**Argumentation**

**Solidifying Criteria**

1. What will count in your classroom for a valid argument? (What qualities or criteria are important to you?)
2. How will these criteria communicated to students? (What vocabulary and meaning making must be built up around argumentation?)
3. What do you expect at the beginning of the year? Where will growth be? [It may help to think of a question that involves reasoning/argumentation that you might ask students. Consider how students might respond at the beginning of the year. What growth might you see over the year?]