Department:	HDFS
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Course number: HDFS 4181W

Course title: Early Childhood Development and Education

Number of Credits: 9

Contact Person: Shannon Weaver

Catalog Copy: Supervised Teaching Practicum. Either semester. Nine credits. Two class periods and laboratory arrangement. Prerequisites: HDFS 2100, 3101, 3102, 3120, 3122, 3123, 3183, and either 3181 or 3182; GPA of 2.7 in HDFS courses, and instructor consent. Supervised teaching experience within the Child Development Labs or approved early education center. Development of advanced written and oral communication skills required for early childhood educators with emphasis on appropriate presentation and writing styles for diverse audiences.

Rationale for Adding Course: HDFS 4181 is a capstone course for students in Early Childhood Development and Education. As such, there is an emphasis on written work related to curriculum and assessment, communication with families and colleagues and professional development. The way the course is currently taught includes various writing assignments, only a few revisions were needed to meet current W course requirements. Please refer to syllabus for information regarding writing components of the class and other course information.

This class will be a capstone class for advanced students in Early Childhood Development and Education.

Currently all HDFS majors are required to take HDFS 4007W (or 4087 for Honors students) as their 2nd writing intensive and capstone course. HDFS 4181W, which will offer students the opportunity to develop writing and communication skills that are specific to the teaching field, will provide a more targeted capstone course for students who are completing the Early Childhood Development and Education sequence of courses. Students will take this class in lieu of 4007W