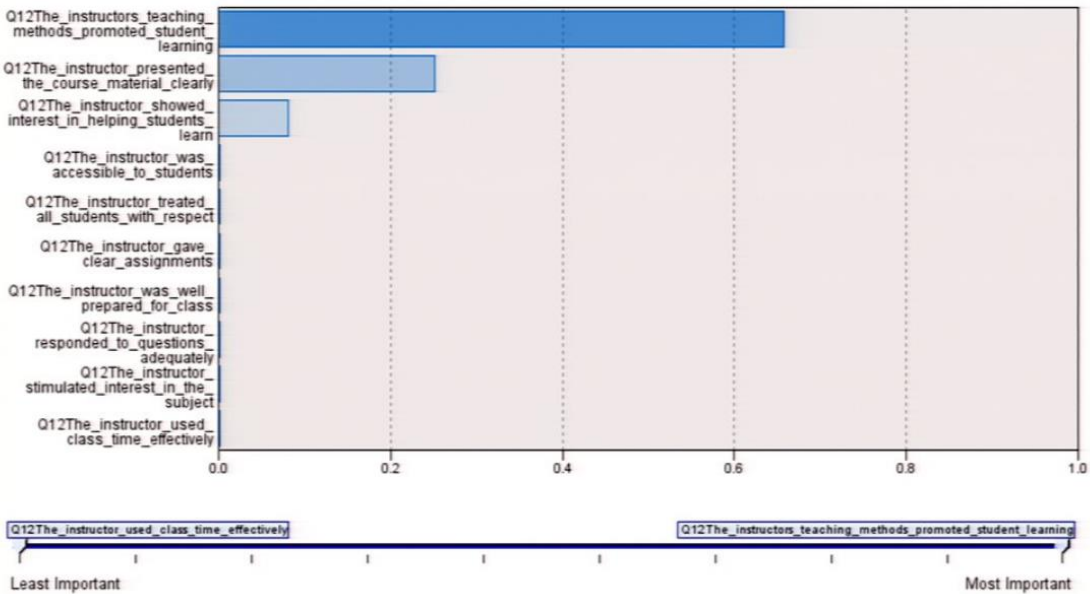
Cumulative GPA versus Overall Instructor Rating Fall 2013



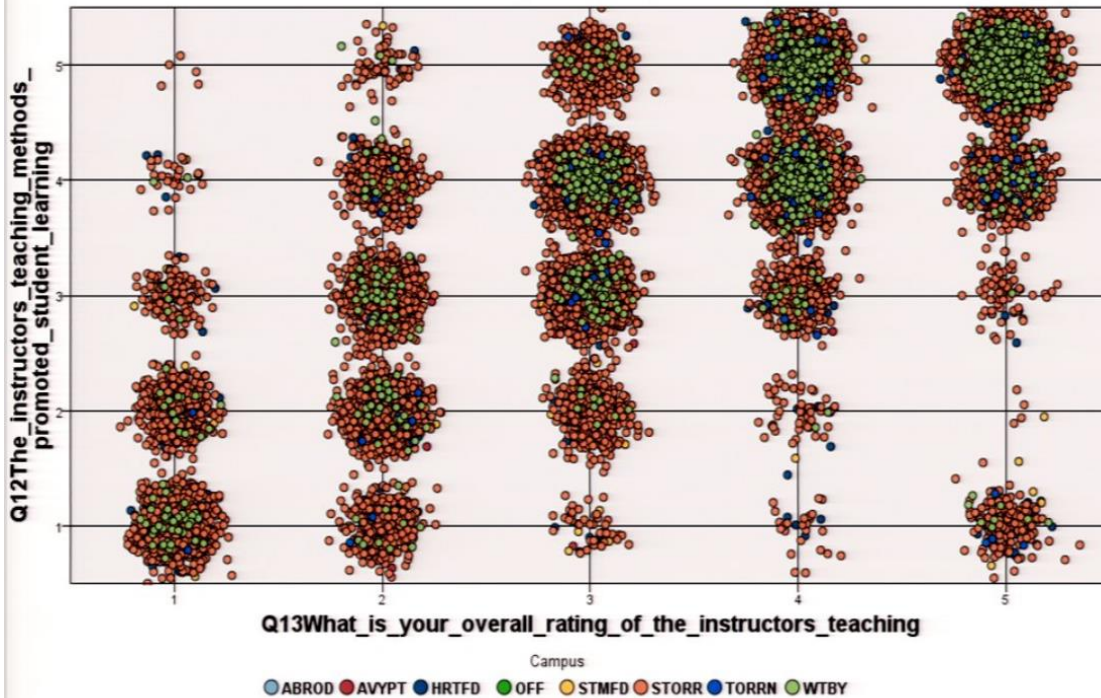
What Matters in Student Rating of Instructor Teaching? Fall 2013

