**Shifting Classroom Discourse from Funneling to Focusing**

Ms. Reardon is a 7th-grade math teacher. She heard you talking about funneling and focusing. She asked if you could give her some suggestions on how she might shift her practice away from funneling more toward focusing. Ms. R. recorded classroom talk as shown on the previous page.

**Shifting funneling to focusing.** Work with a partner & *either* select some of the text from Ms. Reardon’s dialogue and edit it to shift it toward ***focusing*** *or* write an example of classroom talk that shows Ms. Reardon what ***focusing*** could sound like in her math class.

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