Department: HIST

Course No.: 283W

Title: Hispanic World in the Ages of Reason and Revolution

Contact: Nancy Shoemaker

WQ: W

Credits: 3

Catalog Copy: 283W. The Hispanic World in the Ages of Reason and Revolution. Either semester. Three credits. Recommended preparation: Hist 281. Silvestrini.

The transfor mat ion of Spanish America from the Bourbons in 1700, through the wars of independence and the struggle to build stable national states in the Nineteenth Century This course was offered by the History Department and needs GEOC Recertification as a W course in order to offer it again. It does not appear in this year's catalog because the GEOC form was not submitted in time, but it does appear in the previous course catalog and simply needs recertification. This is the only W course in the Latin American History program and the course is needed to allow more upper division students to graduate in a timely manner.

W Criteria: The course addresses major themes in the formative period of Latin American nations by looking both at the internal processes of national organization and Latin America's participation of the Age of Revolutions in Europe and the United States . The course addresses the legacies of the colonial period, the ways in which the scientific and industrial revolutions touched Latin America and how different groups participated in creating new societies.

Two writing projects are required: a reflection essay (3 pages) and a final paper (15 pages). Both will require revision before final grading. In the reflection essay the students will develop a theme with an argument using a primary source provided by the instructor. The final paper will report on a research project involving the use of additional primary sources. During the semester the students will engage in

the different stages of the historical research method, practicing to write a conceptual justification and argument. Both papers should be submitted first in draft form for the instructor's suggestions and comments. The final paper should include footnotes and a bibliography. Both projects will provide an opportunity to understand the process of historical writing. The final paper most be submitted, revised and approved to pass the course.