Predictor Importance

Target: Q13What_is_your_overall_rating_of_the_instructors_teaching



What Matters in Student Rating of Instructor Teaching? (Cont'd)



Attachment 3p: Exploring Expertise on May 17
<http://exp2.uconn.edu>

UConn
UNIVERSITY OF CONNECTICUT

EXPLORING EXPERTISE

May 17, 2014
University of Connecticut, Storrs, CT

Exploring Expertise is a conference for students in grades 8-12 and their parents. We invite talented, motivated adolescents to spend a day with us learning about the career directions they might pursue in their areas of interest and talent. Experts in a wide variety of disciplines will share their passion for their subjects and talk about the kinds of questions guiding cutting-edge research.

Parent sessions will focus on information and suggestions regarding college preparation and talent development opportunities, including the kinds of resources that will be available to students in college, at UConn and at other universities.

A few sessions are open to both parents and students, to focus on some opportunities that will be available to students in college and may be useful for parents to understand as well.

REGISTRATION DEADLINE: April 29, 2014

REGISTRATION COSTS: \$150 per parent/student pair (includes lunch); \$50 per additional family member (includes lunch)

Spaces fill quickly; please register early.

(860) 486-0283
mentorconnection@uconn.edu

Visit <http://exp2.uconn.edu/> for more information, session descriptions, and registration.



DR. JEFFREY OGBAR

SCHEDULE:

9:00-10:30am
Keynote and Panel Presentation

KEYNOTE ADDRESS:
Moneyball, Futures and Bright Ideas:
The Value of Higher Education
Dr. Jeffrey Ogbar,
Vice Provost for Diversity,
University of Connecticut

PANEL DISCUSSION:
Pursuing Your Passions:
Making an Interest into a Career

10:45am-12:00pm: Breakout Sessions

12:00-1:00pm: Lunch

1:00-2:15pm: Breakout Sessions

2:30-3:45pm: Breakout Sessions

3:45pm: Optional Campus Tours

PICK YOUR TOPICS — THREE SESSIONS TO CHOOSE FROM

10:45am-12:00pm	1:00pm-2:15pm	2:30pm-3:45pm
<ul style="list-style-type: none"> Biomolecular Engineering Chemical Engineering College Major Selection Computer Science and Engineering Electrical & Computer Engineering English (Dr. Schlund-Vials) Financial Aid Geography Health & Wellness Pre-Law Pre-Med Molecular and Cell Biology Music Nursing Parenting for Student Academic Success Psychology ROTC Study Abroad Theatre: Sound and Set Design Theatre Studies UConn Admissions Undergraduate Research/National Scholarships 	<ul style="list-style-type: none"> Biomolecular Engineering Chemistry Chemical Engineering College Major Selection Counseling and Mental Health Services Electrical & Computer Engineering English (Dr. King'oo) Financial Aid Health & Wellness History Honors Human Development and Family Studies Mathematics Molecular and Cell Biology Music Nursing Parenting for Student Academic Success Political Science Preparing for College Pre-Law Pre-Med Psychology ROTC Study Abroad Theatre: Sound and Set Design UConn Admissions Undergraduate Research/National Scholarships 	<ul style="list-style-type: none"> Astronomy Biomolecular Engineering Chemistry College Major Selection Electrical & Computer Engineering English (Dr. King'oo) Financial Aid History Honors Molecular and Cell Biology Music Nutritional Science Political Science Pre-Law Pre-Med Preparing for College Psychology Study Abroad Theatre: Sound and Set Design Theatre Studies UConn Admissions



KEY
STUDENT SESSIONS - BLUE
STUDENT/PARENT SESSIONS - GREEN
PARENT ONLY SESSIONS - RED

Presented by UConn Mentor Connection
and the Neag School of Education



Attachment 3q: iPad Conference on May 14

Teaching and Learning with
iPads
Educating in the Digital Age

Join Us for
Our 3rd Annual
Conference

A One-Day Conference for **K-12 Educators**
Sponsored by the **Department of Educational Psychology**
in the **Neag School of Education**



Wednesday, May 14, 2014

9:00 a.m. – 3:00 p.m.

University of Connecticut

Storrs Campus

\$99 registration fee includes conference attendance, UConn parking, and lunch

Conference information and registration are online at:

<http://ipad.education.uconn.edu>

(Register Early! Registration closes at 400 participants)

EPSY MERIT REQUEST FORM

Note that this form must be completed for consideration of merit, and must be submitted simultaneously with required Annual Report materials. Prior to completing the form, applicants are strongly encouraged to read the accompanying Annual Report and Merit Procedures.

Name:

Job Title:

Date:

Job Description:

Insert a brief narrative of job description or duties, including clarification as to how all categories of evaluation may or may not apply.

Job Description:

Directions: Using the Educational Psychology Department Guidelines for Merit, consider your accomplishments. For each section, please provide a brief narrative documenting these accomplishments in relation to the criteria. Within the narrative, faculty are encouraged to address focus on diversity, as emphasized within the University's Academic Plan (2009-2014) and action plan developed by the Neag Dean's Council on Diversity. Note that for each section, the **maximum limit is 500 words**. In addition, provide an overall rating of each section using the following guidelines:

N/A = not applicable. Provide a brief rationale.

0 = No merit - Did not meet departmental *requirements* for merit.

1 = Low Merit - Met *requirements* for EPSY departmental merit.

2 = Mid-Level Merit - Met *requirements* for departmental merit and also scored above departmental average, based on prior year summary data.

3 = High Merit - Met *requirements* for EPSY departmental and *additional* merit, scoring above the departmental average based on prior year summary.

Scholarship

Your Rating:	
Description of Accomplishments (include APA style citations for publications):	

Department Head Rating:	
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Teaching

Your Rating:	
Description of Accomplishments (provide Median rating for Item 14 and percent of students who rated you 5 on Item 14 [found on last page of report]):	

Department Head Rating:	
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Service

Your Rating:	
Description of Accomplishments (provide estimate of average number of hours per month on each activity):	

Department Head Rating:	
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OVERALL MERIT RATING

To be completed by Merit Committee and Department Head ONLY. Comments should be included to clarify any discrepancies from self-ratings.

Merit Committee Rating:	_____
Description of Rating:	
Department Head Rating:	_____

Recommended for Dean/Provost's Merit?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Description of Rating:	

Educational Psychology Department Criteria for Meritorious Performance

Categories*	<u>Required Standards for Departmental Merit</u> Productivity or contributions <i>required</i> to be eligible for Educational Psychology departmental merit	<u>Additional Criteria for High Merit</u> Substantial productivity or contributions beyond that <i>required</i> for Educational Psychology department merit
Scholarship	<ul style="list-style-type: none"> • Publications meeting or in excess of <i>required</i> scholarship. <p style="margin-left: 40px;">Specifically (2 or more scholarly publications [i.e., book, book chapter, journal article] <u>at least one of which is a peer-reviewed journal article</u>)</p>	<p>At least ONE of the following:</p> <ul style="list-style-type: none"> • Exemplary number of and/or valued scholarly publications • Grant/contract productivity as measured by external grants or contracts submitted and/or awarded
Teaching	<p>At least ONE of the following:</p> <ul style="list-style-type: none"> • Outstanding teaching evaluations across the average of graduate courses taught since the last merit report. • Outstanding teaching evaluations across the average of undergraduate courses taught since the last merit report. 	<p>At least ONE of the following:</p> <ul style="list-style-type: none"> • Superior teaching evaluations, as evidenced using multiple methods of teaching evaluations (sustained effort to improve teaching and use of exemplary methods of teaching that fit the type of class being taught). • Heavy teaching load (More than a 2-2 load, with, for example, large student enrollment and high quality teaching). • Heavy advisement load (undergraduate or graduate). • Publishing with a student. • Teaching innovations (e.g., teaching a new course, developing a teaching innovation).

Categories*	Required Standards for Departmental Merit Productivity or contributions <i>required</i> to be eligible for Educational Psychology departmental merit	Additional Criteria for High Merit Substantial productivity or contributions beyond that <i>required</i> for Educational Psychology department merit
Service	<p>At least ONE of the following:</p> <ul style="list-style-type: none"> • Extensive service at the Department, School, or University level (Demonstrated participation, not just a member of a committee, or extensive committee involvement) • Exemplary service to your academic field. 	<p>At least ONE of the following:</p> <ul style="list-style-type: none"> • Exemplary service to the university. • Exemplary service to your academic field on a national or international level. • High-level leadership (e.g., editor, or co-editor of a journal, president of a scholarly association, national panels, grant reviewers). • Exemplary administrative performance (in a role making significant improvements). • High level leadership (e.g., program coordinator, chair of committee). • Pro bono professionally related community service.

*To qualify for merit, an individual must be exemplary in TWO or more areas. However, one of the two areas must be *Scholarship*. EPSY Merit Awards will be based on work in the area of Scholarship plus either Teaching or Service.

The following was approved by the EPSY faculty on May 4, 2013.

Establish a three (3) year trial period of an Educational Psychology Department Merit Committee, elected by the EPSY faculty. The committee will consist of four (4) faculty elected to a 2-year term on a rotating basis. One member for the committee must be from the non-tenure track faculty. The other three must be associate or full professors (tenured or tenure-track). The committee will select its own chair each year.

To start this process, two members of the committee will be elected to a 2-year term and two to a one-year term, for continuity of the process and committee. Faculty will be nominated for this committee by the general EPSY faculty. All EPSY faculty members are eligible to vote for the members of this committee.

The purpose of the committee is to evaluate the merit requests and productivity of the Educational Psychology faculty (based on the materials submitted on the Provost's Annual Report, currently using Husky Digital Measures–Husky DM) and to make recommendations to the Department head regarding the category of merit applicants (e.g., 0= no merit to 3 = high merit) and Not to assign dollar amounts to individuals or categories.

These recommendations must be discussed with the department head in a joint committee meeting. In the event the department head has evaluated an Educational Psychology faculty member applicant for merit differently by more than one category difference from the committee's rating, then the department head may change his/her rating to the committee's recommendation or categorize the applicant no more than one full category (above or below) from the category recommended by the committee.

It is the responsibility of the department head to assign dollar amounts to applicants and categories. Note, the amount of money may vary within a category group but the same merit amount cannot vary a cross category groups. Therefore, the department head must create bands (ranges) of merit dollar amounts that do not cross categories.

Attachment 4d: Committee Elections in May

EPSY Committees

COMMITTEE	MEMBERS	TERM EXPIRES
C & C	Natalie Olinghouse	Spring 2014
	Michael Coyne	Spring 2015
Scholarship	Jean Gubbins	Spring 2015
	Lisa Sanetti	Spring 2014
	Megan Welsh	Spring 2014
Honors	Jaci Van Heest	Spring 2015
	Joe Madaus	Spring 2014
	E. Jean Gubbins	Spring 2014
	Catherine Little	Spring 2014
PTR	Scott Brown	Spring 2014
	Jane Rogers	Spring 2015
	Tom Kehle	Spring 2014
	Catherine Little	Spring 2014
Sunshine	Shamim Patwa	Spring 2015
	Melissa Bray	Spring 2014
	Tutita Casa	Spring 2014
Merit	Susannah Everett	Spring 2015
	Scott Brown	Spring 2014
	Betsy McCoach	Spring 2015
	Lisa Sanetti	Spring 2014
PTR Dean's	Jim O'Neil	Spring 2014
Graduate Faculty Council (Elected for Ed. Psy.)	Scott Brown	Spring 2014
Alternate	Tom Kehle	Spring 2014
(Elected for Special Education)	Orv Karan	Spring 2012?
Alternate	Brandi Simonsen	Spring 2012?

Professionalism Committee

- Lisa Sanetti
- Melissa Bray